

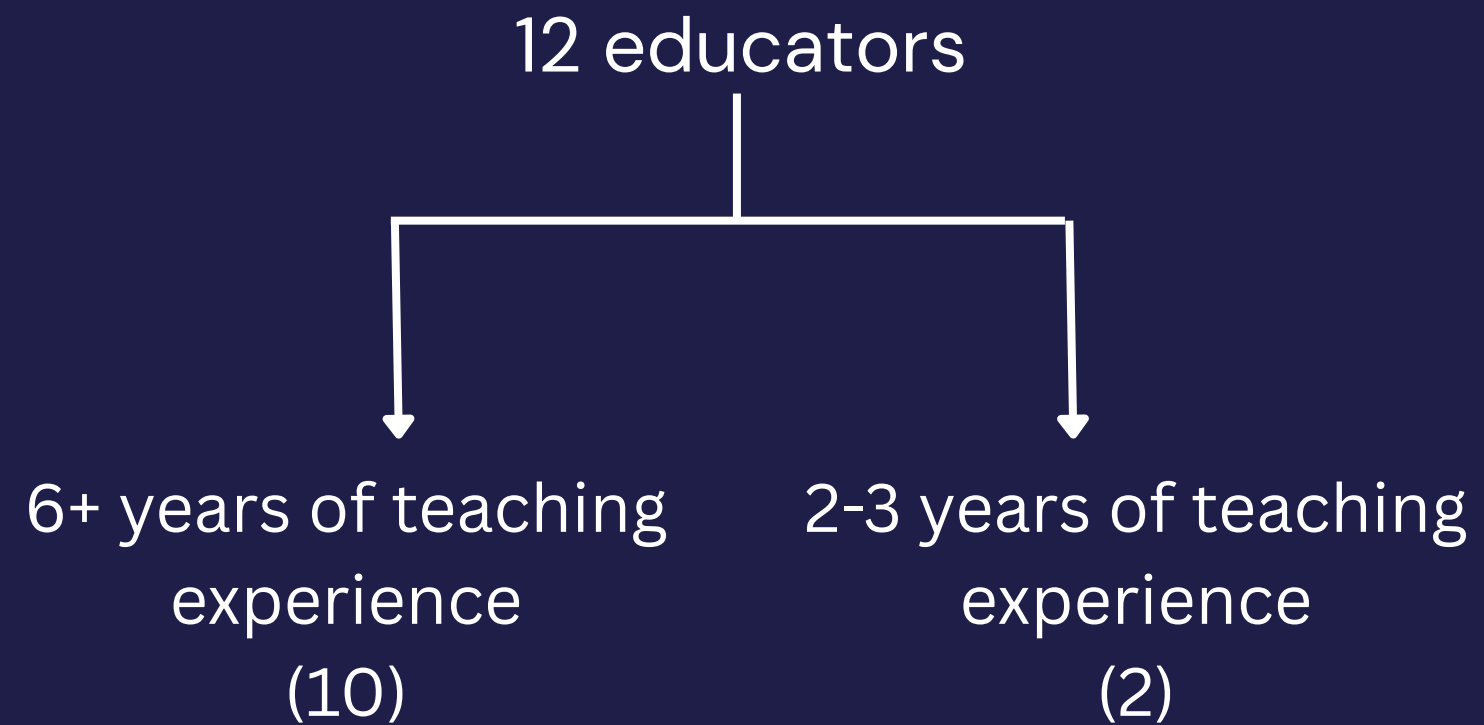


Empowering Early Educators: The Impact of Botley Training

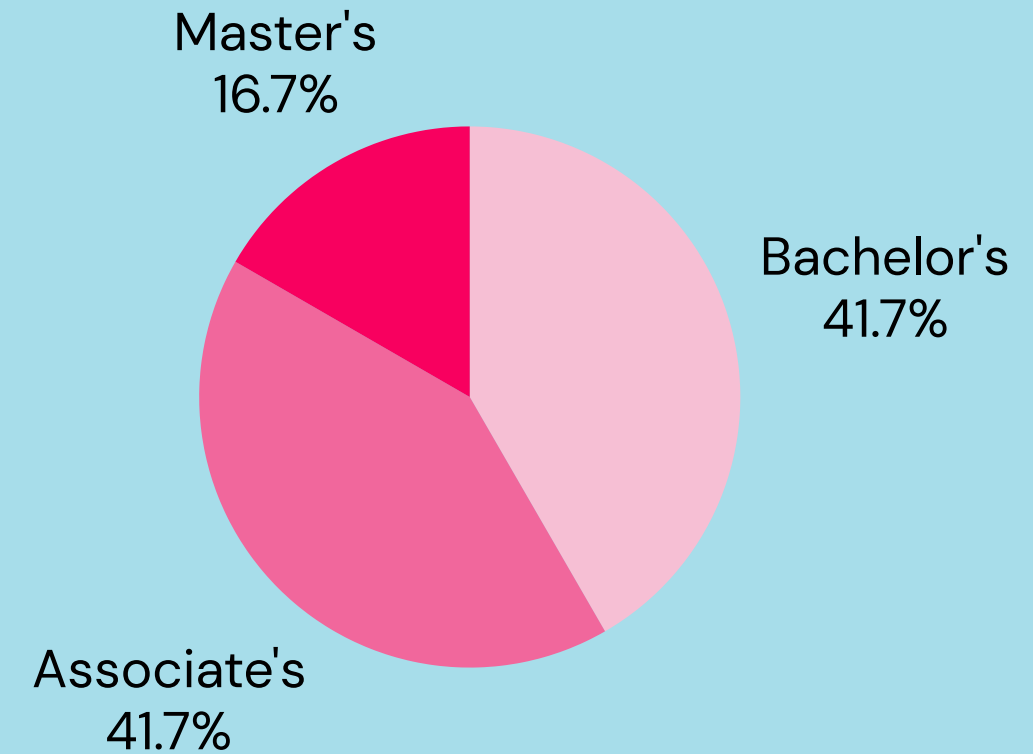
“At SR1, we believe innovation begins in early childhood. This is the story of how 12 educators—many new to robotics—grew in confidence, skill, and vision through a single training program.”



