

- (a) Introductions + Group introductions (ask year, possible major, where from, interesting fact, what you want to gain from this course)
- (b) Go over syllabus and first quiz online
- (c) Begin lecture (40 min?)
- (d) Worksheet (20 min ?)
- (e) Go over worksheet (20 min?)

1.1 Intro to Limits (2.1, 2.2)

(ask if people know what limits are)

First, let's talk about why we care about limits - we care about limits because of a real world application: what is called instantaneous velocity and a more general mathematical application: finding the slope of a line tangent to a curve. (These two are actually related which will be seen in the examples).

Looking at the first application - average vs instantaneous velocity. What is the difference? For example if on a road trip from let's say Albuquerque to Santa Fe you travel the distance (roughly 60 miles) in 1 hour. Average velocity is then $60 \text{ mi} / 1 \text{ hr} = 60 \text{ mph}$. However instantaneous velocity will be different. You won't be going 60 mph in the city for example (the speed on the speedometer)

Example. A rock is launched vertically upward from the ground with a speed of 49 m/s. From physics we know that the position function for the rock is given by $s(t) = -9.8t^2 + 49t$. We can then find the average velocity of the rock between the times

- a. $t = 1$ and $t = 3$ - $s(1) = 39.2\text{m}$ and $s(3) = 58.8\text{m}$ so the average velocity is given by $s(3) - s(1)/2 = 19.6/2 = 9.8 \text{ m/s}$
- b. $t = 1$ and $t = 2$ - $s(2) = 58.8\text{m}$ so then average velocity is given by $s(2) - s(1)/1 = 19.6\text{m/s}$

(Draw a graph of this example)

Example. A rock is launched vertically upward from the ground with a speed of 96 ft/s. Formula for the position of the rock is given by $s(t) = -16t^2 + 96t$. We can do the same thing as in the previous example.

- a. Between $t = 3$ and $t = 1$ we have $(144 - 80)/2 = 32$
- b. Between $t = 2$ and $t = 1$ we have $(128 - 80)/1 = 48$.

(Draw graph) Now if we look at the graphs we see that finding average velocity is finding the slope of the secant line (a secant line is a line that intersects a graph at two points). But we want to eventually get to finding the instantaneous velocity. So how do we get there? We can estimate this by computing the average over smaller and smaller intervals. As we do see the value that the average approaches is called the limit.

Looking back at the example with the rock we have the following table -

Time Interval	Average velocity(ft/s)
[1, 2]	48
[1, 1.5]	56
[1, 1.1]	62.4
[1, 1.01]	63.84
[1, 1.001]	63.984
[1, 1.0001]	63.9984

From this table what can we guess is our limit (instantaneous velocity at 1 second)? We can write this as $\lim_{t \rightarrow 1} (s(t) - s(1))/(t - 1) = 64 \text{ ft/s}$.

Going back to the graph let us see how this relates to the slope of the tangent line by drawing the secant lines and seeing that they get close to the tangent line.

[2.2]

Definition. Suppose the function f is defined for all x near a except possibly at a . If $f(x)$ is arbitrarily close to L (as close to L as we like) for all x sufficiently close (but not equal) to a , we say $\lim_{x \rightarrow a} f(x) = L$ (the limit of f as x approaches a equals L).

Important to note that $\lim_{x \rightarrow a} f(x)$ depends on the values of f near a if it exists, NOT on $f(a)$. In some cases $\lim_{x \rightarrow a} f(x) = f(a)$ but it may possibly be different or $f(a)$ may not exist.

Most common way to see limits is through a graph. (Graph a function with all three cases above)

Another way to find limits is through a table. For example the function $f(x) = (\sqrt{x} - 1)/(x - 1)$. We can look at the table of values going close to one and then estimate what $\lim_{x \rightarrow 1} f(x)$ is.

x	0.9	0.99	0.999	0.9999	1.0001	1.001	1.01	1.1
f(x)	0.5131670	0.5012563	0.5001251	0.5000125	0.4999875	0.4998751	0.4987562	0.4880885

So what do you think is a reasonable estimate for what the limit is?

The limits we've been working with so far are called two-sided limits. You can see this by looking at the table above. We see that as f approaches 1 from smaller values and larger values you get the same value. We can also talk about one-sided limits - limits where you only approach a value from one direction (either "above" or "below"). These are called "right" and "left" -sided limits respectively.

Definition. 1. Right-sided limit - Suppose f is defined for all x near a with $x > a$. If $f(x)$ is arbitrarily close to L for all x sufficiently close to a with $x > a$, we write $\lim_{x \rightarrow a^+} f(x) = L$ and say the limit of f as x approaches a from the right (or from above) equals L .

2. Similarly for a left-sided limit, suppose f is defined for all x near a with $x < a$. If $f(x)$ is arbitrarily close to L for all x sufficiently close to a with $x < a$ we write $\lim_{x \rightarrow a^-} f(x) = L$ and say the limit of f as x approaches a from the left (or from below) equals L .

Example. An example function for this would be the function $f(x) = (x^3 - 8)/(4(x - 2))$. We can graph and make a table for this to evaluate the three limits we want to look at.

(graph like a parabola but DNE at $x = 2$)

Table:

x	1.9	1.99	1.999	1.9999	2.0001	2.001	2.01	2.1
f(x)	2.8525	2.985025	2.99850025	2.99985000	3.0015000	3.00150025	3.015025	3.1525

Based on this we see that the the left and right side limits exist and equal the two side limit.

This does lead to a theorem about the relationship between a two side limit and the one sided limits -

Theorem 1. Assume f is defined for all x near a except possibly at a . Then $\lim_{x \rightarrow a} f(x) = L$ if and only if $\lim_{x \rightarrow a^+} f = L$ and $\lim_{x \rightarrow a^-} f = L$.

However it is not always the case that the two sided limit exists even if the one-sided limits exist. Important to talk about how you know whether a limit exists or not. For now it is easiest to look at either a graph or a table.

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- a. Quick review of what was covered last class + notes on where to find some more info. Questions? Talk about MML and access problems.
- b. Lecture on 2.3 + 2.4. (50 min)
- c. Worksheet + Examples (on Zoom so maybe walk through them after giving some time to work on them) (40 min)
- d. Close out with talking about the quiz and the homework.

2.1 Techniques for Computing Limits

Last time we looked at graphical and numerical methods for calculating limits (using a calculator and tables = numerical). However, these can lead to incorrect results occasionally so we want to look at algebraic/analytic methods for evaluating limits.

2.1.1 Linear Functions

Linear functions are the easiest to look at so that is what we will start with. Remember that a linear function is usually defined as a function $f(x) = mx + b$ (ask what m and b are?). We can look at a graph of such a function and see simply that $\lim_{x \rightarrow a} f(x) = f(a)$ since $f(x)$ approaches $f(a)$ as x approaches a . This leads to the following theorem -

Theorem 2. Let a, b and m be real numbers. For linear functions $f(x) = mx + b$ $\lim_{x \rightarrow a} f(x) = f(a) = ma + b$.

We can then try this with a few examples. Consider $\lim_{x \rightarrow 3} \frac{1}{2}x - 7$. (A note about notation - we can either first define a function by saying "Let/Define $f(x) = \frac{1}{2}x - 7$ " and then write $\lim_{x \rightarrow 3} f(x)$ or we can just not use function notation and write the limit directly like before).

What we are doing here (direct substitution) is the easiest way to evaluate limits. However it is not always possible. Before we get into that, let us first also talk about some "Laws" that will help us simplify and evaluate limits -

2.1.2 Limit Laws/Properties/Rules

Theorem 3. Assume that $\lim_{x \rightarrow a} f(x)$ and $\lim_{x \rightarrow a} g(x)$ exist. The following properties hold, where c is a real number and $n > 0$ is an integer.

$$(a) \text{ **Sum:** } \lim_{x \rightarrow a} (f(x) + g(x)) = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)$$

$$(b) \text{ **Difference:** } \lim_{x \rightarrow a} (f(x) - g(x)) = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x).$$

$$(c) \text{ **Constant Multiple:** } \lim_{x \rightarrow a} (cf(x)) = c \lim_{x \rightarrow a} f(x)$$

$$(d) \text{ **Product:** } \lim_{x \rightarrow a} (f(x)g(x)) = (\lim_{x \rightarrow a} f(x))(\lim_{x \rightarrow a} g(x))$$

$$(e) \text{ **Quotient:** } \lim_{x \rightarrow a} \left(\frac{f(x)}{g(x)} \right) = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} \text{ assuming } \lim_{x \rightarrow a} g(x) \neq 0.$$

$$(f) \text{ **Power:** } \lim_{x \rightarrow a} (f(x))^n = (\lim_{x \rightarrow a} f(x))^n$$

$$(g) \text{ **Root:** } \lim_{x \rightarrow a} (f(x))^{1/n} = (\lim_{x \rightarrow a} f(x))^{1/n} \text{ assuming } f(x) > 0 \text{ for } x \text{ near } a \text{ if } n \text{ is even.}$$

The proof of this theorem (and any theorem we talk about is in section 2.7). Maybe do a couple examples here.

