

Supporting African Maths Initiatives

(A company limited by guarantee)

Report and Financial Statements for the year ended 29th February 2024

Charity number 1161994

Company number 9458921

Supporting African Maths Initiatives - Report of the Management Committee for the year ended 29th February 2024

The Management Committee presents their report and the financial statements for the period ended 29th February 2024 and confirm they comply with the requirements of the Charities Act 2011 and the Charities SORP (FRS 102).

Reference and Administration Information

Charity name: Supporting African Maths Initiatives

Charity registration number: 1161994

Company registration number: 9458921

Registered address: Haydown Great Buckland, Luddesdown, Gravesend, Kent, England,
DA13 0XF

Management Committee

Executive Directors

Mrs Emily Fleming (Chair)

Mr Jeff Goodman

Mr Chris Clarke

Non Executive Directors

Dr Franca Hoffmann

Prof Balázs Szendrői

Dr Georg Osang

Dr Danilo Lewanski

Chair's report

2024 has been an inspiring and transformative year for Supporting African Maths Initiatives. Through collaborative efforts, impactful programmes, and steadfast support from our partners and donors, SAMI has continued to make strides in advancing mathematics education across Africa. This year's initiatives reflect our core mission: to empower students, teachers, and communities by making mathematics more engaging, accessible, and meaningful.

Our math camps were a resounding success, with eight held across Kenya, Ghana, Rwanda, Ethiopia, Tanzania and Togo. These camps brought together over 300 students and 70 facilitators, fostering a love for mathematics through hands-on activities, games, and problem-solving. The Kenya camps alone reached over 100 students from diverse backgrounds, maintaining a focus on inclusivity and collaboration.

Our community engagement expanded significantly, with SAMI supporting 128 new schools and training 214 teachers, impacting over 10,000 students. Initiatives like the Maths Game Ambassadors and the Early Family Maths App collaboration emphasized innovative strategies for improving mathematics literacy. We also strengthened partnerships with organisations across Africa, ensuring sustainable growth for projects such as Happy Classrooms, maths clubs and online math competitions.

These achievements are only possible because of the dedication of our volunteers, the expertise of our facilitators, and the generous contributions from our supporters. As we look ahead to 2025, SAMI is committed to deepening our impact, fostering innovation, and building stronger communities through mathematics. Together, we continue to demonstrate the transformative power of education to create a brighter future.

Emily Fleming

Chair

25th November 2024

Aims and Objectives

Our charity's objectives as set out in the company's memorandum of association are:

To advance education in mathematics for the public benefit, in particular but not exclusively by

- a) supporting initiatives that promote mathematics and improve the standard of mathematics education in Africa through the provision of advice, funding, consultancy services and volunteers designed to support such initiatives;
- b) carrying out research into the effectiveness of new teaching and learning initiatives in mathematics, the useful results of which will be disseminated for public benefit.

Updates from Initiatives

Supporting AMI work in Kenya

SAMI funded stipends, travel and internet for Feleria Adinda, Talu Mayabi and Owen Kizito. They have worked under Zach Mbasu and Sam Okoth from Innodems on these incredible projects throughout the year.

Educational Reach and Impact:

- Engaged with 128 new schools, supporting 35 from previous years, totaling 163 schools.
- Trained 214 HOS/teachers, with 200 serving as maths club patrons, mentors, and envoys, impacting over 10,000 students.
- Engaged 1420 students through camps and workshops across Kenya and Tanzania.

Educational Resources and Initiatives:

- Developed and distributed structured Happy Classrooms lessons to 11 existing schools.
- Launched Maths competitions offline and online, involving 230 students from different schools.
- Initiated collaborative activities, including the Children's Parliament, and joined the Scratch Education Collaborative Cohort 3.

Project Expansion and Partnerships:

- Expanded infrastructure with 13 new classrooms in 7 schools across 4 counties.
- Supported 128 new schools to start maths clubs.
- Formed partnerships with community libraries, charity organizations, and conservation centers.

