

Presentations / Introduction to Japanese Studies Culture 2019

- Can be either individual or team presentations (2-3 students).
- Length: minimum of 10 minutes (1 student), 15-20 minutes (2-3 students).
- Choose topics that pertain to Japanese Studies. Note that the presentation theme needs to include Japan but you can also include a comparative perspective (e.g. adding another country) if you like. Send me the topic well in advance of the session to avoid overlaps with other students who may be interested in similar themes.
- Ideally, the presentations should be scheduled in the session that is related to the presentation topic (e.g. if you would like to present about 'Toilets and culture', try to schedule your presentation in the session on "Well-being, toilets and culture" to ensure coherence with the session theme). You could present about the latest developments on the Japanese toilet market and what we can learn from that with regard to the culture of Japan.
- Make sure that the presentation does not merely reproduce knowledge, but contains some analysis and discussion of the facts presented.
- Be careful to include academic references (no wikipedia or similar sources) and relate your findings to previous research (contextualize).
- Make sure that you offer a broad introduction to the topic as some students may not be familiar with it. When using technical terms, make sure you provide definitions.
- Presentation format: Students may use power point slides, talk freely and/or use handouts whatever they think is most appropriate.
- Presentations will be graded according to contents and rhetorical skills (communication). I recommend to check out internet sources and books on academic presentations.
- After the presentation, the floor will be open to questions from the audience and presenters are expected to engage in Q & A.
- Presentations will make up 20% of the grade.
- Any questions ask me before/after class or e-mail me: klien@imc.hokudai.ac.jp