

# **Chapter 8**

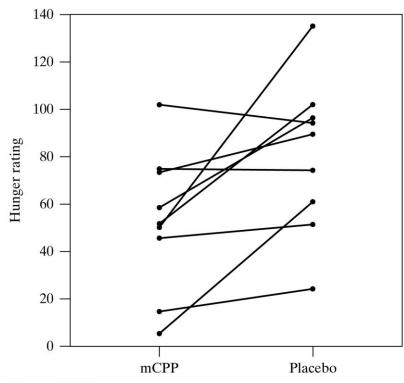
Comparison of Paired Samples



#### 8.1 Introduction

#### **Paired Samples**

- In the present chapter we consider the comparison of two samples that are not independent but are paired.
- In a paired design, the observations (Y1, Y2) occur in pairs;
- the observational units in a pair are linked in some way, so they have more in common with each other than with members of another pair.



**Figure 8.1.1** Dotplots of hunger ratings after mCPP and placebo, with line segments connecting readings on each subject



#### 8.1 Introduction

#### **Paired Samples**

#### **Example 8.1.2 Hunger Rating**

- each of nine subjects was given drug for 2 weeks; placebo for another 2 weeks,
- the subjects were asked to rate how hungry there were at the end of each 2week period.
- What are the corresponding hypotheses?

Table 8.1.1 Hunger rating for nine women			
	Hunger rating		Difference
Subject	Drug (mCPP)	Placebo	mCPP – Placebo
1	79	78	1
2	48	54	-6
3	52	142	-90
4	15	25	-10
5	61	101	-40
6	107	99	8
7	77	94	-17
8	54	107	-53
9	5	64	-59
Mean	55.3	84.9	-29.6
SD	31.5	34.1	32.8

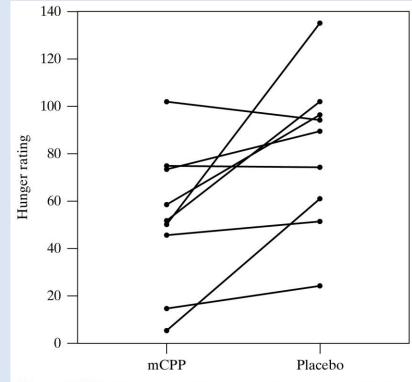


#### 8.1 Introduction

#### **Paired Samples**

#### **Example 8.1.2 Hunger Rating**

- What are the corresponding hypotheses?
  - Current experiment uses a paired design (hunger ratings vary from person to person).
  - H<sub>0</sub>: Hunger when taking mCPP is no different from hunger when taking a placebo
  - H<sub>A</sub>: Hunger when taking mCPP is different from hunger when taking a placebo



**Figure 8.1.1** Dotplots of hunger ratings after mCPP and placebo, with line segments connecting readings on each subject

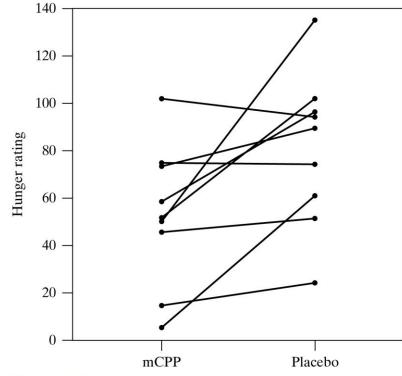


#### **Analyzing Differences**

- In a paired design, the observations (Y1, Y2) occur in pairs;
- Instead of considering Y1 and Y2 separately, we consider the difference D, defined as

$$D = Y1 - Y2$$

- and then  $\overline{D}=(\overline{Y_1}-\overline{Y_2})$  ,  $\mu_D=\mu_1-\mu_2$ 
  - the mean of the difference is equal to the difference of the means.



