SDG Goal 4 Quality education

SDG Target 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

SDG Indicator 4.a.1 Proportion of schools offering basic services, by type of service

1. Name of data series	
Proportion of schools with access to electricity	
Compliant with SDG metadata: yes, sub-indicator	[SDG Metadata](#)

2. Definition of indicator
The indicator pictures the percentage of schools in total schools with access to electricity.
3. Comparison with SDG metadata (as of 10/11/2016)
The indicator covers only the electricity access of schools.

4. Data description
The data are an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).
5. Calculation method
Not available
6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available

13. Related SDG data series
4.a.1 Proportion of schools with access to basic drinking water 4.a.1 Proportion of schools with single-sex basic sanitation facilities 4.a.1 Proportion of schools with access to basic hand-washing facilities

For more information please contact: https://www.destatis.de/EN/Service/Contact/Contact.html

SDG Goal 4 Quality education

SDG Target 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

SDG Indicator 4.a.1 Proportion of schools offering basic services, by type of service

1. Name of data series
Proportion of schools with access to basic drinking water
Compliant with SDG metadata: yes, sub-indicator   SDG Metadata

2. Definition of indicator
The indicator pictures the percentage of schools in total schools with access to basic drinking water.
3. Comparison with SDG metadata (as of 10/11/2016)
The indicator covers only the access to basic drinking water in schools.

4. Data description
The data are an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).
5. Calculation method
Not available

6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available

13. Related SDG data series
4.a.1 Proportion of schools with access to electricity
4.a.1 Proportion of schools with single-sex basic sanitation facilities
4.a.1 Proportion of schools with access to basic hand-washing facilities

For more information please contact: https://www.destatis.de/EN/Service/Contact/Contact.html

SDG Goal 4 Quality education

SDG Target **4.a** **Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all**

SDG Indicator **4.a.1** **Proportion of schools offering basic services, by type of service**

1. Name of data series
Proportion of schools with single-sex basic sanitation facilities
Compliant with SDG metadata: yes, sub-indicator   SDG Metadata

2. Definition of indicator
The indicator pictures the percentage of schools in total schools with single-sex basic sanitation facilities.
3. Comparison with SDG metadata (as of 10/11/2016)
The indicator covers only the access to single-sex basic sanitation facilities in schools.

4. Data description
The data are an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).
5. Calculation method
Not available
6. Unit of measure   %

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available

13. Related SDG data series
4.a.1 Proportion of schools with access to electricity
4.a.1 Proportion of schools with access to basic drinking water
4.a.1 Proportion of schools with access to basic hand-washing facilities

For more information please contact: https://www.destatis.de/EN/Service/Contact/Contact.html

SDG Goal 4 Quality education

SDG Target 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

SDG Indicator 4.a.1 Proportion of schools offering basic services, by type of service

1. Name of data series
Proportion of schools with access to basic hand-washing facilities

Compliant with SDG metadata: yes, sub-indicator	SDG Metadata

2. Definition of indicator
The indicator pictures the percentage of schools in total schools with access to basic hand-washing facilities.

3. Comparison with SDG metadata (as of 10/11/2016)
The indicator covers only the access to basic hand-washing facilities in schools.

4. Data description
The data are an estimation which has been confirmed by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK).

5. Calculation method
Not available

6. Unit of measure	%

7. Timeliness	8. Frequency
Not available	Irregular
9. Last regular revision	10. Revised period
Not applicable	Not applicable

11. Accessibility of source data
Special analysis
12. Metadata on source data
Not available

13. Related SDG data series
4.a.1 Proportion of schools with access to electricity
4.a.1 Proportion of schools with access to basic drinking water
4.a.1 Proportion of schools with single-sex basic sanitation facilities

For more information please contact: https://www.destatis.de/EN/Service/Contact/Contact.html