# Connecting Ideas in 'Lower-Resource' Scenarios: NLP for National Varieties, Creoles and Other Low-resource Scenarios

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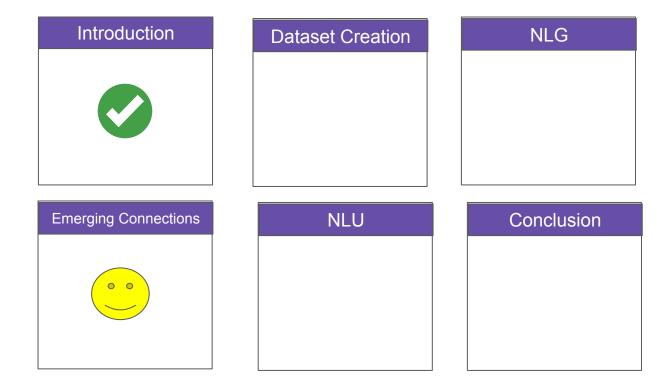








#### **Tutorial Agenda**



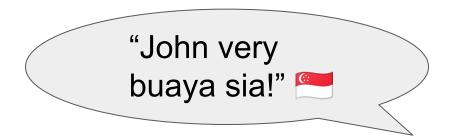
## Module 2: Emerging Connections

- Intro: Sociolinguistic Considerations (Variability and informality of dialects)
- Identifying the Baseline: Zero-shot performance
- Getting more from transfer learning (Phylogenetic relationships of low-resource languages, language selection, etc.)
- Emerging common themes in the tutorial
- Hands-on Session (10 mins): Evaluate zero-shot on a dialect dataset
   for sarcasm detection highlighting results, challenges, and pitfalls.
- Q&A & Discussion (10 mins)

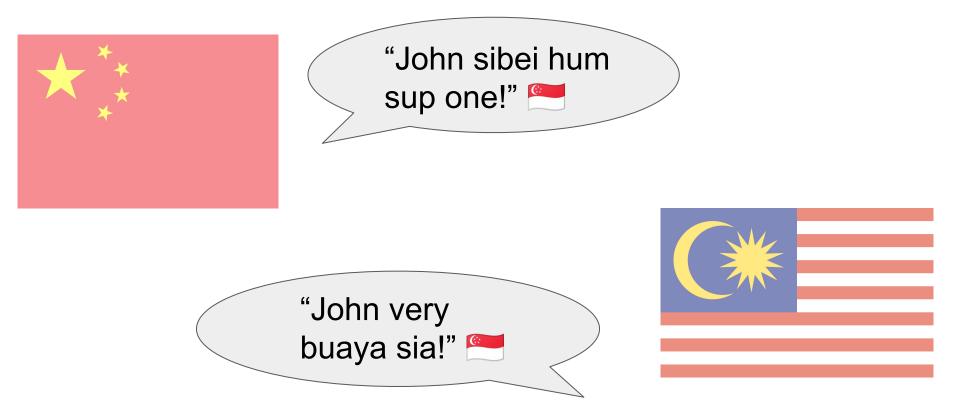
## Speaker Dynamics: Singlish Example



Translation: "John is so lecherous"



## Speaker Dynamics: Singlish Example



Bajpai, R., Poria, S., Ho, D., & Cambria, E. (2016). <u>Developing a concept-level knowledge base for sentiment analysis in Singlish</u>. *Conference on Intelligent Text Processing and Computational Linguistics*.

## Speaker Dynamics: Singlish Example

"Singlish is avoided in formal contexts, especially at job interviews, meetings with clients, presentations or meetings, where Standard English is preferred"

#### **Basilect**

"Wah lau! This guy Singlish si beh hiong sia"

#### Mesolect

"This guy Singlish damn good leh."

