

8	*
DEATH DEATH	
<i>3</i> °	
Required	
Main Question	
1. M1. Will this study be included ? *	
Yes	
○ No	
Systematic Review	
2. M2. If not, explain why *	
3. M3. What is the report ID number ? *	
Please enter a number less than 197	
4. M4. Which were the authors behind this study? *	

Report Characteristics

5.	R1. What is the report ID number? *
	Please enter a number less than 197
6.	R2. Which were the authors behind this study? *
7.	R3. What year was the given study published? *
	The value must be a number
8.	R4. What type of report is this? * 1 = Journal article, 2 = Book or book chapter, 3 = MA thesis/Dissertation, 4 = Private report, 5 = Government report (federal, state, country, city), 6 = Conference paper, 7 = Literature Review, 8 = Opinion Piece, ? = Can't tell
	1
	5
	6
	7
	8
	?
9.	R5. Was this a peer-reviewed document? * 1 = Yes, 2 = No, ? = Can't tell
	O 1
	○ 2
	○ ?

10. R6. What type of indivual/organisation produced this report? *	
1 = Academic Institutions/Universities, 2 = Research Institutions/Organizations, 3 = Government Agencies, 4 = Nonprofit Organizations, 5 = Private Companies, 6 = International Organizations, 7 = Professional Associations, 8 = Healthcare Institutions/Hospitals, 9 = Educational Institutions/Schools, 10 = Statistical Agencies, ? = Can't tell	
3	
4	
<u> </u>	
7	
8	
9	
10	
?	
11. R7. Are the people who worked on this study experienced with ASD? * 1 = Yes, 2 = No, ? = Can't tell	
<u> </u>	
O 2	
○ ?	
12. R8. What is their title ? *	
13. R9. Was this research conducted using funds? * 1 = Yes, 2 = No, ? = Can't tell	
○ 2	
○ ?	
14. R10. If yes, who was the funder?	

15. F	R11. What method was used in this study? *	

Setting Characteristics

16. S1. Where were the participants (Country)? * Respond "?" if not specified.	
17. S2. What environment was the study conducted in? *	
1 = School/Day Care, 2 = Home, 3 = Hospital/Medical Centre, 4 = Research Center/Room, 5 = Online ? = Can't tell! Multiple options available	
1	
3	
4	
5	
_ ?	
18. S3. In what type of community was the study conducted? * 1 = Urban, 2 = Suburban, 3 = Rural, ? = Can't tell! Multiple options available	
1	
3	
?	

Participant and Sample Characteristics

19.	P1. What	was the	sample s	size (grou	p 1)? *						
20.	P2. Cate	gory of G	iroup 1 *								
	ASD mono	lingual, AS	D bilingual	, TD mono	lingual, TD	bilingual					
21.	P3. What					e? *					
	1 = Male, 2	2 = Female	e, 3 = Mixed	d, ? = Can't	tell						
	<u> </u>										
	<u> </u>										
	<u>3</u>										
	?										
22.	P4. Is it p	ossible t	o estimat	te the pei	rcentage	of partici	pant's se	xes? *			
	1 = Yes, 2	= No									
	<u> </u>										
	<u>2</u>										
23.	P5. If yes		as the per = 30 % etc.		of male	participar	nts?				
	1 - 1070, 2		_ 50 70 ctc.				ı		ı		
	0	1	2	3	4	5	6	7	8	9	10
	0.07										400.0

24.	P6. What was the participants age range? * ? = Can't tell! Multiple options available
	0-2
	2-5
	6-12
	13-17
	18+
	40-60
	60+
	?
25.	P7. What was the participant's age in months? *
26.	P8. Is the participant's IQ presented in the study? * 1 = Yes, 2 = No
	<u> </u>
	O 2
27.	P9. If yes, in what page(s)?
	The value must be a number
28.	P10. What is/are the participant's diagnosis? * 1 = ASD, 2 = ASD Subtypes, 3 = Asperger's Syndrome, 4 = TP, ? = Can't tell! Multiple options available
	1
	_ 2
	3
	?