**Figure 8.1.1** Dotplots of hunger ratings after mCPP and placebo, with line segments connecting readings on each subject



#### **Summary of Formulas**

#### Standard Error of $\overline{m{D}}$

$$SE_{\overline{D}} = \frac{s_D}{\sqrt{n_D}}$$

t Test

$$H_0: \mu_D = 0$$

$$t_s = \frac{\overline{d} - 0}{SE_{\overline{D}}}$$

95% Confidence Interval for  $\mu_d$ 

$$\overline{d} \pm t_{0.025} SE_{\overline{D}}$$

Intervals with other confidence levels (e.g., 90%, 99%) are constructed analogously (e.g., using  $t_{0.05}$ ,  $t_{0.005}$ ).



#### **Analyzing Differences**

#### **Example 8.1.2 Hunger Rating (continued)**

• Can we conclude mean hunger rating is reduced more by mCPP than by a placebo? ( $\alpha = 0.05$ )

Table 8.1.1 Hunger rating for nine women			
	Hunger rating		Difference
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Mean	55.3	84.9	-29.6
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#### **Analyzing Differences**

#### **Example 8.1.2 Hunger Rating (continued)**

- Can we conclude mean hunger rating is reduced more by mCPP than by a placebo? ( $\alpha = 0.05$ )
  - $H_0: \mu_D = 0$
  - $H_A: \mu_D \neq 0$
  - The test statistic is  $t_s = (-29.6 0) / (32.8/\sqrt{9}) = -2.71$
  - From Table 4,  $t_{8.0.02}$  = 2.449 and  $t_{8.0.01}$  = 2.896.
  - We reject  $H_0$  and find that there is sufficient evidence (0.02 < P < 0.04) to conclude that mean hunger rating is reduced more by mCPP than by a placebo.

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#### **Analyzing Differences**

#### **Example 8.1.2 Hunger Rating (continued)**

• Construct a 95% confidence interval for  $\mu_D$ 

Table 8.1.1 Hunger rating for nine women			
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#### **Analyzing Differences**

#### **Example 8.1.2 Hunger Rating (continued)**

- Construct a 95% confidence interval for  $\mu_D$ 
  - the difference of the means:

$$\bar{d}$$
 = 55.3 - 84.9 = -29.6

— the standard error of the mean difference:

$$SE_{\overline{D}} = \frac{s_D}{\sqrt{n_D}} = 32.8/\sqrt{9} = 10.9$$

— thus, the 95% confidence interval for  $\mu_D$  is

$$\bar{d} \pm t_{9-1,0.025} SE_{\bar{D}}$$
-29.6 ± (2.306) (32.8/v9)
Or (-54.8, -4.4)

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#### Conditions for validity of student's t analysis

The conditions for validity of the paired-sample t test and confidence interval are as follows:

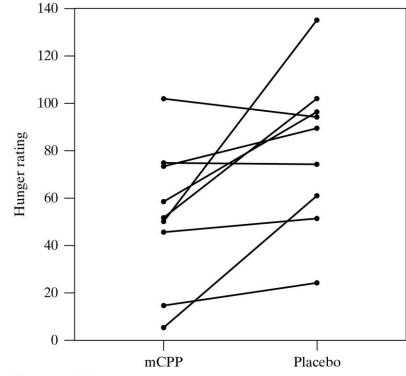
- 1. It must be reasonable to regard the differences (the D's) as a <u>random sample</u> from some <u>large</u> population.
- 2. The <u>population distribution</u> of the D's must be <u>normal</u>. The methods are approximately valid if the population distribution is approximately normal or if the sample size  $(n_D)$  is large.



### 8.3 The Paired Design

#### **Purposes of pairing**

- Pairing in an experimental design can serve to reduce bias, to increase precision, or both
- The independent-samples SE formula incorporates all of this variation (expressed through s1 and s2);
- In the paired-sample approach, inter-pair variation has no influence on the calculations because only the D's are used.



**Figure 8.1.1** Dotplots of hunger ratings after mCPP and placebo, with line segments connecting readings on each subject



### **Summary**

#### **Chapter 8 Comparison of Paired Samples**

- 8.1 Introduction
- 8.2 The Paired-Sample t Test and Confidence Interval
- 8.3 The Paired Design



### Homework

**Chapter 8** 

8.2.2; 8.2.3;