Applications of Graphics Using R - Surya Bhosale

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Importing required packages:

```
##
## Attaching package: 'dplyr'
## The following objects are masked from 'package:stats':
##
## filter, lag
## The following objects are masked from 'package:base':
##
## intersect, setdiff, setequal, union

library(ggplot2)
library(plotrix)
```

Creating the dataframe:

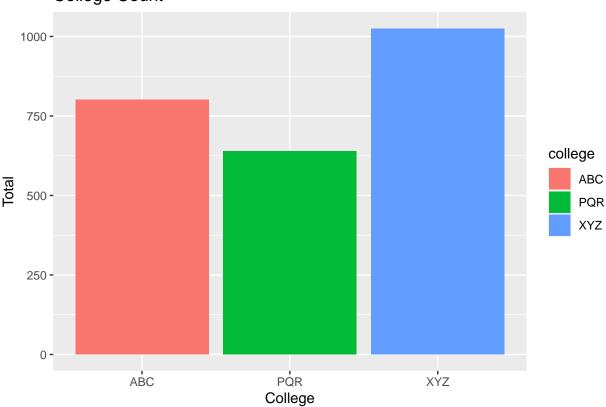
```
college = c("ABC", "ABC", "ABC", "XYZ", "XYZ", "XYZ", "PQR","PQR","PQR")
Stream = c("Arts", "Commerce", "Science","Arts", "Commerce", "Science","Arts", "Commerce", "Science")
datacol = data.frame(college, Stream)
male = c(60,124, 210,56,231,210,45,120,134)
female = c(60,128,220,67, 231,230,45,130,166)
datacol$male = male
datacol$female = female
total = datacol$male + datacol$female
datacol$total = total
datacol
```

```
##
    college
              Stream male female total
## 1
        ABC
                Arts 60
                              60
                                   120
## 2
        ABC Commerce 124
                             128
                                   252
## 3
        ABC Science 210
                             220
                                   430
## 4
        XYZ
                Arts 56
                             67
                                   123
## 5
        XYZ Commerce 231
                             231
                                   462
## 6
        XYZ Science 210
                             230
                                   440
## 7
        PQR
                       45
                             45
                                   90
                Arts
## 8
        PQR Commerce 120
                             130
                                   250
## 9
        PQR Science 134
                                   300
                             166
```

Commencing visulatisation:

```
ggplot(datacol, aes(factor(college), total, fill = college)) + geom_col() + ggtitle("College Count") + ;
```





The largest college with regards to total admissions is XYZ, and the smallest is PQR.

Data segmentation:

```
ABC = datacol[1:3,]

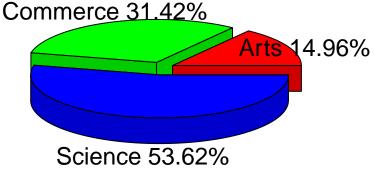
XYZ = datacol[4:6,]

PQR = datacol[7:9,]
```

Analysis of ABC:

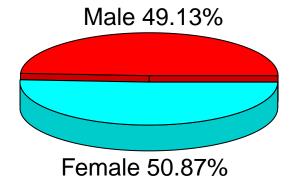
```
ABC
##
               Stream male female total
     college
## 1
         ABC
                 Arts
                        60
                               60
                                    120
## 2
                                    252
         ABC Commerce 124
                              128
         ABC Science 210
                              220
                                    430
labels = ABC$Stream
pct = round(ABC$total/sum(ABC$total)*100, digits = 2)
labels = paste(labels, pct)
labels = paste(labels, "%", sep = "")
pie3D(ABC$total, labels = labels, explode = 0.1, main = "Proportion Of Total Student As Per Stream")
```

Proportion Of Total Student As Per Stream



```
abc_pm = round((sum(ABC$male)/sum(ABC$total)*100), digits = 2)
abc_pf = 100 - abc_pm
p = c(abc_pm, abc_pf)
labels1 = paste(c("Male", "Female"), p)
labels1 = paste(labels1, "%", sep = "")
pie3D(p, labels = labels1, col = rainbow(length(labels1)), explode = 0.05, main = "Proportion Of Males")
```

