Operations with Polynomials

1. In the equation below, g is a constant. If the equation is true for all possible values of x, what is the value of g?

$$x^4 - x^2 + 2g(x+7) = g(x^2 + x)(x^2 - x) + 14\left(g + \frac{gx}{7}\right)$$

- A) 1
- B) 2
- C) All real numbers
- D) No solution
- 2. Which of the following polynomials is equivalent to $(5yz + 5y^2)(z^2 zy + y^2)$?
 - A) $5y(z^3 + y^3)$
 - B) $5(y^3 + z^3)$
 - C) $5yz^3 + 10y^2z^2 + 20y^3 + 5y^4$
 - $\mathrm{D)}\;5z^3+5y^4$
- 3. What is the sum of the solutions of $(x^2 + 2x + 1) = (2x + 3)^2$?

Quadratic & Exponential Word Problems

4. Shannon is knitting a quilt for her teacher. The quilt is made up of 120 different patches. If Shannon knits at a rate of r patches per hour for 5 hours and then knits at a rate of $\frac{r}{2}$ patches per hour for $\frac{r}{4}$ hours until she has finished the quilt, which of the following equations can be used to find the value of r?

A)
$$\frac{r}{8} + 5r^2 + 120 = 0$$

B)
$$\frac{r^2}{8} + 5r - 120 = 0$$

C)
$$\frac{5r}{8} - 120 = 0$$

$$D)\frac{5r^2}{8} - 120 = 0$$

5. A mushroom farmer is growing a particularly tall mushroom. If the height of the mushroom when it was first planted was 15 centimeters, and the mushroom grows at a monthly rate of 1.5%, which of the following equations appropriately models the height h of the mushroom *m* months from when it was planted?

A)
$$h = 15 + (1 + 0.015)^m$$

B)
$$h = 15m^{(1+0.015)}$$

C)
$$h = 15(1 + 0.015)^m$$

D)
$$h = 15m + 0.015$$

Solving Quadratic Equations

6. What are the solutions y to $4y^2 - 2y = 5$?

A)
$$\frac{1\pm\sqrt{6}}{4}$$

A)
$$\frac{1\pm\sqrt{6}}{4}$$
B)
$$\frac{1\pm\sqrt{21}}{4}$$
C)
$$\frac{1\pm\sqrt{21}}{8}$$

C)
$$\frac{1\pm\sqrt{21}}{8}$$

$$D) \frac{2 \pm \sqrt{21}}{4}$$

7. If c < 0 and $3c^2 - 13c - 10 = 0$, what is the value of c?

Radicals & Rational Exponents

8. Which of the following expressions is equivalent to $x^{-\frac{7a}{2}}$?

A)
$$\frac{1}{\sqrt{x^{7}a}}$$

A)
$$\frac{1}{\sqrt{x^{7a}}}$$
B) $-\frac{7}{\sqrt{x^a}}$
C) $\frac{7}{\sqrt{x^a}}$
D) $\frac{7ax}{2}$

C)
$$\frac{7}{\sqrt{x^a}}$$

D)
$$\frac{7ax}{2}$$

Radical and Rational Equations

9. What are the solutions a to the equation below?

$$2a - 3 = \sqrt{-8a + 33}$$

- A) -2
- B) 3
- C) -2 and 3
- D) No real solutions
- 10. What is the solution(s) x to the equation below?

$$\frac{1}{x+1} + \frac{2}{4x} = \frac{8}{x^2 + x}$$

Linear & Quadratic Systems

11. What are the solutions (x, y) to the equation below?

$$(x + y)^2 - 2x(-5 + y) = 9$$
$$x + 3 - y = 0$$

Polynomial Factors & Graphs

12. If the polynomial below has factors (a + 3), (a + 4) and (a + c), what is the value of constant c?

$$a^3 + 12a^2 + 47a + 60$$

13. The graph of which of the following in the xy plane has only one x-intercept?

A)
$$y = 3(x - 3)(x + 3)$$

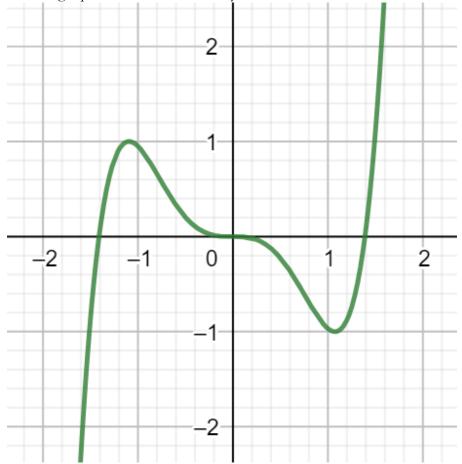
B)
$$y = (x - 3)^2 + 1$$

C)
$$y = (x - 3)^2$$

$$\mathrm{D})y=x^2+3$$

Nonlinear Equation Graphs

14. The equation $y = x^5 - 1.96x^3$ is graphed in the xy coordinate plane below. Which of the following equations intersects exactly 3 times with the function shown below?



