ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT CHARTER SCHOOL NUMBER: 1975

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2019



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ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT TABLE OF CONTENTS YEAR ENDED JUNE 30, 2019

INDEPENDENT AUDITORS' REPORT	1
BASIC FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	3
STATEMENT OF ACTIVITIES	4
STATEMENT OF CASH FLOWS	5
STATEMENT OF FUNCTIONAL EXPENSES	6
NOTES TO FINANCIAL STATEMENTS	7
SUPPLEMENTARY INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	13
SCHEDULE OF INSTRUCTIONAL TIME	14
SCHEDULE OF AVERAGE DAILY ATTENDANCE	15
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	16
NOTES TO SUPPLEMENTARY INFORMATION	17
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN	
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	18
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE	20
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	22
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	23



INDEPENDENT AUDITORS' REPORT

Board of Directors Elite Academic Academy - Adult Workforce Investment Temecula, California

Report on the Financial Statements

We have audited the accompanying financial statements of Elite Academic Academy - Adult Workforce Investment (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements referred to on page one present fairly, in all material respects, the financial position of the School as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The accompanying supplementary schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 16, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

CliftonLarson Allen LLP

Glendora, California December 16, 2019

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT STATEMENT OF FINANCIAL POSITION JUNE 30, 2019

ASSETS

CURRENT ASSETS Cash and Cash Equivalents Accounts Receivable - Federal and State Prepaid Expenses and Other Assets Total Current Assets	\$	142,755 51,275 8,886 202,916
Total Assets	\$	202,916
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES Accounts Payable and Accrued Liabilities Due to Related Parties Revolving Loan Payable, Current Portion Total Current Liabilities	\$	86,118 44,223 62,502 192,843
LONG-TERM LIABILITIES Total Long-Term Liabilities		187,498 187,498
NET ASSETS Without Donor Restriction Total Net Assets	_	(177,425) (177,425)
Total Liabilities and Net Assets	_\$	202,916

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2019

State Revenue: 554,614 State Aid \$ Other State Revenue 24,464 Federal Revenue: **Grants and Entitlements** 34,311 Local Revenue: 22,087 In-Lieu Property Tax Revenue Other Revenue 70 635,546 **Total Revenues**

EXP	ENS	ES
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REVENUES, WITHOUT DONOR RESTRICTION

Program Services	393,870
Management and General	378,594
Total Expenses	772,464

CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION (136,918)

Net Assets Without Donor Restriction, Beginning of Year (40,507)

NET ASSETS WITHOUT DONOR RESTRICTION, END OF YEAR \$ (177,425)

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2019

CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	\$	(136,918)
Adjustments to Reconcile Change in Net Assets to Net Cash		
Used by Operating Activities:		
Change in Operating Assets:		
Accounts Receivable - Federal and State		(91,782)
Accounts Receivable - Other		-
Prepaid Expenses and Other Assets		(8,886)
Change in Operating Liabilities:		
Accounts Payable and Accrued Liabilities		86,118
Due to Related Parties		44,223
Net Cash Used by Operating Activities		(107,245)
CASH FLOWS FROM FINANCING ACTIVITIES Proceeds from Debt		250,000
Net Cash Provided by Financing Activities		250,000
NET CHANGE IN CASH AND CASH EQUIVALENTS		142,755
Cash and Cash Equivalents, Beginning of Year		
CASH AND CASH EQUIVALENTS, END OF YEAR	\$	142,755
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION	_	
Cash Paid for Interest	\$	1,047

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2019

	Program Services	Management and General	Total Expenses	
Salaries and Wages	227,824	\$ 99,656	\$ 327,480	
Pension Expense	34,687	9,036	43,723	
Other Employee Benefits	11,630	4,401	16,031	
Payroll Taxes	4,080	4,417	8,497	
Accounting Fees	-	3,005	3,005	
Legal Fees	-	13,314	13,314	
Other Fees for Services	-	127,236	127,236	
Advertising and Promotion Expenses	-	92,996	92,996	
Office Expenses	-	9,939	9,939	
Occupancy Expenses	-	10,617	10,617	
Travel Expenses	15,224	-	15,224	
Conference and Meeting Expenses	775	-	775	
Interest Expense	-	1,047	1,047	
Instructional Materials	90,860	-	90,860	
Other Expenses	8,790	2,930	11,720	
Total	\$ 393,870	\$ 378,594	\$ 772,464	

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Elite Academic Academy - Adult Workforce Investment (the School) is a California nonprofit public benefit corporation and is organized to manage and operate a public charter school.

