# Statistical inference with the GSS data Setup

### Load packages

library(ggplot2)
library(dplyr)
library(statsr)

#### Load data

load("C:/Users/User/Desktop/Rstudio/coursera lab/inference statistic/final project/\_5db435f06
000e694f6050a2d43fc7be3\_gss.Rdata")

### Part 1: Data

The study cannot be generalize to the entire population of United states.

The GSS gather data from survery through personal-interview. Although the samples may be randomly selected, not all people are accessible for interview. There might be possibility of convinience samples being taken.

Since it is an observational study and there is no randomise assignment, it implies correlation relationship instead of causation. To imply a causation relationship, study need to be done in randomize assignment.

# Part 2: Research question

analysis of correlation between equality of opportunity and different races (is there an equality amongst races)

- 1. correlation study between education and different races. Is the rate educated (at least a bachelor degree) are associated with races?
- 2. correlation study between how easy to find the equivalent job and different races amongst those with Bachelor degree. Is the rate of easiness to find equavalent job are associated with races amongst the bachelor degree?
- 3. correlation study between uneployment and different race amongst those with Bachelor degree. Is the rate of unemployment are associated with races amongst the bachelor degree?

note: apart from analysing the easiness to find equavalent job and unemployment and their education qualification, more topics are need to be analysed to establish stronger correlation of equality of opportunity and different races.

# Part 3: Exploratory data analysis

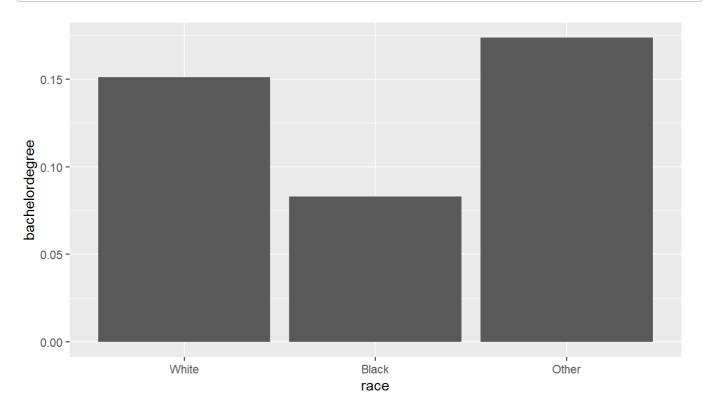
1. Is the rate of higher qualification (at least a bachelor degree) are associated with races?

```
educated_race<- gss%>%
  select(race, degree, age)%>%
  filter (age >=30, !is.na(race), !is.na(degree))
```

Note: to exclude those who are below 30 years old in the observation as they may not completed their highest education

```
educated_race_rate<- educated_race%>%
  group_by(race)%>%
  summarise (bachelordegree=sum(degree=="Bachelor")/n())%>%
  arrange(bachelordegree)
```

```
ggplot (educated_race_rate, aes (x=race, y=bachelordegree)) +
    geom_bar(stat="identity")
```

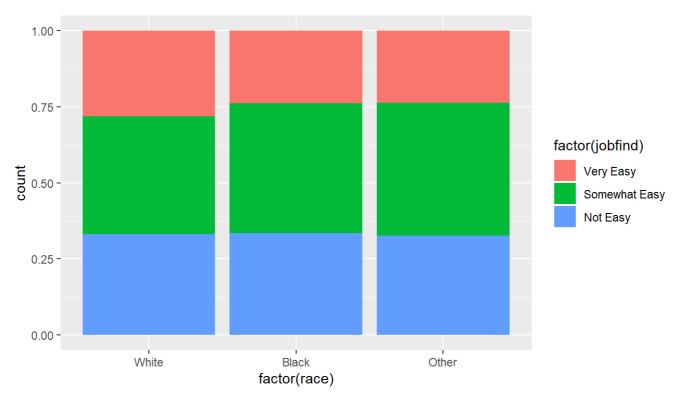


from the graph analysis, it is likely that higher education qualification rate are associated with races. black race are likely to have lower education qualification rate than other races.

2)Is the rate of easiness to find equavalent job are associated with races amongst the bachelor degree?

```
jobfind_race<- gss%>%
  select(race, jobfind, degree)%>%
  filter (degree == "Bachelor", !is.na(race), !is.na(jobfind) )
```

```
ggplot (jobfind_race, aes (factor(race), fill=factor(jobfind))) +
geom_bar(position="fill")
```

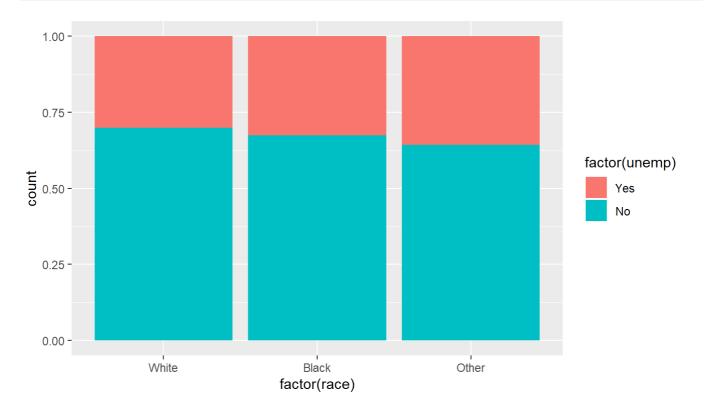


from the graph analysis, there is not significant difference for easiness to find equavalent jobs being observed between races amongst the bachelors

