

De Nobili Schools

INTER NOBILIAN SYLLABUS

2025-26



Std. 8

INDEX

- Value Education
- English Language
- English Literature
- Hindi
- Sanskrit
- Mathematics
- Computer
- Physics
- Chemistry
- Biology
- History & Civics
- Geography
- Art Education
- Socially Useful Productive Work (SUPW)

VALUE EDUCATION

Class 8

Text Book : Discovering Myself – 8 – Fr. Andre Bruylants, SJ – Joanne D'Silva Joseph,
Oxford University Press

Total Marks : 50 / 50

FIRST SEMESTER

- Chapters:
1. Rediscovering Myself
 2. Obstacles Are No Bar
 3. Who Steals The Show
 4. The Evils Of Prejudice
 5. Healthy Living, Positive Thinking
 7. The Perils Of AIDS
 8. The Risks Of Smoking

From the School diary the 'Name of our school' till 'Our Mission'.

SECOND SEMESTER

- Chapters:
9. Setting Goals
 10. The Art Of Forgiving
 11. What These Drugs Foretell
 12. The Evils Of Superstition
 14. Nobody's Mother
 15. To Thank Or Not To Thank
 16. Philosophy Of Life

From the School diary 'Spiritual Formation' till 'Hints to those who are achievers'.

ASSESSMENT PATTERN:

Part I : Internal Assessment

[50 Marks]

1. General Behavior (5)
(Attendance, Regularity & Promptness to Class, Uniform, Cleanliness, Politeness etc.)
2. Class Participation etc. (5)
3. Written Work, Scrap Book, Bulletin Board etc. (5)
4. Social Sensitivity/Helpfulness especially to the poor and the weak (10)
5. Participation in Sports & Games (25)

Part II : Semester Exam

[50 Marks]

Duration: One Hour

(For Classes 6 -12; 10 Marks Questions for the I & II Semester are from the School Diary and 40 Marks Question from the Text Book.)

Question Pattern & Distribution of Marks:

Give Reasons /Reflective questions/ Short Answers	4x2= 08 Marks
Case Study Questions	2x6=12 Marks
Essay Type Questions	2x10=20 Marks

(NOTE: All the questions should be made keeping in mind the moral values)

ENGLISH LANGUAGE

Class 8

Text Books : Speak English 8 - Don Dallas, Orient Black Swan
High School English Grammar & Composition – Wren & Martin
Oxford Advanced Learner's Dictionary of English (Recommended).

Total Marks : 20 + 80 = 100

FIRST SEMESTER

1. High School English Grammar & Composition: Book II - Composition Part-I

<u>CHAPTER NO.</u>	<u>CHAPTER NAME</u>
Chapter 3	Clauses
Chapter 4	Sentences: Simple, Compound and Complex
Chapter 10 & 11	Transformation of Sentences
Chapter 29	Figures of Speech

The following Figures of Speech are to be taught. (Those which do not feature in the book are also to be taught because children at this stage should learn critical appreciation of literary pieces.)

a) Anaphora b) Onomatopoeia c) Allusion d) Hyperbole e) Imagery

2. Speak English

- “Tell me more _ _ _ !”
- “I agree _ _ _”
- “Why don’t you _ _ _ ?”

3. Three Comprehension Passages (approximately 250-300 words).

4. Four Compositions (250-300 words).

Along with the **descriptive** and the **narrative compositions** (which the children are already familiar with), **argumentative essays** are to be introduced, on issues that the children can identify with.

(Students are to write either for or against the topic .E.g. “School Uniform must be abolished”. “Homework must be made compulsory.”, etc.)

All written exercises must begin with a class level conversation and words arising from the discussion, must be noted on the blackboard (The words may be suggested by the children). This scaffolding, as pre-teaching, will help children undertake their written tasks independently.

5. Two Letters: (One informal and one formal letter)

(Samples provided at the end)

Topics for the letters should be within the range of children’s experiences.

(Examples of Informal Letters- Letters to parents, friends, relatives, neighbours etc.)

(Examples of Formal Letters- Letters to Principal, Teacher, Editor, Librarian, Community figures, etc.)

NOTE: Presently both the patterns of Formal/Informal Letter Writing (Samples provided), are acceptable to the Council. Teachers should familiarize the students with both patterns. However, it is advisable that teachers specify any one sample pattern and encourage all the students to follow it, so that they do not mix/blend/overlap the two patterns.

WEEKLY TESTS

- 1st Weekly Test - Letter Writing (Formal)
2nd Weekly Test - Chapter 3 (Clauses)

PROJECT WORK (to be done in the class and in the notebook):

E-MAIL WRITING (Refer to Std.9/10 Inter-Nobilian Syllabus OR the sample given in the Council website. Teachers are to guide the students regarding the same).

E.g. A few years back, you made a new friend and exchanged your e-mail address on your trip to a hill station during your vacation. Recently, you found that e-mail address in your old diary. Write an e-mail to the friend, trying to reconnect.

SECOND SEMESTER

1. High School English Grammar & Composition: Book II – Composition Part I

CHAPTER NO.

Chapter 12

Chapter 15

Chapter 16

Chapter 17

Chapter 23

Chapter 29

CHAPTER NAME

Synthesis of Sentences

The Sequences of Tenses

Direct and Indirect Speech

Agreement of the Verb with the Subject

Order of Words

Figures of Speech

The following Figures of Speech are to be taught. (Those which do not feature in the book are also to be taught because children at this stage should learn critical appreciation of literary pieces.)

a) Assonance b) Euphemism c) Metonymy d) Synecdoche

Figures of Speech taught in Std. 6 (Simile, Metaphor, Personification, Interrogation and Exclamation) and Std. 7 (Pun, Alliteration, Irony, Apostrophe) are to be revised.

Questions are to be set mostly on the identification, usage and the application of the Figures Of Speech and not on definitions. They will learn these in Language and use them in Literature.

2. Speak English

- “Do try and _____”
- “It happened like this _____”
- “May I suggest _____?”
- “I apologize _____”

3. Three Comprehension Passages (250-300 words)

4. Four Composition Topics (250-300 words)

Along with the **descriptive**, the **narrative** and the **argumentative** essays, **One Picture Composition** is to be practised. The picture should be in colour and depict a story having a human interest appropriate to the class level. Each child should have access to the picture.

All written exercises must begin with a class level conversation and words, arising from the discussion, must be noted on the blackboard (The words may be suggested by the children). This scaffolding, as pre-teaching, will help children undertake their written tasks independently.

5. Two Letters: (One informal and one formal letter)

(Samples provided at the end)

Topics for the letters should be within the range of children's experiences.

(Examples of Informal Letters- Letters to parents, Letters to friends, relatives, neighbours etc.)

(Examples of Formal Letters –Letters to Principal, Teacher, Editor, Librarian, Community figures, etc.)

Note: Presently both the patterns of Formal/Informal Letter writing provided, are acceptable to the Council. Teachers should familiarize the students with both patterns. However, it is advisable that teachers specify any one sample pattern and encourage all the students to follow it, so that they do not mix/blend/overlap the two patterns.”