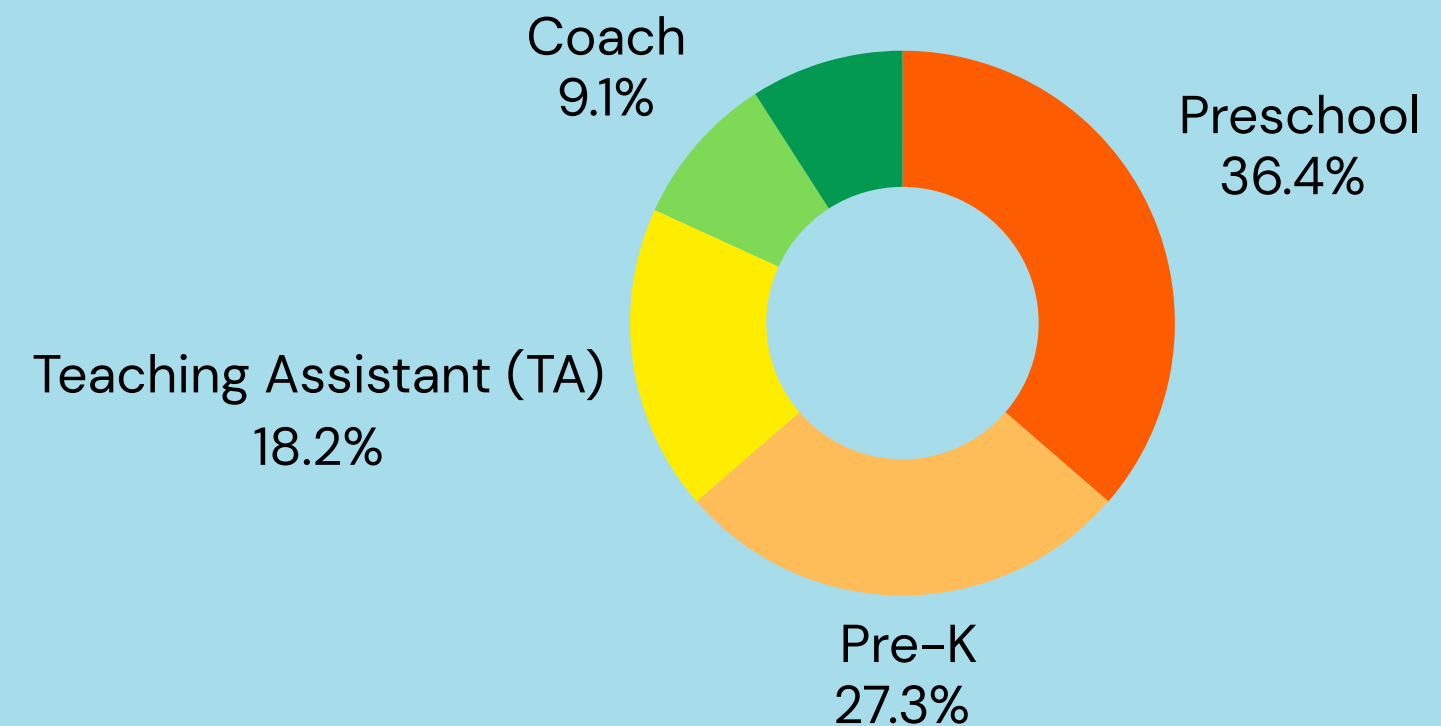
WHO WERE OUR EDUCATORS?