The School is funded principally through the state of California public education monies received through the California Department of Education and the Lucerne Valley Unified School District (the District).

The District has granted the charter through June 30, 2025. The charter may be revoked by the District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include salaries and wages, benefits, payroll taxes, and pension expenses. The remaining expenses are directly applied.

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2019. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

Revenue Recognition

Amounts received from the California Department of Education are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Income Taxes

The School is a non-profit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School files and exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Evaluation of Subsequent Events

The School has evaluated subsequent events through December 16, 2019, the date these financial statements were available to be issued.

NOTE 2 MANAGEMENT'S PLANS

The School's net asset deficit require the School borrow funds by a revolving loan to improve the total net assets by the following year. See Note 5 for the revolving loan payable.

NOTE 3 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures comprise cash and cash equivalents and grants receivable for the total amount of \$194.030.

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 4 CONCENTRATION OF CREDIT RISK

The School maintains its cash in bank deposit accounts at various institutions. Accounts at these institutions are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000. At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 5 REVOLVING LOANS PAYABLE

In August 2018, the Academy received a revolving loan from the California Department of Education (CDE) in the amount of \$250,000. The loan requires annual principal payments of \$62,502. The loan has a term of 4 years and carries an interest rate of 2.232%. Annual payments of principal and interest are deducted from the School's apportionment.

The loan repayment is as follows:

Year Ending June 30,		
2020		\$ 62,502
2021		62,502
2022		62,502
2023	_	62,484
	_	\$ 249,990

NOTE 6 EMPLOYEE RETIREMENT

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2018, total STRS plan net assets are \$225 billion, the total actuarial present value of accumulated plan benefits is \$374 billion, contributions from all employers totaled \$4.9 billion, and the plan is 64% funded. The School did not contribute more than 5% of the total contributions to the plan.

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 9.205% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the SIRS Teachers' Retirement Board. Under the 2014 funding plan, employer contributions on compensation creditable to the program will increase every year for the next seven years, up to 19.10% in 2020-21. The required employer contribution rate for year ended June 30, 2019 was 16.28% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

NOTE 5 EMPLOYEE RETIREMENT (CONTINUED)

The School's contributions to STRS for the past two years are as follows:

	Re	quired	Percent
Year Ending June 30,	Cont	tribution	Contributed
2018	\$	20,881	100%
2019	\$	42,435	100%

Defined Contributions Benefit Plan

We sponsor a tax-deferred annuity plan (the Plan) qualified under IRC Section 403(b) covering substantially all full-time employees. The plan provides that employees who have attained the age of 21 and completed one year of service may voluntarily contribute from 3% to 10% of their earnings to the Plan, up to the maximum contribution allowed by the IRS. Employer contributions are discretionary and are determined and authorized by the board of directors each plan year. During the year ended June 30, 2019, the School matched contributions amounting to \$1,289.

NOTE 7 RELATED PARTY TRANSACTIONS

The School has two sister schools, Elite Academic Academy – Lucerne and Elite Academic Academy – Mountain Empire, which are related parties. The related parties have independent Board of Directors from Elite Academic Academy - Adult Workforce Investment, which do not require consolidation under accounting principles generally accepted in the United States of America. At June 30, 2019 the amounts due to Elite Academic Academy – Lucerne totaled \$86,179. At June 30, 2019 the amounts due from Elite Academic Academy – Mountain Empire totaled \$41,956.

NOTE 8 CONTINGENCIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.



ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE YEAR ENDED JUNE 30, 2019

The School began serving students in September 2018 and is sponsored by the Lucerne Valley Unified School District (the District).

