

1 Event History Analysis for psychological time-to-event data: A tutorial in R with examples
2 in Bayesian and frequentist workflows

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11

Abstract

12 Time-to-event data such as response times and saccade latencies form a cornerstone of
13 experimental psychology, and have had a widespread impact on our understanding of
14 human cognition. However, the orthodox method for analyzing such data – comparing
15 means between conditions – is known to conceal valuable information about the timeline of
16 psychological effects, such as their onset time and how they evolve with increasing waiting
17 time. The ability to reveal finer-grained, “temporal states” of cognitive processes can have
18 important consequences for theory development by qualitatively changing the key
19 inferences that are drawn from psychological data. Luckily, well-established analytical
20 approaches, such as event history analysis (EHA), are able to evaluate the detailed shape
21 of time-to-event distributions, and thus characterize the time course of psychological states.
22 One barrier to wider use of EHA, however, is that the analytical workflow is typically more
23 time-consuming and complex than orthodox approaches. To help achieve broader uptake of
24 EHA, in this paper we outline a set of tutorials that detail one distributional method
25 known as discrete-time EHA. We touch upon several key aspects of the workflow, such as
26 how to process raw data and specify regression models, and we also consider the
27 implications for experimental design. We finish the article by considering the benefits of
28 the approach for understanding psychological states, as well as its limitations. Finally, the
29 project is written in R and freely available, which means the approach can easily be
30 adapted to other data sets.

31 *Keywords:* response times, event history analysis, Bayesian multilevel regression
32 models, experimental psychology, cognitive psychology

33 Word count: 10154 (body) + 1742 (references) + 3453 (body supplemental material)
34 + 428 (refs suppl. mat.)

35 **1. Introduction**

36 **1.1 Motivation and background context: Comparing means versus 37 distributional shapes**

38 In experimental psychology, it is standard practice to analyse response times (RTs),
39 saccade latencies, and fixation durations by calculating average performance across a series
40 of trials. Such comparisons between means have been the workhorse of experimental
41 psychology over the last century, and have had a substantial impact on theory development
42 as well as our understanding of the structure of cognition and brain function. Indeed, the
43 view that mean values represent truth and variations around the mean are error is deeply
44 ingrained in experimental psychology (Bolger, Zee, Rossignac-Milon, & Hassin, 2019).

45 However, differences in mean RT conceal important pieces of information, such as when an
46 experimental effect starts, how it evolves with increasing waiting time, and whether its
47 onset is time-locked to other events (Panis, 2020; Panis, Moran, Wolkersdorfer, & Schmidt,
48 2020; Panis & Schmidt, 2016, 2022; Panis, Torfs, Gillebert, Wagemans, & Humphreys,
49 2017; Panis & Wagemans, 2009; Wolkersdorfer, Panis, & Schmidt, 2020). Such absolute
50 timing information is useful not only for the interpretation of experimental effects under
51 investigation, but also for cognitive psychophysiology and computational model selection
52 (Panis, Schmidt, Wolkersdorfer, & Schmidt, 2020).

53 As a simple illustration, Figure 1 summarises simulated data for one subject that
54 shows how comparing means between two conditions can conceal the shapes of the
55 underlying RT and accuracy distributions. Indeed, compared to the aggregation of data
56 across trials (Figure 1A), a distributional approach offers the possibility to reveal the time
57 course of psychological states (Figure 1B). Here we apply a distributional method known as
58 event history analysis (EHA) extended with speed-accuracy tradeoff (SAT) analysis. For
59 example, Figure 1B shows a first state (up to 400 ms after target onset) for which the early
60 upswing in the hazard of response occurrence is equal for both conditions, and the emitted

61 responses are always correct in condition 1 and always incorrect in condition 2. In a second
62 state (400 to 500 ms), the hazard of response occurrence is higher in condition 1, and
63 conditional accuracies are close to .5 in both conditions. In a third state (>500 ms), the
64 effect disappears in hazard, and all conditional accuracies are equal to 1. Note that we will
65 always refer to a time bin by its upper bound. For example, time bin “500” in Figure 1B
66 refers to the time interval running from 400 ms to 500 ms, with the lower bound of 400 ms
67 excluded, and the upper bound of 500 ms included. Importantly from a face-validity
68 perspective, this pattern of simulated data can be seen in the experimental psychology
69 literature (Panis & Schmidt, 2022).

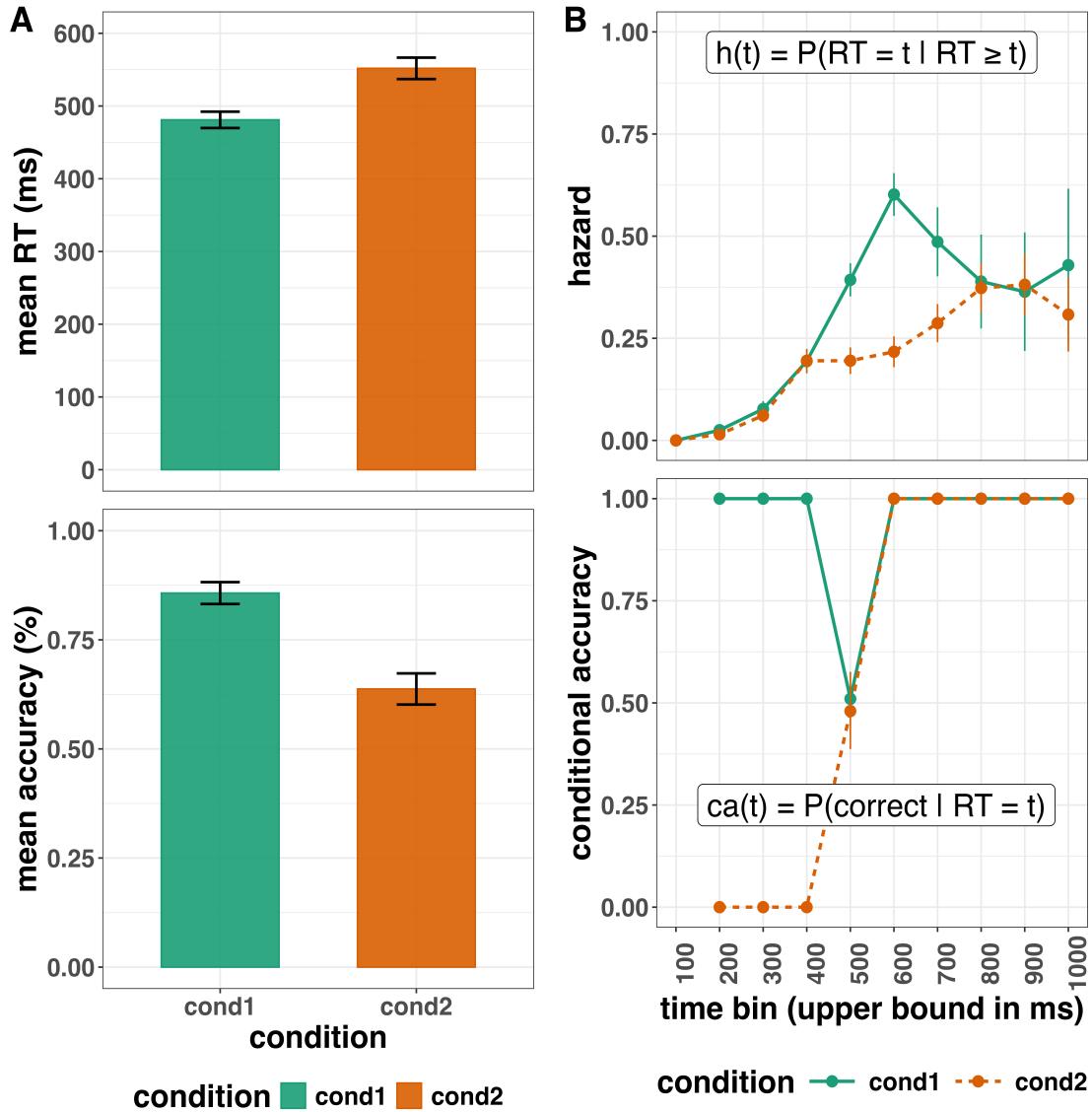


Figure 1. Simulated single-subject data showing mean performance versus a distributional analysis. (A) The mean RT (top) and overall accuracy (bottom) for two conditions are plotted. Two hundred trials are simulated in each condition. (B) The discrete-time hazard functions (top) and conditional accuracy functions (bottom) are plotted for the same data. The first second after target stimulus onset (time zero) is divided in ten time bins of 100 ms (indexed by $t = 1$ to 10). The hazard and conditional accuracy estimates are plotted at the upper bound of each time bin. The definitions of discrete-time hazard and conditional accuracy are further explained in section 2.1.2. Error bars represent ± 1 standard error of the mean (A) or proportion (B).

70 Why does this matter for research in psychology? For many psychological questions,
 71 the estimation of such “temporal states” information can be theoretically meaningful by

72 leading to more fine-grained understanding of psychological processes. Because EHA adds
73 a relatively under-used but ever-present dimension – the passage of time – to the theory
74 building toolkit, it provides one possible response to the recent call for a temporal science
75 of behavior (Abney, Fausey, Suarez-Rivera, & Tamis-LeMonda, 2025).

76 **1.2 Aims**

77 Our ultimate aim in this paper is twofold. First, we want to convince readers of the
78 many benefits of using EHA when dealing with psychological RT data. Second, we want to
79 provide a set of practical tutorials, which provide step-by-step instructions on how you
80 actually perform a (single event) discrete-time EHA on RT data, as well as a
81 complementary discrete-time SAT analysis on timed accuracy data in case of choice RT
82 data (Figure 1B).

83 Even though EHA is a widely used statistical tool and there already exist many
84 excellent reviews (Allison, 1982; Blossfeld & Rohwer, 2002; Box-Steffensmeier, 2004;
85 Hosmer, Lemeshow, & May, 2011; Mills, 2011; Singer & Willett, 2003; Teachman, 1983)
86 and tutorials (Allison, 2010; Elmer, Van Duijn, Ram, & Bringmann, 2023; Landes,
87 Engelhardt, & Pelletier, 2020; Lougheed, Benson, Cole, & Ram, 2019; Stoolmiller, 2015;
88 Stoolmiller & Snyder, 2006), we are not aware of any tutorials that are aimed specifically
89 at psychological RT (+ accuracy) data, and which provide worked examples of the key
90 data processing and Bayesian multilevel regression modelling steps.

91 Set within this context, our overall aim is to introduce a set of tutorials, which
92 explain **how** to do such analyses in the context of experimental psychology, rather than
93 repeat in any detail **why** you may do them. Therefore, we hope that our tutorials will
94 provide a pathway for research avenues in experimental psychology that have the potential
95 to benefit from using EHA in the future.