WEEKLY TESTS:

- | | |
|-----------------|--|
| 1st Weekly Test | - Letter Writing (Informal) |
| 2nd Weekly Test | - Chapter 15 (The Sequences of Tenses) |

PROJECT WORK (to be done in the class and in the notebook):

Listening Skill

GUIDELINES ON PATTERN OF ASSESSMENT OF LISTENING SKILL

A passage of about 200-250 words is to be read out loudly by the examiner twice ,the first time in normal speed (about 110 words a minute) and the next time at a slower speed. Candidates may make brief notes during the readings. They then answer a set of objective type questions based on the passage, on the paper provided.

ASSESSMENT PATTERN:

Part I: Internal Assessment [20 Marks]

- | | |
|---|------|
| • 2 Weekly tests of 10 marks each, Average of the two weekly tests. | (10) |
| • Regular copy work evaluation (H.W & C.W) and class participation | (5) |
| • Project Work | (5) |

Part II: Semester Examinations [80 Marks]

Question Pattern and Distribution of Marks

- | | |
|--|------|
| • Four Composition Topics that should include the types of compositions taught (250-300 words) (any one to be attempted) | (18) |
| • Two letters (1 Formal and 1 Informal) (any one to be attempted) | (10) |
| • One Comprehension Passage (250-300 words) | (18) |
| • Grammar & Structure | (30) |
| • Speak English | (4) |

Points to be noted:

- For the 1st Semester Examination, questions will be set from the portion prescribed for the semester.
- For the 2nd Semester Examination, approx. 40% questions from the Structural Grammar of the 1st Semester portion + approx. 60% questions from the Structural Grammar of the 2nd Semester portion i.e. **THE PORTION IS CUMULATIVE.**

FORMAL LETTER FORMATS

Write a letter to the Police Commissioner of your city drawing his / her attention to the menace of hawkers outside your school. Tell him / her what dangers they pose and offer solutions for their rehabilitation.

SAMPLE 1

Sender's address	Flat 82826 ,Block C, Hill Crest View Apartments, Salem Street, Coonoor-828226.
space	
Date (Date/month/year)	7 th April, 2023.
space	
Receiver's address	The Police Commissioner, Police Commissioner's Office, 6, Cavalry Road, Coonoor-828226.
space	
salutation	Dear Sir,
space	
Opening sentence [purpose]	I, the Secretary of the Swachh Bharat Club of St. Paul's School in Nehru Nagar, would like to draw your attention to the menace of hawkers outside our school.
Space	
Body [problem and probable solution]	The food items sold by some of these hawkers are not covered and are exposed to dust, flies and other pollutants. They also litter the place with garbage inviting stray dogs and insects. Thus, there is a great risk of germs and diseases being spread. People crowd around them and the lane in front of our school gets congested, making commuting to and from the school difficult many a times.
Space	
	I would request you to look into this problem and have the hawkers move to the field beside the market place, some distance away from the school. This would ensure that they are not deprived of their livelihood and the area in front of our school is kept clean and congestion free.
Space	
	The hawkers must also be made aware of the importance of necessary hygiene and cleanliness. Inspections must be carried out at regular intervals.
Space	
Closing sentence	I trust that you will consider my suggestions and take necessary steps to deal with the menace of hawkers outside our school.
space	
	Thanking you,
Space	
Subscription	Yours faithfully,/Yours truly,
Full name of the sender	Santosh Haldar

***NOTE: There is no full stop after the sender's name.**

SAMPLE 2

Sender's address	Flat 828226, Block C, Hill Crest View Apartments, Salem Street, Coonoor-828226.
space	
Date (Date/month/year)	7 th April, 2023.
space	

Receiver's address	The Police Commissioner, Police Commissioner's Office, 6,Cavalry Road, Coonoor-828226.
Space	
salutation	Dear Sir,
Space	
Opening sentence [purpose]	I, the Secretary of the Swachh Bharat Club of St. Paul's School in Nehru Nagar, write to draw your attention to the menace of hawkers outside our school.
Space	
Body [problem and probable solution]	The food items sold by some of these hawkers are not covered and are exposed to dust, flies and other pollutants. They also litter the place with garbage inviting stray dogs and insects. Thus, there is a great risk of germs and diseases being spread. People crowd around them and the lane in front of our school gets congested, making commuting to and from the school difficult at times.
Space	
	I would request you to look into this problem and have the hawkers move to the field beside the market place, some distance away from the school. This would ensure that they are not deprived of their livelihood and the area in front of our school is kept clean and congestion free.
Space	
	The hawkers must also be made aware of the importance of necessary hygiene and cleanliness. Inspections must be carried out at regular intervals.
Space	
Closing sentence	I trust that you will consider my suggestions and take necessary steps to deal with the menace of hawkers outside the school.
space	
	Thanking you,
Space	
Subscription	Yours faithfully,/Yours truly,
Full name of sender	Santosh Halder

***NOTE:** There is no **full stop** after the sender's name.

INFORMAL LETTER FORMATS

Imagine that you are in a boarding school and have performed poorly in your terminal examination. Write a letter to your mother, explaining the reasons for your poor performance, and tell her how you plan to do better in the forthcoming examinations.

SAMPLE 1

Sender's Address	Jingle Bells Residential School, Pulkit Street, Igatpuri-422402.
Space	
Date (Date/month/year)	10 th March, 2008.
Space	
The salutation/Greetings	My dear Mummy /Mother,
Space	
Body of the Letter (should have minimum three paragraphs)	You must have received my half yearly Examination report card last week. You have not spoken to me since then. I understand how disappointed you must be with my performance. Sorry for having let you down so badly.
Space	
	I do not want to give excuses, but this last term I have been in and out of the

	infirmery several times. I had a bad attack of malaria and was unable to attend classes for about a week. Barely had I got over this when I broke out in a rash because of the medication and I had to go back into the infirmary. As a result, I missed several classes and I scored very poorly in three subjects.
Space	
	I did not inform you about my ill health earlier as I knew you would be greatly worried. I have now picked up health and have requested my teachers to give me some extra assignments. I also plan to do group study with some of the other boarders of my class.
Space	
	I am sure this will help me catch up with my studies and I promise to perform better and live up to your expectation in the Final Examination. Please do not be worried about my health. I am much better now. I look forward to meeting you during the mid-term break.
Space	
Subscription	Yours lovingly,/Yours affectionately,/Your loving son,
Space	
First name of the sender	Sanjiv

***NOTE:** There is no **full stop** after the sender's name.

SAMPLE 2

The Writer's Address	Jingle Bells Residential School, Pulkit Street, Igatpuri-422402.
Space	
Date (Date/month/year)	10 th March, 2008.
Space	
The salutation/Greetings	My dear Mummy/Mother,
Space	
Body of the Letter (should have minimum three paragraphs)	You must have received my half yearly Examination report card last week. You have not spoken to me since then. I understand how disappointed you must be with my performance. Sorry for having let you down so badly.
Space	
	I do not want to give excuses, but this last term I have been in and out of the infirmary several times. I had a bad attack of malaria and was unable to attend classes for about a week. Barely had I got over this when I broke out in a rash because of the medication and I had to go back into the infirmary. As a result, I missed several classes and I scored very poorly in three subjects.
Space	
	I did not inform you about my ill health earlier as I knew you would be greatly worried. I have now picked up health and have requested my teachers to give me some extra assignments. I also plan to do group study with some of the other boarders of my class.
Space	
	I am sure this will help me catch up with my studies and I promise to perform better and live up to your expectation in the Final Examination. Please do not be worried about my health. I am much better now. I look forward to meeting you during the mid-term break.
Space	
Subscription	Yours lovingly,/Yours affectionately,/Your loving son,
Space	
First name of the sender	Sanjiv