Proportion Of Males & Females In College ABC



```
par(mfrow=c(1,2))

pctmales = round(ABC$male/sum(ABC$male)*100, digits = 2)

labels3 = ABC$Stream

labels3 = paste(labels3, pctmales)

labels3 = paste(labels3, "%", sep = "")

pie(pctmales, labels = labels3, main = "Proportion Of Males", col = rainbow(length(labels3)))

pctfemales = round(ABC$female/sum(ABC$female)*100, digits = 2)

labels3 = ABC$Stream

labels3 = paste(labels3, pctfemales)

labels3 = paste(labels3, "%", sep = "")
```

```
pie(pctfemales, labels = labels3, main = "Proportion Of Females", col = rainbow(length(labels3)))
```

Commerce 31.37%

Proportion Of Males

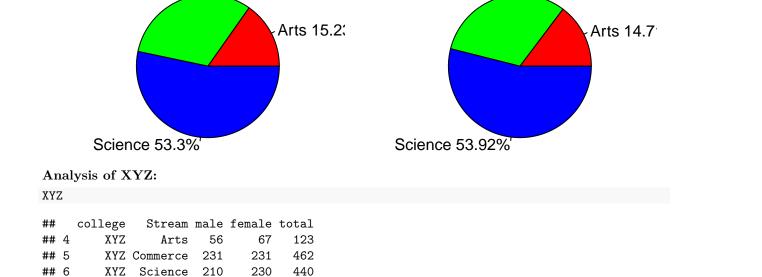
Commerce 31.47%

labelsa = XYZ\$Stream

labelsa = paste(labelsa, pcta)

labelsa = paste(labelsa, "%", sep = "")

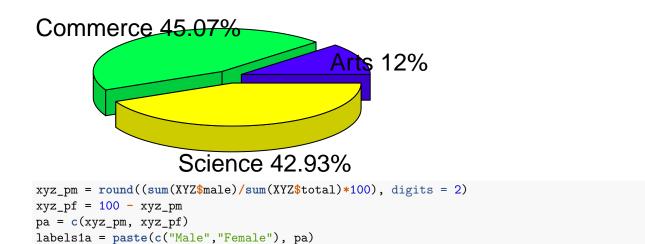
Proportion Of Females



pie3D(XYZ\$total, labels = labelsa, explode = 0.1, main = "Proportion Of Total Student As Per Stream", c

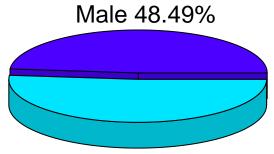
Proportion Of Total Student As Per Stream

pcta = round(XYZ\$total/sum(XYZ\$total)*100, digits = 2)



```
labels1a = paste(labels1a, "%", sep = "")
pie3D(pa, labels = labels1a, col = topo.colors(length(labels1)), explode = 0.05, main = "Proportion Of )
```

Proportion Of Males & Females In College ABC



Female 51.51%

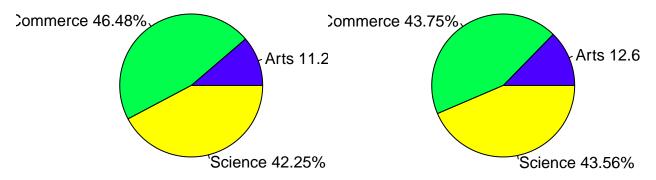
```
par(mfrow=c(1,2))

pctmalesxyz = round(XYZ$male/sum(XYZ$male)*100, digits = 2)
labels3a = XYZ$Stream
labels3a = paste(labels3a, pctmalesxyz)
labels3a = paste(labels3a, "%", sep = "")
pie(pctmalesxyz, labels = labels3a, main = "Proportion Of Males", col = topo.colors(length(labels3a)))

pctfemalesxyz = round(XYZ$female/sum(XYZ$female)*100, digits = 2)
labels3a = XYZ$Stream
labels3a = paste(labels3a, pctfemalesxyz)
labels3a = paste(labels3a, "%", sep = "")
pie(pctfemalesxyz, labels = labels3a, main = "Proportion Of Females", col = topo.colors(length(labels3))
```

Proportion Of Males

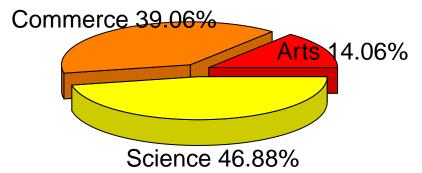
Proportion Of Females



Analysis of PQR:

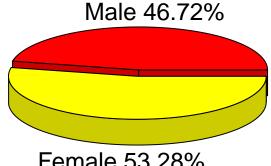
```
PQR
##
     college
              Stream male female total
## 7
         PQR
                 Arts 45
                              45
## 8
         PQR Commerce 120
                              130
                                    250
## 9
         PQR Science 134
                                    300
                              166
labelsb = PQR$Stream
pctb = round(PQR$total/sum(PQR$total)*100, digits = 2)
labelsb = paste(labelsb, pctb)
labelsb = paste(labelsb, "%", sep = "")
pie3D(PQR$total, labels = labelsb, explode = 0.1, main = "Proportion Of Total Student As Per Stream", c
```

Proportion Of Total Student As Per Stream



```
pqr_pm = round((sum(PQR$male)/sum(PQR$total)*100), digits = 2)
pqr_pf = 100 - pqr_pm
pb = c(pqr_pm, pqr_pf)
labels1b = paste(c("Male", "Female"), pb)
labels1b = paste(labels1b, "%", sep = "")
pie3D(pb, labels = labels1b, col = heat.colors(length(labels1)), explode = 0.05, main = "Proportion Of I
```

Proportion Of Males & Females In College ABC



Female 53.28%

```
par(mfrow=c(1,2))

pctmalespqr = round(PQR$male/sum(PQR$male)*100, digits = 2)

labels3b = PQR$Stream

labels3b = paste(labels3b, pctmalespqr)

labels3b = paste(labels3b, "%", sep = "")

pie(pctmalespqr, labels = labels3b, main = "Proportion Of Males", col = heat.colors(length(labels3)))

pctfemalespqr = round(PQR$female/sum(PQR$female)*100, digits = 2)

labels3b = PQR$Stream

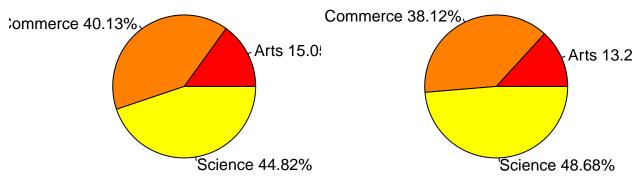
labels3b = paste(labels3b, pctfemalespqr)

labels3b = paste(labels3b, "%", sep = "")

pie(pctfemalespqr, labels = labels3b, main = "Proportion Of Females", col = heat.colors(length(labels3b))
```

Proportion Of Males

Proportion Of Females



Comments on overall analysis:

Females dominate the student account in all three colleges and the difference between their proportions averages at 3.77% across all the colleges. The most popular stream is science with an average of 47.81% students wanting to puruse this stream. There is also a higher proportion of males in the commerce across all colleges, whilst science and arts is dominated by the females. The most popular college as percentage of all streams for science is ABC while by number of students its XYZ (but only by 10 students). Whereas XYZ dominates the commerce stream in both percentage of all streams and total students admitted.

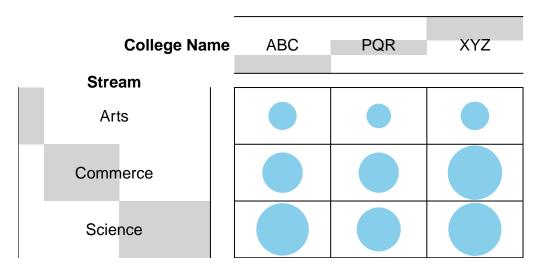
Contingency table created as dentab:

```
Total = datacol%>%
    group_by(college, Stream)%>%
    summarise(total = total)
Arts = Total[1:3,3]
Commerce = Total[4:6,3]
Science = Total[7:9,3]
datacol1 = data_frame(Arts, Commerce, Science)

## Warning: `data_frame()` is deprecated, use `tibble()`.
## This warning is displayed once per session.
dentab = as.table(as.matrix(datacol1))
colnames(dentab) = c("ABC", "PQR", "XYZ")
dentab = t(dentab)
```

```
colnames(dentab) = c("Arts", "Commerce", "Science")
dentab
##
       Arts Commerce Science
## ABC
                          430
       120
                 252
## PQR
                          300
         90
                 250
## XYZ 123
                 462
                          440
Balloon plot of College and Stream:
library(gplots)
##
## Attaching package: 'gplots'
## The following object is masked from 'package:plotrix':
##
##
       plotCI
## The following object is masked from 'package:stats':
##
##
       lowess
dentab
##
       Arts Commerce Science
## ABC
        120
                 252
                          430
                 250
## PQR
         90
                          300
## XYZ 123
                 462
                          440
balloonplot(dentab, ylab = "Stream", xlab = "College Name", label = FALSE, show.margins = FALSE)
```

Balloon Plot for x by y. Area is proportional to Freq.



