NAME (as it appears on your UF ID):			
(Please	PRINT)		
UF Student 1	[D#:		
CEN 4072/6070 Software Testing & Verif	ication		
Exam 2 – Spring 2014			
You have 90 minutes to work on this exam. It is a "closed-book Pay attention to point values, since you may not have time to compare that all variables represent INTEGERS indicated.	omplete all	12 problems.	
PRINT your name above NOW and sign the pledge at the bottom appropriate, when you are finished.	n of the las	t page, if	
PLEASE PRINT ANSWERS IN THE SPACE PROVIDED ( <b>EXCLUDI</b> I PREFERABLY USING A BALLPOINT PEN TO INCREASE LEGIBILIT			
<ol> <li>(10 pts.) Consider a program S, pre-condition {x&gt;0}, and post-condition {y=z+x}. Which of the following observations/facts would allow one to deduce that S is NOT weakly correct with respect to the given pre- and post-conditions. Circle either "would" or "would not" as appropriate, considering the observations individually. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 – whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the problem.</li> </ol>			
a. For at least one initial value of $x$ satisfying the given pre-condition, $S$ terminates with $y=z-x$ .	would	would not	
b. $wp(S, y \neq z + x) = (x < 5)$	would	would not	
c. $sp(S, x<17) = (y \neq z+x)$	would	would not	
d. $wlp(S, y=z) = x>5$	would	would not	
e. {x<5} S {y≠z+x} strongly	would	would not	

2. a. (8 pts.)	For what initial	(integer)	values of x and v	y would the program:

repeat y := y\*x x := x-1 until x=0

terminate with post-condition  $\{y=24\}$ ? (Hint: wp(repeat S until b, Q) =  $H_1 V H_2 V...$  where  $H_1$ =wp(S, b $\land$ Q),  $H_2$ =wp(S,  $\neg$ b $\land$ H<sub>1</sub>), etc.) Note that since x and y are assumed to be integers, limit your answer accordingly. Show your work and CIRCLE YOUR FINAL ANSWER(S).

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b. (10 pts.) Now consider a different program:

For what initial (integer) values of x and y would this program terminate with post condition  $\{y=24\}$ ? (Hint: wp(while b do S, Q) =  $H_0$  V  $H_1$  V... where  $H_0=(\neg b \land Q)$ ,  $H_1=b \land wp(S, H_0)$ , etc.) Again, limit your answer in accordance to the assumption that x and y are integers. Show your work and CIRCLE YOUR FINAL ANSWER(S).

2. (cont'd)

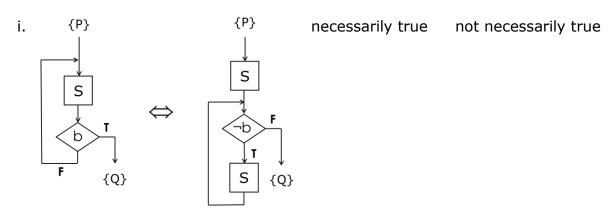
c. (4 pts.) Consider a third program:

For what initial (integer) values of x and y would this program terminate with post condition  $\{y=24\}$ ? Give your answer in a form similar to that used for parts (a) and (b) above, assuming x and y are integers. Show your work and CIRCLE YOUR FINAL ANSWER(S). (Hint: note that the while\_do statement in this program is identical to that used in part (b) above.)

(cont'd)

## 2. (cont'd)

d. (10 pts.) Suppose for loop body S, predicate b, and loop post-condition Q, that  $WP_{repeat} = wp(repeat S until b, Q)$  and  $WP_{while} = wp(while \_b do S, Q)$ . (NOTE the non-standard use of "¬b" in the while construct!) Circle "necessarily true" or "not necessarily true" for each of the following assertions as appropriate. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 – whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the item. (Hint: use whatever insights you may have gained from parts (a)-(c) above, but keep in mind that the assertions below are **general** and independent of the variable type assumption you may have employed to cull initial (x,y) values from your answers.)



ii.  $\{WP_{repeat}\}\ S\ \{WP_{while}\}$  necessarily true not necessarily true

iii.  $(WP_{repeat} \land b) \Rightarrow Q$  necessarily true not necessarily true

iv.  $\{\mathit{WP}_\mathit{repeat}\}\$  while  $\neg b$  do S  $\{Q\}$  necessarily true not necessarily true

v.  $\{WP_{while}\}$  repeat S until b  $\{Q\}$  necessarily true not necessarily true