96 1.3 Structure

97 In what follows, the paper is organised in three main sections. In Section 2, we
98 provide a brief overview of EHA to orient the reader to the basic concepts that we will use
99 throughout the paper and why such an approach might be relevant for research in
100 experimental psychology. In Section 3, we outline a series of tutorials, which are written in
101 the R programming language and publicly available on our Github page
102 (https://github.com/sven-panis/Tutorial_Event_History_Analysis), along with all of the
103 other code and material associated with the project. The tutorials provide hands-on,
104 concrete examples of key parts of the analytical process, such as data wrangling, plotting
105 descriptive statistics, model fitting and planning future studies, so that others can apply
106 EHA to their own time-to-event data measured in RT tasks. In Section 4, we discuss the
107 strengths and weaknesses of the approach for researchers in experimental psychology.

108 **2. What is event history analysis and why is it relevant to research in
109 experimental psychology?**

110 **2.1 A brief introduction to event history analysis**

111 EHA is a class of statistical approaches to study the occurrence and timing of events,
112 such as disease onset, marriages, arrests, and job terminations (Allison, 2010). In this
113 section, we want to provide an intuition regarding how EHA works in general, as well as in
114 the context of experimental psychology. For those who want more detailed treatment of
115 EHA and/or regression equations, we refer the reader to several excellent textbooks on
116 these topics (Allison, 2010; Gelman, Hill, & Vehtari, 2020; Mills, 2011; Singer & Willett,
117 2003; Winter, 2019). We also supply relevant regression equations in section E of the
118 Supplemental Material.

119 **2.1.1 Terminology and minimum requirements for EHA.** To avoid possible
120 confusion in terminology used, it is worth noting that EHA is known by various labels,

121 such as survival analysis, hazard analysis, duration analysis, failure-time analysis, and
122 transition analysis (Singer & Willett, 2003). In this paper, we choose to use the term EHA
123 throughout.

124 In terms of minimum requirements to apply EHA, one must be able to:

- 125 1. define an event of interest that represents a qualitative change - a transition from one
126 discrete state to another - that can be situated in time (e.g., a button press, a
127 saccade onset, a fixation offset, etc.);
- 128 2. define time point zero in each trial (e.g., target stimulus onset, fixation onset, etc.);
- 129 3. measure the passage of time between time point zero and event occurrence in discrete
130 or continuous time units in each trial.

131 These minimal requirements are fulfilled by the RT data obtained in single-button
132 detection tasks, where the time-to-response is repeatedly measured in different trials in the
133 same individual. In section A of the Supplemental Material we visualize this and other
134 types of time-to-event data which are typically obtained in discrimination and bistable
135 perception tasks.

136 **2.1.2 Types of EHA.** There are different types of modeling approaches in EHA.
137 For example, the definition of hazard and the type of models employed depend on whether
138 one is using continuous or discrete time units. As a lab, and mainly for practical reasons,
139 we have much more experience using discrete-time EHA, and that is the approach that we
140 describe and focus on in this paper. This choice may seem counter-intuitive, given that RT
141 is typically treated as a continuous variable. However, continuous forms of EHA require
142 much more data to reliably estimate the continuous-time hazard (rate) function (Bloxom,
143 1984; Luce, 1991; Van Zandt, 2000). Thus, by trading a bit of temporal resolution for a
144 lower number of trials, discrete-time methods seem ideal for dealing with typical
145 psychological RT data sets for which there are less than ~200 trials per condition per

¹⁴⁶ participant (Panis, Schmidt, et al., 2020). Moreover, as indicated by Allison (2010),
¹⁴⁷ learning discrete-time EHA methods first will help in learning continuous-time methods, so
¹⁴⁸ it seems like a good starting point.

¹⁴⁹ To apply discrete-time EHA, one divides the within-trial time in discrete, contiguous
¹⁵⁰ time bins indexed by t (e.g., $t = 1$ to 10; Figure 1B). Then let RT be a discrete random
¹⁵¹ variable denoting the rank of the time bin in which a particular person's response occurs in
¹⁵² a particular trial across a repeated measures design. For example, a response in one trial
¹⁵³ might occur at 546 ms and it would be in time bin 6 (any RTs from 501 ms to 600 ms).
¹⁵⁴ One then calculates the sample-based estimate of the discrete-time hazard function of
¹⁵⁵ event occurrence for each experimental condition (Figure 1B upper panel). The
¹⁵⁶ discrete-time hazard function gives you, for each time bin, the conditional probability that
¹⁵⁷ the event occurs (sometime) in bin t , given that the event does not occur in previous bins.
¹⁵⁸ In other words, it reflects the instantaneous risk that the event occurs in the current bin t ,
¹⁵⁹ given that it has not yet occurred in the past, i.e., in one of the prior bins ($t-1, t-2, \dots, 1$).

¹⁶⁰ In the context of experimental psychology, it is often (but not always), the case that
¹⁶¹ responses can be classified as correct or incorrect. In those cases, one can also calculate the
¹⁶² conditional accuracy function (Figure 1B lower panel). The conditional accuracy function
¹⁶³ gives you for each time bin the conditional probability that a response is correct given that
¹⁶⁴ it is emitted in time bin t (Allison, 2010; Kantowitz & Pachella, 2021; Wickelgren, 1977).
¹⁶⁵ The conditional accuracy function is also known as the micro-level speed-accuracy tradeoff
¹⁶⁶ (SAT) function. We refer to this extended (hazard + conditional accuracy) analysis for
¹⁶⁷ choice RT data as EHA/SAT. The definitions of these and other discrete-time functions are
¹⁶⁸ given in section B of the Supplemental Material.

169 2.2 Benefits of event history analysis for research in experimental psychology

170 Statisticians and mathematical psychologists recommend focusing on the hazard
171 function when analyzing time-to-event data for various reasons (Holden, Van Orden, &
172 Turvey, 2009; Luce, 1991; Townsend, 1990). We do not cover these benefits in detail here,
173 as these are more general topics that have been covered elsewhere in textbooks (see also
174 section G of the Supplemental Material). Instead, here we focus on the benefits as we see
175 them for common research programmes in experimental psychology.

176 We highlight three benefits that we think are relevant to the domain of experimental
177 psychology. First, as illustrated in Figure 1, compared to averaging data across trials,
178 integrating results between hazard functions and their associated conditional accuracy
179 functions for choice RT data can be informative for understanding psychological processes,
180 in terms of inferences about the microgenesis and temporal organization of cognition and
181 theoretical development. As such, the approach permits different kinds of questions to be
182 asked, different inferences to be made, and it holds the potential to discriminate between
183 theoretical accounts of psychological and/or brain-based processes. For example, what kind
184 of theory or set of mechanisms could account for the shape of the functions and the
185 temporally localized effects reported in Figure 1B (Panis & Schmidt, 2016)? Are there new
186 auxiliary assumptions that computational models need to adopt (Panis, Moran, et al.,
187 2020)? Will the temporal effect patterns align nicely with EEG findings (Panis & Schmidt,
188 2022)? And are there new experiments that need to be performed to test the novel
189 predictions that follow from these analyses?

190 Second, compared to more conventional analytical approaches, EHA uses more of the
191 data because it deals with missing data differently. It is conventional with RT data to
192 either (a) use a response deadline and discard all trials without a response, or (b) wait in
193 each trial until a response occurs and then apply data trimming techniques, i.e., discarding
194 too short or too long RTs (and perhaps also erroneous responses) before calculating a mean

195 RT (Berger & Kiefer, 2021). Discarding data can introduce biases, however. Rather than
196 treat non-responses as missing data, EHA treats such trials as *right-censored* observations
197 on the variable RT, because all we know is that RT is greater than some value.
198 Right-censoring is a type of missing data problem and a nearly universal feature of survival
199 data including RT data. For example, if the censoring time was 1 second, then some trials
200 result in observed event times (those with a RT below 1 second), while the other trials
201 result in response times that are right-censored at 1 second. The fact that EHA can deal
202 with right-censoring, therefore, presents a analytical strength of the approach compared to
203 many common approaches in experimental psychology (e.g., ANOVA, linear regression,
204 delta plots).

205 Third, the approach is generalisable and applicable to many tasks that are commonly
206 used in experimental psychology, such as detection, discrimination and bistable perception
207 tasks, and to a range of common experimental manipulations, such as
208 stimulus-onset-asynchrony (see section A of the Supplemental Material). The upshot is
209 that one general analytical approach, which holds several potential advantages, is widely
210 applicable to many substantive use-cases in the RT domain of experimental psychology,
211 irrespective of the analyst's current view on the nature of cognition (Barack & Krakauer,
212 2021).

213 2.3 Implications for research design in experimental psychology

214 Performing EHA in experimental psychology has implications for how experiments
215 are designed. More specifically, we consider three implications that researchers will need to
216 consider when using discrete-time EHA. First, because EHA deals with right-censored
217 observations, one can use a fixed response deadline in each trial. This will increase design
218 efficiency as one does not need to wait for very long RTs that would be trimmed anyway.

219 Second, since the number of trials per condition are spread across bins, it is

220 important to have a relatively large number of trial repetitions per participant and per
221 condition. Accordingly, experimental designs using this approach typically focus on
222 factorial, within-subject designs, in which a large number of observations are made on a
223 relatively small number of participants (so-called small-*N* designs). This approach
224 emphasizes the precision and reproducibility of data patterns at the individual participant
225 level to increase the inferential validity of the design (Baker et al., 2021; Smith & Little,
226 2018). Note that because statistical power derives both from the number of participants
227 and from the number of repeated measures per participant and condition, small-*N* designs
228 can still achieve what are generally considered acceptable levels of statistical power, if they
229 have a sufficient amount of data overall (Baker et al., 2021; Smith & Little, 2018).

230 Third, the width of each time bin will need to be determined. For instance, in Figure
231 1B we chose 100 ms in an arbitrary manner. In reality, however, bin width will need to be
232 set by considering a number of factors simultaneously. The optimal bin width will depend
233 on (a) the length of the observation period in each trial, (b) the rarity of event occurrence,
234 (c) the number of repeated measures (or trials) per condition per participant, and (d) the
235 shape of the hazard function. Finding an appropriate bin width in a given user case before
236 fitting models will require testing a number of options, when calculating and plotting the
237 descriptive statistics (see section 3.1). The goal is to find the smallest bin width that is
238 supported by the amount of data available. Based on our experience, a bin width of 50 ms
239 is a good starting value when the number of repeated measures is 100 or less. Overly small
240 bin widths will result in erratic hazard functions as many bins will have no events, and
241 thus hazard estimates of zero. Of note, however, is that time bins do not need to have the
242 same width. For example, Panis (2020) used larger bins towards the end of the observation
243 period, as fewer events occurred there.