2.1.3 Limits of Polynomials and Rational Functions

We can now use the limit properties to find limits of polynomials and rational functions. For example if we wanted to find $\lim_{x \rightarrow 2} (7x^3 + 3x^2 + 4x + 2)$, we then use the sum, constant multiple and power properties from above to get

$$\begin{aligned} \lim_{x \rightarrow 2} (7x^3 + 3x^2 + 4x + 2) &= \lim_{x \rightarrow 2} 7x^3 + \lim_{x \rightarrow 2} 3x^2 + \lim_{x \rightarrow 2} (4x + 2) \\ &= 7 \lim_{x \rightarrow 2} x^3 + 3 \lim_{x \rightarrow 2} x^2 + \lim_{x \rightarrow 2} (4x + 2) \\ &= 7(\lim_{x \rightarrow 2} x)^3 + 3(\lim_{x \rightarrow 2} x)^2 + \lim_{x \rightarrow 2} (4x + 2). \\ &= 7(2)^3 + 3(2)^2 + (4(2) + 2) = 56 + 12 + 10 = 78. \end{aligned}$$

At the end we can use the theorem about limits of linear functions to directly substitute in and evaluate. However we do not need to do all of this work every time we want to evaluate the limit of a polynomial (or rational function). Instead we have this extremely useful theorem

Theorem 4. Assume p and q are polynomials and a is a constant. Then

$$(a) \lim_{x \rightarrow a} p(x) = p(a)$$

$$(b) \lim_{x \rightarrow a} \frac{p(x)}{q(x)} = \frac{p(a)}{q(a)} \text{ assuming } q(a) \neq 0.$$

2.1.4 One-Sided Limits

Up until now we have been talking about two sided limits. But what about one-sided limits? Do our limit properties and theorem apply for one-sided limits as well? Yes they do for the most part with some slight modifications. The one property that is modified for one-sided limits is the "root" property. So for one-sided limits we have

Theorem 5. (a) $\lim_{x \rightarrow a^+} (f(x))^{1/n} = (\lim_{x \rightarrow a^+} f(x))^{1/n}$ assuming $f(x) \geq 0$ for x near a with $x > a$ if n is even.

(b) Similarly $\lim_{x \rightarrow a^-} (f(x))^{1/n} = (\lim_{x \rightarrow a^-} f(x))^{1/n}$ assuming $f(x) \geq 0$ for x near a with $x < a$ if n is even.

An example for one-sided limits

Example. Let $f(x) = \begin{cases} -2x + 4 & \text{if } x \leq 1, \\ \sqrt{x-1} & \text{if } x > 1. \end{cases}$

We want to then find the values of $\lim_{x \rightarrow 1^-} f(x)$, $\lim_{x \rightarrow 1^+} f(x)$ and $\lim_{x \rightarrow 1} f(x)$ if they exist.

2.1.5 Other techniques

For most of what we have done here we have had the ability to use direct substitution. What about cases where this is not possible? For example the three we looked at on Monday on the worksheet are ones where we cannot use direct substitution. This is where we have to use algebra to help us solve.

First there are two possible cases where we cannot use direct substitution. 1) is where $f(a)$ exists, but $\lim_{x \rightarrow a} f(x) \neq f(a)$ (you have a jump in the function) 2) the limit exists but $f(a)$ does not.

Let us look at an example for the first worksheet.

Example. Let us evaluate the limit $\lim_{x \rightarrow 2} \frac{x^2-4}{x-2}$. Note that if we try direct substitution we get $0/0$ which does not tell us anything. The method we will use to solve this is to factor and then cancel. (factor and then cancel, then evaluate).

$$\lim_{x \rightarrow 2} \frac{x^2-4}{x-2} = \lim_{x \rightarrow 2} \frac{(x-2)(x+2)}{x-2} = \lim_{x \rightarrow 2} (x+2) = 4.$$

Example. The second method we can use is multiplication by conjugates. You will normally use this when your function has square roots in it. Taking a look at another example from the first work sheet we have $\lim_{t \rightarrow 9} \frac{t-9}{\sqrt{t}-3}$. The conjugate of the denominator is $\sqrt{t} + 3$. So multiplying gives us

$$\lim_{t \rightarrow 9} \frac{t-9}{\sqrt{t}-3} \cdot \frac{\sqrt{t}+3}{\sqrt{t}+3} = \lim_{t \rightarrow 9} \frac{(t-9)(\sqrt{t}+3)}{t-9} = \lim_{t \rightarrow 9} \sqrt{t}+3 = 6$$

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- Begin with review of previous day (Limit properties, direct substitution and then factor-cancel/conjugates)
- Finish 2.3 with Squeeze Theorem
- Start 2.4
- Worksheet for practice.

3.1 Evaluating Limits (cont.)

3.1.1 Squeeze Theorem

Another important theorem that can help evaluate limits is the Squeeze Theorem. As the name suggests, what you do is that you squeeze the limit that you want to find in between limits of things that you already know. For formally we have

Theorem 6. Assume functions f, g and h satisfy $f(x) \leq g(x) \leq h(x)$ for all values of x near a , except possibly at a . If $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} h(x) = L$ then $\lim_{x \rightarrow a} g(x) = L$.

Example. As an example of how to use this theorem let us look at the limit $\lim_{x \rightarrow 0} x^2 \sin(1/x)$. Why can we not just use direct substitution? What about our algebraic methods from before?

By properties of trig functions we know that $-1 \leq \sin(1/x) \leq 1$ for all x near 0 (Except 0). As for $x \neq 0, x^2 > 0$ we can multiply both sides by x^2 and get $-x^2 \leq x^2 \sin(1/x) \leq x^2$. Now we have a sequence of inequalities of functions like in our theorem and furthermore we know that $\lim_{x \rightarrow 0} -x^2 = \lim_{x \rightarrow 0} x^2 = 0$ so by the Squeeze theorem we have that $\lim_{x \rightarrow 0} x^2 \sin(1/x) = 0$. This theorem is extremely useful many times when dealing with trig functions (we will use it later on as well).

Example. While the previous trig limit was done using the Squeeze theorem not all trig limits can be calculated by the squeeze theorem. Instead you need to use trig identities. (who remembers trig identities?)

My personal three trig identities to remember are the following three :

$$\sin^2 x + \cos^2 x = 1 \text{ (The Pythagorean Identity)} \quad (1)$$

$$\sin 2x = 2 \sin x \cos x \quad (2)$$

$$\cos 2x = \cos^2 x - \sin^2 x \text{ (The Sine and Cosine Double Angle Formulas).} \quad (3)$$

As an example let us look at evaluating the limit

$$\lim_{x \rightarrow 0} \frac{1 - \cos 2x}{\sin x}.$$

We cannot use direct substitution as we get 0/0. So we need to use our trig identities to solve. So what identity do you think we can use?

Using these two we will eventually (section 2.6) show that we can use direct substitution with trig functions.

3.2 Infinite Limits

We have until now talked about evaluating limits that are of finite value. There are two other limit scenarios we have not covered, one of which we have briefly talked about - infinite limits. An infinite limit is when the function values increase or decrease without bound near a point. An example of which I gave on the first day of class $y = \frac{1}{x}$. (draw a graph and look at the limit near $x = 0$). Similarly we briefly talked about an example from the worksheet yesterday which was similar. This is the scenario that is mentioned in 2.4 in the book. The other limit scenario is limits at infinity. This would be where we consider the limit of a function at really large x values (i.e. $\lim_{x \rightarrow \infty}$). This is covered in 2.5.

Let us give a slightly more formal definition of infinite limits -

Definition. Suppose f is defined for all x near a . If $f(x)$ grows arbitrarily large for all x sufficiently close (but not equal) to a then we say $\lim_{x \rightarrow a} f(x) = \infty$. (Similarly if $f(x)$ is negative and grows large in magnitude then $-\infty$).

An important remark - while we write and say that a limit is either positive or negative infinity it is important to note that $\lim_{x \rightarrow a} f(x) = \infty$ means that the limit DOES NOT EXIST. (use $\frac{1}{x^2}$) as an example).

As always we can talk about one-sided infinite limits. In fact we have already discussed this before with the example of $1/x$.

Looking at these kind of graphs of rational functions, note that whenever we have infinite limits there is always this line in the center - This line is important and called the vertical asymptote. Here is the formal definition

Definition. If $\lim_{x \rightarrow a} f(x) = \pm\infty$, $\lim_{x \rightarrow a^+} f(x) = \pm\infty$, or $\lim_{x \rightarrow a^-} f(x) = \pm\infty$ the line $x = a$ is called a vertical asymptote of f .

3.2.1 How to find V. Asymptotes

So how to we find vertical asymptotes? If you are given a graph you would look for where the function goes to infinity/has infinite limits (ex. draw picture). If you are given a function like $g(x) = \frac{x-2}{(x-1)^2(x-3)}$, and we cannot use a computer/calculator to graph it how do we find the v. asymptotes? You look at where the denominator is 0.

