



# SUPERYACHT CREW ACADEMY

## MARF037 Follow vessel security procedures (security awareness training)

Instructions: The assessor must observe the candidate performing the following tasks, each based on a performance evidence (PE) requirement. Sub-tasks are mapped to performance criteria (PC) to ensure comprehensive coverage. For each sub-task, answer with a tick in the appropriate box (Yes/No) if they have shown satisfactory competency.

Scenario	PC	Task Description - PE & PC	Yes	No
1		<i>(PE1 - applying basic security legislative requirements applicable to a vessel, PE2 - applying procedures for monitoring security in a marine environment, PE5 - observing chain of command and communication channels):</i> You are on watch duty at the gangway of a small commercial vessel docked in port. A person in a high-vis vest with no ID tries to board claiming to be from "port maintenance." <b>The student must realise there could be a potential security threat with an unidentified person trying to board the vessel, they must then follow the security procedures and notify the SSO and ensure the person trying to board remains off the vessel until identified.</b>	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.1)	Legislative and organisational requirements related to maintaining security of a vessel are identified and followed.	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.2)	Organisational security procedures are identified and followed	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.2)	Procedures for monitoring security of a vessel are recognised	<input type="checkbox"/> Y	<input type="checkbox"/> N

Scenario	PC	Task Description - PE & PC	Yes	No
2		<i>(PE3 - being aware of one's surroundings and changes to these surroundings (ship and port operations), PE7 - recognising potential security threats, PE5 - observing chain of command and communication channels):</i> While doing a routine check, you find a duffle bag left unattended outside the engine room area restricted to crew only. <b>Student must recognise &amp; identify that a suspicious bag is left unattended cause concern for safety, they must follow security protocol and inform the SSO immediately and not touch the bag.</b>	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.4)	Need for, and methods of, maintaining security awareness and vigilance are identified	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.1)	Potential security threats relating to a vessel are identified in accordance with ships security plan	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.3)	Factors with increased security risk are identified	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.5)	Emergency and evacuation procedures are identified and implemented	<input type="checkbox"/> Y	<input type="checkbox"/> N

Scenario	PC	Task Description - PE & PC	Yes	No
3		<i>(PE4 - identifying a range of security threats and risks relevant to a vessel, PE5 - observing chain of command and communication channels):</i> During a fire drill, you notice a crew member isn't wearing their uniform and is walking away from the muster station with something under their jacket. <b>Student must recognise that even during a drill suspicious behaviour should be reported, they must recognise the chain of command and report the suspicious behavior to the designated security personnel/SSO.</b>	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.1)	Potential security threats relating to a vessel are identified in accordance with ships security plan	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 3.2)	Chain of command of designated personnel is confirmed.	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.6)	Role of designated personnel for security response is ascertained	<input type="checkbox"/> Y	<input type="checkbox"/> N

Scenario	PC	Task Description - PE & PC	Yes	No
4		(PE6 - operating security equipment, PE8 - reporting identified security threats and risks in a marine environment and providing appropriate level of detail in these reports.): You are a senior deckhand onboard a vessel docked in a foreign port. A notification comes through that Security Level 2 is now in effect due to a credible threat in the region. The Ship Security Officer (SSO) is currently off-ship handling urgent clearance paperwork, and you're the senior crew member on duty and have security responsibility whilst the SSO is off the vessel. What would you do next to find extra security precautions you would need to implement on the vessel for Security Level 2?. <b>Student must recognise security level to be updated as SSO has informed them of the changes, they must recognise they are in charge of implementing the new security protocol at level 2 while SSO is off the vessel. They must check the SSP for changes to be implemented at level 2 eg CCTV monitoring, ID scanners, secure sensitive areas, regular rounds.</b>	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.4)	Types and purpose of security equipment are explained.	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 3.1)	Organisational procedures for reporting security risks and incidents are accessed and followed	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.5)	Own role and responsibilities are recognised.	<input type="checkbox"/> Y	<input type="checkbox"/> N

Scenario	PC	Task Description - PE & PC	Yes	No
5		(PE2 applying procedures for monitoring security in a marine environment, PE7 - recognising potential security threats PE5 - observing chain of command and communication channels): You are monitoring the CCTV and notice someone lingering near the fuel storage area late at night, this isn't part of the regular patrol schedule. <b>The student must recognise the security threat near the vessel whilst monitoring the CCTV, they must notify the SSO immediately and detail the potential threat at hand which can ensure the safety of the crew.</b>	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.1)	Potential security threats relating to a vessel are identified in accordance with ships security plan.	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.2)	Procedures for monitoring security of a vessel are recognised	<input type="checkbox"/> Y	<input type="checkbox"/> N

	(PC 2.6)	Appropriate actions for maintaining security and safety of self, others and the vessel are identified and followed.	<input type="checkbox"/> Y	<input type="checkbox"/> N
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Scenario	PC	Task Description - PE & PC	Yes	No
6		<i>(PE4 identifying a range of security threats and risks relevant to a vessel, PE5 observing chain of command and communication channels):</i> While working on deck, you observe a drone flying near the bridge and over the cargo area. It appears to be recording the vessel. No one onboard has logged drone activity, and this is not part of normal operations. You're concerned it may be a security threat. At the same time, a junior crewmember begins to move toward the area beneath the drone to investigate. You are the senior crew member in the area. <b>The student must recognise the drone as a potential security threat, take appropriate action to ensure the safety of the crew by preventing others from approaching the area, and immediately report the incident through the correct chain of command. The student must also demonstrate their duty of care and awareness of WHS by advising crew to avoid the area and document the threat with supporting evidence where possible.</b>	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 2.1)	Potential security threats relating to a vessel are identified in accordance with ships security plan	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 3.2)	Chain of command of designated personnel is confirmed.	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.7)	Work health and safety (WHS)/occupational health and safety (OHS) requirements are recognised and complied with.	<input type="checkbox"/> Y	<input type="checkbox"/> N
	(PC 1.3)	Duty of care requirements are ascertained and complied with	<input type="checkbox"/> Y	<input type="checkbox"/> N

Student name

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Student signature

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Date

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Assessor name

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Assessor signature

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Date

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