

Anjali Singh | TNN

While their peers did the customary whoop, jump in the air and celebratory group hug — hallmarks of result season — they retreated into anonymity as class 12 board scores were published last month; away from probing questions, the scorn of family members, inquest of neighbours, and commiserations of friends who took the better part. At 18 schools, all students who took the Haryana class XII board exams this year failed. At more, the pass percentage was below 35, an outcome anomalous with the 85.7 overall, which was an improvement from 85.3 in 2024 and 91.6 in 2023.

No forensic investigation is needed to explain their poor showing. In one school, for example, the Hindi teacher was also taking the English class. At another, science lessons came from YouTube channels supervised by a teacher from the humanities section. Students, principals and parents TOI spoke to also referred to strict measures against cheating that were taken this time as a factor that had “spooked” some of them.

The risk many of the failed students run is dropping out of the education system. Girls resisting pressure from families to get married fear they will not be able to do so. For boys under pressure to prove their worth to the family, it’s the inevitable path into low-paying informal jobs. “In such circumstances, the community questions the value of further schooling, with remarks like, ‘will he or she become a lawyer or DCF?’ This leads to parents not re-admitting their children after they fail,” says Kusum Malik, science teacher at a govt school, underlining the need to reach out to students and their families and rebuild confidence through special classes.

23 Appeared, 22 Failed

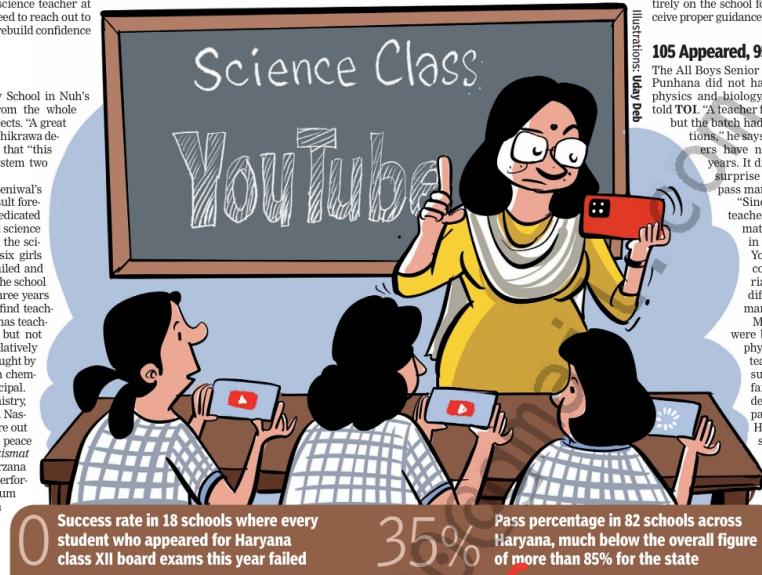
At Govt Girls Senior Secondary School in Nuh's Shikhwara, only one student from the whole batch had a pass score in all subjects. “A great shame” is how sarpanch Ashok Shikhwara described the results. He added that “this village has given our Justice system two judges and some police officers.”

In principal Amar Singh Benival's practical analysis, this was a result foretold. The school is without dedicated teachers for history and political science and had severe problems in the science stream. Last year, six of the six girls who had taken science, three failed and three received a compartment. The school introduced the science stream three years ago, but has been struggling to find teachers. At present, says Benival, it has teachers for physics and chemistry, but not biology. And yet, students did relatively better in biology — which was taught by the chemistry teacher — than in chemistry itself, confounding the principal.