244

3. Tutorials

245 Tutorials 1a and 1b show how to calculate and plot the descriptive statistics of
 246 EHA/SAT when there are one or two independent variables, respectively. Tutorials 2a and
 247 2b illustrate how to use Bayesian multilevel modeling to fit hazard and conditional
 248 accuracy models, respectively. Tutorials 3a and 3b show how to implement, respectively,
 249 multilevel models for hazard and conditional accuracy in the frequentist framework.
 250 Tutorial 4 shows how to use simulation and power analysis for planning experiments.
 251 Additionally, to further simplify the process for other users, the first two tutorials rely on a
 252 set of our own custom functions that make sub-processes easier to automate, such as data
 253 wrangling and plotting functions (see section C of the Supplemental Material for a list of
 254 the custom functions).

255 The content of the tutorials, in terms of EHA and multilevel regression modelling, is
 256 mainly based on Allison (2010), Singer and Willett (2003), McElreath (2020), Heiss (2021),
 257 Kurz (2023a), and Kurz (2023b). We used R (Version 4.5.1; R Core Team, 2024)¹,
 258 for all reported analyses.

¹ We, furthermore, used the R-packages *bayesplot* (Version 1.13.0; Gabry, Simpson, Vehtari, Betancourt, & Gelman, 2019), *brms* (Version 2.22.0; Bürkner, 2017, 2018, 2021), *citr* (Version 0.3.2; Aust, 2019), *cmdstanr* (Version 0.9.0.9000; Gabry, Češnovar, Johnson, & Brondum, 2024), *dplyr* (Version 1.1.4; Wickham, François, Henry, Müller, & Vaughan, 2023), *forcats* (Version 1.0.0; Wickham, 2023a), *futures* (Bengtsson, 2021), *ggplot2* (Version 3.5.2; Wickham, 2016), *lme4* (Version 1.1.37; Bates, Mächler, Bolker, & Walker, 2015), *lubridate* (Version 1.9.4; Grolemund & Wickham, 2011), *Matrix* (Version 1.7.3; Bates, Maechler, & Jagan, 2024), *nlme* (Version 3.1.168; Pinheiro & Bates, 2000), *papaja* (Version 0.1.3; Aust & Barth, 2024), *patchwork* (Version 1.3.0; Pedersen, 2024), *purrr* (Version 1.0.4; Wickham & Henry, 2023), *RColorBrewer* (Version 1.1.3; Neuwirth, 2022), *Rcpp* (Eddelbuettel & Balamuta, 2018; Version 1.0.14; Eddelbuettel & François, 2011), *readr* (Version 2.1.5; Wickham, Hester, & Bryan, 2024), *rstan* (Version 2.32.7; Stan Development Team, 2024), *standist* (Version 0.0.0.9000; Girard, 2024), *StanHeaders* (Version 2.32.10; Stan Development Team, 2020), *stringr* (Version 1.5.1; Wickham, 2023b), *tibble* (Version 3.3.0; Müller & Wickham, 2023), *tidybayes* (Version 3.0.7; Kay, 2024), *tidyverse* (Version 1.3.1; Wickham, Vaughan, & Girlich, 2024), *tidyverse* (Version 2.0.0; Wickham et al., 2019) and *tinylabels* (Version 0.2.5; Barth, 2023).

259 **3.1 Tutorial 1a: Calculating descriptive statistics using a life table**

260 **3.1.1 Data wrangling aims.** Our data wrangling procedures serve two related
261 purposes. First, we want to calculate descriptive statistics for each condition in each
262 individual using a life table. A life table (see Table 3) includes for each time bin, the risk
263 set (i.e., the number of trials that are event-free at the start of the bin), the number of
264 observed events, and the estimates of the discrete-time hazard probability $h(t)$, survival
265 probability $S(t)$, probability mass $P(t)$, possibly the conditional accuracy $ca(t)$, and their
266 estimated standard errors (se). The definitions of these quantities are provided in section B
267 of the Supplemental Material.

268 Second, we want to produce two different data sets that can each be submitted to
269 different types of inferential modelling approaches. The two types of data structure we
270 label as ‘person-trial’ data and ‘person-trial-bin’ data. The ‘person-trial’ data (Table 1)
271 will be familiar to most researchers who record behavioural responses from participants, as
272 it represents the measured RT and accuracy per trial within an experiment. This data set
273 is used when fitting conditional accuracy models (Tutorials 2b and 3b).

Table 1
Data structure for ‘person-trial’ data

pid	trial	condition	rt	accuracy
1	1	congruent	373.49	1
1	2	incongruent	431.31	1
1	3	congruent	455.43	0
1	4	incongruent	622.41	1
1	5	incongruent	535.98	1
1	6	incongruent	540.08	1
1	7	congruent	511.07	1
1	8	incongruent	444.42	1
1	9	congruent	678.69	1
1	10	congruent	549.79	1

Note. The first 10 trials for participant 1 are shown. These data are simulated and for illustrative purposes only.

274 In contrast, the ‘person-trial-bin’ data (Table 2) has a different, more extended
 275 structure, which indicates in which bin a response occurred, if at all, in each trial.
 276 Therefore, the ‘person-trial-bin’ data generates a 0 in each bin until an event occurs and
 277 then it generates a 1 to signal an event has occurred in that bin. This data set is used
 278 when fitting discrete-time hazard models (Tutorials 2a and 3a). It is worth pointing out
 279 that there is no requirement for an event to occur at all (in any bin), as maybe there was
 280 no response on that trial or the event occurred after the time window of interest. Likewise,
 281 when the event occurs in bin 1 there would only be one row of data for that trial in the
 282 person-trial-bin data set.

Table 2
Data structure for ‘person-trial-bin’ data

pid	trial	condition	timebin	event
1	1	congruent	1	0
1	1	congruent	2	0
1	1	congruent	3	0
1	1	congruent	4	1
1	2	incongruent	1	0
1	2	incongruent	2	0
1	2	incongruent	3	0
1	2	incongruent	4	0
1	2	incongruent	5	1

Note. The first 2 trials for participant 1 from Table 1 are shown. The width of the time bins is 100 ms. These data are simulated and for illustrative purposes only.

283 **3.1.2 A real data wrangling example.** To illustrate how to quickly set up life
 284 tables for calculating the descriptive statistics (functions of discrete time), we use a
 285 published data set on masked response priming from Panis and Schmidt (2016), who were
 286 interested in the temporal dynamics of the effect of prime-target congruency in RT and
 287 accuracy data. In their first experiment, Panis and Schmidt (2016) presented a double
 288 arrow for 94 ms that pointed left or right as the target stimulus with an onset at time

289 point zero in each trial. Participants had to indicate the direction in which the double
 290 arrow pointed using their corresponding index finger, within 800 ms after target onset.
 291 Response time and accuracy were recorded on each trial. Prime type (blank, congruent,
 292 incongruent) and mask type were manipulated across trials (i.e., repeated measures of
 293 time-to-response). Here we focus for each participant on the subset of 220 trials in which
 294 no mask was presented. The 13-ms prime stimulus was a double arrow presented 187 ms
 295 before target onset in the congruent (same direction as target) and incongruent (opposite
 296 direction as target) prime conditions.

297 There are several data wrangling steps to be taken. First, we need to load the data
 298 before we (a) supply required column names, and (b) specify the factor condition with the
 299 correct levels and labels.

300 The required column names are as follows:

- 301 • “pid”, indicating unique participant IDs;
- 302 • “trial”, indicating each unique trial per participant;
- 303 • “condition”, a factor indicating the levels of the independent variable (1, 2, ...) and
 the corresponding labels;
- 304 • “rt”, indicating the response times in ms;
- 305 • “acc”, indicating the accuracies (1/0).

307 In the code of Tutorial 1a, this is accomplished as follows.

```
data_wr<-read_csv("../Tutorial_1_descriptive_stats/data/DataExp1_6subjects_wrangled.csv")
data_wr <- data_wr %>%
  rename(pid = vp, condition = prime_type, acc = respac, trial = TrialNr) %>%
  mutate(condition = condition + 1, # original levels were 0, 1, 2.
        condition = factor(condition,
                            levels=c(1,2,3),
                            labels=c("blank","congruent","incongruent")))
```

308 Next, we can set up the life tables and plot for each condition the discrete-time hazard
 309 function $h(t)$, survivor function $S(t)$, probability mass function $P(t)$, and conditional
 310 accuracy function $ca(t)$. To do so using a functional programming approach, one has to
 311 nest the person-trial data within participants using the `group_nest()` function, and supply
 312 a user-defined censoring time and bin width to our custom function “`censor()`”, as follows.

```
data_nested <- data_wr %>% group_nest(pid)

data_final <- data_nested %>%

  # ! user input: censoring time, and bin width in milliseconds

  mutate(censored = map(data, censor, 600, 40)) %>%

  # create person-trial-bin data set

  mutate(ptb_data = map(censored, ptb)) %>%

  # create life tables without conditional accuracies

  mutate(lifetable = map(ptb_data, setup_lt)) %>%

  # calculate conditional accuracies

  mutate(condacc = map(censored, calc_ca)) %>%

  # create life tables with conditional accuracies

  mutate(lifetable_ca = map2(lifetable, condacc, join_lt_ca)) %>%

  # create plots

  mutate(plot = map2(.x = lifetable_ca, .y = pid, plot_eha,1))
```

313 Note that the censoring time (here: 600 ms) should be a multiple of the bin width
 314 (here: 40 ms). The censoring time should be a time point after which no informative
 315 responses are expected anymore, in case one waits for a response in each trial. In
 316 experiments that implement a response deadline in each trial the censoring time can equal
 317 that deadline time point. Trials with a RT larger than the censoring time, or trials in
 318 which no response is emitted during the data observation period, are treated as
 319 right-censored observations in EHA. In other words, these trials are not discarded, because
 320 they contain the information that the event did not occur before the censoring time.
 321 Removing such trials before calculating the mean event time would result in
 322 underestimation of the true mean.

323 The person-trial-bin oriented data set is created by our custom function ptb(), and it

324 has one row for each time bin (of each trial) that is at risk for event occurrence. The

325 variable “event” in the person-trial-bin oriented data set indicates whether a response

326 occurs (1) or not (0) for each bin. The next steps are to set up the life table using our

327 custom function setup_lt(), calculate the conditional accuracies using our custom function

328 calc_ca(), add the ca(t) estimates to the life table using our custom function join_lt_ca(),

329 and then plot the descriptive statistics using our custom function plot_eha(). One can now

330 inspect different aspects, including the life table for a particular condition of a particular

331 subject, and a plot of the different functions for a particular participant.

332 In general, it is important to visually inspect the functions first for each participant,

333 in order to identify individuals that may not be following task instructions (e.g., a flat

334 conditional accuracy function at .5 indicates that someone is just guessing), outlying

335 individuals, and/or different groups with qualitatively different behavior. Also, to select a

336 suited bin width for model fitting, one can test and compare various bin widths in the

337 censor function, and select the smallest one that is supported by the data.

