

2021-22 Mid-Year GMCS LCAP Progress Report
(Action Detail Version)

Goal #1 As an independent study charter, our focus is to make sure that our students have access to standards aligned materials to increase academic achievement through both local indicators and statewide assessments, all under the direction and supervision of a credentialed teacher.

State Priorities:1 Basic Services, 2 Implementation State Standards, 7 Course Access]

To ensure students receive access to high-quality instruction through Standards aligned materials, assessment, and intervention. To increase the effectiveness and impact to promote opportunities to apply knowledge in a broad course of study through an independent study structure that is provided under the supervision of a certificated teacher

Mid-Year 2021-22 Progress: Measuring & Reporting Results February 11th, 2022			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Teachers are appropriately assigned and fully credentialed in the subject areas & for the pupils they are teaching	100%	100%	100%
Every student has access to standards aligned instructional materials.	100%	100%	100%
Facilities are maintained and in good repair	100%	100%	100%
Implementation and sustainability of academic content standards, as measured by the Local Indicator Rubric on the California Accountability Dashboard	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	100%	100%
Programs and services developed provided to individuals with exceptional needs	100%	100%	100%
Student Access to Broad Course of Study (i.e., Spanish, Art, Physical Education)	100%	100%	100%

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Status	Action #	Title	Description	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 2/11/2022)
Met	1.01	Lucerne Facility Repairs	Our Lucerne Valley facilities are used to assess students, house curriculum, records, and print shop. Regular maintenance is provided yearly.	N	\$5,000	\$11,234.
On Track	1.02	Office lease	Our office provides a location for in-person professional development for teachers, houses our technology department, and is our main hub for shipping and receiving.	N	\$116,841	\$77,190.
On Track	1.03	Universal Curriculum	All Granite Mountain students have access to the following curriculum: Reading Eggs Math Seeds/Mathletics Study Island BrainPop IXL TPT	Y	\$276,937	\$163,744
Met	1.04	Adopted Curriculum	Granite Mountain pre-purchased curriculum that has been researched and determined as being solid academic options to meet students learning modalities for textbook, online, or virtual-live instruction. These options include textbook McGraw Hill , online Edgenuity, and our own Granite Mountain Virtual Learning program.	N	\$234,232	\$330,104.
Met	1.05	Professional Development on Curriculum	Granite Mountain provides their staff with professional development opportunities to learn more about universal and adopted curriculum by curriculum vendors and our curriculum team. This professional development focuses on familiarizing the teachers with the curriculum to best suit individual student learning needs and filling learning gaps. (**Total funds are reflected in Action 1.04)	N	**	**

On Track	1.06	Staff Supported Technology	In order to meet the needs of virtual teaching, professional development, staff meetings, and intervention classes, GMCS provides staff various technology support such as computers, zoom accounts, docucams, and supportive technology.	N	\$117,200	\$38,452
On Track	1.07	Student Technology	Every student, including English Learners, Foster Youth, and Low SES students have access to technology devices and software that will meet their academic and safety needs. Hot Spots are provided to our Low SES students who are without internet. GMCS contracts with Charter Tech Services. Charter Tech Services provides helpdesk to both staff and students, monitors, procures, and maintains all technology needs school-wide including our unduplicated students. Our devices include laptops, tablets, printers, headphones, and computer mice.	Y	\$732,285	\$673,462
On Track	1.08	Certificated staffing: Administrators and Teachers	We have a total of 190 staff members which comprises teachers and administrators that run a full comprehensive, programmatic school that meets the needs of our diverse students and families.	N	\$16,897,971	\$8,463,713.
On Track	1.09	Classified Staffing	GMCS employs 35 classified staff members that provide support in human resources, records, ordering, office management, logistics, and business services.	N	\$2,760,604	\$1,436,383.
Met	1.10	Renaissance Suite	Our Renaissance Suite contract meets the needs of our students in many ways. STAR 360 is our local assessment program that we use as a benchmark platform to assess students three times a year to measure academic growth and determine intervention needs and qualifying students. It also includes Freckle Math and ELA used for Tier 1 Intervention, MyOn Reader which provides a library books and news articles to students, Accelerated Reader which provides comprehension assessment on reading books for students, and professional development to GMCS teachers through Renaissance to best utilize the suite.	N	\$105,398	\$105,398
On Track	1.11	Instructional Services	GMCS contracts with community vendors for instructional services that tie to the twelve academic standards including VAPA, ELA, Math, Science, CTE, Foreign Language and more. This allows for GMCS students to personalize learning while catering to their academic and career interests.	N	\$3,700,000	\$1,416,285

