

Child's Desire / Expectation

To understand what is right

To learn right skills

To do what is right

To understand the truth
(co-existence)

To live by the truth

To understand harmony

To live in harmony

To understand justice

To live by justice

Expects the same from others

Expects others to help him in
learning, in understanding
(with affection)

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk

Imitate vuqlj.k (0-...)



Follow vuqdj.k (3-...)

Family
ifjokj

Relationship
laca/k

The child starts with the assumption that parents know...

The child is willingly making effort to understand & to learn

E.g. The child learns the language spoken at home

A vocabulary of about 5000 words referring to 5000 real things is common

Not only the words, but also pronunciation, mannerisms...

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk

Imitate vuqlj.k (0-...)



Follow vuqdj.k (3-...)



Obedience/Discipline

Relationship
laca/k
/kKkikyu@vuq'kklu (5-9-...)

Family
ifjokj

School
fo | ky;

The child (it's sanskar) is largely a copy or reflection of the parents, people in touch

The child is observing the outcomes (happiness / unhappiness) of living in accordance with those it is imitating, copying, obeying...

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl

Assuming
ekuuk

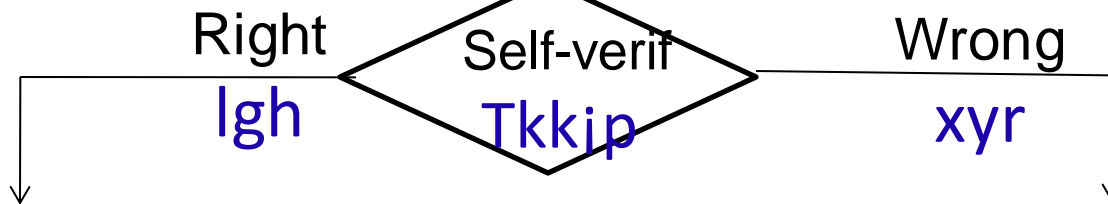
Imitate vuqlj.k (0-...)

Follow vuqdj.k (3-...)

Obedience/Discipline

Relationship
laca/k

vkKkiky@vuq'kklu (5-9-...)



Family
ifjokj

School
fo | ky;

The child starts to validate
The child wants to decide independently, to be swatantra

University
fo"o&fo | ky;

Society
lekt

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk

Imitate vuqlj.k (0-...)

Follow vuqdj.k (3-...)

Obedience/Discipline

Relationship
laca/k

vkKkiky@vuq'kklu (5-9-

...)

Right

lgh

Self-verif

Tkkip

Self Discipline (10...)

Lo&vuq'kklu

Self-confidence

vkRefo''okl

Knowing

tkuuk

Observing & Doing

Family

ifjokj

Observing, Doing
Thinking

School

fo | ky;

Observing, Doing
Thinking
Understanding

University

fo''o&fo | ky

;

Society

lakt

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk

Imitate vuqlj.k (0-...)

Follow vuqdj.k (3-...)

Obedience/Discipline

Relationship
laca/k

vkKkiky@vuq'kklu (5-9-

...)

Right

lgh

Self-verif

Tkkjp

The child is swatantra...

Self Discipline (10...)

Lo&vuq'kklu

Self-confidence

vkRefo''okl

Knowing

tkuuk

Knowing, not just assuming

Is following internally guided discipline (right understanding)

... which is fulfilling for the child & for others

Family

ifjokj

School

fo | ky;

University

fo''o&fo | ky

;

Society

lakt

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk

Next
Generation

Relationship
laca/k

Knowing
tkuuk

Imitate vuqlj.k (0-...)

Follow vuqdj.k (3-...)

Obedience/Discipline

vkKkiky@vuq'kklu (5-9-...)

Right
lgh



Self Discipline (10...)

