# **Hypothesis Testing**

EH6105 - Quantitative Methods

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## Goal(s) for Today

- 1. Revisit the logic of (infinity) random sampling from a knonw population.
- 2. Introduce students to the so-called "confidence" interval.
- 3. Reiterate what sample inference to a population actually is.

### A Brief Aside

Today is going to be "hypothesis testing" vis-a-vis a sample and the population.

• i.e. what is the probability of the sample statistic, given the population parameter?

What it's not, but you should know anyway: framing hypotheses from your theories.

## What is a Hypothesis (by Way of Theory)?

Hypotheses are testable statements about a relationship between an independent variable and a dependent variable.

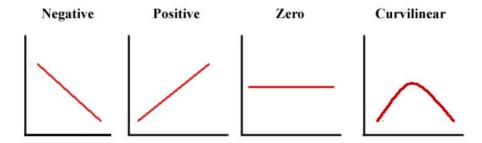
- Dependent variable: the thing you want to explain.
- Independent variable: the thing you believe explains variation in the dependent variable.

### What Should Hypotheses Say?

Hypotheses must communicate the following:

- 1. A clear identification of proposed cause and effect
- 2. The proposed relationship expected between both variables
- 3. The unit of analysis
- 4. An unambiguous indication of the type of measurement in both variables.

## **Types of Proposed Relationships**



### **Making Guesses About the Population**

Let's revisit the previous case we used (inspired by American attitudes re: Trump).

- We have a hypothetical politician who is more despised than revered.
- Population (n = 250,000) is evaluating the politician with a thermometer rating [0:100]
- We, the gods creating Population, assign known population parameters.

We want to make guesses about Population based on samples of Population.

### **Creating the Data**

Let's revisit the data we created.

And the summary statistics.

```
mean(Population)
#> [1] 42.45977
sd(Population)
#> [1] 38.88818
# ^ these are the gospel truth about Population
```

### **Central Limit Theorem**

#### Central limit theorem says:

- with an infinite number samples of size n...
- from a population of N units...
- the sample means will be normally distributed.

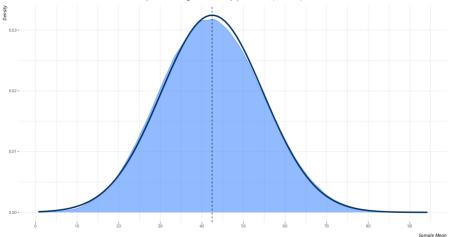
### Corollary findings:

- The mean of sample means would equal  $\mu$ .
- Random sampling error would equal the standard error of the sample mean  $(\frac{\sigma}{\sqrt{n}})$ .

### **R** Code

#### The Distribution of 1,000,000 Sample Means, Each of Size 10

Notice the distribution is normal and the mean of sample means converges on the known population mean (vertical line).



Data: Simulated data for a population of 250,000 where mean = 42.42 and standard deviation = 38.84.

#### Standardization

A raw normal distribution I presented is somewhat uninformative.

• Standardization will make it useful.

$$z = \frac{\text{Deviation from the mean}}{\text{Standard unit}} \tag{1}$$

The standard unit will vary, contingent on what you want.

- If you're working with just one random sample, it's the standard deviation.
- If you're comparing sample means across multiple random samples, it's the standard error.

### **Standardization**

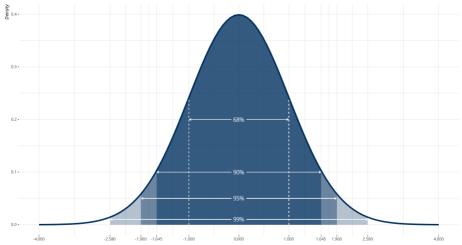
Larger z values indicate greater difference from the mean.

• When z = 0, there is no deviation from the mean (obviously).

Standardization allows for a better summary of a normal distribution.

