

Discover R

Welcome to Discover R!

Introducing our teaching team:

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Equity, Diversity, & Inclusion

SURGE is a safe space where everyone should feel welcome and included, free to pursue opportunities, and free express divergent opinions in the spirit of productive academic exchange.

Recognition of Mi'kmaq Territory

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

Code of Conduct

In addition to Dalhousie's Code of Student Conduct, in Discover Coding we employ the Carpentries' Code of Conduct:

- Use welcoming and inclusive language
- Be respectful of different viewpoints and experiences
- Gracefully accept constructive criticism
- Focus on what is best for the community
- Show courtesy and respect towards other community members

SURGE

What is SURGE?

- One of the NS innovation sandboxes
- Provides experiences in:
 - Applying science to real world problems
 - Creativity, innovation, design thinking
 - Entrepreneurship
 - Leadership



What We Teach

Problem definition



Needs finding Customer discovery Business models

Finding a Solution

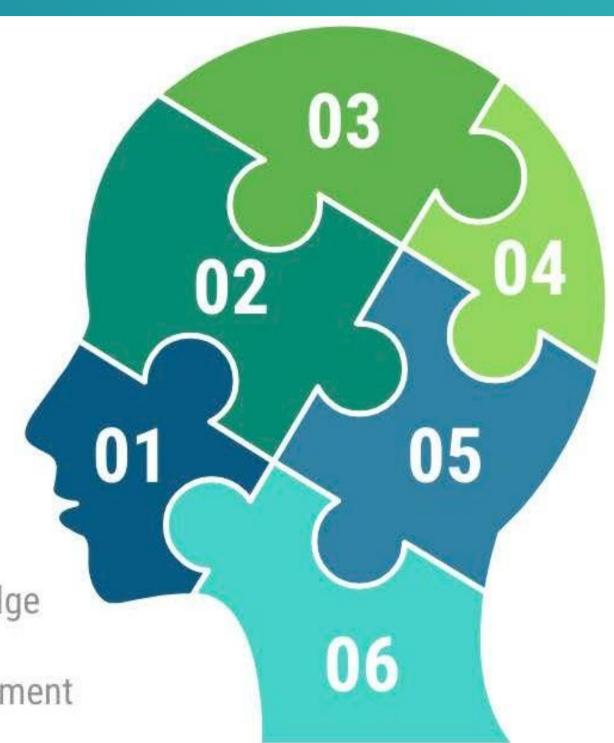


Human-centered design Ideation Brainstorming

Technical understanding



Scientific & technical knowledge Intellectual property Technology readiness assessment



Soft Skills

Working in teams
Networking
Professionalism



Personal development

Self-driven learning Pitching an idea



Business knowledge

Corporate ethics
Corporate structuring
Finance





About Discover R

Discover R: Our Approach

Goal: teach people working in science how to use R as a tool for working with data:

- learning the fundamentals of R
- using R for data science, including:
 - reading data
 - manipulating/processing data (e.g., extracting specific data, splitting data according to variables, applying functions, combining data)
 - exploratory data analysis
 - basic statistical analyses of data sets

What is data science?

- "...an umbrella term to describe the entire complex and multistep processes used to extract value from data." (Wing, 2019)
- The ability to "bring structure to large quantities of formless data and make analysis possible" (Davenport & Patil, 2012, p.73)
- Storage, manipulation, visualization, filtering, and preparation of data, as well as statistics to derive conclusions from existing data, and machine learning to make predictions from data that will generalize to other data
- Also the "back end": engineering, hardware, databases to support data science

Learning Objectives

Upon completing this workshop, you will be able to:

- understand and use variables
- work with common R data types
- import datasets and perform basic preprocessing
- obtain basic summary statistics from data files
- manipulate and extract data from datasets
- visualize data using R gglot2 package, and customize these plots

Origins

- The Carpentries (<u>carpentries.org</u>) teaches foundational coding, and data science skills to researchers worldwide.
 - Provide an open-source set of workshops, under Software Carpentry, Data Carpentry, and Library Carpentry
 - A diverse, global community that includes Instructors, helpers, Trainers, Maintainers, Mentors, community champions, member organisations, supporters, workshop organisers, staff and more
- Discover R is based on Library Carpentries' Introduction to R workshop
 - Adapted for our platform and based on our experience
 - Uses open-source datasets

Datasets in this workshop

- University of Houston–Clear Lake Integrated Library System in 2018
- Life expectancy data by country
- Other datasets from the UCI Machine Learning Repository
 - Open source, accessible, relatively easy to understand



- Open-source programming language and cross-platform
- Robert Gentleman and Ross Ihaka from the University of Auckland in 1995
- "a language for data analysis and graphics"
- Under continuous development by large community
- Widely used in science and data science



- Great for reproducibility
- Interdisciplinary and extensible
- Works on data of all shapes and sizes
- Large and welcoming community

