



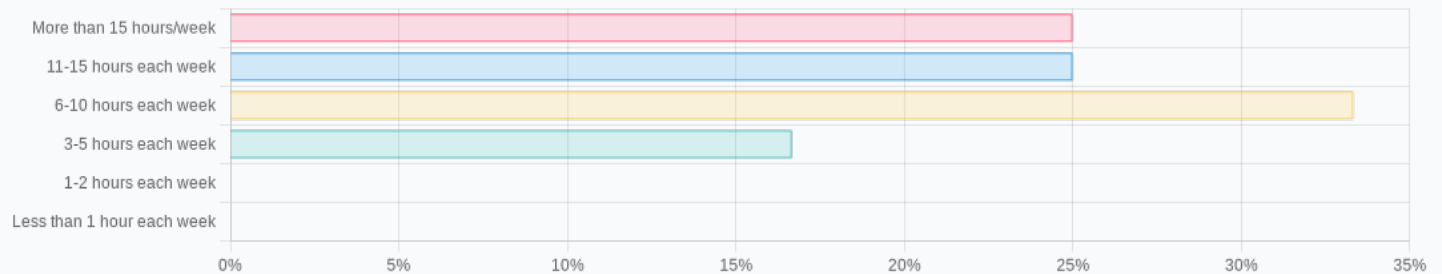
Course Reflection Survey

The UNIVERSITY of OKLAHOMA

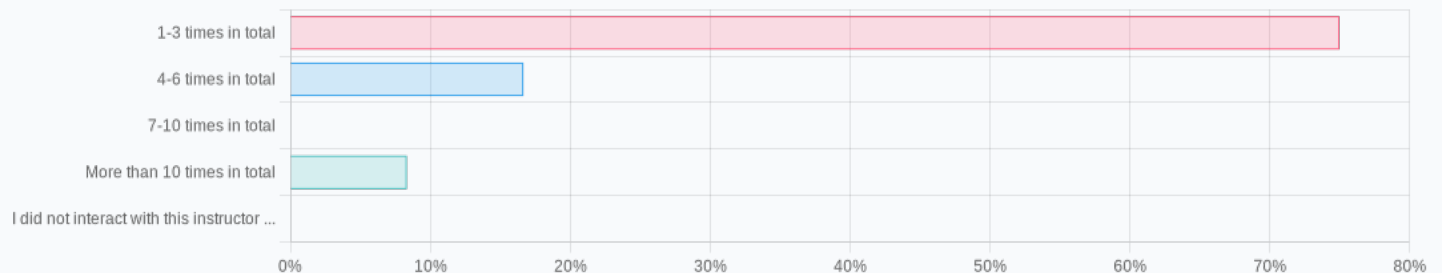
Term: Summer 2024
Course: ECON 1113-200: Principles of Economics-Macro
Instructor: Sushant Singh
Instructional Method: Synchronous video conf/remote
Total Responses: 12 out of 26

Section 1 – Student Engagement

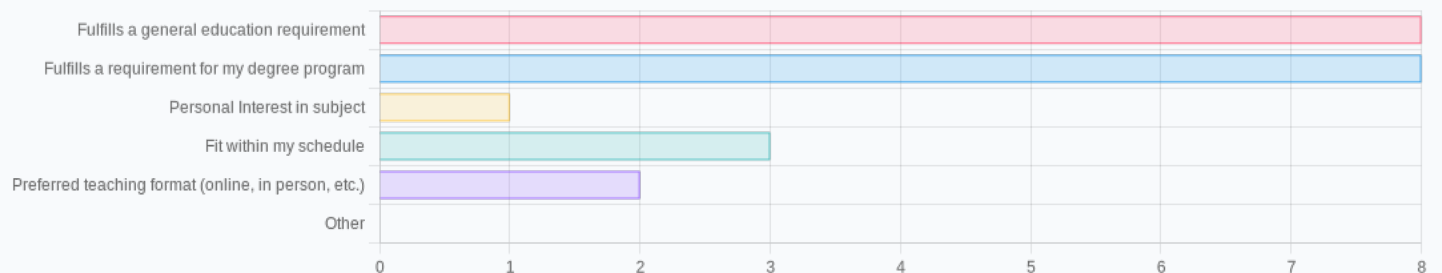
1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?



