

# Individual Report for Instructor Zhang (31746-20213 : ISE-534 Data Analytics Consulting (31746))

Project Title: **Learning Experience Evaluations - Fall 2021**

Courses Audience: **38**

Responses Received: **24**

Response Ratio: **63.16%**

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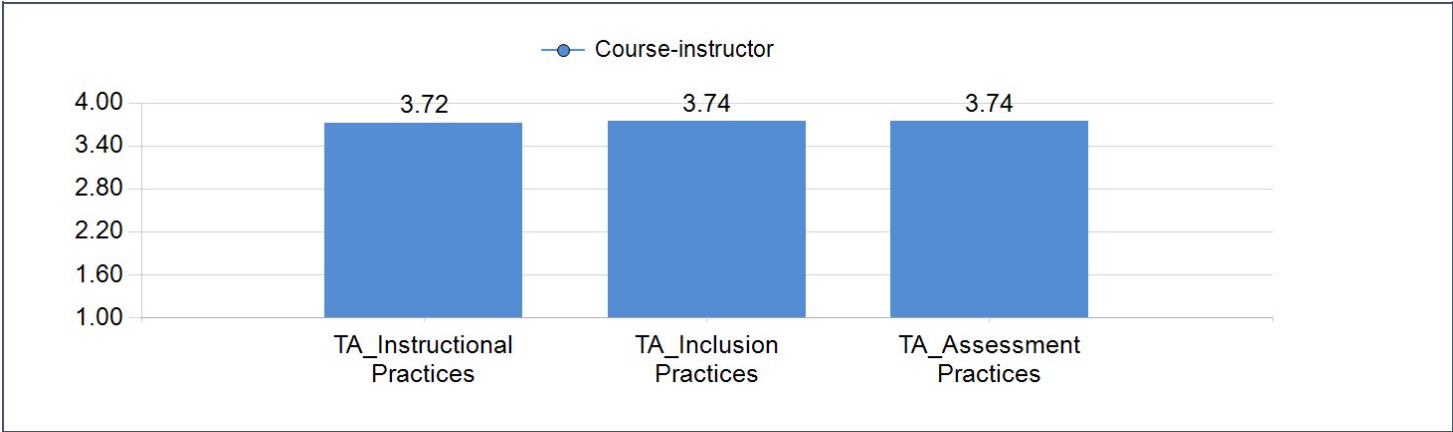
## Report Comments

**This semester's summary scores reflect a shift to online instruction.**

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LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TEACHING ASSISTANT

Learning Experience Subscale Average Score for Teaching Assistant



Competency	Course-instructor	Standard Deviation
TA_Instructional Practices	3.72	+/-0.45
TA_Inclusion Practices	3.74	+/-0.44
TA_Assessment Practices	3.74	+/-0.44

**TA\_INSTRUCTIONAL PRACTICES**

	N	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	24	3.71	0.46
The teaching assistant encouraged questioning and discussion of course topics from the students	24	3.75	0.44
The teaching assistant encouraged me to do my best work.	24	3.71	0.46

**TA\_INCLUSION PRACTICES**

	N	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	24	3.75	0.44
The teaching assistant was receptive to the expression of diverse student viewpoints.	24	3.75	0.44
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	24	3.71	0.46
The course materials included diverse perspectives OR applications to diverse populations.	24	3.75	0.44

**TA\_ASSESSMENT PRACTICES**

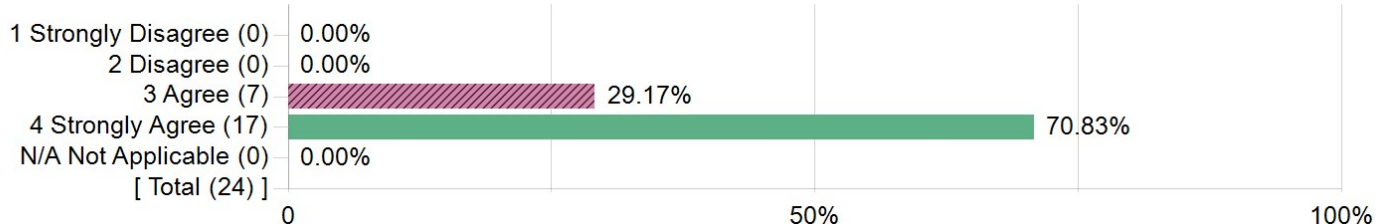
	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	23	3.70	0.47
The grades I have received thus far reflect the QUALITY of my performance in the course.	23	3.74	0.45
The criteria for good performance on the assignments or assessments were clearly communicated.	23	3.74	0.45
The teaching assistant's evaluation of my performances was constructive.	22	3.77	0.43

## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INSTRUCTIONAL PRACTICES

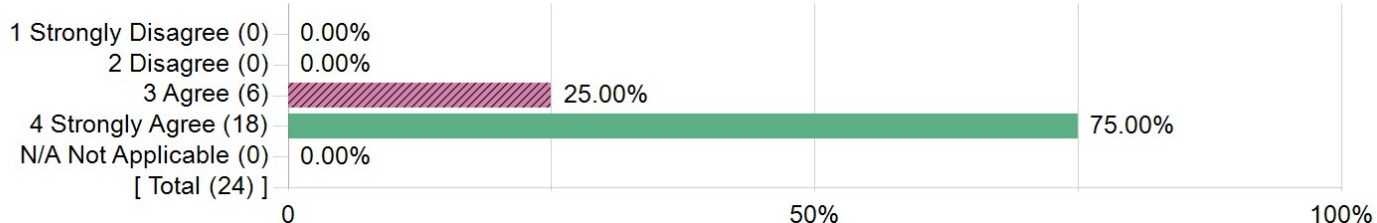
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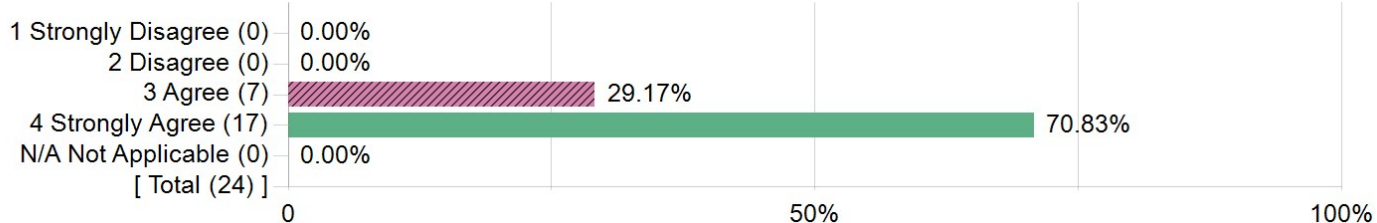
#### 1. The teaching assistant carefully explained difficult concepts, methods, and subject matter