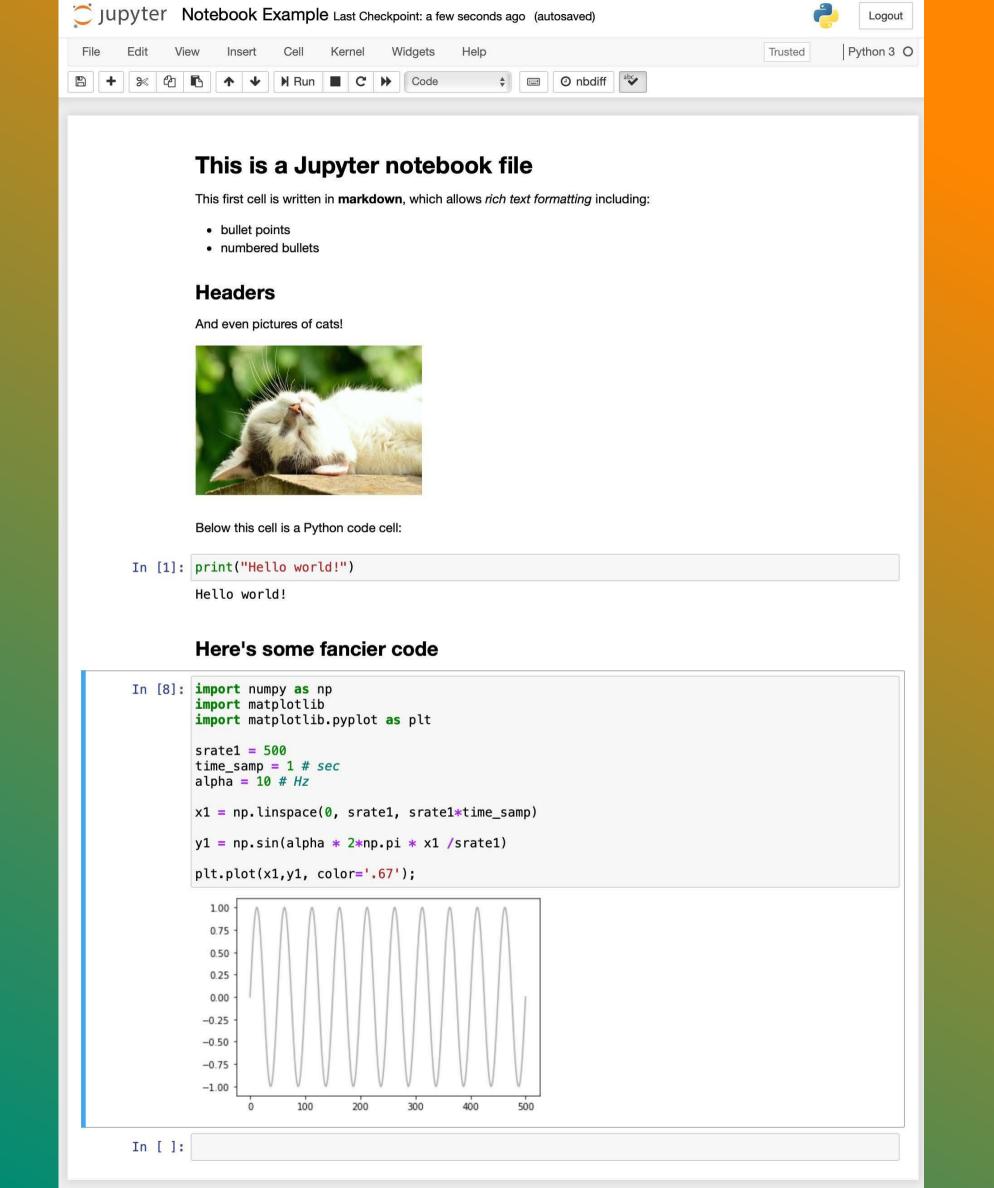
TIOBE Programming Community Index

- Indicator of the popularity of programming languages.
- Ratings based on the number of skilled engineers world-wide, courses and third party vendors.
- Popular search engines such as Google, Bing, Yahoo!, Wikipedia, Amazon, YouTube and Baidu are used to calculate the ratings
- https://www.tiobe.com/tiobe-index/

| Feb 2021 | Feb 2020 | Change | Programming Language | Ratings |
|----------|----------|--------|----------------------|---------|
| 1 | 2 | ^ | С | 16.34% |
| 2 | 1 | • | Java | 11.29% |
| 3 | 3 | | Python | 10.86% |
| 4 | 4 | | C++ | 6.88% |
| 5 | 5 | | C# | 4.44% |
| 6 | 6 | | Visual Basic | 4.33% |
| 7 | 7 | | JavaScript | 2.27% |
| 8 | 8 | | PHP | 1.75% |
| 9 | 9 | | SQL | 1.72% |
| 10 | 12 | ٨ | Assembly language | 1.65% |
| 11 | 13 | ^ | R | 1.56% |
| 12 | 26 | * | Groovy | 1.50% |
| 13 | 11 | • | Go | 1.28% |
| 14 | 15 | ^ | Ruby | 1.23% |
| 15 | 10 | * | Swift | 1.13% |
| 16 | 16 | | MATLAB | 1.06% |
| 17 | 18 | ^ | Delphi/Object Pascal | 1.02% |
| 18 | 22 | * | Classic Visual Basic | 1.01% |
| 19 | 19 | | Perl | 0.93% |
| 20 | 20 | | Objective-C | 0.89% |