***NOTE:** There is no **full stop** after the sender's name.

ENGLISH LITERATURE

Class 8

Text Books : New Oxford Modern English – Course Book 8
Rapid Reading – Sunshine Books

Total Marks : 20 + 80 = 100

FIRST SEMESTER

Prose:

Ch 1. A Shot in the dark - Saki

Ch 2. The Adventure of the dying detective- Sir Arthur Conan Doyle

Ch 3. The World – Renowned Nose – V.M. Basheer

Poetry:

1. When I Heard the Learn'd Astronomer – Walt Whitman

2. Where the Mind is Without Fear (learn by heart) - Rabindranath Tagore

3. On the Grasshopper and Cricket – John Keats

Rapid Reading:

1. The Necklace by Guy de Maupassant

2. The Cherry Tree by Ruskin Bond

WEEKLY TESTS:

1st Weekly Test : When I Heard the Learn'd Astronomer – Walt Whitman

2nd Weekly Test : A Shot in the Dark - Saki

Project:

A Fearless Mind, A Boundless World.

Students will write a letter to Rabindranath Tagore from the present, telling him whether his dream of 'fearless India' has come true, mentioning their own vision about a better world.

Discuss:

- Progress made in Education, Equality and Freedom.
- Areas where fear, injustice or ignorance still exist.

SECOND SEMESTER

Prose:

Ch 5. The Enchanted Pool- C. Rajagopalachari

Ch 7. A Boy's Best Friend – Isac Asimov

Ch 10. Twelfth Night (or what you will) – William Shakespeare

Poetry:

1. The West Wind – John Masefield

2. Going for Water – Robert Frost

3. If (learn by heart) – Rudyard Kipling

Rapid Reading:

1. The Imp and the Crust by Leo Tolstoy

2. Kabuliwallah by Rabindranath Tagore

WEEKLY TESTS

- 1st Weekly Test : A Boy's Best Friend – Isaac Asimov
2nd Weekly Test : The West Wind -John Masfield

PROJECT:

Create a travel brochure or information leaflet about an idyllic place you visited recently. Your writing should persuade people to visit the place. Include information about the key attractions, appealing descriptions, attractive images, headings, sub-headings and bullet points. (Refer to New Oxford Modern English – Course Book 8- pg.83- Project 2)

ASSESSMENT PATTERN:

Part I: Internal Assessment

[20 Marks]

- 2 Weekly tests of 10 marks each, Average of all tests. (10)
- Regular copy work evaluation (H.W. & C.W.) + Spoken English (5)
- Project Work (5)

Part II: Semester Examinations

[80 Marks]

Question Pattern and Distribution of Marks

- 7 Multiple Choice Questions of 1 mark each (7)
- 5 Extracts of 5 marks each (25)
- 10 Short Answer Questions of 2 marks each (20)
- Quote from the Poem (10 lines) (10)
- Paraphrase of 6 lines from a different poem (3)
- 5 Make Sentences (words / phrases) of 1 marks each (5)
- 5 Meanings (words/phrases) of 1 mark each (5)
- Structural practices from New Oxford Modern English – Course Book 8 (5)

NOTE:

- Questions should not be given from the poems which are to be learnt by heart. One extract question should be given from each of the other lessons taught.
- Teachers should ensure that students get to practice answering enough extract based questions on their own.
- Teachers should ensure that the students form original sentences and do not copy the sentences from the prescribed texts.
- All the structural practices and the exercises at the back of the chapters taught should be done in the class.
- Kindly refer to the specimen given for Reference To The Context Questions.
- Kindly ensure that the extracts for the Reference To The Context Questions should comprise minimum three lines.
- For each Semester Examination, questions will be set from only the portion prescribed for the respective Semester i.e. **THE PORTION IS NOT CUMULATIVE.**

SAMPLE: Reference To The Context:

[5 marks]

The Pandavas pursued the animal but it was a magic deer, which sped in great leaps and bounds, decoying the Pandavas far into the forest, and then disappeared.

- (a) When and where did this incident happen? (RECALL) [1]
- (b) Why did the Pandavas pursue the animal? (UNDERSTANDING) [2]
- (c) How did the Pandavas feel when the animal disappeared? Give a reason to support your answer. (ANALYSIS) [2]

SAMPLE: Multiple Choice Questions (MCQs)

1. In the poem, 'When I Heard the Learn'd Astronomer', where is the poet in the first half of the poem?(RECALL) [1]
i) Outside the lecture room. ii) In the lecture room.
iii) In his house, with the astronomer. iv) In the astronomer's house.
2. What is the poetic device used in the line 'In the mystical moist night air, and from time to time;?' (APPLICATION) [1]
i) metaphor ii) anaphora iii) alliteration iv) personification
3. At the end of the story why does Philip Sletherby 'look rather ill'? (ANALYSIS) [1]
i) The changed weather of the countryside affected his health.
ii) He realised that he would most probably fail to secure the goodwill of his hostess.
iii) The long journey had a terrible impact on his health.
iv) He pretended to look ill as he didn't want to talk to Claude People.
4. Why did Sherlock Holmes ask Watson to hide behind the head of his bed?(UNDERSTANDING) [1]
i) He wanted to protect Watson from Culverton Smith.
ii) He wanted Watson to listen to the conversation between him and Smith.
iii) He wanted Watson to be near him as he was dying.
iv) He did not want Watson to see Holmes' visitor.

HINDI

Class 8

- पुस्तक** (1) कैंडिड राष्ट्रभाषा- 8
लेखिका डॉक्टर सुरिंदर कौर बरारा, डॉक्टर कुसुम मोहन एवं श्रीमती कविता रफी ।
प्रकाशक- एवरग्रीन पब्लिकेशन्स इंडिया लिमिटेड
- पुस्तक** (2) व्याकरण दीप
लेखिका ममता अग्रवाल
प्रकाशक- एन०बी०नमनबुकस

Total Marks : 20 / 80

FIRST SEMESTER

राष्ट्रभाषा भाग

- पाठ- 1 – हम पंछी उन्मुक्त गगन के
पाठ- 2 – एक देवांगना चन्द्रा
पाठ- 3 – गाँव और शहर
पाठ- 7 – हँसी-खुशी
पाठ- 8 – मुरझाया फूल
पाठ- 9 – सर्वोत्तम कलाकृति

व्याकरण दीप:

- पाठ- 4. शब्दरचना,
पाठ- 5. शब्द भंडार में पर्यायवाची शब्द (1 से 50),
पाठ- 7. समास- (अव्ययीभाव समास, बहुव्रीहि समास)
पाठ- 12. कारक

निबंध लेखन:—आत्मकथात्मक, वर्णनात्मक और त्योहार

(उदाहरण स्वरूप हर एक से एक— एक निबंध 200 – 250 शब्दों में करवाना है।)

पत्र लेखन—औपचारिक पत्र और अनौपचारिक पत्र

अपठित गद्यांश

WEEKLY TEST

- 1st Weekly Test : पाठ— 1 —हम पंछी उन्मुक्त गगन के
व्याकरण दीप— पाठ— 4. शब्द रचना (केवल तत्सम एवं तद्भव शब्द)
- 2nd Weekly Test : पाठ— 7 – हँसी—खुशी
व्याकरण दीप—पाठ— 7. समास