Educational background



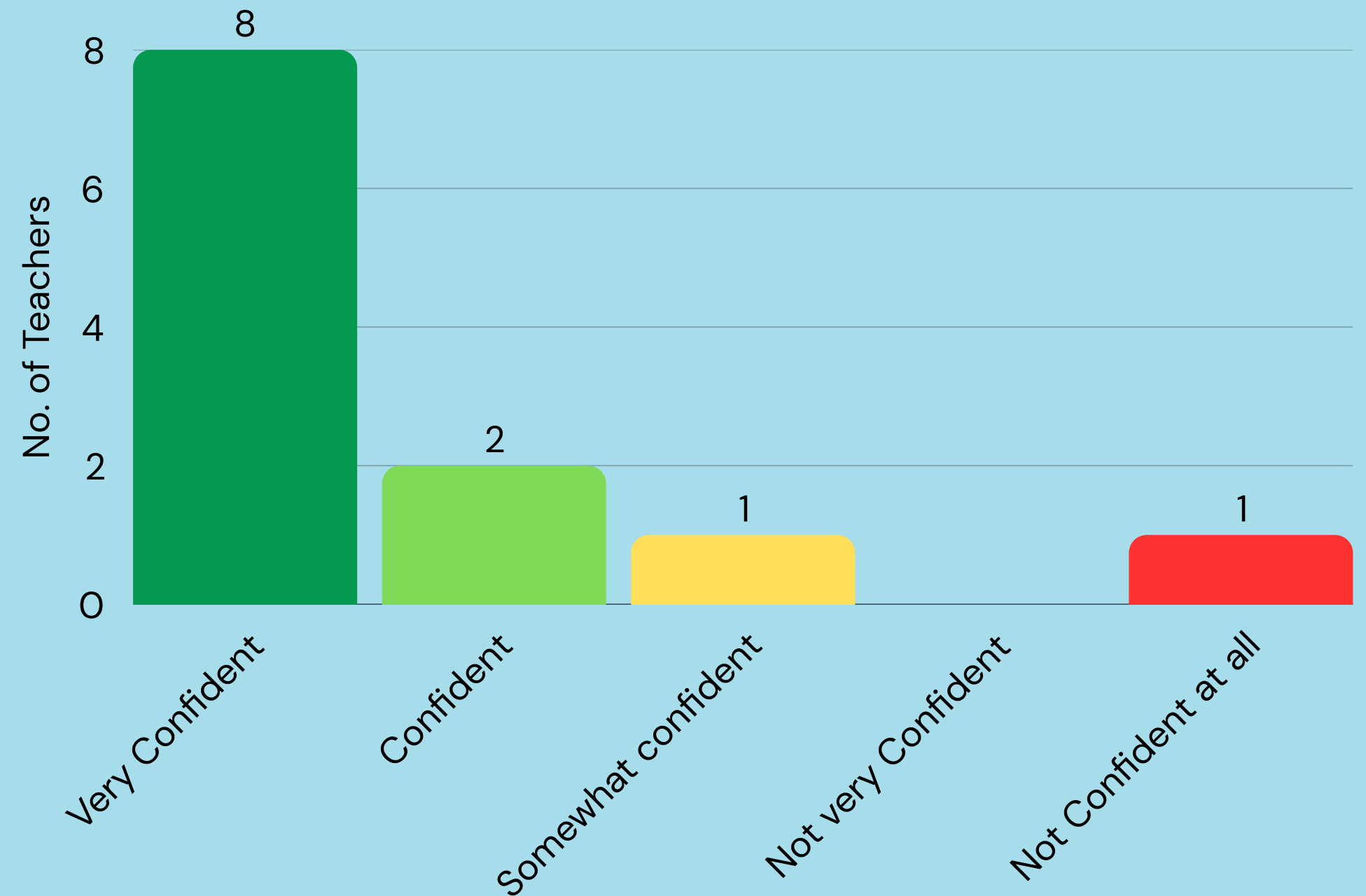
Work Experience



BEFORE THE TRAINING

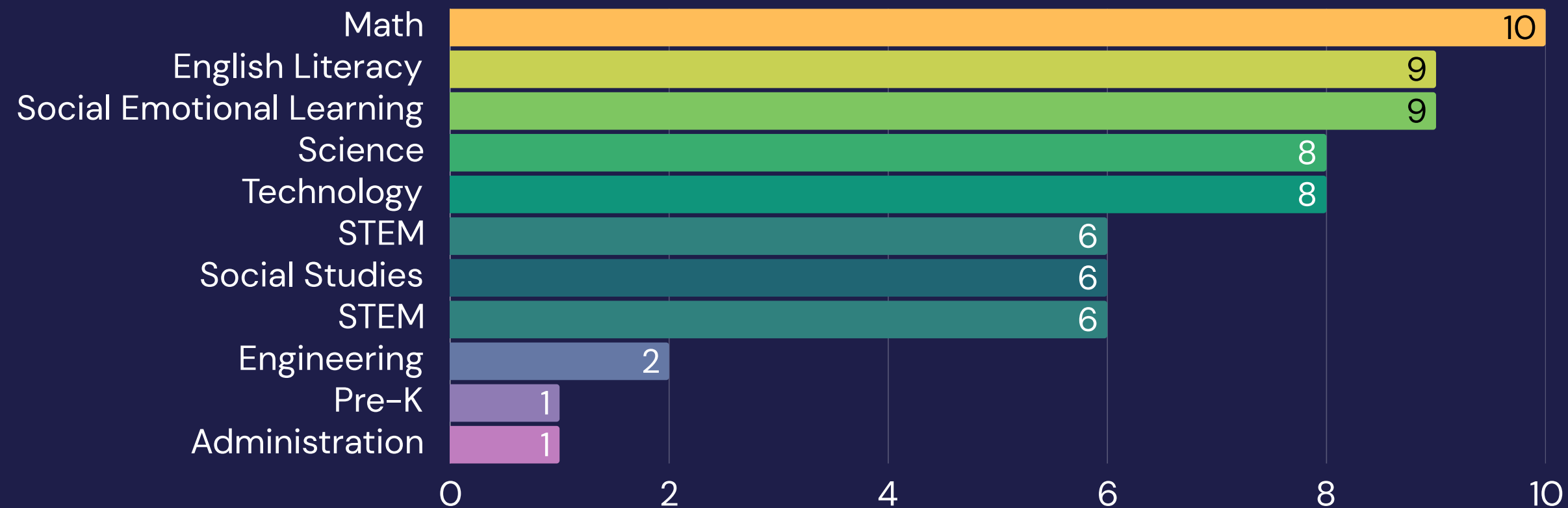
- All 12 had never used robotics with students.
- 10/12 had formal education training
- Most educators rated themselves highly in both everyday and classroom tech use. 8 out of 12 rated a 5, while only 1 felt very unconfident.

Confidence level of using technology in classroom and daily life



WHAT CHANGED AFTER TRAINING?

After the training, teachers began integrating new subject areas into their practice—expanding beyond the basics. Subjects like Social Emotional Learning was the most frequently added, followed by Social Studies, Science, and Math. These additions reflect a shift toward holistic, hands-on learning.



