

*BERTIN:*  
*STAGES IN READING*  
*GRAPHICS*

Step 1: External  
Identification

Step 2: Internal  
Identification

Step 3: Perception  
of Pertinent  
Correspondences

*THIS PAPER:*  
*GOALS FOR ACTIVE READING*  
*OF VISUALIZATIONS*

Recognizing

Tracking

Re-organizing

Decoding

Analyzing

*ADLER:*  
*LEVELS OF ACTIVE READING*  
*OF TEXT*

Elementary Level

Inspectional Level

Analytical Level

Syntopical Level

