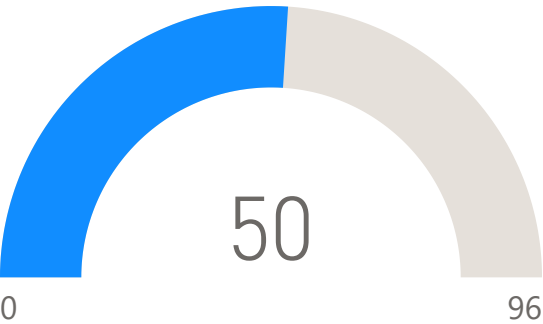
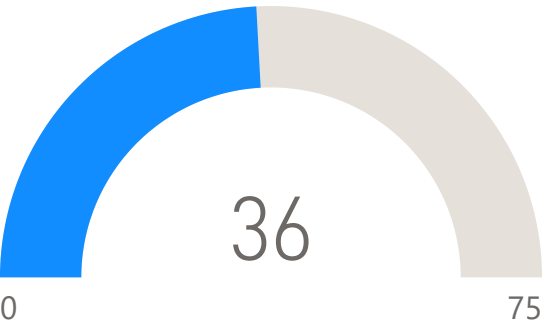


Subject Stats

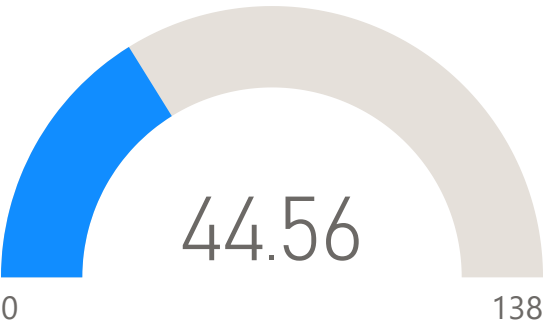
Biology Avg of Test mark(Max 100),
Min Score and Max Score



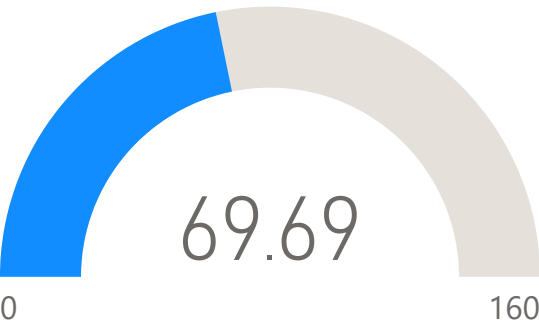
English Avg of Overall Score(Max 80),
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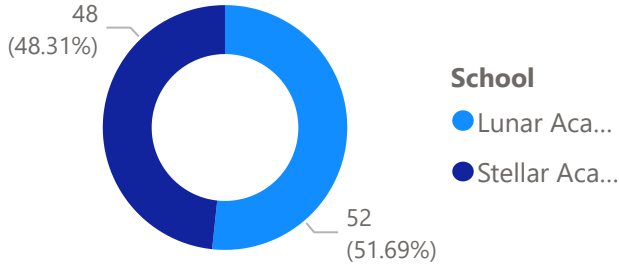
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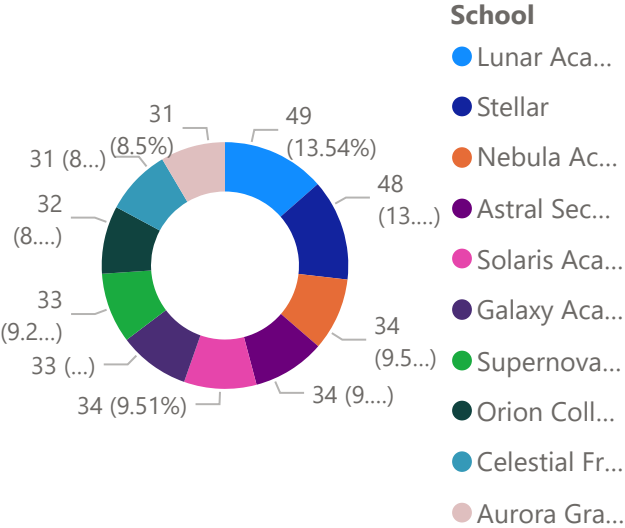
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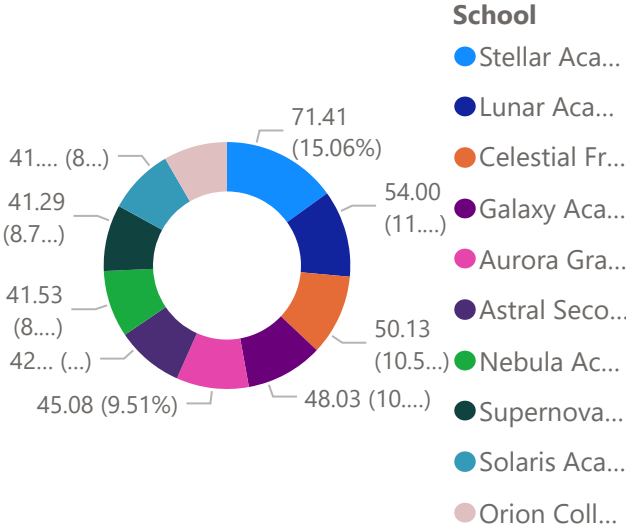
Biology avg test mark by School