Isha, who failed in chemistry, blamed it on a “lack of revision”. Nasreen said English questions “were out of syllabus” and had made stale peace with the result, calling it “kismat ki baat” (a matter of fate). Farzana referred to a sudden drop in performance after class 11 “as the medium of teaching changed to English from Hindi”. Farzana's father had a different take — he felt the results were affected by “strict checking and presence of exter-

Hindi teacher for Eng, science via online videos: Schools where almost nobody cleared boards

In these Haryana schools grappling with a severe teacher crunch, the writing was already on the wall when class XII exams came



Success rate in 18 schools where every student who appeared for Haryana class XII board exams this year failed

Pass percentage in 82 schools across Haryana, much below the overall figure of more than 85% for the state

NOTICE INVITING TENDER
For Construction of Centres Major Village Roads connecting MDR, ODR, SH & NH in Masat, Ondra, Galonda, Sayil & Samanvay Panchayat in Silvassa North Section at Adras and Nagar Haveli (DHO) Phase-II

Tender Notice No. : DTB/2025-26/001
Last Date for Submission of tenders : 07/06/2025 10.00 Hrs
Last date & Time for Receipt of Pre-Bid Meeting : 28/06/2025 12.00 Hrs
Last date & Time for Submission of Pre-Bidding Bid : 28/06/2025 15.30 Hrs
Online Opening of Price Bid : 28/06/2025 16.00 hrs. (if possible)
Tender ID No. : 2025_UTDNH_7596_1
On-line opening of Price Bid : 28/06/2025 16.00 hrs. (if possible)
Tender Document No. : 3-2191-EWCD/J/Road/260
Sd/-
Executive Engineer, Project & Planning, II (Road), District & Nagar Haveli, Silvassa

For details please scan dtb.dohmih.gov.in
IP/DMN/2/5/2025-26/534 DL 9/6/2025

**NOTICE INVITING TENDER
(Local Competitive Bidding)**

a) Tenders are invited for “Open Tender in SIRM for Installation of Wet Limestone Fly Gas Desulphurization (FGD) System at 3x660MW Kurali Unit-3,9 & 10.” (Tender Code (RFX) No.300057942). The tender is available for online bidding from 11.06.2025 to 01.07.2025
The tender fee - Rs. 59,000/- (inclusive of GST)
Pre-Bid Queries Acceptance date - 18.06.2025
Pre-Bid Meeting on 23.06.2025
b) The detailed NIT and prequalification requirements can be viewed on Mahagenco website www.mahagenco.in Under Tenders - Head office Tenders and <http://eprocurement.mahagenco.in> for corrigendum /amendments, if any at a future date.
c) The bidders are required to visit www.mahagenco.in and <http://eprocurement.mahagenco.in> for corrigendum /amendments, if any at a future date.
d) For further clarification, following engineers of Projects & Planning can be contacted.
1) Supdt. Engineer, Project & Planning 022-26472411(Ext.3784)
2) Executive Engineer, Project & Planning 022-26472411(Ext.3784)
Email: cgmpp@mahagenco.in / seppp1@mahagenco.in
Projects and Planning Department,
“Prakashgad” 3rd Floor,
Bandra (East), Mumbai - 400 051.

Sd/-
Chief Engineer (P.E.)

WESTERN RAILWAY
MATERIAL MANAGEMENT DEPARTMENT
VARIOUS MATERIALS SUPPLY

E-PROCUREMENT TENDER NOTICE No. Si34/2025 Date 05.06.2025

S.N.	Short Description of Item	Quantity	T.O.D.
284	Decorative Thermotropic Synthetic Resin Bonded Laminated Sheets	7585 Nos	02-Jul-25
287	Rtv Silicone Rubber Compound	10303 Nos	02-Jul-25
288	Eot Cranes	1 Set	04-Jul-25
289	Punched Grid Permanent Field Diverter Resistance (RPS)	14 Nos	04-Jul-25
290	Natural and Artificial Fiber Thermoset Composite Sheet Size 3048 mm X 1524 mm X 1.5 mm	2733 Nos	07-Jul-25
291	Double Acting Hydraulic Shock Absorber	1074 Nos	14-Jul-25
292	Air Brake Hose Coupling For Feed Pipe	15700 Nos	23-Jul-25
293	No Asbestos Based K Type High Friction Composite Brake Block	115625 Nos	28-Jul-25

