

Mid Term Exam
Subject: English
MOCK PAPER
Class VII
Session 2022-23

MM: 80

Time: 3 hours

General Instructions:

- 1) All questions are compulsory.
- 2) Please write your answers neatly.
- 3) Do not exceed the word limit.

I. Answer the questions by selecting the most appropriate option. (1X10=10)

HAVE YOU RECEIVED AN EMAIL LIKE THIS?

1. *This message is top secret. There are millions of dollars that have been put in my account. But I can't transfer it out of the country because of local laws. If you send a thousand dollars to cover the processing fee, I will put a million dollars in your account as a reward. Send me the money order and your account number. This is 100 percent real, with no risk to you.*

2. Sounds like a great deal. In fact, it sounds too good to be true. And it is. It's a scam. A scam is meant to trick people. You will never get a million dollars—or your money back.

3. Many spam, or junk, e-mails try to get your money. They are from people who are "phishing" for your personal information. When people phish, they send out spam with the hope that you'll fall for their trick. They want your name, credit card numbers, and Social Security number. That information can be more valuable than your money! Once someone has your personal information, he or she can use your credit card. The thief can even steal your identity and pretend to be you when buying things.

4. Dev, 18, from San Diego, California, told Extra that his identity was stolen when he was just a kid! The thief used Devon's identity to get credit cards in Devon's name. Devon now has trouble getting credit cards. He was almost turned down for a cell phone. "It was very upsetting," Devon said. "[The thief has] been using [my information] for 10 years, and I'm only 18!"

Q1. According to the text, what do many spam e-mails try to do?

- i) get your money
- ii) use your credit card
- iii) pretend to be you
- iv) protect your information

Q2. What does the author list at the end of the text?

- i) different types of phishing scams
- ii) suggestions for protecting yourself against fraud
- iii) different kinds of fraud complaints
- iv) warning to protect yourself

Q3. "It's possible for your identity to be stolen at any age."

What evidence from the text supports this conclusion?

- i) "They want your name, credit card numbers, and Social Security number. That information can be more valuable than your money!"
- ii) "Many spam, or junk, e-mails try to get your money. They are from people who are "phishing" for your personal information."
- iii) "Sounds like a great deal. In fact, it sounds too good to be true. And it is. It's a scam. A scam is meant to trick people."
- iv) "Devon, 18, from San Diego, California, told Extra that his identity was stolen when he was just a kid!"

Q4. Based on the text, what can you infer?

- i) If your identity is stolen, it can negatively impact your life for many years.
- ii) Everyone who asks for your email wants to steal your identity.
- iii) There is no way to prevent your identity from being stolen.
- iv) If your identity is stolen, it is easy to recover it.

Q5. What is the text mostly about?

- i) a famous thief and how he hid from police
- ii) tricks to steal your personal information
- iii) different kinds of emails you can receive
- iv) how to pay for something by credit card

Q6. Read this sentence from the text.

I can't transfer my money out of the country because of local laws.

As used in the sentence, what does the word "transfer" most nearly mean?

- i) earn
- ii) borrow
- iii) spend
- iv) move

Q7. Choose the word or phrase that best completes the sentence.

People who have your personal information can steal from you, _____ don't give your personal information to strangers!

- i) while
- ii) after
- iii) unless
- iv) so

Q8. Based on the text, what will likely happen if you send a thousand dollars to strangers who say they need it in order to send you a million dollars?

- i) get a million dollars in your bank
- ii) get arrested for fooling someone
- iii) lose your thousand dollars
- iv) you would get to feature in ads on emails

Q9. Which word in paragraph 2 means the same as 'fool'?

- i) deal
- ii) great
- iii) million
- iv) trick

Q10. Which word in paragraph 3 means the same as 'impersonate'?

- i) valuable
- ii) phishing
- iii) trick
- iv) pretend

II. Answer the questions by selecting the most appropriate option. (1X10=10)

1. Are there Harry Potter books in your school library? Many kids all over the world are reading J. K. Rowling's books in the school. But some parents think their children shouldn't be able to find those and other books in the school libraries. Should school libraries keep books that some parents don't approve of? Should they take those books off the shelves?

2. All over the country, schools are wrestling with those questions. Read these arguments. Then decide for yourself. "We need certain limits," said one student in Denver, Colorado. He said some books have no place in school libraries. Many people believe that, books that contain violence or bad words shouldn't be in schools. Some people want the Harry Potter books removed because they contain talk about wizards and magic.