338 Table 3 shows the life table for condition “blank” (no prime stimulus presented) for

339 participant 6.

Table 3

The life table for the blank prime condition of participant 6.

bin	index t	RS	#events	h(t)	se[h(t)]	S(t)	se[S(t)]	ca(t)	se[ca(t)]	P(t)	se[P(t)]
0	0	220	NA	NA	NA	1.00	0.00	NA	NA	0.00	0.00
40	1	220	0	0.00	0.00	1.00	0.00	NA	NA	0.00	0.00
80	2	220	0	0.00	0.00	1.00	0.00	NA	NA	0.00	0.00
120	3	220	0	0.00	0.00	1.00	0.00	NA	NA	0.00	0.00
160	4	220	0	0.00	0.00	1.00	0.00	NA	NA	0.00	0.00
200	5	220	0	0.00	0.00	1.00	0.00	NA	NA	0.00	0.00
240	6	220	0	0.00	0.00	1.00	0.00	NA	NA	0.00	0.00
280	7	220	7	0.03	0.01	0.97	0.01	0.29	0.17	0.03	0.01
320	8	213	13	0.06	0.02	0.91	0.02	0.77	0.12	0.06	0.02
360	9	200	26	0.13	0.02	0.79	0.03	0.92	0.05	0.12	0.02
400	10	174	40	0.23	0.03	0.61	0.03	1.00	0.00	0.18	0.03
440	11	134	48	0.36	0.04	0.39	0.03	0.98	0.02	0.22	0.03
480	12	86	37	0.43	0.05	0.22	0.03	1.00	0.00	0.17	0.03
520	13	49	32	0.65	0.07	0.08	0.02	1.00	0.00	0.15	0.02
560	14	17	9	0.53	0.12	0.04	0.01	1.00	0.00	0.04	0.01
600	15	8	4	0.50	0.18	0.02	0.01	1.00	0.00	0.02	0.01

Note. The column named “bin” indicates the upper bound of each time bin (in ms), and includes time point zero. At time point zero, no events can occur and therefore both the discrete-time hazard $h(t=0)$ and the conditional accuracy $ca(t=0)$ are undefined. RS = risk set; se = standard error; NA = undefined.

340 Figure 2 displays the discrete-time hazard, survivor, conditional accuracy, and

341 probability mass functions for each prime condition for participant 6. By using

342 discrete-time hazard functions of event occurrence – in combination with conditional

343 accuracy functions for two-choice tasks – one can provide an unbiased, time-varying, and

344 probabilistic description of the latency and accuracy of responses based on all trials of any

345 RT data set.

Descriptive stats for subject 6

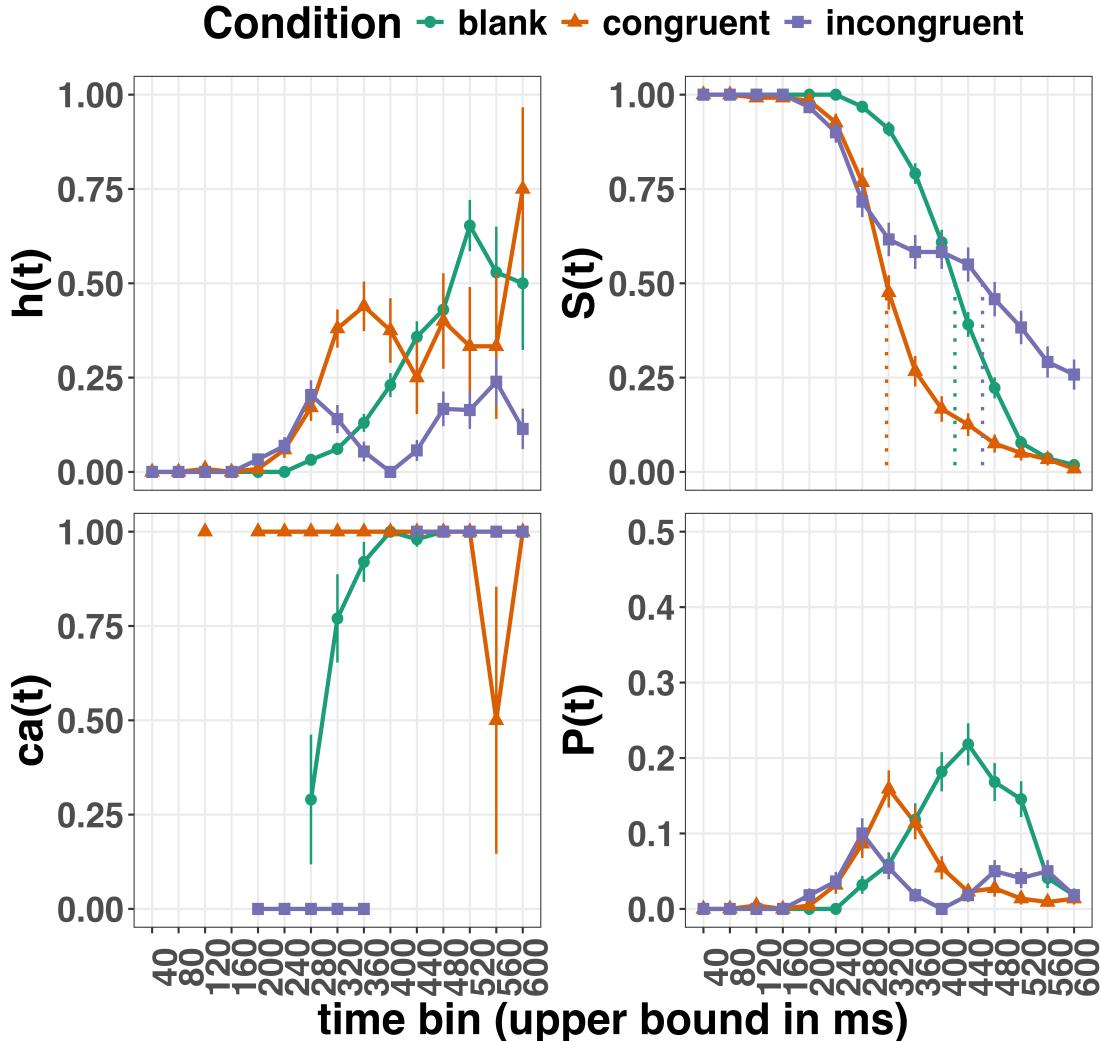


Figure 2. Estimated sample-based discrete-time hazard (h), survivor (S), conditional accuracy (ca) and probability mass (P) functions for participant 6. Vertical dotted lines indicate the estimated median RTs. Error bars represent ± 1 standard error of the respective proportion.

346 For example, for participant 6, the estimated hazard values in bin 280 are 0.03, 0.17,
 347 and 0.20 for the blank, congruent, and incongruent prime conditions, respectively. In other
 348 words, when the waiting time has increased until 240 ms after target onset, then the
 349 conditional probability of response occurrence in the next 40 ms is more than five times
 350 larger for both prime-present conditions, compared to the blank prime condition.

351 Furthermore, the estimated conditional accuracy values in bin 280 are 0.29, 1, and 0

352 for the blank, congruent, and incongruent prime conditions, respectively. In other words, if

353 a response is emitted in bin 280, then the probability that it is correct is estimated to be

354 0.29, 1, and 0 for the blank, congruent, and incongruent prime conditions, respectively.

355 However, when the waiting time has increased until *400 ms* after target onset, then

356 the conditional probability of response occurrence in the next 40 ms is estimated to be

357 0.36, 0.25, and 0.06 for the blank, congruent, and incongruent prime conditions,

358 respectively. And when a response does occur in bin 440, then the probability that it is

359 correct is estimated to be 0.98, 1, and 1 for the blank, congruent, and incongruent prime

360 conditions, respectively.

361 These distributional results suggest that participant 6 is initially responding to the

362 prime even though (s)he was instructed to only respond to the target, that response

363 competition emerges in the incongruent prime condition around 300 ms, and that only

364 slower responses are fully controlled by the target stimulus. Qualitatively similar results

365 were obtained for the other five participants. When participants show qualitatively similar

366 distributional patterns, one might consider aggregating their data and plotting the

367 group-average distribution per condition (see Tutorial_1a.Rmd). More generally, these

368 results go against the (often implicit) assumption in research on priming that all observed

369 responses are primed responses to the target stimulus. Instead, the distributional data

370 show that fast responses are triggered exclusively by the prime stimulus, while only the

371 slower responses reflect primed responses to the target stimulus.

372 At this point, we have calculated and plotted the descriptive statistics for each type

373 of prime stimulus. As we will show in later Tutorials, statistical models for hazard and

374 conditional accuracy functions can be implemented as generalized linear mixed regression

375 models predicting event occurrence (1/0) and conditional accuracy (1/0) in each bin of a

376 selected time window for analysis. But first we consider calculating the descriptive

377 statistics for within-subject designs with two independent variables.

378 **3.2 Tutorial 1b: Generalising to a more complex design**

379 So far in this paper, we have used a simple experimental design, which involved one
380 condition with three levels. But psychological experiments are often more complex, with
381 crossed factorial designs and/or conditions with more than three levels. The purpose of
382 Tutorial 1b, therefore, is to provide a generalisation of the basic approach, which extends
383 to a more complicated design. We feel that this might be useful for researchers in
384 experimental psychology that typically use crossed factorial designs.

385 To this end, Tutorial 1b illustrates how to calculate and plot the descriptive statistics
386 for the full data set of Experiment 1 of Panis and Schmidt (2016), which includes two
387 independent variables: mask type and prime type. As we use the same functional
388 programming approach as in Tutorial 1a, we simply refer the reader to Tutorial_1b.Rmd.

389 **3.3 Tutorial 2a: Fitting Bayesian hazard models to interval-censored RT data**

390 In this third tutorial, we illustrate how to fit Bayesian multilevel regression models to
391 the RT data of the masked response priming data used in Tutorial 1a. Fitting (Bayesian or
392 non-Bayesian) regression models to time-to-event data is important when you want to
393 study how the shape of the hazard function depends on various predictors (Singer &
394 Willett, 2003).

395 In general, when fitting regression models, our lab adopts an estimation approach to
396 multilevel regression (Kruschke & Liddell, 2018; Winter, 2019), which is heavily influenced
397 by the Bayesian framework as suggested by Richard McElreath (Kurz, 2023b; McElreath,
398 2020). We also use a “keep it maximal” approach by specifying a full varying (or random)
399 effects structure (Barr, Levy, Scheepers, & Tily, 2013). This means that wherever possible
400 we include varying intercepts and slopes per participant. To make inferences, we use two

401 main approaches. We compare models of different complexity using information criteria
402 and cross-validation, to evaluate out-of-sample predictive accuracy (McElreath, 2020). We
403 also take the most complex model and evaluate key parameters of interest using point and
404 interval estimates.