3. (16 pts.) Circle either "true" or "false" for each of the following assertions. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 – whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the problem.

```
a. \{\text{true}\}\ S\ \{x>0\}\ \Rightarrow\ \{x>0\}\ S\ \{x>-5\}
```

true false

b. 
$$\{x>0\}$$
 S  $\{x<0\}$   $\Rightarrow$   $\{x=17\}$  S  $\{x=-17\}$ 

true false

c. 
$$\{\text{true}\}\ \text{while } x>=5\ \text{do } x:=x-1\ \{x\geq 4\}$$

true false

d. Formally speaking, Z=XJ is a **loop invariant** for the assertion:

true

false

e.  $Z=XJ \land J\leq Y$  is a **Q-adequate loop invariant** for the assertion given in part (d) above.

true

false

f. Suppose k = wlp(while b do S, Q). Then k is a Qadequate loop invariant for {P} while b do S {Q}
for any P that is at least as strong as k.

true

false

g. Using the Method of Well Founded Sets to prove that the program below will terminate for all initial values of x,y requires a simple generalization of the Method allowing measures to assume an **infinite** number of values before reaching an upper or lower bound.

true

false

```
while (y<0) do

y := y+x

if (x\le0) then

x := x+1

end_if

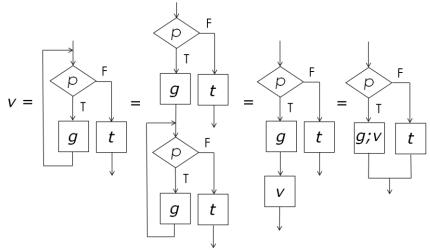
end_while
```

end\_if

{Q}

4. a.	(2 pts.) Complete the following ROI for proving correctness of program S with respect to pre-condition P and post-condition Q using the weakest liberal pre-condition (wlp) predicate transform:
	{P} S {Q}
b.	(4 pts.) Give the weakest liberal pre-condition (wlp) transform rule for the while-do statement:
	wlp(while b do S, Q) =
c.	(5 pts.) <u>Use the ROI from (a) and transform rule from (b) above</u> to prove the following assertion:
	$\{x=3\}$ while x<>5 do x:=x-1 $\{y=17\}$
	Note: You need NOT show all proof steps. Just give the final value(s) for the term(s) you entered above for the transform rule of part (b) for the given assertion by observation (i.e., based on your understanding of what the term(s) represent) and then clearly show that the antecedent you entered for the ROI in part (a) holds.

5. (3 pts.) The diagram below was used in class to illustrate an important concept/result related to functional verification.



Which one of the following concepts/results was explained with the aid of the control flow relationships illustrated? (Circle ONE only.)

- a. use of the Invariant Status Theorem (IST) to derive limited invariants
- b. Subgoal Induction
- c. the weakest pre-condition of *while p do g end\_while; t* with respect to post-condition Q
- d. the complete correctness conditions for  $v = [while \ p \ do \ g; \ t \ end\_while]$
- e. the weakest possible *v*-adequate loop invariant for [*while p do g end\_while; t*]
- f. the functional relationship between v and a while-do construct
- 6. (9 pts.) Use the Axiom of Replacement and function composition to *deduce* the function of the following program:

Express the function as:  $(p_1 \rightarrow x, y := ?,? \mid p_2 \rightarrow x, y := ?,?)$  where  $p_1$  and  $p_2$  are Boolean predicates, the union of which specifies the function domain.

program function:

7. (20 pts.) Circle either "valid" or "invalid" for each of the following *hypothesized* Rules of Inference. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 – whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the problem.

obieiii.				
a	P ⇒ sp(S, Q)	?	valid	invalid
b	$\{P\} S \{Q\}$ $Q \Rightarrow sp(S, P)$ $\{P\} S \{Q\}$	?	valid	invalid
C	$(wlp(S,Q)\landK)\RightarrowP$ $\{P\}\;S\;\{Q\}$	?	valid	invalid
d	$\{P \land b\} S \{\neg b \land Q\}$ $\{P\} \text{ while } b \text{ do } S \{Q\}$	?	valid	invalid
e	$P\Leftrightarrow I,\ \{I\}\ S\ \{I\},\ P\Rightarrow Q$ $\{P\}\ \text{repeat S until b }\{Q\}$	?	valid	invalid
f	$b\Rightarrow Q$ $\{P\} \text{ repeat S until b } \{Q\}$	?	valid	invalid
g	{true} if b then S {Q}	?	valid	invalid
h		<b></b> ?	valid	invalid
i	{true} S {K}, {K} while ¬b do S {Q} 	<b>-</b> ?	valid	invalid
j		?	valid	invalid

8. (18 pts.) For program T and intended program function t given below, Prove t = [T] by showing that the while\_do complete correctness conditions hold. You may <u>assume</u> that the function of the loop body, g, is (x,y := x-1,y+2). STATE AND **PROVE** ALL OTHER CONDITIONS, STEPS, AND CASES AS ILLUSTRATED IN CLASS.

$$t = (x \ge 0 \rightarrow x, y := 0, y+2x)$$

(Continue your proof on the next page if necessary.)

