

Survey For Charter School School Wise

Statement of Purpose

Lucerne Valley Unified School District In compliance with the intent of the California Legislative, provides Charter School oversight. The purpose of this handbook is to outline, provide guidance and support material related to the oversight process. The handbook is intended to be utilized by existing LVUSD approved Charter Schools as well as entities interested in LVUSD's Charter School oversight process.

Legislative Context

California Education Code Section 47600, also known as the Charter Schools Act of 1992, was enacted to allow teachers, parents, students and community members to establish and maintain schools that operate independently from existing

K- 12 school districts and to do the following:

1. Improve pupil learning.
 1. Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.
 2. Encourage the use of different and innovative teaching methods.
1. Create new professional opportunities for teachers, including the opportunity to be responsible for the learning
 1. Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public-school system.
 2. Hold the schools established under this part accountable for meeting measurable pupil outcomes and provide

the schools with a method to change from rule-based to performance-based accountability systems.

Provide vigorous competition within the public-school system to stimulate continual improvements in all public schools.

Charter schools

Charter schools are part of the public-school system but differ from traditional public schools because they are exempt from many state laws relating to specific educational programs. Specific goals and operating procedures are detailed in agreements (e.g., charter petitions and memoranda of understanding) between the authorizing agency and the Charter School organizers

The Charter School's authorizing agency

The Charter School's authorizing agency is responsible for adequate and appropriate oversight, including determining if a charter school is following prudent business practices and generally accepted accounting principles when accounting for revenues and expenditures and preparing financial reports. An authorizing agency may revoke a Charter School's charter for material violations, including gross financial mismanagement that jeopardizes the Charter School's financial stability; illegal or substantially improper use of Charter School funds for the personal benefit of any officer, director or fiduciary of the Charter School; substantial and sustained departure from measurably successful academic practices that would deny the educational development of the school's pupils; or any violation of any provision of the law. Education Code Section 47604 states that an agency approving a petition for a charter school that is to be operated by a nonprofit public benefit corporation shall not be liable for the debts or obligations of the Charter School, or for claims arising from the performance of acts, errors or omissions by the Charter School, if the agency has complied with all oversight responsibilities required by law.

The Charter School's authorizing agency 5

5. Fifth Introduction The Charter School's authorizing agency is responsible for adequate and appropriate oversight, including determining if a charter school is following prudent business practices and generally accepted accounting principles when accounting for revenues and expenditures and preparing financial reports. An authorizing agency may revoke a Charter School's charter for material violations, including gross financial mismanagement that jeopardizes the Charter School's financial stability; illegal or substantially improper use of Charter School funds for the personal benefit of any officer, director or fiduciary of the Charter School; substantial and sustained departure from measurably successful academic practices that would deny the educational development of the school's pupils; or any violation of any provision of the law. Education Code Section 47604 states that an agency approving a petition for a charter school that is to be operated by a nonprofit public benefit corporation shall not be liable for the debts or obligations of the Charter School, or for claims arising from the performance of acts, errors or omissions by the Charter School, if the agency has complied with all oversight responsibilities required by law.

Addendum			
Charter School Oversight Support Checklist LEGEND Indicates an essential element of the self-study to be completed by the Charter School Indicates an element of the self-study strongly suggested to be completed by the Charter School Indicates an element for an in-depth review by the Charter School and follow up by the LVUSD Oversight Tea1			
Charter School Information			
Charter School:	Suburban Metric		
Charter School: Location- School Address:	Thiruvalluvar Street, Ramnagar		
Charter School Contact: Name	Bhuvaneshwari		
Home Address	Smample Address		
Email Address:	bhuvaneshwari@gmail.com	Phone Number:	9876543210
School Phone Number:	9876543210	Fax Number:	832782367236

Legend

√ Indicates an essential element of the self-study to be completed by the CharterSchool

Δ Indicates an element of the self-study strongly suggested to be completed by the CharterSchool

Σ Indicatesanelement foranin-depthreviewbytheCharterSchoolandfollowupbytheLVUSD Oversight Tea

1. Education Program 1	Strong	Sufficient	Insufficient	N/A	Comments
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a.Targeted School Populations 2

Δ are reflective of student population to be served as outlined in board approved charter petition 3	√	-	-	-	1
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√ Age, grade levels and number of students 4	-	-	√	-	2
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Σ Type of desired student populations 5 sdsd sdsdsd	-	√	-	-	3
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√ Attendance requirements are published and approved by the Charter school	-	√	-	-	4
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Δ School year and school day are published and approved by the Charter Schoo	-	-	-	√	5
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How learning best occurs as described in approved charter petition, is in evidence at the charter school for thefollowing

Σ The learning setting (e.g. traditional, home-based, distance learning).	√	-	-	-	6
Δ Subject areas scope and sequence is aligned with skills to be taught	-	√	-	-	7

Summary:

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum.

2. Measurable Student Outcomes - Exit Outcomes/Graduation Standard	Strong	Sufficient	Insufficient	N/A	Comments
Δ Demonstrate that Pupil outcomes address state content	-	-	√	-	8
Δ Performance standards in core areas	-	-	√	-	9
Σ Assure outcomes include acquisition of academic and on non-academic skills	-	-	√	-	10
√ Listing of exit outcomes, encompassing specific skills, are available	-	-	-	√	11
√ Affirm that "benchmark" skills and specific classroom-level skills are being developed.	-	-	√	-	12

Summary:

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).