405 **3.3.1 Hazard model considerations.** There are several analytic decisions one
406 has to make when fitting a discrete-time hazard model. First, because the first few bins
407 often contain no responses, one has to select an analysis time window, i.e., a contiguous set
408 of bins for which there is data for each participant. Second, given that the dependent
409 variable (event occurrence) is binary, one has to select a link function (see section D of the
410 Supplemental Material). The cloglog link is preferred over the logit link when events can
411 occur in principle at any time point within a bin, which is the case for RT data (Singer &
412 Willett, 2003). Third, one has to choose whether to treat TIME (i.e., the time bin index t)
413 as a categorical or continuous predictor (see also section E of the Supplemental Material).
414 For example, when you want to know if cloglog-hazard is changing linearly or quadratically
415 over time, you should treat TIME as a continuous predictor. When you are only interested
416 in the effect of covariates on hazard, you can treat TIME as a categorical predictor (i.e., fit
417 an intercept for each bin), in which case you can choose between reference coding and
418 index coding. With reference coding, one defines the variable as a factor and selects one of
419 the k categories as the reference level. Brm() will then construct $k-1$ indicator variables
420 (see model M1d in Tutorial_2a.Rmd for an example). With index coding, one constructs
421 an index variable that contains integers that correspond to different categories (see models
422 M0i and M1i below). As explained by McElreath (2020), the advantage of index coding is
423 that the same prior can be assigned to each level of the index variable, so that each
424 category has the same prior uncertainty.

425 In the case of a large- N design without repeated measurements, the parameters of a
426 discrete-time hazard model can be estimated using standard logistic regression software
427 after expanding the typical person-trial data set into a person-trial-bin data set (Allison,

428 2010). When there is clustering in the data, as in the case of a small- N design with
 429 repeated measurements, the parameters of a discrete-time hazard model can be estimated
 430 using population-averaged methods (e.g., Generalized Estimating Equations), and Bayesian
 431 or frequentist generalized linear mixed models (Allison, 2010).

432 In general, there are three assumptions one can make or relax when adding
 433 experimental predictor variables and other covariates: The linearity assumption for
 434 continuous predictors (the effect of a 1 unit change is the same anywhere on the scale), the
 435 additivity assumption (predictors do not interact), and the proportionality assumption
 436 (predictors do not interact with TIME).

437 In tutorial_2a.Rmd we fit several Bayesian multilevel models (i.e., generalized linear
 438 mixed models) that differ in complexity to the person-trial-bin oriented data set that we
 439 created in Tutorial 1a. We decided to select the 200-600 ms analysis time window, and the
 440 cloglog link. Below, we shortly discuss two of these models. The person-trial-bin data set is
 441 prepared as follows.

```
# read in the file we saved in tutorial 1a
ptb_data <- read_csv("Tutorial_1_descriptive_stats/data/inputfile_hazard_modeling.csv")

ptb_data <- ptb_data %>%
  # select analysis time range: 200-600 ms, with 10 bins (time bin ranks 6 to 15)
  filter(period > 5) %>%
  # define categorical predictor TIME as index variable named timebin
  mutate(timebin = factor(period, levels = c(6:15)),
  # factor "condition" using reference coding, with "blank" as the reference level
  condition = factor(condition, labels = c("blank", "congruent", "incongruent")),
  # categorical predictor "prime" with index coding
  prime = ifelse(condition=="blank", 1, ifelse(condition=="congruent", 2, 3)),
  prime = factor(prime, levels = c(1,2,3)))
```

442 **3.3.2 Prior distributions.** To get the posterior distribution of each model

443 parameter given the data, we need to specify prior distributions for the model parameters
 444 which reflect our prior beliefs. In Tutorial_2a.Rmd we perform a few prior predictive
 445 checks to make sure our selected prior distributions reflect our prior beliefs (Gelman,
 446 Vehtari, et al., 2020).

447 The middle column of Supplementary Figure 3 (section F of the Supplemental

448 Material) shows six examples of prior distributions for an intercept on the logit and/or
 449 cloglog scales. While a normal distribution with relatively large variance is often used as a
 450 weakly informative prior for continuous dependent variables, rows A and B of
 451 Supplementary Figure 3 show that specifying such distributions on the logit and cloglog
 452 scales actually leads to rather informative distributions on the original probability scale, as
 453 most mass is pushed to probabilities of 0 and 1. As such, we modify the prior formulation
 454 in order to make sure that it remains consistent with a weakly informative approach (see
 455 section F of the Supplemental Material).

456 **3.3.3 Model M0i: A null model with index coding.** When you do not want to

457 make assumptions about the shape of the hazard function, or its shape is not smooth but
 458 irregular, then you can use a general specification of TIME, i.e., fit one grand intercept per
 459 time bin. In this first baseline or reference model, we use a general specification of TIME
 460 using index coding, and do not include experimental predictors. We call this model “M0i”.
 461 The other model (see section 3.3.4) extends model M0i by including our experimental
 462 predictor prime type.

463 Before we fit model M0i, we select the necessary columns from the data, and specify

464 our priors. In the code of Tutorial 2a, model M0i is specified as follows.

```
model_M0i <-
  brm(data = data_M0i,
       family = bernoulli(link="cloglog"),
```

```

formula = event ~ 0 + timebin + (0 + timebin | pid),
prior = priors_M0i,
chains = 4, cores = 4,
iter = 3000, warmup = 1000,
control = list(adapt_delta = 0.999,
                step_size = 0.04,
                max_treedepth = 12),
seed = 12, init = "0",
file = "Tutorial_2_Bayesian/models/model_M0i")

```

465 After selecting the bernoulli family and the cloglog link, the model formula is
 466 specified. The specification “0 + …” removes the default intercept in brm(). The fixed
 467 effects include an intercept for each level of timebin. Each of these intercepts is allowed to
 468 vary across individuals (variable pid). We request 2000 samples from the posterior
 469 distribution for each of four chains. Estimating model M0i took about 30 minutes on a
 470 MacBook Pro (Sonoma 14.6.1 OS, 18GB Memory, M3 Pro Chip).

471 **3.3.4 Model M1i: Adding the effects of prime-target congruency.** Previous
 472 research has shown that psychological effects typically change over time (Panis, 2020;
 473 Panis, Moran, et al., 2020; Panis & Schmidt, 2022; Panis et al., 2017; Panis & Wagemans,
 474 2009). In the next model, therefore, we use index coding for both TIME (variable
 475 “timebin”) and the categorical predictor prime-target-congruency (variable “prime”), so
 476 that we get 30 grand intercepts, one for each combination of timebin level and prime level.
 477 Here is the model formula of this model that we call “M1i”.

```
event ~ 0 + timebin:prime + (0 + timebin:prime | pid)
```

478 Estimating model M1i took about 124 minutes using the same MacBook Pro.

479 **3.3.5 Compare the models.** There are two popular strategies to evaluate how

480 well models will perform in predicting new data on average: Leave-One-Out (LOO)
 481 cross-validation and the Widely Applicable Information Criterion or WAIC (McElreath,
 482 2020). LOO-weights represent the optimal linear combination of models for predictive
 483 performance, with higher weights for models with better out-of-sample predictive
 484 performance. WAIC-weights represent the relative evidence for each model, with higher
 485 weights for models with a better fit while accounting for model complexity (Kurz, 2023a;
 486 McElreath, 2020).

```
model_weights(model_M0i, model_M1i, weights = "loo") %>% round(digits = 2) %>% format(nsmall=2)

487 ## model_M0i model_M1i
488 ##     "0.00"     "1.00"

model_weights(model_M0i, model_M1i, weights = "waic") %>% round(digits = 1) %>% format(nsmall=2)

489 ## model_M0i model_M1i
490 ##     "0.00"     "1.00"
```

491 Clearly, both the loo and waic weighting schemes assign a weight of 1 to model M1i,
 492 and a weight of 0 to model M0i.

493 **3.3.6 Evaluating parameter estimates in model M1i.** To make causal
 494 inferences from the parameter estimates in model M1i (Frank et al., 2025), we first plot the
 495 densities of the draws from the posterior distributions of its population-level parameters in
 496 Figure 3A, together with point (median) and interval estimates (80% and 95% credible
 497 intervals). A credible interval is a range of values that contains a parameter's true value
 498 with a specified probability, given the observed data and model.

