

Reference Letter – ACADEMIC 學術推薦 (This document is also available in Chinese.)

| 4.1.1 | g115II) | (please PRINT) (中文) | | | | |
|---|---|--|--|-------------------------|--|--|
| Address: | | | | | | |
| Email: | Phone: | | Date: | | | |
| Please indicate which program ——教牧學博士課程 DMin ——教牧學碩士課程 MMin ——道學碩士課程 MDiv ——神學研究碩士課程 MTO ——非學位碩士課程 Non- 基督教研究文憑課程 I | S Degree Master Courses | | | | | |
| <u>Instructions</u> | <u> </u> | | | | | |
| envelope addressed to the Admissic V7C 5J8. The referee should mail the Referee: Please answer the following fyour knowledge. The information the Admissions Office, CCST Vancountry of the Vous for participating in CCST | e reference form directly ng questions and check the that you give will be held buver. | to CCST Vancou e personal know in strict confide | iver. vledge matrix on | the reverse to the best | | |
| About the Applicant | | | | | | |
| How long have you known the applica | ant 你認識申請人多久? | Years 年: | | Months 月: | | |
| | | | | | | |
| | By name & sight 名字和樣子 | Casually 普通 | Fairly well 相當 | Very well 非常 | | |
| How well do you know him/her? 有多認識? In what capacity? 在甚麼情况? | | | - | | | |
| 有多認識? n what capacity? 在甚麼情况? Do you consider the applicant to b | 名字和樣子 be a good candidate as a s | 普通 student at CCS | 相當 | 非常 | | |
| 有多認識? In what capacity? 在甚麼情况? Do you consider the applicant to b 你認為申請人是一個很好的候選人。 | 名字和樣子 be a good candidate as a s | 普通 student at CCS | 相當 | 非常 | | |
| 有多認識? n what capacity? 在甚麼情况? Do you consider the applicant to b 你認為申請人是一個很好的候選人。 About the Referee | 名字和樣子 we a good candidate as a s 成為加神温哥華的學生? (j | 普通 student at CCS | 相當 | 非常 | | |
| 有多認識? n what capacity? 在基麼情况? Do you consider the applicant to b 你認為申請人是一個很好的候選人。 About the Referee Name of Referee 推薦人姓名: (English) | 名字和樣子 we a good candidate as a s 成為加神温哥華的學生? (j | 普通 student at CCS ⁻ 請解釋) | 相當 Vancouver? (Pl | 非常 | | |
| 有多認識? In what capacity? 在甚麼情况? Do you consider the applicant to b 你認為申請人是一個很好的候選人身 About the Referee Name of Referee 推薦人姓名: (Eng. (中) Church Name (English) | 名字和樣子 we a good candidate as a s 成為加神温哥華的學生? (j | 普通 student at CCS ⁻ 清解釋) Deno | 相當 「Vancouver? (PI Date 日期: mination | 非常 | | |

Personal Knowledge Matrix (Academic/ Employer)

Please rate the applicant by marking the appropriate box under the headings below. To best assist the admissions committee, please provide a brief comment or example to supplement or interpret your rating of the applicant.

| Characteristic / Quality | Excellent, Outstanding, Strong | Good, Above Average | Average | Below Average, Weak | Unable to Observe |
|--|-----------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|----------------------|
| Leadership ability or potential | outstanding, strong | Average | | nverage, weak | Obscive |
| Comments: | | | | | |
| Energy and perseverance | | | | | |
| Comments: | | | | | |
| Ability to work collaboratively | | | | | |
| Comments: | | | | | |
| Sense of purpose | | | | | |
| Comments: | | | | | |
| Integrity, spiritual growth | | | | | |
| Comments: | | | | | |
| Maturity and emotional stability | | | | | |
| Comments: | | | | | |
| Speech and conduct consistent with applicant's Christian beliefs | | | | | |
| Comments: | | | | | |
| Ability to express idea in writing | | | | | |
| Comments: | | | | | |
| Ability to communicate verbally | | | | | |
| Comments: | | | | | |
| Critical thinking, problem solving skills | | | | | |
| Comments: | | | | | |
| Overall intellectual ability | | | | | |
| Comments: | | | | | |
| Anticipated achievement in seminary | | | | | |
| Comments: | | | | | |
| Anticipated achievement in ministry | | | | | |
| Comments: | | | | | |
| Recommendation for studies | I recommend | I recommend with reservation | I do not recommend | | |
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<u>On a separate sheet of paper.</u> please evaluate and comment on the applicant's ministry skills, which you have observed. For example, Leading Worship, Counseling, Teaching/Preaching, Administration, Visitation, Evangelism, Cross-cultural Ministry and Other Comments.