Scoring Rubric: Team Project for IST Students

This rubric evaluates team projects for Information Science and Technology students, focusing on technical implementation, collaboration, documentation, testing, presentation, and innovation. Each criterion is scored proportionally, with a total of 100 points.

Criterion	Excellent	Good	Satisfactory	Needs Work	None
Technical Implementation (25 points)	Fully functional, innovative, meets all requirements (25).	Functional, minor issues, meets most requirements (18.75).	Partially functional, meets some requirements (12.5).	Major issues, meets few requirements (6.25).	Non-functional or missing (0).
Collaboration (20 points)	Excellent teamwork, equal contribution (20).	Good teamwork, minor issues (15).	Uneven contribution or gaps (10).	Poor teamwork, major issues (5).	No teamwork evidence (0).
Documentation (20 points)	Thorough, clear, with user and technical details (20).	Clear, minor gaps or errors (15).	Incomplete or unclear in parts (10).	Minimal or poorly organized (5).	No documentation (0).
Testing & Validation (15 points)	Thorough testing, robust validation (15).	Adequate testing, minor gaps (11.25).	Basic testing, limited validation (7.5).	Minimal testing, major gaps (3.75).	No testing evidence (0).
Presentation (12 points)	Clear, professional, engaging visuals (12).	Clear, minor delivery issues (9).	Understandable, lacks polish (6).	Unclear or unprofessional (3).	No or poor presentation (0).
Innovation & Creativity (8 points)	Highly original, exceeds requirements (8).	Some creative elements (6).	Meets requirements, no originality (4).	Minimal creativity (2).	No creativity (0).

Table 1: Scoring Rubric

1. Scoring Guidelines

• Total Points: 100

• Weights: As indicated by points per criterion.

• Scale: Excellent (100%), Good (75%), Satisfactory (50%), Needs Work (25%), None (0%).

2. Evaluator Notes

• Provide specific feedback per criterion.

- Assess complexity for technical and innovation scores.
- Evaluate collaboration via reflections or logs.