ABILITY ENHANCEMENT COURSE

Student Personality Inventory Note book



INDEX

- 1. About Me ----- (2nd/3rd/4th Year), Section
- 2. Self-Analysis Rate Yourself on a Scale of 1 to 10
- 3. My Time Management Log Sheet
- 4. My Quadrant Analysis
- 5. My Goals Work-page
- 6. Trainer Assessment of the Student (General)
- 7. Trainer's Assessment of Student's Presentation Skills (Verbal)
- 8. Trainer's Assessment of Student's Presentation Skills (Non-Verbal)
- 9. Final Pen Picture (Trainer) OSOCAT One Student One Career At a Time (OSOCAT) (3rd Year onwards)
- 10. A- Jeevan Yatra (based on class activity)
- 11. B- List your stake holders and their genuine Expectation
- 12. My Vision Statement (Reason for existence How you want to be remembered)
- 13. My Mission Statement + YOUR BROAD GUIDELINES FOR ACHIEVING THE VISION
- 14. My Goal
- 15. Analysis of the Presentation
- 16. SWOT Analysis
- 17. My Abilities (1-9 scale): Reference (online mock / Internal aptitude test)
- 18. My Personality traits (Reference 16 PF/MBTI)
- 19. My Personality Job Fit (Use online test of that organization)
- 20. Detailed plan for achieving my SMART GOAL
- 21. My CV as it will look at the time of final placement

ABOUT ME

1. What SITUATIONS give me the most trouble? List any 3.

1.1.

1.2.

1.3.

WHY do these situations trouble me?

1.1.

1.2.

1.3.

1. What sort of PEOPLE make me feel that I lack confidence? List any 3.

WHY?

Fluent

- 1. What SITUATION(S) would I like to master? Why?
- 2. What situations am I particularly GOOD at?
- 3. What is the ONE thing that I would like to CHANGE about my appearance / personality?
- 4. How do I describe myself to people?
- 5. How will my FAMILY & FRIENDS describe me?

people

$Self\ Analysis\ -\ Mark\ Yourselfon a Scale of 1\ to 10$

10 I am Perfect.		Perfect with Relationships.	I am too Confident.	Who cares, I am the Best.
9 8	I am Very Good and ARTICULATE	Not Scared of Meeting New People; Many Friends	I Believe in myself and I take CHARGE of situations	Well, I think life is also about disappointments but I LEARN and MOVE Ahead
7 6	I am reasonably good at holding a conversation	I Have my own Friends' Circle and open to meet new people	I Believe in myself BUT sometimes I DOUBT my abilities	It is disturbing, and I am hurt but I have to get going
_	Average, not very	I think TWICE about meeting new	I am Confident, or do others say that am I	I doubt live hairs Daiseted our Libert Dod?

not?

I don't like being Rejected, am I that Bad?

	I need Help to Speak Correctly	I am little Scared in Meeting New People, I have SELF-DOUBT	There is MUCH Se	elf Doubt in my Abilities	I feel it is the entrouble moving	nd of the world for me and have forward
1	I face difficulties in Understanding and Speaking English	I Don't have many friends, I am very scared to interact with New People, I am VERYLONELY		many things. I feel I will expectation of the people or me.	-	and BROKEN but I will have and will not be the same again.
	My Spoken English STUDENT'S SELFA	My Ability to Socialize ASSESSMENT	My Self Confidence	2	Do I Fear Reje	ction
Му	Time Management Log	g Sheet				
	np out a typical workda ne Activity Quadrant A	lternate Time Saving Activity				
Му	Quadrant Analysis					
	Imp / Not Urg Q2 -Not Imp / Urg Q4 -					
Му	Goals Work-page					
Thi Yea	Academic Social Health Family Personal Career Academic Social Health	ction Step Target Date Proposed Ev	ridence			
Tra	inerAssessmentoftheSt	udent(General)				
Sur abi	re of self & inspires con lity	fidence in Feels very sure of self w cockiness	ithout Reasonal	ole assurance Hesitar	nt or over-bearing	Timid and / or cocky
5	f-Confidence	4	3	2		1
	perior ability to express	self Logical, clear & convinc	Gets idea	as across fairly Some v	what scattered	Confused& illogical
5		4	3	2		1
Ge	neral Communication S		Generally	neat in No evi	dence of special	Poor appearance, unkempt,
	maculate	Evidently careful of appo	appearan	ace care	_	slouchy
5 Per	rsonal Appearance & F	4 Personal Grooming	3	2		1
Mi	ngles well, approachab hering	_				Too Shy and Reserved
gai 5	11011115	4	3	2		1
	erpersonal Skills	•	-	-		
Suj	perior abilities					Scared, motionless
5		4	3	2		1
Ge	neral Body Language					

Total Points Received /50 Concluding Remarks of Trainer Trainer Assessment of Student's Presentation Skills (Verbal) Superior ability Appropriate Balanced Needs Improvement Lack of / incoherent 3 2 1 Clarity in Spoken Word Superior ability Lack of 3 2 Language Proficiency Appropriate Too slow/too fast 5 3 2 Rate of Speech (General) Not Evident Evident 5 3 2 1 Mother Tongue Influence (MTI) Clear & Systematic Jumbled / shifting 3 2 Thought Development Total Points Received / 50 Concluding Remarks of Trainer Trainer Assessment of Student's (Non-Verbal) Presentation Skills Superior ability Appropriate Balanced Needs Improvement Lack of/ excess 5 4 3 2 1 Gestures Appropriate Balanced Needs Improvement Lackof/ excess Superior ability 5 4 3 2 1 Postures Appropriate Balanced Needs Improvement Lack of / excess Superior ability 5 4 3 2 Eye Contact Confident and relaxed Scared/frown 5 3 2 1 4 Facial Expression Able to connect & audience in rapt attention People are bored / on a self ride 3 2 Rapport with Audience (Presentation Skills) Total Points Received /50 Concluding Remarks of Trainer Final Pen Picture (Assessment done By Trainer) Top3 Areas of Development 2.