"Although Singlish is officially discouraged in Singaporean schools, in practice, there is often some level of code-switching present in the classroom"

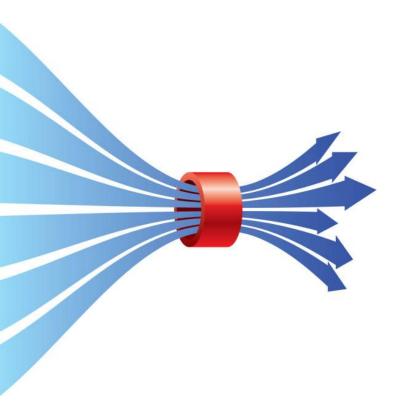
#### **Acrolect (Standard)**

"This person's Singlish is very good."

(National Variety!)

"In **informal settings**, such as during conversation with friends, or transactions in kopitiams and shopping malls, **Singlish is used without restriction**"

## Connecting Ideas: A Formality Bottleneck



Some dialects, code-mixing, and Creoles tend to be used predominantly in informal contexts: speech, SMS, social media, etc.

They are less likely to be written in formal documents like parliamentary transcripts or encyclopedias.

Gathering data can be a challenge, and the **domain** can differ from LLM pre-training data.

Still, users prefer language technology that mimics their own language usage <u>Bawa et al. (2020)</u>.

How effective are out-of-the-box models at processing such cases?

#### **Zero-shot Baselines: Dialects**

- Task: Vietnamese dialect→English translation.
- Problem: when the input is in a minor
   Vietnamese dialect, the performance
   will be unsatisfactory.
  - Reason: vocabulary difference from the standard dialect.
- Possible solutions: style transfer/few-shot prompting/fine-tuning

		Correctness	Fluency	Style
ChatGPT	(Zero-shot)	5%	37%	54%
ChatGPT	(Few-shot)	9%	39%	58%
BARTpho	Fine-tuned)	82%	86%	95%

#### **Minor dialect**

		Vietnames	e Input Text		
•		răng tự nhiên ngá cực kỳ luôn [Central Dialect]	sao tự nhiên ngứa cực kỳ luôn [Northern Dialect]	Gold Translation	
	Google Translate	natural teeth are very yawn	Why is it so itchy all of a sudden?		
	Yandex Translate	natural teeth are extremely toothed	why does it naturally itch extremely well	Oh I feel so itchy	
	ChatGPT	My natural teeth are extremely sharp	why does it suddenly itch so much all the time		





#### Zero-shot Baselines: NLU for Creoles

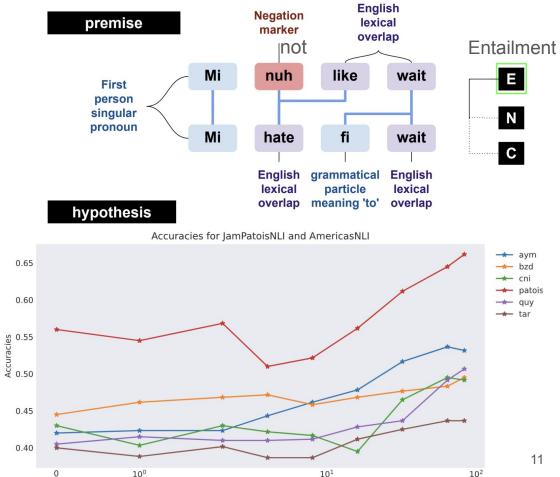
Task	Language	Dataset	Metric	mBERT	XLM-R	mT5
IIDDoC (sumarrised)	pcm	UD_Naija-NSC (Caron et al., 2019)	Acc	0.98	0.98	0.98
UDPoS (supervised)	singlish	Singlish Treebank (Wang et al., 2017)	Acc	0.91	0.93	0.91
	pcm	MasakhaNER (Adelani et al., 2021)	Span-F1	0.89	0.89	0.90
	bis			0.94	0.90	0.72
	cbk-zam			0.96	0.96	0.94
MED (sumarrised)	hat			0.78	0.84	0.48
NER (supervised)	pih	WikiAnn (Pan et al., 2017)	Span-F1	0.90	0.88	0.61
	sag			0.89	0.93	0.79
	tpi			0.91	0.89	0.75
	pap			0.90	0.89	0.85
'A (aumamiaad)	pcm	AfriSenti (Muhammad et al., 2023b)	Acc	0.66	0.68	0.67
SA (supervised)	pcm	Naija VADER (Oyewusi et al., 2020)	Acc	0.71	0.72	0.72
NLI (few-shot)	jam	JamPatoisNLI (Armstrong et al., 2022)	Acc	0.74	0.76	0.66
	cbk-eng			15.9	3.9	6.5
	gcf-eng			12.8	4.9	6.9
	hat-eng			23.9	18.5	37.9
Sentence Matching	jam-eng	Tatoeba (Artetxe and Schwenk, 2019)	Acc	19.9	9.6	10.3
zero-shot)	pap-eng			22.4	6.1	15.9
	sag-eng			5.7	2.1	7.3
	tpi-eng			7.2	3.3	7.6

