



SIPA - ECONOMIC-2

Fall Term 2021

Instructor: Sharma, Swati

Total Enrolled: 54

## Student Perceptions of Teaching survey (SPOTs)

Class Number: 89083

Course: ECO 2013 U06

Title: Principles Macroeco

Completed Forms: 29

### Additional Course Feedback

		1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Greater than 7 times during the semester	
13	Which of the following is most applicable in this course?	0	0%	0	0%	24	83%	0	0%	0	0%	4	14%	0	0%
27	Which modality was this course taught in?	0	0%	28	97%	0	0%	0	0%	1	3%	0	0%	0	0%
28	What was your preferred modality for this course?	0	0%	19	66%	0	0%	0	0%	3	10%	0	0%	0	0%
31	Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	16	55%	0	0%	0	0%	2	7%	0	0%	0	0%	4	14%

### Course Design

		Strongly Disagree		Disagree		Neither Disagree/Agree		Agree		Strongly Agree		Total	
9	The structure of this course helped me feel engaged throughout the semester.	4	14%	8	28%	10	34%	4	14%	3	10%	29	100%
10	Readings and assignments helped me understand course material.	4	14%	6	21%	7	24%	4	14%	8	28%	29	100%
11	The workload in this course was consistent with my expectations.	2	7%	5	17%	7	24%	11	38%	4	14%	29	100%
12	The pace of this course allowed me time to process the material.	4	14%	6	21%	8	28%	8	28%	3	10%	29	100%
14	I found the Canvas site for this course easy to use/navigate.	1	3%	1	3%	3	10%	8	28%	16	55%	29	100%
15	The syllabus contained the information I needed.	1	3%	1	3%	6	21%	14	48%	7	24%	29	100%

### Course Structure

		Excellent		Very Good		Good		Fair		Poor		Total	
1	Description of course objectives and assignments	5	17%	3	10%	7	24%	9	31%	5	17%	29	100%
2	Expression of expectations for performance in this class	4	14%	5	17%	6	21%	8	28%	6	21%	29	100%

### Instructional and Assessment Practices

		Strongly Disagree		Disagree		Neither Disagree/Agree		Agree		Strongly Agree		Total	
16	Expectations for assignments in this course were clearly articulated verbally or in writing.	1	3%	2	7%	10	34%	7	24%	9	31%	29	100%
17	The instructor made it clear how I could seek help with understanding the course material.	1	3%	3	10%	6	21%	11	38%	8	28%	29	100%
18	The instructor stated verbally or in writing the purpose of	2	7%	3	10%	8	28%	10	34%	6	21%	29	100%

Online		We did not use Canvas much at all in this course		I did not interact with the instructor outside of class		Total	
0	0%	1	3%	0	0%	29	100%
0	0%	0	0%	0	0%	29	100%
7	24%	0	0%	0	0%	29	100%
0	0%	0	0%	7	24%	29	100%

Strongly Agree		Total	
3	10%	29	100%
8	28%	29	100%
4	14%	29	100%
3	10%	29	100%
16	55%	29	100%
7	24%	29	100%

Poor		Total	
5	17%	29	100%
6	21%	29	100%

Strongly Agree		Total	
9	31%	29	100%
8	28%	29	100%
6	21%	29	100%

		Strongly Disagree		Disagree		Neither Disagree/Agree		Agree		Strongly Agree		Total	
	covering specific topics throughout the course.												
19	The instructor provided feedback that helped me improve in future work in the course.	3	10%	7	24%	12	41%	4	14%	3	10%	29	100%
20	The coursework required me to apply what I learned rather than only memorizing material and/or steps.	6	21%	4	14%	7	24%	5	17%	7	24%	29	100%

### Learning Support

		Excellent		Very Good		Good		Fair		Poor		No Response		Total	
3	Communication of ideas and information	3	10%	3	10%	4	14%	10	34%	9	31%	0	0%	29	100%
4	Stimulation of interest in course	5	17%	1	3%	7	24%	6	21%	9	31%	1	3%	29	100%
5	Facilitation of learning	4	14%	0	0%	7	24%	9	31%	9	31%	0	0%	29	100%

### Student Engagement and Inclusion

		Strongly Disagree		Disagree		Neither Disagree/Agree		Agree		Strongly Agree		Total	
21	I was able to consistently communicate with my instructor through email and/or phone.	1	3%	0	0%	10	34%	11	38%	7	24%	29	100%
22	The instructor treated me with respect.	2	7%	3	10%	8	28%	8	28%	8	28%	29	100%
23	The instructor created a learning environment in which I felt comfortable.	5	17%	4	14%	8	28%	8	28%	4	14%	29	100%
24	I felt comfortable asking questions and/or seeking clarification.	9	31%	3	10%	9	31%	5	17%	3	10%	29	100%
25	I found interactions with classmates to be a beneficial component of this course.	3	10%	1	3%	8	28%	13	45%	4	14%	29	100%
26	The instructor made me feel like a valued member of the class.	3	10%	5	17%	11	38%	4	14%	6	21%	29	100%

### Student-Instructor Interaction

		Excellent		Very Good		Good		Fair		Poor		Total	
6	Availability to assist students in or out of class	13	45%	3	10%	6	21%	3	10%	4	14%	29	100%
7	Respect and concern for students	8	28%	3	10%	7	24%	5	17%	6	21%	29	100%
8	Overall assessment of instructor	3	10%	4	14%	3	10%	10	34%	9	31%	29	100%



