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# Swaroop Joshi

# Education

- 2017 **Ph.D.**, Computer Science & Engineering, The Ohio State University.
- 2016 M.S., Computer Science & Engineering, The Ohio State University.
- 2010 **M.Tech.**, Computer Science & Engineering, Indian Institute of Technology Bombay, Mumbai, India.
- 2005 **B.E.**, Computer Engineering, National Institute of Technology Karnataka, Surathkal, India.

# **Professional Appointments**

- 2019–present Assistant Professor (Lecturer), School of Computing, University of Utah.
  - 2017–2019 **Senior Lecturer**, Computer Science & Engineering, The Ohio State University.
  - 2010–2011 **Senior Project Engineer**, GCC Resource Center, Indian Institute of Technology Bombay.
  - 2005–2006 **Software Engineer**, SoftJin Technologies Pvt. Ltd., Bangalore India.

#### **Publications**

### Chapters in Edited Volumes

[1] O. Ahlqvist, S. Joshi, R. Benkar, K. Vatev, R. Ramnath, A. Heckler, and N. Soundarajan. "Defining a Geogame Genre Using Core Concepts of Games, Play, and Geographic Information and Thinking". In: Geogames and Geoplay: Game-based Approaches to the Analysis of Geo-Information. Ed. by O. Ahlqvist and C. Schlieder. Springer International Publishing, 2018, pp. 19–35.

#### Peer Reviewed Conferences

- [2] S. Joshi, N. Soundarajan, and J. Morris. "Innovative Approach to Online Argumentation in Computing and Engineering Courses". In: 125th ASEE Annual Conference and Exposition. American Society for Engineering Education, 2018.
- [3] N. Soundarajan and S. Joshi. "Innovative Approach to Online Argumentation and Models for Structuring the Arguments". In: 2018 IEEE Frontiers in

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- Education Conference (FIE) (FIE 2018). San Jose, USA, Oct. 2018.
- [4] S. Joshi and N. Soundarajan. "Using Anonymity and Rounds-Based Structure for Effective Online Discussions in STEM Courses". In: 124th ASEE Annual Conference & Exposition Proceedings. American Society for Engineering Education, 2017.
- [5] S. Joshi and N. Soundarajan. "CONSIDER: A Novel Approach to Conflict-Driven Collaborative Learning in Engineering Courses". In: 2016 ASEE Annual Conference & Exposition Proceedings. American Society for Engineering Education, June 2016.
- [6] S. Joshi and N. Soundarajan. "Enabling Deep Conceptual Learning in Computing Courses through Conflict-based Collaborative Learning". In: 2016 IEEE Frontiers in Education Conference (FIE) (FIE 2016). Erie, USA, Oct. 2016.
- [7] S. Joshi and N. Soundarajan. "Exploring conflict-based collaborative learning in engineering courses". In: *ASEE North Central Sectional Conference Proceedings*. American Society for Engineering Education, Mar. 2016.
- [8] S. Joshi, N. Soundarajan, and R. Ramnath. "Conflict-Driven Cooperative-Learning in Computing Courses (Abstract Only)". In: Proceedings of the 46th ACM Technical Symposium on Computer Science Education - SIGCSE '15. Association for Computing Machinery (ACM), Mar. 2015.
- [9] N. Soundarajan, S. Joshi, and R. Ramnath. "Collaborative and Cooperative-Learning in Software Engineering Courses". In: 2015 IEEE/ACM 37th IEEE International Conference on Software Engineering. Institute of Electrical & Electronics Engineers (IEEE), May 2015.
- [10] N. Soundarajan, S. Joshi, and R. Ramnath. "Work-in-Progress: Conflict-Driven Cooperative Learning in Engineering Courses". In: 2015 ASEE Annual Conference and Exposition Proceedings. American Society for Engineering Education, June 2015.
- [11] N. Soundarajan, S. Joshi, and R. Ramnath. "Work-in-progress: A novel approach to collaborative learning in the flipped classroom". In: 121st ASEE Annual Conference and Exposition. American Society for Engineering Education, June 2014.