A)
$$y = -1$$

B)
$$y = 1$$

C)
$$y = x$$

$$D)y = x^2 + 2$$

Function Notation

15. If $f(a) = x^2 + 1$ and g(a) = 3a - 5, what is the value of f(g(5))?

Interpreting non-linear expressions

- 16. For a certain pencil sharpener, the function s(x) gives the number of shavings a pencil releases if it is turned x times in the sharpener. What does the equation s(b) = c mean in context?
 - A) If a pencil is turned b times, then it releases c shavings.
 - B) If a pencil is turned c times, then it releases b shavings.
 - C) If a pencil is turned c times, then it releases bc shavings.
 - D) If a pencil is turned x times, then it releases c shavings.
- 17. The radial acceleration α of an object swinging in a circle can be given by the equation $\alpha = \frac{v^2}{r}$, where v is the linear velocity of the object and r is the radius of the circle the object is swung in. If the radial acceleration of an object is quadrupled, which of the following could represent the change in v and r?
 - A) Only r is doubled
 - B) Both v and r are doubled
 - C) Only ν is doubled
 - D) Only v is doubled, and r is halved.

Isolating Quantities

18. Kepler's third law of planetary motion states that $\left(\frac{T_1}{T_2}\right)^2 = \left(\frac{r_1}{r_2}\right)^3$, where T_1 is the period of one satellite and T_2 is the period of another, and T_1 is the semi-major axis of one satellite and T_2 that of another. Which of the following equations gives T_1 in the terms of T_2 , T_1 , and T_2 ?

A)
$$T_1 = \left(\frac{r_1}{r_2}\right)^3 + T_2$$

B)
$$T_1 = \left(\frac{r_1}{r_2}\right)^3 * T_2$$

C)
$$T_1 = \left(\frac{r_1}{r_2}\right)^{\frac{3}{2}} + T_2$$

D)
$$T_1 = \left(\frac{r_1}{r_2}\right)^{\frac{3}{2}} * T_2$$

Manipulating Quadratic & Exponential Functions

19. A baker estimates that if a load of bread dough is left to rise for h hours, the bread dough will rise to a height of $b(h) = -9h^2 + 54h$ centimeters. Which of the following equivalent forms of b(h) shows both the maximum height of the bread dough and the hours it takes for the bread dough to reach that height?

A)
$$b(h) = -9(h^2 - 6)$$

B)
$$b(h) = -9(h^2 + 6)$$

C)
$$b(h) = -(3h - 9)^2 - 81$$

D)
$$b(h) = -(3h - 9)^2 + 81$$

Operations with Rational Expressions

$$\frac{7}{x-2} + \frac{9}{3(x-2)}$$

20. Which of the following expressions is equivalent to the one presented above, where $x \neq 2$?

A)
$$\frac{16}{3(x-2)}$$

B) $\frac{2}{3(x-2)}$
C) $\frac{10}{x-2}$
D) $\frac{16}{3x-6}$

B)
$$\frac{2}{3(x-2)}$$

C)
$$\frac{10}{x-2}$$

D)
$$\frac{16}{3x-6}$$

$$\frac{(\frac{a^4b^3c^7}{xy})}{(\frac{a^3bc^4}{x^5y})}$$

21. Which of the following expressions is equivalent to the one above, where a, b, c, x, y > 0?

A)
$$ab^2c^3x^4$$

B)
$$a^7b^4c^{11}x^5y^2$$

$$C) \frac{ab^2c^3}{x^4}$$

D)
$$abcx^4y$$

22.

$$\frac{6}{7x} * \frac{3z}{18x}$$

Which of the following expressions is equivalent to the above product, for all x > 0?

- A) $-\frac{3z}{11x}$
- B) $\frac{9z}{15x}$
- C) $-\frac{112}{z}$
- D) $\frac{z}{7x^2}$

Linear and Quadratic Systems

What to know:

- Solving non-linear systems of equations with Algebra
- Solving non-linear systems of equations with Graphing
- Predicting Behavior in linear / quadratic systems by knowing vertex / direction
 - o Vertex Form
 - $\circ -b/2a (ax^2 + bx + c \text{ form})$
 - o average of the zeroes
- # Of Solutions: Patterns in Linear/Quadratic Systems (The Discriminant!)

23.

$$y = 3x^2$$
$$3y = 2(4x^2 + 5) + 3x$$

If (x, y) is a solution of the system of equations above and x > 0, what is the value of xy?

- A) 5
- B) 75
- C) 150
- D) 375
- 24. In the *xy*-plane, the graph of the equation y = 5(x + 9) intersects the graph of the equation $y = 2x^2$ at two points. What is the sum of the *x*-coordinates of the two points?
 - A) -9
 - B) -2.5
 - C) 2.5
 - D) 9

25.

$$y = 5$$
$$y = ax^2 + b.$$

In the system of equations above, a and b are constants. For which of the following values of a and b does the system of equations have exactly two real solutions?

- A) a = -1, b = -1
- B) a = -1, b = 3
- C) a = 3, b = 4
- D) a = 3, b = 6

Answers:

1. A 2. A 3.
$$-\frac{10}{3}$$
 4. B 5. C 6. B 7. 5 8. A 9. B 10. $x = 5$

11.
$$(0,3), (-8.-5)$$
 12. $c = 5$ 13. C 14. C 15. 101 16. A

For full video explanations of all above problems, see videos in Concise Content Review: Passport to Advanced Math plus the name of the subheading.