

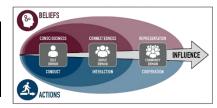
Project Mission Focus: Disciple of Jesus Christ

• **Team Name:** Me, Myself, and Eye

Team member's Names: Penelope, Vishnu, Derek
 Project Title: Study and apply the gospel in our lives

Project Influences:

	Belief	Actions
Self	□ Consciousness	□Conduct
Group	□ Connectedness	□ <mark>Interaction</mark>
Community	□Representation	□ Cooperation



Explain:

We will spend 10 minutes a day studying the scriptures, watching gospel videos, or enjoying any spiritual activity that helps build our spirits

- Project Values: The main goal is to learn more spiritual things
- **Description:** We will find a spiritual material to study in order to increase our spirituality. Thus, we will spend 10 minutes a day studying them, and at the end of the day we will write our impressions in our journals. Finally, we will share our spiritual experiences a week before class.
- Vision Statement: Increase faith in Jesus Christ

SMART Goal:

- Specific: Practice daily gospel learning. Write our spiritual experiences and share them with our peers
- Measurable: Share at least once a day our spiritual experiences in the chat
- Attainable: Actively participating in the chat
- Relevant: Yes, this will help us learn how to use the Gospel Library and increase our Testimony
- Timely: 10 minutes every day

Summary:

We will spend 10 minutes a day studying the scriptures, watching gospel videos, or enjoying any spiritual activity that helps build our spirit.

Audience (Who, What, Where, When, Why, How):

Penelope, Vishnu, & Derek. Increase your spirituality using the resources that the church gives us. 10 minutes a day. Become a Disciple of Jesus Christ. Organize our time to meet our goal of learning and applying the Gospel daily.

Roles and Responsibilities:

	Role	Responsibilities
0	1: Vishnu	Send suggested reading material in chat
0	2: Derek	Take control of how many comments we send in chat
0	3: Penelope	Send a reminder to submit experiences in chat
0	N:	The leadership is going to change every week.

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- Milestones
 - o 1. Learn daily improvements through spirituality
 - o 2. Increase knowledge of the Gospel
 - o 3. Development of spiritual habits
 - o 4. Increase our testimony
 - o 5. Become a Disciple of Jesus Christ

•	Instructor	Improvements	Suggestions:
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Project Mission Focus: Sound Thinkers

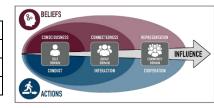
Team Name: Me, Myself, and Eye

• Team member's Names: Penelope, Vishnu, Derek

• Project Title: Escape Room

• Project Influences:

	Belief	Actions		
Self	□ Consciousness	□ Conduct		
Group	□ Connectedness	□ <mark>Interaction</mark>		
Community	□ Representation	□ Cooperation		



Explain:

Escape Room is a game in which a team of players discover clues, solve puzzles, and accomplish tasks in one or more rooms in order to accomplish a specific goal in a limited amount of time

- **Project Values:** Working together as a team to solve the Escape Room successfully.
- **Description:** Show up as a team to complete the escape room working together to solve the puzzles that are before and make it out with success
- **Vision Statement:** Learn to Sound thinkers while bouncing ideas off each other to solve the problems that are set before us in the activity

SMART Goal:

- o Specific: Complete an Escape Room as a team
- Measurable: Have a lesson learned meeting.
- o Attainable: Yes, if we work as a team
- Relevant: Solving Puzzles and learning to think as One Team
- o Timely: Within the Time limit that is given to us.

Summary:

Learn to think when we are given a puzzle to solve or use each other to see what another's input is on learning to solve problems together.

Audience (Who, What, Where, When, Why, How):

The team of consisting of us, solving an escape room, BYU-I activities, nights they do escape rooms, building knowledge off each other, and become sound Thinkers.

Roles and Responsibilities:

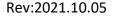
Role	Responsibilities
o 1: Derek	Set a date and time to do the Escape Room
o 2: Penelope	Remind the team of the activity
o 3: Vishnu	Lead the way in the Escape Room
o N·	

Milestones

- o 1. Become Sound Thinkers Escape room research strategies
- o 2. Use knowledge as a team
- 3. Become Team Players
- 4. Practice doing escaping rooms online or apps.