Innovative Strategies and Pilots:

- Implemented Maths Game Ambassadors training for playful learning in school mathematics.
- Piloted the Early Family Maths App, exploring its potential impact on parent-child interactions.

The above achievements would not be possible without the financial backing of Sam Hyatt-Twynam. He has personally funded two team members for the full year.

The materials and labour for the Happy Classrooms project were generously funded by the Swiss National Science Foundation via Danilo Lewanski.

Maths Camps

Kenya Math Camp Kongoni Community Library, Kakamega County

1st - 5th May 2023

The Kenya Math Camp 2023, held at Kongoni Community Library in Likuyani Constituency, Kakamega County in Kenya, was a transformative event that aimed to provide students with an immersive and interactive learning experience in mathematics. With the participation of 50 students from 11 secondary schools, the camp fostered an inclusive environment where students could engage in active learning, critical thinking, and practical application of mathematical concepts. The diverse group of attendees, comprising 54% males and 46% females aged between 15 and 22, brought together students from different academic levels, including form fours, form threes, form twos, and form ones. While 13 students had prior experience attending a math camp, the majority of participants, 74%, had the opportunity to attend for the first time.

The camp focused on various themes, including Programming and Robotics, Modeling, Mathematical Thinking, Chess and Mathematics, Data Science, Physical Activities, and Games and Puzzles. The main theme of the camp was “Exploring the Beauty of Mathematics for the 22nd Century”. All themes integrated an effective use of technology, hands-on activities, effective questioning, inquiry-based instruction, cooperative learning and encouraging active participation of students.

A full report can be found at:

[Kenya Math Camp Report 2023](#)

Stem Youth Boot Camp, Tanzania

26th - 30th June 2023

With SAMI's support, volunteers from Kenya were able to attend and help facilitate the Stem Youth Boot Camp in Tanga, Tanzania. The 7th Annual STEM Youth Boot Camp in Tanga, Tanzania was a resounding success, focusing on "Mathematical Approaches to Climate Adaptation and Resilience." The camp provided participants with an immersive learning experience, exploring the intersection of mathematics and climate change. Students engaged in various activities related to climate data analysis, carbon footprint calculations, renewable energy, game theory, and future climate projections.

The Maths class specifically focused on "Mathematical Approaches to Climate Adaptation and Resilience," allowing students to explore the application of mathematics in addressing climate challenges. The class included 14 students from 10 different schools, aged between 14 and 19, with a balanced gender representation.

Throughout the camp, the Maths class led the Science, Technology and Engineering classes, a total of 60 students and 20 facilitators through an active participation in activities such as mathematical thinking, games, puzzles, and physical activities, while also exploring mathematics in nature. This comprehensive approach fostered a deeper understanding of mathematics and its relevance in addressing global challenges, particularly in relation to climate change.

The Maths class was an integral part of the larger STEM Youth Boot Camp, which brought together students and facilitators from diverse backgrounds. The camp aimed to empower the students with the tools and knowledge to address climate change and build a sustainable future.

A full report can be found at:

[Mathematical Approaches to Climate Adaptation and Resilience: Math Class at the 7th Annual STEM Youth BootCamp](#)

Ethiopia Bahir Dar University 10th Anniversary Maths Camp

26 June - 9 July 2023

Bahir Dar University has been conducting Maths Camps since 2013 with the motto “Learning mathematics through fun”. The same motto was used in the 2023 Bahir Dar University 10th anniversary event. The preparation week of 10th BDU math camp workshop was from June 26 to July 2, 2023 and the actual math camp workshop was from July 2-9, 2023. 56 secondary school students participated in the camp. 27 of them were male students and 29 of them were female students.

The camp was conducted with the purpose of

- enabling mathematically gifted students to pursue knowledge in a subject they enjoy, in an environment that encourages and fosters such pursuits. Selected participants gained knowledge and problem solving skills. The camp gave a chance to meet and make friends with fellow Math Camp students, who enjoy and value the pursuit of higher learning.
- allowing students to experience math through games, field works, experiments, and other fun activities.
- highlighting the role that math plays in everyday life.
- arousing the curiosity of students and encouraging a deep personal involvement with the creative elements of mathematics and science due to the camps' problem-solving sessions and contests.
- fostering interaction between campers and the larger community of research mathematicians and scientists working in academia and industry.