3.2.2 What about Infinite Limits

So we might be able to find where the vertical asymptotes are but how do we find the infinite limits near a vertical asymptote without graphing? Unfortunately to do so requires some simple arithmetic and looking at signs (positive vs negative). As an example of how we would do this let us go back to the the function $g(x)$ from before. What are the vertical asymptotes? Let us look at the the first one at $x = 1$. Now we want to know $\lim_{x \rightarrow 1^-} g(x)$ and $\lim_{x \rightarrow 1^+} g(x)$. First the first one-sided limit we need a number really close to 1 but less than 1. So take 0.99 as an example. If we look at $g(0.99)$ we get

$$g(0.99) = \frac{0.99 - 2}{(0.99 - 1)^2(0.99 - 3)} = \frac{-1.01}{(0.1)^2(-2.01)} = \frac{101}{100} \cdot \frac{100}{1} \cdot 100201 = \frac{1010000}{201}$$

Now the important thing for me, is that this is a positive number. Now if we end up calculating what $g(0.999)$ is we see that it is $\frac{1001000000}{2001}$ so we see that it is getting bigger. However, we do not need to calculate the second value because of a fact we know - as $x = 1$ is a vertical asymptote what do we know that $\lim_{x \rightarrow 1^-} g(x)$ has to be? (it has to either be positive or negative infinity).

Similarly if we look at the limit from the right side we get that $g(1.01)$ is also positive. So that one sided limit also goes to positive infinity. Let us look at then the other vertical asymptote. We will get that the limit from the left is negative ,while from the right it is positive.

In general the method we want to look at is first make sure that ONLY the denominator is going to 0 for the value we are looking at. Then you want to look at the sign of the function near the value we are looking. Then as the denominator goes to 0, based on the sign we can decide whether it goes to positive or negative infinity.

3.3 Limits at Infinity

As we have talked about infinite limits, let us then talk about hte other we way we can mix limits and infinity. Now limits at infinity means we are looking as x gets really large, not the function itself. These limits are important when looking at the end behavior of a function (useful when trying to see if a system every reaches an equilibrium state).

Let us first look at an example. Consider $f(x) = \frac{x}{\sqrt{x^2+1}}$. The graph of this function looks like - . Notice that as $x \rightarrow \infty$ we have that $f(x) \rightarrow 1$ and similarly $x \rightarrow -\infty$ $f(x) \rightarrow -1$. These lines $y = 1$ and $y = -1$ are called horizontal asymptotes.

Here is a formal definition of a horizontal asymptote -

Definition. If $f(x)$ becomes arbitrarily close to a finite number L for all sufficiently large and positive x then we say $\lim_{x \rightarrow \infty} f(x) = L$. Similarly if $f(x)$ becomes arbitrarily close to a finite number M for all sufficiently large in magnitude and negative x then we say $\lim_{x \rightarrow -\infty} f(x) = M$.

A very important limit at infinity to remember is this $\lim_{x \rightarrow \pm\infty} \frac{\pm 1}{x^p} = 0$ where p is any real number.

Note: It is very important to note that unlike vertical asymptotes, where $f(x)$ CANNOT cross a vertical asymptote, $f(x)$ can cross a horizontal asymptote.

Example. As an example consider $f(x) = 5 + \frac{\sin x}{\sqrt{x}}$.

We want to look at $\lim_{x \rightarrow \infty} f(x)$. By our limit laws we have

$$\lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} 5 + \lim_{x \rightarrow \infty} \frac{\sin x}{\sqrt{x}}.$$

Now we know what the first limit is but what about the second? (ask for guesses). We can actually show that $\lim_{x \rightarrow \infty} \frac{\sin x}{\sqrt{x}} = 0$.

We can use the squeeze theorem. Remember that

$$\begin{aligned} -1 &\leq \sin x \leq 1 \\ \frac{-1}{\sqrt{x}} &\leq \frac{\sin x}{\sqrt{x}} \leq \frac{1}{\sqrt{x}} \end{aligned}$$

We know by the important limit at infinity that I mentioned that the functions on the left and right go to 0 as $x \rightarrow \infty$ so the function in the middle does as well. So going back to limit of $f(x)$ we see that it is 5. So there is a horizontal asymptote of $y = 5$.

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- Short review of limits at infinity
- Finish section on limits at infinity
- Worksheet
- Questions

4.1 Infinite Limits at Infinity

Last class we look at limits at infinity and infinite limits. What happens we combine them? We get infinite limits at infinity. An easy example is looking at any polynomial, for example $y = x^3$. These limits are important as they tell us the behavior of polynomials for large x .

This leads us to the following theorem that talks about limits at infinity for powers and polynomials

Theorem 7. Let n be a positive integer and let p be the polynomial $p(x) = a_n x^n + \cdots + a_2 x^2 + a_1 x + a_0$ where $a_n \neq 0$.

$$a. \lim_{x \rightarrow \pm\infty} x^n = \infty, n \text{ even}$$

- b. $\lim_{x \rightarrow \infty} x^n = \infty$ and $\lim_{x \rightarrow -\infty} x^n = -\infty$, n odd
- c. $\lim_{x \rightarrow \pm\infty} \frac{1}{x^n} = 0$
- d. $\lim_{x \rightarrow \pm\infty} p(x) = \lim_{x \rightarrow \pm\infty} a_n x^n = \pm\infty$ depending on n .

(look at some more polynomial examples)

While end behavior of polynomials is not that interesting or difficult to find, we move on the next level - rational functions. For example consider the functions

$$f(x) = \frac{x^3 - 2x + 1}{2x + 4}$$

$$g(x) = \frac{4x^4 - 2x^2}{x^4 - x^3 + x^2 - 1}$$

$$h(x) = \frac{3x - 2}{x^2 - 4}$$

So how do we find these limits? (walk through the dividing method).

We have talked about vertical and horizontal asymptotes however there is one other type of asymptote that we can observe with rational functions - slant asymptotes. What is a slant asymptote? Consider a function like $y = x + \frac{1}{x}$. (draw a graph). Looking at the function we can see what is meant by a slant asymptote. Then how do we find such asymptotes? We need to use long division. Looking at another example - $f(x) = \frac{2x^2+6x-2}{x+1}$.

To wrap up and summarize all of the work we've done with rational functions we have the following theorem

Theorem 8. Suppose $f(x) = \frac{p(x)}{q(x)}$ is a rational function where $p(x)$ is a polynomial of degree m and q is a polynomial of degree n then

- 1) If $m < n$ (degree of numerator less than denominator) then $\lim_{x \rightarrow \pm\infty} f(x) = 0$ and $y = 0$ is a horizontal asymptote of f .
- 2) If $m = n$ (degree of numerator = to deg of denominator) the $\lim_{x \rightarrow \pm\infty} f(x) = a_m/b_n$ and $y = a_m/b_n$ is a horizontal of f .
- 3) If $m > n$ then $\lim_{x \rightarrow \pm\infty} f(x) = \infty$ or $-\infty$ and f has no horizontal asymptote.
- 4) If $m = n + 1$ then $\lim_{x \rightarrow \pm\infty} f(x) = \infty$ or $-\infty$ and f has no horizontal asymptote but f has a slant asymptote
- 5) Assuming f is in reduced form (p and q share no common factors), vertical asymptotes occur at the zeros of q .

As a note - what this theorem implies is that a rational function can only have 1 horizontal asymptote if there is one.

Now let us look at algebraic functions. Consider the example $f(x) = \frac{10x^3-3x^2+8}{\sqrt{25x^6+x^4+2}}$. To find limits at infinity we need to use the dividing trick from before with a slight modification. We need to take the square root of the highest power in the denominator and then look at it based on if we are going to positive or negative infinity.

5.1 Continuity at a point

The next important topic we are going to briefly cover is continuity. (Draw a couple pictures) What is the difference between these functions? (make sure to have ones with jumps/breaks). Graphs with jumps or breaks are not continuous functions.... another way of thinking about it is a continuous function can be drawn without lifting the pencil.

Now using that informal definition we can get away with figuring out if a function is continuous or not most of the time. However for more complex cases we cannot - like the function $h(x) = \begin{cases} x \sin \frac{1}{x} & x \neq 0 \\ 0 & x = 0 \end{cases}$.

We cannot tell if h is continuous at 0 based on the graph. So we need a more formal definition.

Definition. (Continuity at a point) A function is continuous at a if $\lim_{x \rightarrow a} f(x) = f(a)$.

This definition implies a few things - 1) Both $\lim_{x \rightarrow a} f(x)$ and $f(a)$ must exist and 2) they must be equal. Let us return to our example function from before and take a look at if it is continuous at 0 using this formal definition.

