



**Course:** Economics  
**Instructor:** Mr. John Flynn '98  
**School Year:** 2021-2022  
**Length:** One Semester

**Pre-requisites:** None  
**Grade Level:** 12  
**Level:** On-Level

### **Course Description:**

Economics is a unique upper division social science elective. It is an introduction to microeconomic and macroeconomic concepts, and challenges students to reconcile the subject matter with Christian social teaching. This course involves both theoretical and practical approaches to the ideas of scarcity and exchange. After a survey of the microeconomic principles of supply and demand, consumer choice, and efficient production, the class explores several contemporary economic issues, including business finance, the stock market, poverty and inequality, and the international economic system.

### **Major standards—California:**

- 12.1 Students understand common economic terms and concepts and economic reasoning.
- 12.2 Students analyze the elements of America's market economy in a global setting.
- 12.3 Students analyze the influence of the federal government on the American economy
- 12.4 Students analyze the elements of the U.S. labor market in a global setting.
- 12.5 Students analyze the aggregate economic behavior of the U.S. economy
- 12.6 Students analyze issues of international trade and explain how the U.S. economy affects, and is affected by, economic forces beyond the United States' borders.

### **Textbook(s):**

Econ Alive! The Power to Choose, Teachers Curriculum Institute  
1-year Subscription (TCI item #048-01)

### **Applications we may be using this year (additional apps. may be added)**

- Google Classroom: *uses Jesuit login, I will invite you to the correct section*
- PowerSchool: *uses Jesuit login*
- G Suite: *use your Jesuit email*
- Kahoot: *pin for games will be provided*

### **Required Materials:**

- Course text
- Writing Utensils
- Printer or Ability to write on PDFs
- Personal electronic device meeting JHS standards
- Other course readings on Google Classroom and provided.

**Major Learning Activities:**

Major activities will include reading and homework assignments, lecture/note-taking, class discussion, documentary videos, simulations ("Activities"), Chapter Quizzes, Unit Exams, and an individual personal budget research project

**Google Classroom:** All assignments and instructions are found at the Google Classroom. You are responsible for any assignment that is posted on Google Classroom whether you are given a reminder in class. Assignments will be posted by 4pm per school policy

**Absences:**

Any absence should be routed through the Dean's Office.

**Communication:** All students will be expected to regularly check email. Your PowerSchool account should be tied to this Google email account, and you should not be using your parents' PowerSchool account for this (or any) class. Most communication from me will come via email that I send to your Google account, either directly or via Google Classroom, and you will be responsible for anything contained in these official emails. If you or your parents would like to set up an appointment with me, please contact me from your Google account.

**\*\*\* ASSIGNMENTS AND GRADES\*\*\***

*Power School* is the main way I notify you of your grades and when you have missing assignments. *Google Classroom* is the main way I notify you of assigned work, readings and tests. I will not individually notify you or your parents every time you neglect to turn in an assignment.

My Responsibility: To post assignments on Google Classroom with materials, instructions, and a due date and to grade, provide feedback, and enter your assignments and tests on PowerSchool in a timely manner.

Student Responsibility: It is your responsibility as a student to be aware of your academic status in this class by utilizing PowerSchool and Google Classroom. You will consult Google Classroom to see all class assignments and notifications daily. You are responsible for everything that is posted whether you were in class or absent or any reason (school related or personal.) You will consult PowerSchool to review your grades for accuracy and inclusion. Any discrepancy must be brought to my attention within 2 weeks of posting. If you do not understand why you received a grade after reading the feedback I've provided on the assignment, please meet with me to address your specific questions about the feedback and your work. I want you to improve and will work with you to address any deficiencies.

Parents Responsibility: You have the ability to monitor your son's grade with PowerSchool. The best way to help your son academically is by communicating directly with him about his grades. He is the best source to understand why he has missing assignments or poor scores. In my experience, students are very aware of why their grade is what it is and if he is unclear as to why he received a particular grade he needs to come see me himself. I am happy to meet with parents to discuss specific issues with the class or his individual needs but poor grades are usually a result of a student not studying or turning in assignments late and the best solution to that issue is for you to monitor his study habits at home.

**Grading Policy:** Both grading periods may equal 80%, and the final project will be approx. 20%. Grades will be updated every 2 weeks according to school policy.