3. Is the rate of unemployment are associated with races amongst the bachelor degree?

```
unemp_race<- gss%>%
   select(race, unemp, degree)%>%
   filter (degree == "Bachelor", !is.na(race), !is.na(unemp) )
```

```
ggplot (unemp_race, aes (factor(race), fill=factor(unemp))) +
  geom_bar(position="fill")
```



from the graph analysis, it is likely that unemployment rate are associated with races. white race are likely to have lesser unemployment rate than other races

## Part 4: Inference

1. conducting hypothesis testing. is there any relationship between different races and rate of higher education qualification?

-Hypothesis:

H0= race and higher education qualification are independent. higher education qualification do not vary with race.

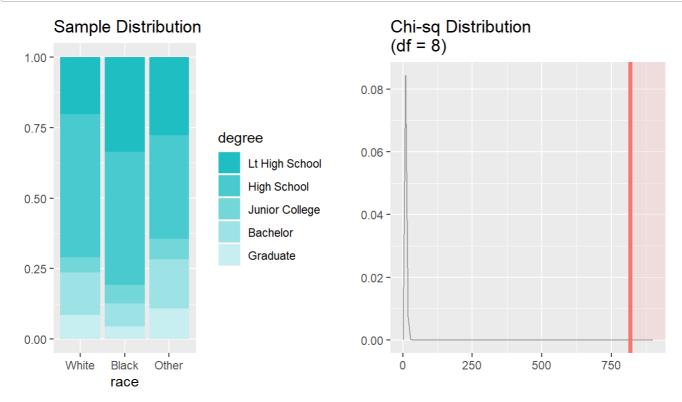
Ha= race and higher education qualification are dependent. higher education qualification vary with race.

-Method to be used: chi-square independant test.

As we are testing the hypothesis testing in which involve teting 2 categorical variable with where at least one have more than 2 category, chi-square independent test is the most suitable method.

- -condition check: before utilizing the method, we have ensure our samples meet the conditions.
  - 1. were the samples randomly selected or assigned? Yes, the personal-interview is randomly selected.
  - 2. were the sampling taken without replacement, n <10% of population? with the population of united stated was more thans 100 millions since 1972, the samples used for this hypothesis test is definetely below 10%
  - 3. was each case only contributes to one cell in the table?yes, it cell is only contributes to one cell in the tables.
  - 4. was each particular scenario contain more than 5 expectred cases? Yes, it is more than 5 expected cases for each of the scenario
  - performing inference:

```
## Response variable: categorical (5 levels)
## Explanatory variable: categorical (3 levels)
## Observed:
##
           Lt High School High School Junior College Bachelor Graduate
## x
##
     White
                     7339
                                18358
                                                 1880
                                                          5467
                                                                   3103
     Black
                     1936
                                 2732
                                                  375
                                                           479
                                                                    255
##
##
     Other
                      525
                                  701
                                                  138
                                                           330
                                                                    206
##
## Expected:
##
           Lt High School High School Junior College Bachelor Graduate
## x
##
                8083.2558
                            17973.697
                                            1973.7991 5176.5830 2939.6657
     White
##
     Black
                1291.8629
                             2872.549
                                             315.4518 827.3196 469.8163
##
     0ther
                 424.8813
                              944.754
                                             103.7491 272.0975 154.5181
##
## H0: race and degree are independent
## HA: race and degree are dependent
## chi_sq = 817.9964, df = 8, p_value = 0
```



#### • interpret the result:

the p-value= 0. reject the H0 at 5% significant level in which there is relationship exist in the population in which race and higher education qualification are dependant.

2. conducting hypothesis testing. is there any relationship between different races and the easiness to find equavalent job?

#### -Hypothesis:

H0= race and easiness to find equavalent job are independent. easiness to find equavalent job do not vary with race.

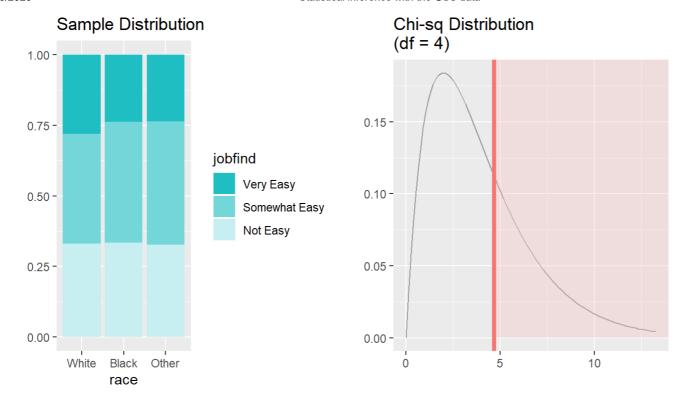
Ha= race and easiness to find equavalent job are dependent. easiness to find job equavalent vary with race.