Let us look at some more examples to see if they are continuous at a certain point -

Example.

$$f(x) = \frac{3x^2 + 2x + 1}{x - 1}$$

at $a = 1$. (Not continuous)

Example. However look at same function at $a = 2$ (it is continuous)

Similar to how we had limit rules/properties we have some properties for continuity at a point -

Theorem 9. If f and g are continuous at a , then the following functions are also continuous at a (assume c is a constant and $n > 0$ an integer)

a. $f + g$

b. $f - g$

c. cf

d. fg

e. f/g assuming $g(a) \neq 0$

f. $(f)^n$

The proofs of most of these properties follow from the limit properties. By the continuity properties we know the following

Theorem 10. a. A polynomial function is continuous for all x .

b. A rational function p/q is continuous for all x for which $q(x) \neq 0$

There is one function operation we have yet to really touch on and that is composition of functions. The following theorem helps us talk about continuity of the composition of functions -

Theorem 11. *If g is continuous at a and f is continuous at $g(a)$ then the composite function $f \circ g$ is continuous at a . Furthermore, the limit of $f \circ g$ can be evaluated by direct substitution, that is $\lim_{x \rightarrow a} f(g(x)) = f(g(a))$.*

From the previous theorem we can get the following results about the limits of composite functions -

Theorem 12. 1. *If g is continuous at a and f is continuous at $g(a)$ then $\lim_{x \rightarrow a} f(g(x)) = f(\lim_{x \rightarrow a} g(x))$.*
 2. *If $\lim_{x \rightarrow a} g(x) = L$ and f is continuous at L then $\lim_{x \rightarrow a} f(g(x)) = f(\lim_{x \rightarrow a} g(x))$.*

This theorem is helpful in evaluating limits of composite functions - As an example let us look at

Example.

$$f(x) = \left(\frac{x^4 - 2x + 2}{x^6 + 2x^4 + 1} \right)^{10}$$

What if we want to find $\lim_{x \rightarrow 0} f(x)$. (explain how to use the theorem above)

5.2 Continuity on an Interval

Definition. A function f is continuous on an interval I if it is continuous at all points of I . If I contains its endpoints, continuity on I means continuous from the right ($\lim_{x \rightarrow a^+} f(x) = f(a)$) or left ($\lim_{x \rightarrow b^-} f(x) = f(b)$) at the endpoints.

An example -

Example. Determine the intervals of continuity for

$$f(x) = \begin{cases} x^2 + 1 & x \leq 0 \\ 3x + 5 & x > 0 \end{cases}$$

(f is left continuous at 0 so the intervals are $(-\infty, 0]$ and $(0, \infty)$).

5.3 Continuity with Roots

Theorem 13. *Assume n is a positive integer. If n is an odd integer then $(f(x))^{1/n}$ is continuous at all points at which f is continuous. If n is even then $(f(x))^{1/n}$ is continuous at all points a at which f is continuous and $f(a) > 0$.*

Example. The most common example of a function with a root in it would be a semicircle - $f(x) = \sqrt{9 - x^2}$. By the previous theorem since f involves an even root, we know that f is continuous when $9 - x^2 > 0$ and is continuous, so $(-3, 3)$. We want to look at the endpoints -3 and 3 . So we then look at the limits $\lim_{x \rightarrow -3^+} f(x)$ and $\lim_{x \rightarrow 3^-} f(x)$ and see that f is right cont. at -3 and left cont. at 3 so the interval of continuity for f is $[-3, 3]$.

5.4 Continuity of Trig Functions

Theorem 14. *The functions $\sin x$, $\cos x$, $\tan x$, $\cot x$, $\sec x$, and $\csc x$ are continuous at all points of their domains.*

5.5 Intermediate Value Theorem

A very common problem we run into is trying to find x such that $f(x) = L$ for some L . However, before even trying to find solutions how do we know that there even exists a solution? We use what is called the Intermediate Value Theorem (IVT).

Theorem 15. (IVT) Suppose f is continuous on the interval $[a, b]$ and L is a number strictly between $f(a)$ and $f(b)$. Then there exists at least one number c in (a, b) satisfying $f(c) = L$.

Example. For example we can use this to check if the equation $f(x) = x^3 + x + 1 = 0$ has a solution on the interval $[-1, 1]$.

6 6/16

6.1 Derivatives

Now that we have talked about limits and continuity we can get into the first major topic of Calculus - derivatives. But what are derivatives? This goes back to the first topic we talked about in this class - instantaneous rate of change (or the slope of a tangent line). If we look at what we did in the first section we had secant lines and then we took smaller and smaller intervals to estimate instantaneous rate of change. This leads us to the definition of the derivative. (draw a picture)

Definition. The derivative of a function f at a point a is given by either of the following limits, provided that the limits exist and a is in the domain of f -

$$f'(a) = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a} \quad (4)$$

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a + h) - f(a)}{h}. \quad (5)$$

If $f'(a)$ exists we say that f is differentiable at a .

Remark. A note about notation. If we are using function notation the derivative of f at a point a is denoted as $f'(a)$. If we are using Leibniz notation the derivative of f at a point a is denoted as $\left. \frac{df}{dx} \right|_{x=a}$. Another possible notation we can use is $y'(a)$ or $\left. \frac{dy}{dx} \right|_{x=a}$.

We can now use this to calculate the tangent lines for functions at a point.

Example. For example take $f(x) = \sqrt{2x + 1}$. We can then find (using the definition) the derivative at $x = 2$ and then find the slope of the tangent line at that point.

So going by definition we calculate $f'(2)$ as

$$\begin{aligned} f'(2) &= \lim_{x \rightarrow 2} \frac{f(x) - f(2)}{x - 2} \\ &= \lim_{x \rightarrow 2} \frac{\sqrt{2x + 1} - \sqrt{5}}{x - 2} \\ &= \lim_{x \rightarrow 2} \frac{\sqrt{2x + 1} - \sqrt{5}}{x - 2} \cdot \frac{\sqrt{2x + 1} + \sqrt{5}}{\sqrt{2x + 1} + \sqrt{5}} \end{aligned}$$

$$\begin{aligned}
&= \lim_{x \rightarrow 2} \frac{(\sqrt{2x+1})^2 - (\sqrt{5})^2}{(x-2)(\sqrt{2x+1} + \sqrt{5})} \\
&= \lim_{x \rightarrow 2} \frac{2x+1-5}{(x-2)(\sqrt{2x+1} + \sqrt{5})} \\
&= \lim_{x \rightarrow 2} \frac{2x-4}{(x-2)(\sqrt{2x+1} + \sqrt{5})} \\
&= \lim_{x \rightarrow 2} \frac{2}{\sqrt{2x+1} + \sqrt{5}} = \frac{2}{2\sqrt{5}} = \frac{1}{\sqrt{5}}.
\end{aligned}$$

So now that we know the slope we can find the equation of the tangent line. To do so we will use the point-slope form a linear function and this gives that the tangent is $y - \sqrt{5} = \frac{1}{\sqrt{5}}(x - 2)$.

We have talked about the derivative at a point, but we can also just talk about the derivative as a function of x .

Definition. The derivative of f is the function

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

provided the limit exists and x is in the domain of f . If $f'(x)$ exists we say f is differentiable at x . If f is differentiable at every point of an open interval I , we say that f is differentiable on I . (An open interval is an interval that does not contain its endpoints).

As an example using the definition we have

Example. Let us find the derivative of $f(x) = -x^2 + 6x$ by definition.

Similar to how we talked about notation for the derivative at a point we have multiple different ways to notate the derivative of f - $f'(x)$, $\frac{df}{dx}$, $\frac{d}{dx}(f(x))$, $D_x(f(x))$, $\frac{dy}{dx}$, and y' . You can use any notation that you prefer as long as you are consistent.

I mentioned how continuity is related to derivatives. But how? Continuity is a result of differentiability.

Theorem 16. If f is differentiable at a then f is continuous at a .

Another way to think about this is using the "contrapositive" - If f is not continuous at a then f is not differentiable at a .

Remark. It is important to note that the opposite is NOT true - You can be continuous at a point but not differentiable. Consider $f(x) = |x|$. This function is continuous at 0, however it is not differentiable. The reason being that the limit does not exist (from the right we have 1 and left we have -1).

6.1.1 Graphs of Derivatives

An interesting thing to do is look at the graphs of a derivative of a function and see how it relates to the original function. We will come back to this later when we can take the derivatives of more functions using derivative rules, but for now let us use the fact that the derivative represents the slope of the tangent line to sketch the graphs of the derivative.

Now that we have defined how to take a derivative, we will talk about rules to help make calculating derivatives easier.

7.1 Derivative Rules

The first two rules we will talk about are the rules for taking derivatives of constant functions and derivatives of a simple monomial - x^n .

If we look at the graph of a constant function we see that we have a slope of zero. This leads to the very simple constant rule

Theorem 17. *If c is a real number, then $\frac{d}{dx}(c) = 0$.*

Next let us look at the power rule. The power rule is as follows

Theorem 18. $\frac{d}{dx}x^n = nx^{n-1}$, where n is a positive integer

How do we get the rule? There is proof in the textbook, but I will show a different proof. The proof I will show uses the binomial theorem, which tells us how to expand $(x + y)^n$. For those who don't remember what this is the expansion goes as follows

$$(x + y)^n = x^n + \binom{n}{n-1} x^{n-1}y + \binom{n}{n-2} x^{n-2}y^2 + \cdots + \binom{n}{2} x^2y^{n-2} + \binom{n}{1} xy^{n-1} + y^n$$

So let us work through from the definition of $f'(x)$ from last class.