Lo&vuq'kklu

Self-confidence

vkRefo''okl

Every next generation is more developed

- In harmony within
- In harmony with family
- In harmony with society
- In harmony with nature/existence

Family
ifjokj

School
fo | ky;

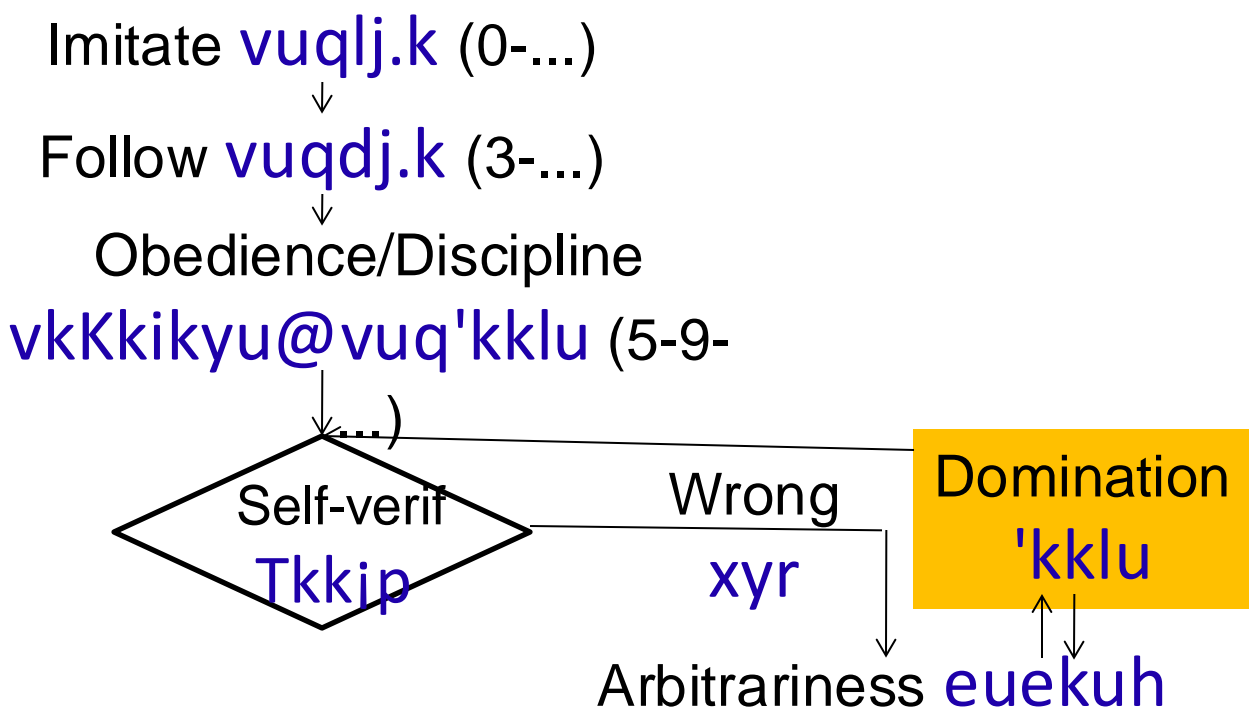
University
fo''o&fo | ky
;

Society

lakt

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk



Family
ifjokj

School
fo | ky;

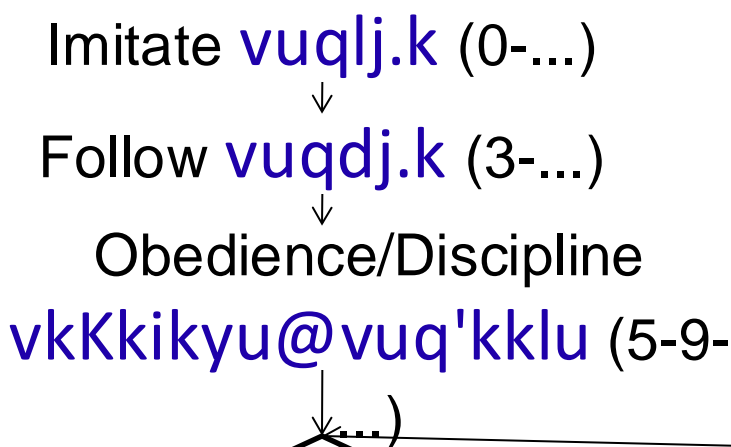
University
fo''o&fo | ky
;

