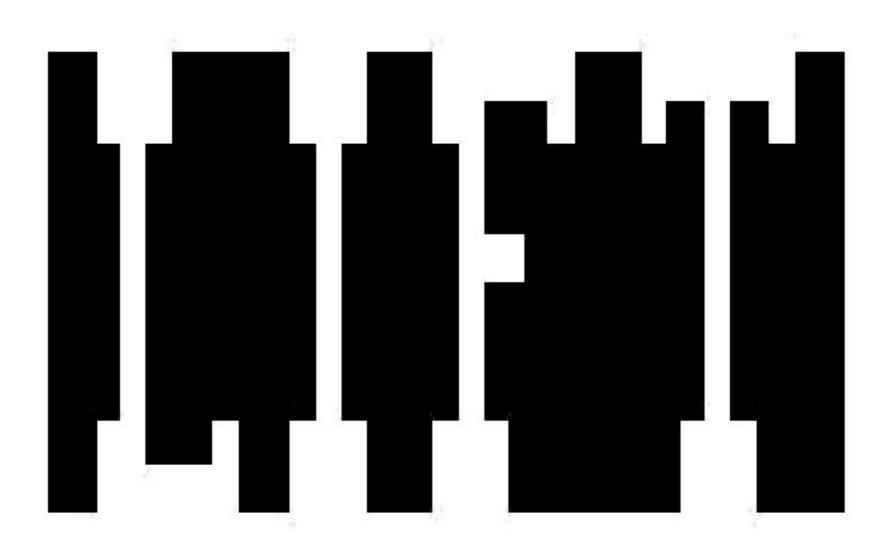
INTRO TO JAVASCRIPT

INTRO TO JS



WEEKLY OVERVIEW

WEEK 4 Forms / Intro to JS

WEEK 5 jQuery Basics / jQuery Lab

INTRO TO JS

LEARNING OBJECTIVES

- Practice programmatic thinking by writing pseudocode.
- Describe event-based web site behavior and list practical uses of JavaScript on a website's front end.
- Predict DOM output / changes by reading JavaScript code.
- Define variables and identify best cases to use them.
- Describe strings, numbers, and boolean variable types.
- Use comparison operators to evaluate and compare statements.
- Apply conditionals to change the program's control flow

AGENDA

Intro to Programming

Intro to Pseudo Code

Intro to JS

Reading JS

Variables

Conditionals

Lab

INTRO TO JS

INTRO TO PROGRAMMING

INTRO TO JS



DIRECTIONS

- 1. Find a new partner. Someone you haven't yet worked with!
- 2. Identify one person to DRAW and one person to TALK.
- 3. The person TALKING chooses a shape or object (circle, star, heart, slice of pizza, motorcycle etc).
- 4. Using explicit step-by-step directions, the talker must get their partner to draw the correct shape without ever stating what that shape is.
- 5. The person drawing must follow directions exactly, and may not draw anything that their partner did not say exactly.

INTRO TO PROGRAMMING

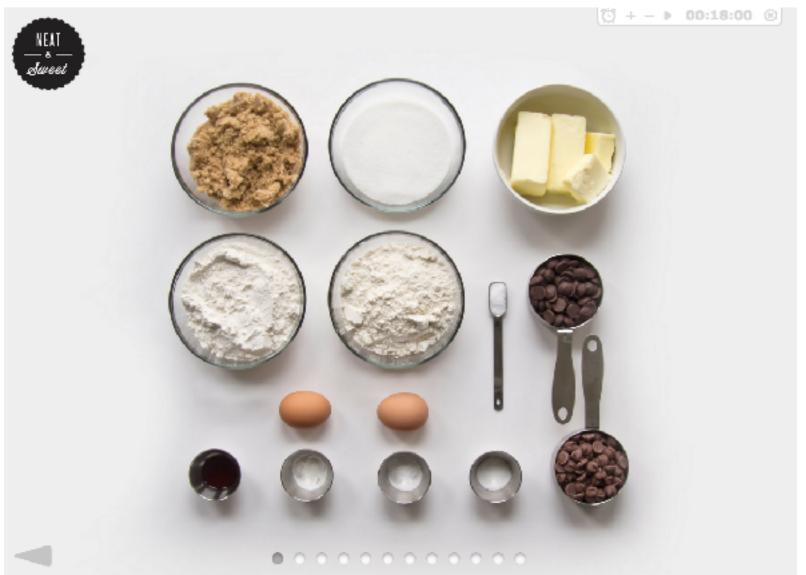
WHAT IS A PROGRAM?