# SIPA - ECONOMIC-2

Fall Term 2021

Instructor: Sharma, Swati

Total Enrolled: 54

## Comments

Class Number: 89083

Course: ECO 2013 U06

Title: Principles Macroecono

Completed Forms: 29

Question	Answers
What is the most successful aspect of this course? Why?	Able to understand the teacher well when it came to what assignments were due and when.
	Being able to come to class and learn in person helped a lot.
	Hard to say from this particular professor
	I learned about how inflation affects long-term and short-term economics runs.
	Learning economics
	Not much
	Nothing
	Nothing.
	Professor was clear when assignments were due.
	Professor was very accommodating to the entire class. Classes were taught as we preferred, at a pace we preferred.
	Showing how Macroeconomics is important to my future knowledge
	The PowerPoints
	The course itself is said to be difficult, the aspect that really helped me was the homework. Prof. Sharma also provided study guides that are useful as the course holds a lot of content. Performing well in this class was really difficult, a TA may have helped this course have the success it should have.
	The engagement in class really helped me learn. Our teacher was also always available after class to clarify things that we did not understand. It was a hard course, but I learned a lot.
	The homework and quizzes helped a lot when preparing for tests
	The most successful aspect of this course was the fact that the professor would usually be quick to respond to emails and provided great tutoring during office hours.
	The most successful aspect of this course was the homework although there was a lot of problems in the beginning it helped me a lot especially when it came to the math part.
	The professor listened to the requests and suggestions of the students.
	The text book
	Using the information I learned for future classes
	the mIn spect of this course was the principles of macro, Which was taught in a horrible way and did not learn much through just a powerpoint.
	the material was relevant. good sources and access to homework, quizzes, and tests.

Question	Answers
If you could change one thing about this course, what would it be? Why?	Change the way some material is explained as it is difficult. More examples would be useful
	I do not know where to begin. Professor got frustrated when we did not understand concepts, she explained poorly, never made sure anyone was actually understanding what was going on. She would assign quizzes before homeworks, which made it impossible to pass the quizzes. In order to do well in the course, you had to memorize rather than actually learn.
	I would change is having a slower pace sometimes I felt like we went to fast at times when it came to harder concept.
	I would change the content given in the books, it was very confusing to be taught by the book and have to simply remember all of the information that correlates with each other. The professor wasn't able to make a smooth transition from the book to the lectures which was very detrimental to me and other students.
	I would change the participation quizzes.
	I would change the whole teacher, she did not teach correctly at all and i could barely understand her english
	In class rigorous exams
	More in depth on the chapters
	Nothing
	Noting
	The information of the course could be taught in a more better learning environment.
	The professor
	The teacher
	The teacher.
	The teaching was too repetitive and not interesting or interactive
	This class needs to have us do classwork to understand the equations that are on the homework.
	This would be a change in the way that the course material is presented. This is mainly because the way in which the material was presented to the class was very confusing and all over the place. There would be moments in which the class would spend over 30+ minutes on one question while the class itself was only an hour and 15 minutes long. Although the professor has slightly improved the way in which she teaches the class, there are still moments in which the entire class gets stuck on 1 question for an extended period of time.
	different teaching method
	what I didn't like is the way the reviews for the exams took place.



SIPA - ECONOMIC-2

Summer Term 2022

Instructor: Sharma, Swati

Total Enrolled: 19

Class Number: 54135

Course: ECO 2013 U01A

Title: Principles Macroeco

Completed Forms: 8

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Online		We did not use Canvas much at all in this course		I did not interact with the instructor outside of class		Total	
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	5	62%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	38%	8	100%
What was your preferred modality for this course?	0	0%	6	75%	0	0%	1	12%	0	0%	1	12%	0	0%	0	0%	8	100%
Which modality was this course taught in?	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	8	100%
Which of the following is most applicable in this course?	0	0%	0	0%	6	75%	0	0%	1	12%	0	0%	1	12%	0	0%	8	100%

Course Design

	Strongly Agree		Agree		Neither Disagree/Agree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	5	62%	2	25%	1	12%	0	0%	8	100%
Readings and assignments helped me understand course material.	5	62%	2	25%	1	12%	0	0%	8	100%
The pace of this course allowed me time to process the material.	4	50%	2	25%	2	25%	0	0%	8	100%
The structure of this course helped me feel engaged throughout the semester.	3	38%	3	38%	1	12%	1	12%	8	100%
The syllabus contained the information I needed.	6	75%	1	12%	1	12%	0	0%	8	100%
The workload in this course was consistent with my expectations.	5	62%	2	25%	1	12%	0	0%	8	100%

Course Structure

	Excellent		Very Good		Good		Fair		Total	
Communication of ideas and information	4	50%	2	25%	1	12%	1	12%	8	100%
Description of course objectives and assignments	4	50%	2	25%	2	25%	0	0%	8	100%
Expression of expectations for performance in this class	5	62%	2	25%	1	12%	0	0%	8	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Total	
Expectations for assignments in this course were clearly articulated verbally or in writing.	4	50%	4	50%	0	0%	0	0%	8	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	5	62%	2	25%	1	12%	0	0%	8	100%

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Total	
The instructor made it clear how I could seek help with understanding the course material.	5	62%	3	38%	0	0%	0	0%	8	100%
The instructor provided feedback that helped me improve in future work in the course.	4	50%	2	25%	0	0%	2	25%	8	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	5	62%	3	38%	0	0%	0	0%	8	100%

Learning Support

	Excellent		Very Good		Good		Fair		Total	
Availability to assist students in or out of class	5	62%	0	0%	1	12%	2	25%	8	100%
Facilitation of learning	4	50%	0	0%	3	38%	1	12%	8	100%
Stimulation of interest in course	5	62%	1	12%	1	12%	1	12%	8	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Total	
I felt comfortable asking questions and/or seeking clarification.	5	62%	2	25%	1	12%	8	100%
I found interactions with classmates to be a beneficial component of this course.	5	62%	1	12%	2	25%	8	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	6	75%	2	25%	0	0%	8	100%
The instructor created a learning environment in which I felt comfortable.	7	88%	1	12%	0	0%	8	100%
The instructor made me feel like a valued member of the class.	7	88%	1	12%	0	0%	8	100%
The instructor treated me with respect.	8	100%	0	0%	0	0%	8	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Total	
Overall assessment of instructor	4	50%	2	25%	2	25%	8	100%
Respect and concern for students	5	62%	2	25%	1	12%	8	100%