Project work:

- 1) ग्रामीण परिवेश का सचित्र वर्णन करें ।
- 2) प्रातः कालीन भ्रमण के महत्त्व का सचित्र वर्णन करें।

SECOND SEMESTER

राष्ट्रभाषा भाग

- पाठ— 10—मेरी अंतिम अभिलाषा
पाठ—11 —मातृभाषा हिंदी
पाठ—13 —नन्हा सा वीर
पाठ—15 —सरिता का जल
पाठ—17 —अन्याय का विरोध
पाठ—19 —अंतर्राष्ट्रीय योग दिवस

व्याकरण दीप—

- पाठ— 14. वाक्य व्यवस्था
पाठ— 15. विरामचिन्ह
पाठ— 17. वाक्य संबंधी अशुद्धि — शोधन
पाठ— 18. मुहावरे और लोकोक्तियाँ (मुहावरे—1—50 एवं लोकोक्तियाँ — 1—15 तक)

निबंध लेखन:—आत्मकथात्मक, वर्णनात्मक, त्योहार

(उदाहरण स्वरूप हर एक से एक—एक निबंध 200—250 शब्दों में करवाना है।)

पत्र लेखन—औपचारिक पत्र और अनौपचारिक पत्र

अपठित गद्यांश

WEEKLY TEST

- 1st Weekly Test : राष्ट्रभाषा—पाठ— 10. मेरी अंतिम अभिलाषा
व्याकरण दीप—पाठ— 15. विराम—चिन्ह
- 1st Weekly Test : राष्ट्रभाषा—पाठ— 15 —सरिता का जल
व्याकरण दीप—पाठ— 14. वाक्य व्यवस्था

Project work:

- 1) झारखंड में मनाए जाने वाले विभिन्न त्योहारों का सचित्र वर्णन करें।
- 2) भारत सरकार ने बाल श्रम को रोकने के लिए क्या-क्या कदम उठाए हैं। उनका सचित्र वर्णन करें।

ASSESSMENT PATTERN:

Part - I: Internal assessment

[20 Marks]

Weekly test: 10×2 (Average of 2 test marks)

(10 marks)

Project : परियोजना कार्य ऐसा दिया जाए जो छात्र अपने से कर सकें। इसमें छायाचित्र, गृहकार्य सम्मिलित हों।

(Practical work, Evaluation, Homework and Class work assignment evaluation)

(5 marks)

Attendance ,General behaviour ,Code of conduct , Co– curricular activities, Elocution

(5 marks)

Part - II: Semester Exam

[80 Marks]

(30 marks objective and 50 marks subjective)

Maximum marks are given in the bracket

1. गद्य एवं पद्य दोनों खंडों से कुल पाँच उद्धरण
(प्रत्येक उद्धरण पर दो प्रश्न, प्रथम प्रश्न के लिए 2अंक, द्वितीय प्रश्न के लिए 3अंक) (25)
2. रिक्त स्थानों की पूर्ति– (5)
3. एक वाक्य या एक शब्द में उत्तर– (5)
4. शब्दार्थ – (5)
5. निबंध - (10)
6. पत्र – (7)
7. अपठित गद्यांश– (8)
8. व्याकरण दीप– [वस्तुनिष्ठ (Objective)] (5)
9. राष्ट्रभाषा और व्याकरण दीप से बहुविकल्पीय प्रश्न अनिवार्य रूप से दिया जाएँ। – (10)

SANSKRIT

Class 8

पुस्तक – ज्ञान – मञ्जूषा

प्रकाशक – सृजन पब्लिशर्स

Total Marks : 20 / 80

FIRST SEMESTER

2. अस्माकं देशः
3. सदाचारः विद्यार्थीनाम् आभूषणम्
5. नीतिश्लोकाः
6. दीपावली
8. संस्कृतभाषायाः महत्त्वम्

व्याकरण–	शब्द रूप	–	इकारान्त पुलिङ्ग
	धातु रूप	–	लृट् लकार (भविष्यत काल)
			लङ् लकार (भूतकाल)

WEEKLY TEST

1st Weekly test : Ch 2. अस्माकं देशः

2nd Weekly test : Ch 3. सदाचारः विद्यार्थीनाम् आभूषणम्

SECOND SEMESTER

10. पर्यावरणम्
11. पण्डितमूर्खयोलक्षणम्
12. ब्राह्मणी नकुलकथा
13. सत्संगति
16. शेखचिल्ली कथा

व्याकरण—	शब्द रूप	—	अस्मद् और युष्मद् शब्द
	धातु रूप	—	लोट लकार

WEEKLY TEST

- 1st Weekly test : 10. पर्यावरणम्
2nd Weekly test : 12. ब्राह्मणी नकुलकथा

ASSESSMENT

Part I - Internal assessment

(20 marks)

- Weekly test [*average of two tests*] (10)
- Project (5)
- Homework, class work, assignment evaluation, general behaviour, code of conduct (5)

Part II - Semester Examinations.

(80 Marks)

Maximum marks for questions are listed

1. प्रश्नोत्तर (10)
2. शब्दार्थ (10)
3. श्लोक लिखे (5)
4. श्लोक का अर्थ लिखें (5)
5. संस्कृत शब्दों का प्रयोग वाक्य में करें (10)
6. संधि विच्छेद करे (5)
7. संधि करे (5)
8. शब्दों में उचित विभक्तियां लगाकर वाक्य बनाएं (10)
9. प्रश्न निर्माण करे (5)
10. समान अर्थ वाले शब्द लिखे (5)
11. विलोम शब्द लिखे (5)
12. उचित शब्दों से खाली स्थान को भरे (5)
13. दिए गए शब्दों से भूतकाल के वाक्य बनाएं (5)
14. समस्त पदों का विग्रह करे (5)
15. अपने देश पर संस्कृत में पांच वाक्य लिखे (10)
16. शुद्ध शब्दों द्वारा खाली स्थान को भरी (5)
17. वाक्यों का हिंदी में अनुवाद करे (10)
18. वाक्य का संस्कृत में अनुवाद करे (10)
19. शब्द रूप (10)
20. धातु रूप (10)

MATHEMATICS

Class 8

Text Book : New ICSE UNDERSTANDING MATHEMATICS (Third Edition 2025) By M L Aggarwal
Avichal Publishing Company

Learn Aptitude Skills (Sunrise Publications)

Total Marks : 20 / 80

FIRST SEMESTER

1. Rational Numbers,
2. Exponents and Powers,
3. Squares and Square Roots,
4. Cubes and Cube Roots,
- Model question paper 1,
5. Playing with Numbers,
10. Algebraic Expressions and Identities,
13. Understanding Shapes,
15. Circle
16. Coordinate system and graphs,
17. Symmetry, Reflection and Rotation [Excluding the sub-topic Rotation]
19. Mensuration

Refer any Maths book and cover the topic ‘**Rounding to Significant Figures**’ when a number/decimal number is given.

WEEKLY TESTS

- 1st Weekly Test : Chapters – 1, 2
2nd Weekly Test : Chapters – 3, 4, 5

Learn Aptitude Skills:

Ch – 1 to 13.