▶ A program is a set of instructions that you write to tell a computer what to do

WHAT IS PROGRAMMING?

Programming is the task of writing those instructions in a language that the computer can understand.

WHAT IS A PROGRAM?



chocolate chip cookies

ingredients

2 cups minus 2 tablespoons cake flour

12/5 cups bread flour

11/4 teespoons baking sode

14/2 teaspoons baking powder

11/2 teaspoons operseisalt

24/s sticks unsalted butter

14/4 cups light brown sugar

1 cup plus 2 tablespoons granulated sugar

2 large eggs

2 tees poons natural vanilla extract

1 cup dark chocolate chips

1 cup milk chocolate chips

1 teaspoon sea salt

Adapted from New York Times

Preparation Time: 25 minutes, plus at least 24 hours

chilling time

Cooking Time: 20 minutes

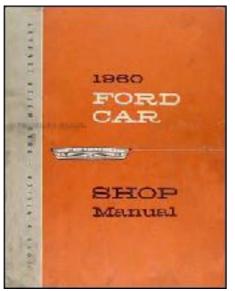
Yield: 2 dozen 3-inch czokies.

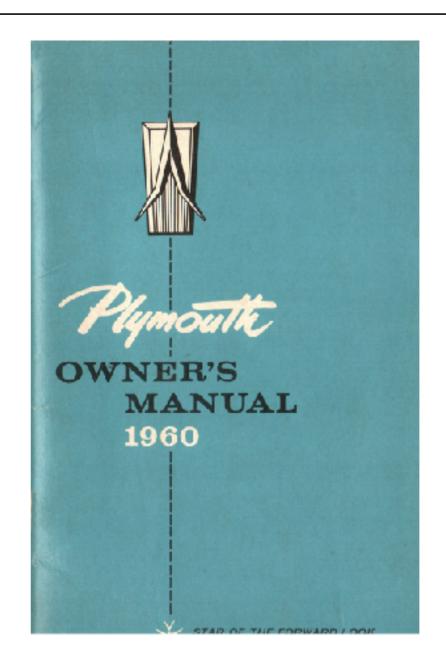
The secret to richer Chocolate Chip Cookies with a more sophisticated flavor is letting the dough rest for

24 to 35 hours before baking.

WHAT IS A PROGRAM?







HOW COMPUTERS 'THINK'

SO HOW DO COMPUTERS THINK?

- ▶ Short answer they don't think!
- ▶ While computers don't think, they *act* as *if* they *do*, by sequentially executing simple instructions.
- ▶ The only things a computer knows are the things we tell it.
- ▶ A computer doesn't learn to perform tasks like you and I it needs to follow instructions every time it performs the task.

FEWD

INTRO TO PSEUDO CODE

PSEUDO CODE

- ▶ When we write a program, we need to figure out a way to translate the ideas that are in our heads into code
- ▶ Pseudo code is a way to 'plan out' your program before coding it
- Pseudo code is a detailed yet readable description of what a computer program must do
- ▶ Expressed in plain English rather than in a programming language

THE IMPORTANCE OF PLANNING



PSEUDO CODE — HEIGHT COMPARISON



PSEUDO CODE — PASSING SCORE



LAB — SURVEY



KEY OBJECTIVE

 Practice programmatic thinking by writing pseudo code to solve a basic problem

TYPE OF EXERCISE

• Group of 2

TIMING

5 min

- 1. Image we have a simple webpage with a button, a ring, and Frodo.
- 2. Every time users click on the button, the Ring of Power gets put on Frodo's finger, which makes Frodo disappear. If users click on the button again, the Ring of Power gets taken off of Frodo's finger, and Frodo reappears.