2. Approximately how many times did you interact with *Sushant Singh* outside of class (e.g. by email, office hours, online video meeting, etc.)?



3. Why did you enroll in this course? (choose all that apply)



4. What grade do you expect to earn in this course?

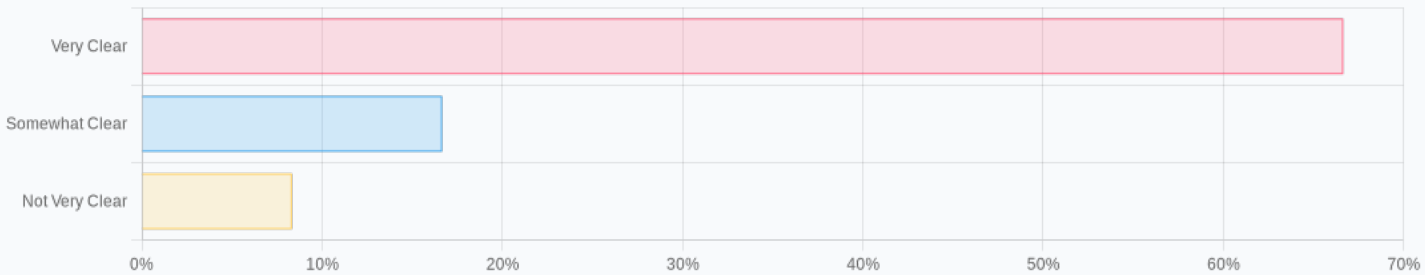


5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

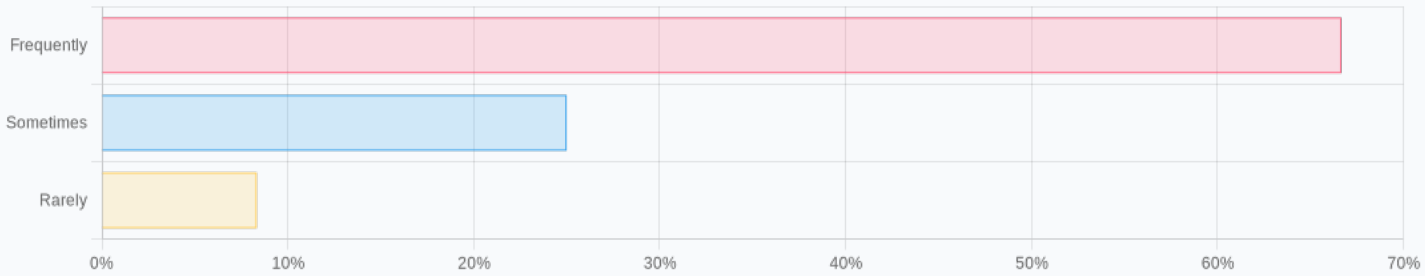
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Section 2 – Course Organization

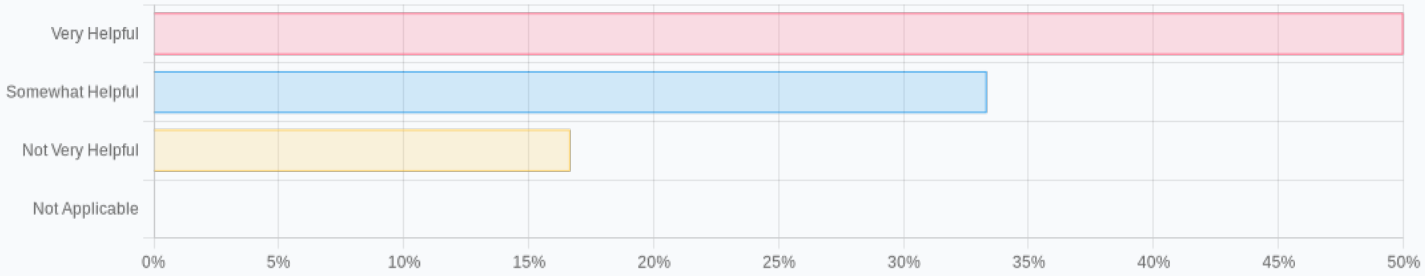
6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?