SIPA - ECONOMIC-2

Summer Term 2022

Instructor: Sharma, Swati

Total Enrolled: 19

Comments

Class Number: 54135

Course: ECO 2013 U01A

Title: Principles Macroeco

Completed Forms: 8

Question	Answers
What is the most successful aspect of this course? Why?	Teaching economic analytical thinking and understanding the reasoning behind every aspect of the economy.
	The homework
	The instructor helped us to understand the modules with an interactive classes.
	The power point was very helpful throughout this semester
	The professor was really nice and friendly.
	The supplemental powepoints which went with the lectures allowed me to have abetter grasp on concepts I otherwise did not understand. Homework was consistent with concepts taught in the powerpoint.
	Writing on the board instead of reading from a powerpoint helped me understand the class better even though I could get lost sometimes.
If you could change one thing about this course, what would it be? Why?	Honestly, I didn't change anything, the professor was great and the materials very helpful to practice what did we learn.
	I would teach more about the history and the situations under certain ideas came up in which gives a more round understanding to the student of the sequence of history up tot his point.
	More assignments, in the sense of the grades solely consisting of exam, homework, and attendance.
	The exams
	The way the class advanced and was graded could have been better because it pretty much guaranteed that if you didn't start with the right foot you wouldn't get a good grade in the class.
	There could have been more structure and pacing in the class. I did not understand much of the later material until I referenced extra study material.
	To not have 3hrs long class, it was hard to stay focus for 3hrs straight with so much materials to learn.





SIPA - ECONOMIC-2

Fall Term 2022

Instructor: Sharma, Swati

Total Enrolled: 52

Class Number: 87238

Course: ECO 2023 U04

Title: Principles Microeco

Completed Forms: 41

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Greater than 7 times during the semester		Online		We did not use Canvas much at all in this course		I did not interact with the instructor outside of class		Total
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	18	44%	0	0%	0	0%	6	15%	0	0%	0	0%	3	7%	0	0%	0	0%	14	34%	41
What was your preferred modality for this course?	0	0%	27	66%	0	0%	0	0%	6	15%	0	0%	0	0%	8	20%	0	0%	0	0%	41
Which modality was this course taught in?	0	0%	40	98%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	41
Which of the following is most applicable in this course?	0	0%	0	0%	31	76%	0	0%	0	0%	8	20%	0	0%	0	0%	2	5%	0	0%	41

Course Design

	This course did not use Canvas or did not use Canvas much at all.		Total									
I found the Canvas site for this course easy to use/navigate.	1	2%	1	2%								
	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	22	54%	16	39%	2	5%	0	0%	0	0%	40	98%
Readings and assignments helped me understand course material.	7	17%	22	54%	8	20%	2	5%	2	5%	41	100%
The pace of this course allowed me time to process the material.	9	22%	12	29%	8	20%	9	22%	3	7%	41	100%
The structure of this course helped me feel engaged throughout the semester.	7	17%	12	29%	7	17%	8	20%	7	17%	41	100%
The syllabus contained the information I needed.	19	46%	20	49%	2	5%	0	0%	0	0%	41	100%
The workload in this course was consistent with my expectations.	8	20%	22	54%	7	17%	3	7%	1	2%	41	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	8	20%	11	27%	10	24%	5	12%	7	17%	41	100%
Description of course objectives and assignments	14	34%	12	29%	9	22%	5	12%	1	2%	41	100%
Expression of expectations for performance in this class	13	32%	9	22%	8	20%	8	20%	3	7%	41	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Total	
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Total
100%
100%
100%
100%

Strongly Disagree	Total	
0%	40	98%
5%	41	100%
7%	41	100%
17%	41	100%
0%	41	100%
2%	41	100%

Poor	Total	
17%	41	100%
2%	41	100%
7%	41	100%

Strongly Disagree	Total	
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					Disagree/Agree							
Expectations for assignments in this course were clearly articulated verbally or in writing.	16	39%	20	49%	4	10%	1	2%	0	0%	41	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	15	37%	14	34%	4	10%	6	15%	2	5%	41	100%
The instructor made it clear how I could seek help with understanding the course material.	13	32%	23	56%	5	12%	0	0%	0	0%	41	100%
The instructor provided feedback that helped me improve in future work in the course.	10	24%	13	32%	9	22%	7	17%	2	5%	41	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	11	27%	17	41%	6	15%	7	17%	0	0%	41	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		Total	
Availability to assist students in or out of class	17	41%	8	20%	9	22%	6	15%	1	2%	41	100%
Facilitation of learning	8	20%	4	10%	12	29%	7	17%	10	24%	41	100%
Stimulation of interest in course	9	22%	5	12%	9	22%	11	27%	7	17%	41	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	10	24%	12	29%	9	22%	9	22%	1	2%	41	100%
I found interactions with classmates to be a beneficial component of this course.	12	29%	13	32%	10	24%	4	10%	2	5%	41	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	15	37%	21	51%	2	5%	3	7%	0	0%	41	100%
The instructor created a learning environment in which I felt comfortable.	8	20%	17	41%	10	24%	3	7%	3	7%	41	100%
The instructor made me feel like a valued member of the class.	11	27%	19	46%	8	20%	1	2%	2	5%	41	100%
The instructor treated me with respect.	22	54%	14	34%	4	10%	1	2%	0	0%	41	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Poor		Total	
Overall assessment of instructor	10	24%	11	27%	7	17%	9	22%	4	10%	41	100%
Respect and concern for students	20	49%	5	12%	7	17%	8	20%	1	2%	41	100%