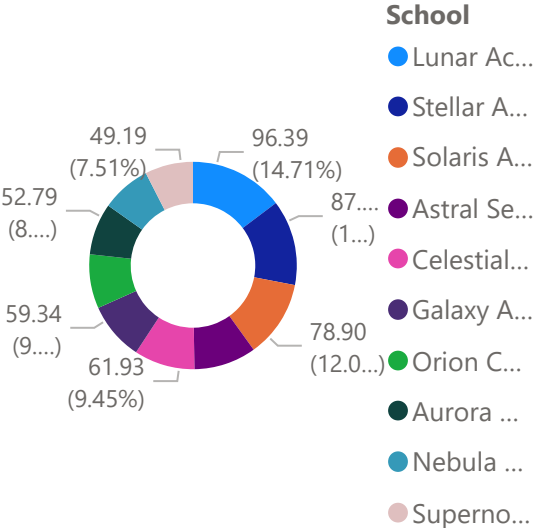
English avg overall Score(Max 80) by
School



Maths Foundation avg total Max 160 by
School

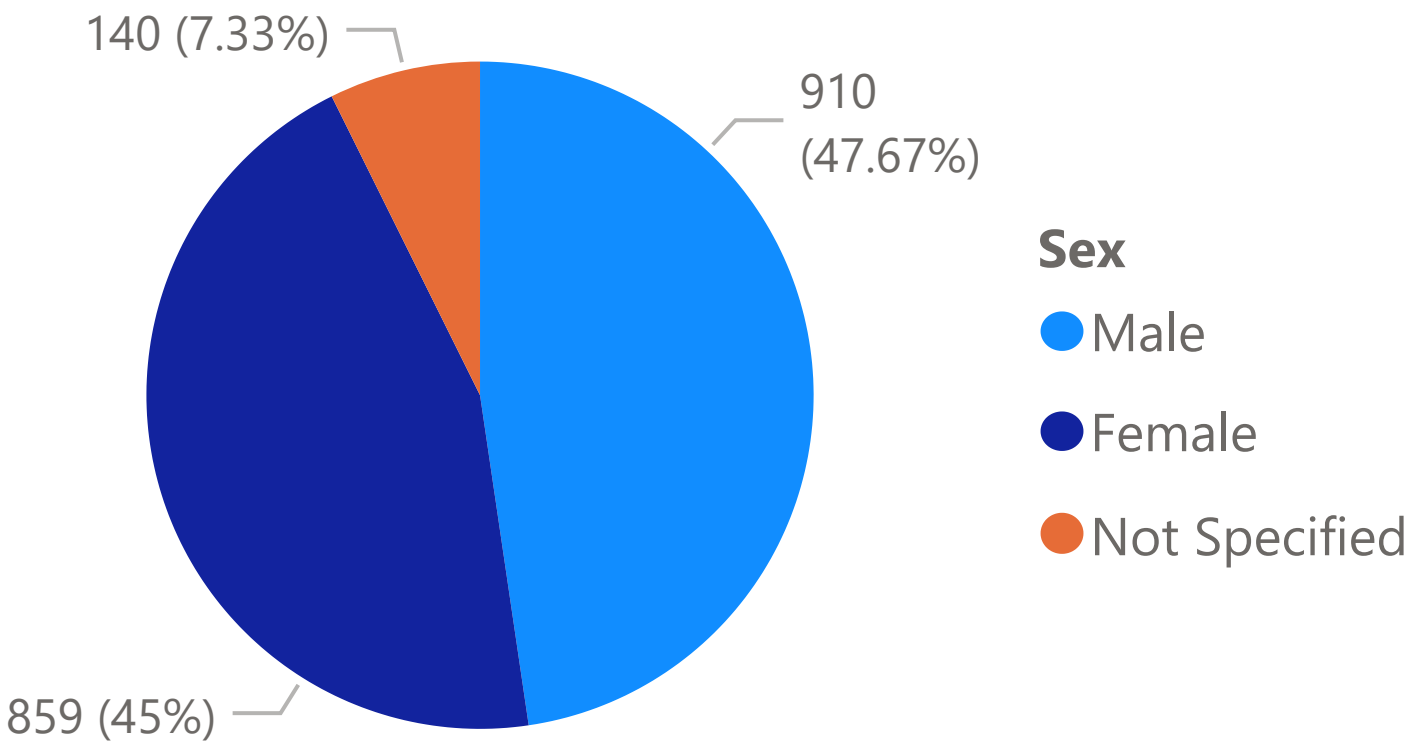


Maths Higher avg total Max 160 by
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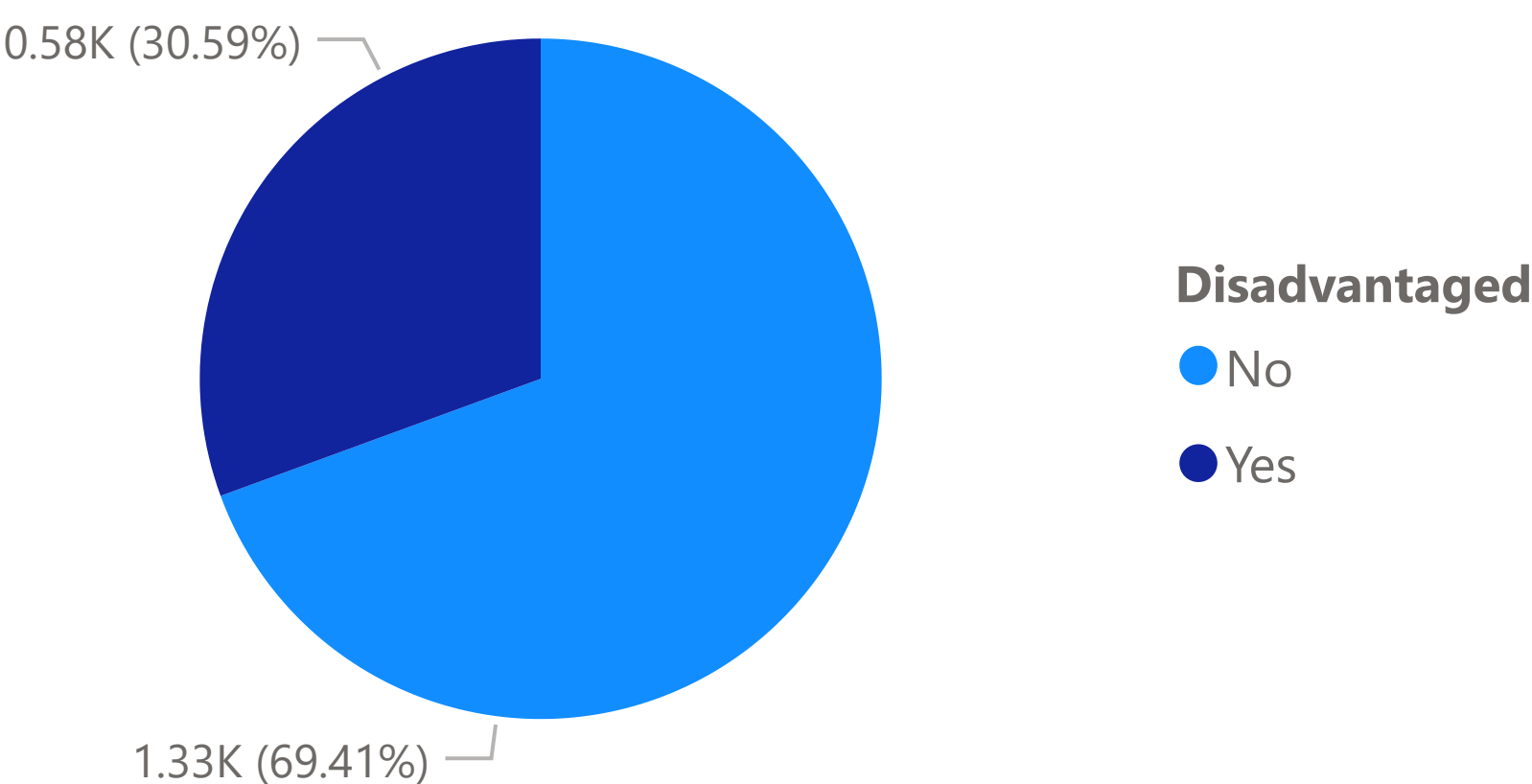