- helping young mathematicians delve into their love of math, coding and related pursuits.
- providing students with an interest in mathematics with a unique and unforgettable experience.
- providing access to advanced topics in mathematics in a way that is both fun and appealing.
- leading students through topics of great significance in the historical development of mathematics, including topics important to current lines of mathematical research and those with applications in the sciences.
- providing a friendly social environment for friendly interaction between participants, camp instructors and students.

A full report can be found at:

[W The 10th Bahir Dar University 2023 Math Camp Report.docx](#)

EduHubAfric Kigali Maths Camp, Rwanda

7th - 12th August 2023

The EduHubAfric Kigali Math Camp 2023 was held in Kigali, Rwanda, from August 7th to 12th, hosting an inspiring week of mathematics, critical thinking, and collaborative learning. This flagship event aimed to equip secondary school students with advanced problem-solving skills, foster teamwork, and nurture a deep appreciation for mathematics. The camp brought together 50 students from 12 schools across Rwanda, with 60% of attendees being female and ages ranging from 14 to 18. For many participants, this was their first exposure to a math-focused camp, while a few returned as seasoned learners.

The camp featured 20 facilitators, including six international volunteers, eight local university students, and six secondary school teachers trained during a preparatory workshop. The training focused on innovative teaching methods, incorporating games, puzzles, and technology to make mathematics more engaging. The facilitators' expertise ensured a blend of rigorous academic content and practical applications, covering topics such as number theory, geometry, and algebra. The teachers' involvement also fostered a professional learning community, enabling the exchange of pedagogical strategies that benefit their classrooms.

Participants engaged in a variety of activities, from problem-solving sessions to math-themed games and team competitions. One highlight was a math relay, where teams

paced to solve problems under time constraints, blending excitement with intellectual challenge. Workshops on leadership, communication, and creative thinking complemented the academic program, empowering students with essential life skills. Feedback indicated high satisfaction, with 95% of participants expressing increased confidence in mathematics and a stronger interest in pursuing STEM careers.

The camp was funded by SAMI, the Swiss National Science Foundation and two local companies. SAMI enabled the transfer of £407 to the camp from the Swiss National Science Foundation.

A full report can be found at:
[EduHubAfric Kigali Maths Camp](#)

Kenya Math Camp Kongoni Community Library, Kakamega County

14th - 18th August 2023

A second Kenya Math Camp held at Kongoni Community Library in Kakamega County, Kenya, took place from 14th to 18th August and was a remarkable journey into the realms of mathematics, science, and collaborative learning. The camp aimed to empower young minds with mathematical and scientific skills while fostering teamwork, critical thinking, and problem-solving abilities.

With the participation of 40 students from 10 secondary schools, with half of the students from the neighboring Friends School Kongoni Secondary School. The diverse group of attendees, comprising 62% female and 38% male students aged between 15 and 20, brought together students from different academic levels. While a few students had prior experience attending a math camp, the majority of participants had the opportunity to attend for the first time.

Among the 17 facilitators present at the camp were 4 international volunteers, 5 local volunteers, and 6 teachers who were trained during the preparation week and participated during the camp. These 6 teachers came from 6 different schools, and their involvement added significant value to the camp. They were trained on practical methods of teaching, integration of technology, maths games, and puzzles during the preparation week. Their presence not only enriched the camp but also contributed to the community of practice.

They shared their experiences and best practices, creating a supportive network for the participants and fellow educators.

A full report can be found at:

[Kenya Maths Camp Kongoni Community Library](#)

Togo Maths Camp

27th August - 2 September 2023

7 teachers and 38 students gathered in Vogan, Togo for the SAMI supported Togo Maths Camp 2023 edition. The 3-day camp began with an inspiring opening ceremony where the crucial importance of mathematics in solving everyday problems was highlighted. The participants were introduced to the fun educational approach that was to be adopted at the camp in the hopes of making mathematics more accessible and interesting.