7. To what extent did *Sushant Singh* appear to be organized and prepared for student interactions?



8. To what extent was the course website/Canvas helpful?

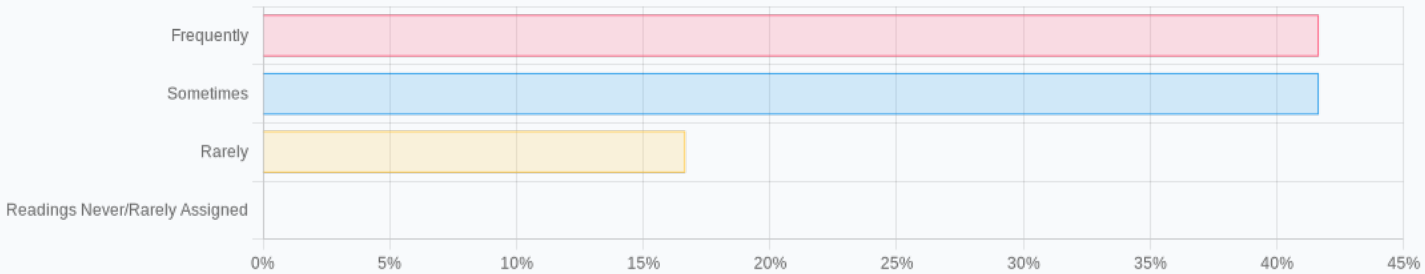


9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

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Section 3 – Student Learning Experience

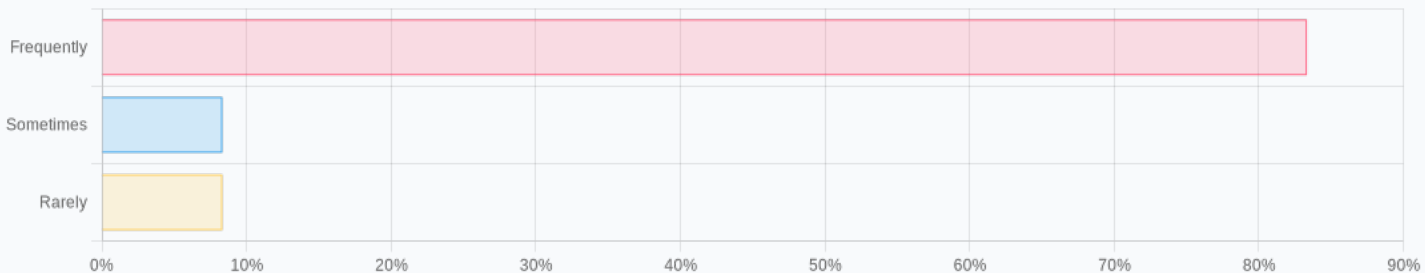
10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?



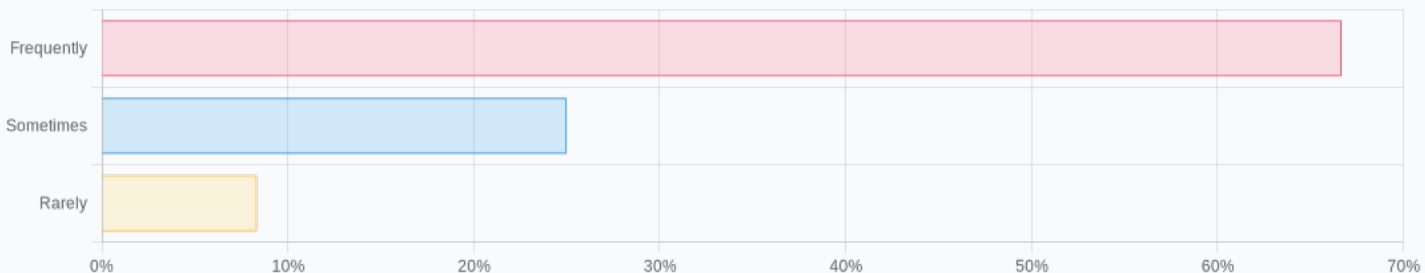
11. To what extent did *Sushant Singh* explain or demonstrate the larger purpose or value of the material covered in this course?