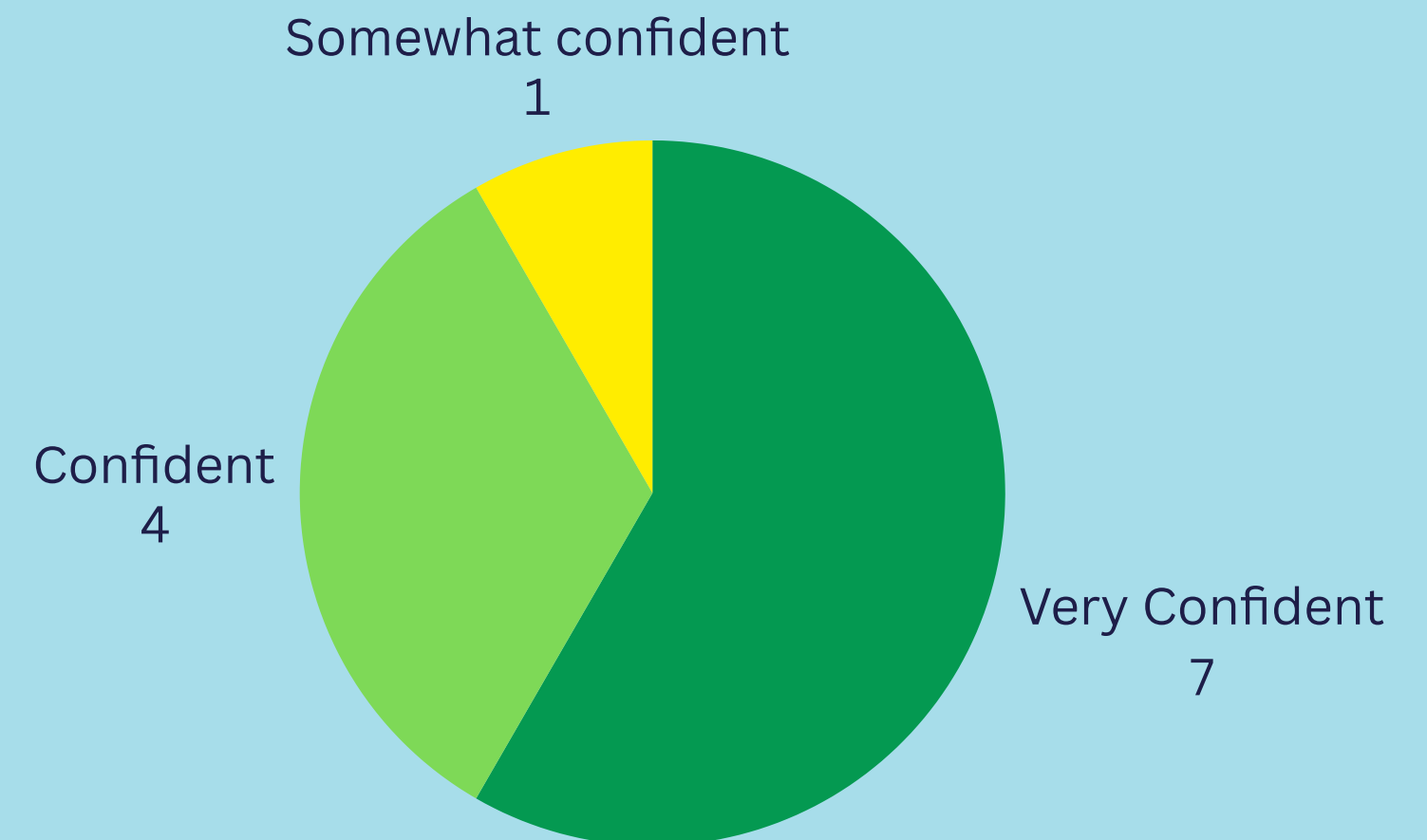
A SHIFT IN CONFIDENCE WITH TECHNOLOGY

2 educators increased confidence in:

- daily tech use