SIPA - ECONOMIC-2

Fall Term 2022

Instructor: Sharma, Swati

Total Enrolled: 52

Comments

Class Number: 87238

Course: ECO 2023 U04

Title: Principles Microeco

Completed Forms: 41

Question	Answers
What is the most successful aspect of this course? Why?	.
	All the opportunities for developing our knowledge.
	Classmates helping each other when we didn't understand or didn't feel comfortable going to the professor.
	Discipline
	Everything
	Extra credit activities. It added an incentive and also helped me learn more with the group assignment
	I dont think there is one
	I learned about the economy and was abler to learn how to analyze difficult graphs.
	I liked the lecture and power points provided because they helped me study.
	I think the application to real life is important
	Making PowerPoints available to students. These PowerPoints summarized the material and highlighted important parts
	N/A
	None
	Teaching
	The application of the information learned, towards everyday scenarios
	The dedication the teacher has, she does really know the subject and is able to fully break it down
	The extra credit quizzes.
	The homework
	The method of instructing and homework
	The most successful aspect is that the instructor tried because we were all struggling.
	The most successful aspect of the course is the instructor's willingness to adapt to students and improve grades.
	The most successful aspect of this course is how it teaches you new ways of thinking about things. It was very interesting at times and if you applied yourself it would make sense.
	The most successful aspect of this course was the homework, it was the biggest help.
	The most successful aspect of this course, in my opinion, were the quizzes done immediately after the section was done since they gave you an idea of where you were standing in the understanding of the knowledge.
	The most successful aspect was learning about the economy on a deeper scale and knowing how big supply and demand is not only for our

Question	Answers
What is the most successful aspect of this course? Why?	country, but for the entire world as well.
	The online chapter assignments allowed me to better understand the chapters we went over in class.
	The professor was really nice and understanding. She would give us enough time for assignments and we were able to ask any questions with no problem.
	The professor was very nice and taught very well.
	her ability to adapt to how the students liked to learn
	homework assignments
	studying the behavior of individuals and firms in making decisions regarding the allocation of limited resources. Because it has been an important field for centuries, and it continues to be so today.
	the course material available on canvas
If you could change one thing about this course, what would it be? Why?	.
	Curve the exams because most of the class is failing right now because they find it hard beause of the questions on the test and they brings their GPA down.
	I do not like how fast paced the class was
	I personally would not change anything
	I think that something that could be change about this class is grading the participation of the students, since if it's not graded, students are not going to do it, even though it might be beneficial. For instance, since in my opinion more participation equal better understanding, I consider grading participation a necessary change.
	I would change how the information was taught.
	I would change the pace, it went too fast for me.
	I would change the way the teacher teaches the class, I do not like the way it is taught and I think I speak for many people in the class when I say it is not optimal for learning.
	I would have the professor go over more practice problems with us that are similar to the questions that we'll get in person. We would learn information from the book in class and then do homework via Pearson, but then found the questions asked on the actual tests were structured differently. I found it confusing. Doing some simple examples at the end of each chapter that are similar to what we would get on the tests, would go a long way.
	I would make it only one midterm instead of one.
	I would not change anything
	I wouldn't change anything.
	I wouldn;t change anything.
	If I could change one thing about this course , it would be the pace. At times things were difficult to understand and I think that if there was more options on how to learn the topic it would benefit the course.
	If I could change one thing, is to teach each chapter in a pace where everyone can capture and grasp what is needed to know.
	It would be to do more interactive courses with groups of classmates. All the classes were straight lectures and we never got to do group assignments.

Question	Answers
If you could change one thing about this course, what would it be? Why?	More interactive activities
	More practice and engagement
	Not much, the only thing that i would change would be to maybe take it a little slower so it can give everybody a fair chance to understand
	Nothing
	Teaching style. I feel as if I taught myself I would¿ve understood it better than becoming more confused.
	The information provided by the book and corresponding resources wasn't that helpful in preparing for the difficulty of questions on the test.
	The schedule
	The starting time.
	The teacher
	The volume of information was slightly larger than expected
	The way that the lessons are introduced and the way they are taught.
	To dig more into de chapters since there were some things that were not well covered..
	more chances for exams
	n/a
	nothing
	the difficulty of the tests
	the form in which the lecture is conducted



SIPA - ECONOMIC-2

Spring Term 2023

Instructor: Sharma, Swati

Total Enrolled: 66

Student Perceptions of Teaching survey (SPOTs)

Class Number: 16619

Course: ECO 2023-U06

Title: Principles Microeco

Completed Forms: 55

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Online		I did not interact with the instructor outside of class		Other		Total	
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	29	53%	0	0%	0	0%	5	9%	0	0%	0	0%	0	0%	21	38%	0	0%	55	100%
What was your preferred modality for this course?	0	0%	45	82%	0	0%	0	0%	3	5%	0	0%	6	11%	0	0%	1	2%	55	100%
Which modality was this course taught in?	0	0%	52	95%	0	0%	0	0%	2	4%	0	0%	1	2%	0	0%	0	0%	55	100%
Which of the following is most applicable in this course?	0	0%	0	0%	48	87%	0	0%	0	0%	7	13%	0	0%	0	0%	0	0%	55	100%