Table 4: Baseline scores for pre-existing NLU tasks for Creoles: dependency parsing (UDPoS), named entity recognition (NER), sentiment analysis (SA), natural language inference (NLI), and sentence matching. Additional experiments, results, and analysis are included in the CreoleVal repository's documentation.

# Zero-shot Baselines: NLU for Creoles (Case Study)

- Task: Jamaican Patois (Creole)
   Natural Language Inference (NLI)
- Similarity with English
  - Lexical overlap
- Difference from English
  - Unique words/expression
- What if we only have a small train set (~250 samples)
  - Few-shot prompting!

More examples,
Better performance!

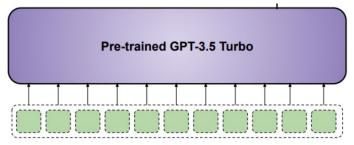


Num Examples

Ruth-Ann Armstrong, et al. 2022. JamPatoisNLI: A Jamaican Patois Natural Language Inference Dataset.

### Zero-shot Baselines: Code-Mixing

- Task: Sarcasm Detection
  - Binary classification: Sarcastic or Non-Sarcastic
  - Tamil-English and Malayalam-English
- Problem: "... a pre-trained multilingual model does not necessarily guarantee high quality representations on code-switching, ..."
   [Winata et al. 2021]
- Approach: GPT-3.5 Turbo in zero-shot mode via prompting
- Macro F1 not better than random chance!

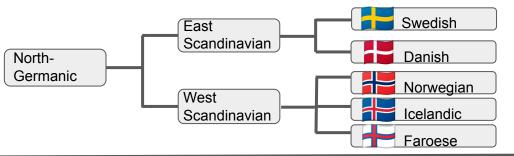


	Precision	Recall	F1-Score	Support
Non-sarcastic	0.79	0.79	0.79	4621
Sarcastic	0.43	0.43	0.43	1717
Micro avg	0.69	0.69	0.69	6338
Macro avg	0.61	0.61	0.61	6338
Weighted avg	0.69	0.69	0.69	6338

Non-sarcastic	0.82	0.73	0.77	2314
Sarcastic	0.18	0.27	0.22	512
Micro avg	0.65	0.65	0.65	2826
Macro avg	0.50	0.50	0.50	2826
Weighted avg	0.70	0.65	0.67	2826

Approaches to improving the zero-shot baseline via Transfer Learning, without additional LR data?