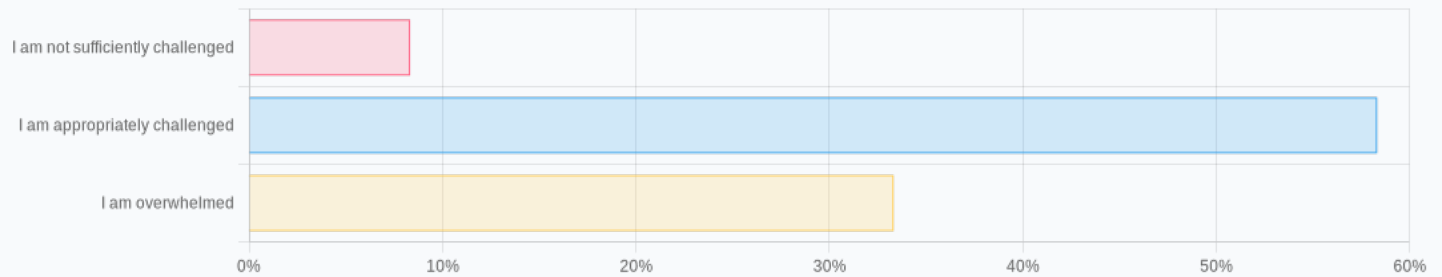
12. To what extent did *Sushant Singh* use a variety of examples or approaches to illustrate concepts?



13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?



14. In general, the following statement best describes my experience of this course up to this point is:

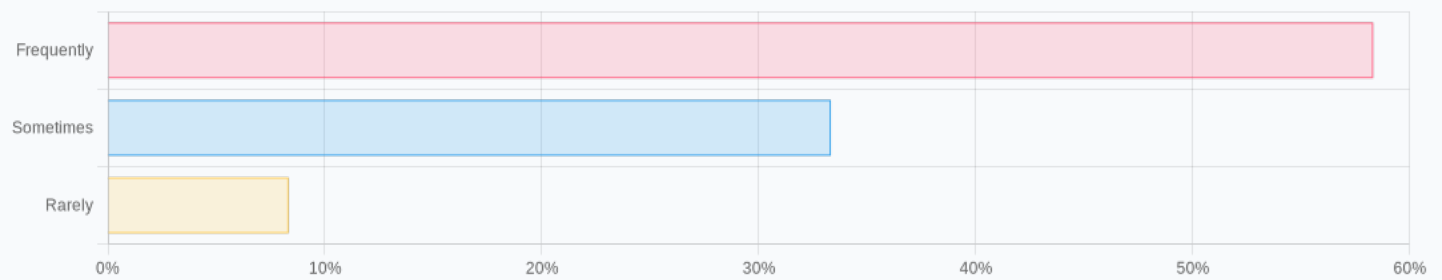


15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

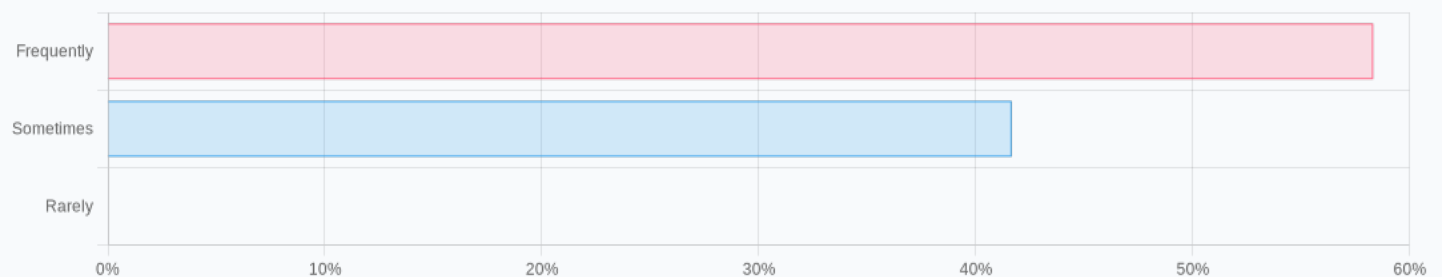
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Section 4 - Learning Environment