- 5. Not give up when the path is tough Use different strategies in order to increase our perseverance skills
- Instructor Improvements Suggestions:

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Project Mission Focus: Effective Communicator

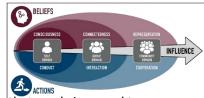
Team Name: Me, Myself, and Eye

• Team member's Names: Vishnu, Penelope, Derek

• Project Title: Association Speaker

• Project Influences:

	Belief	Actions			
Self	□ Consciousness	□ Conduct			
Group	□ Connectedness	□ <mark>Interaction</mark>			
Community	□ Representation	□ Cooperation			



Explain: Show focus and real intention to improve skills for the benefits that can bring good to our future

- Project Values: Being able to learn by heart and apply the techniques of refining communication skills
- Description: Have a strong will and desire to learn and improve by showing persistent effort
- Vision Statement: Owning a stronger confidence and self-esteem to effectively communicate especially when working as teams

SMART Goal:

- Specific: Watch Communication Skills Training videos on Youtube and TED Talks https://www.youtube.com/watch?v=K15ca0n0ois
- Measurable: Share thoughts and insights on the next team meet up. (Report take aways). We will share weekly in the group what we have learned
- o Attainable: Yes, even better with hearing insights from other team members.
- Relevant: Learning new techniques to communicate more effectively to increase the team unity and understanding.
- o Timely: At least one a week

Summary: Fully make use of the videos contents (effective communication techniques) by turning them into action plans to be executed and shared among team members.

Audience (Who, What, Where, When, Why, How):

Our team members, trying to get new ideas and techniques to apply in effective communication, watch it via Youtube, every week, follow up execution after watching the videos when our team meets again for another group discussion.

Roles and Responsibilities:

	Role	Responsibilities
0	1: Derek	Retain accountability by reminding team members to watch the videos at least
		one a week
0	2: Penelope	Leads the follow-up group discussion to gather thoughts and ideas to apply
0	3: Vishnu	Provide link to the YouTube videos to be watched
0	N:	

Milestones

1. Apply at least 5 new techniques after the follow-up discussion

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- o 2. Give constructive feedback, so team members can keep improving
- o 3. Share new experience from applying the techniques learned
- o 4. Team unity is retained by helping one another to stay accountable (stick to goal)
- o 5. Develop a growth mindset to stay consistent and persistent despite failing at some point
- Instructor Improvements Suggestions:

 Output

 Instructor Improvements Suggestions:

 Output

 Instructor Improvements Suggestions:



Project Mission Focus: Skill Collaborators

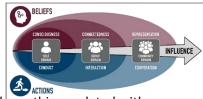
• Team Name: Me, Myself, and Eye

Team member's Names: Penelope, Vishnu, Derek

• Project Title: Workshop Collaboration

Project Influences:

	Belief	Actions	
Self	□ Consciousness	□Conduct	
Group	□ Connectedness	□ <mark>Interaction</mark>	
Community	□ Representation	□ Cooperation	



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Explain: Normally the associations carry out a workshop to practice or learn things related with skills, so we will participate in one of the workshops

- Project Values: Take advantage of the school resources and learn something different in the company of our classmates
- Description: Learn and apply effective leadership and communication strategies
- Vision Statement: This will help us better communicate our ideas and project our personality more effectively

SMART Goal:

- o Specific: Improve our leadership and effective communication skills
- Measurable: We will attempt to a workshop at the school
- o Attainable: As students, we have access to the workshops at the school
- Relevant: All team members could improve to communicate ideas effectively
- o Timely: Before the end of the semester

Summary: Workshop to improve our leadership and communication skills

- Audience (Who, What, Where, When, Why, How): Association Workshop, BYU-I, Before the end of the semester, In person
- Roles and Responsibilities:

Role	Responsibilities
o 1: Derek	Find additional information of the courses
o 2: Vishnu	Define which workshop we can take
o 3: Penelope	Make a list of the different workshops
o Ni	

Milestones

- o 1. Improve our communication and leadership skills
- 2. Participate in the association activities
- 3. Take notes and apply the knowledge learned
- 4. Use the school resources to improve our communication skills
- 5. Practice what we learn at class
- Instructor Improvements Suggestions:

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