Met	1.12	Student Life Clubs and Electives	GMCS provides a robust set of virtual clubs and electives to provide a broad course of study to students. Within these classes, students are provided materials and resources to enhance their learning experience.	N	\$85,000	\$104,983
Partially Implemented	1.13	Assessment	As a non-classroom-based school, we rent locations for our SBAC assessment every year in the various regions we serve to allow for in person testing of our students. We also provide materials and resources to allow for an effective testing environment for staff and students.	N	\$13,500	\$0

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Goal #2 Granite Mountain Charter School recognizes that our learners have a variety of achievement levels in English/Language Arts. As a new school, we desire to lay the foundation of using our local indicators and future SBAC assessment data to drive instruction to increase our student achievement and meet the needs of our Tk-12th grade students in ELA.

State Priorities: 1 Basic Services, 2 Implementation State Standards, 7 Course Access

All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and growth in English language proficiency as demonstrated through local formative assessments and course grades.

Mid-Year 2021-22 Progress: Measuring & Reporting Results February 11th, 2022			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Local Assessment (TK-2): Renaissance STAR 360 At/Above Benchmark English/Language Arts	68% All Students 36% Hispanic 62% African American 63% SED	As of Fall 2021 82% All Students 81% Hispanic 73%African Amer. 58% SED	70% All Students 45% Hispanic 65% African American 65% SED
Local Assessment (3-8): Renaissance STAR 360 At/Above Benchmark English/Language Arts	69% All Students 37% Hispanic 62% African American 63% SED	As of Fall 2021 68% All Students 65% Hispanic 61%African Amer. 38% SED	70% All Students 45% Hispanic 65% African American 65% SED
SBAC Grades 3-8 Meets/Exceeds English/Language Arts	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	20/21 SBAC Results 43% All Students 46% Hispanic 35 %African Amer. 42% SED	55% All Students 45% Hispanic 55% African American 55% SED

Local Assessment (9-11): Renaissance STAR 360 At/Above Benchmark English/Language Arts	69% All Students 37% Hispanic 62% African American 63% SED	As of Fall 2021 56% All Students 50% Hispanic 56%African Amer. 35% SED	70% All Students 50% Hispanic 65% African American 65% SED
SBAC Grade 11 Meets/Exceeds English/Language Arts	N/A - Granite Mountain's first CA Dashboard data will be published in 21-22	20/21 SBAC Results 59% All Students 56 % Hispanic 71%African Amer. 15% SED	55% All Students 45% Hispanic 55% African American 55% SED

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures						
Status	Action #	Title	Description	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 2/11/2022)
Met	2.01	Student Achievement Professional Development	GMCS places focus on professionally developing our teachers to analyze assessment data, recognize learning gaps, and utilizing tier 1 and 2 supports in English Language Arts to increase student achievement. This professional development is provided through GMCS and Renaissance staff (**Total funds are reflected in Action 1.10)	N	**	**
Met	2.02	ELA Intervention Curriculum	Intervention Coordinators provide weekly instruction in reading and writing as tier 2 support to our students in need of intervention based on their local benchmark scores and daily assignments. Evidence Based materials and resources in ELA are used to meet the learning needs of students that are involved in the Student Study Team process.	Y	\$3,506	\$3,865

On Track	2.03	Tutoring Services - ELA	In-house ELA instructional materials, resources, and tutoring will be implemented school wide. We will also provide access to ELA tutoring services through our contracted educational consultants.	Y	\$1,000	\$0
On Track	2.04	Freckle Reading & Learning Ally	GMCS utilizes online platforms such as Freckle Reading and Learning Ally to support students in closing learning gaps and increasing student achievement on local and statewide assessments in ELA.	N	\$2,500	\$0
On Track	2.05	ELA Intervention Staffing	GMCS provides virtual direct instruction through our intervention coordinators in the areas of reading and writing. This contributes toward our EL, FY, and Low SES community to have a system in place to provide tier 2 direct instruction to fill learning gaps and individualized academic needs. Our coordinators also assist our RFEP EL students maintain academic growth after reclassifying	Y	\$263,279	\$167,498

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Goal #3 Granite Mountain Charter School recognizes that our learners have a variety of achievement levels in mathematics and science. As a new school, we desire to lay the foundation of using our local indicators and future SBAC assessment data to drive instruction to increase our student achievement and meet the needs of our students in math and science in our students TK-12.
State Priorities: 2 State Standards, 4 Pupil Achievement
All students will demonstrate growth towards meeting or exceeding standards for Mathematics and Science and growth in proficiency as demonstrated through local formative assessments and course grades.