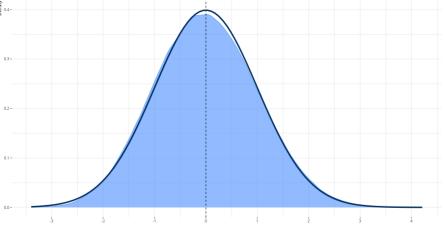
#### The Area Underneath a Normal Distribution

The tails extend to infinity and are asymptote to zero, but the full domain sums to 1.95% of all possible values are within about 1.96 standard units from the mean.



#### The Distribution of 1,000,000 Sample Means, Each of Size 10

Notice the distribution is normal and the mean of sample means converges on the known population mean (vertical line).



Sample Mean (Standardized)

Data: Simulated data for a population of 250,000 where mean = 42.42 and standard deviation = 38.84.

What's the next step? Assume this scenario for illustration.

• We as researchers have a sample of 100 people from this population.

```
set.seed(8675309)
oursample <- sample(Population, 100, replace = FALSE)
mean(oursample)
#> [1] 43.64
```

- We as researchers don't know  $\mu$  (though it's 42.46).
- We assume we know  $\sigma$  (38.89), a bit unrealistic, but alas...
- We have an *n* of 100 and  $\overline{x}$  of 43.64.

We want to make a statement about the location of the population mean.

Our best guess of the population parameter from the sample is the sample statistic.

- We have to account for the noise introduced by random sampling.
- However, we'll never truly "know" the population parameter.

### A 95-percent confidence interval can be informative.

- It's the interval in which 95% of all possible sample estimates will fall by chance.
- ullet We operationalize this as  $\overline{x} \pm (1.96)$ \*(standard error).

How we apply this for our problem.

- We have our x-bar.
- We have our n and assume a known  $\sigma$ .
- Standard error = 3.889 (  $\frac{\sigma}{\sqrt{n}} = \frac{38.88}{\sqrt{100}} = 3.88$ )

We can get our upper/lower bounds of a 95-percent confidence interval.

$$Lower bound = \overline{x} - (1.96) * (s.e.)$$
 (2)

Upper bound = 
$$\overline{x} + (1.96) * (s.e.)$$
 (3)

#### A Brief Aside...

If we're going to do inference the wrong way, we should at least get the z-values right.

```
# p z() is in {stevemisc}
p z(.32) # this is not 1
#> [1] 0.9944579
p z(.10) # this is not 1.645
#> [1] 1.644854
p_z(.05) # this is not 1.96
#> [1] 1.959964
p z(.01) # this is not 2.58
#> [1] 2.575829
p_z(0) # okay, that's still infinity
#> [1] Inf
```

### R Code

```
#computation of the standard error of the mean
sem <- sd(Population)/sqrt(length(oursample))
#95% confidence intervals of the mean
c(mean(oursample) - 1.96*sem, mean(oursample) + 1.96*sem)
#> [1] 36.01792 51.26208
```

We discuss this interval as follows.

• If we took 100 samples of n = 100, 95 of those random samples on average would have sample means between 36.02 and 51.26.

We're not saying, for the moment, the true population mean is between those two values. We don't necessarily know that.

• However, even this process gives us some nice properties.

#### An Illustration of Inference

Assume we have a politician's supporter who is suspicious of our x-bar.

- (S)he claims it has to be much higher. Say: 56.61.
  - Rationale: this is the percentage of the vote Trump in the precinct where I lived during the 2020 election.
  - In other words, (s)he is basically inferring by anecdote or making hasty generalizations from his/her surroundings.

So what can we do about this claim?

### An Illustration of Inference

This is a probabilistic question!

• i.e. What was the probability of  $\overline{x}$  = 43.64 if  $\mu$  = 56.61?