## Transfer Learning via Phylogeny

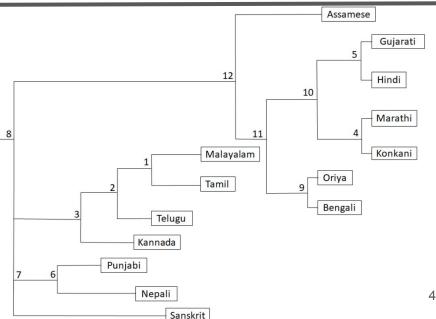


- Target: Faroese (~70k speakers)
- Best language for transfer?
  - Icelandic (300k speakers)
  - Norwegian (4.3m speakers)

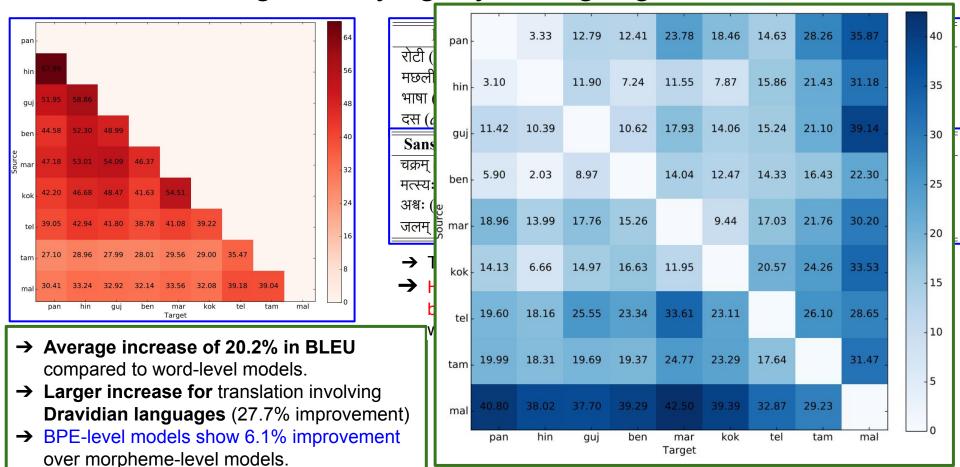
Harnessing Deep Cross-lingual Word Embeddings to Infer Accurate Phylogenetic Trees [CODS-COMAD 2020]

- → Proposes using cross-lingual word embeddings (CWE) for phylogenetic reconstruction.
- → Dataset by Unicode offsetting IndoWordnet data.
- → Sub-word embeddings using fastText; MUSE for CWE.
- → Fares better than simple lexical similarity based approach how? Cognates and borrowed vocabulary

Language distance - Average word-pair cosine distances for 'synset distance', and average parallel synset distances for *interlanguage distance*.



Transfer Learning via Phylogeny - Language Relatedness



[2003.08925] Utilizing Language Relatedness to improve Machine Translation: A Case Study on Languages of the Indian Subcontinent

## Transfer Learning via Phylogeny [Cognates help MT]

MT

Context-augmented **Cognate Dataset** [Thirteen Language Pairs] [Hi-Pa, Hi-Mr, Hi-Sa and so on] **Weighted Lexical** Logistic Similarity Regression OR **Phonetic Vectors** OR & Similarity OR Feed Forward MUSE **Neural Network** OR OR VecMap OR Support Vector XLM-R Machine **Detected** Neural Cognates

Harnessing Cross-lingual Features to Improve Cognate Detection for Low-resource Languages [COLING 2022]

For Hi-Pa, improvement of **2.76 BLEU**; where **15001** cognates were detected. Consistent improvement for all the language pairs, even when 930 cognates (Hi-Te) are added, an improvement of 0.4 BLEU.