Society

lokt

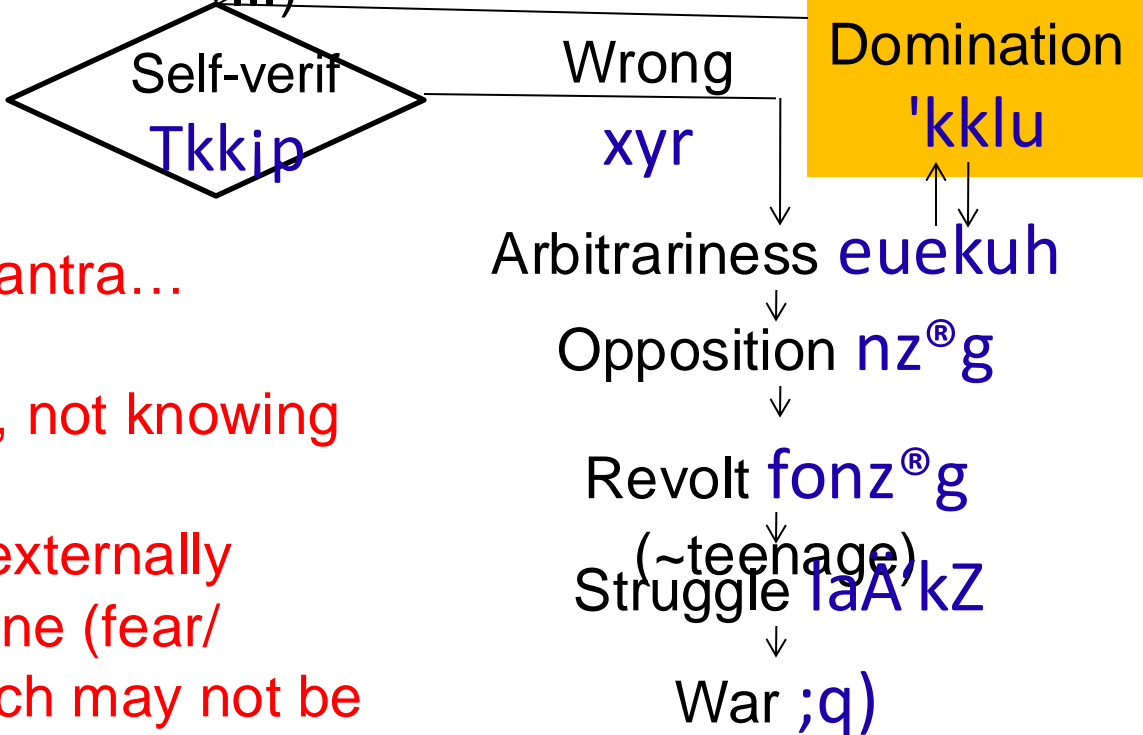
Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk



Family
ifjokj

School
fo | ky;



The child is partantra...