Aptitude tests 1 to 5 (Based on 1st semester portion)

SECOND SEMESTER

6. Operations on Sets,
7. Percentage and its Applications,
8. Simple and Compound interest,
9. Direct and Inverse Variation,
11. Factorisation,
12. Linear Equations and Inequalities in One Variable,
14. Construction of Quadrilaterals,
18. Visualising Solid Shapes (Only Euler’s Formula and related questions),
20. Data Handling,
- Model question paper 2,
- Model question paper 3,
- Model question paper 4,
- Model question paper 5,
- Model question paper 6

WEEKLY TESTS

- 1st Weekly Test : Chapters – 6, 7
2nd Weekly Test : Chapters – 8, 9, 11

Learn Aptitude Skills:

Chapters – 14 to 23

Aptitude Tests: 1 to 5 (Based on 2nd semester portion)

Project Works (To Be Done in the Class)

Project work can be decided by the teacher of the respective schools based on the learning abilities of the students. However one topic is given for their convenience.

1st Semester: A project based on Geometric interpretation of the Algebraic Identities $(a+b)^2$ and $(x+a)(x+b)$.

2nd Semester: A project based on net diagrams (paper folding) which leads to form different types of Pyramid

ASSESSMENT PATTERN

Part I (20 Marks) Internal

- | | |
|---|----------|
| a) Average of two unit tests | 10 Marks |
| b) Maths Lab Activity/ Project | 5 Marks |
| c) Regularity in Class Work, Homework, Attendance, Viva and General behaviour | 5 Marks |

Part II. (80 Marks Exam, Duration 2 hrs) Semester Examinations

Question Paper Pattern

Section - A (Compulsory)

- | | |
|---|----------|
| Q1. Ten questions from Learn Aptitude Skills , carrying one mark each. - | 10 Marks |
| Q2. Ten questions carrying one mark each which include:- | 10 Marks |
| (i) Six multiple choice questions carrying 1 mark each | |
| (ii) One question of Assertion and Reason carrying 1 mark | |
| (iii) One question based on two statements carrying 1 mark and | |
| (iv) Two direct questions without options carrying 1 mark each | |
| Q3. Ten questions carrying 2 marks each. - | 20 Marks |

Section - B

- | | |
|---|----------|
| Q4. Four questions carrying 2 marks each. - | 8 Marks |
| Q5. Three questions carrying 3 marks each. - | 9 Marks |
| Q6. Two questions carrying 4 marks each (Answer any 2 questions out of 3) – | 8 Marks |
| (4 marks may be divided into 2+2 form). | |
| Q7. Three questions carrying 5 marks each (Answer any 3 questions out of 4) - | 15 Marks |
| (5 marks may be divided into 3+2 form). | |

[Q2, Q3, Q4, Q5, Q6 and Q7 are either from the prescribed Maths Book or from any other book, keeping in mind the standard of the class.]

Portion for Semester Exams

1st Semester : As prescribed for the semester.

2nd Semester : (Whole Book) 45 marks from 2nd Semester, 10 marks from 2nd Semesters **Learn Aptitude Skills** portion and 25 marks from 1st semester.

COMPUTER

Class 8

Text Book : Adroit (Publisher: Indiannica Learning)

Total Marks : 30 / 70

FIRST SEMESTER

Chapter	Chapter Name
1	Operating System and GUI
2	MS Excel - Formulas and Functions
3	Charts in MS Excel
9	Networking and Cloud Computing

WEEKLY TESTS

1 st Weekly Test	: Operating System and GUI
2 nd Weekly Test	: MS Excel - Formulas and Functions

SECOND SEMESTER

Chapter	Chapter Name
4	Algorithm and Flowcharts
5	Program Coding in Java
8	App Development
10	Data Science

WEEKLY TESTS

1 st Weekly Test	: Algorithm and Flowcharts
2 nd Weekly Test	: Data Science

**** NOTE – Following topics are not included in the syllabus:**

- Chapter 2:** Categories of Function (page no. 25) and Conditional Formatting (page no. 27)
- Chapter 3:** Combo chart, Sparklines, Grouping Worksheet, and Consolidating Data. (page 37,38)
- Chapter 4:** Loop construct (page 45)
- Chapter 5:** Program Coding in Java
Data types (only int, double and char data types needs to be taught.) (Page no. 52)
Unary, relational, logical, and assignment operator (except = operator)-(page no 54-56)
Taking input using scanner class. (Page no. 59)
Program examples should be taught using assignment operator.
- Chapter 6:** Conditional Coding (Excluded)
- Chapter 7:** Coding in C++, Python, and Java (Excluded)
- Chapter 8:** Developing an App – pg 92-96 (for practical purpose only.)

Question Paper Format

Full Marks – 70

Duration: 2 Hours

The question paper will be divided into 2 sections **Section A and Section B**

Section A- 30 Marks:

- | | |
|---|----------|
| ● Fill in the blanks | [1 x 5] |
| ● MCQ (2 Question from Assertion & Reasoning) | [1 x 10] |

- Application skills [1 x 5]
- Full Forms/Name the following [1 x 5]
- Short answer [1 x 5]

Section B- 40 Marks: There will be 5 major questions of 10 marks each. Students have to choose any 4 out of 5. Each major question may have 3 or 4 minor questions. The questions will be in mixed format from all the chapters in the semester.

NOTE:

- While setting the question paper marks distribution of **Section – B**, should be in the (3 + 3 + 4) or (2 + 2 + 2 + 4) pattern.
- Majority of the questions should be from back exercise.

Internal Assessment [30 Marks]

- 10 Marks - Average of 2 weekly tests
- 15 Marks - Practical Test
- 5 Marks - For behaviour and discipline/Class work

Practical Test: *A 15-marks practical exam will be conducted each semester in a pen-and-paper format. The practical answer script must be documented and retained by the teachers till the end of the academic.*

Suggested Topics for Practical test

1st Semester : MS Excel

2nd Semester : Program coding in Java

PHYSICS

Class 8

Textbook : Candid ICSE Physics 8 - By Jatender Singh & Evergreen Publications Ltd.

Total Marks : 20 / 80

FIRST SEMESTER:

- Ch.: 1. Matter
 2. Physical Quantities & Measurement
 3. Force and Pressure
 8. Electricity

WEEKLY TESTS:

- 1st Weekly Test : Matter
 2nd Weekly Test : Physical Quantities & Measurement

Weekly Tests : *Pattern of the question paper*

- Q1. Choose the correct answers to the questions from the given option [2 questions of 1 marks each]
 (This should include at least one assertion reasoning based question)
- Q2. Short reasoning based questions [2 questions of 2 marks each]
- Q3. Application based question [1 questions of 2 marks]
- Q4. Question based on critical thinking/numerical/units and its conversion [1 questions of 2 marks]

PHYSICS**Maximum Marks: 80****Time allowed:** Two hours

Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Section A is compulsory. Attempt any four questions from **Section B**.

The intended marks for questions or parts of questions are given in brackets []

Pattern and rubrics of the question paper**Section A is compulsory [40 MARKS]**

- Q1. Choose the correct answers to the questions from the given option **15 MARKS**
[15 questions of 1 marks each]
 (This should include ONE assertion- reason- based question)
- Q2. (i) Complete the sentence by choosing the correct answers from the bracket **6 MARKS**
[6 questions of 1 marks each]
 (ii) Relation/ Conversions / units **4 MARKS**
[4 questions of 1 marks each]
- Q3. Short reasoning based questions **15 MARKS**
[6 questions of 2 marks each and 1 question of 3 marks]

SECTION-B [40 MARKS]**Attempt four questions out of six questions, each question carry 10 marks in the form [3+3+4]**

Question based on

- Ray diagram/ Application based questions based on given diagram.
- Numerical.
- Passage based questions/Case based questions.
- Questions on critical thinking.