Mid-Year 2021-22 Progress: Measuring & Reporting Results February 11th, 2022			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Local Assessment (TK-2): Renaissance STAR 360 At/Above Benchmark Mathematics	68% All Students 36% Hispanic 58% African American 64% SED	As of Fall 2021 85% All Students 82% Hispanic 66%African Amer. 83% SED	70% All Students 45% Hispanic 60% African American 65% SED
Local Assessment (3-8): Renaissance STAR 360 At/Above Benchmark Mathematics	68% All Students 36% Hispanic 58% African American 64% SED	As of Fall 2021 64% All Students 60% Hispanic 48%African Amer. 35% SED	70% All Students 45% Hispanic 60% African American 65% SED
SBAC Grades 3-8 Meets/Exceeds Mathematics	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	20/21 SBAC Results 27% All Students 18% Hispanic 24%African Amer. 9% SED	30% All Students 20% Hispanic 20% African American 20% SED

Local Assessment (9-11): Renaissance STAR 360 At/Above Benchmark Mathematics	68% All Students 36% Hispanic 58% African American 64% SED	As of Fall 2021 57% All Students 51% Hispanic 63%African Amer. 27% SED	70% All Students 45% Hispanic 60% African American 65% SED
SBAC Grade 11 Meets/Exceeds Mathematics	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	20/21 SBAC Results 21% All Students 18% Hispanic 0%African Amer. 0 % SED	30% All Students 20% Hispanic 20% African American 15% SED
CAST Grades 5, 8, 11 Meets/Exceeds	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	20/21 SBAC Results 36% All Students 26% Hispanic 18%African Amer. 33% SED	30% All Students 20% Hispanic 20% African American 20% SED

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Status	Action #	Title	Description	Contributi ng to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 2/11/2022)
Met	3.01	Student Achievement Professional Development - Mathematics	GMCS places focus on professionally developing our teachers to analyze assessment data, recognize learning gaps, and utilizing tier 1 and 2 supports in Mathematics to increase student achievement. This professional development is provided through GMCS and Renaissance staff. (**Total funds are reflected in Action 1.10)	N	**	**

On Track	3.02	Intervention Curriculum Math	Intervention Coordinators provide weekly instruction in Math as tier 2 support to our students in need of intervention based on their local benchmark scores and daily assignments. Evidence Based materials and resources in math are used to meet the learning needs of students that are involved in the Student Study Team process.	Y	\$1,794	\$1,257
On Track	3.03	Tutoring Services - Math	In-house math instructional materials, resources, and tutoring will be implemented school wide. We will also provide access to math tutoring services through our contracted educational consultants.	Y	\$1000	\$0
On Track	3.04	Math Intervention Staffing	GMCS provides virtual direct instruction through our intervention coordinators in the area of Math. This contributes toward our EL, FY, and Low SES community to have a system in place to provide tier 2 direct instruction to fill learning gaps and individualized academic needs. Our coordinators also assist our RFEP EL students maintain academic growth after reclassifying.	Y	\$122,957	\$74,843
Met	3.05	Freckle Math	GMCS utilizes online platforms such as Freckle Math to support students in closing learning gaps and increasing student achievement on local and statewide assessments in Math. (**Total funds are reflected in Action 1.10)	N	**	**
On Track	3.06	Science Resources	Science instructional materials and resources will be offered through virtual clubs and classes within our Student Life department to enhance learning through hands-on approaches.	N	\$1,000	\$1,723.55

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Goal #4 In response to the COVID-19 crisis, we saw the need to focus on our students' and staffs' social/emotional well-being and development. Through our stakeholder feedback, we also recognized the need to provide community opportunities for our students and parents to engage and collaborate as a Granite Mountain family. We see the need to establish transparency through increased communication between staff and all stakeholders.

State Priorities: 3 Parental Involvement, 5 Pupil Engagement, 6 School Climate, 7 Course of Study

Provide appropriate tiered supports that promote increased positive social/emotional development for all students, while engaging all stakeholders including students, parents, staff, and community through increased communication, collaboration, and transparency.

