

Knowledge and Story Comprehension

Eduardo Badillo*

Geronimo Walker†

Svein Gonzalez‡

March 17, 2024

Abstract

It has been demonstrated that pre-trained language models have a good performance on numeric, and common-sense reasoning tasks with little or no fine-tuning needed. This performance is further enhanced when more context or knowledge of the input is provided to the model at the moment of inference; for it enables the model to leverage the knowledge it already contains from its pretraining and use it more effectively on downstream tasks. In this paper we study the impact of incorporating additional knowledge, with different structures and retrieval techniques, on tasks that require both reasoning and comprehension (ClozeStory Dataset) to determine a correct ending of a story. Our code is available at Github.

1 Introduction

There are two main ways in which task performance can be enhanced in pre-trained language models, by incorporating knowledge and by fine-tuning. The latter has shown that larger and larger models with fine-tuning diminish the need to integrate auxiliary knowledge (Khashabi et al., 2020; Lourie et al., 2021). Yet, incorporating knowledge on top of large-scale models (Liu et al. 2022) has shown a marked improvement on performance when no fine-tuning is involved. Suggesting that the models are able to exploit more effectively their pre-training knowledge when additional task-relevant information is provided.

Obtaining and encoding relevant, contextual information isn't trivial. There might not be enough quality data for the task, and the way it is retrieved from the external knowledge structure and paired with the relevant keywords or entities in each sample must be also be thought of. The methods we will be using are knowledge graphs (Aglionbi et al. 2022) and knowledge prompting (Liu et al. 2022). We will add the relevant knowledge contained in each on top of pre-trained models, without fine-tuning to test whether their inclusion amounts to an increased performance on the story comprehension task. These approaches have been used on common-sense, numeric reasoning tasks where the query or question is configured in a syllogistic manner. But its usefulness on comprehension datasets, where samples have no straightforward outcomes, has yet to be tested. As

baseline we will be using the models without knowledge structures, and standalone models (models without pre-training).

2 Prompt-based Knowledge

Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpat at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec nonummy pellentesque ante. Phasellus adipiscing semper elit. Proin fermentum massa ac quam. Sed diam turpis, molestie vitae, placerat a, molestie nec, leo. Maecenas lacinia. Nam ipsum ligula, eleifend at, accumsan nec, suscipit a, ipsum. Morbi blandit ligula feugiat magna. Nunc eleifend consequat lorem. Sed lacinia nulla vitae enim. Pellentesque tincidunt purus vel magna. Integer non enim. Praesent euismod nunc eu purus. Donec bibendum quam in tellus. Nullam cursus pulvinar lectus. Donec et mi. Nam vulputate metus eu enim. Vestibulum pellentesque felis eu massa.

Quisque ullamcorper placerat ipsum. Cras nibh. Morbi vel justo vitae lacus tincidunt ultrices. Lorem ipsum dolor sit amet, consectetur adipiscing elit. In hac habitasse platea dictumst. Integer tempus convallis augue. Etiam facilisis. Nunc elementum fermentum wisi. Aenean placerat. Ut imperdiet, enim sed gravida sollicitudin, felis odio placerat quam, ac pulvinar elit purus eget enim. Nunc vitae tortor. Proin tempus nibh sit amet nisl. Vivamus quis tortor vitae risus porta vehicula.

*UC Berkeley, Email: eduardo.badillo@berkeley.edu

†UC Berkeley, Email: geronimowalker@ischool.berkeley.edu

‡UC Berkeley, Email: sggonzal@ischool.berkeley.edu