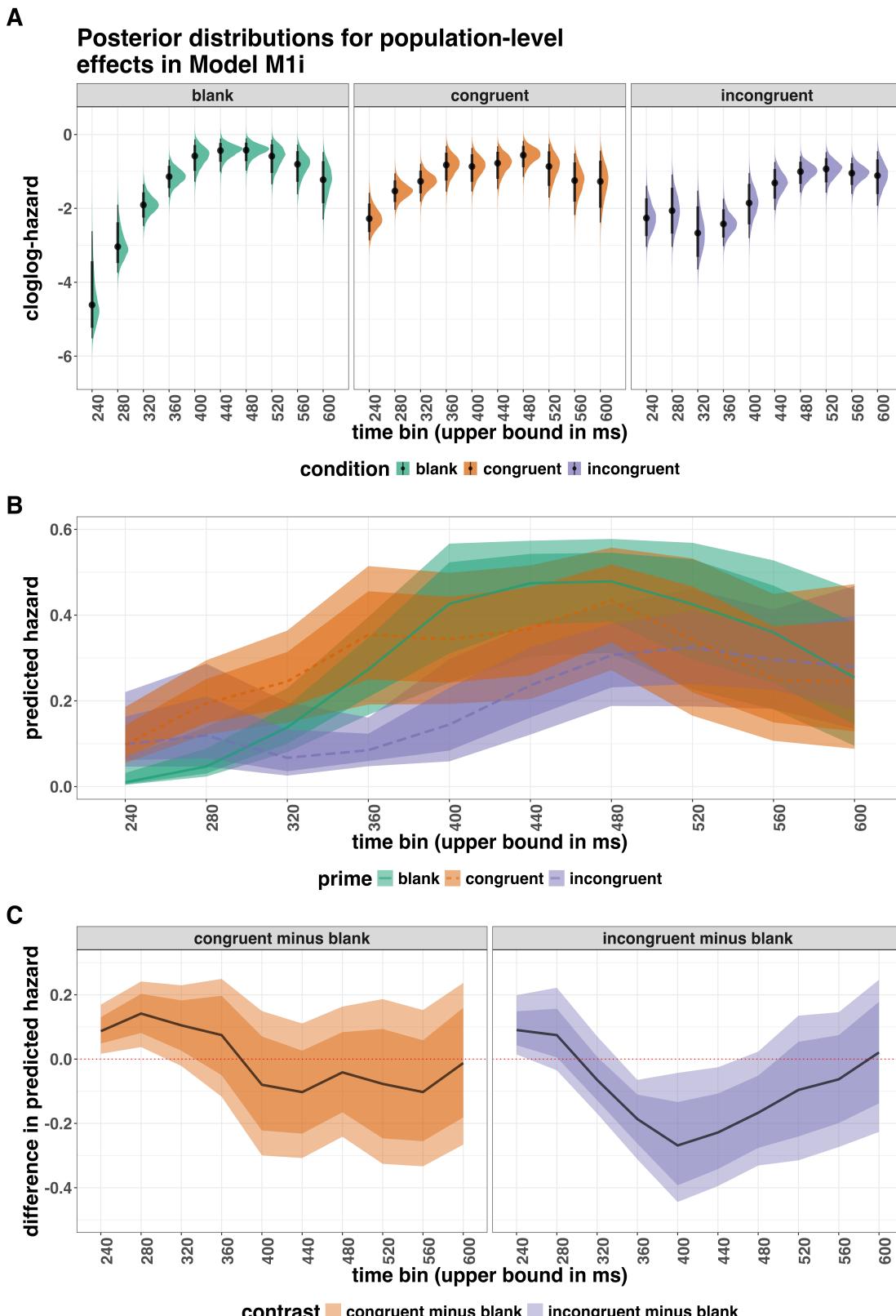


Figure 3. Discrete-time hazard modeling results at the population level. (A) Medians and 80/95% credible intervals of the posterior distributions of the population-level parameters of model M1i. (B) Point (median) and 80/95% credible interval summaries of the hazard estimates (expected values of the draws from the posterior predictive distributions) in each time bin. (C) Point (mean) and 80/95% credible interval summaries of estimated differences in hazard in each time bin.

499 Because the parameter estimates are on the cloglog-hazard scale, we can ease our
500 interpretation by plotting the expected value of the posterior predictive distribution – the
501 predicted hazard values – at the population level (Figure 3B). As we are actually interested
502 in the effects of congruent and incongruent primes, relative to the blank prime condition,
503 we can construct two contrasts (congruent-blank, incongruent-blank), and plot the
504 posterior distributions of these contrast effects at the population level (Figure 3C). The
505 point estimates and quantile intervals can also be reported in a table (see Tutorial_2a.Rmd
506 for details).

507 ***Example conclusions for M1i.*** What can we conclude from model M1i about
508 our research question, i.e., the temporal dynamics of the effect of prime-target congruency
509 on RT? In other words, in which of the 40-ms time bins between 200 and 600 ms after
510 target onset does changing the prime from blank to congruent or incongruent affect the
511 hazard of response occurrence (for a prime-target stimulus-onset-asynchrony of 187 ms)?

512 If we want to estimate the population-level effect of prime type on hazard, we can
513 base our conclusion on the credible Intervals (CrIs) in Figure 3C. The contrast “congruent
514 minus blank” was estimated to be 0.09 hazard units in bin 240 (95% CrI = [0.02, 0.17]),
515 and 0.14 hazard units in bin 280 (95% CrI = [0.04, 0.25]). For the other bins, the 95%
516 credible interval contained zero. The contrast “incongruent minus blank” was estimated to
517 be 0.09 hazard units in bin 240 (95% CrI = [0.01, 0.21]), -0.19 hazard units in bin 360
518 (95% CrI = [-0.31, -0.06]), -0.27 hazard units in bin 400 (95% CrI = [-0.45, -0.04]), and
519 -0.23 hazard units in bin 440 (95% CrI = [-0.40, -0.03]). For the other bins, the 95%
520 credible interval contained zero.

521 There are thus two phases of performance for the average person between 200 and
522 600 ms after target onset. In the first phase, the addition of a congruent or incongruent
523 prime stimulus increases the hazard of response occurrence compared to blank prime trials
524 in time bin 240. In the second phase, only the incongruent prime decreases the hazard of
525 response occurrence compared to blank primes, in the time period 320-440 ms. The sign of

526 the effect of incongruent primes on the hazard of response occurrence thus depends on
527 how much waiting time has passed since target onset. Future modeling efforts could
528 incorporate the trial number into the model formula, in order to also study how the effects
529 of prime type on hazard change on the long experiment-wide time scale, next to the short
530 trial-wide time scale. In Tutorial_2a.Rmd we provide a number of model formulae that
531 should get you going.

532 **3.4 Tutorial 2b: Fitting Bayesian conditional accuracy models**

533 In this fourth tutorial, we illustrate how to fit a Bayesian multilevel regression model
534 to the timed accuracy data from the masked response priming data used in Tutorial 1a.
535 The general process is similar to Tutorial 2a, except that (a) we use the person-trial data,
536 (b) we use the symmetric logit link function, and (c) we change the priors (our prior belief
537 is that conditional accuracy values between 0 and 1 are equally likely). To keep the tutorial
538 short, we only fit one conditional accuracy model, which was based on model M1i from
539 Tutorial 2a and labelled M1i_ca.

540 To make inferences from the parameter estimates in model M1i_ca, we first plot the
541 densities of the draws from the posterior distributions of its population-level parameters in
542 Figure 4A, together with point (median) and interval estimates (80% and 95% credible
543 intervals).

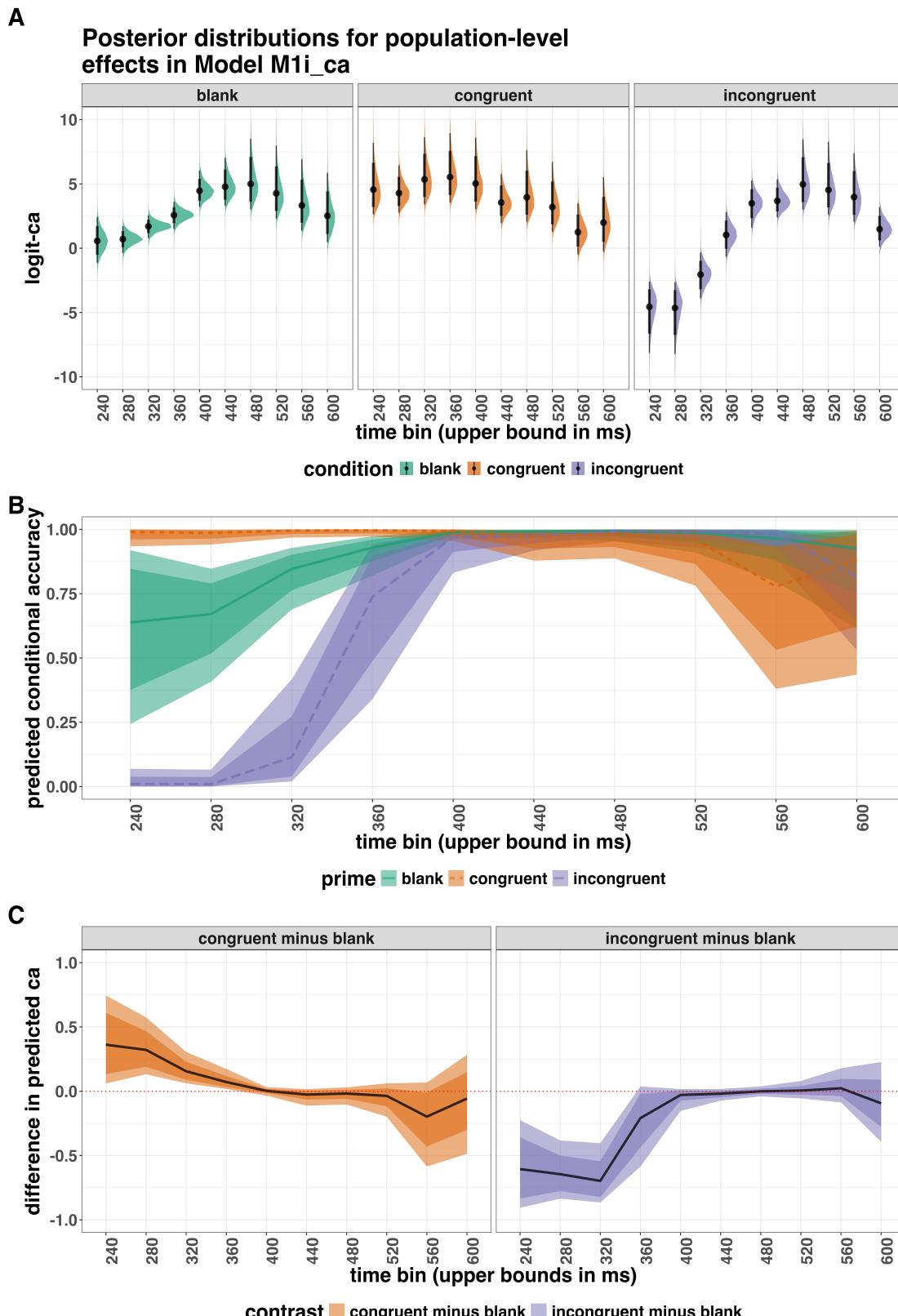


Figure 4. Conditional accuracy modeling results at the population level. (A) Medians and 80/95% credible intervals of the posterior distributions of the population-level parameters of model M1i_ca. (B) Point (median) and 80/95% credible interval summaries of the conditional accuracy (ca) estimates (expected values of the draws from the posterior predictive distributions) in each time bin. (C) Point (mean) and 80/95% credible interval summaries of estimated differences in conditional accuracy in each time bin.

544 Because the parameter estimates are on the logit-ca scale, we can ease our
545 interpretation by plotting the expected value of the posterior predictive distribution – the
546 predicted conditional accurcies – at the population level (Figure 4B). As we are actually
547 interested in the effects of congruent and incongruent primes, relative to the blank prime
548 condition, we can construct two contrasts (congruent-blank, incongruent-blank), and plot
549 the posterior distributions of these contrast effects at the population level (Figure 4C).

550 Based on Figure 4C we see that on the population level congruent primes have a positive
551 effect on the conditional accuracy of emitted responses in time bins 240, 280, 320, and 360,
552 relative to the estimates in the baseline condition (blank prime; red dashed lines in Figure
553 4C). Incongruent primes have a negative effect on the conditional accuracy of emitted
554 responses in the first three time bins, relative to blank primes.

555 Finally, because many researchers will be more familiar with frequentist statistics, we
556 also provide code to fit hazard and conditional accuracy models in the frequentist
557 framework in Tutorial_3a.Rmd and Tutorial_3b.Rmd, using the R package lme4() (Bates
558 et al., 2015).

