**TOPIC(140) ▶ If you could make one important change in a school that you attended, what change would you make? Use reasons and specific examples to support your answer.**

Throughout the history of my school which started in the 1998 when Vietnam started to perform educational, cultural, economic trades with Korea in earnest, a massive breakthrough have taken place in the year of 2020. An enormous building which could accommodate more than 50 classrooms has been constructed and countless parents, students and even teachers looked forward for the improvement of the environment for education. However, still some problems are remaining unsolved, and I believe that the school should purchase more experimental tools due to their significance in several aspects of education.

First of all, the school doesn’t own enough experimental tools to perform all of the experiments contained in the science curriculum. While the text book provides tons of experiments to do, the school allowed us to do only 2~3 times of experiments every year. According to my 7th grade memory, 98% of the science classes were conducted only with the text book and some worksheets. When I was wondering about the reason why we only did 2~3 times of science experiments a year, science teacher often answered it’s due to the scarcity of the experimental tools in school. In contrast, average Korean schools basically own enough equipment to conduct more than 70% of the experiments in the book. In fact, whether experiencing through experiments or just knowing by reading the text book have big difference of how long the knowledge remain in the mind. It’s the most experts’ assertion that directly experiencing something is much helpful for remembering certain knowledge for a long time than just listening to the teacher’s instructions about the contents in text books.

Secondly, the abundance of the experimental devices facilitates the activities of after school clubs. As the restructured school principle enabled students to create clubs, a number of clubs are being established every March and one-third of them are related to science. For example, after school clubs this year contain chemistry class, medical club, pharmaceutical club, biology club and etc. If the amounts of equipment are in shortage, experimental activities conducted from these clubs will be restricted, which results in the reduction of science related after school clubs in the future.

 Lastly, the amount of educational devices in school soon indicates how good the educational environment of the school is. All of the factors mentioned above, such as the improvement of conditions for the clubs’ activities and the increase of the experimental lessons are compositions to the school’s education quality and the student’s level of intelligence. In other words, having numerous types of experimental tool soon means the school’s educational environment is appropriate for parents to shift all of the educational responsibility to the school, which is not only beneficial for students, but also for the school itself. More parents will want their child to successfully enroll to the school, due to the high quality of education provided from the school.

 In conclusion, school must purchase additional experimental tools due to the enhancement of educational environment, and the profits for the school itself. Despite the costly prices of tools, I believe that our school must be aware of facts above and consider the students’ situation of residing in the foreign country notwithstanding the educational, economical, and livelihood disadvantages they will confront.