PSEUDO CODE

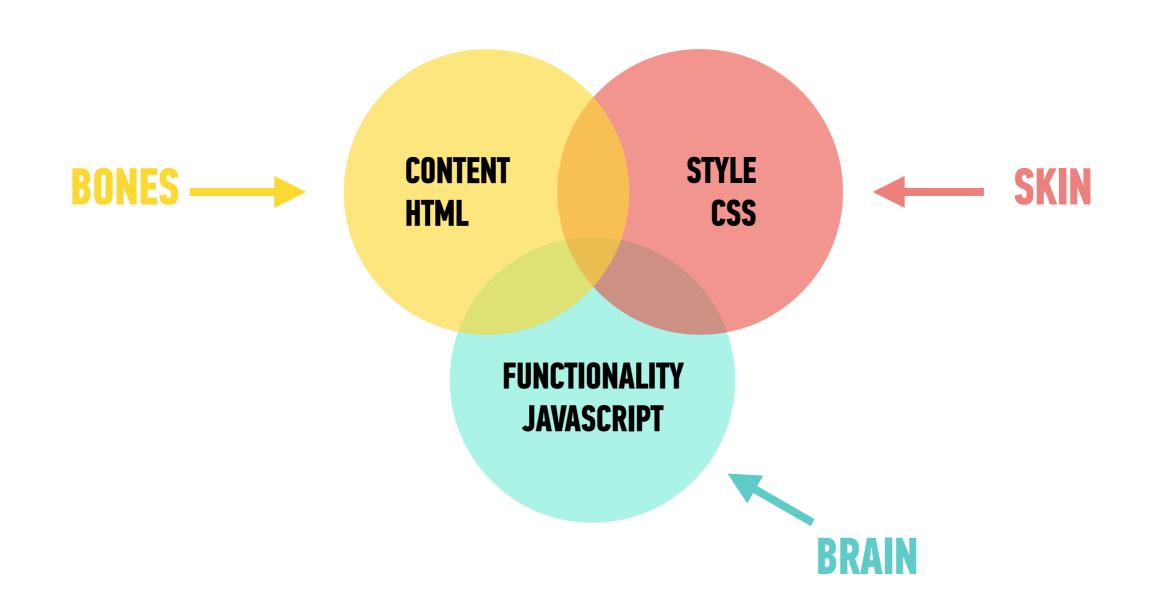
LEARNING OBJECTIVES

- Practice programmatic thinking by writing pseudocode.
- Describe event-based web site behavior and list practical uses of JavaScript on a website's front end.
- Predict DOM output / changes by reading JavaScript code.
- Define variables and identify best cases to use them.
- Describe strings, numbers, and boolean variable types.
- Use comparison operators to evaluate and compare statements.
- Apply conditionals to change the program's control flow

FEWD

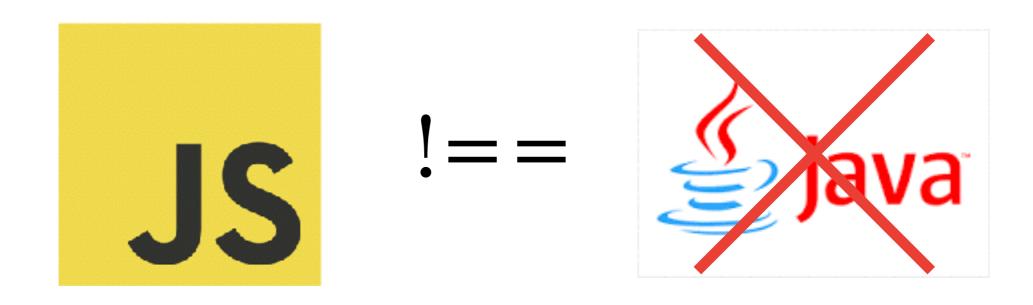
INTRO TO JS

THE TRIPLE SCOOP: STRUCTURE, STYLE, BEHAVIOR



JAVA VS. JAVASCRIPT

Just a quick note! We're learning **JavaScript** in this class, not Java. Java and JavaScript are actually two different languages.



Access Content

Modify Content

3
Program
Rules

React to Events



Modify Content 3
Program
Rules

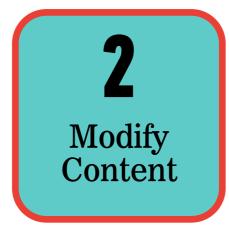
React to Events

You can use JS to select any element, attribute or text from an HTML page.