Mid-Year 2021-22 Progress: Measuring & Reporting Results February 11th, 2022			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Parent Involvement in Decision Making through Parent Advisory Committee	Parent Advisory Committee formed in 2020-21	2 conducted through January	Conduct minimum of 4 Parent Advisory Committee Meetings
Attendance Rates	99.93%	99.85% 2983	99%
Chronic Absenteeism Rate	0%	0%	<2%
Middle School Dropout Rate	0%	0%	<2%
High School Dropout Rate	0%	0%	<2%
Suspension Rate	0%	0%	<2%
Expulsion Rate	0%	0%	<2%
Student Surveys	15% student survey responses (3rd - 12th gr)	18%	20% student survey responses
Parent Surveys	34% parent survey responses	17%	40% parent survey responses
Staff Surveys	49% staff survey responses	70%	55% staff survey responses

Programs and services developed and provided to unduplicated students	100%	100%	100%
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Mid-Year 2021-22 Progress: Status of Implementation and Expenditures						
Status	Action #	Title	Description	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 2/11/2022)
Partially Implemented	4.01	Community Events	GMCS hosts monthly and yearly community events for students, families, and staff to participate in. The focus is to provide community engagement with an emphasis on educational learning.	N	\$5,000	\$265
On Track	4.02	Communication	Communication amongst staff and parents is prioritized by using a variety of modalities to provide the most current information. Utilizing our website with the most updated FAQs, policies, and program descriptions allows incoming and current families easy access to school updates. Other communication means include scheduling programs, phone services, and shipping materials.	N	\$165,466	\$155,162
On Track	4.03	Crisis and Student Wellness	Granite Mountain contracts with Global Teletherapy to provide general education 1:1 behavioral services and group student wellness classes to students in crisis and tier 1 speech intervention support.	Y	\$130,000	\$127,146
Partially Implemented	4.04	Field Trips	GMCS offers a wide variety of field trips to students to engage and increase student engagement through hands-on learning and experiences.	N	\$350,000	\$4,565
Met	4.05	Parent Workshops	Parent workshops are provided to families to engage parents and increase understanding in curriculum, events, programs, assessment, and intervention through GMCS staff. (**Total funds are reflected in Action 1.08)	N	**	**

Met	4.06	Crisis/Foster Youth/Homeless Professional Development and resources	Professional development with guest speakers provides GMCS staff with insight and understanding into critical areas of need for our students experiencing homelessness, foster youth, and crisis.	Y	\$1,000	\$2,388
Partially Implemented	4.07	Crisis Staffing	Through the pandemic, GMCS has recognized an increased need to assist our families that are struggling emotionally and behaviorally. This department was developed with the intention of helping our low SES families that were experiencing crisis and providing services, resources, and emotional support during difficult times. Through the department we are supporting students' school wide as well with their crisis needs.	Y	\$232,314	\$50,162

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Goal #5 We recognize that our student population is diverse with a variety of post-secondary goals. We would like to partner with our students to achieve these goals through various College and Career offerings to maximize our graduation rate.

State Priorities: 2 State Standards, 4 Pupil Achievement, 7 Course Access, 8 Other Pupil Outcomes

We recognize that our student population is diverse with a variety of post-secondary goals. We would like to partner with our students to achieve these goals through various College and Career offerings to maximize our graduation rate

Mid-Year 2021-22 Progress: Measuring & Reporting Results February 11th, 2022			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Graduation Rate	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	87.5% - 20/21 school year	98%
Students enrolled in AG Core classes	95% in AG core classes	97.3% - 21/22 school year	98% in AG core classes
Graduates meeting CSU/UC requirements	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	16.5% - 20/21 school year	40%
“Prepared” for College/Career (EAP ELA & Math)	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	N/A these seniors did not take the 19/20 eap (CAASPP) as Juniors	40%
Students who pass an AP exam with score of 3 or better	1 student (19-20 data)	1 students - 20/21 school year	3 students
Students who engage in concurrent enrollment	85 students	87 students - 21/22 school year	90 students