Charter school number authorized by the State: 1975

The Board of Directors and the Administrators as of the year ended June 30, 2019 were as follows:

BOARD OF DIRECTORS

Member	Office	Term End (Length)
Beth Bentley Jorge Maldonado Cody Simms	Board President Board Vice President Board Treasurer	February 2020 (20 months) February 2020 (20 months) February 2020 (20 months)

ADMINISTRATORS

Dr. Brent Woodard	Chief Executive Officer
Catherine Heredia	Chief Operating Officer
Meghan Freeman	Chief Academic Officer

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT SCHEDULE OF INSTRUCTIONAL TIME YEAR ENDED JUNE 30, 2019

Based on California Educational Code Section 47612.5, this schedule doestudy programs; accordingly, such schedule has not been presented.	es not apply to independent

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT SCHEDULE OF AVERAGE DAILY ATTENDANCE YEAR ENDED JUNE 30, 2019

P-2 Report - Nonclassroom Average Daily Attendance

Track A ADA Totals		Apportionment Days Claimed through P-2 7,406	Number of School Calendar Days through P-2 146	Average Daily Attendance P-2 Report 50.73 50.73
Grades 9-12 ADA Totals				Average Daily Attendance 50.73 50.73
	P-Annual Report - Nonc	assroom Average	e Daily Attendance	
Track A ADA Totals		Apportionment Days Claimed through P-3 8,653	Number of School Calendar Days through P-3 175	Average Daily Attendance P-3 Report 49.45 49.45
Grades 9-12 ADA Totals				Average Daily Attendance 49.45 49.45

There is no Average Daily Attendance generated through classroom-based instruction.

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019

June 30, 2019 Annual Financial Report Fund Balances (Net Assets)	\$	15,430
Adjustments and Reclassifications:		
Increase (Decrease) of Fund Balance (Net Assets):		
Cash and Cash Equivalents		15,070
Accounts Receivable - Federal and State		30,882
Prepaid Expenses and Other Assets		(131,629)
Accounts Payable and Accrued Liabilities		(62,955)
Due to Related Parties		(44,223)
Net Adjustments and Reclassifications		(192,855)
	•	
June 30, 2019 Audited Financial Statement Fund Balances (Net Assets)	\$	(177,425)

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT NOTES TO SUPPLEMENTARY INFORMATION YEAR ENDED JUNE 30, 2019

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by School and whether School complied with the provisions of the Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Elite Academic Academy - Adult Workforce Investment Temecula, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States of America, the financial statements of Elite Academic Academy - Adult Workforce Investment (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 16, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Glendora, California December 16, 2019



INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors Elite Academic Academy - Adult Workforce Investment Temecula, California

We have audited Elite Academic Academy - Adult Workforce Investment's (the School) compliance with the types of compliance requirements described in the 2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel for the year ended June 30, 2019. The School's State compliance requirements are identified in the table below.

Management's Responsibility

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditors' Responsibility

Our responsibility is to express an opinion on the School's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the 2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School's compliance.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

Procedures

<u>Description</u>

School Districts, County Offices of Education, and Charter Schools:

California Clean Energy Jobs Act
After School Education and Safety Program
Not applicable

Proper Expenditure of Education Protection Account Funds Yes



DescriptionPerformedUnduplicated Local Control Funding Formula Pupil CountsYesLocal Control and Accountability PlanYesIndependent Study-Course BasedNot applicableCharter Schools:YesAttendanceYes

Procedures

Attendance Yes

Mode of Instruction Yes

Nonclassroom-Based Instructional/Independent Study Yes

Determination of Funding for Nonclassroom-Based Instruction Yes

Annual Instructional Minutes – Classroom Based

Charter School Facility Grant Program

Not applicable

Opinion on State Compliance

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2019.

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

lifton Larson Allen LLP

Glendora, California December 16, 2019

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2019

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards* or the 2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

ELITE ACADEMIC ACADEMY - ADULT WORKFORCE INVESTMENT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2019

There	were	no f	findings	and	questione	ed cos	ts	related	to	the	basic	financial	statemen	ts oi	state	awards
for the	prior	yea	r as this	is th	e first yea	r of o	per	rations.								