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8. (cont'd)	

9. Consider **intended program function** *t* from problem (8) above:

$$t = (x \ge 0 \rightarrow x, y := 0, y+2x)$$

a. (5 pts.) Derive q(X), the weakest t-adequate invariant over the D(t) for  $\boldsymbol{any}$  while loop computing t.

- b. (2 pts.) Given the initial state,  $X_0 = (x_0, y_0) = (3, -2)$ , what is the final state,  $t(X_0)$ ?
- c. (4 pts.) Is there *any* program of the form *while b to S* that computes t and produces intermediate state (5,-7) while mapping  $X_0 = (3,-2)$  to  $t(X_0)$ ? Briefly justify your answer.

d. (4 pts.) Is there *any* program of the form *while b to S* that computes t and produces intermediate state (8,-12) while mapping  $X_0 = (3,-2)$  to  $t(X_0)$ ? Briefly justify your answer.

e. (2 pts.) Now consider **program** T from problem (8), in which you were asked to prove t = [T]. Does T produce either of the intermediate states (5,-7) or (8,-12) while mapping  $X_0 = (3,-2)$  to  $t(X_0)$ ? Briefly explain why or why not for each.

- 10. (10 pts.) The following statements relate to King, et al., "Is Proof More Cost Effective than Testing?" Indicate whether each is true or false. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the problem.
  - a. The application described in the paper is a safety critical system developed for the UK Ministry of Defense (MOD) to aid the safe operation of helicopters on naval vessels.

true false

b. When a customer team reviewed a sample of the Z proofs (selected by them), only typographical errors were found.

true false

c. A "lesson learned" by the authors was that at the "top" level of the system, proof annotations were often too large to be manageable, while at the "bottom" there was a need to interface with software (such as device drivers) for which there was no formal specification.

true false

d. Z proofs appeared to be substantially more efficient at finding faults than the most efficient testing phase.

true false

true

e. Code proofs, however, appeared to be less efficient than unit testing, because substantial amounts of unit testing were completed before the bulk of code proof started.

false

- 11. (10 pts.) The following statements relate to Linger, "Cleanroom Software Engineering for Zero-Defect Software." Indicate whether each is true or false. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the problem.
  - a. The Cleanroom process depends on a balance between the feature set of software and its quality. If quality is too low, then you won't discover and learn the harderto-find bugs because the code won't be exercised.

true false

 b. Cleanroom management planning and control is based on developing and unit-testing a pipeline of software increments that accumulate to the final product. true false

c. The testing employed in Cleanroom SE is biased to find errors in failure-rate order on average.

true

false

d. The philosophy of Cleanroom is that defects in software should be avoided rather than detected and repaired.

true

false

e. Linger notes that while the Cleanroom process is readily applied to new systems development, re-engineering and extension of existing systems require the use of other, more traditional processes.

true

false

12.	in gen Correct for rar minus	10 pts.) The following statements relate to functional verification and loop invariant of general, and to the Dunlop and Basili paper, "A comparative Analysis of Function Correctness," in particular. Indicate whether each is true or false. To compensate for random guessing, your score in points will be 2 times the number of [correct minus incorrect] answers, or 0 – whichever is greater. Therefore, if you are not more than 50% sure of your answer, consider skipping the problem.			
	is v	() is the only $f$ -adequate invariant over $D(f)$ that valid for ANY while loop that computes $f$ and is sed for $D(f)$ .	true	false	
	tha <sup>:</sup> iant	general, it is best to choose <i>f</i> -adequate invariants it are as weak as possible. The weaker an invartis is (while still being <i>f</i> -adequate), the easier it will to use.	true	false	
	in t it a	e invariant $q(X)$ occupies a unique position the spectrum of all possible loop invariants in that always reflects the method used by a loop on ut set $D(f)$ .	true	false	
	inva	he function of a while loop is known, then deriving ariant $q(X)$ eliminates the need for heuristics synthesize a Q-adequate loop invariant.	true	false	
	К, а	rifying the properties of $q(X)$ for a given while loop, and hypothesized function, $f$ , for which term( $f$ , $K$ ) is been shown, constitutes a proof that $f = [K]$ .	true	false	
and	l I pled	onor, I have neither given nor received unauthoriz dge not to divulge information regarding its content aken it.			
			SIGNATURE		