For example:

- Find out what the user entered into a text input when they submit a form
- Find out whether the user checked a checkbox







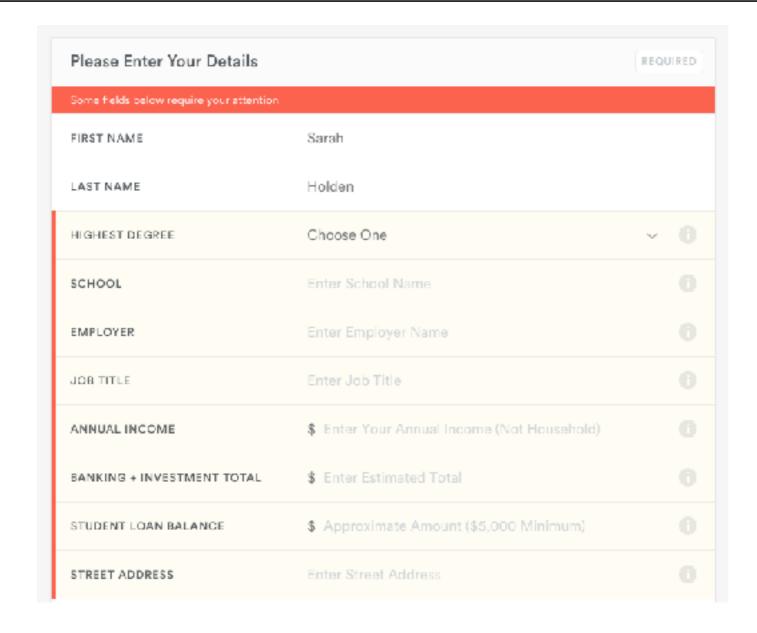
React to Events

You can use JS to add elements, attributes and text to the page (or remove them)

For example:

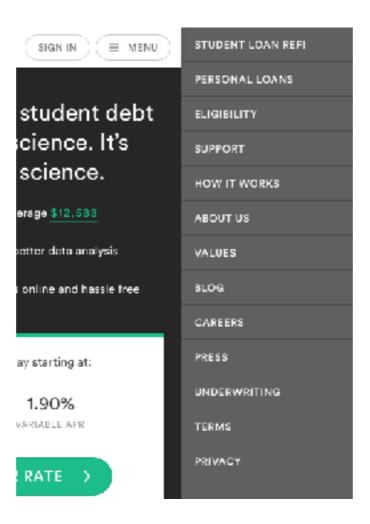
- Add an error message below a form
- Change the size, position, color, or other styles for an element

WHAT JAVASCRIPT CAN DO - MODIFYING CONTENT



Add an error message (and styles) to a form

WHAT JAVASCRIPT CAN DO - MODIFYING CONTENT



Change the size, position, color, or other styles for an element



Modify Content 3
Program
Rules

React to Events

You can specify a set of steps (instructions) for the browser to follow.

For example:

- ▶ Have images/text fade in if the user has scrolled to a certain portion of the page
- Check to make sure the user has entered a valid email address into a form and display an error message if not

1 Access Content

Modify Content

3
Program
Rules

React to Events

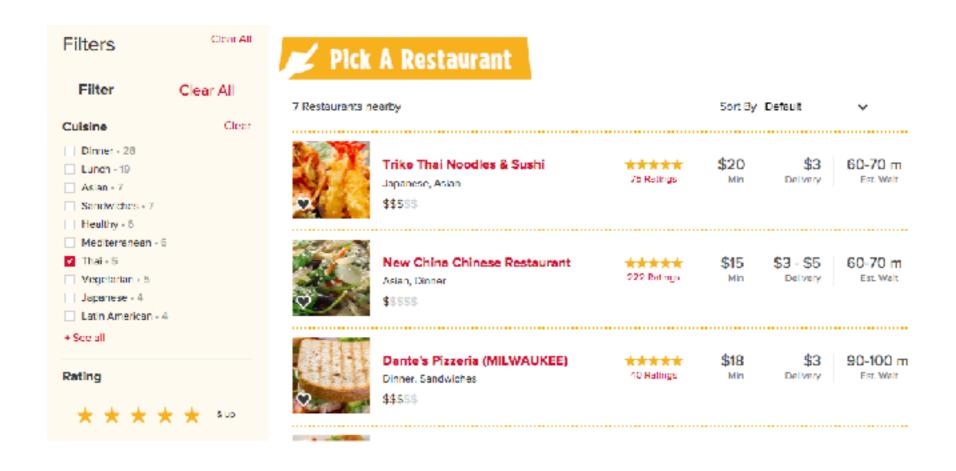
You can specify that a script should run when an event occurs