-Method to be used: chi-square independant test.

As we are testing the hypothesis testing in which involve teting 2 categorical variable with where at least one have more than 2 category, chi-square independent test is the most suitable method.

- -condition check: before utilizing the method, we have ensure our samples meet the conditions.
  - 1. were the samples randomly selected or assigned? Yes, the personal-interview is randomly selected.
  - 2. were the sampling taken without replacement, n <10% of population? with the population of united stated was more thans 100 millions since 1972, the samples used for this hypothesis test is definetely below 10%
  - 3. was each case only contributes to one cell in the table?yes, it cell is only contributes to one cell in the tables.
  - 4. was each particular scenario contain more than 5 expectred cases? Yes, it is more than 5 expected cases for each of the scenario
  - performing inference:

```
## Response variable: categorical (3 levels)
## Explanatory variable: categorical (3 levels)
## Observed:
##
          Very Easy Somewhat Easy Not Easy
## x
##
    White
                793
                             1094
                                        935
##
    Black
                 62
                               111
                                         87
    Other
                 47
##
                               87
                                         65
##
## Expected:
##
## x
          Very Easy Somewhat Easy Not Easy
    White 775.81347
                     1111.25389 934.93264
##
##
    Black 71.47821
                       102.38342 86.13837
    Other 54.70832
##
                         78.36269 65.92899
##
## H0: race and jobfind are independent
## HA: race and jobfind are dependent
## chi sq = 4.6905, df = 4, p value = 0.3206
```



#### • interpret the result:

the p-value= 0.3206. At 5% significant level, it is fail to reject the H0, there is no relationship exist in the population in which race and easinest to find equavalent job are independent.

3. conducting hypothesis testing. is there any relationship between different races and the unemployment?

#### -Hypothesis:

H0= race and unemployment are independent. unemployment do not vary with race.

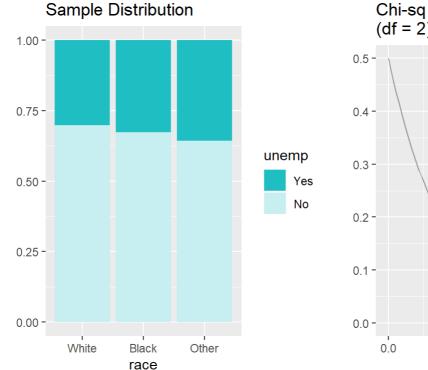
Ha= race and unemployment are dependent. unemployment vary with race.

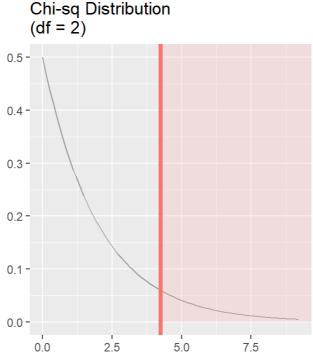
-Method to be used: chi-square independant test.

As we are testing the hypothesis testing in which involve teting 2 categorical variable with where at least one have more than 2 category, chi-square independent test is the most suitable method.

- -condition check: before utilizing the method, we have ensure our samples meet the conditions.
  - 1. were the samples randomly selected or assigned? Yes, the personal-interview is randomly selected.
  - 2. were the sampling taken without replacement, n <10% of population? with the population of united stated was more thans 100 millions since 1972, the samples used for this hypothesis test is definetely below 10%
  - 3. was each case only contributes to one cell in the table?yes, it cell is only contributes to one cell in the tables.
  - 4. was each particular scenario contain more than 5 expectred cases? Yes, it is more than 5 expected cases for each of the scenario
  - performing inference:

```
## Response variable: categorical (2 levels)
## Explanatory variable: categorical (3 levels)
## Observed:
##
## x
            Yes
                  No
##
     White 1307 3034
            109
##
     Black
                 225
##
     0ther
             90
                 162
##
## Expected:
##
## x
                  Yes
                             No
##
     White 1326.88167 3014.1183
##
     Black 102.09133 231.9087
     Other
             77.02699 174.9730
##
##
## H0: race and unemp are independent
## HA: race and unemp are dependent
## chi_sq = 4.2492, df = 2, p_value = 0.1195
```





#### • interpret the result:

the p-value= 0.1195. although from graph analysis shown that there are variation in unemployment rate across races, it is fail to reject the H0 at 5% significant level in which there is no relationship exist in the population in which race and unemployment are independent.

#### Conclusion:

Based on hypothesis testing, there is no significant evidence that there are inequality exist amongst different races in the america population. Given that more black races completed the higher education qualification and the rate are comparable with the white, there will be likely an equal rate of success during employment.