Disadvantaged Vs Non-Disadvantaged Stats

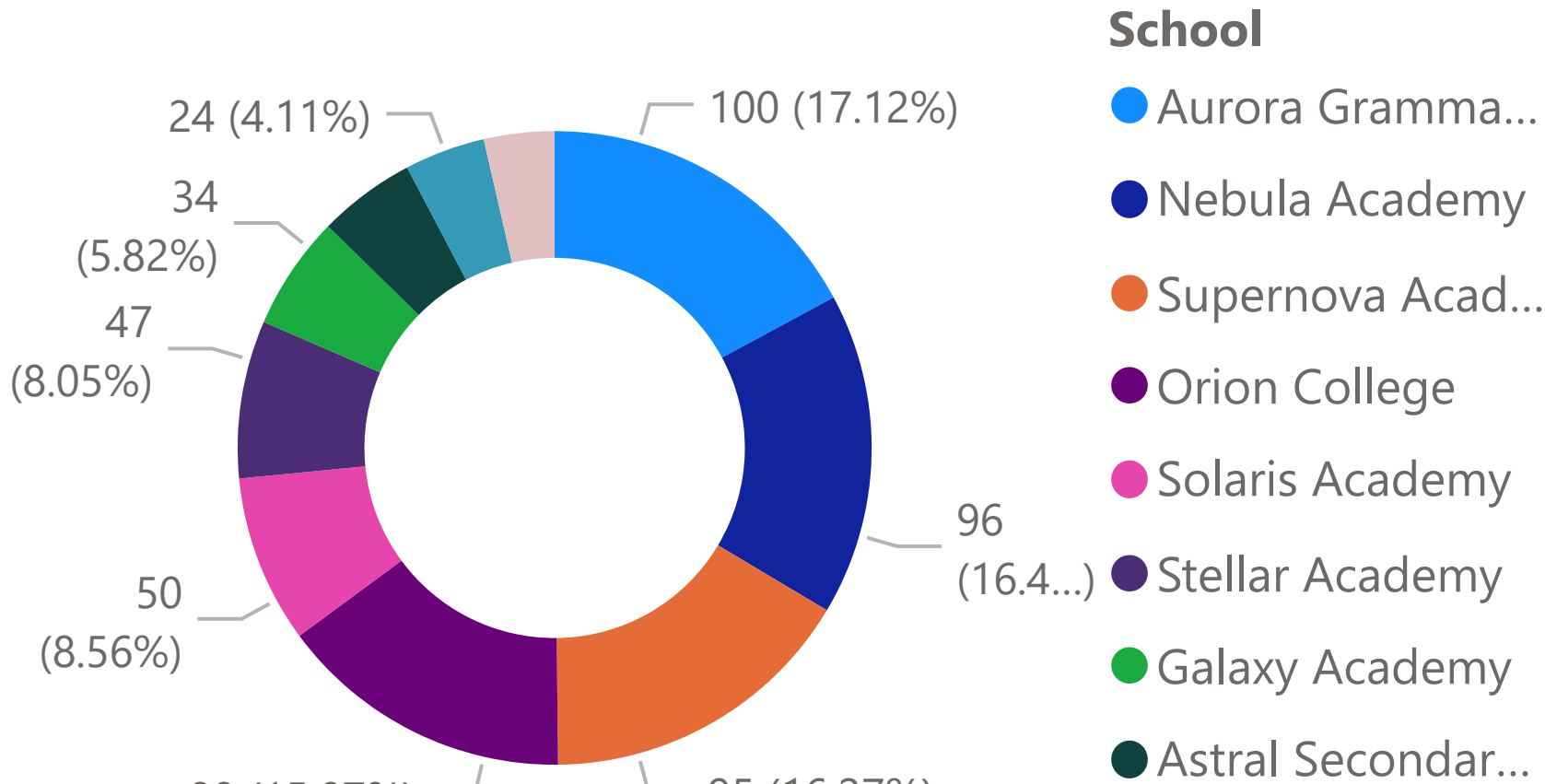
Count of Disadvantaged by Sex



