

Sustainable Rice Platform Training Strategy Workshop

3 – 4 May 2017 v 28 March 2017

Venue: International Rice Research Institute

Background

One of the Sustainable Rice Platform's key commitments is to provide training programs to accompany the deployment of the Standard and Performance Indicators. Since its launch in 2015, members have expressed great interest in implementing relevant trainings for their respective network and stakeholders. As multi-country pilot field implementations rolled-out in 2016, several trainings have already taken place with minimal intervention from the Sustainable Rice Platform. To ensure the quality and consistency of project outputs, it is crucial to develop a coherent framework for SRP-related trainings. Peter Sprang, Sustainable Rice Platform's Technical Coordinator together with experts from the International Rice Research Institute will organize and facilitate the forthcoming Sustainable Rice Platform Training Strategy Workshop.

Objectives

The Sustainable Rice Platform Training Strategy Workshop aims to:

1. Gather relevant field implementation experiences and practices;
2. Identify and describe target participants for SRP-related training programs;
3. Understand SRP members' specific interests and requirements in the development and delivery of training; and
4. Develop a framework for a coherent set of SRP training programs, including: a) farmer training and ToT; b) postharvest value chain training; c) auditor training; d) general SRP training

Outputs

The main output from this activity is a Workshop Report containing descriptions and recommendations on a draft Sustainable Rice Platform Training Program Framework.

Participants

Representatives of Sustainable Rice Platform member institutions and partners are invited to participate, particularly those who have had experience in implementing the Standard and Performance Indicators.

For more information, please contact:

Peter Sprang
Technical Coordinator
Sustainable Rice Platform
Email: p.sprang@irri.org