Course Design

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	34	62%	14	25%	7	13%	0	0%	0	0%	55	100%
Readings and assignments helped me understand course material.	11	20%	27	49%	10	18%	4	7%	3	5%	55	100%
The pace of this course allowed me time to process the material.	6	11%	22	40%	15	27%	7	13%	5	9%	55	100%
The structure of this course helped me feel engaged throughout the semester.	7	13%	22	40%	13	24%	10	18%	3	5%	55	100%
The syllabus contained the information I needed.	19	35%	28	51%	6	11%	2	4%	0	0%	55	100%
The workload in this course was consistent with my expectations.	7	13%	34	62%	8	15%	3	5%	3	5%	55	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	12	22%	13	24%	13	24%	9	16%	8	15%	55	100%
Description of course objectives and assignments	16	29%	13	24%	12	22%	8	15%	6	11%	55	100%
Expression of expectations for performance in this class	14	25%	12	22%	17	31%	6	11%	6	11%	55	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
Expectations for assignments in this course were clearly articulated verbally or in writing.	11	20%	29	53%	7	13%	7	13%	1	2%	55	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	9	16%	25	45%	12	22%	6	11%	3	5%	55	100%

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
The instructor made it clear how I could seek help with understanding the course material.	20	36%	21	38%	8	15%	6	11%	0	0%	55	100%
The instructor provided feedback that helped me improve in future work in the course.	6	11%	26	47%	15	27%	5	9%	3	5%	55	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	11	20%	29	53%	10	18%	1	2%	4	7%	55	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		No Response		Total	
Availability to assist students in or out of class	26	47%	15	27%	9	16%	5	9%	0	0%	0	0%	55	100%
Facilitation of learning	8	15%	11	20%	14	25%	12	22%	8	15%	2	4%	55	100%
Stimulation of interest in course	10	18%	10	18%	11	20%	15	27%	8	15%	1	2%	55	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	12	22%	26	47%	14	25%	1	2%	2	4%	55	100%
I found interactions with classmates to be a beneficial component of this course.	17	31%	21	38%	13	24%	2	4%	2	4%	55	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	13	24%	33	60%	8	15%	1	2%	0	0%	55	100%
The instructor created a learning environment in which I felt comfortable.	10	18%	24	44%	12	22%	6	11%	3	5%	55	100%
The instructor made me feel like a valued member of the class.	10	18%	21	38%	21	38%	1	2%	2	4%	55	100%
The instructor treated me with respect.	20	36%	24	44%	7	13%	3	5%	1	2%	55	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Poor		No Response		Total	
Overall assessment of instructor	10	18%	14	25%	16	29%	9	16%	6	11%	0	0%	55	100%
Respect and concern for students	12	22%	16	29%	14	25%	9	16%	3	5%	1	2%	55	100%





SIPA - ECONOMIC-2

Spring Term 2023

Instructor: Sharma, Swati

Total Enrolled: 66

Comments

Class Number: 16619

Course: ECO 2023 U06

Title: Principles Microeco

Completed Forms: 55

Question	Answers
What is the most successful aspect of this course? Why?	Gaining a new sense of studying: studying a topic at home before the lecture day in order to understand it better.
	Group pojects
	How accessible the professor was.
	I appreciated that the lecture slides were available to students and that they followed closely to what was being covered in class
	I believe It would be learning all the concepts.
	I can't think of any
	I think the ability to speak with them outside of class was very helpful. She was always available and that is a very beneficial aspect on this course that helps us succeed.
	I think the most successful aspect of the course was the support from the professor with office hours and flexibility to help students. she was very willing to come on days that weren't her office hours to help students understand material.
	It was a interactive class where everyone was required to participate and answer questions
	Its hard to think of any.
	Just the class itself is nice
	My ability to understand economics at a fast pace
	N/A
	No comment
	Nothing
	Reading the book on my own and not listening to her explanations.
	Review sessions and midterm packet
	Teacher was really good.
	That most classes are discussions and not lectures, that keeps me engaged with the topic.
	The PowerPoints
	The class discussions, they opened my mind up to new ways to tackle situations.
	The consistent communication between instructor and student.
	The extra credit and grade scale
	The group collaboration and the entire class reviewing for the test
	The learning of actual economics and how firms and businesses work.

Question	Answers
What is the most successful aspect of this course? Why?	The lectures as they simplify the material while still going over most of the important steps.
	The most successful aspect of this course was the assignments on MyLab. It really helped me understand the material a lot better.
	The most successful aspect of this course was the powerpoint presentations, and the facilitations to ask questions.
	The overall teaching from the professor
	The practice review before the exams
	The professor made sure we used the office hours if we did not understand the material.
	The teamwork
	The text book is good and the study guides. These helped me the most when learning.
	The way the teacher gave homeworks and practices for examns
	You get to understand the U.S. economy and how it works on a smaller scale.
	canvas, it wasn't too confusing
	classmates because they were very communicative
	discussions
	hw was alright
	it helped me realize that i need to understand the nature of information instead of just knowing what vocab words mean.
	she had us come to class discuss question then gave us the reason behind each answer
	study materials were easy to access
	the group activities were helpful and interactive
	the instructor provided invaluable insight on the topic
If you could change one thing about this course, what would it be? Why?	Become more engaged with the students. All lectures were boring because everyone just had to sit down and listen. This was why the majority failed the exams.
	Exam questions
	Explain the context of the material, like where would it be applied, the purpose, and have it be more organized. At times I felt like the lecture was just the teacher going on a huge tangent
	I didn't like the class discussions.
	I think the course was very good I would have only changed the meeting time.
	I would say more online assignments that can help boost your grade.
	I wouldn't change anything
	If I could change one thing about this course, I wouldn't finish the chapters early. I felt like some chapters required more class time and I would rather spend time doing that instead of extra credit assignments or activities near the end of the semester.
	Instructor is really bad. I would change the Instructor. She doesn't teach too great, her accent is thick. The professor reads from a sheet of paper, she doesn't write down her explanations for us to read as she speaks. The entire class is just a lecture, and she expects us to