Recall based questions/ Short questions based on experiment. (Direct explanation of the experiment is excluded)

ASSESSMENT PATTERN**PART I: Internal Assessment****[20 marks]**

- 2 Weekly Tests of 10 marks each—Average [10 Marks]
- Project and Regular Copy work (H.W. & C.W.) [5 Marks]
- General code of Conduct, Attendance, Regularity Club Activities, Viva or Quiz (Valued based Questions given at the end of the book.) [5 Marks]

PART II: Semester Exam**[80 marks]**Suggested Topics for 1st Semester Project (any one):

1. Gold Leaf Electroscope
2. Lightning Conductor

SECOND SEMESTER

- Ch: 4. Energy
 5. Light Energy
 6. Heat Transfer
 7. Sound

WEEKLY TESTS:

1st Weekly Test : Energy
2nd Weekly Test : Light Energy

**** Pattern and rubrics of the weekly test question paper same as 1st semester weekly test.**

**** Pattern and rubrics of the 2nd Semester question paper same as 1st Semester question paper.**

NOTE

* THE ASSESSMENT PATTERN will be same as 1st Semester

* Suggested Topics for 2nd Semester Project Work: (any one)

1. Application of Spherical Mirror.
2. Application of thermal expansions of solid.

**** Second Semester question paper will be based strictly on Second Semester portion only.**

CHEMISTRY

Class 8

Text Book : The World of Science - Chemistry by S. K. Jain & Shailesh K. Jain, Prachi Publication

Total Marks : 20 / 80

FIRST SEMESTER:

Chapter 1: Matter

Chapter 2: Physical and Chemical Changes

Chapter 3: Elements, Compounds and Mixtures

Chapter 4: Atomic Structure

Chapter 5: Language of Chemistry (Full Chapter)

NOTE: Chapter wise marks allocation for the 1st semester exam:

Chapter 1: 10 marks

Chapter 2: 10 marks

Chapter 3: 20 marks

Chapter 4: 20 marks

Chapter 5: 20 marks

WEEKLY TESTS:

1st Weekly Test : Chapter 1 & Chapter 2

2nd Weekly Test : Chapter 3 & Chapter 4

Suggested topics for the project work (any one): To be done in the class.

1. Explain Rutherford's scattering experiment, observation and conclusion.
2. Explain Bohr's model of atom and show the electronic configurations of Carbon, Nitrogen, Fluorine, Oxygen and Neon.

ASSESSMENT PATTERN:

Part I: Internal Assessment (20 Marks)

- Average of two weekly tests (10 Marks)
- Project (5 Marks)
- General behaviour and attendance, Regular Homework, Classwork (5 Marks)

Part II: Semester Exam (80 Marks)

Question Paper Pattern

Section - A: (40 Marks) (All questions are compulsory in this section)

- Question no. 1. MCQ (Based on understanding, knowledge, Assertion and Reason)
(10 questions of 1 mark each.) (1x10)
- Question no. 2. Match the following. (5 questions of 1 mark each) (1x5)
- Question no. 3. Fill in the blanks. (Based on knowledge application) (5 questions of 1 mark each)
(1x5)
- Question no. 4. One word answer/Name the following. (5 questions of 1 mark each) (1x5)
- Question no. 5. Write True or False and also correct the false statements. (5 questions of 1 mark each)
(1x5)
- Question no. 6. Formula of compounds. (5 questions of 1 mark each) (1x5)
- Question no. 7. Choose odd one out and give reason for your answer. (Critical thinking skill)
(5 questions of 1 mark each) (1x5)

Section - B: (40 Marks) (Question no. 8 to 13) (Answer any four question)

- Define
- Explain the following terms with example wherever required
- Differentiate
- Explain why?/ Give reason
- Labelled diagram (*Not more than two*)
- What happens when?
- Methods of preparation
- Methods of separation
- Write short notes
- Chemical reactions and equations (balancing if applicable)
- Identify the followings
- Answer in brief
- Simple numerical problems

NOTE:

- Weekly test question papers must include questions based on critical thinking, applications and knowledge.
- Each question of Section-B of *Semester Question Paper* must have the combination of different chapters strictly according to syllabus.
- Each question of Section-B in *Semester Question Paper*, will be divided into four sub questions as i), ii), iii) and iv). The division of their marks should be as [2+2+3+3]. (There will be no internal choice in any question of section-B)

SECOND SEMESTER

Chapter 6: Chemical Reactions (**NOTE: Electron concept of oxidation and reduction reactions excluded**)

Chapter 7: Hydrogen

Chapter 8: Water

Chapter 9: Carbon and its Compounds (**NOTE: Carbon monoxide excluded**)

Chapter 5: Language of Chemistry (**Repeat**)

NOTE: Chapter wise marks allocation for the 2nd semester exam:

Chapter 5: 10 marks (**Balancing of equations and writing the chemical formula**)

Chapter 6: 15 marks

Chapter 7: 15 marks

Chapter 8: 20 marks

Chapter 9: 20 marks

WEEKLY TESTS:

1st Weekly Test : Chapter 6

2nd Weekly Test : Chapter 7

Suggested topics for the project work (any one): To be done in the class.

1. Explain different type of chemical reactions with suitable examples.
2. Explain different allotropes of carbon, their structural difference and their uses.

- **Assessment pattern for 2nd semester will be same as 1st semester.**
- **Note for teachers: Teachers must strictly follow the Inter Nibilian Syllabus for teaching in both the semesters as well as follow only the assessment pattern given in the syllabus for making question papers.**

BIOLOGY

Class 8

Text Book : CANDID New Trends In Biology ICSE 8

Author: Mr Pradip Singh, Mr Ajay Kumar Bhattacharya, Edited by Dr. Indrani Dubey
Evergreen Publishers (India) Ltd

Total Marks : 20 / 80

****Strictly follow the Key Concepts of the Curriculum given at the beginning of the Text Book (page 4 to page 8)**

FIRST SEMESTER

Chapter 1 : Transport of Food and Minerals in Plants (20 Marks) (Activity 3 to be excluded)

Chapter 3 : Ecosystem (15 Marks)

Chapter 6 : Circulatory System (20 Marks) (Composition of Blood to be Revised)

Chapter 8 : Health and Hygiene (15 Marks)

Chapter 9 : First Aid (10 Marks)

WEEKLY TESTS:

- 1st Weekly Test : Chapter 1 - Transport of Food and Minerals in Plants
2nd Weekly Test : Chapter 6 - Circulatory System

SUGGESTED TOPICS FOR PROJECT WORK (ANY ONE) TO BE DONE IN CLASS

1. Labelled diagram of a Root Hair.
2. Process of Osmosis (Potato Osmoscope)
3. Structural and Functional difference between An Artery and A Vein
4. Drawing of the schematic representation of Double Circulation

SECOND SEMESTER

- Chapter 2 : Reproduction in Plants and Animals (20 Marks)
(Diagram and labelling of Male and Female Reproductive organs to be excluded)
- Chapter 5 : Adolescence and Accompanying Changes (10 Marks) Activity 1 and 2 to be Excluded
- Chapter 4 : Endocrine System (15 Marks)
- Chapter 7 : Nervous System (20 Marks)
- Chapter 10 : Food Production (10 Marks)
(5 Marks to be adjusted from any of the above chapters)