The local organisers from IMTogo used a variety of mathematical games and puzzles to inspire the students. Interest from volunteers in neighbouring Benin is growing in hopes of them following the lead of Togo and creating another French speaking SAMI supported camp in the future.

A full report can be found at:

[Togo Maths Camp, Vogan](#)

Ghana Maths Camp 10th Anniversary

15th - 22nd September 2023

The African Maths Initiative Ghana (AMI Ghana) organised another highly successful Allotey Maths Camp at Achimota School, spanning from Friday, September 15th to Friday, September 22nd, 2023. The Allotey Maths Camp is currently in its tenth year, offering educational programs for pre-senior high to senior high school students and teachers.

The main objectives of the camp are to:

- spread the joy and practicality of mathematics to all participants, making the subject more accessible and engaging.
- develop strong problem-solving skills through a variety of playful mathematical activities, games, and puzzles.
- expand students' horizons by introducing them to new and captivating areas within the field of mathematics.

The Allotey Maths Camp continues to be a pivotal educational experience, nurturing the love for Mathematics and equipping participants with valuable skills that extend beyond the camp's duration.

This year's Allotey Math Camp brought together boarding students from Achimota Senior High School, representing a diverse range of academic programs, including Agriculture Science, General Arts, Home Economics, General Science, and Visual Arts. There were 92 participants in total with the same number of males and females, ensuring gender balance. Each class presented at least two students. Most of these students faced difficulties in Mathematics and also had misconceptions about mathematics and its applications. Positive feedback was given by the participants with increased confidence regularly noted.

A full report can be found at:

[Ghana Maths Camp 10th Anniversary](#)

Kenya Math Camp conducted at Mwatate, Voi, Taita Taveta County

13th - 17th November 2023

After two years of planning, the inaugural maths camp in Mwatate, Taita Taveta County was successfully conducted. Drawing the participation of 61 students ranging from primary to junior secondary and high school levels, the camp aimed to unveil powerful math routines designed to stimulate novel ideas, insights, and mathematical thinking. Participants delved into strategies and techniques fostering a collaborative environment, enabling them to articulate thoughts, forge connections, and delve into mathematics beyond the confines of traditional textbooks.

This camp provided a distinctive chance to address the significant age gap by organising separate sessions for younger and adolescent students. This allowed for the exploration of

the intersection of numeracy and literature, creating a powerful strategy to captivate the younger students. The activities included delving into children's books, playing cards, and the fascinating mathematical problems and puzzles associated with them, fostering enriching learning experiences for all participants. The sessions emphasised compelling narratives, problem-solving, engagement, connections, and the enjoyment of hands-on, collaborative, and enjoyable activities!

A full report can be found at:

[Kenya Maths Camp Mwatate, Taveta County](#)

The M in STEM Maths Program for Girls (Ghana)

Support has been given to this new initiative launched by the Head of Mathematics at the University of Ghana (Legon), Dr Chisara Peace Ogbogbo. The program looks to identify and mentor 15 girls from areas where the quality of mathematics education is not sufficient to stretch them to their full potential. The program is designed in two parts. One part is a one week group session where the selected girls will come to Accra to take part in tutorials, hands-on activities and career motivation visits in related industries. The second part is a online mentorship project which involves lecturers from the University of Ghana offering personal tutorial sessions, career guidance and encouragement in the field of mathematics.

Aims of the project include

- building mathematical confidence in the girls
- addressing the root cause of maths anxiety
- supporting the efforts of secondary maths teachers with knowledge and expertise from university lecturers
- teaching, tutoring, guiding, encouraging, mentoring and helping the girls to get into a STEM course at the university.
- supporting the math education of the girls from secondary through to tertiary level

A selection process will take place to identify the 15 girls for the project in April this year.

Maths Clubs in Togo

SAMI supported members of Initiative en Mathematiques au Togo (IMTogo) to travel to Ghana to attend their maths camp in order to gain experience and knowledge of running camps. The activities they worked on were brought back to use in Maths Clubs in schools in Togo.