3. Most parents know what's good for the kids. They have a right to decide which books should or should not be in the school libraries. Books, should meet certain standards before they are put in the schools. Is this a good book for kids to read? Is it full of violence? Does it contain bad words or ideas kids shouldn't learn about? If a book is not good for all the kids, it should not be in a school library.

4. Most parents don't have time to find out everything their kids read. They should be able to trust schools to do that for them. "Parents should decide what their own kids read," said Natalie Nicol, of Denver, Colorado. But other parents shouldn't make that choice for them.

5. Many experts say that it's the parents' job, not the school's job, to check out what their kids are reading. If they don't like a book, they should not let their kids read it. Why should a few parents stop the kids from reading stories like the Harry Potter series? Kids should be able to check out books their parents think are OK to read.

6. Many schools let the kids borrow certain books if they have a signed paper from a parent. That works fine. A parent doesn't sign the paper if he or she doesn't want the child to read the book. Other kids can read the books if they have permission. Some books, are not OK for all kids to read. But if more adults were careful about what their own kids read, they wouldn't have to ban books from the library.

(1) According to the text, with which question are schools wrestling?

- (i) Should school libraries keep books that some parents don't approve of?
- (ii) Which subject should students be taught at different grades?
- (iii) Should parents have a say in what their kids are reading?
- (iv) Should technology be banned from school libraries?

(2) Which of the following best describes the organization of this text?

- (i) The author points out that some parents don't want their children taking certain books out of school libraries, this proves that parents should make the final decision about what their children read.
- (ii) The author describes the issue of banning books from the school libraries, then explains arguments for and against not allowing certain books in schools
- (iii) The author asks about the Harry Potter books, then shows how those books should be banned from the school libraries.
- (iv) The author suggests that the Harry Potter books contain talk about wizards and magic, then shows that parents should sign papers allowing their children to take books out of the school library.

(3) Based on the text, what can be inferred about school libraries?

- (i) Many school libraries have books that are interesting.
- (ii) Some school libraries have books for adult readers.
- (iii) Some school libraries do not have the Harry Potter books.
- (iv) All school libraries have books about wizards and magic.

(4) What is the main idea of the text?

- (i) Some people believe that certain books should be banned from school libraries, while others believe that parents should determine what their own kids can read.
- (ii) Schools have come together to determine which books should be banned from school libraries, but some parents object to this.
- (iii) The Harry Potter book series has been banned in all schools, even though some parents prefer their kids to have access to these books.
- (iv) Many students have begun to protest the school book bans because they believe they should be able to have access to any book they wish.

(5) Choose the word that best completes the sentence.

Some parents do not approve of the Harry Potter books _____ these books are about wizards and magic.

- (i) because
- (ii) so
- (iii) but
- (iv) therefore

(6) What is the author's main argument against banning books in school libraries?

- (i) Kids should decide what they should read
- (ii) Other parents get to make decisions about what to allow children in general to read
- (iii) Schools get to make decisions about what to allow children in general to read
- (iv) Parents should make decisions about what to allow their children to read.

(7) Which word in paragraph 1 means the same as 'agree to'?

- (i) banned
- ii) shelves
- iii) take it off
- iv) approve

(8) Read the following sentence from the first paragraph

"Parents should decide what their own kids read," said Natalie Nicol, of Denver, Colorado. But other parents shouldn't make that choice for them.

Which among the following idioms can be used to describe the situation "Parents should decide what their own kids read," as described in the above lines?

- (i) call the shots
- (ii) play cat and mouse
- (iii) getting out of hand
- (iv) burst the bubble

(9) Which word in the paragraph 3 means the opposite of 'non ideal'?

- (i) certain
- (ii) standard
- (iii) ideas
- (iv) violence

(10) Why does the author probably use the Harry Potter series as an example of books about magic?

- (i) because many people have expressed their dislike for Harry Potter series
- (ii) because many people have heard of Harry Potter series and readers are probably familiar with them
- (iii) because author personally dislikes the Harry Potter series
- (iv) because Harry Potter series is banned from many schools already

