

Area of Evaluation		ngs
Results are published timely in compliance with the	4.3	
ordinance		
Department provides comprehensive guidelines to		
the students in advance by means of a	4.2	
brochure/handbook		
Department ensures a conducive learning	4.1	
environment	4.1	
Academic calendar is maintained properly	4.1	
Teaching strategies are clearly stated in the	4.1	
curriculumsparency	4.1	
Assessment strategies are clearly stated in the	4	
curriculum	4	
Courses in the curriculum from lower level to higher	4	
are properly arranged	4	
	4	
Curriculum load is optimum and induces no pressure		
Academic decisions are taken with fairness and	3.9	
transparency	3.9	
Website is informative and updated properly	3.9	
Students' opinion regarding academic and extra-	3.9	
academic matters are addressed properly	3.5	
Student feedback process is in practice	3.9	

Area of Evaluation	R1	R2	R3	R4	R5	R0	Ratings
Area of Evaluation [Department provides							
comprehensive guidelines to the students in advance	8	13	25	210	231	13	4.208
by means of a brochure/handbook ]							
Area of Evaluation [Department ensures a conducive	5	19	41	210	216	9	4.172
learning environment]	٠	19	41	210	210	פ	4.172
Area of Evaluation [Academic decisions are taken	16	6 30	63	168	211	12	3.984
with fairness and transparency]							
Area of Evaluation [Academic calendar is	11	31	44	144	259	11	4.152
maintained properly]	11	31	44	144	233	11	4.132
Area of Evaluation [Results are published timely in	11	20	25	132	304	8	4.348
compliance with the ordinance]	11	20	23	132	304	0	4.346
Area of Evaluation [Students' opinion regarding							
academic and extra-academic matters are addressed	16	35	54	190	194	11	3.956
properly]							
Area of Evaluation [Student feedback process is in	11	30	70	188	189	12	3.956
practice]	11	30	70	100	103	12	3.550
Area of Evaluation [Website is informative and	21	37	53	156	221	12	3.966
updated properly]	21	37	55	130	221	12	3.900
Area of Evaluation [Curriculum load is optimum and	9	28	60	205	189	9	4.02
induces no pressure]	9	20		203	103	9	4.02
Area of Evaluation [Courses in the curriculum from	9	19	58	214	191	9	4.064
lower level to higher are properly arranged]	9	19	36	214	191	9	4.004
Area of Evaluation [Teaching strategies are clearly	5	21	51	203	209	11	4.114
stated in the curriculumsparency]		21	J1	203	203	11	4.114
Area of Evaluation [Assessment strategies are clearly	8	24	57	182	218	11	4.09
stated in the curriculum ]	<u> </u>	<b>4</b>		102	210	11	4.05
number of blanks							