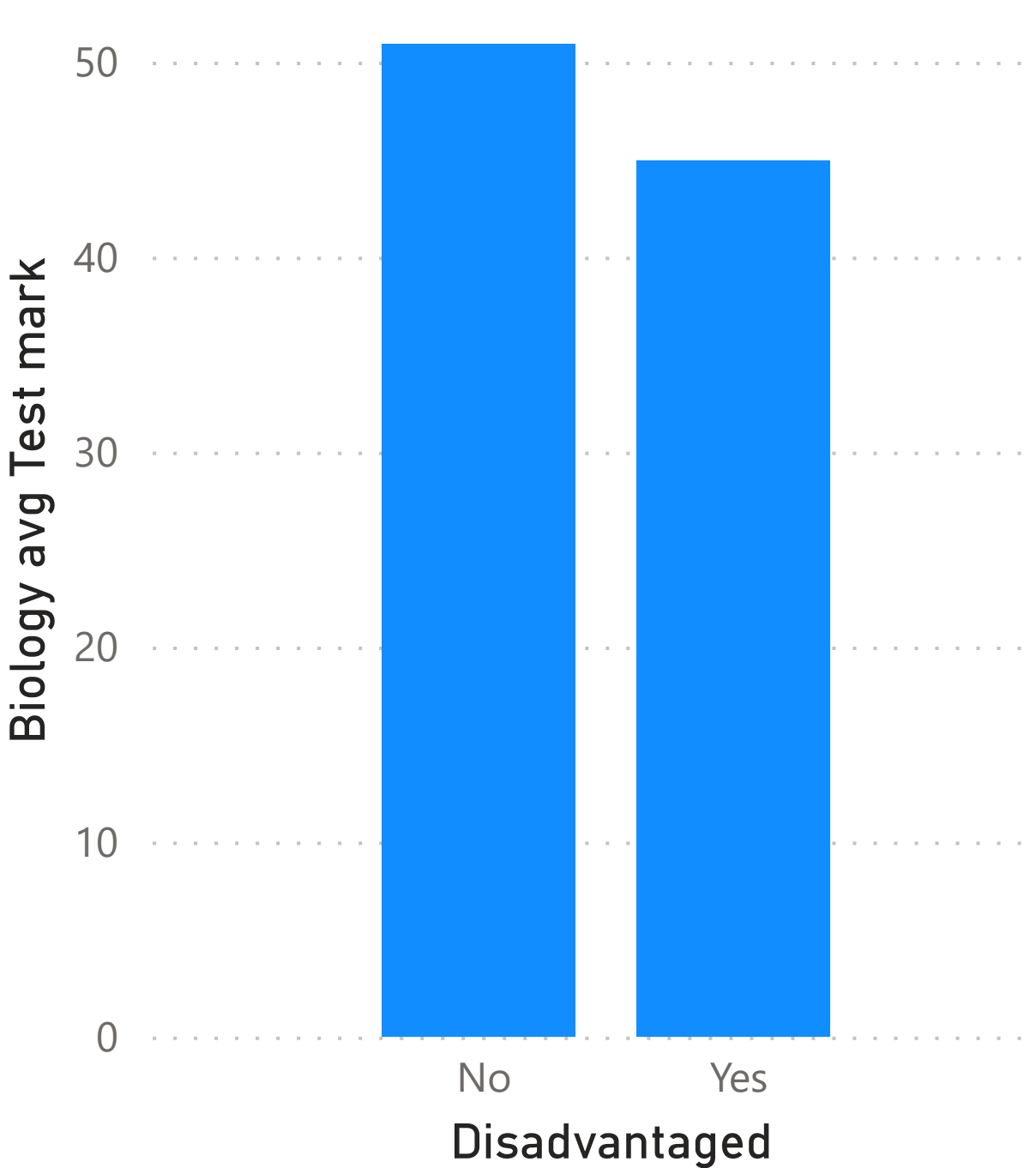
Count by Disadvantaged



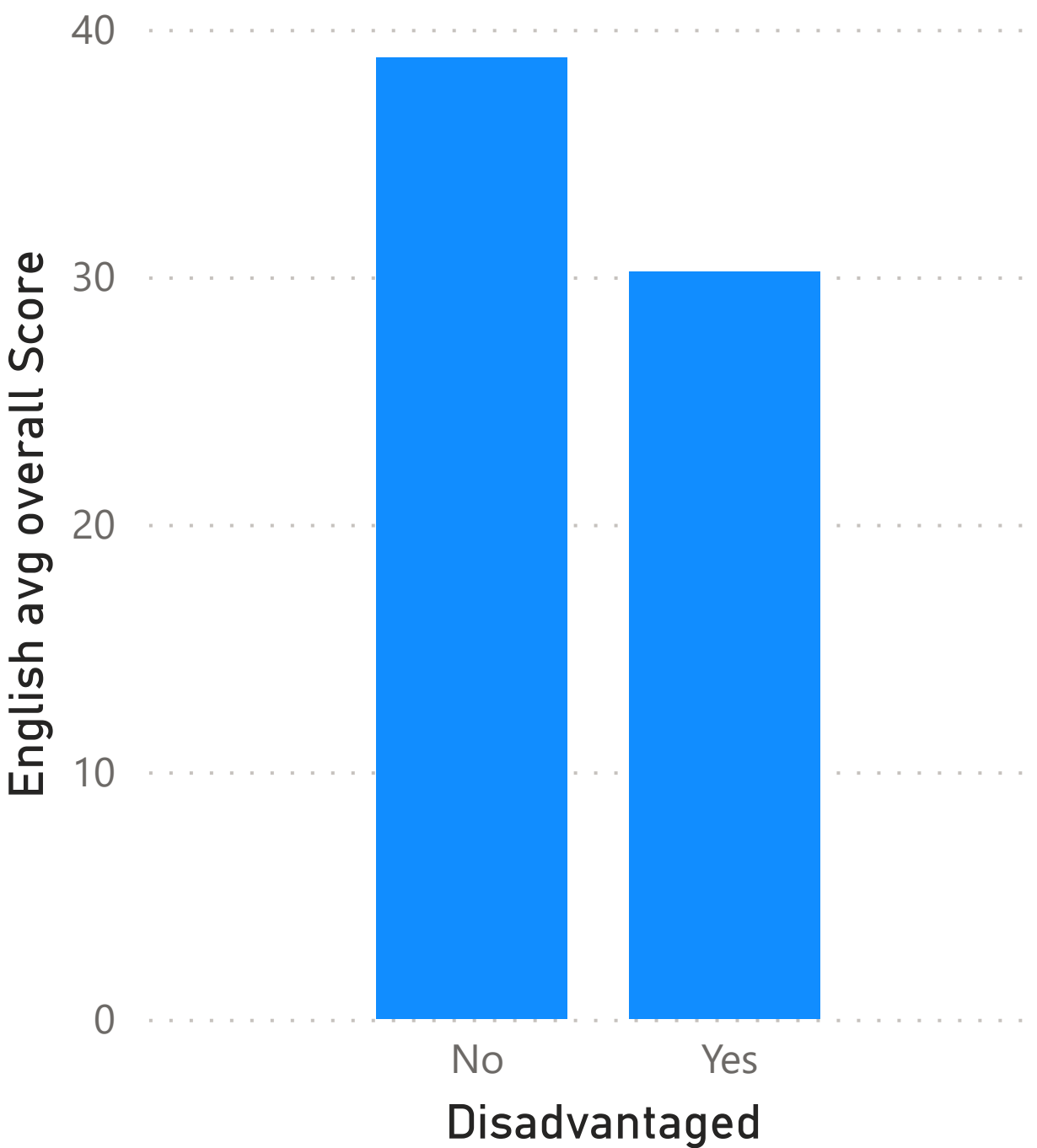
