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DISCUSS ON STUDENT HUB

Wrangle and Analyze Data

REVIEW
CODE REVIEW
HISTORY

Meets Specifications

Dear student

Congratulations on passing this project with flying colors! You have done a great job at it. All the very best for the next one!

Code Functionality and Readability

All project code is contained in a Jupyter Notebook named wrangle_act.ipynb and runs without errors.

The Jupyter Notebook has an intuitive, easy-to-follow logical structure. The code uses comments effectively and is interspersed with Jupyter Notebook Markdown cells. The steps of the data wrangling process (i.e. gather, assess, and clean) are clearly identified with comments or Markdown cells, as well.

Gathering Data

Data is successfully gathered:

- From at least the three (3) different sources on the Project Details page.
- In at least the three (3) different file formats on the Project Details page.

Each piece of data is imported into a separate pandas DataFrame at first.

Awesome job!

Assessing Data

Two types of assessment are used:

- Visual assessment: each piece of gathered data is displayed in the Jupyter Notebook for visual assessment purposes. Once displayed, data can additionally be assessed in an external application (e.g. Excel, text editor).
- Programmatic assessment: pandas' functions and/or methods are used to assess the data.

At least eight (8) data quality issues and two (2) tidiness issues are detected, and include the issues to clean to satisfy the Project Motivation. Each issue is documented in one to a few sentences each.

Cleaning Data

The define, code, and test steps of the cleaning process are clearly documented.

Copies of the original pieces of data are made prior to cleaning.

All issues identified in the assess phase are successfully cleaned (if possible) using Python and pandas, and include the cleaning tasks required to satisfy the Project Motivation.

A tidy master dataset (or datasets, if appropriate) with all pieces of gathered data is created.

Storing and Acting on Wrangled Data

Students will save their gathered, assessed, and cleaned master dataset(s) to a CSV file or a SQLite database.

The master dataset is analyzed using pandas or SQL in the Jupyter Notebook and at least three (3) separate insights are produced.

At least one (1) labeled visualization is produced in the Jupyter Notebook using Python's plotting libraries or in Tableau.

Students must make it clear in their wrangling work that they assessed and cleaned (if necessary) the data upon which the analyses and visualizations are based.

Great plots!

Here's some more inspirations for you: https://seaborn.pydata.org/tutorial/categorical.html

Report

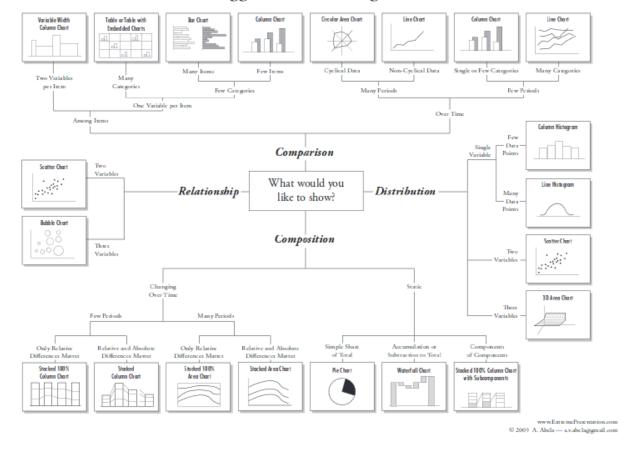
The student's wrangling efforts are briefly described. This document (wrangle_report.pdf or wrangle_report.html) is concise and approximately 300-600 words in length.

The three (3) or more insights the student found are communicated. At least one (1) visualization is included.

This document (act_report.pdf or act_report.html) is at least 250 words in length.

You can use this template as a general guidance to almost any DS project.

Chart Suggestions—A Thought-Starter



Project Files

The following files (with identical filenames) are included:

- wrangle_act.ipynb
- · wrangle_report.pdf or wrangle_report.html
- act_report.pdf or act_report.html

All dataset files are included, including the stored master dataset(s), with filenames and extensions as specified on the Project Submission page.

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