Approaches / LP	Hi-Pa	Hi-Bn	Hi-Gu	Hi-Mr	Hi-Ta	Hi-Te	Hi-Ml
NMT-BPE Baseline Cognate-aware NMT-BPE	62.79 <b>65.55</b>	28.75 <b>29.43</b>	52.17 <b>52.39</b>	31.66 <b>32.41</b>	13.78 <b>13.85</b>	19.18 <b>19.58</b>	10.4 <b>11.18</b>
Baseline Approaches		Cross-l	ingual Embe	ddings based	Approaches	Best Co	mbination
DVC		ĺ	1	1		Ĭ	

	Cog	nate	e-av	vare	NN	MT-	BP	E (	55.5	<b>5</b>	29.4	13	52.	39	32	2.41	1.	3.85	5 1	9.5	8 [	11.18
	2			В	aselin	e App	roach	es			Cr	oss-li	ngual	Embe	dding	s base	ed Ap	proach	nes	Best	Com	bination
	LP	WLS	S w/ F	FNN		PVS w/ mese ( ma, 20		(Kai	S w/ F nojia e 2019)	et al.,		(LM-) / FFN			MUSI / FFN			ecMa / FFN	-	MU	JSE + w/ FFN	
		P	R	F	P	R	F	P	R	F	P	R	F	P	R	F	P	R	F	P	R	F
	Hi-Bn	0.51	0.28	0.36	0.68	0.62	0.65	0.67	0.69	0.68	0.81	0.76	0.78	0.77	0.75	0.76	0.72	0.74	0.73	0.80	0.75	0.77
	Hi-As	0.48	0.26	0.34	0.72	0.71	0.71	0.72	0.70	0.71	0.70	0.72	0.71	0.80	0.75	0.77	0.74	0.73	0.73	0.84	0.75	0.79
	Hi-Or	0.51	0.30	0.38	0.65	0.58	0.61	0.66	0.58	0.62	0.65	0.61	0.63	0.72	0.68	0.70	0.67	0.70	0.68	0.81	0.69	0.75
	Hi-Gu	0.43	0.16	0.23	0.70	0.65	0.67	0.81	0.71	0.76	0.80	0.73	0.76	0.80	0.84	0.82	0.77	0.74	0.75	0.83	0.85	0.84
	Hi-Ne	0.50	0.16	0.24	0.72	0.84	0.78	0.78	0.73	0.75	0.75	0.75	0.75	0.86	0.83	0.84	0.78	0.73	0.75	0.86	0.83	0.84
	Hi-Mr	0.51	0.20	0.29	0.70	0.68	0.69	0.74	0.70	0.72	0.76	0.71	0.73	0.70	0.73	0.71	0.71	0.71	0.71	0.72	0.73	0.72
	Hi-Ko	0.47	0.24	0.32	0.63	0.63	0.63	0.63	0.59	0.61	0.66	0.58	0.62	0.69	0.73	0.71	0.61	0.60	0.60	0.70	0.75	0.72
	Hi-Pa	0.28	0.17	0.21	0.51	0.44	0.47	0.76	0.72	0.74	0.75	0.71	0.73	0.83	0.78	0.80	0.71	0.74	0.72	0.83	0.78	0.80
)	Hi-Sa	0.34	0.19	0.24	0.55	0.51	0.53	0.73	0.71	0.72	0.75	0.70	0.72	0.77	0.76	0.76	0.73	0.71	0.72	0.80	0.77	0.78
	Hi-Ml	0.49	0.20	0.28	0.59	0.66	0.62	0.66	0.66	0.66	0.72	0.63	0.67	0.76	0.71	0.73	0.69	0.71	0.70	0.77	0.71	0.74
	Hi-Ta	0.22	0.19	0.20	0.49	0.58	0.53	0.49	0.58	0.53	0.63	0.51	0.56	0.72	0.68	0.70	0.66	0.72	0.69	0.72	0.70	0.71
1	Hi-Te	0.18	0.15	0.16	0.60	0.71	0.65	0.62	0.71	0.66	0.65	0.70	0.67	0.70	0.72	0.71	0.67	0.67	0.67	0.73	0.72	0.72

Hi-Kn 0.19 0.18 0.18 0.54 0.60 0.57 0.58 0.60 0.59 0.60 0.58 0.59 0.69 0.73 **0.71** 0.65 0.64 0.64 0.70 0.73 **0.71** 

### Transfer Learning via Phylogeny

 Other works have also demonstrated the efficacy of incorporating phylogeny into language models with adapters.