Stats by School and Disadvantaged



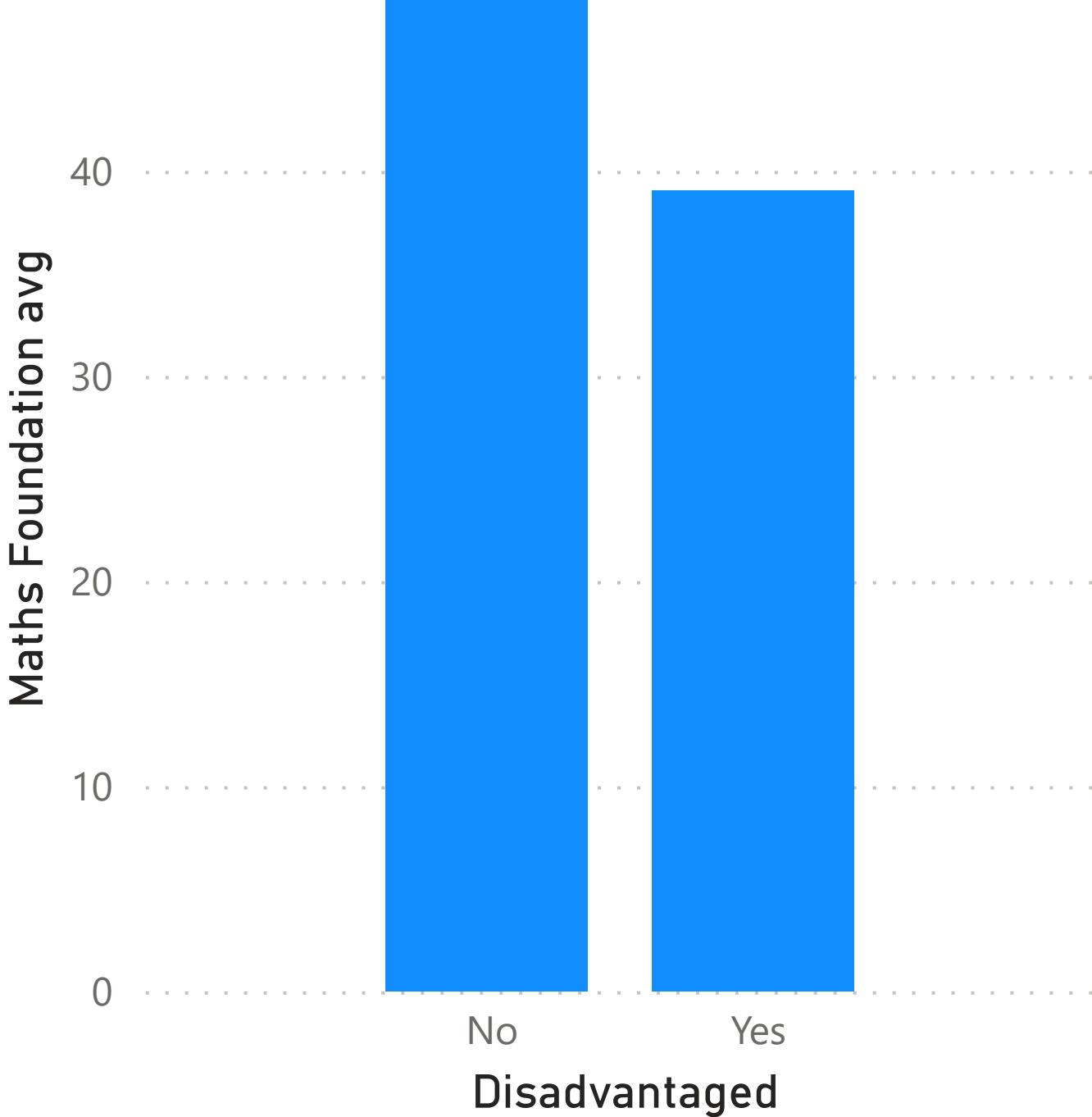
Biology avg Test mark