#### Dissertations

[12] S. R. Joshi. "CONSIDER: A Novel, Online Approach to Conflict-Driven Collaborative-Learning". PhD thesis. The Ohio State University, Aug. 2017.

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[13] S. Joshi. "Extending the Generic Data-Flow Analyzer (gdfa) in GCC". Master's Project Report. Indian Institute of Technology Bombay, June 2010.

## Awards and Honors

**Lecturer Teaching Development Grant**, *Spring 2017*. University Center for Advancement in Teaching, The Ohio State University **Best Student Paper Award**, *2016*.

American Society for Engineering Education, North Central Section

# Invited Talks

- 2019 Effectively Teaching a Principles of Programming Languages Course,
   Indo-Universal Collaboration for Engineering Education, Feb.—Apr. 2019.
   A 10-week web course for 50 CS faculty from various engineering colleges in India
- 2018 Cooperative and Collaborative Learning in Engineering Classrooms, Indo-Universal Collaboration for Engineering Education Webinar, Jul. 2018. Attended by over 100 engineering faculty across India

# Research Experience

2013–2017 **CONSIDER**, Ph.D. Dissertation Research, OSU.

A computer-supported collaborative learning project that leverages socio-cognitive conflict and exploits the affordances of web technologies to provide structured, anonymous, online discussion to enhance learning of concepts in college level engineering courses.

- 2014–2016 **GeoGame**, *Graduate Research Associate*, OSU.
  - A game-based learning project where college students of world regional geography interact with each other by role-playing as farmers in developing countries.
- 2011–2012 **Testing PolyOpt/Fortran Loop Optimization Framework**, *Graduate Research Associate*, OSU.
- 2009–2011 Extending the Generic Data-Flow Analyzer (gdfa) in GCC, M. Tech. Project, IIT Bombay.

# Teaching Experience

# School of Computing, University of Utah

CS 4000, Senior Capstone Design (Spring 2020).

CS 2420, Mobile App Programming (Spring 2020).

CS 2420, Introduction to Algorithms and Data Structures (Fall 2019).

**CS 4500**, Senior Capstone Design (Fall 2019).

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# Computer Science & Engineering, OSU

**CSE 3341**, Principles of Programming Languages (Spring and Fall 2018; Spring 2019).

CSE 2231, Software II: Software Development and Design (Fall 2018).

**CSE 2221**, Software I: Components (Spring, Summer, Fall 2017; Spring 2018).

CSE 1223, Introduction to Computer Programming In Java (Summer 2017).

CSE 2321, Data Structures Using Java (Fall 2016).

CSE 5236, Mobile App Development (Spring and Summer 2014).

**CSE 4252**, *C++ Programming (Summer 2013)*.

**CSE 1222**, Introduction to Computer Programming in C++ for Engineers and Scientists (Spring 2013).

# Service to Profession

Associate Editor, Journal of Engineering Education Transformations.

**Secretary-Treasurer**, Computers in Education Division, ASEE. 2018–20

#### Journal Reviewer.

Journal of Engineering Education Transformations

ASEE Computers in Education

#### Conference paper or poster Reviewer.

ACM SIGCSE Technical Symposium on Computer Science Education, 2019, 2018

ASEE Annual Conference & Exposition, 2019, 2018, 2017, 2016

IEEE Frontiers in Education (FIE), 2018, 2017, 2016

IEEE Teaching, Assessment and Learning for Engineering (TALE), 2018

#### Ph.D. Thesis Examiner.

Karunakara Rai B., "Reasoning Methodology for Estimating the Degradation in the Performance of a Real-Time Fault Tolerant System.", Visvesvaraya Technological University (VTU), Karnataka, India, 2019

# **Teaching Areas**

Programming Languages
Mobile App Development
Compiler Construction and Optimization
CS1/CS2

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# Professional Memberships

IEEE: Education Society, Computer Society

ACM: Special Interest Group on Computer Science Education (SIGCSE)

American Society for Engineering Education (ASEE): Educational Research

and Methods division, Electrical and Computer Engineering division

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