Is still assuming, not knowing

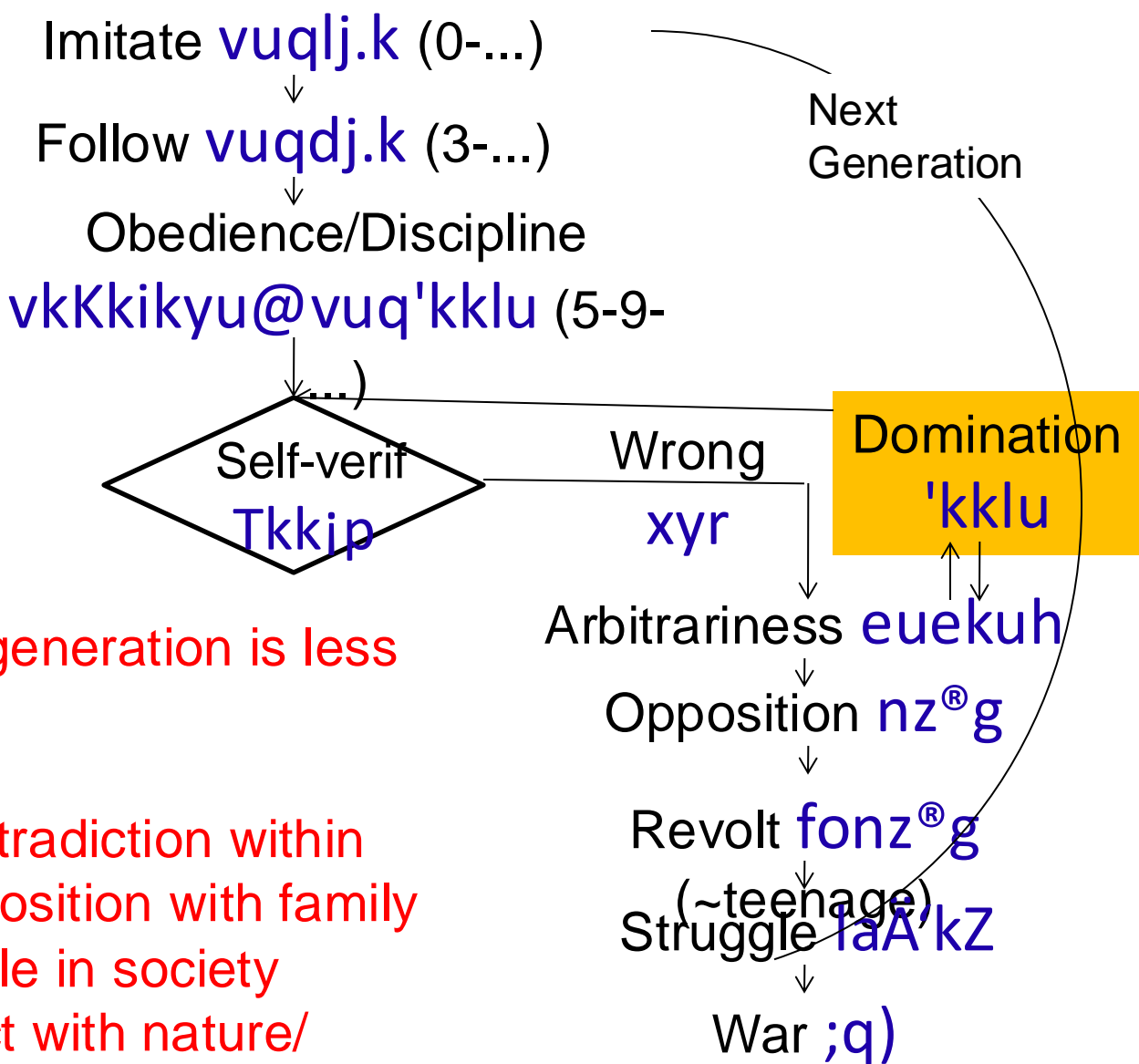
Is still going by externally enforced discipline (fear/incentive)... which may not be fulfilling for the child nor for others

University
fo''o&fo | ky;

Society
lekt

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo''okl

Assuming
ekuuk



Family
ifjokj

School
fo | ky;