Regarding detailed notice EMD. Purchase restrictions and detailed tender conditions, please visit website www.ireps.gov.in and www.indianrailways.gov.in

Like us on: [Facebook](https://facebook.com/WesternRail) Follow us on: [Twitter](https://x.com/WesternRail)

**Government of Puducherry
Puducherry Real Estate Regulatory Authority
Office of the Town and Country Planning Department
INVITATION FOR APPLICATION FOR APPOINTMENT OF MEMBER
IN PUDUCHERRY REAL ESTATE REGULATOR COMMITTEE**

The Government of Puducherry under the provisions of section 20 of the Real Estate (Regulation and Development) Act, 2016 (No. 16 of 2016) hereby invites applications for appointment of two Members in Puducherry Real Estate Regulatory Authority (PRERA). Complete information on qualifications, responsibilities and other details may be obtained from the website of Town and Country Planning Department (<https://tcpd.pv.gov.in>). Application in the prescribed format along with supporting documents should reach the office of Town and County Planning Department (TCPD), Puducherry on or before 25th June, 2025. The application form is available on the website (<https://tcpd.pv.gov.in>). The 10.12.2023 advertisement need not apply again and their applications will be considered subject only to their continuing to be eligible on the cutoff date vide this advertisement).

Chief Town Planner, TCPD-Cum-Nodal Officer, PRERA
Jawahar Nagar, Boonmanip, Puducherry- 605 005
No. 180/DIP/AP/Adress/2025-26/2026

KARNATAKA POWER TRANSMISSION CORPORATION LIMITED
(CIN: U40109KA1995GBC225521)
No. CGMIDGM/PROG & APCO)/EE/Proc/AE/2025-26/629-639 Date: 09.06.2025

**SHORT TERM TENDER NOTIFICATION
(Through ISN-ETS Portal Only)**

Karnataka Power Transmission Corporation Limited invites Bids on electronic mode for the following work against following Enquiry Number:

Enquiry number/ Name of the Work
KPTCL/CGM(Tech)/BESS/2025-26/002

Setting up of 150MW/300MW Standalone Battery Energy Storage System in the 400kV Dn Substation(at 220kV Voltage level), KPTCL, Gadag District, Karnataka, With VGF (State Component) under Tariff-Based Global Competitive Bidding and Own-Build-Operate Basis

The bids will be received through ISN-ETS Portal (<https://www.bharat-electronic-tender.com>) only. The details regarding participation in the e-tendering process can be obtained by logging on to (<https://www.bharat-electronic-tender.com>) or after 11.06.2025 at 15:00hrs. Last date & time for receipt of Bids is 26.06.2025 at 15:00hrs.

Prospective Bidders are requested to remain updated for any notices / amendments / clarifications etc. to the R/S document through the ISN-ETS Portal <https://www.bharat-electronic-tender.com>. No separate notifications will be issued for such notices/ amendments/ clarifications etc. in the print media or individually.

Sd/- Chief General Manager(Tech),
Corporate Office, 2nd Floor,
Kaveri Bhavan, KPTCL, Bengaluru - 560 009.

WESTERN RAILWAY MODIFICATION AND CONVERSION OF LUGGAGE COMPARTMENT

Divisional Railway Manager (Railing Stock) EM-Central Railway Central Division, Western Railway and Mumbai 400034 invites E-Tender No. DR/MS/2025-26/BULK/RWD/ RSP/ 01/ 2025-26/WSMC/P-2 for Modification and Conversion of Luggage Compartment (7 Coach from Chachar End) to Senior Citizen Compartment of Shensav, EM and Mumbai EM. Estimated Cost of Work : ₹ 15,14,35,020/- EMD : ₹ 4,07,200/- Date & Time of Submission : Till 03.07.2025, 15:00 hrs. Last Date for Submission of Bids : 03.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0232 Like us on: [Facebook](https://facebook.com/WesternRail)