For example:

- When a button is clicked
- When the cursor hovers over an element
- When the user types information into a form

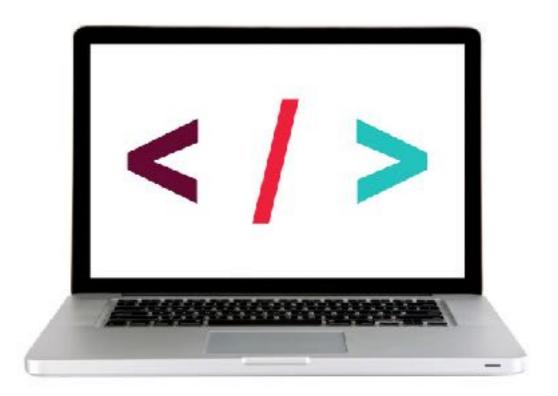
GET YOUR RATE >

WHAT JAVASCRIPT CAN DO - PROGRAM RULES



Filter data when the user checks a checkbox

LET'S TAKE A LOOK



https://kinhr.com/

FEWD

READING JS

READING JS

- ▶ When you are a child you learn to speak and read before you learn to write
- ▶ We learned to 'speak' JS with the discussion and pseudo code





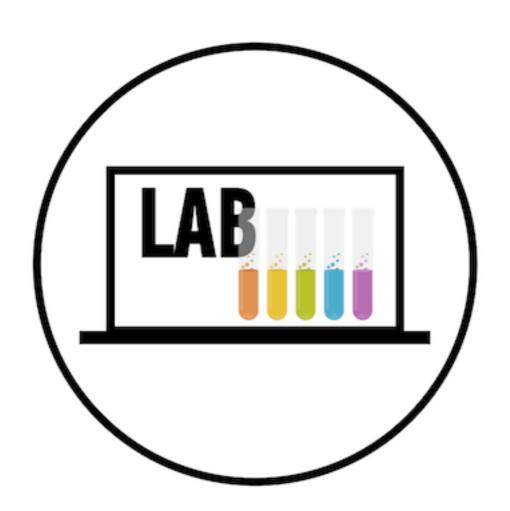


READING JS — COLOR SWITCHER WALK THROUGH



Color Switcher CodePen

LAB — TRAFFIC LIGHT



LAB — TRAFFIC LIGHT



KEY OBJECTIVE

▶ Predict DOM output / changes by reading JS code.

TYPE OF EXERCISE

Partner

TIMING

30 min

- 1. Take a look at the **Traffic Light** code in Codepen
- 2. The yellow button changes the bulb to purple and the green light does not work.
- 3. Make some minor changes to the code so that the traffic light works correctly.

INTRO TO PROGRAMMING

LEARNING OBJECTIVES

- Practice programmatic thinking by writing pseudocode.
- Describe event-based web site behavior and list practical uses of JavaScript on a website's front end.
- Predict DOM output / changes by reading JavaScript code.
- Define variables and identify best cases to use them.
- Describe strings, numbers, and boolean variable types.
- Use comparison operators to evaluate and compare statements.
- Apply conditionals to change the program's control flow

JS BASICS

VARIABLES

EXERCISE — **READING AND GUESSING**



KEY OBJECTIVE

• Read a sample JavaScript file and see if you can guess what will happen.