We can answer this by reference to z values.

$$z = \frac{\overline{x} - \mu}{s.e.} \tag{4}$$

### **R** Code

```
(mean(oursample) - 56.61)/sem
#> [1] -3.335204
```

### Find the z Value

Z	.00	.01	.02	.03	.04	.05	.06	.07	.08	.09
-3.9	.00005	.00005	.00004	.00004	.00004	.00004	.00004	.00004	.00003	.00003
-3.8	.00007	.00007	.00007	.00006	.00006	.00006	.00006	.00005	.00005	.00005
-3.7	.00011	.00010	.00010	.00010	.00009	.00009	.00008	.00008	.00008	.00008
-3.6	.00016	.00015	.00015	.00014	.00014	.00013	.00013	.00012	.00012	.00011
-3.5	.00023	.00022	.00022	.00021	.00020	.00019	.00019	.00018	.00017	.00017
-3.4	.00034	.00032	.00031	.00030	.00029	.00028	.00027	.00026	.00025	.00024
-3.3	.00048	.00047	.00045	.00043	.00042	.00040	.00039	.00038	.00036	.00035
-3.2	.00069	.00066	.00064	.00062	.00060	.00058	.00056	.00054	.00052	.00050
-3.1	.00097	.00094	.00090	.00087	.00084	.00082	.00079	.00076	.00074	.00071
-3.0	.00135	.00131	.00126	.00122	.00118	.00114	.00111	.00107	.00104	.00100
-2.9	.00187	.00181	.00175	.00169	.00164	.00159	.00154	.00149	.00144	.00139
-2.8	.00256	.00248	.00240	.00233	.00226	.00219	.00212	.00205	.00199	.00193
-2.7	.00347	.00336	.00326	.00317	.00307	.00298	.00289	.00280	.00272	.00264
-2.6	.00466	.00453	.00440	.00427	.00415	.00402	.00391	.00379	.00368	.00357
-2.5	.00621	.00604	.00587	.00570	.00554	.00539	.00523	.00508	.00494	.00480
-2.4	.00820	.00798	.00776	.00755	.00734	.00714	.00695	.00676	.00657	.00639
-2.3	.01072	.01044	.01017	.00990	.00964	.00939	.00914	.00889	.00866	.00842

**Figure 1:** Find the z value

### ...or in R

```
1 - pnorm(abs((mean(oursample) - 56.61)/sem))
#> [1] 0.0004261848
```

### An Illustration of Inference

What is the probability that a random sample would produce a z value of -3.3352?

Answer: 0.00043

In other words: if  $\mu$  were 56.61, we'd observe that  $\overline{x}$  only about 4 times in 10,000 trials, on average.

• This is highly improbable.

#### An Illustration of Inference

#### What do we conclude?

- We suggest this hypothetical supporter is likely wrong in their assertion.
- $\bullet\,$  We offer that our sample mean is closer to what  $\mu$  really is.

Since we've been playing god this whole time, we know that's true.

### What About the Known Population Mean?

How likely was our  $\overline{x}$  of 43.64 given the  $\mu$  of 42.46? Same process.

```
(mean(oursample) - mean(Population))/sem
#> [1] 0.3034927
1 - pnorm(abs((mean(oursample) - mean(Population))/sem))
#> [1] 0.3807572
```

The probability of our sample mean, given the population mean (that we know), is 0.38.

- This is a likely outcome.
- We cannot rule out the population mean from our random sample like we could with the hypothetical mean of 56.61.

#### Some Derivations

We assumed we knew  $\sigma$ , if not  $\mu$ . What if we don't know either?

- Use the sample standard deviation (s) instead.
- Do the same process with a **Student's t-distribution**.
- This is almost identical to a normal distribution, but with fatter tails for fewer degrees of freedom
  - Degrees of freedom = n k (i.e. number of observations number of parameters [here: 1])

Uncertainty increases with fewer degrees of freedom.