III. Form the antonyms of the given words by using the correct prefix from the box given below. (1X3=3 Marks)

dis, mis, il

- a) pronounce
- b) legal
- c) qualify

IV. Put the verb in agreement with its subject. (1X2=2 Marks)

1. The herd of horses _____ wildly across the field. (gallop)

- (a) gallops
- (b) gallop
- (c) is gallops
- (d) galloping

2. There _____ been many hurricanes this year. (has)

- (a) has
- (b) have
- (c) is
- (d) having

V. Choose the correct idiom to complete the sentences. (1X2=2 Marks)

1. Granny's garden is so lush. She really has got the _____.

- (a) green fingers
- (b) blue eyes
- (c) golden heart
- (d) white skin

3. It has been raining _____ since morning.

- (a) cold turkey
- (b) cash cow
- (c) black sheep
- (d) cats and dogs

VI. Fill in the blank with the correct determiner. (1X3=3 Marks)

1. Is there _____ milk left in the fridge?

- (a) any
- (b) many
- (c) that
- (d) few

2. I need to pack _____ vegetables for my lunch.

- (a) much
- (b) any
- (c) some
- (d) little

3. She was wearing a bracelet on _____ wrist.

- (a) that
- (b) her
- (c) his
- (d) many

VII. Write a story on ANY ONE of the following prompts given below in 100-120 words. Give it a suitable title. (5X1=5 Marks)

Write a letter to your friend inviting her over for lunch

OR

Write a letter to your cousin requesting her to spend the holidays with you.

VIII. Attempt ANY ONE of the following in 100-120 words. (5X1=5 Marks)

You are Sneha Kapoor. You managed to get your friends to volunteer to teach the underprivileged kids who missed out on their studies due to the pandemic. Write a diary entry sharing your experience.

OR

You are Disha Arora, Cultural Captain of your school. Write a diary entry on how you managed to get this post and the challenges you encounter on the way.

IX. Read the extract given below and answer the questions that follow by selecting the most appropriate option. (5X1=5Marks)

The tree was wobbly,
The tree was tall.
Mum said, "For goodness'
Sake don't fall!"

"Fall?" scoffed Dad,
"A climber like me?
Child's play, this is!
You wait and see."

- a) The phrase "A climber like me" expresses
- i) his insecurity
 - ii) his self confidence
 - iii) his belief
 - iv) his will power

b) What did Dad think of himself?

- i) flawless
- ii) an expert climber
- iii) super human
- iv) messiah

c) The poem is

- i) educative
- ii) serious
- iii) sad
- iv) humorous

d) What happens after the poet's father falls off the ladder?

- i) he gives up
- ii) he gets up and decides to take rest
- iii) he gets up and plans for another trick
- iv) calls for some help

e) How does father react to mother's warnings?

- i) he finds it funny
- ii) he takes it seriously
- iii) he obeys it immediately
- iv) he waits to do it right

X. Read the extract given below and answer the questions that follow by selecting the most appropriate option. (5X1=5Marks)

“Actually his full name is Mahendravarma Pallava Poonai. M.P. Poonai for short if you like. He's a fine breed of cat. Just look at his fur. Like a lion's mane! And you know what the emblem of the ancient Pallava kings was, don't you?” he looked expectantly at Mridu.

a) Name the speaker in the above lines.

- i) Rukku Mani
- ii) Mridu
- iii) Meena
- iv) Ravi

b) What was Mridu's reaction when the speaker looked at him?

- i) he was angry
- ii) he giggled
- iii) he didn't care what was going on
- iv) he was worried for the speaker

c) What follows immediately after this?

- i) The speaker hit Mridu in anger.
- ii) The speaker had to ask for Mridu's forgiveness.
- iii) The speaker went on to add more details to his ongoing topic.
- iv) The speaker screamed at the listeners.

d) Who is a descendant of the great Pallava kings, according to the speaker?

- i) Meena
- ii) Music master
- iii) the beggar
- iv) MP Poonai

e) Identify one figure of speech used in the above passage.

- i) personification
- ii) metaphor
- iii) imagery
- iv) simile

XI. Answer ANY THREE questions in 30-40 words. (4X3=12 Marks)

- a) Why is the Oompa Loompa volunteer who tried Vita Wonk called 'brave' by the author?
- b) Why did the child hesitate to enter the shed?
- c) How has the poet Louis Brandt Philip employed poetic devices in his poem, 'Meadow Surprises'?
- d) How did the kind find the answers to his 'three questions' relevant?
- e) Describe 'the squirrel'.

XII. Answer ANY TWO questions in 20-30 words. (2X3=6 Marks)

- a) "There is a lot that human beings can learn from the ants." Support the statement with evidence from the chapter "The Tiny Teacher".
- b) Discuss a unique feature of the desert plants and animals.
- c) How was Kari caught stealing bananas by the narrator?

XIII Answer ANY ONE of the following in 50-60 words. (6X1=6 Marks)

- a) Can Mr. Gessler be called an artist? Why/why not?

OR

- b) How did the chappals turn out to be a gift for both the music master and the beggar?

XIV Answer ANY ONE of the following in 50-60 words. (6X1=6 Marks)

a) Justify the title of the chapter “The Cop and the Anthem”.

OR

b) What is the popular belief held by many about deserts? How are they wrong?