559 3.5 Tutorial 4: Planning

560 In the final tutorial, we look at planning a future experiment, which uses EHA.

561 **3.5.1 Background.** The general approach to planning that we adopt here involves
562 simulating reasonably structured data to help guide what you might be able to expect from
563 your data once you collect it (Gelman, Vehtari, et al., 2020). The basic structure and code
564 follows the examples outlined by Solomon Kurz in his ‘power’ blog posts
565 (<https://solomonkurz.netlify.app/blog/bayesian-power-analysis-part-i/>) and Lisa
566 Debruine’s R package faux{} (<https://debruine.github.io/faux/>), as well as these related
567 papers (DeBruine & Barr, 2021; Pargent, Koch, Kleine, Lermer, & Gaube, 2024).

568 **3.5.2 Basic workflow.** The basic workflow is as follows:

- 569 1. Fit a regression model to existing data.
- 570 2. Use the regression model parameters to simulate new data.
- 571 3. Write a function to create 1000s of datasets and vary parameters of interest (e.g.,
- 572 sample size, trial count, effect size).
- 573 4. Summarise the simulated data to estimate likely power or precision of the research
- 574 design options.

575 Ideally, in the above workflow, we would also fit a model to each dataset and
 576 summarise the model output, rather than the raw data. However, when each model takes
 577 several hours to build, and we may want to simulate many 1000s of datasets, it can be
 578 computationally demanding for desktop machines. So, for ease, here we just use the raw
 579 simulated datasets to guide future expectations.

580 In the below, we only provide a high-level summary of the process and let readers
 581 dive into the details within the tutorial should they feel so inclined.

582 **3.5.3 Fit a regression model and simulate one dataset.** We again use the
 583 data from Panis and Schmidt (2016) to provide a worked example. We fit an index coding
 584 model on a subset of time bins (six time bins in total) and for two prime conditions
 585 (congruent and incongruent). We chose to focus on a subsample of the data to ease the
 586 computational burden. We also used a full varying effects structure, with the model
 587 formula as follows:

```
event ~ 0 + timebin:prime + (0 + timebin:prime | pid)
```

588 We then took parameters from this model and used them to create a single dataset
 589 with 200 trials per condition for 10 individual participants. The raw data and the
 590 simulated data are plotted in Figure 5 and show quite close correspondence, which is
 591 re-assuring. But, this is only one dataset. What we really want to do is simulate many
 592 datasets and vary parameters of interest, which is what we turn to in the next section.

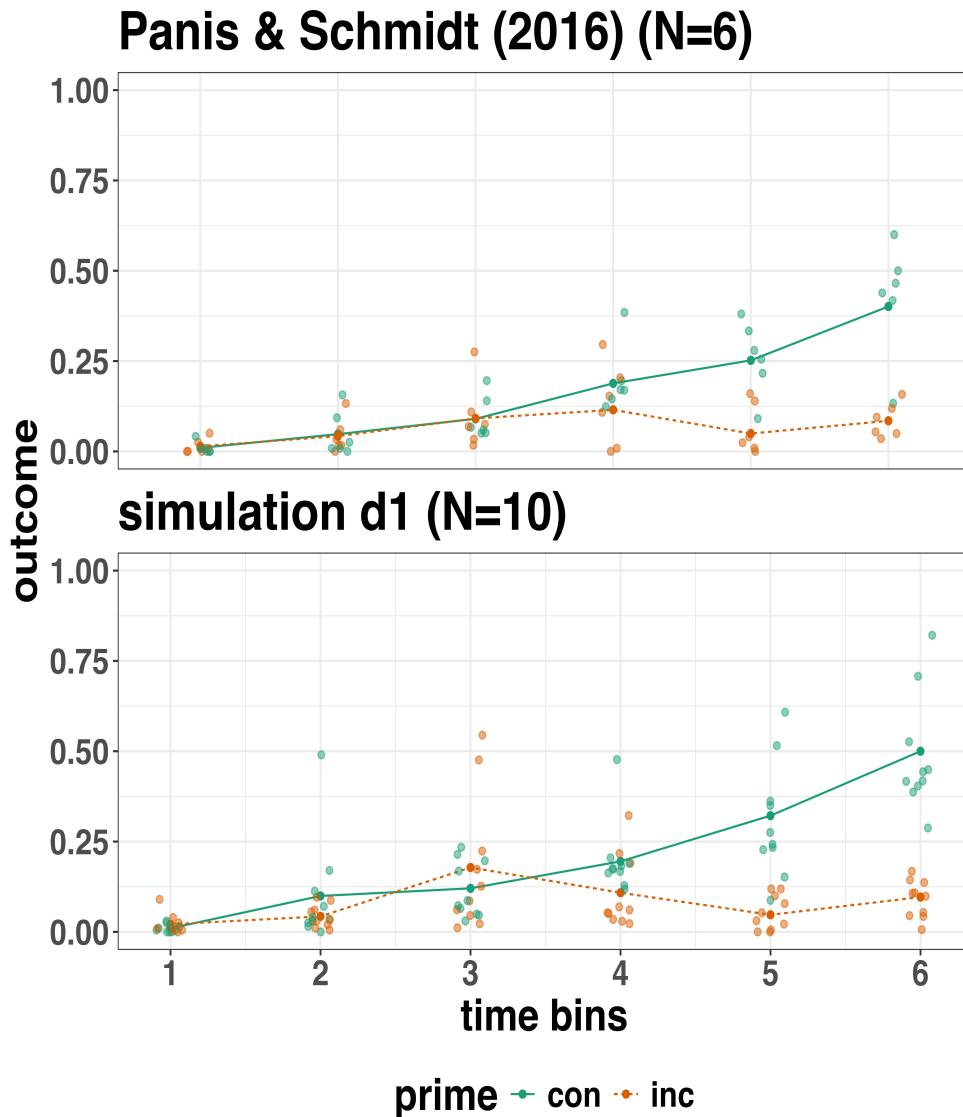


Figure 5. Raw data from Panis and Schmidt (2016) and simulated data from 10 participants.

593 3.5.4 Simulate and summarise data across a range of parameter values.

594 Here we use the same data simulation process as used above, but instead of simulating one
 595 dataset, we simulate 1000 datasets per variation in parameter values. Specifically, in
 596 Simulation 1, we vary the number of trials per condition (100, 200, and 400), as well as the
 597 effect size in bin 6. We focus on bin 6 only, in terms of varying the effect size, just to make
 598 things simpler and easier to understand. The effect size observed in bin 6 in this subsample
 599 of data was a 79% reduction in hazard value from the congruent prime (0.401 hazard

600 value) to the incongruent prime condition (0.085 hazard value). In other words, a hazard
601 ratio of 0.21 (e.g., $0.085/0.401 = 0.21$). As a starting point, we chose three effect sizes,
602 which covered a fairly broad range of hazard ratios (0.25, 0.5, 0.75), which correspond to a
603 75%, 50% and 25% reduction in hazard value as a function of prime condition.

604 Summary results from Simulation 1 are shown in Figure 6A. Figure 6A depicts
605 statistical “power” as calculated by the percentage of lower-bound 95% confidence intervals
606 that exclude zero when the difference between prime condition is calculated (congruent -
607 incongruent). In other words, we calculate the fraction of simulated datasets that
608 generated an effect of prime that excludes the criterion mark of zero. We are aware that
609 “power” is not part of a Bayesian analytical workflow, but we choose to include it here, as
610 it is familiar to most researchers in experimental psychology.

611 The results of Simulation 1 show that if we were targeting an effect size similar to the
612 one reported in the original study, then testing 10 participants and collecting 100 trials per
613 condition would be enough to provide over 95% power. However, we could not be as
614 confident about smaller effects, such as a hazard ratio of 50% or 25%. From this
615 simulation, we can see that somewhere between an effect size of a 50% and 75% reduction
616 in hazard value, power increases to a range that most researchers would consider
617 acceptable (i.e., >95% power). To probe this space a little further, we decided to run a
618 second simulation, which varied different parameters.

619 In Simulation 2, we varied the effect size between a different range of values (0.5, 0.4,
620 0.3), which correspond to a 50%, 60% and 70% reduction in hazard value as a function of
621 prime condition. In addition, we varied the number of participants per experiment between
622 10, 15, and 20 participants. Given that trial count per condition made little difference to
623 power in Simulation 1, we fixed trial count at 200 trials per condition in Simulation 2.
624 Summary results from Simulation 2 are shown in Figure 6B. A summary of these power
625 calculations might be as follows (trial count = 200 per condition in all cases):

- 626 • For a 70% reduction (0.3 hazard ratio), N=10 would give nearly 100% power.
- 627 • For a 60% reduction (0.4 hazard ratio), N=10 would give nearly 90% power.
- 628 • For a 50% reduction (0.5 hazard ratio), N=15 would give over 80% power.

