



Spanish 4 Course Syllabus for 2021-2022
Instructor: Carlos Brusel

Contact Information and Office Hours:	
Period 5	
Email Address:	carlos.brusel@jesuithighschool.org
Office Hours:	Tuesday at Community Period in JG 202 and by appointment

Pre-requisites: Minimum final average of C in both semesters of Spanish3
Grade Level: 12
Length: Year Long
Level: Standard

Course description and objectives:

This course will emphasize fostering an appreciation for the Spanish speaking world's language and culture and enforcing the student's confidence in their ability to communicate in the target language while cultivating an interest in learning Spanish beyond the classroom. This is accomplished through the contextualization of grammar and vocabulary review in authentic readings and film.

<u>Graded Work</u>	<u>Value</u>	<u>Frequency</u>
EXAMS	40%	End of unit
QUIZZES	30%	Weekly
PARTICIPATION AND HOMEWORK	10%	Daily
PROJECTS 1	10%	Periodically
FINAL EXAM	10%	Once a semester

Grades are accessible online through PowerSchool.

Grade Scale:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F 59 and below
A 93-96	B 83-86	C 73-76	D 63-66	
A-90-92	B- 80-82	C- 70-72	D- 60-62	

Standards: American Council on the Teaching of a Foreign Language.

ACTFL Standards	
Communication - Communicate in Languages Other Than English *Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. *Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. *Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	
Cultures - Gain Knowledge and Understanding of Other Cultures *Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. *Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	
Communities - Participate in Multilingual Communities at Home & Around the World *Standard 5.1: Students use the language both within and beyond the school setting. *Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	

Required texts: *¡Qué chévere!* Level 4 online through EMC Passport

Required materials : Students should arrive on time and be prepared. Each student must come to each class session with the following items: **textbook access, notebook/comp book (50-100 sheets), pencils, pens (blue or black and red) and adequately charged device.** Failure to have your textbook will result in procedural jug.

Major Learning Activities:
 Reading and Comprehension
 Listening and Comprehension
 Writing: Essays and Compositions
 Grammar and Syntax
 Study of Hispanic Culture

Extra Credit Policy:

There is little to NO extra credit.

Late Work Policy:

Late work will not be accepted unless there are reasons due to confirm illness, school activities, family concerns or reason previously discuss with teacher or Administration.

Student Responsibilities

Homework & Participation

Homework will be assigned on a regular basis. The homework must be done completely, clear and readable. The homework is a part of your participation. I will assign homework everyday. Failing to do the homework will affect your grade of the section of “homework and participation”.

Digital Citizenship & Netiquette

Student expectations and behaviors for our digital classroom:

- Dress code-please be aware I will be asking you to participate in physical activity, standing, moving, dancing, etc. Please be fully and appropriately dressed for Spanish class.
- Please be respectful of the learning process while participating in the chat strand.
- Please keep yourself muted and your video on through the duration of the class.
- Please refer to the JHS policies on digital citizenship

Absences

It is immensely important that you attend classes regularly. The success in the Spanish Language class depends greatly on your participation on a daily basis. If a student's absence is long term, he should meet with the instructor to work out a schedule for making up the test or quiz in a timely fashion.

Any missed assessments should be taken the day the student returns (if due to a retreat or excused absence, you have one business day to take an exam). If an

exam or quiz is not taken a zero will be given as a placeholder in PowerSchool. The zero will remain if the student does not make up the test within a week's time.

You are responsible for all material covered in class and for making up the work. It is not the teacher's responsibility to ask you for missing assignments, especially if you are absent for a school related reason (sports, retreats, etc.). This includes lecture notes, in class writing activities, future assignments, etc. The student must contact a classmate and get the assignments or e-mail the teacher. Additionally, assignments are posted online on the Google Classroom page. In-class: You will also be given a folder with handouts you may have missed in an "absent folder" which is prepared the day you are gone.

So, the student has the following options to check missed work:

1. *Google Classroom page*
2. *Email the teacher*
3. *Email or text a reliable fellow student*

Please note: In case of an excused absence, missed homework assignments are due the day the student returns to class.

Technology policy

Please adhere to the student handbook rules on the use of electronic devices in the classroom. Electronic devices will be used within the classroom solely on the teacher's discretion. The moment the bell rings, students MUST NOT have any electronic device visible on their desks. Students will take hard-copy notes unless otherwise noted. When it is appropriate to use electronic devices, they may only be used for class work. NO GAMES OR CHECKING EMAIL OR OTHER NON-CLASS RELATED ACTIVITIES ARE PERMITTED.

Additionally, using online dictionaries/translators for any work is unacceptable (except for correct usage of Word Reference or as otherwise instructed by the instructor). No pictures, videos or audio are to be taken in class without the instructor's permission. Inappropriate electronic device use will result in confiscation of the electronic device and in disciplinary action and notification of the Dean. Please refer to the policy regarding Academic Integrity.

Tutoring

A student must attend tutoring during lunch time or by appointment if his grade falls below 75%. Peer tutoring is available during Flex time or after school. *Please* see me if you need additional help.

Academic Integrity

Every Jesuit High School student is encouraged to use his intellectual talents to the best of his ability. The personal development of each student, however, is deemed more important than the achievement of academic success. Personal integrity is essential for building community and promoting social justice.

To cheat or to enable another student to cheat is to act dishonestly or in violation of established rules, procedures or codes of conduct. In an academic environment, there are three principal forms of cheating: (1) violating the procedures of a test or assignment; (2) plagiarizing; and (3) enabling another student to cheat.

The second category, plagiarizing, pertains to the rights of intellectual property, the ownership of the content and form of one's intellectual expression.

Plagiarism is the appropriation of another's ideas (content) and / or language (form), in part or in whole, without the necessary assignment of credit.

Plagiarism includes copying homework or labs and quoting, paraphrasing, or summarizing another's written work (including sources off the Internet) or oral statements without proper citation.

Students who are cheating, or enabling another to violate academic integrity (e.g., plagiarizing a paper, copying homework, violating testing procedures, or cheating on a quiz or exam) or are involved in academic dishonesty or forgery, will be referred to the Dean of Students.

Penalties may include a loss of credit for the assignment in question, a failing grade for the paper, test or examination in question, disciplinary action up to and including suspension or dismissal if the severity of the infraction is deemed by the Principal to be egregious.

The Dean will notify the student's Counselor and parents and determine appropriate punishment, which may include detention, suspension, disciplinary probation or expulsion, depending on the severity of the offense.

COVID-19 Mitigation Rules and Expectations

Students are expected to follow the rules for proper mask-wearing while inside the classroom and following all COVID-19 mitigation rules and expectations. Generally, if a student is absent because of COVID-19, please contact the teacher to make necessary accommodations. Students must follow the school's Digital Citizenship Expectations as outlined in the Student Book

Statement of Understanding

Teacher's Agreement to Students

I promise to do my best to treat each student with respect as an individual, to provide a positive classroom environment, to provide the appropriate motivation and support, to teach the required content to prepare students for exams, and to do my best to help each student to succeed in Spanish—all the while reflecting my enthusiasm for language and culture.

Student's Agreement to Teacher and Other Students

I understand the expectations of this course and I vow to work to my full potential in this class.

Student's Name (print) _____

Student's Signature _____ Date _____

Parent's Acknowledgement

I have read this course description and understand the expectations it places on my son.

Parent/Guardian's Signature _____ Date _____

Parent/Guardian's E-mail _____

(Please sign and return **this page only** to Mister Carlos Brusel).