TYPE OF EXERCISE

• Reading exercise (Groups of 3 - 4)

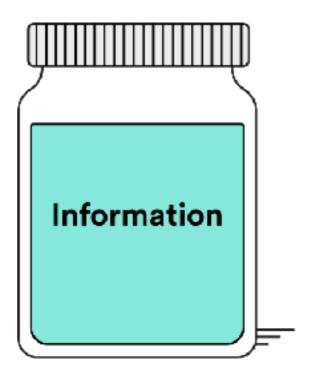
EXECUTION

1 min

- 1. Follow the instructions in this JS Bin
- 2. After reading the instructions, hit the "Run" button in the console tab to confirm your guesses.

WHAT ARE VARIABLES?

- We can tell our program to remember (store) values for us to use later on.
- The 'container' we use to store the value is called a variable



CREATING VARIABLES



DIRECTIONS

- 1. We'll be using the console to practice creating variables. It's where JavaScript is interpreted and run. You can use it to practice writing JavaScript!
- 2. Open a new JS Bin session and select the "Console" tab. You can close any other tabs.

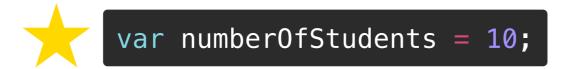
DECLARING A VARIABLE

var age = 29;

VARIABLE CONVENTIONS

RULES:

- 1. Should be "camel case" First word starts with a lowercase letter and any following words start with an uppercase letter.
- 2. Names can only contain: letters, numbers, \$ and _
- 3. No dashes, no periods.
- 4. Cannot start with a number
- 5. Case sensitive number of students is not the same as number Of Students



Guideline: Names should be descriptive:







```
var x = "Vodnik";
```

JAVASCRIPT — UPDATING THE VALUE OF A VARIABLE

Declaring a variable:

Update the value of the variable:

JS BASICS

ASSIGNMENT OPERATORS

ASSIGNMENT OPERATORS

	Initial Value	Operator	Example	Result
Assign value to variable	var num = 8	=	num = 6	6
Add value to variable	var num = 8	+=	num += 6	14
Subtract value from variable	var num = 8	-=	num -= 6	2

ASSIGNMENT OPERATORS

```
var totalAmount = 6;
totalAmount += 4;
totalAmount -= 2;
```

What will total amount be equal to?

ASSIGNMENT OPERATORS

What will score be equal to?

EXERCISE — VARIABLES



KEY OBJECTIVE

Practice declaring and assigning variables

TYPE OF EXERCISE

Individual/paired

LOCATION

▶ <u>Score Keeper</u> (Codepen)

EXECUTION

5 min

1. Hook up the +10, -1 and -5 buttons

JS BASICS

DATA TYPES

WHAT CAN BE STORED IN VARIABLES?

DATA TYPES:

1. Numeric	2. String	3. Boolean	
Handles numbers	Consists of letters and/or other characters	Handles true or false values	
Ex: 200.54 Ex: 893	Ex: 'GA@ga.co' Ex: "How are you user?"	Ex: true Ex: false	
Used for tasks that involve counting or calculating	Used when working with any kind of text Written with single or double quotes	Used when there are two options for a value (i.e. yes/no, on/off, true/false)	

DATA TYPES

NUMBERS

MORE ABOUT NUMBERS

10

Whole numbers

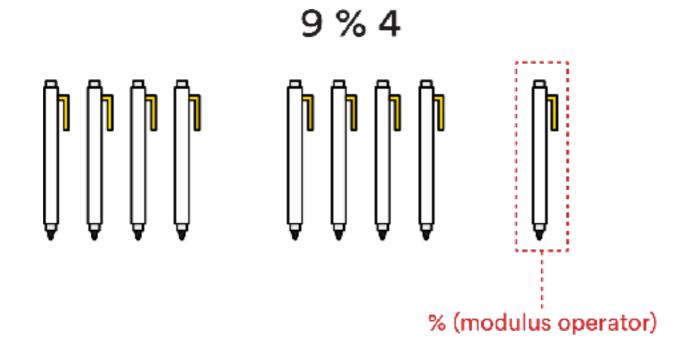
22.75

Number that uses a decimal to represent a fraction

ARITHMETIC OPERATORS

	Operator	Example	Result
Addition	+	2 + 4	6
Subtraction	-	8 - 1	7
Multiplication	*	2 * 3	6
Division	/	4/2	2
Modulus	%	4 % 2	0

ARITHMETIC OPERATORS



DATA TYPES

STRINGS

MORE ABOUT STRINGS

A STRING:

- Stores textual information
- ▶ Is surrounded by quotes

"How is the weather today?"