29.	P11. What is/are its/their severity? *
	1 = Mild, 2 = Moderate, 3 = Severe, ? = Can't tell/Doesn't apply, ! Multiple options available
	_ 1
	3
	?
30.	P12. Is there a control group in this study ? *
	1 = Yes, 2 = No
	O 1
	<u> </u>

Participant and Sample Characteristics (Comparison Group)

31.	C1. What was the sample size (group 2)? *	
32.	C2. Category of Group 2 *	
	ASD monolingual, ASD bilingual, TD monolingual, TD bilingual	
33.	C3. What sexes were presented in the sample?	
	1 = Male, 2 = Female, 3 = Mixed, ? = Can't tell	
	O 1	
	O 2	
	○ ?	
34.	C4. Is it possible to estimate the percentage of participant's sexes?	
	1 = Yes, 2 = No	
	<u> </u>	
	O 2	
35.	C5. If yes, what was the percentage of male participants?	
	1 = 10%, 2 = 20%, 3 = 30 % etc.	
	0 1 2 3 4 5 6 7 8 9	10
	0%	100 %

36.	C6. What was the control group's age range? ? = Can't tell! Multiple options available
	0-2
	2-5
	6-12
	13-17
	18+
	40-60
	60+
	?
37.	C7. What was the participants age in months? *
38.	C8. Is the participant's IQ presented in the study? 1 = Yes, 2 = No
	<u> </u>
	O 2
39.	C9. If yes, in what page(s)?
	The value must be a number
40.	C10. What is/are the participant's diagnosis? 1 = ASD, 2 = ASD Subtypes, 3 = Asperger's Syndrome, 4 = TD, ? = Can't tell! Multiple options available
	1
	<u> </u>
	4
	?

41.	C11. What is/are its/their severity?
	1 = Mild, 2 = Moderate, 3 = Severe, ? = Can't tell/Doesn't apply, ! Multiple options available
	1
	_ 2
	<u> </u>
	?
42.	C12. Was the comparison group's setting the same as the main group? 1 = Yes, 2 = No, ? = Can't tell
	O 1
	<u> </u>
	?

Information on Bilingualism

43.	I1. Which were the two languages involved in the study? - L1 *
	Example : EN
14.	I1. Which were the two languages involved in the study? - L2 *
	Example : FR

Outcome Validity / Study Quality

45.	O1. What was/were the outcome measurement(s) in this study? *
	1 = Cognitive, 2 = Adaptive functioning, 3 = Social-Communication, 4 = Linguistic, Multiple options available
	_ 1
	3
	4
46.	O2. Design type *
	1 = Random Assignment (RCT), 2 = Quasi-Experimental, ? = Can't tell
	<u> </u>
	O 2
	?
47.	O3. Incomplete outcome data *
	Outcomes collected but not reported or partially reported
	Yes
	○ No
	Can't tell
48.	O4. Were the reporters/researchers linked or already familiar with the participants ? *
	Independence of Assessors (not linked to participants)
	Yes
	○ No
	Can't tell
49.	O5. Boundedness *
	1 = Context-bound (intervention in a familiar/home environment + objects and with a familiar face like parent of caregiver), 2 = Generalized change (unfamiliar materials/examiner reflecting a wide range of contexts), ? = Can't tell
	<u> </u>
	<u> </u>
	\bigcirc ?

50.	O6. Proximity / Distality *
	1 = Proximity (Intervention directly taught and examined in a short period of time), 2 = Distality (Intervention taught and/or examined developmentally overtime), ? = Can't tell
	O 1
	O 2
	\bigcirc ?
51.	O7. Which of the following characteristics were part of the intervention? *
	1 = Focused on academic work, 2 = Assigned by teachers/researchers, 3 = Done during non-school hours with parents, 4 = Online/Program ? Can't tell ! Multiple options available
	1
	_ 2
	4
	?

Bilingualism Effect

52.	B1. In what page are the numerical values of the effect size located ? *				
53.	B2. \	Which of these different situations is present in this study ? *			
	\bigcirc	Independent Samples			
	\bigcirc	Dependent Samples (Paired Samples or Repeated Measures)			
	\bigcirc	t-Test Statistics			
	\bigcirc	Conversion from Other Effect Size Measures			
	\bigcirc	Not sure			

Data for calculation Cohen's d

4. C	O1. What type of effect size measurement is used in the study?
5. C	O2. Sample Size - Group 1
i. C	O3. Sample Size - Group 2
. C	O4. Mean - Group 1
. C	O5. Mean - Group 2
C	O6. Standard Deviation - Group 1
. C	O7. Standard Deviation - Group 2

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