

Elite Academic Academy, Adult Workforce Investment, Charter School

Legend

The oversight process utilized by the District has been designed relevant to implementation of pertinent Education Code sections. In addition to reviewing the Charter School's compliance, relevant to California Education Code sections, the oversight process also involves reviewing the Charter School's progress towards fulfilling the mission, purpose, goals, objectives and outcomes of the Charter School as referenced in the Charter School's board approved Petition and contingent Memorandum of Understanding.

The oversight process is based on the Charter School conducting an annual self-review , including but not limited to, completing self-review materials. The self-review process is followed up with site and/or virtual visitation(s) by LVUSD and/or LVUSD contracted service providers, whereby the completed self-review material is used to guide the visitation. Oversight visitations are designed to review and validate the self-review in reference to documents and observations of the actual operations of the Charter School.

The self-review responds to essential components of the 16 required elements included in the board approved Charter School's Petition. In addition, two elements of the required 16 elements will be reviewed in more depth, one area of focus being Financial. The other area of focus will be determined by an agreement between the district and charter school. If the District determines that a need for additional in depth review or a particular aspect of the Charter School is warranted, a more rigorous oversight process will be initiated on the identified specific elements requiring further review.

At the conclusion of the annual oversight process, a written summary of the results, including suggestions and/or recommendations and commendations will be provided to the Charter School.

Note: To help assure that the self-review process does not duplicate and is articulated with ongoing state accountability measures, while conducting the self-review, the Charter School may reference recent WASC, LCAP, and Annual Audit materials as conformation or evidence related to self-review items.

LEGEND

Δ Indicates an element of the self-review suggested to be completed by the Charter School

√ Indicates an essential element of the self-review to be completed by the Charter School

Σ Indicates an element for an in-depth review by the Charter School and follow up by the LVUSD Oversight Team

The ratings Strong, Sufficient, Insufficient may be converted to rubric scores, Strong = 2, Sufficient = 1 and Insufficient = 0. They represent the degree of evidence that is available to support fulfillment of the board approved charter school's petition goals and objectives, compliance with contingent MOU as well as applicable Ed Code requirements.

22. 22 SUPPLEMENTAL INFORMATION (Education Code 47605 (g))

	Strong	Sufficient	Insufficient	N/A	Comments
√ The charter school can provide evidence that it is committed to serving all students, especially the highest needs students: those who require special education services; those who are English learners; those who are eligible for services under Section 504 of the Rehabilitation Act of 1973; and those who are gifted and talented	-	√	-	-	
√ The charter school is an independent LEA for special education purposes and a member of an independent SELPA	-	√	-	-	Desert Mountain SELPA
√ The charter school is not and independent LEA and is a part of the District	-	-	-	√	

√ The school confers on a regular basis with the SELPA regarding the special education responsibilities of charter	-	√	-	-	Monthly meetings
√ The school consistently complies with SELPA requirements and policies	-	√	-	-	
√ The charter school has adopted policies regarding its Special Education fiscal allocation plan	-	√	-	-	SELPA
Charters that are not independent LEA and are part of the district please answer the following:					
√ Charter is fiscally responsible for its' fair share of any encroachment upon the authorizing districts' general fund as a result of the charter school providing special education services	-	-	-	√	
√ The school provides notifications to SELPA Director of intent in accordance with required time lines. (The notification must be received by your current SELPA Director and the California Department of Education at least one full year before your intended exit is to be effective (on or before June 30th).)	-	-	-	√	