'Cold'

STRINGS

DOUBLE QUOTES VS. SINGLE QUOTES



ESCAPING

'It\'s a beautiful day' "They \"purchased\" it"

STRING CONCATENATION

- ➤ To take two strings (or a combination of strings and variables) and stick them together, use the + operator.
- **▶** This is called **string concatenation**.

```
var name = "Suzie Smith";
var greeting = "Hello " + name;
// greeting will be: "Hello Suzie Smith"
```

JS BASICS

QUIZ

```
"Bill" = var name;
```

var total score = 20;

var totalScore = 20;

var fullName = Suzie Smith;

```
var fullName = "Suzie Smith";
```

Var fullName = "Bill Smith";

```
var fullName = "Bill Smith";
```

EXERCISE — VARIABLES



KEY OBJECTIVE

Practice writing variables

TYPE OF EXERCISE

Individual/paired

EXECUTION

6 min

- 1. Follow the instructions under "Part 1" in this JS Bin.
- 2. Keep this tab open.

EXERCISE — VARIABLES



KEY OBJECTIVE

▶ What are variables? Why would we want to use variables?

TYPE OF EXERCISE

Turn and Talk

EXECUTION

30 sec

- 1. Describe variables. Explain why we would want to use variables in our programs.
- 2. What are the three data types in JS? Can you think of an example of each?

INTRO TO PROGRAMMING

LEARNING OBJECTIVES

- Practice programmatic thinking by writing pseudocode.
- Describe event-based web site behavior and list practical uses of JavaScript on a website's front end.
- Predict DOM output / changes by reading JavaScript code.
- Define variables and identify best cases to use them.
- Describe strings, numbers, and boolean variable types.
- Use comparison operators to evaluate and compare statements.
- Apply conditionals to change the program's control flow

JS BASICS

CONTROL FLOW

IF STATEMENTS

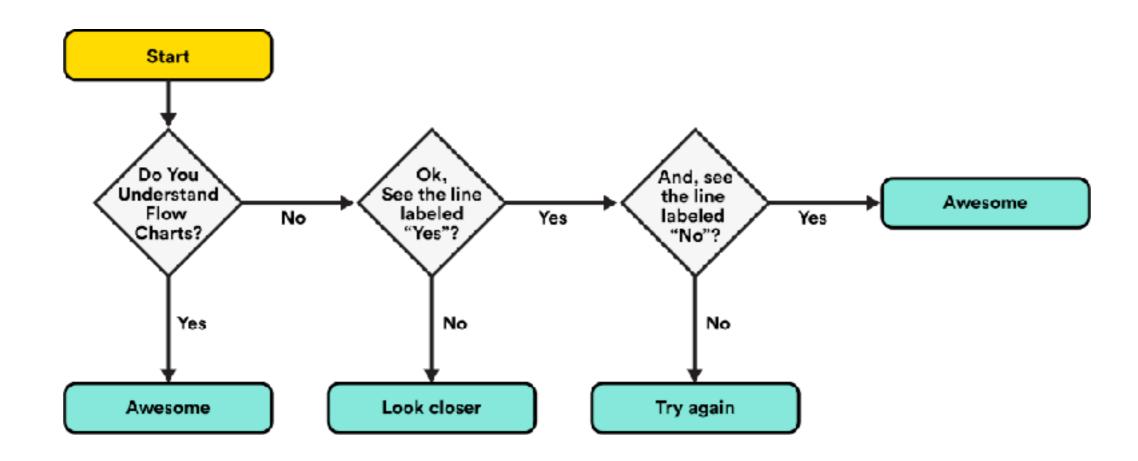


CONDITIONAL LOGIC

If something is true, do one thing. If it is not, do something else.

