Topic 162

You have decided to give several hours of your time each month to improve the community where you live. What is one thing you will do to improve your community? Why? Use specific reasons and details to explain your choice.

1. Brainstorming

education

- talents
- compensation

cleaning environment

- higher quality of life
- responsible for everyone's health
- 2. Outlining
- Introduction
- communities : embrace people
- people : work for better community
- Opinion : education
- Body
- 1. talented students
- story of a young prodigy : changed the town
- valuable to invest in money and time
- expand their potentials
- 2. compensation in the future
- importance of welfare
- appreciation toward the community
- 3. volunteers gain benefit
- remind knowledge
- learn new things from learners too
- Conclusion
- more educational programs

3. Essay Writing

Communities support people with high quality of expedience, welfare, and supplement of necessities. Thanks to these, the constituents could improve quality of their life in a great degree, more than when they subsisted alone or as small groups. As a counteraction, the people later participate in volunteerism regarding improvements of their society. If I had a spare time of several hours to invest in these activities, I would play roles in reinforcing the education targeting destitute children.

First and foremost, the community can look forward for excavations of talented students on certain fields from poor children. For instance, I have heard of a young kid living in an impoverished region of Africa, who later brought innovative shift to the town. The kid was hardly given an opportunity to visit a library, and after spotting a book introducing electricity, he found the key for solving extreme famine and dehydration in his town. Likewise, even the poor group of people can contain at least more than one prodigy, and thus, it would be a valuable investment for the community to devote finances to educations toward poor students. In addition, even if nobody showed inherent capabilities, the welfare can still expand their potentials. They will possibly be engaged in studying due to the fact that it is the only way for them to survive, and some may find themselves feeling curious and interests in certain subjects.

Second of all, the students will probably return what they have received to the community after becoming mature and erudite adults in the future. They will quickly realize the significance of high quality of society welfare, educations in particular, as their existence as a knowledgeable people is an outcome of such service. Furthermore, they will never forget the appreciation toward the community that gave the second chance of the life. Their efforts to help the community where they used to belong will continue in various forms, such as financial supports, and participating as a volunteer.

Moreover, it is also the volunteers who gain benefits from contributing to developments of educational services. The activities are mostly consisted of conveying knowledge to the others. In fact, the volunteers experience a lot of communications with the learner. This is not only an opportunity for them to remind and remember knowledge that they already knew, but also learning meaningful things from the learner. For example, I have an experience of teaching Korean language to Vietnamese university students. I had to use

decent level of Vietnamese for a more prominent explanation on the topic. Fortunately, they also helped me with a more proficient Vietnamese speaking.

To sum up, educational services without any costs aiming poor students bring several advantages such as discovery of talents, more efforts of improvements, and gift of experiences to the volunteers. There need to be more educational programs considering the poverty. The poor-looking people today, might take part in revolution of the entire world, and be nuts and bolts for a better place for everyone to live in.

4. Speaking

As far as I am concerned, investing time in improvements of education is the best choice.

First of all, the possibility to find talents may exist, even it's very small. For instance, I've heard of a boy who found solutions for famine and dehydration in his town, after being given a chance to read a book.

Second of all, students won't forget what they've received forever. Since they are the true experiencers, they are already aware of the importance of educations. They will probably return the privileges they've received back to the community.