WESTERN RAILWAY REPAIR WORK

Divisional Railway Manager (WA), Western Railway and Mumbai Central Division, Mumbai Central - Engg. Deptt., Mumbai - 400004, invites Sr. No.:1 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. General works under the jurisdiction of AD/CC/EM. Estimated Cost of Work : ₹ 1,49,55,424.14. EMD : ₹ 2,24,800/- Sr. No.:2 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. Drainage Improvement of RUBs in lieu of various LC's to be carried out under the jurisdiction of AD/CC/EM. Work and Location: Aden/Dahanu Road section in connection with sanctioned drainage improvement works. Approx. cost of work : ₹ 1,49,00,000/- EMD : ₹ 3,79,600/- Date & Time of Submission of both tenders: On 04.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0234 Like us on: [Facebook](https://facebook.com/WesternRail)

WESTERN RAILWAY REPAIR WORK

Divisional Railway Manager (WA), Western Railway and Mumbai Central - Engg. Deptt., Mumbai Central - 400004, invites Sr. No.:1 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. Drainage Improvement of RUBs in lieu of various LC's to be carried out under the jurisdiction of AD/CC/EM. Work and Location: Aden/Dahanu Road section in connection with sanctioned drainage improvement works. Approx. cost of work : ₹ 1,49,00,000/- EMD : ₹ 3,79,600/- Date & Time of Submission of both tenders: On 04.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0234 Like us on: [Facebook](https://facebook.com/WesternRail)

WESTERN RAILWAY REPAIR WORK

Divisional Railway Manager (WA), Western Railway and Mumbai Central - Engg. Deptt., Mumbai Central - 400004, invites Sr. No.:1 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. Drainage Improvement of RUBs in lieu of various LC's to be carried out under the jurisdiction of AD/CC/EM. Work and Location: Aden/Dahanu Road section in connection with sanctioned drainage improvement works. Approx. cost of work : ₹ 1,49,00,000/- EMD : ₹ 3,79,600/- Date & Time of Submission of both tenders: On 04.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0234 Like us on: [Facebook](https://facebook.com/WesternRail)

WESTERN RAILWAY REPAIR WORK

Divisional Railway Manager (WA), Western Railway and Mumbai Central - Engg. Deptt., Mumbai Central - 400004, invites Sr. No.:1 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. Drainage Improvement of RUBs in lieu of various LC's to be carried out under the jurisdiction of AD/CC/EM. Work and Location: Aden/Dahanu Road section in connection with sanctioned drainage improvement works. Approx. cost of work : ₹ 1,49,00,000/- EMD : ₹ 3,79,600/- Date & Time of Submission of both tenders: On 04.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0234 Like us on: [Facebook](https://facebook.com/WesternRail)

WESTERN RAILWAY REPAIR WORK

Divisional Railway Manager (WA), Western Railway and Mumbai Central - Engg. Deptt., Mumbai Central - 400004, invites Sr. No.:1 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. Drainage Improvement of RUBs in lieu of various LC's to be carried out under the jurisdiction of AD/CC/EM. Work and Location: Aden/Dahanu Road section in connection with sanctioned drainage improvement works. Approx. cost of work : ₹ 1,49,00,000/- EMD : ₹ 3,79,600/- Date & Time of Submission of both tenders: On 04.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0234 Like us on: [Facebook](https://facebook.com/WesternRail)

WESTERN RAILWAY REPAIR WORK

Divisional Railway Manager (WA), Western Railway and Mumbai Central - Engg. Deptt., Mumbai Central - 400004, invites Sr. No.:1 E-Tender Notice No. BC/ETC/2025-26/WRD/BSWMP/2-2025-26/Work-2025. Work and Location: Virar-Jawanshankar section. Drainage Improvement of RUBs in lieu of various LC's to be carried out under the jurisdiction of AD/CC/EM. Work and Location: Aden/Dahanu Road section in connection with sanctioned drainage improvement works. Approx. cost of work : ₹ 1,49,00,000/- EMD : ₹ 3,79,600/- Date & Time of Submission of both tenders: On 04.07.2025 at 15:00 hrs. For further details please visit our website www.reps.gov.in

No. 0234 Like us on: [Facebook](https://facebook.com/WesternRail)

nal observers during the exams, which had made the children nervous”.