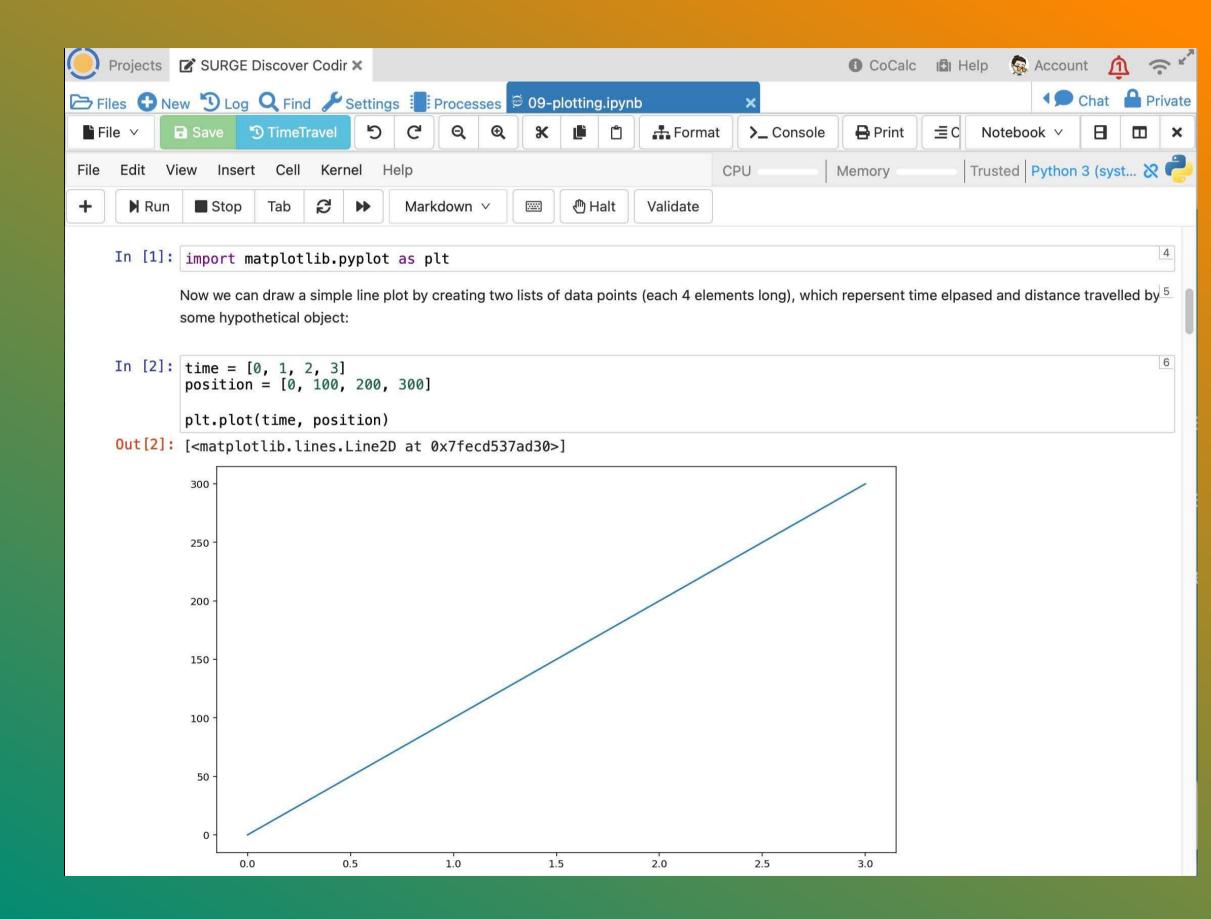


- A "notebook" environment for data science
- Code, output, and commentary all in one document
- Excellent for reproducible, open science





- Cloud-based Jupyter environment
- Nothing to install
- Designed for teaching
- Teaching team and "jump in" and view your work to provide help



Workshop Mechanics

We will be testing out things

Thank you in advance for patience...

Feedback is also greatly appreciated

- Section 1 : Before we start
- Section 2: Introduction to R
- Section 3: Starting with data
- Section 4: Data transformation and preprocessing
- Section 5 : ggplot plotting
- Section 6: Crash course in R Studio

Type code yourself

- Don't cut and paste
- Learning is deeper if you type the code
 - Learn from your mistakes
 - Parse/analyze the code better

Getting Help

- Helpers are here to... help!
 - Type "HELP" into the chat
 - A helper will send you a direct message in the Zoom chat

- We will do regular check-ins
- Ask the instructor
 - Use the helpers for help with your code
 - Ask the instructor content/theory/conceptual questions
 - Raise hand (Zoom reaction) or post question in the chat
 - Ask during check-ins