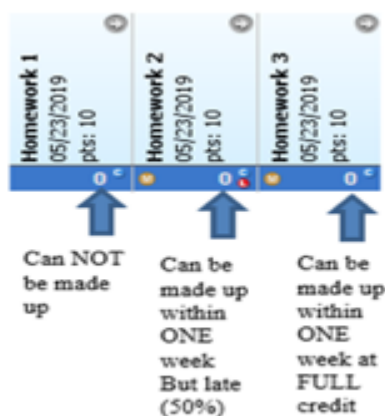
**Missing Work:** Work is considered missing if it is submitted after the due date/time for any reason. You have one week from the due date to submit any missing work, and should email the teacher when “late work is submitted if illness/absence is the reason”

**Extra Credit Policy:** Extra credit may be available throughout the semester as bonus assignments. No other extra credit will be available.

### Grade Scale

A <sup>+</sup> = 97-100	B <sup>+</sup> = 87-89	C <sup>+</sup> = 77-79	D <sup>+</sup> = 67-69	F = 59 and below
A = 94-96	B = 84-86	C = 74-76	D = 64-66	
A <sup>-</sup> = 90-93	B <sup>-</sup> = 80-83	C <sup>-</sup> = 70-73	D <sup>-</sup> = 60-63	

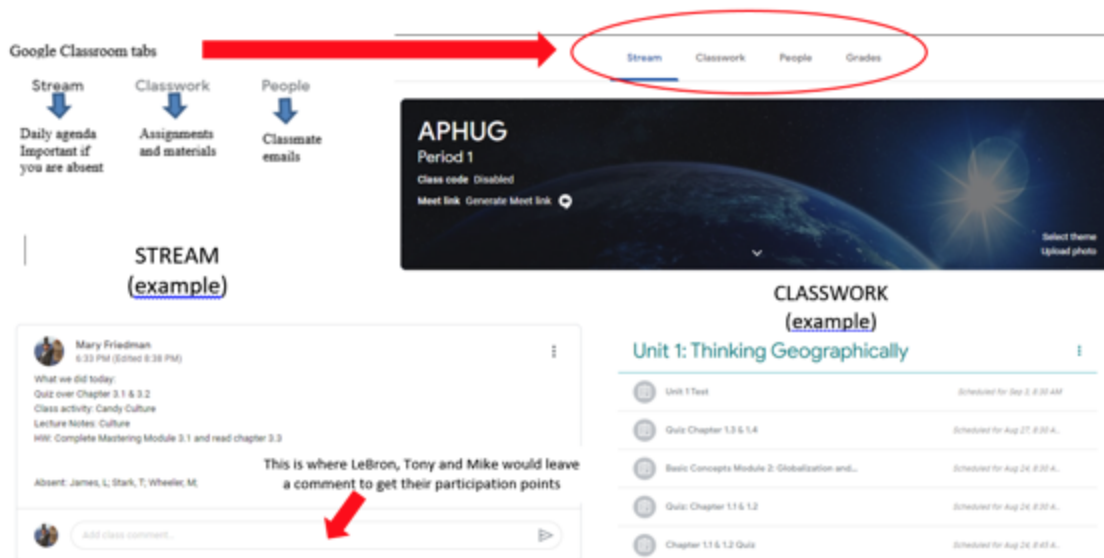
### How to read your grades in PowerSchool:



#### Example of comments

Absent: Submit for full credit
No longer worth points after 1 week from due date
Missing: Submit for 50% credit
No longer worth points after 1 week from due date
Never submitted- No longer worth any credit

**Google Classroom (GC):** GC is the main hub for notification and communication of class activities, homework and information. It is **your responsibility** to use GC to stay on top of class expectations. It is not enough for you to rely on push notifications from GC to stay aware of assignments and due dates, you must visit the GC class page and use it correctly. GC has multiple ways to see your assignments but the best way is to click on the tab identified as Classwork. All assignments and materials you are responsible for will be listed by unit with due dates. Whether or not you avail yourself of this convenient way of accessing your assignments and materials, you are still responsible for what is posted there. The Stream tab is where I post an agenda for the day. If you are absent, this is where you should check this to see what you missed, if you need to get notes from a friend, or you have an assignment/test to make up. To receive your participation points for the day, you must leave a comment indicating you read the agenda. You should get into the habit of checking it daily.