1st African Stack Conference

The first African STACK Conference for Undergraduate Mathematics took place at Masinde Muliro University of Science and Technology (MMUST), Kenya, from 19 to 23 June 2023.

The 2-day conference brought together university undergraduate mathematics lecturers across Africa interested in integrating Systems for Teaching and Assessment using Computer Algebra Kernel (STACK) in the teaching and assessment of their courses.

The conference was attended by 66 individuals from across 16 institutions and 8 countries to attend. It was co-funded by three institutions, The University of Geneva, The European Mathematics Society, and SAMI

A full report can be viewed at:

 [Report - 2023-07 - African STACK Conference - sent.pdf](#)

R-Instat Code Sprint

19th–24th June 2023

9 Members of the AMI, SAMI and INNODEMS teams came together in Kakamega, Kenya for a focused sprint on improving the R-Instat statistics software, which SAMI has been a keen supporter of since its inception in 2015.

The sprint focused on how R-Instat could be used to support secondary education, with a focus on the exploration of real-world climate data. During the week resources for use in maths camps were created and refined, and team members from AMI Kenya were given guidance and support for using the software.

The event was also generously co-funded by James Kaleli Musyoka (via AIMS Cameroon)

Fundraising

SAMI is very appreciative of the many donations received this year and would particularly like to highlight Sam Hyatt-Twynam for his continued support. His donation has enabled SAMI to fund two of the team in Kenya who have improved the lives of students, teachers and parents throughout the year.

Danilo Lewanski has continued to support SAMI through the University of Geneva's Swiss National Science Foundation, particularly in the Happy Classrooms project and the Rwandan Maths Camp.

SAMI is very grateful to Marc Jeannin for showing his support to SAMI through generous monthly donations.

Structure, governance and management

Governing document

SAMI is a charitable company limited by guarantee, incorporated on the 25th of February 2015 and registered as a charity on the 3rd of June 2015.

The company was established under a Memorandum of Association by which it is governed in addition to its Articles of Association, dated 13th of May.

Appointment of Trustees

One-third of the trustees of SAMI stands down at the following year's AGM. Members and supporters of SAMI are written to in advance of the meeting to ask if anyone would like to be a trustee. New trustees are voted in at the AGM, and trustee positions may include previous trustees if there is no one else who would like to take over.

Organisation

The board of trustees, with a lot of help from other members, administers the charity. Trustees meet regularly throughout the year, and formally on at least three occasions.

Currently, all members are voting members.

Related parties and cooperation with other organisations

[INNODEMS](#) is a company legally registered in Kenya as a Social Enterprise run by Zach Mbasu. Their structure enables them to be defined by the communities they serve while doing business commercially. Serving a community gives them a sense of purpose beyond their own as individuals or as a company.

[IDEMS](#) is a community interest company that aims to work in a thoughtful and socially responsible in education and development.

SAMI, IDEMS and INNODEMS collaborate together on activities and make payments on behalf of each other in the appropriate countries.

Financial Review

We don't have premises to run or any overheads, but we are committed to keeping a core set of projects running in Kenya and partner countries. At present, there is no separate reserve fund in place as our reserves are held as unrestricted funds. In line with our policy, we aim to ensure that the unrestricted funds do not fall below £2500.

Reserves can be allocated to charitable activities at the end of the financial year if the reserves are above the amount outlined. Reserves may only be used in exceptional circumstances if all executive directors agree.

This policy is reviewed on an annual basis at the time of our annual report.

Our policies require that requests for funding of projects come in writing and any expenditure must be approved by the Trustees. These requests are reviewed in line with our objectives, our current financial situation and our risk management policy. The Trustees assess the likely risks to which the charity is exposed, in particular including those related to the operations and finances of the charity, and are satisfied that systems are in place to mitigate our exposure to the major risks.

Statement of financial activities

Statement of financial activities (incorporating Income and Expenditure account)

For the period ended 29th February 2024.