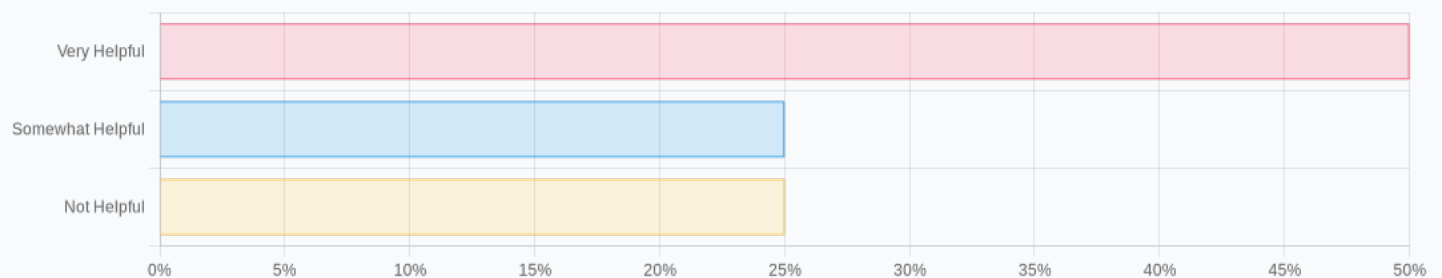
16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?



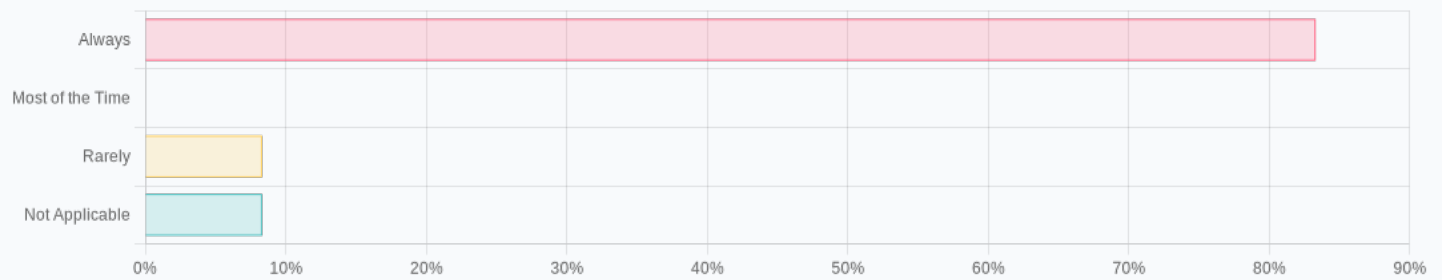
17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?



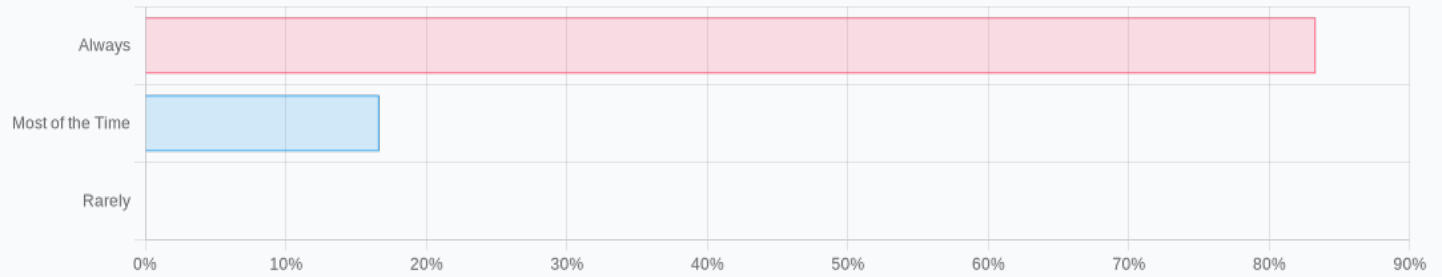
18. How helpful did you find the feedback on the work you completed in this course?