#### 2. The teaching assistant encouraged questioning and discussion of course topics from the students



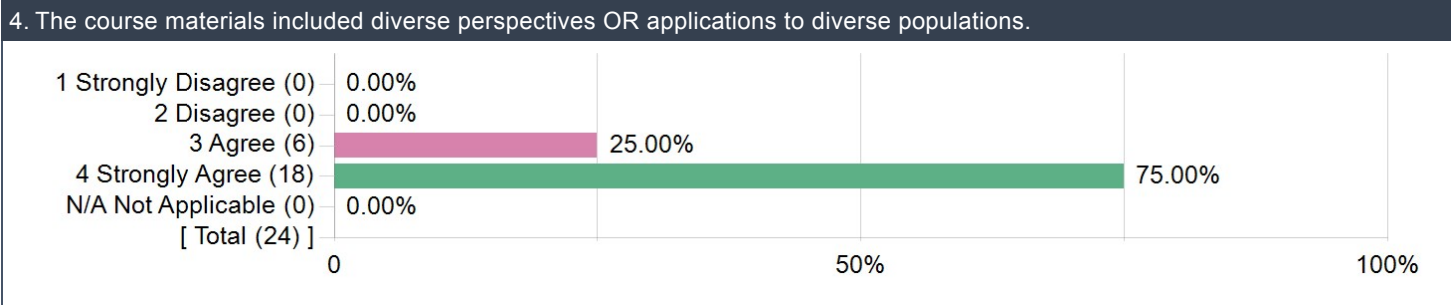
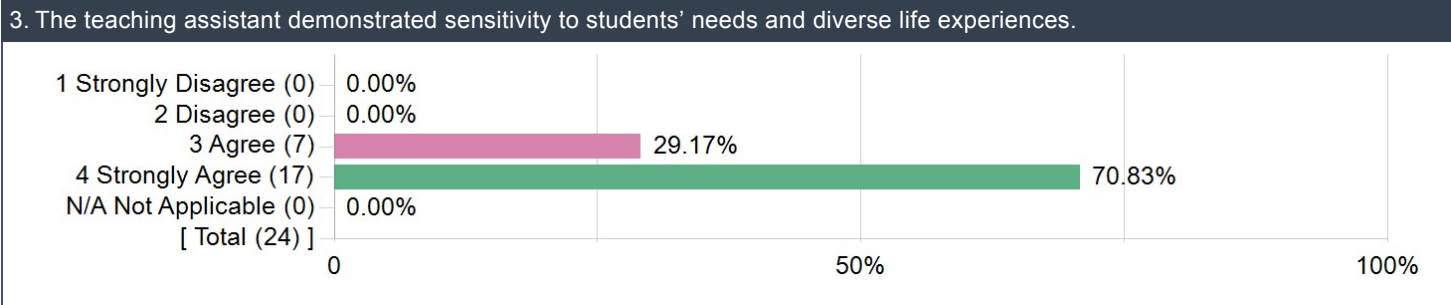
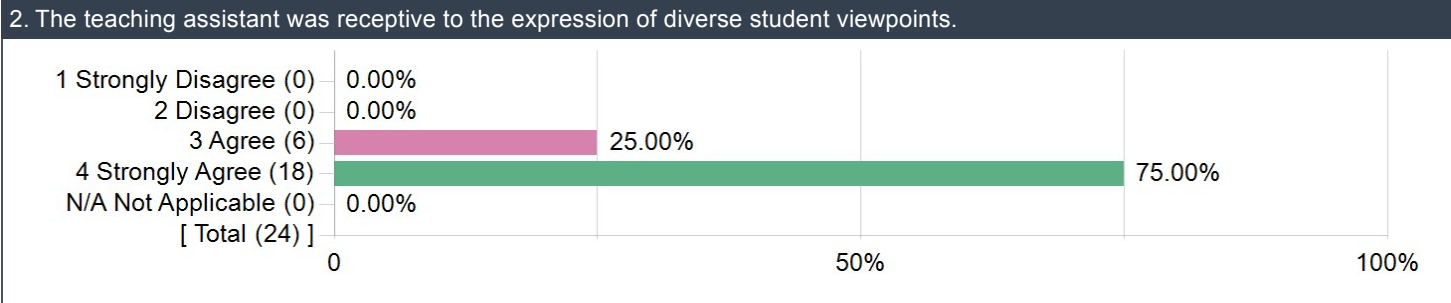
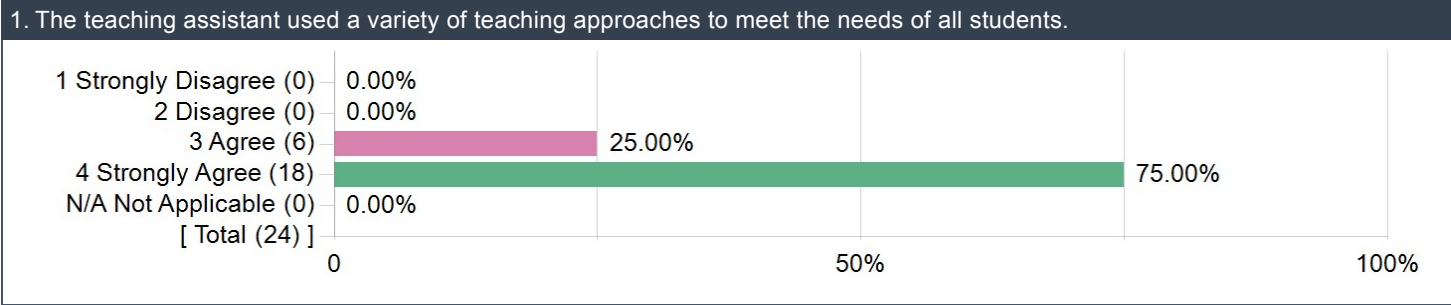
#### 3. The teaching assistant encouraged me to do my best work.



## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INCLUSION PRACTICES

### TA INCLUSION PRACTICES

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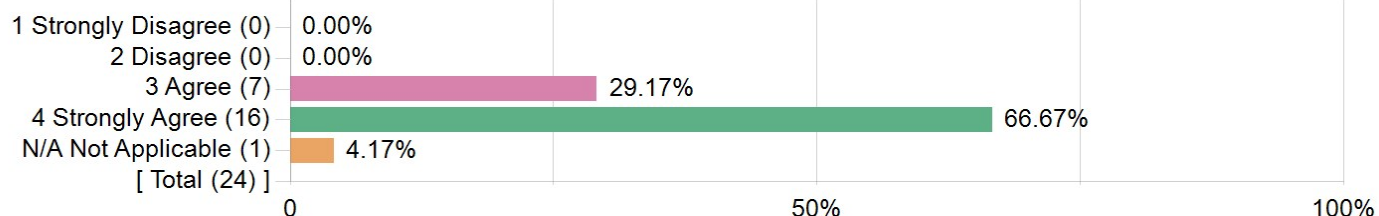


## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: ASSESSMENT PRACTICES

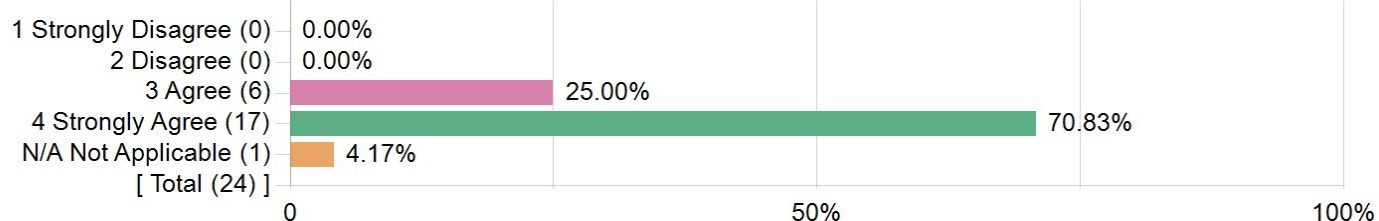
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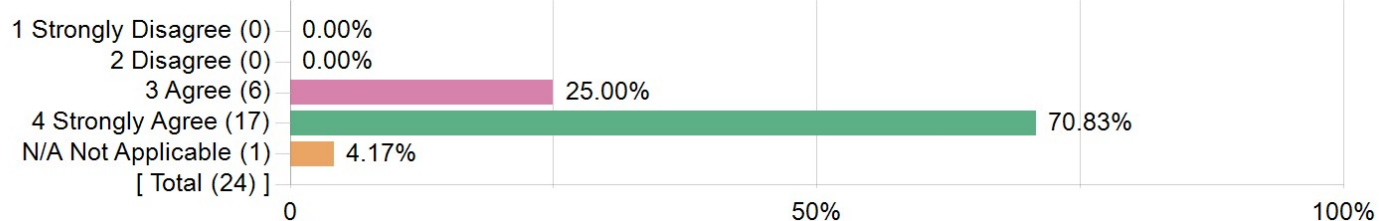
#### 1. The assessments/assignments reflected what was covered in the course



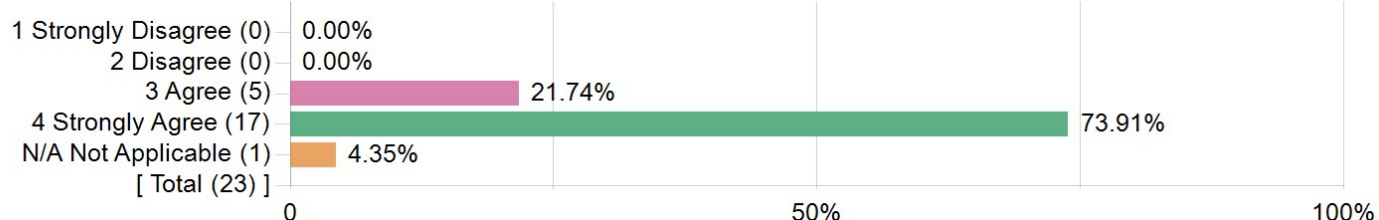
#### 2. The grades I have received thus far reflect the QUALITY of my performance in the course.



#### 3. The criteria for good performance on the assignments or assessments were clearly communicated.



#### 4. The teaching assistant's evaluation of my performances was constructive.



**TA: Is there additional information or feedback that you would like to share with teaching assistant Suyanpeng Zhang?**