- classroom tech confidence

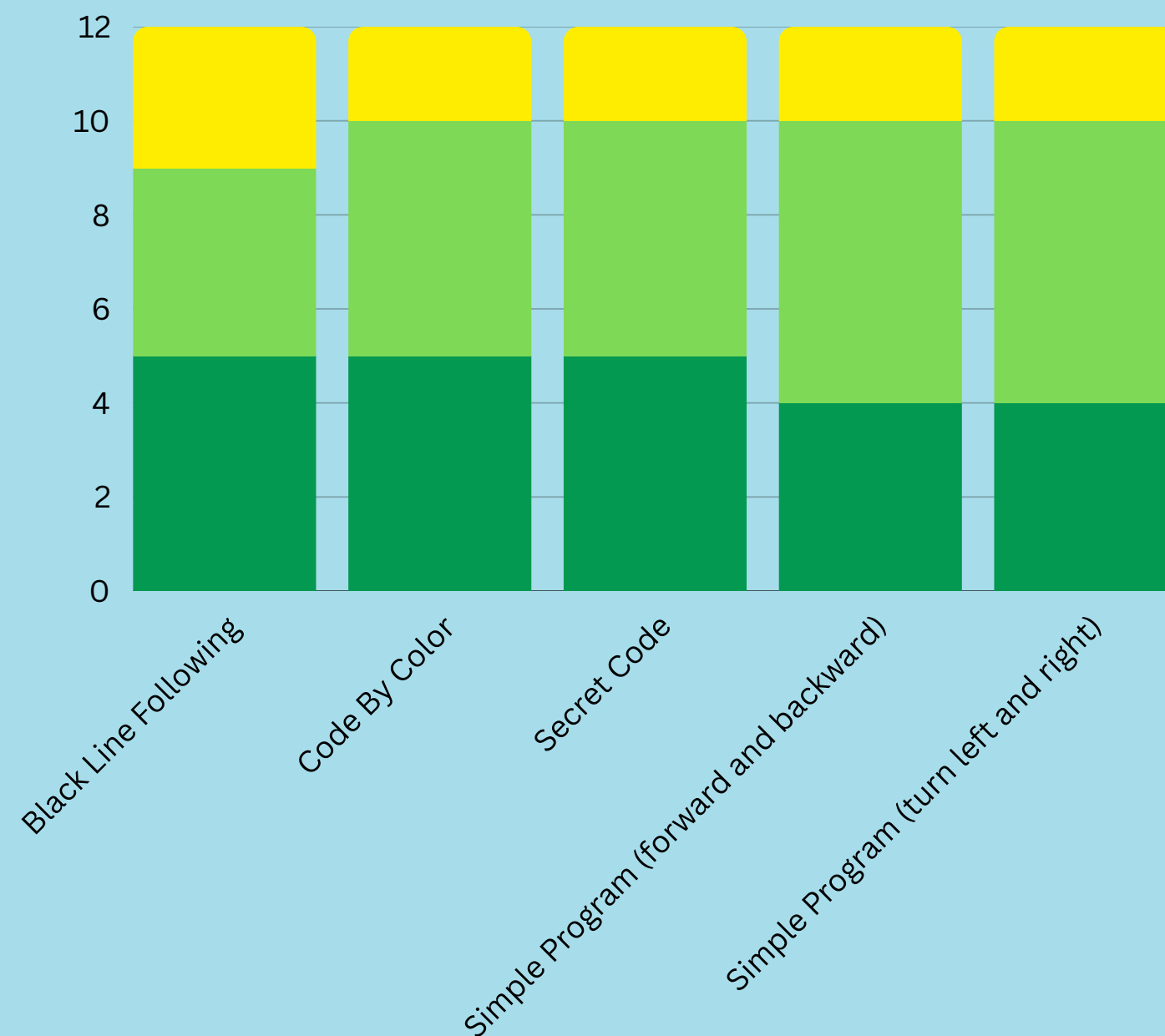
"From hesitation to hands-on — they embraced technology with confidence."