Score Attained

Most admirable quality in the student

3.

General (50) Prese	entation Skills – Verbal (50)) Presentation Skills – Non-	-Verbal (50) Test of	English Language (50) Total (200)
Trainer's Name &	Signature Date			
Name		Roll No		
Class	Semester	Section		
Date				
A- Jeevan Yatra ((based on class activity)			
Where do you see	yourself from now?			
In One Year				
In Two Years				
In Five Years				
In Ten Years				
B- List your stak	e holders and their genui	ine Expectation		
Sn. No.	institution)	xpectation/s from you		
(C) My Vision Sta	atement			
(Reason for exis	tence-How would you be	remembered)		
My Mission Stat	ement – MYGUIDELIN	VES FOR ACHIEVING N	MYVISION	
a.				
b.				
c.				
My mantra in life	e (1- 2 lines)			
D- My Goal				
(Note: for the point	t Attainable / achievable Ki	indly consult your Domain F	Faculty)	
Specific Means	arable Attainable Finites	Time frame		

1. Where do I see My -Placement on completion of degree)?

 $\label{eq:smart} \textbf{SMART GOAL} \ (\ \text{Company}, \ \text{salary}, \ \text{location} \ , \ \text{designation}) :$

2. VACATIONS GOAL: Dec 2024 (the Project / internship)?

SMART (Company, Stipend, location, key points of internship):

3. **GOAL**: Jun 2025 (the Project / internship)?

SMART GOAL: (Company, Stipend, location, key points of internship):

3. GOAL: DEC 2025 (the Project / internship)?

SMART GOAL: (Company, Stipend, location, key points of internship):

PRESENTATION

EMERGING DEVELOPING MASTERY

(0-25%) (25%-75%) (75%-100%)

RELEVANCE/KNOWLEDGE OF CONTENT
ORIGINALITY OF CONTENT
TIME TAKEN
COMMUNICATION SKILLS

E- MYSWOT Analysis

BODY LANGUAGE

Strengths Weaknesses

Opportunities Threats

STUDENTS

EMERGING DEVELOPING MASTERY

ATTENDANCE 0-75% 75-90% 90-100% REGULARITY IN SUBMISSION 10-0 DAYS 3-10 DAYS 1-3 DAYS

COMMUNICATION SKILLS 0-2 MINS 2-10 MINS 10 AND ABOVE

MAINTENANCE OF WORK RECORDS REGULARITY RESULTS OF ASSESSMENT SCORES

(F) My Abilities (1-9 scale): Reference(online mock / Internal aptitude test)

(* compulsory)

- 1. Number aptitude (*)
- 2. Verbal comprehension (*)
- 3. Perceptual speed
- 4. Reasoning (*)
- 5. Spatial visualization
- 6. Computational
- 7. My Skills (1-9 scale): Reference (grades of certification)

Sn. No Skill Certification Name(grade)/Project

My Personality traits (Reference 16 PF/ MBTI)

Sn. No Trait One incidence (of any 4 you wish to highlight during the interview)

1

5	
6	
My Personality – Job Fit (Use online test)	
My Values	
(Reference Rokeach survey)	
My Terminal value is the one you would like to live wi	ith the most:
My Instrumental values (Top 5) are (Highlight core v	value – 1 highest ,2 next and so on)
1.	
2.	
3.	
4.	
5.	
(G) Detailed plan for achieving my SMART GO	AL
(H) CV as it will look for final placement	
(kindly attach two CVs of employees working in	a similar Profile/ having a similar background as that of yours)
(I) CV as it will look for Summer internship	
(kindly attach two CVs of interns working in a sin	milar Profile)
BODY LANGUAGE	
	EMERGING DEVELOPING MASTERY
	(0-25%) (25%-75%) (75%-100%)
 SPOKEN SKILLS (50) FLUENCY PRONUNCIATION VOCABLUARY VOICE MODULATION CONTENT 	
RESUME WRITING (40) • CONTENT	

3

PRESENTATIONAPPROACH

• OBJECTIVE

BOOK REVIEW (30)

- CONTENT
- ORIGINALITY
- PRESENTATION

GROUP DISSCUSSION (40)

- INVOLVEMENT
- ACTIVE LISTENING
- CONTENT/ KNOWLEDGE
- TIME MANAGEMENT

BODYLANGUAGE (20)

- POSTURE
- HAND GESTURES

PRESENTATION (60)

- CONTENT
- ORIGINALITY
- PPT VISIBILITY, CLARITY & ORGANIZATION
- REFERENCES
- TIME LIMIT
- CONFIDENCE IN ANSWERING QUESTIONS