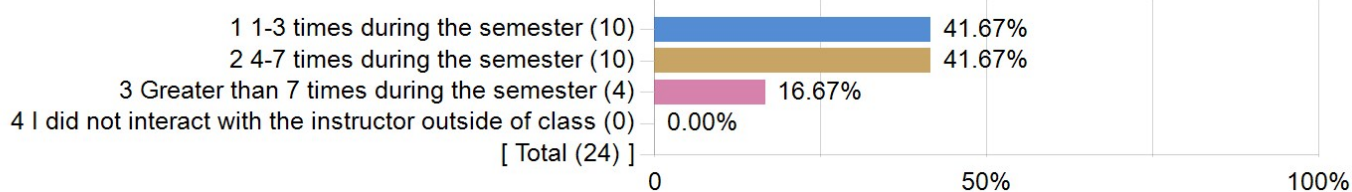
Comments
Not Answered



## STUDENT ENGAGEMENT ANALYSIS

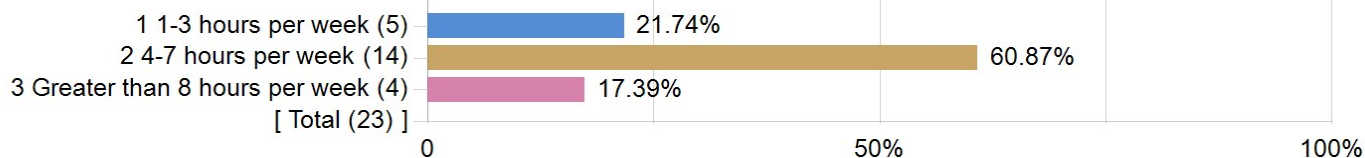
### Number of TA Interactions Outside of Class

TA: Approximately how many times did you interact with teaching assistant **Suyanpeng Zhang** outside of class? (e.g., via email, office hours).

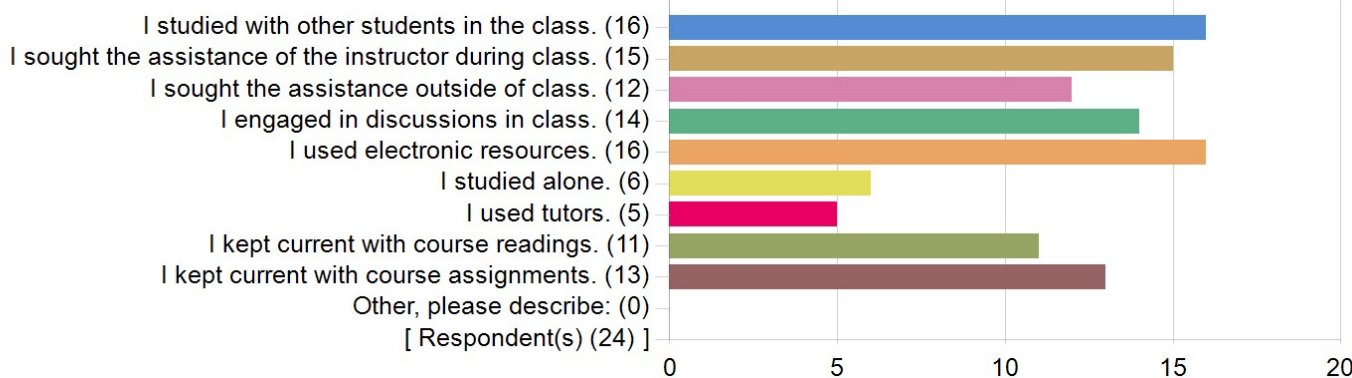


### Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



### In what ways have you participated in your learning for this course? (Please select all that apply.)





**Please describe the MOST valuable aspect(s) of this course.**

Comments
Good practice for interpersonal skills and communication skills. The project experience is very valuable for my future career.
The practical project we did.
Always looking for long-lasting benefits.
project of a real case of data analysis
An actual consulting project with client and with constant feedback from professor and other groups.
ALL OF THE THINGS
story telling with data
Thoughts of consulting including notions of data and digitalization.
Valuable project experience and encouragement in class.
The idea of business and analytic thinking
The approach that professor Sid used to explain the concepts, and the course project when we interacted with a real-life problem case
Ability to apply learnings outside of classroom into industry and workplace.
This class made me understand the whole process of consulting work and helped me to think from a new perspective.
Class discussion, class project and the Knowledge professor taught us.
Work with a real client and real data; Not just learning the technique, but learning how to design experiment from the beginning;

**Please describe the LEAST valuable aspect(s) of this course.**

Comments
The grading does not reflect everyone's performance well.
The grading system for the project. It is kind of objective.
None
NOPE
don't have lots of knowledge about technology.
Practicality in real business world.
Group project
nothing
no.

## VITERBI SUPPLEMENTAL QUESTIONS

**Supplemental Questions for the USC Viterbi School of Engineering** This evaluation is for teaching assistant **Suyanpeng Zhang** .

1. The teaching assistant treats students professionally, respectfully, and with integrity.		2. Grading in the course was reflective of academically rigorous standards.	
Statistics	Value	Statistics	Value
Response Count	24	Response Count	24
Mean	3.71	Mean	3.75
Median	4.00	Median	4.00
Mode	4	Mode	4
Standard Deviation	0.46	Standard Deviation	0.44

**Overall, how would you rate teaching assistant Suyanpeng Zhang?**

Overall, how would you rate teaching assistant <b>Suyanpeng Zhang</b> ?	
Statistics	Value
Response Count	24
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	0.72

Overall, how would you rate this course?