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(x+h)^n - x^n}{h} \\ &= \lim_{h \rightarrow 0} \frac{x^n + \binom{n}{n-1} x^{n-1}h + \binom{n}{n-2} x^{n-2}h^2 + \cdots + \binom{n}{2} x^2h^{n-2} + \binom{n}{1} xh^{n-1} + h^n - x^n}{h} \\ &= \lim_{h \rightarrow 0} \frac{\binom{n}{n-1} x^{n-1}h + \binom{n}{n-2} x^{n-2}h^2 + \cdots + \binom{n}{2} x^2h^{n-2} + \binom{n}{1} xh^{n-1} + h^n}{h} \\ &= \lim_{h \rightarrow 0} \left(\binom{n}{n-1} x^{n-1} + \binom{n}{n-2} x^{n-2}h + \cdots + \binom{n}{2} x^2h^{n-3} + \binom{n}{1} xh^{n-2} + h^{n-1} \right) \\ &= \binom{n}{n-1} x^{n-1} = \frac{n!}{(n-1)!1!} x^{n-1} = nx^{n-1}. \end{aligned}$$

While we have only shown that this is true for positive integers, in fact the power rule applies for ALL real numbers -

Theorem 19. (general power rule) $\frac{d}{dx}x^n = nx^{n-1}$, n is any real number.

The next rule that we will look at is the constant multiple rule.

Theorem 20. *If f is differentiable at x and c is a constant, then $\frac{d}{dx}(cf(x)) = cf'(x)$.*

We can also work this one through from the definition -

$$\begin{aligned}\frac{d}{dx}(cf(x)) &= \lim_{h \rightarrow 0} \frac{(cf(x+h)) - (cf(x))}{h} \\ &= \lim_{h \rightarrow 0} \frac{c(f(x+h) - f(x))}{h} \\ &= c \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= cf'(x).\end{aligned}$$

The next rule is the sum rule. Simply put this is as follows -

Theorem 21. *If f and g are differentiable at x then $\frac{d}{dx}(f(x) + g(x)) = f'(x) + g'(x)$.*

Again let us work through this by definition -

$$\begin{aligned}\frac{d}{dx}(f(x) + g(x)) &= \lim_{h \rightarrow 0} \frac{(f(x+h) + g(x+h)) - (f(x) + g(x))}{h} \\ &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} + \frac{g(x+h) - g(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} + \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h} \\ &= f'(x) + g'(x).\end{aligned}$$

We can generalize this sum rule to work with more than just two summands.

There are two more rules we will look at - the product and quotient rule.

These two rules are

Theorem 22.

$$\begin{aligned}\frac{d}{dx}(f(x)g(x)) &= f'(x)g(x) + f(x)g'(x) \\ \frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) &= \frac{f'(x)g(x) - f(x)g'(x)}{(g(x))^2}.\end{aligned}$$

Both of these we can also show from the definition. However they are more complicated than any of the rules we have done before. We will go through the just the product rule for right now -

$$\begin{aligned}\frac{d}{dx}(f(x)g(x)) &= \lim_{h \rightarrow 0} \frac{f(x+h)g(x+h) - f(x)g(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{f(x+h)g(x+h) - f(x)g(x+h) + f(x)g(x+h) - f(x)g(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(f(x+h) - f(x))g(x+h) + f(x)(g(x+h) - g(x))}{h} \\ &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} g(x+h) + f(x) \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h}\end{aligned}$$

$$= f'(x)g(x) + f(x)g'(x).$$

Now that we have gone over all of these rules, let's summarize all of the rules we have

$$\text{(Constant)} \frac{d}{dx}(c) = 0 \quad (6)$$

$$\text{(Power)} \frac{d}{dx}(x^n) = nx^{n-1} \text{ n is any real number} \quad (7)$$

$$\text{(Constant Multiple)} \frac{d}{dx}(cf) = cf'(x) \quad (8)$$

$$\text{(Sum)} \frac{d}{dx}(f + g) = f'(x) + g'(x) \quad (9)$$

$$\text{(Product)} \frac{d}{dx}(fg) = f'g + fg' \quad (10)$$

$$\text{(Quotient)} \frac{d}{dx} \left(\frac{f}{g} \right) = \frac{f'g - fg'}{g^2} \quad (11)$$

Now let us get into some examples. Most of the time you will be using more than one rule at the same time. So we will look over a few examples, before moving on to the worksheet that will have many more.

Example. Polynomials. One of the most common functions. Let us look at a not so simple problem. Let us find the derivative of $y = (2x^3 - 4)(x^2 + 3x + 2)$. There are two ways to solve this. One is to FOIL out (expand) and then take the derivative. Or we can use the product rule. Let us do both.

Example. Let us look at an example that pull all of the rules together. Let us find the derivative of

$$y = \frac{4x(2x^3 - 3x^{-1})}{x^2 + 1}$$

. There are two ways to approach a rational function - either we use the quotient rule, or we rewrite the rational function as a product and use the product rule.

Let us use try to do both. (Ans.

$$\frac{8x(2x^4 + 4x^2 + 3)}{(x^2 + 1)^2}$$

)

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A few last remaining misc details about derivatives -

8.1 Higher Order Derivatives

We can take higher-order derivatives. So the second, third etc. (show how to notate it). In particular the second derivative will become important as we keep going

8.2 Derivatives as Rates of Change

9 6/21

Today is the first exam.

- Begin with a quick review/ask if there are any questions.
- Give exam (60 min)
- Start on some new material.

9.1 Review before Exam

A few common mistakes that happened on the quizzes that I noted as I was grading them.

- Not reading the directions. If the directions say use the definition use the definition.
- Not taking the derivative correctly. The one that tripped the most people up was the term in the derivative rules quiz $\frac{10}{x^2\sqrt{x}}$. Many people used the product rule on the denominator, but that is incorrect. You have to either rewrite this as x to a power or use the quotient rule. The other mistake was in canceling during the algebra after using the quotient rule. Simplifying is where many people make mistakes so remember to take the time to make sure you have done the algebra properly.

9.2 Derivatives of Trig Functions

The power rule we talked about last week is our main tool for dealing with derivatives of polynomials, rational and algebraic functions. However we have yet to talk about two other common types of functions - Trig and Exponential functions.

Let us first talk about the derivatives for trig functions.

9.2.1 Two Special Limits

There are two special limits that we will need to know to find the derivatives of trig functions -

Theorem 23.

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$$
$$\lim_{x \rightarrow 0} \frac{\cos x - 1}{x} = 0.$$

The proof of these two limits are in the textbook. The first one is a classic example of using the Squeeze Theorem. Here we take a sector of the unit circle degree x . Then we draw a triangle inside the circle and a triangle outside. Then calculating the areas of the triangles we get that the area of the sector follows the following chain - $\frac{1}{2} \cos x \sin x < \frac{x}{2} < \frac{1}{2} \tan x$. Rearranging this we can squeeze the quantity that we want to find.

Now we can calculate the derivatives of sine and cosine by definition.

Starting with $f(x) = \sin x$ we have

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{\sin(x+h) - \sin x}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\sin x \cos h + \cos x \sin h - \sin x}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\sin x(\cos h - 1) + \cos x \sin h}{h} \\
 &= \sin x \lim_{h \rightarrow 0} \frac{\cos h - 1}{h} + \cos x \lim_{h \rightarrow 0} \frac{\sin h}{h} \\
 &= \cos x
 \end{aligned}$$

Similarly for $g(x) = \cos x$ we have

$$\begin{aligned}
 g'(x) &= \lim_{h \rightarrow 0} \frac{\cos(x+h) - \cos x}{h} \\
 &= \lim_{h \rightarrow 0} \frac{\cos x \cos h - \sin x \sin h - \cos x}{h} \\
 &= \cos x \lim_{h \rightarrow 0} \frac{\cos h - 1}{h} - \sin x \lim_{h \rightarrow 0} \frac{\sin h}{h} \\
 &= -\sin x.
 \end{aligned}$$

This gives us that

Theorem 24.

$$\begin{aligned}
 \frac{d}{dx} \sin x &= \cos x \\
 \frac{d}{dx} \cos x &= -\sin x.
 \end{aligned}$$

Using this and the rules we covered last week we can now find derivatives involving trig functions.

Example. Find the derivative of $y = x^2 \cos x$. Here we would use the product rule. The derivative of $y = \frac{1-\sin x}{1+\sin x}$. Here we would use the quotient rule.

Again with finding derivatives of other trig functions like $\tan x$ we would just write these functions in terms of \sin and \cos and then use the appropriate derivative rules. Once we do this we can find the derivatives to all simple trig functions

Theorem 25.

$$\begin{aligned}
 \frac{d}{dx} \sin x &= \cos x \\
 \frac{d}{dx} \cos x &= -\sin x \\
 \frac{d}{dx} \tan x &= \sec^2 x \\
 \frac{d}{dx} \sec x &= \sec x \tan x \\
 \frac{d}{dx} \csc x &= -\csc x \cot x
 \end{aligned}$$

$$\frac{d}{dx} \cot x = -\csc^2 x.$$

Like I mentioned last class we can look at higher order derivatives. Trig functions are an example where we can always take a derivative of a trig function and never get 0.

9.3 Derivatives of Exponential Functions

The other type of functions we have not take the derivative of are exponential functions - such as e^x . This is a special exponential function since it has e as the base. A more general exponential function is b^x where b is any real number.