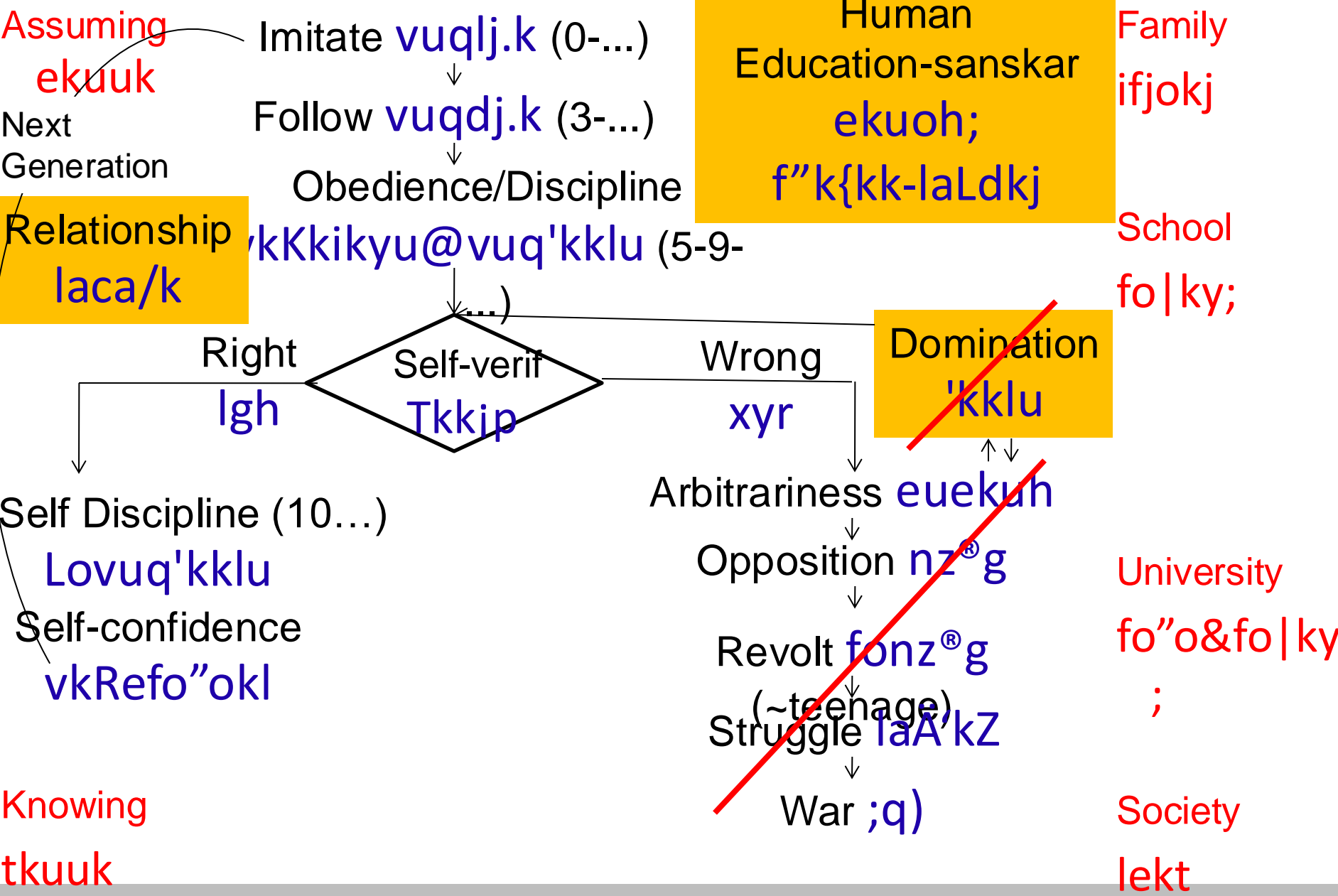
University
fo''o&fo | ky ;

Society
lekt

Every next generation is less developed

In more contradiction within
In more opposition with family
More struggle in society
More conflict with nature/
existence

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl



Parent / Teacher-Child Relationship

Parent / Teacher

1. Feeling of Trust, Respect, Affection, Care & Guidance for the Child
2. Having Excellence / Making effort for Excellence
3. Is realised or is a co-explorer

Child

1. Feeling of Trust, Respect, Affection, Reverence, Glory & Gratitude
2. Inspired by parent / teacher
3. Making effort for Excellence (explorer)