WEEKLY TESTS:

- 1st Weekly Test : Chapter 2 - Reproduction in Plants and Animals
2nd Weekly Test : Chapter 7 - Nervous system

SUGGESTED TOPICS FOR PROJECT WORK (ANY ONE) TO BE DONE IN CLASS

1. With the help of flow chart and drawing show the process of fertilization in Plants.
2. Position of different Endocrine Glands, their hormones, functions and names of related disorders.
3. Generalized diagram of a Neuron showing impulse propagating from one neuron to other.
4. Diagram of the Brain with main parts and their respective functions (Cerebrum, Cerebellum, Pons and Medulla Oblongata)

ASSESSMENT PATTERN: -**Part I - Internal Assessment:****[20 Marks]**

- | | |
|--|------------|
| Average of Weekly Tests | (10 Marks) |
| Project (one) | (5 Marks) |
| Conduct, Attendance, Regularity in Notebook work | (5 Marks) |

WEEKLY TEST QUESTION PAPER PATTERN

- Q1. M.C.Q Four questions (1x4) one must be Assertion Reason type
- Q2. Name the structure/process/organ/location/function (1x1)
- Q3. Arrange the terms in logical sequence beginning with the term underlined (max 4 words) OR Find the Odd One out giving reason (1x1)
- Q4. Define the following /2 uses/2 advantages, disadvantages (1)
- Q5. Differentiate between (parameter to be mentioned). (1)
- Q6. Diagram based question. (2). (Either to Draw OR Label OR Match the following)

Part II - Semester Exam:**[80 Marks]****SECTION A (40 Marks) COMPULSORY**

- Question 1 -** 15 Multiple Choice Questions. Out of 15 there should be 4 based on Assertion Reason.
Rubrics (i) a, b, c, d upto (xv) a, b, c, d (1x15=15 Marks)
- Question 2 -** (i) Name the following OR Any one word Answer related questions (1x5=5 Marks)
(ii) Read the information/ diagram given below and Fill in the Blanks. (1x5=5Marks)
(iii) Arrange the following in a logical sequence underlined first or last word with a max of four words + Find the Odd One out giving reason. (a to e 3+2=5 Marks)
(iv) Read the explanation and name the Structure/Organ/Process (1x5=5 Marks)
(v) Diagram based Match the following (1x5=5Marks)

SECTION B (40 Marks) (Attempt any 4 from 6 Questions)**Question 3 to Question 8**

- Each question carry 10 Marks. Each question must have five sub parts (i to v) with the following marks distribution (1+2+2+2+3).
- Subparts may have further subparts with numbering a, b, c..
- Subpart (v) must be Diagram based or may be asked to draw labelled diagram.

Types of questions:

- Define/Explain the term.
- Give examples/Uses/advantages/disadvantages/useful-harmful effects
- Name the structure
- State the location/function/significance
- State the difference (on the basis of...)
- State the reason OR Explain why.
- Expand the abbreviation
- Very short and direct questions
- Factors affecting physiological/biological process.

****All Questions both in Weekly Test and Semester Examination should be based on Recall, Understanding, Analysis and Application.**

Topics for Drawing and Labelling:**First Semester**

1. Structure of Root hair
2. Potted plant experiment to demonstrate Transpiration and related questions
3. Different types of blood cells
4. Cross section of Artery, Vein, Capillary
5. Interconnections of artery, arteriole, capillary, venule, Vein (Drawing should be provided for labelling)
6. Schematic representation of heart chambers, valves and blood vessels that enter and leave the heart.

Second Semester

1. Structure of a complete flower with the accessory and reproductive whorls shown clearly.
2. Structure of a Neuron.
3. Transverse section of the Spinal cord
4. Reflex arc in stimulus response mechanism.
5. Main parts of Human Brain
6. Position of Endocrine Glands

****Questions should not be given from the Exercises that are not given in Key Concepts of the Curriculum.***

HISTORY & CIVICS

Class 8

Text book : ICSE HISTORY AND CIVICS FOREVER, Author: By Snigdha Chakraborty
Total Marks : 20 / 80

FIRST SEMESTER

History: Ch. 1 : A Period of Transition
Ch. 2 : The Age of Revolutions
Ch. 4 : India in the Eighteenth Century
Ch. 5 : From Traders to Rulers
Civics: Ch. 11 : The Union Legislature
Ch. 12 : The Union Executive

WEEKLY TEST:

1st Weekly Test : History : Ch. 1 – A Period of Transition
2nd Weekly Test : Civics : Ch. 11 – The Union Legislature

Suggested Topics for Project (Any one in each semester)

1. Make a chart on Union List, Concurrent list and State List and paste the picture of new Parliament house and old Parliament house.
2. Imagine you are a worker in one of the factories in England during the Industrial Revolution. Write a diary entry describing a typical day in your life as a factory worker.
3. Make a project on Jantar Mantar and paste pictures.

Assessment Pattern

Marks for Semester Examination	-	80
Marks for Internal Assessment	-	20

Breakup of Internal Assessment (20 marks)

- | | |
|---|------|
| ○ Weekly tests (2 each semester of 10 marks each, average of the 2)
(Objective:4 Marks +Subjective: 2+2+2 marks) | = 10 |
| ○ Project (1 each semester) | = 5 |
| ○ Participation in extra co-curricular activities and general code of conduct | = 5 |

Semester Assessment:

HISTORY: **50 marks**

Objective questions:

MCQ (Based on recall, understanding, application, analysis):	10 marks (1x10)
Name the following/Fill in the blanks	5 marks (1x5)
True & False	5 marks (1x5)
Match the following	5 marks (1x5)
Picture Question	5 marks (1+2+2)

Short Answer Questions:

Answer in two or three sentences (Total 5 questions of 2 marks each)	10 marks (2x5)
---	----------------

Long Answer Questions:

Answer in detail 10 marks (3+3+4)
(Total 3 questions. Give one optional question)

CIVICS:

30 Marks

Objective questions:

MCQ (Based on recall, understanding, application, analysis): 5 marks (1x5)
Fill in the blanks 5 marks (1x5)
Picture Question 5 marks (1+2+2)

Short Answer Questions:

Answer in two or three sentences 6 marks (2x3)
(Total 3 questions of 2 marks each)

Long Answer Questions:

Answer in detail 9 marks
(Total 3 questions of 3+3+3 marks)

SECOND SEMESTER

History: Ch. 6 : British Policies and Their Impacts
Ch. 7 : The Great Uprising of 1857
Ch. 8 : Reforms in Indian Society
Ch. 9 : India's Freedom Struggle – The First Phase
Ch.10 : India's Freedom Struggle – The second Phase
Civics: Ch. 13 : The Judiciary
Ch. 14 : The United Nations Organisation

WEEKLY TEST:

1st Weekly Test : History : Ch. 6 – British Policies and Their Impacts
2nd Weekly Test : Civics : Ch. 13 – The Judiciary

Suggested Topics for Project (Any one)

1. UN secretary-General Dag Hammarskhold won the Nobel Peace Prize in 1961 for his work to strengthen the UN. Kofi Annan and the UN also won the Nobel Peace Prize in 2001. Prepare a project on any one Secretary –General.
2. Make a project on tribal revolts in India.
3. Make a chart on the contribution of Raja Ram Mohan Roy and Jyotiba Phule of the 19th Century.