Question	Answers
If you could change one thing about this course, what would it be? Why?	understand everything she says. One time after taking our midterm, she was calling the entire class dumb for not understanding the content and doing poorly on the midterm. Everybody was talking about this in our Whatsapp groupchat. I think the professor needs to understand that she has a thick accent, and she needs to speak more like a human than a robot. As diverse as FIU is, I'm very disappointed with the professors, they're nothing like I would expect for international students to experience. Give this professor some better public speaking classes. Considering that the class is at 8am, professor needs energy in her voice to help the students from falling asleep. I don't think she cares too much to improve her lectures, she's also a student at FIU. I don't appreciate being taught from someone who is also still studying themselves. Either way, whether the students fail or not, the professor will still get her pay check, so it's clear as to why she has zero interest in helping us learn properly.
	It's a hard class
	Lees reading and application of what is taught.
	Less dependency on class discussion and more focus on lecturing.
	Make teaching lessons make inclusive for everyone
	More exercises similar to the exams. She would explain something and ask the same in the exam but in a completely different way to what we saw on class.
	N/A
	Nothing at all
	Nothing unless the class being later in the day.
	Slowing down the pace for a more clear understanding of the course
	TIME
	Taking it later in the day.
	The 2nd part of the course lacks more focus with the 1st having a bit too much focus for being a class that would usually be taken after macro, but I cannot fault it much for this.
	The course was tough and requires a lot of attention
	The difficulty
	The online homework, I believe paper homework could help a lot.
	The professor and the amount of work.
	The speed in which things were covered, a bit slower I feel a majority of us were lost if not confused.
	The structure of the course and the form of teaching the professor uses did not allow me to feel engaged.
	The teacher
	To incorporate more active learning, rather than just reading power points during class time. Creating more of warm environment where students feel comfortable asking questions.
	Updating course material in a way.
	decrease the amount of work
	i would have tests more often instead of the tests being condensed into two midterms.

Question	Answers
If you could change one thing about this course, what would it be? Why?	just how hard it is, it's very very complicated
	less exam heavy
	lower matlab homework use more engaging homework assignments
	n/a
	nothing
	the course was well planned it doesn't require changes
	the homeworks were unengaging, so i would change those for more engaging things llike group activities or other types of work
	the inclusion of more real world examples for application.
	the pace of the lectures. too fast
	the speed should slow down because the class is very hard
	the structure of the material
	would make it a slower pace class to really process more learning during class rather than outside of it.



SIPA - ECONOMIC-2

Summer Term 2023

Instructor: Sharma, Swati

Total Enrolled: 17

Student Perceptions of Teaching survey (SPOTs)

Class Number: 53889

Course: ECO 2013 U01A

Title: Principles Macroeco

Completed Forms: 13

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		We did not use Canvas much at all in this course		I did not interact with the instructor outside of class		Total	
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	8	62%	0	0%	0	0%	0	0%	0	0%	0	0%	5	38%	13	100%
What was your preferred modality for this course?	0	0%	10	77%	0	0%	3	23%	0	0%	0	0%	0	0%	13	100%
Which modality was this course taught in?	0	0%	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	13	100%
Which of the following is most applicable in this course?	0	0%	0	0%	11	85%	0	0%	1	8%	1	8%	0	0%	13	100%

Course Design

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	8	62%	4	31%	1	8%	0	0%	0	0%	13	100%
Readings and assignments helped me understand course material.	7	54%	3	23%	2	15%	1	8%	0	0%	13	100%
The pace of this course allowed me time to process the material.	4	31%	4	31%	1	8%	2	15%	2	15%	13	100%
The structure of this course helped me feel engaged throughout the semester.	4	31%	5	38%	2	15%	2	15%	0	0%	13	100%
The syllabus contained the information I needed.	8	62%	4	31%	1	8%	0	0%	0	0%	13	100%
The workload in this course was consistent with my expectations.	5	38%	5	38%	2	15%	1	8%	0	0%	13	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	5	38%	5	38%	1	8%	2	15%	0	0%	13	100%
Description of course objectives and assignments	6	46%	6	46%	0	0%	0	0%	1	8%	13	100%
Expression of expectations for performance in this class	5	38%	6	46%	1	8%	1	8%	0	0%	13	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither Disagree/Agree		Total	
Expectations for assignments in this course were clearly articulated verbally or in writing.	6	46%	6	46%	1	8%	13	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	4	31%	6	46%	3	23%	13	100%

	Strongly Agree		Agree		Neither Disagree/Agree		Total	
The instructor made it clear how I could seek help with understanding the course material.	8	62%	4	31%	1	8%	13	100%
The instructor provided feedback that helped me improve in future work in the course.	4	31%	5	38%	4	31%	13	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	8	62%	4	31%	1	8%	13	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		Total	
Availability to assist students in or out of class	8	62%	2	15%	1	8%	1	8%	1	8%	13	100%
Facilitation of learning	7	54%	2	15%	2	15%	1	8%	1	8%	13	100%
Stimulation of interest in course	3	23%	3	23%	5	38%	1	8%	1	8%	13	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	6	46%	6	46%	1	8%	0	0%	13	100%
I found interactions with classmates to be a beneficial component of this course.	6	46%	5	38%	1	8%	1	8%	13	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	6	46%	7	54%	0	0%	0	0%	13	100%
The instructor created a learning environment in which I felt comfortable.	8	62%	3	23%	2	15%	0	0%	13	100%
The instructor made me feel like a valued member of the class.	4	31%	8	62%	1	8%	0	0%	13	100%
The instructor treated me with respect.	10	77%	3	23%	0	0%	0	0%	13	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Total	
Overall assessment of instructor	6	46%	4	31%	2	15%	1	8%	13	100%
Respect and concern for students	9	69%	2	15%	2	15%	0	0%	13	100%