Excellence $\frac{1}{4}$ Js'Brk $\frac{1}{2}$

Understanding Harmony & Living in Harmony

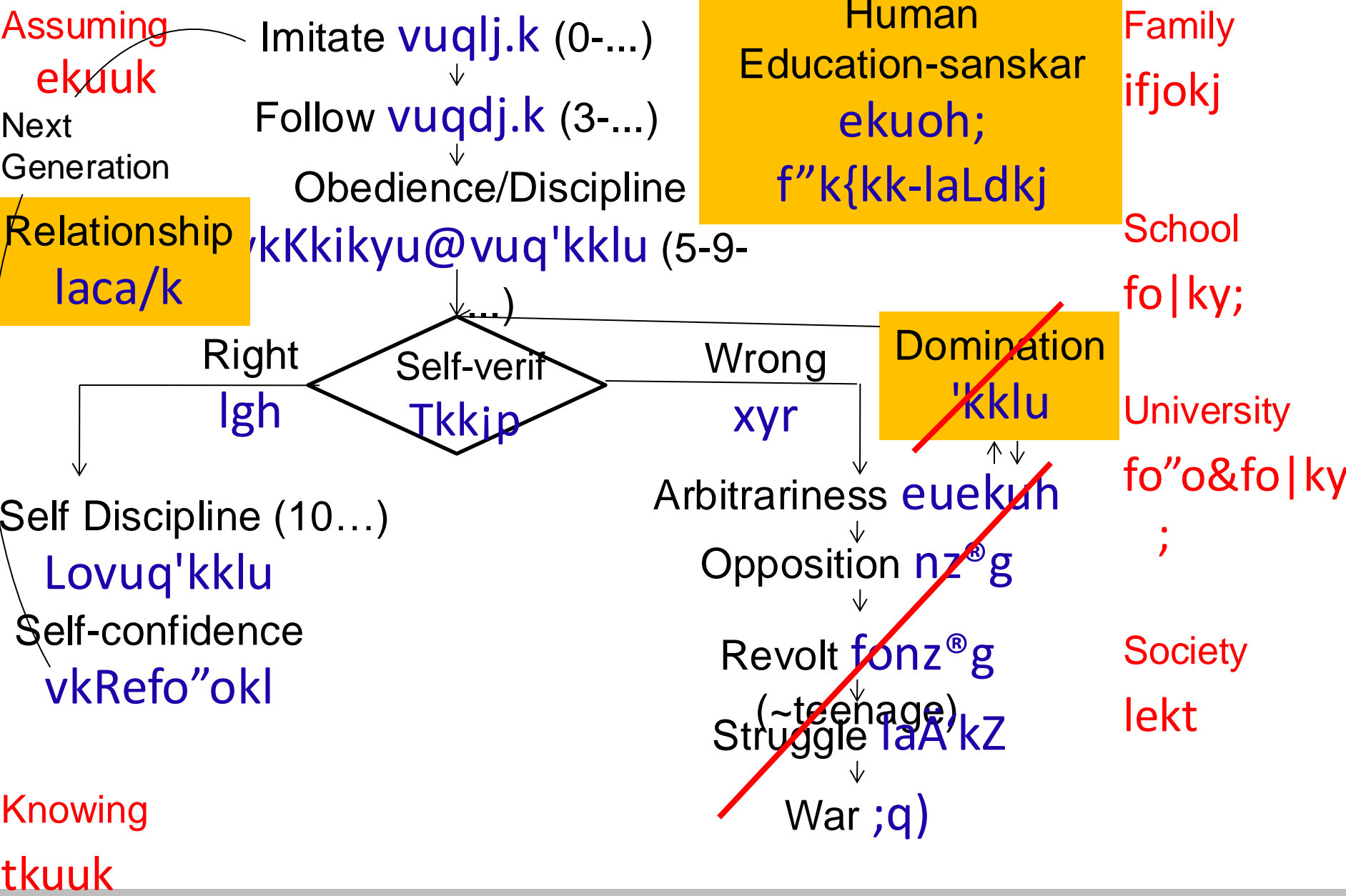
at all 4 levels

1. In the Self, as an Individual
2. In Family
3. In Society
4. In Nature/Existence

Self reflection

1. If you did not get the proposal for right understanding or feelings in relationship or physical facility from your previous generation, it was because
 - a) They did not have it, so they could not share it
 - b) They did have it, but they did not want to share it
2. If you now understand that all three are required, then what is your responsibility?
 - a) To make effort to develop what is lacking (e.g. right understanding and right feeling) and to share it with the previous generation, as well as with the next generation
 - b) To complain and not make effort for what is required
3. What is your mode of deciding?
 - a) Natural acceptance (definite self-discipline, self motivated)
 - b) Arbitrariness (manmani)
 - c) Imitation or following (e.g. a role model)
 - d) Obedience
 - e) Discipline (on basis of fear/incentive)

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl



The crisis today is that there is hardly anyone worth to imitate, hardly anyone worth to follow... but we do need role model teachers for our development