by Disadvantaged



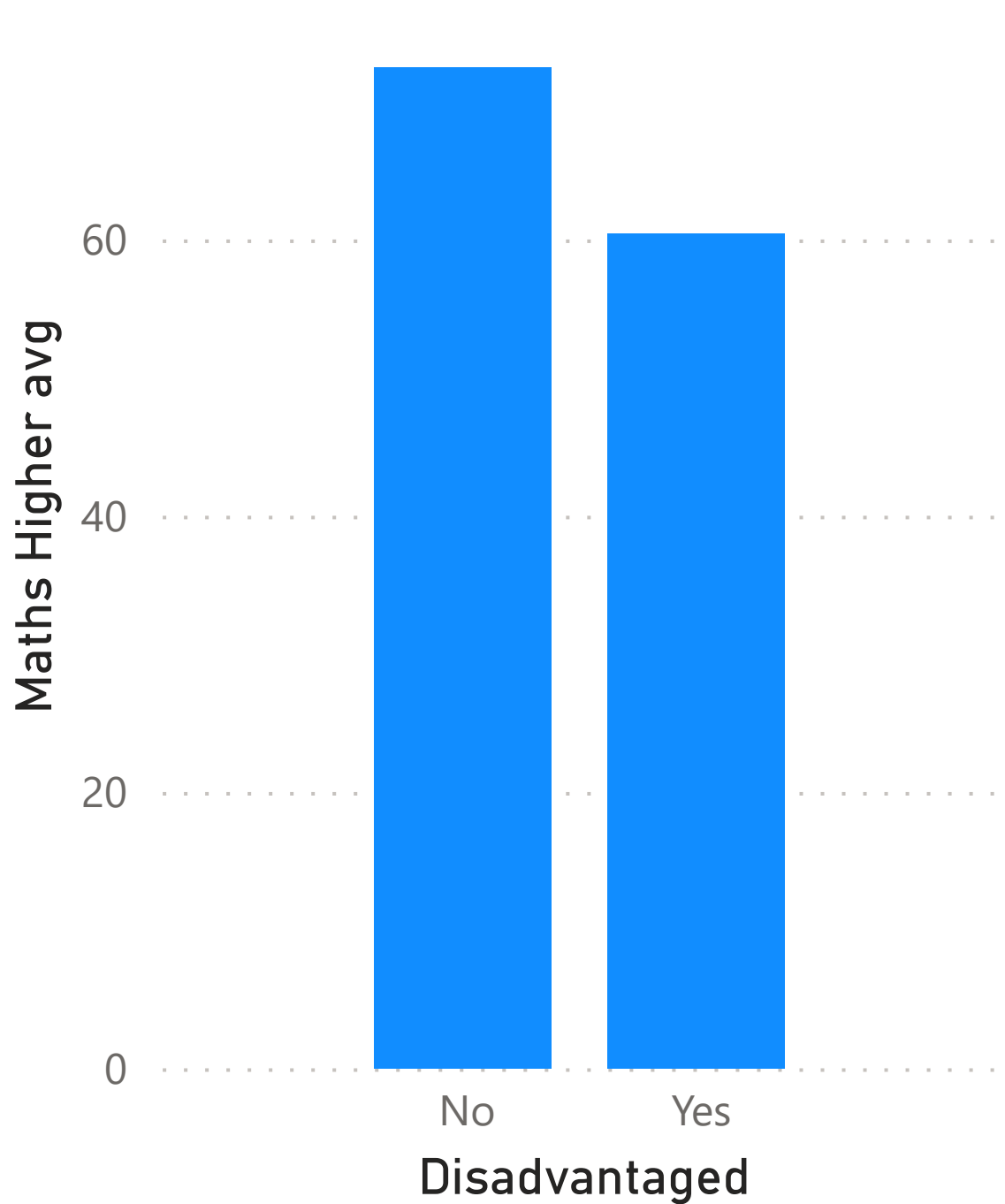
English avg overall Score by Disadvantaged