(Ask if people remember the rules for dealing with exponential functions)

We can also talk about the limits at infinity for exponential functions and those depend on whether our base is greater than 1 or inbetween 0 and 1.

We can try and take the derivative of a general exponential function using the definition -

$$\begin{aligned} \frac{d}{dx} b^x &= \lim_{h \rightarrow 0} \frac{b^{x+h} - b^x}{h} \\ &= \lim_{h \rightarrow 0} \frac{b^x \cdot b^h - b^x}{h} \\ &= b^x \lim_{h \rightarrow 0} \frac{b^h - 1}{h}. \end{aligned}$$

It is interesting to note that the limit that remains is just the definition of $\left. \frac{d}{dx} b^x \right|_{x=0}$. We will not cover what this limit is in this course, but what we will do is define this -

Definition. Define e as the number such that $\lim_{h \rightarrow 0} \frac{e^h - 1}{h} = 1$.

If we do this we can see that by the work with did using the definition of the derivative -

Theorem 26.

$$\frac{d}{dx} e^x = e^x$$

For the purposes of this course, this is the only exponential function we will be working with.

9.4 Derivatives as a Rate of Change Revisited

Let us come back to looking at derivatives as a rate of change now that we can take the derivatives of more functions. There are a few common types of word problems that come up when talking about derivatives. One of the most common is dealing with position functions and velocity.

We originally started the class with one such example, where we were throwing a ball and had a function that measured the height of the ball after it was thrown.

Example. We will throw a ball off a building of height 20 ft at a speed of 32 ft/s. The motion of the ball is then given by the function $h(t) = 20 + 32t - 16t^2$. This function h is called a position function. Another common letter used for a position function is s .

Now if we want to find the velocity of a ball at a point we calculated the limit as the secant line became a tangent line - in other words, the velocity function $v(t)$ is just the derivative of h , $v(t) = h'(t)$.

We can go even further, if we want to find the instantaneous change in velocity, i.e. the acceleration of the ball, we take the derivative again - giving the relation $a(t) = v'(t)$.

In general - the velocity is the derivative of the position function and the acceleration is the derivative of the velocity. This is the key relationship to take away from this situation.

There are many other examples that we can see of derivatives in action in other fields, from physics to economics. (There just was a problem on your first exam).

10 6/23

- Start class with touching on rates of change (the physics example)
- Chain Rule
- Worksheet

10.1 The Chain Rule

The Chain Rule is one of the most powerful/important derivative rules we have, while at the same time also being one of the hardest to understand at a first glance. Which is why a lot of this is going to be either done through examples and through you guys practicing a lot through worksheets.

Let us start with the statement of the chain rule. There are two main ways that the chain rule is stated in textbooks -

Theorem 27. Suppose that $y = f(u)$ is differentiable at $u = g(x)$ and $u = g(x)$ is differentiable at x . The composite function $y = f(g(x))$ is differentiable at x and its derivative can be expressed in two equivalent ways:

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}$$

$$\frac{d}{dx} f(g(x)) = f'(g(x)) \cdot g'(x).$$

This looks complicated, but can we get this rule from the definition? The answer is yes. It is interesting to look at as it requires some manipulation of limits in a different way than what we have done before -

$$\begin{aligned} \frac{d}{dx} f(g(x)) &= \lim_{h \rightarrow 0} \frac{f(g(x+h)) - f(g(x))}{h} \\ &= \lim_{h \rightarrow 0} \frac{f(g(x+h)) - f(g(x))}{h} \cdot \frac{g(x+h) - g(x)}{g(x+h) - g(x)} \\ &= \lim_{h \rightarrow 0} \frac{f(g(x+h)) - f(g(x))}{g(x+h) - g(x)} \cdot \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h} \end{aligned}$$

The second limit is just the definition of $g'(x)$, so we need to look at the first. Let $u = g(x+h)$ and $v = g(x)$. Notice that as $h \rightarrow 0$ then $u \rightarrow v$. Substituting this into our first limit we get

$$\lim_{h \rightarrow 0} \frac{f(g(x+h)) - f(g(x))}{g(x+h) - g(x)} = \lim_{u \rightarrow v} \frac{f(u) - f(v)}{u - v}$$

$$= f'(v) = f'(g(x)).$$

We get the second to third line by the definition of the derivative at a point.

Putting these two together gives us the result that $\frac{d}{dx}f(g(x)) = f'(g(x))g'(x)$.

At the start it always helps to write everything out to make sure you are using the chain rule properly. That way you can keep track of your f 's, and g 's. (go over a few examples)

Remember, as with all derivative rules the chain rule has to be used properly along with other rules. We can now touch on a few examples of problems mentioned in previous classes. We can also talk about how to deal with a quotient without using the quotient rule. (maybe do an example using both)

10.1.1 A Special Case

A special case of the chain rule is when we are using it on a power of a function ex. $(g(x))^p$. In this case we have

Theorem 28. *If g is differentiable for all x in its domain and p a real number then*

$$\frac{d}{dx}(g(x))^p = p(g(x))^{p-1}g'(x)$$

This is one of the most common scenarios when using the chain rule so keeping this always in the back of your mind when working with taking derivatives is helpful.

(do some more examples)

10.1.2 More complicated Compositions

It is possible that we will run into a composition of three or more functions. This just means that we need to be even more careful as to how we apply the chain rule. In these cases we will usually be applying the chain rule more than once.

As an example we can look at $e^{\sin 2x}$ or $\sin(\sqrt{x^2 + 2})$. We can think of these functions as $f(g(h(x)))$ a composition of three functions. So then $\frac{d}{dx}f(g(h(x)))$ given by the Chain Rule is

$$\begin{aligned}\frac{d}{dx}f(g(h(x))) &= f'(g(h(x)))[g(h(x))]' \\ &= f'(g(h(x))) \cdot g'(h(x))h'(x) \\ &= f'(g(h(x)))g'(h(x))h'(x).\end{aligned}$$

We can use this on the example functions given to find their derivatives.

11 6/25

We are now going to be moving away from the theory of how to take derivatives and move towards applying derivatives to solve different types of problems. At this point you should be very comfortable using the derivative rules as well as comfortable using implicit differentiation as the first thing we are going to touch on relies on you being able to implicitly differentiate properly.

11.1 Related Rates

So related rates. We are going back to the idea of derivatives as rates of change. In particular we are going to be looking at how variables change with respect to time. The defining feature of a related rates problem is that will be looking at how two or more variables that are related change with time.

For example a setup for a problem would be something like - we have two planes approaching an airport with known speeds, one plane from the west and another from the north. How fast is the distance between the two planes changing. This problem has three related variables - the distance between the two planes and the position of the two planes. They are all related and the goal is to find the rate of change of one of those variables at a moment of time.

So let us work through an example and then I'll try to give a general way of approaching a related rates problem.

Example. Consider an oil rig leak in the ocean where the oil spreads in a circular patch around the rig. If the radius of the oil patch increases at a rate of 30m/hr , how fast is the are of patch increasing when the patch has a radius of 100 meters.

So first we need to consider what variables are changing. In this case there are two - the radius of the oil spill and the area of the oil spill. We need to find a formula that relates these two variables. What is a formula that relates the area of a circle and its radius? Well the formula for the area of a cirle - $A = \pi r^2$. As our variables are functions of time we can also express this in our formula - $A(t) = \pi(r(t))^2$.

What is our goal? Our goal is to find the rate of change of the area of the circle, which is $A'(t)$. We are given that the radius increases at a rate of 30 m/hr which means that $r'(t) = 30\text{ m/hr}$. We know that the radius that we want to examine is 100 m, so $r(t) = 100\text{m}$. Now going back to our formula how do we introduce derivatives? Implicit differentiation! So let us implicitly differentiate and we get $A'(t) = 2\pi r(t)r'(t)$. Now we can plug in the values that we know to find $A'(t)$ - $A'(t) = 2\pi(100)(30) = 6000\pi$. Now are we done? No! Never forget your units. What are our units here? They are m^2/hr . So the area of the oil spill increases at a rate of $6000\pi\text{ m}^2/\text{hr}$ when the radius is 100 m.

Now that we have seen how to work through a problem here is a procedure that you can use to help you solve a related-rates problem -

1. After reading the problem, sketch a picture (usually helpful) and make a note of the given information.
2. Write one or more equations that relate the quantities you are going to be working with
3. Use implicit differentiation with respect to time t to introduce the rates of change.
4. Solve for the quantity that we want to find and then substitute the given values that you noted down in step 1.
5. Double check you have not forgotten your units and pay attention to signs.

Using this procedure let us go back to our example of two planes.

Example. We two small planes approaching an airport, one flying due west at 120 mi/hr and the other flying due north at 150 mi/hr. Assuming a constant elevation, how fast is the distance between the planes changing when the westbound plane is 180 mi from the airport and the northbound plane is 225 miles from the airport.

Ok let us do the first step- draw a picture and make a note of the given information. So we have a triangle and let us label the side with the plane going north y and the one with the westbound plane as x and then the distance between the two planes (hypotenuse) as z . These are all functions depending on t . We know that the speed of the westbound plane is $\frac{dx}{dt} = -120$ mi/hr and the speed of the northbound plane is $\frac{dy}{dt} = -150$ mi/hr. Why are these rates negative? Because they are coming towards the airport not going away from it. Our reference point (where we are standing if you want to think of it that way) is the airport so the planes are coming towards us and not away so the - signs. (Can also think of it as the distance between the planes and the airport is shrinking).