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures						
Status	Action #	Title	Description	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 2/11/2022)
On Target	5.01	College and Career	Materials/Resources to implement staff training and student/parent workshops related to college and career readiness, including financial aid and college application workshops. Increase opportunities for college fairs and career exploration. Increase the number of courses offered and completed that are: 1) college credit eligible; 2) a-g approved; or 3) Advanced Placement (AP).	N	\$2,000	\$675
Partially Implemented	5.02	Student Success Professional Development and Consultation	We have received an influx of transfer students to our school that are credit deficient and in danger of not graduating in four years with a significant percentage of low ses students that are included as credit deficient. Incorporation of the Student Success/credit recovery program to provide support for teachers and students to improve student achievement, our 4-year graduation cohort, and decrease dropout rates. We have also contracted with a consultant to help develop this department in its foundational year and also to assist in professional development of our staff in regards to techniques to come alongside credit deficient students.	Y	\$9,000	\$4,958
On Target	5.03	Student Success Staffing	We have received an influx of transfer students to our school that are credit deficient and in danger of not graduating in four years with a significant percentage of low ses students that are included as credit deficient. Incorporation of the Student Success/credit recovery program to provide support for teachers and students to improve student achievement, our 4-year graduation cohort, and decrease dropout rates. GMCS has dedicated staffing to the success of this program and the success of our students struggling to meet our graduation credit threshold.	Y	\$580,894	\$364,292
Met	5.04	CTE Engagement	GMCS seeks to increase access and the number of CTE Pathways. This includes partnerships with vendors and staff development more about College Career Indicators and exploration of ways to integrate CTE Pathways. (**Total funds are reflected in Action 1.08)	N	**	**

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Goal #6 We saw our increasing English Learner population and determined there was a need to serve this subgroup through increased parent engagement opportunities, targeted assessment, and intervention. Our goal is to increase EL achievement through these means.
State Priorities: 2 State Standards, 4 Pupil Achievement, 7 Course Access
To increase EL student achievement through assessment and intervention.

Mid-Year 2021-22 Progress: Measuring & Reporting Results February 11th, 2022			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Reclassification Rate	17.3% reclassified	16.7% reclassified	>20% Reclassification
ELPAC: English Learner Progress Indicator - Well Developed	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	31% EL Progress Indicator Well Developed - 20/21 school year	50% making progress towards English language proficiency “High”
SBAC Meets/Exceeds English/Language Arts - EL 3rd-8th	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	11% All 3rd-8th EL students - 20/21 school year	25% Met/Exceeded 40% Nearly 35% Not Met
SBAC Meets/Exceeds English/Language Arts - EL 11th	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	0% -11th EL students - 20/21 school year	25% Met/Exceeded 40% Nearly 35% Not Met
SBAC Meets/Exceeds Mathematics - EL 3rd-8th	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	16.7% - All 3rd-8th EL students - 20/21 school year	25% Met/Exceeded 40% Nearly 35% Not Met
SBAC Meets/Exceeds Mathematics - EL 11th	N/A - Granite Mountain’s first CA Dashboard data will be published in 21-22	0%- 11th EL students - 20/21 school year	25% Met/Exceeded 40% Nearly

			35% Not Met
CAST - EL 5th, 8th, HS	N/A - Granite Mountain's first CA Dashboard data will be published in 21-22	20/21 school year 0%- Standards Exceeded 0%- Standards Met 66.7% Standard Nearly Met 33%- Standards Not Met	25% Met/Exceeded 40% Nearly 35% Not Met

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures						
Status	Action #	Title	Description	Contributi ng to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 2/11/2022)
Partially Implemented	6.01	Translation Services	GMCS ensures communication is accessible to all families including English Learners. Translation services are used to translate text and materials into Spanish.	Y	\$2,500	\$79
On Target	6.02	EL Curriculum	Evidence based ELD curriculum is used for intervention classes and all EL students have access to BrainPop ELL	Y	\$7,188	\$6000
On Target	6.03	Multilingual PD	Professional development with Guest speakers and outside vendors provides GMCS staff with insight and understanding into critical areas of need for our EL students.	Y	\$1,000	\$0
Not Implemented	6.04	ELPAC testing materials	Materials purchased to allow for proper proctoring of state assessment.	Y	\$200	\$0
On Target	6.05	Multilingual Staffing	Granite Mountain's English Learner community is increasing in our second year of operation. We realized the need to establish an entire department to meet the needs of our EL students and parents in community and academics. Our staffing is dedicated to assessing,	Y	\$365,028	\$190,590

			providing intervention, monitoring RFEP, and engaging the families in community events.			
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