

December 05, 2011

**Comment [Editor1]:** Please enter the date of submission here.

Dear Editor,

**Comment [Editor2]:** Please enter the name of the editor-in-chief of your target journal here.

Please find enclosed our manuscript titled "[REDACTED]" as a Review Article for publication in [REDACTED].

A recent cross-temporal meta-analysis found that attending full-day kindergarten had a positive association with academic achievement [REDACTED], equal to about one half standard deviation at the end of the kindergarten year. However, this association disappeared by [REDACTED] grade. Evidence regarding [REDACTED], but was suggestive of a moderately positive association with attendance and academic performance, [REDACTED]. However, children may not have a positive attitude toward school in [REDACTED] kindergarten and may experience more [REDACTED] and adjustment issues. In general, the research on [REDACTED] kindergarten would benefit from future studies that analyze strong causal data and draw inferences and that aim to study outcomes related to activities of daily living. We suggest that [REDACTED] kindergarten should be an option available to all children, [REDACTED].

We believe these findings are of primary interest to a wide readership of [REDACTED], including parents, teachers, pediatricians, and school administrations, because they present a [REDACTED] of the findings that is linked with the recent empirical literature, and addresses [REDACTED].

This manuscript has not been published and is not under consideration for publication elsewhere. All authors have read the manuscript and have approved this submission. The authors report no conflicts of interest. The manuscript has been carefully reviewed by an experienced editor whose first language is English and who specializes in editing papers written by scientists whose native language is not English.

We appreciate your review of this manuscript for publication in [REDACTED].

Sincerely,  
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