

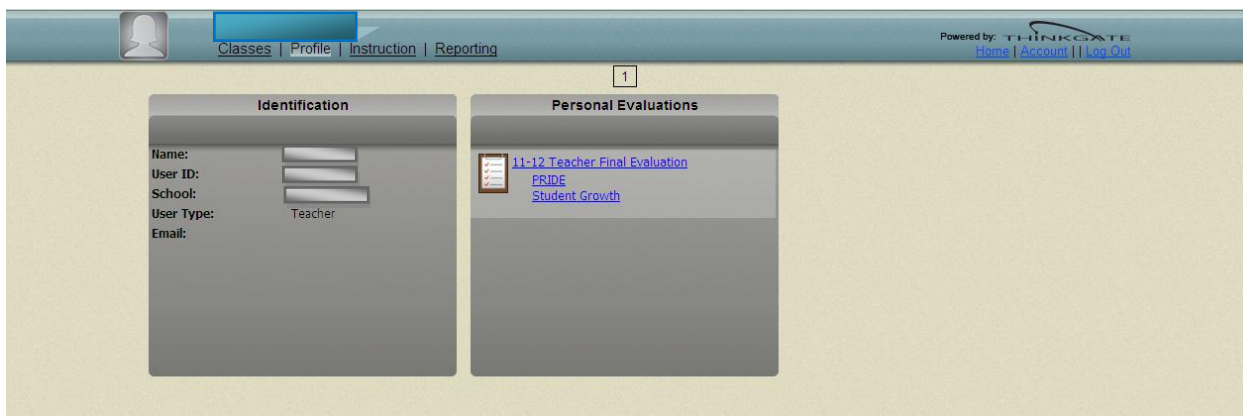
1. Using Internet Explorer 8, access website
<http://thinkgate.net/flSarasota/LDAPLogin.aspx>
 - a. Username: *your A number*
 - b. Password: *use the password you use to login to your computer*



2. Once logged in, click on the link 'Profile'.
 - a. NOTE: The link is located directly under your school name at the top left side of the screen.



- b. This will bring you to the Profile Screen. There are two tiles: Identification And personal evaluation.



3. To review your evaluation; click on the link '11-12 Teacher Final Evaluation' or click on the page icon next to the name



Teacher Evaluation Guide

a. Top of the Final Evaluation Report:

Your Name, A Number, Group and Position will be displayed at the top of the report.

Classroom Teacher Final Evaluation Report for 11-12

(Group 3)

SARASOTA COUNTY SCHOOLS

Evaluation Components	Points Earned	Concordant Points (0.4) Possible	Weight in Total Appraisal	Number of Years of Data Included
PRIDE Component	95.75 out of 100	3.20	50%	1
Student Growth Component	Details	2.59	50%	3
Final Score		2.90		

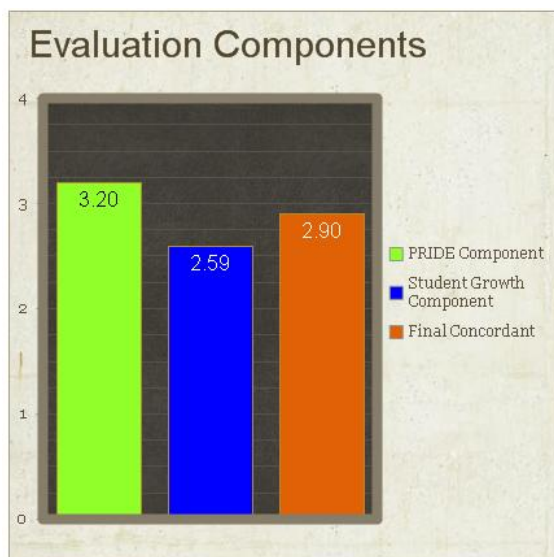
To view Student Growth detail, click the link 'Details'. See below for additional information.

Points Earned are converted to concordant points. Concordant Conversion Tables are available through the 'Resources' link at the bottom of the evaluation.

Weight is determined by group and number of years teacher is in their instructional position.

Final Rating is based on a combined score based on PRIDE and the student growth concordants.

b. Bottom of the Final Evaluation Report



Final Rating =

Concordant Ranges		
	Minimum	Maximum
Highly Effective	3.00	4.00
Effective	2.00	2.99
Needs Improvement/Developing	1.00	1.99
Unsatisfactory	0.00	0.99

[Resources](#)

Click on the link 'Resources' for explanatory documentation.

I acknowledge that I have reviewed this report.

☐

Evaluatee Signature:

Date:

Teachers are to check the box to indicate that they have seen the evaluation. This will generate an electronic signature and time stamp in the TES database.


- c. To view the Student Growth Component, click on the 'Details' link next to Student Growth Component

Year (s)	School Name(s)	Grade (s)	Subject (s)	Number of Students	School Component	School Component SE	School Component Plus SE	Concordant
11-12		10	READ	577	-0.298	0.622	0.324	2.5
11-12		9	READ	569	1.581	0.752	2.332	4.0
10-11		10	READ	556	-21.171	10.966	-10.205	1.3
10-11		9	READ	534	1.213	6.445	5.231	2.5
09-10		10	READ	486	-4.731	11.285	6.554	2.4
09-10		9	READ	576	2.063	6.244	8.308	2.8
09-10		8	READ	2	-2.269	16.999	14.730	3.2
								Aggregate Concordant = 2.6

The annual concordant is grade and subject specific

The aggregate concordant reflects the number of students for each year

- d. To review explanatory documentation, click in the 'Resources' link


Resources

[Evaluation FAQ](#)
[PRIDE Concordant Table](#)
[Classroom PRIDE Rubric](#)
[Student Growth Concordant Tables](#)

Evaluation FAQ is a list of frequently asked questions. This document will continue to grow as new questions/answers are added.

The PRIDE score and the student growth score are on different metric scales. They each must be converted to concordant scores so they can be combined mathematically. The conversion tables are available through the links '**PRIDE Concordant Table**' and '**Student Growth Concordant Tables**'.