Income

	Unrestricted funds (£)	Restricted funds (£)	Total 2024 (£)	Total 2023 (£)
Donations				
Personal fundraising and donations	2,299	-	2,299	4,540
Benevity donation	-	-	-	350
IDEMS	-	-	-	430
Enthuse	5	-	5	-
Sam Hyatt-Twynam	-	2,500	2,500	2,500
Lars	-	-	-	10,000
Swiss National Science Foundation	-	407	407	4,280
Charitable activities				

Income continued

	Unrestricted funds (£)	Restricted funds (£)	Total 2024 (£)	Total 2023 (£)
Other trading activities				
Donations for used corks and cartridges	-	-	-	123
Using EasyFundraising online	64	-	64	57
Paypal Giving Fund	-	-	-	2
Amazon Smile	49	-	49	77
Total incoming resources	2,417	2,907	5,324	22,359

Expenditure

	Unrestricted funds (£)	Restricted funds (£)	Total 2024 (£)	Total 2023 (£)
Cost of generating funds				
Governance	13	-	13	-
Charitable activities				
Maths Camps	-	5,110	5,110	5,086
Supporting AMI work	3,784	-	3,784	2,205
Happy Classrooms	-	-	-	1,534
Sam Hyatt-Twynam	-	5,600	5,600	2,793
Girls in Maths Ghana	1,275	-	1,275	-
Honorarium AIMS Cameroon	-	429	429	625

Expenditure continued

	Unrestricted funds (£)	Restricted funds (£)	Total 2024 (£)	Total 2023 (£)
Maths Club Togo	198	-	198	-
STACK workshop	1,380	-	1,380	855
Cross Pollination	-	-	-	751
SAMI Website	-	-	-	840
Jeff Snyder	-	-	-	1,740
Swiss National Science Foundation		407	407	4,280
Total expended resources	6,650	11,546	18,196	20,709

	Unrestricted funds (£)	Restricted funds (£)	Total 2024 (£)	Total 2023 (£)
Net income/expenditure and net movement in funds	-4,233	-8,639	-12,872	1,650
Funds brought forward	14,846	11,801	26,647	24,997
Funds carried forward	10,613	3,162	13,775	26,647

Balance Sheet as of 29th February 2024

	Unrestricted funds (£)	Restricted funds (£)	Total funds 2024 (£)	Total funds 2023 (£)
Current assets:				
Debtors		430	430	4,710
Cash at bank and in hand	10,613	2,732	13,345	21,937
<i>Total current assets</i>	10,613	3,162	13,775	26,647
Creditors: Amounts falling due within one year	-	-	-	-
<i>Net current assets or liabilities</i>	10,613	3,162	13,775	26,647
Total net assets	10,613	3,162	13,775	26,647
Reserves				
Unrestricted funds			10,613	14,846
Restricted funds			3,162	11,801
			13,775	26,647

For the period ended 29 February 2024 the company was entitled to an exemption from the requirement to have an audit under the provisions of section 477 of the Companies Act 2006. No notice has been deposited with the company under section 476 of the Companies Act 2006 requiring an audit to be carried out.

The directors acknowledge their responsibility for:

- (i) ensuring the company keeps accounting records which comply with sections 386 and 387 of the Companies Act 2006; and
- (ii) preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of the financial year, and of its surplus or deficit for that financial year in accordance with the requirements of sections 394 and 395 of the Companies Act 2006.

These accounts have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime within Part 15 of the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective January 2019).

Approved and authorised for issue by the Directors on 27th of November and signed on their behalf by:

Signed:



Name: Emily Fleming (director)

Signed:



Name: Jeff Goodman (director)

Notes to the Accounts

For the period ended 29 February 2024

1. Accounting policies

Basis of Accounting

The charitable company is a public benefit entity under *FRS 102*. The financial statements have been prepared under the historical cost convention. They are in accordance with accepting accounting standards in the United Kingdom and comply with the provisions of The Charities Act 2011 and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Charities SORP (FRS 102).