### Student's t-distribution

Table of Probabilities for Student's t-Distribution

df	0.600	0.700	0.800	0.900	0.950	0.975	0.990	0.995
1	0.325	0.727	1.376	3.078	6.314	12.706	31.821	63.657
2	0.289	0.617	1.061	1.886	2.920	4.303	6.965	9.925
3	0.277	0.584	0.978	1.638	2.353	3.182	4.541	5.841
4	0.271	0.569	0.941	1.533	2.132	2.776	3.747	4.604
5	0.267	0.559	0.920	1.476	2.015	2.571	3.365	4.032
6	0.265	0.553	0.906	1.440	1.943	2.447	3.143	3.707
7	0.263	0.549	0.896	1.415	1.895	2.365	2.998	3.499
8	0.262	0.546	0.889	1.397	1.860	2.306	2.896	3.355
9	0.261	0.543	0.883	1.383	1.833	2.262	2.821	3.250
10	0.260	0.542	0.879	1.372	1.812	2.228	2.764	3.169
11	0.260	0.540	0.876	1.363	1.796	2.201	2.718	3.106
12	0.259	0.539	0.873	1.356	1.782	2.179	2.681	3.055
13	0.259	0.538	0.870	1.350	1.771	2.160	2.650	3.012
14	0.258	0.537	0.868	1.345	1.761	2.145	2.624	2.977
15	0.258	0.536	0.866	1.341	1.753	2.131	2.602	2.947
16	0.258	0.535	0.865	1.337	1.746	2.120	2.583	2.921
17	0.257	0.534	0.863	1.333	1.740	2.110	2.567	2.898
18	0.257	0.534	0.862	1.330	1.734	2.101	2.552	2.878
19	0.257	0.533	0.861	1.328	1.729	2.093	2.539	2.861
20	0.257	0.533	0.860	1.325	1.725	2.086	2.528	2.845
21	0.257	0.532	0.859	1.323	1.721	2.080	2.518	2.831
22	0.256	0.532	0.858	1.321	1.717	2.074	2.508	2.819
23	0.256	0.532	0.858	1.319	1.714	2.069	2.500	2.807
24	0.256	0.531	0.857	1.318	1.711	2.064	2.492	2.797
25	0.256	0.531	0.856	1.316	1.708	2.060	2.485	2.787
26	0.256	0.531	0.856	1.315	1.706	2.056	2.479	2.779
27	0.256	0.531	0.855	1.314	1.703	2.052	2.473	2.771
28	0.256	0.530	0.855	1.313	1.701	2.048	2.467	2.763
29	0.256	0.530	0.854	1.311	1.699	2.045	2.462	2.756
30	0.256	0.530	0.854	1.310	1.697	2.042	2.457	2.750
40	0.255	0.529	0.851	1.303	1.684	2.021	2.423	2.704
60	0.254	0.527	0.848	1.296	1.671	2.000	2.390	2.660
120	0.254	0.526	0.845	1.289	1.658	1.980	2.358	2.617

df (degrees of freedom) = number of samples - 1

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1 - alpha (for one tail) or 1 - alpha/2 (for two tails)

Figure 2: Student's t-distribution

### **Conclusion: The Process of Inference**

### Notice the process of inference.

- 1. Assume the hypothetical mean to be correct.
- 2. Test the claim about the hypothetical mean based on a random sample.
- 3. Infer about the claim of the population mean using probabilistic inference.

## Does that look familiar? It's $p(\bar{x}|\mu)$ .

- Notice what it's not?  $p(\mu|\bar{x})$ .
- That's not the question you're asking but it's the answer you're getting.

### **Conclusion: The Process of Inference**

### We will never know $\mu$ .

- But this process gives an indirect answer to the question you're asking.
- Within a desired confidence interval: "I can't rule these out."
- Outside a desired confidence interval: "what I got is highly unlikely if what you're proposing were actually were true."
- ullet You'll learn more about what  $\mu$  can be by assessing what it's highly unlikely to be.

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