19. How often did you feel safe, heard, and included in class discussions and activities?



20. To what extent did you feel respected, both as an individual student and as a person with your social identities?

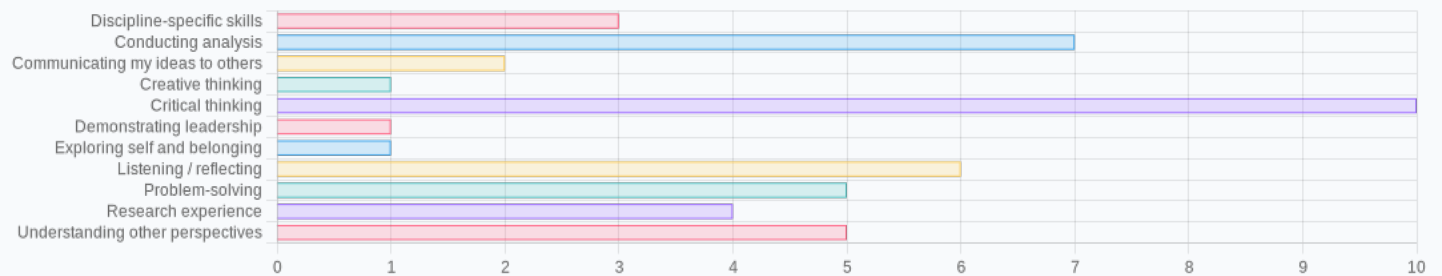


21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

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Section 5 – Course Impact on Learning

22. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)



23. Which elements of this course had the most positive impact on your engagement and/or learning?

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24. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

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Comments

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

I appreciate asking if we understand but, when it is a class on zoom asking questions and expecting an answer constantly is really hard. most people cannot answer due to mic issues or household issues and when they do they constantly talk over each other.

I have no suggestions.

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9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

Possibly having all of the slides and homeworks posted in the modules immediately (they don't have to be opened just listed in the modules that way we as students know what to expect)

I have no suggestions.

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15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

Because we were not being taught the exact book and the tests are written to the book the course lectures seem almost pointless when it comes to exams. In order to take the exams and do well one would have to read all of the chapters and take the pre-test multiple times which seems entirely against the point when that is what the lecture is supposed to do.

It seems as though a large amount of the course's grade is weighted towards exams, but the exams themselves seems to cover a lot of material that isn't covered in detail in either class lectures or homework assignments. In the worst case scenario, it seems as though someone's grade could be greatly influenced by how many trivia questions (random facts and statistics) are served to the test taker as opposed answering questions that demonstrate the student's understanding of concepts taught in the lectures. Due to the design of the platform used to take exams, it also seems like there may be a high degree of variability between exam results, due to the random selection of questions. In other words, the students in this class are not necessarily being tested over the same material in a consistent or equal fashion. Based upon my personal experience, it seems like the course is very backloaded. The course weighting seems heavily favored towards exams, but the amount of time in which students can prepare for the exams by taking the practice versions is very small. If a student did poorly on the midterm exam, for instance, they would only have a time window of less than 48 hours to take the practice exam enough times until reaching a comfortable level to take both the final exam and the makeup exam (one of which can potentially replace a lower grade on the midterm exam). In my experience, I had to take the practice exam almost 20 times until I felt confident enough to proceed with the exams that would be graded. Suffice to say, it would be helpful if students were given more time to prepare for the exams in the most substantive manner.

While the homework and assignments were not overwhelming as a whole, the timing in which these things were due became overwhelming at times. In addition, the tests were beyond challenging. It is a lot of information to be expected to memorize and oftentimes was not information that we learned in class or during the homework assignments. That is not the fault of the instructor, but McGraw Hill's test-makers.

I have no additional comments.

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21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

Feedback would have been helpful at the beginning of the course.

I have none.

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23. Which elements of this course had the most positive impact on your engagement and/or learning?

The lectures were great and covered a lot of material.

The class helped me learn basic economic terms.

Professor Singh was incredibly engaging and always made sure that the entire class was up to speed. I appreciated this, especially for such a challenging subject that was new to most of the class.

Meeting on Zoom everyday in a synchronous environment allowed me to more fully engage with the course material. The case studies also allowed me to think critically and apply the concepts we were studying.

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24. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

Making the test a little less challenging.

Making it an 8-week course.

The tests could be written based off what the instructor teaches in the discussions rather than directly from the textbook.

I thought that the course was excellent as it was.

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