How comfortable are they with using Botley with their students now?



INTEGRATING BOTLEY: FROM CONFIDENCE TO CREATIVITY

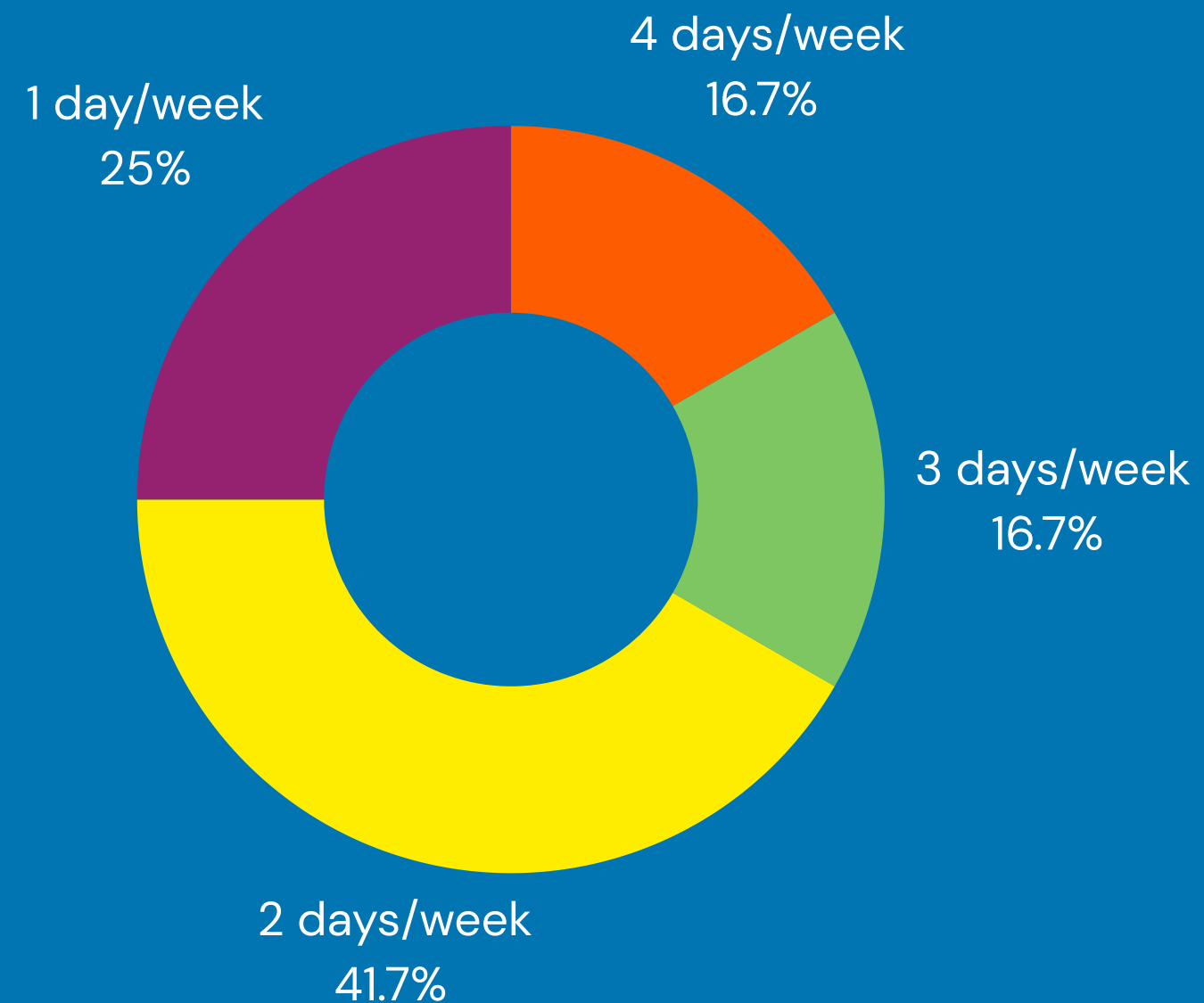
Confidence in Using Botley Features



Integrating Botley into Lessons

- Most teachers (7–9) used the prepared lesson strategies confidently
- 2–3 adapted the materials for their students
- 1–2 teachers created their own lesson plans; Shows progression from following to innovating.

HOW OFTEN DID TEACHERS USE BOTLEY DURING THE COURSE?



Most teachers used Botley at least twice a week during the training.