Omit the following topics:

Chapter 5 (History - From Traders to Rulers): Anglo – French Rivalry in India, Mysore, Marathas, Punjab.
Chapter 6 (History – British Policies and Their Impacts) : Structure of administration.
Chapter 8 (History – Reforms in Indian Society): Henry Louis V. Derozio, Progress of social reforms, Growth of the press.
Chapter 9 (History – India's Freedom Struggle The first phase): Morley – Minto Reform (1909), Revolutionary movement – The First Phase
Chapter 10 (History - India's Freedom Struggle - The second phase): In Montagu – Chelmsford Reforms (1919) emphasis only on Rowlatt Act, Non co-operation to civil disobedience (1922-1930), Revolutionary movement: the second phase, Government of India Act of 1935.

**** Assessment pattern is same as the 1st terminal**

GEOGRAPHY

Class 8

Text Book : Themes in Social Studies, Author- Promila Bishnoi, Publisher–Prachi India Pvt.Ltd.

Total Marks : 20 / 80

FIRST SEMESTER

Chapter 2	-	Population Dynamic
Chapter 3	-	Migration and Urbanisation
Chapter 5	-	Asia – The Largest continent – Political Division
Chapter 6	-	Asia – Physical Features
Chapter 7	-	Asia – climate, natural vegetation and wildlife
Chapter 12	-	India – Human Resources

WEEKLY TESTS:

1 st Weekly Test	: Chapter – 2 - Population Dynamics
2 nd Weekly Test	: Chapter – 3 - Migration and Urbanisation

Map Work: Asia (On an outline map of Asia mark & name the following)

- Mountains: Himalayas, Karakoram, Kunlun, Hindukush.
- Rivers: Yangtze, Yenisey, Lena, Ob, Hwang- Ho, Euphrates, Tigris Indus, Ganga.
- Climatic Divisions: Tropical Desert, Monsoon Type, Equatorial Type

Suggested Topics for Projects any One (to be done in class)

- Name at least 4 south East Asian countries, (E.g. Vietnam, Singapore, Indonesia and Thailand) and discuss their capital, currency and economic activities.
- Discuss about the Great River Basins of Asia with the help of a river chart.(pg-75)

SECOND SEMESTER

Chapter 4	: Natural and Manmade disaster
Chapter 8	: India – Location and Extent
Chapter 9	: India – Physical features
Chapter 11	: India – Climate
Chapter 10	: Indian Natural vegetation and Wildlife

WEEKLY TESTS:

1 st Weekly Test	: Chapter – 9 - India – Physical features
2 nd Weekly Test	: Chapter – 11 - India – Climate

Map Work: (On an outline map of India mark & name the following)

- Mountains: Himalayas, Aravallis, Vindhya. Satpura, Eastern Ghats, Western Ghats.
- Water bodies – Indian Ocean, Arabian Sea, Bay of Bengal, Gulf of Kutch, Gulf of Khambat, Gulf of Mannar, Palk Strait, Lake Chilka
- Mark Tropic of Cancer, Standard Meridian of India
- Rivers – Ganga, Brahmaputra, Mahanadi, Godavari, Krishna, Kaveri, Narmada and Tapi

Suggested Topics for Projects (any One)

- Make a table of Natural Vegetation of India mentioning name of the forests, climatic conditions, characteristics, main areas and main species.
- Name the National Parks, Wildlife Sanctuaries and Biosphere Reserves mentioning their location with the help of a map of India.(Pg- 131)

ASSESSMENT PATTERN:**Part I****(20 marks)**

Average of the Weekly test	-	10 marks
Project work	-	5 marks
Assessment (General Code & conduct)	-	5 marks

Question Pattern:**Part II - Semester Exam-****(80 marks)****SECTION - A (40 marks)**

Map [1x10=10 marks] (A map in which rivers are drawn)

MCQ (Including Assertion Reason) (7+3) [1x10=10 marks] (as per NEP 2020)

FILL IN THE BLANKS [1x5=5 marks]

SOURCE BASED QUESTIONS [1x5=5 marks]

DEFINITION [2x2=4 marks]

GIVE REASON [2x3=6 marks]

SECTION - B (40 marks)

GIVE SHORT ANSWER [3x5=15 marks] (attempt any 5 out of 6)

LONG ANSWER TYPE QUESTION [4x5=20 marks] (attempt any 5 out of 6)

PICTURE STUDY (Analysis and critical thinking) [5 marks]

ART EDUCATION**Class 8****Text Book** : Living Art – 8, ERC Sunrise Publication**Total Marks** : 100 (to be converted into Grades)**FIRST SEMESTER****Art** - Page No. 12 to 49**Suggested Theory**

- The elements of Art
- Drawing Materials
- Drawing Terms

Projects any one (to be done in class):

- EARTHEN POT DECORATION, USING CLAY, MIRROR, STONES, etc.
- Block printing using various vegetables (two handkerchiefs)

SECOND SEMESTER

Art - Page No. 50 to 88

Suggested Theory

- a) Folk art
- b) Abstract art
- c) Squaring Method

Projects

- a) Any model using thin jute rope
- b) CRAFT WORK (MODELS OR WALL HANGING) USING PLASTER OF PARIS

ASSESSMENT PATTERN:

Theory	- 10 marks
Project	- 20 marks
Practical	- 70 marks
TOTAL	- 100 Marks (Convert to Grade)

S.U.P.W.

Class 8

Total Marks : Students will be awarded Grades.

FIRST SEMESTER

- **Skill Development** (To be done in school)
 - Making posters, Slogans, Speeches, Collecting Newspaper Cuttings, Old Photos, Conducting assembly presentations addressing a topic of environmental or social significance.
- **Personal/Social habits/behaviour** –
 - Students in groups, roll no. wise should ensure the Cleanliness of the classroom and the schoolcampus on a daily basis.
 - Visiting the Bank/ Post Office/ Water Supply Department/ Electricity Department/ Hospital/ Pressetc and learning the functioning of these organizations. (Any one) Writing about their experience in the scrap book.

SECOND SEMESTER

- **Skill Development** (To be done in school)
 - Painting, Rangoli, Craft Work with easily available and economical materials.
- **Personal/Social habits/behaviour** –
 - Students in groups, roll no. wise should ensure the Cleanliness of the classroom and the schoolcampus on a daily basis. Prepare a collage on the scrap book on the topic – the role of the students in keeping the surroundings clean.
 - Creating a fund for the needy with one's pocket money and contributing towards community service programmes of the school.

ASSESSMENT & EVALUATION:

- Skill development activities are to be evaluated by the Art Education Teacher and marked out of 25 marks.
- While evaluating the following criteria are to be considered:-initiative, time taken to complete the assignment, quality of the output, interest displayed, self-sufficiency etc.
- While the evaluation of aspects of Personal/ Social habits/ behaviour :-
Scrap Book Work - 10 marks
Daily observation by the class teacher - 15 marks

The marks of Skill Development & Personal/ Social habits / behaviour are to be added & the marks are to be converted to grades as follows -

44.5	-	50	-	A +
40	-	44	-	A
34.5	-	39	-	B +
30	-	34	-	B
24.5	-	29	-	C
20	-	24	-	D

Teachers may use their discretion to assign any other similar tasks to the students.