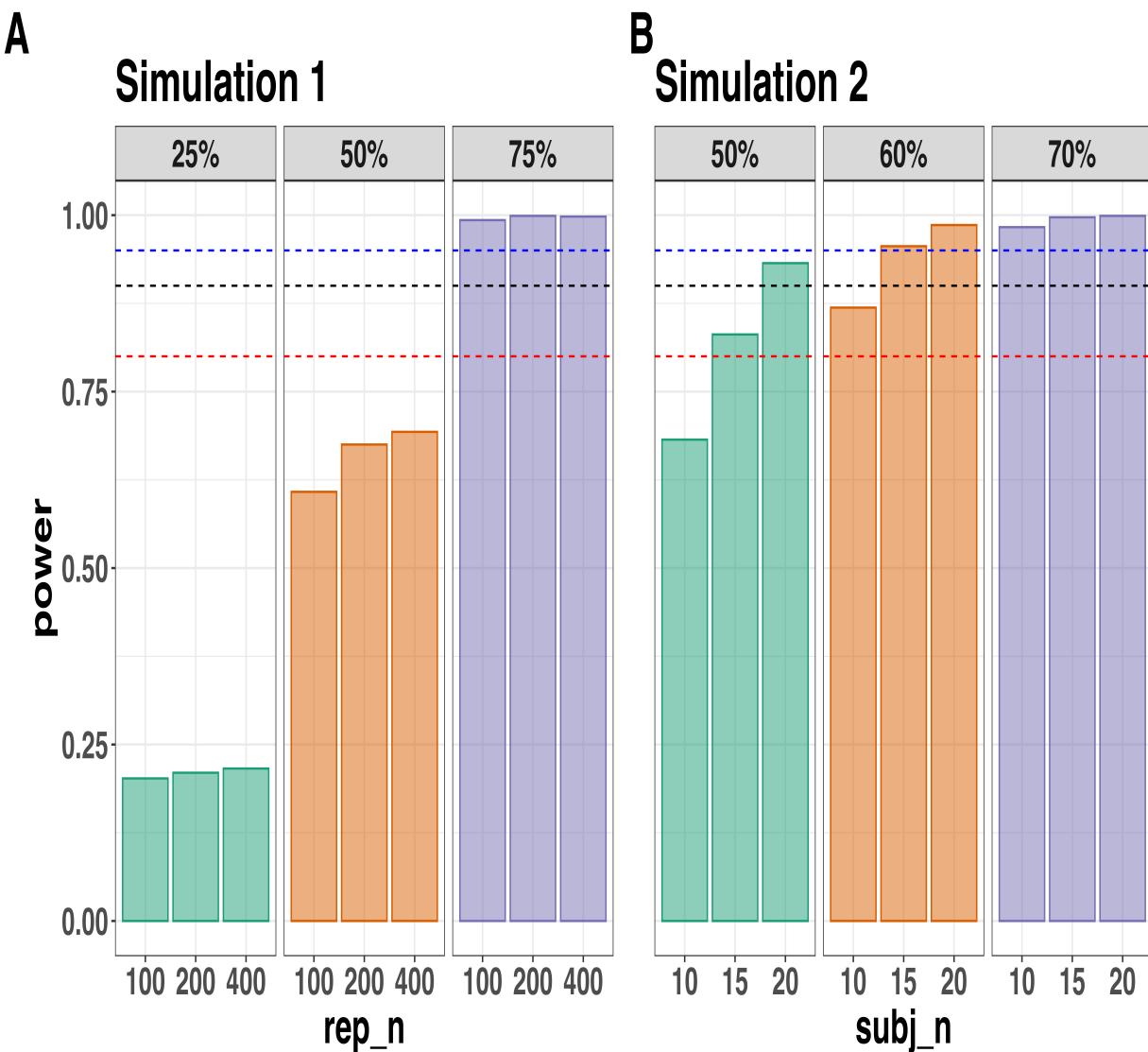


Figure 6. Statistical power across data Simulation 1 (A) and Simulation 2 (B). Power was calculated as the percentage of lower-bound 95% confidence intervals that exclude zero when the difference between prime condition is calculated (congruent - incongruent). In Simulation 1, the effect size was varied between a 25%, 50% and 75% reduction in hazard value, whereas the trial count was varied between 100, 200 and 400 trials per condition (the number of participants was fixed at N=10). In Simulation 2, the effect size was varied between a 50%, 60% and 70% reduction in hazard value, whereas the number of participants was varied between N=10, 15 and 20 (the number of trials per condition was fixed at 200). The dashed lines represent 80% (red), 90% (black) and 95% (blue) power. Abbreviations: rep_n = the number of trials per experimental condition; subj_n = the number of participants per simulated experiment.

629 **3.5.5 Planning decisions.** Now that we have summarised our simulated data,

630 what planning decisions could we make about a future study? More concretely, how many

631 trials per condition should we collect and how many participants should we test? Like

632 almost always when planning future studies, the answer depends on your objectives, as well

633 as the available resources (Lakens, 2022). There is no straightforward and clear-cut answer.

634 Some considerations might be as follows:

- 635 • How much power or precision are you looking to obtain in this particular study?

- 636 • Are you running multiple studies that have some form of replication built in?

- 637 • What level of resources do you have at your disposal, such as time, money and

638 personnel?

- 639 • How easy or difficult is it to obtain the specific type of sample?

640 If we were running this kind of study in our lab, what would we do? We might pick a

641 hazard ratio of 0.4 or 0.5 as a target effect size since this is much smaller than that

642 observed previously (Panis & Schmidt, 2016). Then we might pick the corresponding

643 combination of trial count per condition (e.g., 200) and participant sample size (e.g., N=10

644 or N=15) that takes you over the 80% power mark. If we wanted to maximise power based

645 on these simulations, and we had the time and resources available, then we would test

646 N=20 participants, which would provide >90% power for an effect size of 0.5.

647 But, and this is an important caveat, unless there are unavoidable reasons, no matter

648 what kind of planning choices we made based on these data simulations, we would not

649 solely rely on data collected from one single study. Instead, we would run a follow-up

650 experiment that replicates and extends the initial result. By doing so, we would aim to

651 avoid the Cult of the Isolated Single Study (Nelder, 1999; Tong, 2019), and thus reduce the

652 reliance on any one type of planning tool, such as a power analysis. Then, we would look

653 for common patterns across two or more experiments, rather than trying to make the case

654 that a single study on its own has sufficient evidential value to hit some criterion mark.

655

4. Discussion

656 This main motivation for writing this paper is the observation that EHA and SAT
657 analysis remain under-used in psychological research. As a consequence, the field of
658 psychological research is not taking full advantage of the many benefits EHA/SAT provides
659 compared to more conventional analyses. By providing a freely available set of tutorials,
660 which provide step-by-step guidelines and ready-to-use R code, we hope that researchers
661 will feel more comfortable using EHA/SAT in the future. Indeed, we hope that our
662 tutorials may help to overcome a barrier to entry with EHA/SAT, which is that such
663 approaches require more analytical complexity compared to standard approaches. While
664 we have focused here on within-subject, factorial, small- N designs, it is important to realize
665 that EHA/SAT can be applied to other designs as well (large- N designs with only one
666 measurement per subject, between-subject designs, etc.). As such, the general workflow
667 and associated code can be modified and applied more broadly to other contexts and
668 research questions. In the following, we discuss the main use-cases, issues relating to model
669 complexity and interpretability, as well as limitations of the approach.

670 **4.1 What are the main use-cases of EHA for understanding cognition and brain
671 function?**

672 For those researchers, like ourselves, who are primarily interested in understanding
673 human cognitive and brain systems, we consider two broadly-defined, main use-cases of
674 EHA. First, as we hope to have made clear by this point, EHA is one way to investigating
675 a “temporal states” approach to cognitive processes, by tracking behavior as a function of
676 step-wise increases in absolute waiting time. EHA thus provides a way to uncover the
677 microgenesis of cognitive effects, by revealing when cognitive states may start and stop,
678 how states are replaced with others, as well as what they may be tied to or interact with.
679 Therefore, if your research questions concern **when psychological states occur, and**

680 **how they are temporally organized**, our EHA tutorials could be useful tools to use for
681 basic knowledge development, as well as theory building.

682 Second, even if you are not primarily interested in studying the temporal organization
683 of cognitive states, EHA could still be a useful tool to consider using, in order to qualify
684 inferences that are being made based on comparisons between means. Given that distinctly
685 different inferences can be made from the same data based on whether one computes a
686 mean across trials or a RT distribution of events (Figure 1), it may be important for
687 researchers to supplement comparisons between means with EHA. For instance, EHA
688 might reveal that the conclusion of interest based on averaging across trials does not apply
689 to all responses, but is instead restricted to certain periods of within-trial time.

690 4.2 Model complexity versus interpretability

691 Hazard and conditional accuracy models can quickly become very complex when
692 adding more than one time scale, due to the many possible higher-order interactions. For
693 example, some of the models discussed in Tutorial 2a, which we did not focus on in the
694 main text, contain two time scales as covariates: the passage of time on the within-trial
695 time scale, and the passage of time on the across-trial (or within-experiment) time scale.
696 However, when trials are presented in blocks, and blocks of trials within sessions, and when
697 the experiment comprises a number of sessions, then four time scales can be defined
698 (within-trial, within-block, within-session, and within-experiment). From a theoretical
699 perspective, adding more than one time scale – and their interactions – can be important
700 to capture plasticity and other learning effects that may play out on such longer time
701 scales, and that are probably present in each experiment in general (Schöner & Spencer,
702 2016). From a practical perspective, therefore, some choices need to be made to balance
703 the amount of data that is being collected per participant, condition and across the varying
704 timescales. As one example, if there are several timescales of relevance, then it might be
705 prudent for interpretational purposes to limit the number of experimental predictor

706 variables (conditions). This is of course where planning and data simulation efforts would
707 be important to provide a guide to experimental design choices (see Tutorial 4 and section
708 2.3).

709 **4.3 Limitations**

710 Compared to the orthodox method – comparing means between conditions – the
711 most important limitation of multilevel hazard and conditional accuracy modeling is that it
712 might take a long time to estimate the parameters using Bayesian methods or the model
713 might have to be simplified significantly to use frequentist methods. Relatedly, as these
714 models can be quite complex in terms of the number of possible parameters, more thought
715 is required at the model specification and model building stages.

716 Another issue is that you need a relatively large number of trials per condition to
717 estimate the discrete-time hazard function with relatively high temporal resolution (e.g., 20
718 ms), which is required when testing predictions of process models of cognition. Indeed, in
719 general, there is a trade-off between the number of trials per condition and the temporal
720 resolution (i.e., bin width) of the discrete-time hazard function. Therefore, we recommend
721 researchers to collect as many trials as possible per experimental condition, given the
722 available resources and considering the participant experience (e.g., fatigue and boredom).
723 For instance, if the maximum session length deemed reasonable is between 1 and 2 hours,
724 what is the maximum number of trials per condition that you could reasonably collect?
725 After consideration, it might be worth conducting multiple testing sessions per participant
726 and/or reducing the number of experimental conditions. There is a user-friendly online tool
727 for calculating statistical power as a function of the number of trials as well as the number
728 of participants, and this might be worth consulting to guide the research design process
729 (Baker et al., 2021). Finally, if you have a lot of repeated measurements per condition per
730 participant, you can of course also try continuous-time methods (Allison, 2010; Elmer et
731 al., 2023).

732

5. Conclusions

733 Estimating the temporal distributions of RT and accuracy provide a rich source of
734 information on the time course of cognitive processing, which have been largely
735 undervalued in the history of experimental psychology and cognitive neuroscience. We
736 hope that by providing a set of hands-on, step-by-step tutorials, which come with
737 custom-built and freely available code, researchers will feel more comfortable embracing
738 EHA and investigating the shape of empirical hazard functions and the temporal profile of
739 cognitive states. On a broader level, we think that wider adoption of such approaches will
740 have a meaningful impact on the inferences drawn from data, as well as the development of
741 theories regarding the structure of cognition.

742

Author contributions

743 Conceptualization: S. Panis and R. Ramsey; Software: S. Panis and R. Ramsey;
744 Writing - Original Draft Preparation: S. Panis; Writing - Review & Editing: S. Panis and
745 R. Ramsey; Supervision: R. Ramsey.

746

Conflicts of Interest

747 The author(s) declare that there were no conflicts of interest with respect to the
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749

Prior versions

750 All of the submitted manuscript and Supplemental Material was previously posted to
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752

Supplemental Material

753

Disclosures**754 Data, materials, and online resources**

755 Link to public archive:
756 https://github.com/sven-panis/Tutorial_Event_History_Analysis
757 Supplemental Material: Panis_Ramsey_suppl_material.pdf

758 Ethical approval

759 Ethical approval was not required for this tutorial in which we reanalyze existing
760 data sets.

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