The ballon plots aids in easily identifying the magnitude of each stream against each of the colleges. We can clearly correspond the visual dynamics the cotengency table. The largest college by student population is XYZ, and its most popular stream is commerce with 462 students which differs from the overall most popular stream, science with overall admissions count of 1,170. The least sought after course is arts from college PQR with only 90 students admitted.

Means As Per Stream:

```
mean_male = datacol%>%
  group_by(Stream)%>%
  summarise(mean_male = mean(male))

mean_female = datacol%>%
  group_by(Stream)%>%
  summarise(mean_female = mean(female))

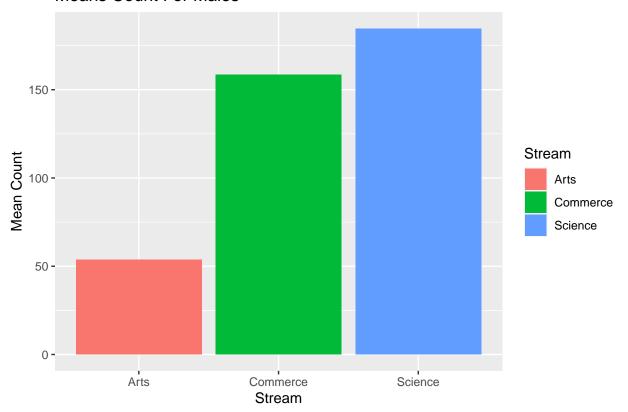
mean_male

### # A tibble: 2 r 2
```

```
## # A tibble: 3 x 2
## Stream mean_male
## <fct> <dbl>
## 1 Arts 53.7
## 2 Commerce 158.
## 3 Science 185.
```

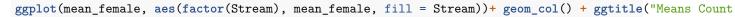
ggplot(mean_male, aes(factor(Stream), mean_male, fill = Stream))+ geom_col() + ggtitle("Means Count For

Means Count For Males

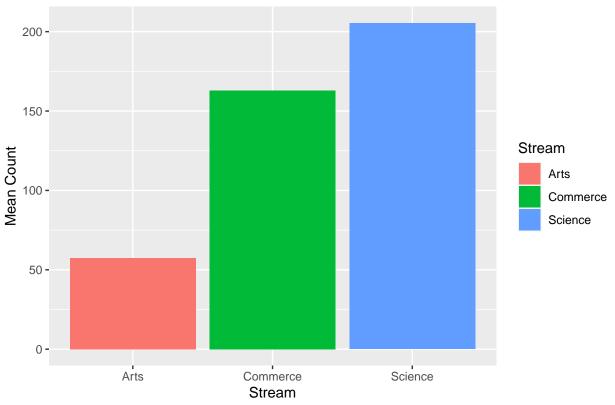


mean_female

```
## # A tibble: 3 x 2
## Stream mean_female
## <fct> <dbl>
## 1 Arts 57.3
## 2 Commerce 163
## 3 Science 205.
```







```
diffmean = round(mean_female$mean_female - mean_male$mean_male)
diffmean
```

[1] 4 5 21

We can see that there is an average of 54 males in arts, where as there are 158 male in commerce and 184 male students in science across all colleges. corresponding to the same sequence and average of 57 females in Arts, 163 females in commerce and 205 females in science. We can deduce that on average there are more females than males in all three streams across all three colleges. The smallest difference is in arts, where there are an average of 4 more girls than boys and the highest being in science where on an average, there are 21 more females than males.

Testing for association via chi-square test:

Null hypothesis (H0): the row and the column variables of the contingency table are independent.* Alternative hypothesis (H1): row and column variables are dependent

```
matden2 = matrix(as.integer(dentab), 3)
matden2
##
        [,1] [,2] [,3]
## [1,]
         120
               252
                    430
## [2,]
          90
               250
                    300
## [3,]
         123
               462
                    440
chisq.test(matden2)
```

##

Pearson's Chi-squared test

```
##
## data: matden2
## X-squared = 35.485, df = 4, p-value = 3.693e-07
```

Since the p-value = 0, the rows and columns of the contingency are satisfically significantly association.