

Topic 193	Since reading is important for a good education we should encourage our children to read extensively. However as there is an abundance of undesirable reading matter, there should be heavy censorship to restrict access to it. Discuss.
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1. Brainstorming
<p>romance : can be inappropriate purpose of reading</p>
2. Outlining
<ul style="list-style-type: none"> • Introduction <ul style="list-style-type: none"> - diverse skills, styles.. -> diverse books - some books : nec, x nec info - Opinion : disagree • Body <ol style="list-style-type: none"> 1. decrease comical qualities fo books <ul style="list-style-type: none"> - make books not fun - children easily lose interest - friendly discriptions of non-fiction books - ex : my cousin 2. purpose reading book : knowledge, world <ul style="list-style-type: none"> - fulfill : contain all info - x accurate, complete approach - ex : my cousin • Conclusion

3. Essay Writing

Substantial diversity of book types is highly responsible for writing capacities, styles, fields, and outlooks of the author, and this provides some group of people with opportunities to gain a whole new type of entertainment to enjoy. Books contain a variety of contents, and some are considered necessary and appropriate, while the others are not. People believe that when reading books comes to the young children, they should only read appropriate parts, and the others should be removed. However, I totally disagree with this view. There are a couple of rationales : lack of comical factors, and constraints in gaining knowledge.

First and foremost, restricting unnecessary contents of books adversely affects the comical qualities of books. This quality becomes extremely important when books target readers with low age, since their attention to books are easily interrupted without incentives. The most representative cases for being removed from children books may be friendly descriptions of certain knowledge aiming to be comprehensible for young children. They can be considered a deterrent for conveying factual information in viewpoint of the author, and are likely to be partially or entirely revised. For instance, my cousin is preoccupied in studying professional knowledge in diverse fields. He underwent difficulties in comprehending such concepts by himself. His conclusion was to resort his enthusiasm to learn new information to explanations of a book which he bought for its easy descriptions. However, what he could read in the book was not a friendly human writer using a variety of expressions to inform the readers of the knowledge easily, like he imagined, but some mundane declarative sentences listed with incomprehensible vocabulary. The result was dramatic decrease in his interest toward the book. This clarifies the significance of presence of parts considered unnecessary.

On top of that, one of the most primary objectives of reading books is to expand knowledge and broaden the outlook toward secular or religious matters, regardless of ages. This actually becomes important particularly during childhood, since it is responsible for development of children's permanent intellectual capacities. In order to fulfill the purpose of reading books, they must manage to contain any information as much as possible. Otherwise, in which some parts of information of books are omitted simply because it is considered unnecessary for children, children will be unable to make accurate and complete approach to accumulating knowledge. The best illustration of this also involves my cousin, previously mentioned. One day, among collections of non-fiction books, he chose a book addressing human nature and instinct to

reproduce and make offspring. However, the book seemed to have been adjusted as the description was too succinct and it only contained partial knowledge regarding the topic : while the topic encompasses broad scopes of knowledge, the book only cited biological distinctions between genders. This made him still feel confused after reading the entire book, since he couldn't relate the concept of gender difference and instinct to reproduce. This sheds light on the fact that excluding information from books hinders children from gaining accurate information.

To recapitulate, it is crystal clear that excluding information that is evaluated to be unnecessary is actually a malevolent idea. This is because it merely decreases interest of children toward books, and obstructs acquisition of knowledge. Trying to get rid of some parts of book will merely result in diminished quality of the book.

4. Speaking