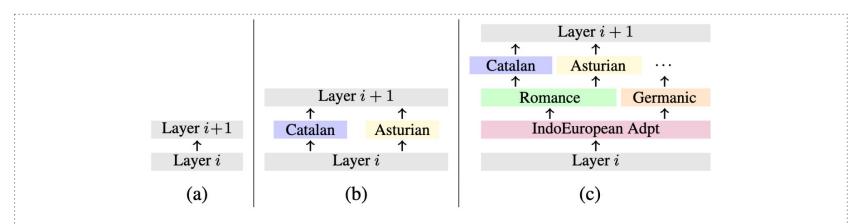


Figure 1: Incorporating phylogeny into neural models with adapters: starting with an unadapted model (a), current practice uses language-specific adapters between layers (b). We instead impose a phylogeny-informed tree hierarchy over adapters as in (c).

[1] Faisal, F., & Anastasopoulos, A. (2022). Phylogeny-Inspired Adaptation of Multilingual Models to New Languages. AACL.

### **Transfer Language Selection**

#### Data-dependent features

- Data size, Type-Token Ratio, Word
   Overlap, and Subword Overlap
- Important for the MT task

#### Linguistic properties

- Genetic, inventory, syntactic, and phonological distance
- Important for the linguistic tasks

#### Proposed

A language ranking model (LangRank)

	Method	MT	EL	POS	DEP
	word overlap $o_w$	28.6	30.7	13.4	52.3
dataset	subword overlap $o_{sw}$	29.2	_	_	_
ata	size ratio $s_{tf}/s_{tk}$	3.7	0.3	9.5	24.8
р	type-token ratio $d_{ttr}$	2.5	_	7.4	6.4
<u></u>	genetic $d_{gen}$	24.2	50.9	14.8	32.0
distance	syntactic $d_{syn}$	14.8	46.4	4.1	22.9
sta	featural $d_{fea}$	10.1	47.5	5.7	13.9
	phonological $d_{pho}$	3.0	4.0	9.8	43.4
ling.	inventory $d_{inv}$	8.5	41.3	2.4	23.5
<u>:1</u>	geographic $d_{geo}$	15.1	49.5	15.7	46.4
LA	NGRANK (all)	51.1	63.0	28.9	65.0
LA	NGRANK (dataset)	53.7	17.0	26.5	65.0
LA	NGRANK (URIEL)	32.6	58.1	16.6	59.6

Table 1: Our LANGRANK model leads to higher average NDCG@3 over the baselines on all four tasks: machine translation (MT), entity linking (EL), part-of-speech tagging (POS) and dependency parsing (DEP).

# Parameters Sharing via Linguistic Properties

- Linguistic properties embedding
- Parameter generator
  - Generate biaffine attention and adapter layers
  - based on linguistic properties of a language
- "benefits low resource languages without hurting high resource ones"

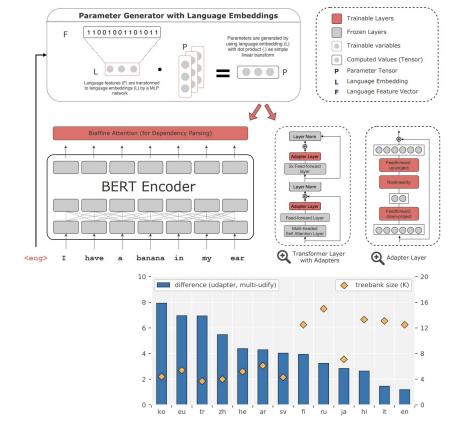
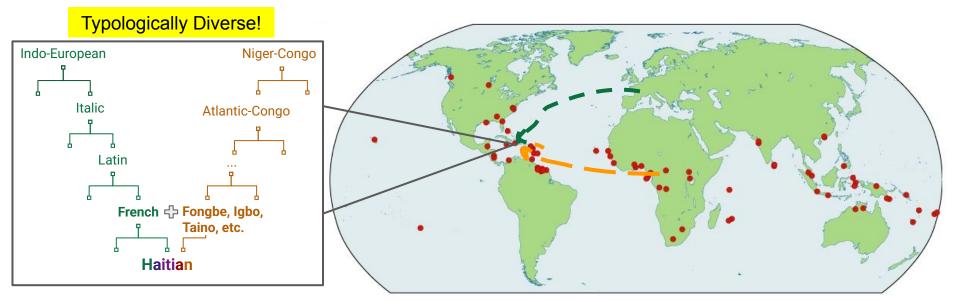