SIPA - ECONOMIC-2

Summer Term 2023

Instructor: Sharma, Swati

Total Enrolled: 17

Comments

Class Number: 53889

Course: ECO 2013 U01A

Title: Principles Macroeco

Completed Forms: 13

Question	Answers
What is the most successful aspect of this course? Why?	.
	I think the best part about this course was more based on the professor. She explained each topic very well and in detail to ensure that the students understood that she was teaching.
	The amount of help that was provided.
	The knowledge ive achieved of how economics work in the real world
	The most successful aspect of this course is managing a lot of material and compressing it into a short window.
	The professor is good at giving lectures.
	The way my professor organized the class really helped me pace myself for upcoming tests and helped me learn a lot
	Very effective teaching method by not allowing students to guess on any questions, and rather find reasons to justify their selected choice
	na
	very good teaching method
If you could change one thing about this course, what would it be? Why?	Everything was perfect
	I would say to include more group work or group interactions throughout the course.
	I wouldn't have taken it over the summer because there's not enough time to go over things at your own pace.
	Less detailed and more straight to the point on easier topics, due to short amount of classes.
	One thing I would change is that I would expand the course to allow more time for the students to fully comprehend the material.
	Probably other kinds of interaction rather than just showing us the ppt presentations.
	Some thing I would change about this course is allowing for a hybrid Option, or not greeting attendance so strictly
	na
	nothing
	the timing of the class



SIPA - ECONOMIC-2

Fall Term 2023

Instructor: Sharma, Swati

Total Enrolled: 64

Class Number: 87436

Course: ECO 2013 U08

Title: Principles Macroeco

Completed Forms: 50

Additional Course Feedback

	1-3 times during the semester		Face-to-face On-campus		We used Canvas on a regular basis in this course (e.g., accessing course materials, assignments, discussion groups)		4-7 times during the semester		Hybrid		We used Canvas on occasion in this course (e.g., checking grades, attendance)		Greater than 7 times during the semester		Online		I did not interact with the instructor outside of class		Total	
Approximately how many times did you interact with the instructor outside of class (e.g., via email, ZOOM, office hours, conversation before/after class)?	24	48%	0	0%	0	0%	7	14%	0	0%	0	0%	2	4%	0	0%	17	34%	50	100%
What was your preferred modality for this course?	0	0%	43	86%	0	0%	0	0%	6	12%	0	0%	0	0%	1	2%	0	0%	50	100%
Which modality was this course taught in?	0	0%	49	98%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	50	100%
Which of the following is most applicable in this course?	0	0%	0	0%	47	94%	0	0%	0	0%	3	6%	0	0%	0	0%	0	0%	50	100%

Course Design

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I found the Canvas site for this course easy to use/navigate.	22	44%	28	56%	0	0%	0	0%	0	0%	50	100%
Readings and assignments helped me understand course material.	12	24%	22	44%	9	18%	4	8%	3	6%	50	100%
The pace of this course allowed me time to process the material.	8	16%	19	38%	8	16%	12	24%	3	6%	50	100%
The structure of this course helped me feel engaged throughout the semester.	6	12%	16	32%	15	30%	10	20%	3	6%	50	100%
The syllabus contained the information I needed.	15	30%	27	54%	8	16%	0	0%	0	0%	50	100%
The workload in this course was consistent with my expectations.	11	22%	26	52%	8	16%	4	8%	1	2%	50	100%

Course Structure

	Excellent		Very Good		Good		Fair		Poor		Total	
Communication of ideas and information	9	18%	10	20%	15	30%	13	26%	3	6%	50	100%
Description of course objectives and assignments	14	28%	12	24%	17	34%	5	10%	2	4%	50	100%
Expression of expectations for performance in this class	12	24%	11	22%	14	28%	12	24%	1	2%	50	100%

Instructional and Assessment Practices

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
Expectations for assignments in this course were clearly articulated verbally or in writing.	13	26%	30	60%	6	12%	1	2%	0	0%	50	100%
The coursework required me to apply what I learned rather than only memorizing material and/or steps.	16	32%	20	40%	7	14%	5	10%	2	4%	50	100%



	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
The instructor made it clear how I could seek help with understanding the course material.	21	42%	22	44%	4	8%	3	6%	0	0%	50	100%
The instructor provided feedback that helped me improve in future work in the course.	7	14%	15	30%	15	30%	9	18%	4	8%	50	100%
The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	10	20%	28	56%	10	20%	2	4%	0	0%	50	100%

Learning Support

	Excellent		Very Good		Good		Fair		Poor		Total	
Availability to assist students in or out of class	23	46%	9	18%	15	30%	3	6%	0	0%	50	100%
Facilitation of learning	8	16%	5	10%	14	28%	16	32%	7	14%	50	100%
Stimulation of interest in course	8	16%	5	10%	7	14%	19	38%	11	22%	50	100%

Student Engagement and Inclusion

	Strongly Agree		Agree		Neither Disagree/Agree		Disagree		Strongly Disagree		Total	
I felt comfortable asking questions and/or seeking clarification.	10	20%	14	28%	14	28%	10	20%	2	4%	50	100%
I found interactions with classmates to be a beneficial component of this course.	21	42%	15	30%	9	18%	5	10%	0	0%	50	100%
I was able to consistently communicate with my instructor (e.g., via email, office hours, etc.).	15	30%	20	40%	13	26%	1	2%	1	2%	50	100%
The instructor created a learning environment in which I felt comfortable.	10	20%	18	36%	10	20%	10	20%	2	4%	50	100%
The instructor made me feel like a valued member of the class.	14	28%	12	24%	20	40%	4	8%	0	0%	50	100%
The instructor treated me with respect.	16	32%	27	54%	5	10%	2	4%	0	0%	50	100%