WHAT TEACHERS AND STUDENTS LOVED



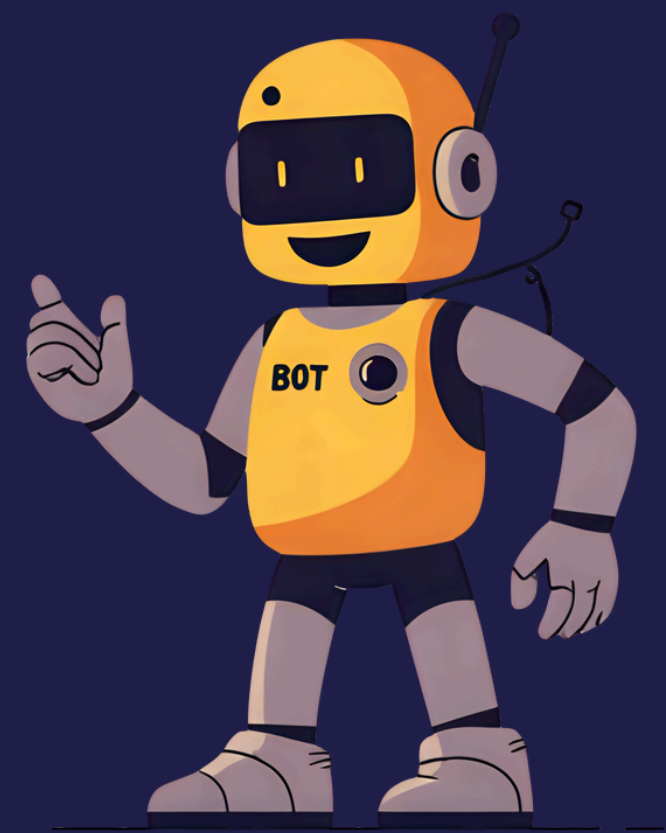
“Secret Codes” was the breakout favorite — for both teachers and students.

Was the Training Useful and Flexible?

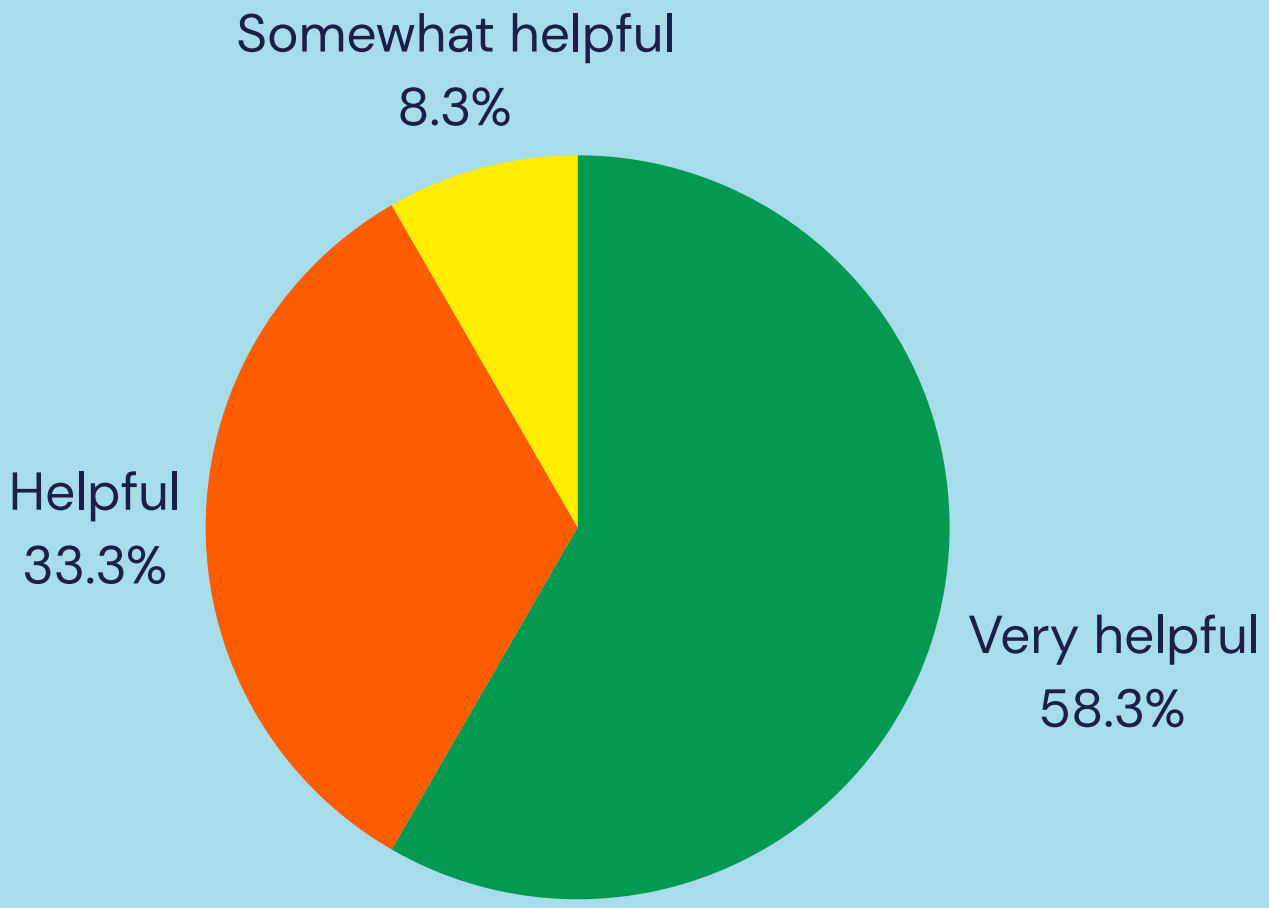
11 out of 12 teachers said:

- they adapted Botley lessons to fit their students
- the course pacing was just right

Almost every teacher found the training flexible and adaptable — and tailored Botley to their own classrooms with ease.



Support Materials Made a Difference



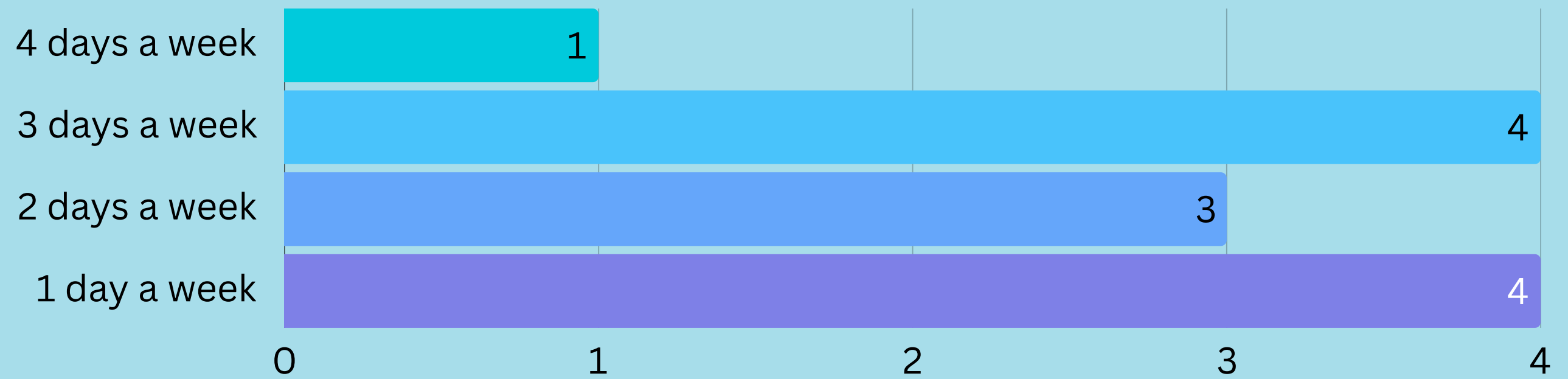
Most teachers felt very well-prepared by the lesson plans and reflected meaningfully through the journals.

WILL THEY KEEP USING BOTLEY?

100% teachers plan to continue.

100% teachers recommend it.

How often do they plan to use Botley in their classroom in the future?



KEY TAKEAWAYS FROM THE TRAINING IMPACT

1

Teachers grew more confident in using Botley and integrating it creatively

2

Many added new subjects to their teaching focus after training

3

Adaptation and innovation were visible — most customized or created their own lessons

4

Resources like journals and lesson plans were rated as highly helpful

5

Teachers not only enjoyed the course, but all plan to continue using Botley

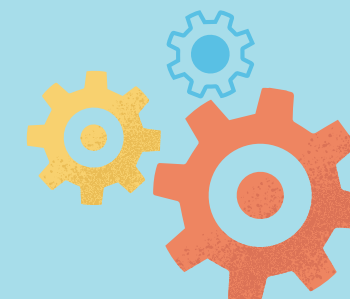
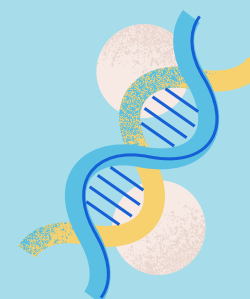
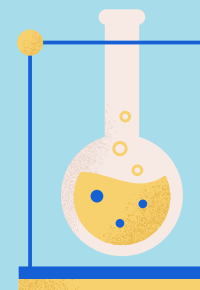
RECOMMENDATIONS FOR NEXT TRAINING

Include More STEM-Focused Hands-On Practice

Only 6 of 12 participants mentioned STEM post-training. Despite its integration, the uptake was moderate

Bridge the Gap from Templates to Innovation

Many participants used standard plans; fewer felt ready to adapt or create their own. Offer templates with varying complexity.



“This journey wasn’t just about learning a new tool — it was about building confidence, sparking creativity, and strengthening teaching practices that directly benefit our students.”

THANK YOU

To the incredible team who led the Botley training — your dedication made a lasting impact.
Your efforts helped educators not just use technology, but embrace it.
We appreciate you!