Income Recognition

Donations and other income are accounted for when receivable by the charity. Investment income including bank interest is accounted for on an accrual basis.

Expenditure Recognition

The charity is not registered for VAT and accordingly expenditure is gross of irrecoverable VAT. Charitable expenditure comprises donations to beneficiaries and related administration costs. Donations to beneficiaries are recognised when a constructive obligation arises that result in the payment being unavoidable. Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the costs linked to the strategic management of the charity.

Funds held by the charity are:

Unrestricted funds

These are the funds that can be used in accordance with the charitable objectives at the discretion of the directors.

Restricted funds

These can be funds that can only be used for particular restricted purposes within the objectives of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

2. Breakdown of expenditure on Charitable Activities

Expenditure (Unrestricted)	Supporting AMI work (£)	Girls in Ghana	STACK workshop (£)	Maths Club Togo (£)	Total (£)
Costs directly allocated to Charitable activities					
Stipends	3,217				3,217
Internet	380				380
Technology					
Travel	127				127
Food, accommodation, transport, equipment hire and resources for students and local teachers for a camp, maths club, workshop or "code sprint"		1,268	1,364	192	2,824
Support costs allocated to Charitable activities					
Foreign transfer bank fees	60	7	16	6	89
Total expended funds (unrestricted)	3,784	1,275	1,380	198	6,637

3. Breakdown of expenditure on Charitable Activities (continued)

Expenditure (Restricted)	Maths Camps (£)	Sam Hyatt- Twynam (£)	Honorarium AIMS Cameroon (£)	Swiss National Science Foundation (£)	Total (£)
Costs directly allocated to Charitable activities					
Stipends		5,516			5,516
Travel for volunteers for maths camps and clubs					
Food, accommodation, transport, equipment hire and resources for students and local teachers for a camp, maths club, workshop or "code sprint"	5,061		423	403	5,887
Labour, transport and supplies for Happy Classrooms					
Support costs allocated to Charitable activities					
Bank charges	49	84	6	4	143
Total expended funds (restricted)	5,110	5,600	429	407	11,546

3. Funds

	At 28 Feb 2023	Income	Expenditure	At 29 Feb 2024
Unrestricted funds				
General funds	<u>14,846</u>	<u>2,417</u>	<u>(6,650)</u>	<u>10,613</u>
Total unrestricted	<u>14,846</u>	<u>2,417</u>	<u>(6,650)</u>	<u>10,613</u>
Restricted funds				
Maths Camp	<u>5,713</u>	<u>0</u>	<u>(5,110)</u>	<u>603</u>
Sam Hyatt-Twynam	<u>3,172</u>	<u>2,500</u>	<u>(5,600)</u>	<u>72</u>
Honorarium from AIMS Cameroon	<u>2,916</u>	<u>0</u>	<u>(429)</u>	<u>2,487</u>
Swiss National Science Foundation	<u>0</u>	<u>407</u>	<u>(407)</u>	<u>0</u>
Total restricted	<u>11,801</u>	<u>2,907</u>	<u>(11,546)</u>	<u>3,162</u>
Total funds	<u>£26,647</u>	<u>£5,324</u>	<u>£(18,196)</u>	<u>£13,775</u>

Details of restricted funds

Maths Camps

Funds raised to run maths camps experiences for students, teachers, and facilitators.

Sam Hyatt-Twynam

Donation received to improve maths education in Kenya through teachers.

Happy Classrooms

Funds raised to paint classrooms and train teachers to use the new resources.

Honorarium from AIMS Cameroon

Funds donated by Roger Stern and Danny Parsons to fund activities such as workshops, courses and conferences

Swiss National Science Foundation
Grant run by Danilo Lewanski

4. Trustee Remuneration

None of the directors (trustees) received remuneration or expenses during the period.

5. Average Number of Employees

The average number of employees during the year was Nil

6. Related Party Disclosures

There have been no transactions with related parties in the year to 29 February 2024.

7. Debtors

The 430 is due from IDEMS. This money has been spent in advance by SAMI and will be reimbursed.