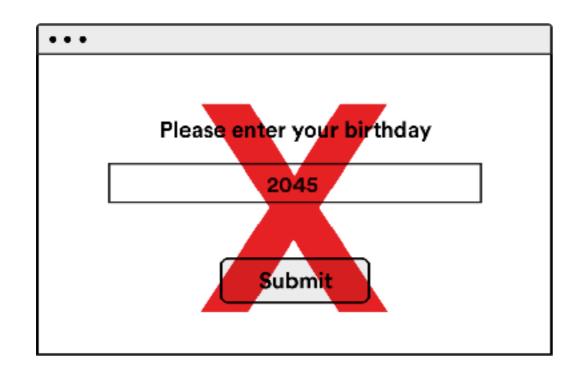
This type of logic or statement is a condition.

CONTROL FLOW



CONDITIONAL LOGIC

In JavaScript (and coding in general) you'll need to make comparisons all the time:





Is the year less than or equal to 2016 and more than or equal to 1900? If the answer to this question is "true," then we know the user has entered a valid year, and that he or she was born somewhere between 1900 and 2016.

JS BASICS

Comparison Operators		
<	Less than	
>	Greater than	
<=	Less than or equal to	
>=	Greater than or equal to	

Equality Operators		
===	Strict equal to	
==	Equal to	
!==	Strict not equal to	
!=	Not equal to	

```
7 === 7 //true
7 === "7" //false 		 [This is because a string and number are not the same]
0 === false //false 		 [0 is always false in boolean statements]
false === "false" //false 		 ['false' is a string and JS will not evaluate strings that has the words false as false]
```

ASSIGNMENT VS. COMPARISON — DON'T GET THEM CONFUSED!

Assignment	Comparison	
var number = 7;	if (number === 8) { // Do something }	

JS BASICS

CONDITIONAL STATEMENTS

JAVASCRIPT — IF STATEMENT

```
Condition
if (answer === 38)
  // Do something if true
```

IF STATEMENTS

```
if (age > 65) {
    $('h1').html("Senior Discount Applied");
}
```

JAVASCRIPT — IF/ELSE STATEMENT

```
if (answer === 38)
  // Do something if true
} else {
  // Do something if false
```

IF STATEMENTS

```
if (age > 65) {
    $('h1').html("Senior Discount Applied");
} else {
    $('h1').html("Sorry, you do not qualify for a discount.");
}
```

JAVASCRIPT — IF/ELSE IF/ELSE

```
if (answer === 38)
  // Do something if first condition is true
} else if (answer === 30) {
  // Do something second condition is true
} else {
  // Do something if all above conditions are false
```

IF STATEMENTS

```
if (age > 65) {
    $('h1').html("Senior Discount Applied");
} else if (age < 18) {</pre>
    $('h1').html("Student Discount Applied");
} else {
    $('h1').html("Sorry, you don't qualify for a discount");
```

JS BASICS

LOGICAL OPERATORS

MULTIPLE CONDITIONS

&& and

or

not

MULTIPLE CONDITIONS

```
if (name === "GA" && password === "YellowPencil"){
    //Allow access to website
}
```

EXERCISE — **CONDITIONALS**



KEY OBJECTIVE

Practice writing conditionals

TYPE OF EXERCISE

Individual/paired

EXECUTION

6 min

1. Follow the instructions under "Part 2" in this JS Bin.

JS BASICS

LAB

LAB — ICE CREAM



KEY OBJECTIVE

▶ Practice writing JS to decide whether or not to buy an ice cream cone.

TYPE OF EXERCISE

Individual/Partner

EXERCISE

 $Until\ 9:20$

1. Follow the steps in this <u>JS Bin</u>.

INTRO TO JS

LEARNING OBJECTIVES

- Practice programmatic thinking by writing pseudocode.
- Describe event-based web site behavior and list practical uses of JavaScript on a website's front end.
- Predict DOM output / changes by reading JavaScript code.
- Define variables and identify best cases to use them.
- Describe strings, numbers, and boolean variable types.
- Use comparison operators to evaluate and compare statements.
- Apply conditionals to change the program's control flow

WEEKLY OVERVIEW

WEEK 4 Forms / Intro to JS

WEEK 5 jQuery Basics / jQuery Lab

INTRO TO JS

HOMEWORK

HOMEWORK

Be sure to read the specs on the website.

EXIT TICKETS!