Figure 2: Difference in LAS between UDapter and multi-udify in the high-resource setting. Diamonds indicate the amount of sentences in the corresponding treebank.

## Transfer Learning via Phylogeny: Counter Arguments

- Creoles are languages, found all around the world
- Arose from linguistic contact between diverse, unrelated languages
  - o Creoles don't fit into traditional phylogenetic models of language.
  - Data from closely-related languages haven't been helpful for transfer learning for Creoles.



Lent, H., Bugliarello, E., & Søgaard, A. (2022). <u>Ancestor-to-Creole Transfer is Not a Walk in the Park</u>. *Proceedings of the Third Workshop on Insights from Negative Results in NLP.* 

## Transfer Learning via Phylogeny: Counter Arguments

- "Successful transfer often happens between unrelated languages"
- "We show that language written in non-Latin and non-alphabetic scripts are the best choice ... in a diverse set of 30 low-resource languages"
  - o E.g., Japanese is useful for Quechua.
- Proposed explanation:Subword Evenness

Target	Transfer	Avg PPL Change	Lang Family (WALS)
Arabic	Hebrew	+0.04	Afro-Asiatic
Burmese	Mandarin	+0.11	Sino-Tibetan
Chamorro	Indonesian	+7.15	Austronesian
Chamono	Tagalog	+16.45	Austronesian
Fijian	Indonesian	+3.14	Austronesian
Tijian	Tagalog	+5.72	Austronesian
Hausa	Hebrew	+1.2	Afro-Asiatic
Khalkha	Turkish	+9.23	Altaic
Malagagy	Indonesian	+0.17	Austronesian
Malagasy	Tagalog	+0.63	Austrollesiali
Oromo	Hebrew	+0.39	Afro-Asiatic

Table 5: Average change in perplexity (across 3 models), when using a genealogically close language instead of a language with low SuE (best PPL option among top 5 is chosen). Higher numbers mean worse performance.



## Emerging Common Themes

- Data collection can be difficult for low-resource languages/varieties due to unique sociolinguistic settings.
- Zero-shot alone is insufficient across low-resource contexts (hence this tutorial! (a)
  - As it's unlikely to solve the data inequality problem, we need better data and better computational methods!
    - Critical: Getting the *most value* out of the *least data*?
- Language Relatedness / shared vocabulary can improve downstream task performance.
  - Are there some non-obvious relations?
- What do *you* think are some other emerging common themes?

#### Hands on Session

Evaluate zero-shot on a dialect dataset for sarcasm detection highlighting results, challenges, and pitfalls.

#### This tutorial module deals with the following content:

Evaluate zero-shot on a dialect dataset for sarcasm detection highlighting results, challenges, and pitfalls.

Click here to open the zero-shot evaluation notebook in Google colab: Open in Colab

Click me!

<u>COLING-Tutorial-LowResScene-2025/Module\_2 at main · surrey-nlp/COLING-Tutorial-LowResScene-2025</u>

Acknowledgement: Girish Koushik, Archchan Sindhujan (PhD students, University of Surrey)

#### **Tutorial Agenda**