### Attendance and Late Work Policy:

- Regular attendance in this class is necessary. Absences should be avoided as many of the in class activities cannot be made up easily so please plan known absences for days this class does not meet.
- Work is to be submitted on Google Classroom before the due date and time. All work NOT turned in before the due date/time will be considered late/missing.
- If you are absent the day an assignment is due, you are required to turn it in the day you RETURN and you will not suffer any late penalty; please email the teacher to ensure your absence is understood for the submission after the due date\*
- Students who were absent should make arrangements on the day they return to class to get any notes or handouts from their note-buddy. Students should check Google classroom for assignments when absent.
- Missed Quizzes due to absence, will not be remade (they will not help/hurt). Unit Exams will always need to be completed as soon as possible.
- In general, work turned in late without an excused absence will be penalized at least 50%. No late work will be accepted after the Unit Test that covers that material. Absences from exams and project presentations require your prior negotiation of alternative testing and presentation times.

**Academic Code of Conduct:**

Every Jesuit High School student is encouraged to use his intellectual talents to the best of his ability. The personal development of each student, however, is deemed more important than the achievement of academic success. Personal integrity is essential for building community and promoting social justice.

To cheat or enable another student to cheat is to act dishonestly or in violation of established rules, procedures or codes of conduct. In an academic environment, there are three principle forms of cheating: (1) violating the procedures of a test or assignment; (2) plagiarizing; and (3) knowingly enabling another student to cheat.

The second category, plagiarizing, pertains to the rights of intellectual property, the ownership of the content and form of one's intellectual expression. Plagiarism is the appropriation of another's ideas (content) and/or language (form), in part or in whole, without the necessary assignment of credit. **Plagiarism includes copying homework or labs and quoting, paraphrasing, or summarizing another's written work (including sources off the Internet) or oral statements without proper citation.**

***Students who are cheating, or enabling another to violate academic integrity (e.g., plagiarizing a paper, copying homework, violating testing procedures, or cheating on a quiz or exam) or are involved in academic dishonesty or forgery, will be referred to the Dean of Students.***

Penalties may include a loss of credit for the assignment in question, a failing grade for the paper, test or examination in question, disciplinary action up to and including suspension or dismissal if the severity of the infraction is deemed by the Principal to be egregious.

The Dean will notify the student's Counselor and parents and determine appropriate punishment, which may include detention, suspension, disciplinary probation or expulsion, depending on the severity of the offense.

Contact Information and Office Hours:	
Name	Mr. John Flynn '98
Email Address	John.flynn@jesuithighschool.org
Office Hours	1:55 – 3:00 pm Tuesday, and by appointment throughout the week when available

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Pre-requisites: none

School Year: 2021-2022

Length: 1 Semester

Instructor: Mr. John Flynn '98

Grade Level: 12th

Level: On-Level

***By signing below, you and your parents acknowledge that you have read, understood, and agree to abide by the course requirements specified above and summarized below.***

1. I understand that my grade is calculated solely based on the points I have earned during the semester and is a reflection of my effort in and understanding of assignments and tests. My grade is my responsibility...
2. I understand that I am responsible for all assignments posted to Google classroom whether I am in class or absent for ANY reason (including athletic or retreat). If absent I must check Google Classroom for assignments.
3. All Assigned work is to be submitted on Google Classroom unless stated otherwise.
4. I understand that Late Work may receive a 50% deduction of points.
5. I understand that anything turned in after the Unit Exam, may no longer be worth any points, and I may receive NO points regardless of whether I eventually submit the work.
6. I understand that I need to keep my phone & electronic device in my backpack until told to take it out.
7. I understand that missing class means I will miss significant material and may impact my grade negatively and it is my responsibility to get any notes from my note-buddy and to turn in anything that was DUE the day(s) I was absent.
8. I understand that I need to follow updated Jesuit Covid Protocols at all times.

***I have read, understand, and agree to abide by the Econ Syllabus presented above.***

**STUDENT:**

(Print name) \_\_\_\_\_

Signed \_\_\_\_\_

**PARENT:**

***I have read, understand, and agree to support my student in abiding by the syllabus presented above.***

Signed: \_\_\_\_\_

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