Now what is our equation to relate them? Well what equation goes with a right triangle? The Pythagorean theorem. $z^2 = x^2 + y^2$. So now let us do step three - implicitly differentiate. Implicitly differentiating gives us

$$2z \frac{dz}{dt} = 2x \frac{dx}{dt} + 2y \frac{dy}{dt}$$

$$\frac{dz}{dt} = \frac{x \frac{dx}{dt} + y \frac{dy}{dt}}{z}.$$

Now that we did part of step 4 we can then substitute in what we know. Our $x = 180$, $y = 225$, and we can find z using the Pythagorean theorem to be about 288 mi. Plugging these in gives us that $\frac{dz}{dt} = -192$ mi/hr.

A lot of related rates is going to be just working through problems like this over and over again. The Pythagorean Thm is one of the common formulas you will need to know to solve related rates problems. Other problems will include dealing with volume and areas of standard shapes.

Let us look at a slightly more involved example that requires some more knowledge of triangles -

Example. Let us say that coffee is draining out of a conical filter at a rate of 2.25 cubed inches per min. If the cone is 5 in tall and has a radius of 2 in, how fast is the coffee level dropping when the coffee is 3 in deep.

So following the procedure let us sketch the problem. We then have a sketch of the cone and looking at this we can see the three relevant variables - the volume V , the radius r and the height h . We want to find $\frac{dh}{dt}$ at the instant when $h = 3$ in and $\frac{dV}{dt} = -2.25$ cubic inches per min. We will also draw this cross section which is a triangle that will come in handy in a bit. Now we want to write our relevant formula and that would be the volume of a cone which is $V = \frac{1}{3}\pi r^2 h$. Now in this equation we have to deal with r the radius. In our problem statement we are only given that the radius of the cone is 2 in but we have no info about the radius of the level of coffee in the cone. This is where we use the triangle we drew. By similar triangles we know that ratio of long side with the short side is $\frac{r}{h} = \frac{2}{5}$. Using this we can find an expression for r in terms of h - $r = \frac{2}{5}h$. We then substitute this into our volume equation and get $V = \frac{4}{75}\pi h^3$.

Now we can implicitly differentiate and get $\frac{dV}{dt} = \frac{4}{25}\pi h^2 \frac{dh}{dt}$. Solving for the value we want to find which is rate of change of height we get $\frac{dh}{dt} = \frac{25dV/dt}{4\pi h^2}$. Substituting what we know that $\frac{dV}{dt}$ is roughly -0.497 in/min.

Another common type of related rates problem deals with rate of change over time of an angle. Here is an example of such a problem -

Example. An observer stands 200 m from the launch site of a hot-air balloon at an elevation equal to the elevation of the launch site. The balloon rises vertically at a constant rate of 4 m/s. How fast is the angle of elevation of the balloon increasing 30 seconds after the launch. So again let us draw a picture. We have a right triangle where the base of the triangle is 200 m long, the height is y and the angle is given by θ . We know that $\frac{dy}{dt} = 4$ m/s and we want to find $\frac{d\theta}{dt}$.

We need an equation to relate these two variables - so we turn to trig functions. In this case the equation that relates the two is $\tan \theta = \frac{y}{200}$. Then implicitly differentiating gives us $\sec^2 \theta \frac{d\theta}{dt} = \frac{1}{200} \frac{dy}{dt}$. Now solve for what we

want - $\frac{d\theta}{dt} = \frac{dy/dt \cdot \cos^2 \theta}{200}$. So we need to find θ . After 30s the height of the balloon is 120m. Using pythagorean theorem we know that hypotenuse has length approx 233.24 m and then $\cos \theta$ is approx 0.86. Using this we get that $\frac{d\theta}{dt}$ is approx 0.015 rad/s.

These are examples of some of the most common types of related rates problems.

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12.1 Applications of Derivatives: Maxima and Minima

One of the most important applications of derivatives is how we can use them to analyze functions. There is a lot of information we can get out of a derivative that will help us learn more about an arbitrary function and eventually we will put all of this information together to help graph a function. For now let us talk about maxima and minima. There are two kinds - absolute and local.

Definition. Let f be defined on a set D containing c . If $f(c) \geq f(x)$ for every x in D then $f(c)$ is an absolute maximum value of f on D . Similarly if $f(c) \leq f(x)$ for every x in D , then $f(c)$ is an absolute minimum value of f on D . An absolute extreme value is either an absolute max or an absolute min. These are sometimes called global max and min values.

Let us do a quick review of what open and closed intervals are. An open interval is an interval that does not contain either of its end points, while a closed interval is one that does.

Example. Consider the function $y = 4 - x^2$. We can look at finding the absolute max and min on various intervals - $(-\infty, \infty)$, $[0, 2]$, $(0, 2]$, $(0, 2)$.

If we want to know whether absolute max and min values exist, we need two things -

Theorem 29. (*Extreme Value Theorem or EVT*) A function that is continuous on a closed interval $[a, b]$ has an absolute max value and an absolute min value on that interval.

Now let us look at local extrema -

Definition. Suppose c is an interior point of some interval I on which f is defined. If $f(c) \geq f(x)$ for all x in I then $f(c)$ is a local maximum. Similarly if $f(c) \leq f(x)$ for all x in I then $f(c)$ is a local minimum. Local extrema are also called relative extrema. 1

(draw a couple examples here, including one where absolute and local max/min are the same and one where absolute and local max/min are different)

While we have talked about these points we have not linked how they are related to derivatives - we will now do that. If we look at the examples above we notice that the local max and min occur at points where the derivative of the function is 0. This leads to the Local Extreme Value Theorem -

Theorem 30. If f has a local maximum or minimum value at c and $f'(c)$ exists, then $f'(c) = 0$.

In general local extrema can occur at points c where $f'(c)$ does not exist, but most examples in this course will be where $f'(c)$ does exist.

It is not however always true that if $f'(c) = 0$ then we have a local max or min. So we need to define another term to talk about these special points -

Definition. An interior point c of the domain of f at which $f'(c) = 0$ or $f'(c)$ fails to exist is called a critical point of f .

So let us look at an example of finding critical points and then determining whether we have a local max/min

Example. Consider $y = \frac{x}{x^2+1}$.

What about locating absolute maxima and minima? Normally on these types of problems we are given an interval to work on. The general procedure is in 3 steps -

1. Find the critical points of f
2. Evaluate f at the critical points and at the endpoints of the interval
3. Choose the largest and smallest values for the absolute max and min.

So let us look at an example -

Example. Consider $f(x) = x^4 - 2x^3$ on the interval $[-2, 2]$.

A common word problem application of this is finding the maximum height of a trajectory.

Example. A stone is launched vertically upward from a bridge 80 ft above the ground at a speed of 64 ft/s. Its height above the ground t seconds after the launch is given by $f(t) = -16t^2 + 64t + 90$ for $0 \leq t \leq 5$. When does the stone reach its maximum height. (go through the 3 step process above)

12.2 Mean Value Theorem (MVT)

So the use of finding maxima and minima is to help us in graphing functions as well as solving optimization problems that we will eventually get to. To get there though, we need to talk about one of the most important theorems in Calculus - the Mean Value Theorem.

12.2.1 Rolle's Theorem

The MVT relies on a theorem known as Rolle's Theorem. Rolle's Theorem states the following

Theorem 31. Consider a function f that is continuous on a closed interval $[a, b]$ and differentiable on the open interval (a, b) . If $f(a) = f(b)$ then there is at least one point $c \in (a, b)$ such that $f'(c) = 0$.

The proof of this theorem is an application of the EVT that was mentioned before.

An example of a problem dealing with Rolle's Theorem that you might see is -

Example. Find an interval I on which Rolle's Theorem applies to $f(x) = x^3 - 7x^2 + 10x$. Then find all points c in I at which $f'(c) = 0$.

So to do this problem we just need an interval $[a, b]$ where $f(a) = f(b)$. The easiest way to find this is to find two points where $f(x) = 0$ and then take the interval between them. We can factor $f(x) = x(x - 2)(x - 5)$. We have a few options here but let us just take the interval $[0, 5]$. Now the second part of the problem is to find all points at which f' is 0 and this just amounts to finding the critical points of f .

12.2.2 Mean Value Theorem

Now let us talk about the main result in this section - the MVT. The statement of the MVT is

Theorem 32. *If f is continuous on the closed interval $[a, b]$ and differentiable on (a, b) , then there is at least one point c in (a, b) such that*

$$\frac{f(b) - f(a)}{b - a} = f'(c).$$

So how do we use this theorem? Well here is one example -

Example. Determine whether the function $f(x) = 2x^3 - 3x + 1$ satisfies the conditions of the MVT on the interval $[-2, 2]$. If so find the point(s) guaranteed to exist by the theorem.

