

2021-22 Local Control Accountability Plan (LCAP)

Actions & Services Mid-Year Report

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|--|------------------------------------|---|
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Goal 1

Improve academic achievement for all students through strong student/teacher engagement utilizing daily and weekly touchpoints. The instructional support and teacher engagement provided online to students will be aligned with the data provided by the diagnostic and benchmark assessments This data will be used to measure the effectiveness of instruction and student academic growth

Rationale

In commitment to meeting state and local priorities 1,2,4,5,7,8 we will Improve academic achievement of all students We commit to reviewing data provided by i-Ready and state assessments to measure improvement and implement academic intervention strategies.

Expected Annual Measurable Objectives for Goal 1

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|-----------------|---|---|---|
| | i-Ready CAASPPP | 70% of students scored at grade level or higher in i-Ready assessments for ELA. 57% of students scored at grade level or higher in i-Ready assessments for Math. | 70% of students scored at grade level or higher in i-Ready assessments for ELA. 62% of students scored at grade level or higher in i-Ready assessments for Math. | 80% of students score at grade level or higher in i-Ready assessments for ELA. 80% of students score at grade level or higher in i-Ready assessments for Math. |

Actions and Services

| Goal/Action | Action Title/Description | Timespan | Contributing | Personnel Expenses | Non-Personnel Expenses | Total Funds | Mid-Year Report |
|-------------|--|-----------------------|--------------|--------------------|------------------------|-------------|-----------------|
| 1.1 | Student Academic achievement Review academic achievement for all students based on local and state assessments | 2021-2022 School Year | Yes | LCFF 0 | LCFF 12,800 | 12,800 | 12,800 |

| Goal/ Action | Action Title/ Description | Timespan | Contributing | Personnel Expenses | Non-Personnel Expenses | Total Funds | Mid-Year Report |
|-----------------|--|----------|--------------|-----------------------|---------------------------|----------------|-----------------|
| | results and provide targeted intervention: 1. Align instructional support with the data provided by the diagnostic and benchmark assessments. 2. Direct and small group instruction. 3. Measure the effectiveness of instruction and student academic growth. | | | | | | |

Goal 2

We will support high attendance working toward a goal of 95% ADA and a Positive School Climate through strong teacher/student/family engagement. Through daily and weekly teacher touchpoints we will promote an Increased Attendance Attitude.

Rationale

We believe that strong academic achievement and student emotional well being is supported through a positive teacher/student/family engagement. Students that attend school regularly achieve at higher levels and have a stronger path toward their future goals.

Expected Annual Measurable Objectives for Goal 2

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|--------|--|---|--|
| | ADA | Average daily attendance for 2020-2021 is 75%. | Average daily attendance for 2021-2022 is 91.6% Staff have been working on a positive school climate through strong teacher/family/student engagement. Attendance has increased through daily teacher touchpoints supported by an attendance coordinator | Average daily attendance for 2023-2024 is 95%. |

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|--------|----------|---|-----------------------------|
| | | | communicating with families regarding truancy policies. | |

Actions and Services

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|-----------------|--|-----------------------|--------------|-----------------------|---------------------------|----------------|-----------------|
| 2.1 | Increased Attendance and Positive School Climate We will support high attendance working toward a goal of 95% ADA and a Positive School Climate through strong teacher/student/family engagement. Through daily and weekly teacher touchpoints we will promote an Increased Attendance Attitude. | 2021-2022 School Year | Yes | LCFF 12,000 | LCFF 0 | 12,000 | 12,000 |

Goal 3

Increase stakeholder engagement through Parent Advisory Council groups. Hiring a student/family engagement coordinator to support PAC group meetings, survey data collection, and facilitate communication for parents and school

Rationale

We believe that stakeholders provide advice and assistance needed relating to the academic achievement, and school accountability. Stakeholders assist in helping schools attain their goal of providing the best learning environment for all students.

Expected Annual Measurable Objectives for Goal 3

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|--|--|--|--|
| | Stakeholder Connectedness Survey Results | Daily and Weekly Teacher/student/family touchpoints. | Student Success Coach meets with families to provide support touchpoints. These daily and weekly opportunities are to gain | Increase stakeholder engagement through Parent Advisory Council groups. Review through |

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|--------|----------|--|---|
| | | | stakeholder feedback and provide resources to students. The Student Success Coach identifies needs for mental health services and technology support such as hotspots. | Stakeholder Connectedness Survey Results and Daily and Weekly Teacher/student/family touchpoints. Student/family engagement coordinator position is an integral support position to the infrastructure of the school. |

Actions and Services

| Goal/ Action | Action Title/ Description | Timespan | Contributing | Personnel Expenses | Non-Personnel Expenses | Total Funds | Mid-Year Report |
|-----------------|---|--------------------------|--------------|-----------------------|---------------------------|----------------|-----------------|
| 3.1 | Increase Stakeholder Engagement Increase stakeholder engagement through Parent Advisory Council groups. Review through Stakeholder Connectedness Survey Results and Daily and Weekly Teacher/student/family touchpoints. Student/family engagement coordinator position is an integral support position to the infrastructure of the school | 2021-2022 School Year | Yes | LCFF 14,500 | LCFF 0 | 14,500 | 14,500 |

Goal 4

Rationale

Expected Annual Measurable Objectives for Goal 4

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|--------|----------|--------------------------|-----------------------------|
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Actions and Services

| Goal/ Action | Action Title/ Description | Timespan | Contributing | Personnel Expenses | Non-Personnel Expenses | Total Funds | Mid-Year Report |
|-----------------|------------------------------|----------|--------------|-----------------------|---------------------------|----------------|-----------------|
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Goal 5

Rationale

Expected Annual Measurable Objectives for Goal 5

| Priority | Metric | Baseline | Year 1 Mid-Year Progress | Desired Outcome for 2023-24 |
|----------|--------|----------|--------------------------|-----------------------------|
| | | | | |

Actions and Services

| Goal/ Action | Action Title/ Description | Timespan | Contributing | Personnel Expenses | Non-Personnel Expenses | Total Funds | Mid-Year Report |
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