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Student Performance Data Set

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Abstract: Predict student performance in secondary education (high school).

Data Set Characteristics:	Multivariate	Number of Instances:	649	Area:	Social
Attribute Characteristics:	Integer	Number of Attributes:	33	Date Donated	2014-11-27
Associated Tasks:	Classification, Regression	Missing Values?	N/A	Number of Web Hits:	829383

Source:

Paulo Cortez, University of Minho, Guimarães, Portugal, http://www3.dsi.uminho.pt/pcortez

Data Set Information:

This data approach student achievement in secondary education of two Portuguese schools. The data attributes include student grades, demographic, social and school related features) and it was collected by using school reports and questionnaires. Two datasets are provided regarding the performance in two distinct subjects: Mathematics (mat) and Portuguese language (por). In [Cortez and Silva, 2008], the two datasets were modeled under binary/five-level classification and regression tasks. Important note: the target attribute G3 has a strong correlation with attributes G2 and G1. This occurs because G3 is the final year grade (issued at the 3rd period), while G1 and G2 correspond to the 1st and 2nd period grades. It is more difficult to predict G3 without G2 and G1, but such prediction is much more useful (see paper source for more details).

Attribute Information:

Attributes for both student-mat.csv (Math course) and student-por.csv (Portuguese language course) datasets:

1 school - student's school (binary: 'GP' - Gabriel Pereira or 'MS' - Mousinho da Silveira)

2 sex - student's sex (binary: 'F' - female or 'M' - male)

3 age - student's age (numeric: from 15 to 22)

4 address - student's home address type (binary: 'U' - urban or 'R' - rural)

5 famsize - family size (binary: 'LE3' - less or equal to 3 or 'GT3' - greater than 3)

6 Pstatus - parent's cohabitation status (binary: 'T' - living together or 'A' - apart)

7 Medu - mother's education (numeric: 0 - none, 1 - primary education (4th grade), 2 â€" 5th to 9th grade, 3 â€" secondary education or 4 â€" higher education)

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- 8 Fedu father's education (numeric: 0 none, 1 primary education (4th grade), 2 â€" 5th to 9th grade, 3 â€" secondary education or 4 â€" higher education)
- 9 Mjob mother's job (nominal: 'teacher', 'health' care related, civil 'services' (e.g. administrative or police), 'at_home' or 'other')
- 10 Fjob father's job (nominal: 'teacher', 'health' care related, civil 'services' (e.g. administrative or police), 'at_home' or 'other')
- 11 reason reason to choose this school (nominal: close to 'home', school 'reputation', 'course' preference or 'other')
- 12 guardian student's guardian (nominal: 'mother', 'father' or 'other')
- 13 traveltime home to school travel time (numeric: 1 <15 min., 2 15 to 30 min., 3 30 min. to 1 hour, or 4 >1 hour)
- 14 studytime weekly study time (numeric: 1 <2 hours, 2 2 to 5 hours, 3 5 to 10 hours, or 4 >10 hours)
- 15 failures number of past class failures (numeric: n if 1<=n<3, else 4)
- 16 schoolsup extra educational support (binary: yes or no)
- 17 famsup family educational support (binary: yes or no)
- 18 paid extra paid classes within the course subject (Math or Portuguese) (binary: yes or no)
- 19 activities extra-curricular activities (binary: yes or no)
- 20 nursery attended nursery school (binary: yes or no)
- 21 higher wants to take higher education (binary: yes or no)
- 22 internet Internet access at home (binary: yes or no)
- 23 romantic with a romantic relationship (binary: yes or no)
- 24 famrel quality of family relationships (numeric: from 1 very bad to 5 excellent)
- 25 freetime free time after school (numeric: from 1 very low to 5 very high)
- 26 goout going out with friends (numeric: from 1 very low to 5 very high)
- 27 Dalc workday alcohol consumption (numeric: from 1 very low to 5 very high)
- 28 Walc weekend alcohol consumption (numeric: from 1 very low to 5 very high)
- 29 health current health status (numeric: from 1 very bad to 5 very good)
- 30 absences number of school absences (numeric: from 0 to 93)
- # these grades are related with the course subject, Math or Portuguese:
- 31 G1 first period grade (numeric: from 0 to 20)
- 31 G2 second period grade (numeric: from 0 to 20)
- 32 G3 final grade (numeric: from 0 to 20, output target)

Relevant Papers:

P. Cortez and A. Silva. Using Data Mining to Predict Secondary School Student Performance. In A. Brito and J. Teixeira Eds., Proceedings of 5th FUture BUsiness TEChnology Conference (FUBUTEC 2008) pp. 5-12, Porto, Portugal, April, 2008, EUROSIS, ISBN 978-9077381-39-7.

Available at: [Web Link]

Citation Request:

Please include this citation if you plan to use this database:

P. Cortez and A. Silva. Using Data Mining to Predict Secondary School Student Performance. In A. Brito and J. Teixeira Eds., Proceedings of 5th FUture BUsiness TEChnology Conference (FUBUTEC 2008) pp. 5-12, Porto, Portugal, April, 2008, EUROSIS, ISBN 978-9077381-39-7.

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