**Answer Key** 

1.B 2.C 3.C 4.A 5.B 6.A 7.D 8.B 9.C 10.D

## **Answer Explanations**

- 1. **B**. In this problem, we are given the equation 5x+9=3x+5 and asked to find the value of x-3. Here we will combine like terms:  $5x+9=3x+5\rightarrow 2x=-4\rightarrow x=-2$ . Knowing that x=-2, we can substitute this value in for x to find our value:  $x-3\rightarrow (-2)-3\rightarrow -5$ .
- 2. C. In this problem, we are given the equation 3x-4=-4x+10 and asked to find the value of x+5. Here we will combine like terms:  $3x-4=-4x+10 \rightarrow 7x=14 \rightarrow x=2$ . Knowing that x=2, we can substitute this value in for x to find our value:  $x+5\rightarrow (2)+5\rightarrow 7$
- 3. C. In this problem, we are given the equation  $x \frac{44}{15} = \frac{2}{3} \frac{4}{5}x$  and asked to find the value of x. Here we will simplify our fractions and combine like terms:

$$x - \frac{44}{15} = \frac{2}{3} - \frac{4}{5}x \to 15 \left(x - \frac{44}{15} = \frac{2}{3} - \frac{4}{5}x\right) \to 15x - 44 = 10 - 12x \to 27x = 54 \to x = 2$$

- 4. **A.** In this problem, we will utilize simplification and substitution to solve. Now when we compare the right side of the equation to the left we know that  $24x=6\times4x$ . Therefore, our equation is simply left with 18=6a which simplifies to a=3.  $24x+18=6(4x+a) \rightarrow 24x+18=24x+6a \rightarrow 6a=18 \rightarrow a=3$ .
- 5. **D.** In this problem, we are given the inequality x-4<3x+4 and asked to find a solution to the inequality. Here we will combine like terms:  $x-4<3x+4 \rightarrow -2x<8 \rightarrow x>-4$ . Thus, the only answer choice with a value larger than -4 is answer choice (D).
- 6. A. Recall that inequalities are just like equations, with one big exception. If you're multiplying or dividing both sides of the inequality by a negative number, you must "flip" the sign to the other direction. Therefore, here in our inequality we have
  5x-3≥7x-5 which simplifies to -2x≥-2. After dividing both sides by -2, we get x≤1. Thus, the only answer choice that contains a value that is greater than is answer choice (A).
- 7. **D.** For this problem we can approach it from two different angles: simplify and solve for the range of values of x or pluck points and determine the lowest. On standardized tests we always want to utilize the least time-consuming method; therefore, by solving for the range of values of x we can have a general idea of points to test. When we simplify our inequality, we get:  $5x-4\ge1 \rightarrow 5x\ge5 \rightarrow x\ge1$ . This means the lowest value in our range of x is 1. When we test this value, we get  $5(1)-4\ge1 \rightarrow 1\ge1$ . Even though 5(0)-4=-4 and is lower than 1 it does not satisfy the inequality and is not a possible value of 5x-4.
- 8. **B.** This problem tests our ability to interpret the nature of an inequality. The question asks when will 3x+7 render a value less than that of 3x+5. When we look at the two sides of the inequality we know that this will never be true. When we simplify the inequality, we get:  $3x+7<3x+5\rightarrow7<5$  and we know that 7 is not less than 5; therefore, there is no solution.
- 9. C. Remember simplification and substitution applies to inequalities as well. On the right-hand side of our inequality we see that 12x-4 can be simplified to -4(1-3x); therefore, we can divide both sides of the inequality by -4 giving us  $1-3x \le -9$ .

- 10. **D**. In this problem, we are given the inequality 5x+13>3x+7 and asked to find a solution to the inequality. Here we can combine like terms and keep our x-values on the left and the numerical values on the right.
  - $5x+13>3x+7\rightarrow2x>-6\rightarrow x>-3$  Thus, the only answer choice with a value larger than -3 is answer choice (D).