Maths Foundation avg by Disadvantaged

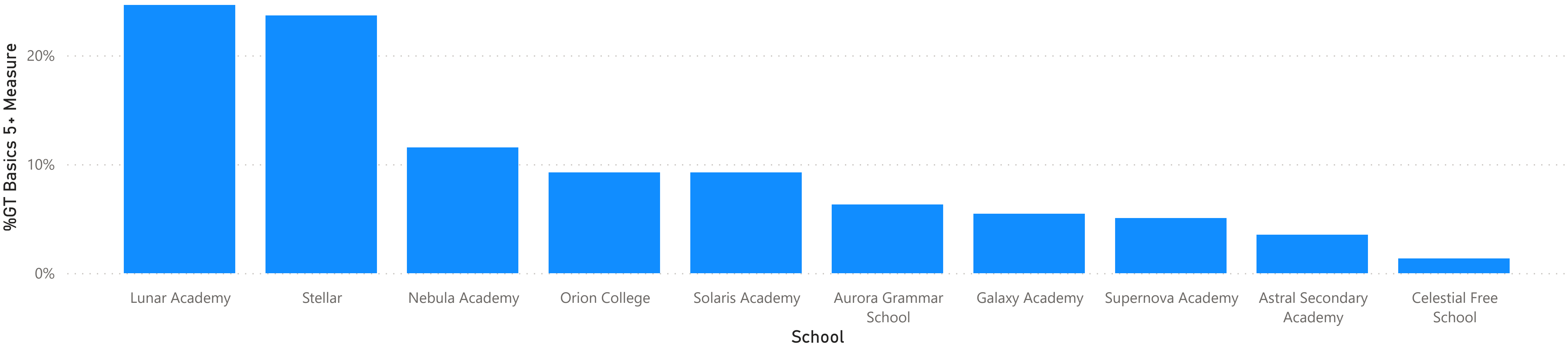


Maths Higher avg by Disadvantaged



Basics 5+ Stats

%GT Basics 5+ Measure by School



Findings and Proceedings

- Data Cleaning and Transformation:** Utilized Power Query Editor (PQE) to meticulously clean and transform our data. This process involved removing redundant and irrelevant data, ensuring that work with a high-quality dataset.
- Subject Stats Visualization:** Explored subject-specific statistics, meticulously analyzing and visualizing them individually. This allowed to gain insights into each subject's performance across all schools.
- Comparative Analysis of Disadvantaged and Non-Disadvantaged Students:** Comparing the academic performance of disadvantaged and non-disadvantaged students surprisingly, findings indicate that there isn't a significant difference between these two groups, challenging conventional assumptions and warranting further investigation.
- Discovery of Basics 5+ Score:** During my analysis, uncovered a valuable insight - the discovery of a Basics 5+ score, which appears to be a significant metric for evaluating the performance of organizations. This metric may have implications for policy decisions and resource allocation.