Beniwal told TOI, “Absence of leadership in the past caused teachers to become complacent. The core issue is staff shortage. Our teachers are overburdened and have to teach subjects beyond their expertise. It’s true that many students are transitioning from Hindi medium. This year, we also implemented stricter measures to prevent cheating.”

Looking for an explanation for the abysmal performance, some said the way the exams were conducted was to blame. “Strict checking and presence of external observers during the exams had made the children nervous,” claimed the father of one student.



13 Appeared, All Failed

Since Govt Senior Secondary School in Nuh, started its higher secondary section in 2022, very few have cleared the boards. This year, none did. The school hasn't had a specialist English teacher since 2022. It's the Hindi teacher who stands in. Political science has just one teacher for junior and senior classes. There were, however, two Sanskrit teachers till this Feb.

Azhar, who didn't clear his boards this year, says there was an all-round crisis of teachers. “The physical education teacher sometimes came and took science class. The principal, who has been at the school for around a year-and-a-half, taught us history and political science. But the principal also had other things to do,” he said.

Apparently, the exams were also marred by confusion. Another student said the English paper started 60-90 minutes late in some rooms at the exam centre. Another said there was confusion about allotment of rooms.

Shri Krishan, the school's principal, said, “The primary cause of poor performance is the lack of specialised subject teachers. Our students rely entirely on the school for learning; if they don’t receive proper guidance here, they don’t study at all.”

105 Appeared, 95 Failed

All Boys Senior Secondary School in Nuh's Punhuna did not have teachers for chemistry, physics and biology, its principal Abdul Nafe told TOI. “A teacher for chemistry joined in Nov,

but the batch had little time left for preparations,” he says. “We are not being available for two years. It did not just, therefore, come as a surprise that just three students had pass marks in physics.

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

Marks in humanities subjects were better, even though geography and home science had no teachers. “But the overall results are not good,” says Nafe. “Students failing in specific subjects despite passing others (like passing history but failing in Hindi or political science),” says Nafe, adding that many students came to class 11 with very weak foundational knowledge, struggling even with basic reading and writing (the school identified 22 class 9 students who cannot write Hindi or English).

“Since we didn't have subject teachers, we tried to learn from material on the web. Teachers in the classroom would play YouTube videos for us. We could understand the material to some extent, but it was difficult to clear doubts in this manner,” a student said.

M

JASCOLAMPF जासकॉलॅम्पफ लैसिंग प्रॉपर्टी लैट कॉर्प. विकास एवं आवास संचय सिलेक्टर्स
The Jharkhand State Cooperative Land Marketing & Procurement Federation Ltd.
(Manufacturer of AC, SHELLAC, ALURIC ACIDS, AC, SEALING WAX AND OTHER LAC PRODUCTS)
Website: www.jascolamp.com Phone/Fax: 91-651-351741 Email: md@jascolamp@gmail.com
FACTORY CUM ADMINISTRATIVE OFFICE: SOROL, NAMKUM, RANCHI, JHARKHAND, PIN-834010
Ref. No. 282/Ranchi, **e-Tender Notice** Date: 05.06.2025
Invitation of e-Tender for supply of Broodies for Lac Cultivation
JASCOLAMPF invites e-tender in two Parts from reputed Suppliers/ Producer's group/Co-operatives etc. for supply of Broodies for Lac Cultivation. Interested eligible Bidder may download the bid documents along with tender document from the website www.jascolamp.com and can submit only through website www.jashandtenders.gov.in

1. Date of floating of Tender 09.06.2025
2. Download of tender document will start from 09.06.2025
3. Last date of submission of bid will start from 10.06.2025
4. Pre-bid meeting 17.06.2025
5. Last date of online bid submission 25.06.2025

Sd/-Managing Director