So when it says "satisfies the conditions" we need to check if f is continuous and differentiable on the interval $[-2, 2]$. It is because f is a polynomial. So then on the interval the average rate of change is $\frac{f(2) - f(-2)}{2 - (-2)} = 5$. So our goal is to find a point x where $f'(x) = 5$. Solving for this gives two points $x = \pm 2/\sqrt{3}$.

12.2.3 Consequences of the MVT

There are two important consequences of the MVT -

Theorem 33. *If f is differentiable and $f'(x) = 0$ at all points on an open interval I , then f is a constant function on I .*

Theorem 34. *If two functions have the property that $f'(x) = g'(x)$ for all x on an open interval I , then $f(x) - g(x) = C$ on I where C is a constant, i.e. f and g differ by a constant.*

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13.1 Graphing with Derivatives

We are now going to get into talking about how we can use derivatives to help us graph functions.

13.1.1 Increasing vs Decreasing Functions

An important feature about functions we can talk about is whether they are increasing or decreasing.

Definition. By definition we have that a function f is increasing on an interval I if $f(x_2) > f(x_1)$ whenever $x_2 > x_1$. Similarly f is decreasing on an interval I if $f(x_2) < f(x_1)$ whenever $x_2 > x_1$.

As a note - a function that is always increasing or decreasing is called monotonic. We can say a function is "monotone increasing" or "monotone decreasing".

So how do we know when a function is increasing or decreasing? Well looking at a graph of an increasing/decreasing function let us look at the slope of the tangent line. Note that when a function is increasing the tangent line slope is positive and when a function is decreasing the slope of the tangent line is decreasing.

Theorem 35. *Test for Intervals of Increase and Decrease. Suppose f is a continuous function on an interval I . If $f'(x) > 0$ for all points on I then f is increasing on I and similarly if $f'(x) < 0$ for all points on I then f is decreasing on I .*

Last class there was some talk about how we use the Mean Value Theorem. Well here is one place where we end up using it - to prove this statement. The MVT is a very powerful theorem in proving many important results in Calculus which is why it is covered in every Calc class.

So let's talk about how we use the MVT here to prove this statement. Let a and b be any two distinct points in the interval I with $b > a$. By the *MVT* we know that there is some c , $a < c < b$ where

$$\frac{f(b) - f(a)}{b - a} = f'(c)$$

. We can rearrange this to get

$$f(b) - f(a) = f'(c)(b - a)$$

. Now we know that $b - a > 0$ as $b > a$. If $f'(c) > 0$ then $f(b) - f(a) > 0$ so for all a, b in I (since we picked our a and b at random) with $b > a$ we have that $f(b) > f(a)$, i.e. f is increasing on I . Similarly if $f'(c) < 0$, $f(b) - f(a) < 0$ so f is decreasing on I . This is just one example of how the MVT is used to help us prove important facts that we will continuously use in the future.

13.1.2 Intervals of Increase/Decrease and Local Max/Min

We can use the fact we just looked at to help us identify points that are local minimums or local maximums. Looking at a picture of what these look at notice that around a local minimum we have that (from left to right) the slope of the tangent line goes from negative, to 0, to positive. While for a local maximum we have the slope of the tangent line goes from positive, 0, to negative. This leads to one of the first major tools we have in graphing a function - the First Derivative Test.

Theorem 36. (*First Derivative Test*) Assume that f is continuous on an interval that contains a critical point c and f is differentiable on an interval containing c except perhaps at c itself.

1. If f' changes sign from positive to negative as x increases through c then f has a local maximum at c .
2. If f' changes sign from negative to positive as x increases through c then f has a local minimum at c .
3. If f' does not change sign at c then f has no local extreme value at c .

So let us do an example of putting together finding intervals of increase/decrease with the first derivative test.

Example. Consider the function $f(x) = 3x^4 - 4x^3 - 6x^2 + 12x + 1$.

To do anything we need to first find the derivative. This is just $f'(x) = 12x^3 - 12x^2 - 12x + 12 = 12(x^3 - x^2 - x + 1) = 12(x - 1)(x^2 - 1) = 12(x - 1)^2(x + 1)$. As a note - from now on as we are always going to be looking a critical points of functions it will be very helpful for us to try and factor the derivative as much as we can immediately when we calculate it. Looking at the derivative we have above it is not hard to see that we will have two critical x -values: $x = 1$ and $x = -1$. To find intervals of increase and decrease we just need to plug in some numbers and see what the sign of our derivative is. I just using simple/small integers. For example we can use -2, 0 and 2. Plugging this into our derivative we get

$$\begin{aligned} f'(-2) &= 12(-2 - 1)^2(-2 + 1) < 0 \\ f'(0) &= 12(0 - 1)^2(0 + 1) > 0 \\ f'(2) &= 12(2 - 1)^2(2 + 1) > 0 \end{aligned}$$

So from this we see that we have an interval of decrease from $(-\infty, -1)$ and then an interval of increase from $(-1, 1) \cup (1, \infty) = (-1, \infty)$. Note that we never include any of the end points in our intervals of increase and decrease as either they are infinity or critical points which are points where $f'(x) = 0$ (neither increasing or decreasing) or $f'(x)$ does not exist.

Now let us use the first derivative test to find where we have local extrema. The test says that when the derivative changes sign we have either a local max or min and when it does not change we have neither. Note that around -1, we have that the derivative changes sign from negative to positive - so by the first derivative test $f(-1)$ is a local minimum. Around 1 the derivative does not change sign, so that means that $f(1)$ is not a local max or local min.

13.1.3 Absolute Max/Min on Any Interval

Last class we talked about Absolute Max/Min on a closed interval. The question remains whether we can extend talking about absolute max to any arbitrary interval. Well there is a result that deals with this -

Theorem 37. *Suppose f is continuous on an interval I that contains exactly one local extremum at c .*

- *If a local minimum occurs at c , then $f(c)$ is the absolute minimum of f on I .*
- *If a local maximum occurs at c , then $f(c)$ is the absolute maximum of f on I .*

We can see an example of this theorem at work when we look at absolute extreme values of a quadratic function on any open interval.

13.1.4 Concavity and Inflection Points

So far we have talked about increasing and decreasing intervals using the first derivative. I might have mentioned in passing that the second derivative would be a useful tool when graphing a function. Well this is where we are going to talk about the second derivative and what it can tell us about a function.

Let us talk first about concavity. A function can be concave up or concave down on an interval. Concave up is shaped like a U, while concave down is shaped like an upside down U. The point at which a function changes concavity (from up to down or vice versa) is called an inflection point.

So how do we determine when a function is concave up or down? How do we determine where the inflection points are? To do so we use the second derivative.

Theorem 38. *Suppose f'' exists on an open interval I .*

- *If $f'' > 0$ on I , then f is concave up on I .*
- *If $f'' < 0$ on I , then f is concave down on I .*
- *If c is a point of I at which f'' changes sign at c then f has an inflection point at c .*

Again similar to how we looked at critical points and saw that not all critical points are a local max or min, not all points where $f''(x) = 0$ are inflection points (ex. $f(x) = x^4$).

Example. Finding intervals of concavity is similar to how we found intervals of increase and decrease earlier. Consider $f(x) = 3x^4 - 4x^3 - 6x^2 + 12x + 1$ again. We found that $f'(x) = 12(x+1)(x-1)^2$ previously. So now let us find the second derivative. By the product rule we have $f''(x) = 12(x-1)^2 + 24(x+1)(x-1) = 12(x-1)[(x-1) + 2(x+1)] = 12(x-1)(3x+1)$. So we see that $f''(x) = 0$ at $x = 1$ and $x = -\frac{1}{3}$. We then check to see if the function is positive or negative around these points. So using nice integer values like -1 , 0 and 2 we see that

$$\begin{aligned} f''(-1) &= 12(-1-1)(3(-1)+1) > 0 \\ f''(0) &= 12(0-1)(0+1) < 0 \\ f''(2) &= 12(2-1)(3(2)+1) > 0 \end{aligned}$$

We can see from this that since $f''(x) > 0$ on the intervals $(-\infty, -\frac{1}{3})$ and $(1, \infty)$, f is concave up on these intervals and that f is concave down on the interval $(-\frac{1}{3}, 1)$ as $f''(x) < 0$ on this interval.

If you recall we found that $f(-1)$ is a local minimum of the function in the previous example. We just showed that $f''(-1) > 0$ so f is concave up at -1 . This leads to the second way one can look for local extreme values - the Second Derivative Test.

Theorem 39. Suppose f'' is continuous on an open interval containing c with $f'(c) = 0$.

- If $f''(c) > 0$ then f has a local minimum at c .
- If $f''(c) < 0$ then f has a local maximum at c .
- If $f''(c) = 0$ then we cannot tell if it is a max or a min.

13.1.5 Review of Derivative Properties

So let us put together everything we have found out so far. We have looked at two properties of functions - increasing/decreasing intervals and concavity. We use the first derivative to help us figure out when a function is increasing vs. decreasing. We then looked at the second derivative to tell us more about concavity. We also noted that a point where concavity changes is called an inflection point.

Along the way using the nature of concavity or what it means for a function to switch from increasing to decreasing or vice versa we developed two tests to help us determine local max/min - the first derivative test and the second derivative test.

We can now put all of this together to help us graph functions using derivatives.