Student-Instructor Interaction

	Excellent		Very Good		Good		Fair		Poor		Total	
Overall assessment of instructor	11	22%	6	12%	19	38%	11	22%	3	6%	50	100%
Respect and concern for students	15	30%	4	8%	16	32%	14	28%	1	2%	50	100%



SIPA - ECONOMIC-2

Fall Term 2023

Instructor: Sharma, Swati

Total Enrolled: 64

Comments

Class Number: 87436

Course: ECO 2013 U08

Title: Principles Macroeco

Completed Forms: 50

Question	Answers
What is the most successful aspect of this course? Why?	-
	Doing in-class assignments allowed me to collaborate with classmates.
	Dropped test grade and group quizzes. Also homework assignments online.
	I learned quality information that ill use in my future.
	I really liked the study guides because they were very helpful in preparing for the test.
	I think Pearson is a very good toll.
	I think the most successful aspect of this course was the set expectations and availability of the Professor. During syllabus week, the professor stated the demanding expectations for this class. Professor Sharma also encouraged students to come to office hours and accommodated accordingly.
	I would say the lectures. It¿s hard enough to interpret the powerpoint slides itself, let alone being able to teach it to a bunch of students efficiently.
	It covers a lot of material. Also I enjoyed the 1 group activity that we did for reviewing our final exam.
	It's easy to pass if you study and lock in
	I¿d say the most successful aspect of this course was the slides provided in the modules for us to take note of.
	Learned the material very well
	Learning about macroeconomics because it is something important to learn for the future.
	Learning about opportunity costs.
	Making groups mandatory to complete the in-class assignments was useful in improving social skills and teamwork.
	N/A
	No comment
	Professor Sharma was a very fair grader and very knowledgeable on economics.
	Tests
	Textbook and all of the materials coming with it. Loved the lectures
	The availability of the professor
	The instructor does a good job of making us aware we need to study on our own and provides us with tools for that.
	The most succesful aspect of this course was the engagement from the teacher and the resources given to us on pearson.
	The most successful aspect of this course is our Professors ability to help, us students, the most she possibly can, especially by providing

Question	Answers
What is the most successful aspect of this course? Why?	office hours.
	The most successful aspect of this course is the group exam we did. It helped understand the material.
	The most successful aspect of this course were the online assignments and the accessibility to the book through Pearson. These two things helped me greatly.
	The most successful aspect of this course would be reading the book. That was the only way you could understand anything.
	The most successful part was the materials given on canvas to study
	The practice exams as they allow for students to get a feel for the test
	The practice exams were very useful for the class. They helped me get an idea of what the questions on exams would look like and how I had to process each one.
	The real life examples and what is going on currently in the world affecting how we view some of the topics
	This course is important as it relates to real life problems and things one needs to be awake of and know, especially as a business major.
	Thorough introduction to macroeconomics
	macro
	nothing
	the homework assignments because they help learn the content
	the in class assignments helped understand some of the material
	the interaction with other students when I needed help with something.
	the notes helped
	unsure
If you could change one thing about this course, what would it be? Why?	-
	Have more interactive examples during lectures and simpler explanations
	Homework
	I felt like this course was fast paced and didn't fully help me grasp the topics effectively. Also, since the first day of class, I felt like professor Sharma was not the easiest to fully communicate with and ask questions to since I felt like her teaching style and tone was too strict since day one. But like I said in the previous question, she was always a fair grader and very knowledgeable.
	I think I would change the weight of certain assignments. The exams had the most effect on the grade in class and even though I studied, I often never got the score I wanted. Having assignments worth more could help boost a students' grade up.
	I wish the professor would pass back the exams so I could see what I got wrong so I know where to improve.
	I wish we were taught at a slower pace, I felt like we were rushed especially with the important chapters.
	I would change how much the professor interacted with the students, I personally like to listen without the pressure of having to respond
	I would change one thing which is to not go over a whole chapter in one class.
	I would change the amount of homework or the type of homework to be more engaging rather than just memorization.

Question	Answers
If you could change one thing about this course, what would it be? Why?	I would change the pacing of the course, I would have preferred more time to go over the material since it is very complex and heavy.
	I would change the time of the quizzes because sometimes I didn't have enough time to complete them.
	I would incorporate more videos in the lesson. Include more hands on activities just to further engage the students. Also to do less lecture and instead split the class from one day of lecture and one day of activity.
	I would make the homework a bit shorter
	I would make the test reflex more on what we talk about in class and what the reviews are
	I would say having more interactive assignemnts that could help a student learn more. I also think that the homework questions were completely different from the exam questions, which I found unfair, because even if you read the book, it is still hard to simply apply the concepts to different scenarios. Most of the questions on the exams were scenario based questions, which was unfair because we didn't ever receive any practice problems like that.
	I wouldn't change anything about the class
	If I could change one thing about this course it would be having a time limit on the discussions.
	If I could change one thing it would be the pace. I feel like the pace, overall, is not bad, however, there are some complex topics that need a little more time to explain.
	If I could change one thing, it would be the density of the topics taught. It was very difficult for me to keep up with my other classes due to the amount of time spent reading through each page of the book, submitting homework assignments, and studying for the exams making the opportunity cost significantly high. I would suggest reducing the chapters taught therefore allowing for more time in between reading chapters.
	If i could change one thing it would maybe be the pacing. I understand there is a level of information needed to be taught but at some times it was a lot of information to absorb
	It was really boring. I would find a way to make it fun.
	Lectures
	N/A
	Not making exams so difficult compared to class work.
	Nothing because everything is already good enough.
	Noticing, it was great.
	She needs to speak up, I could barely hear her. As well, she needs to understand that we won't learn purely on lecture
	She was very strict, this motivate me to do better. Everything is good
	The pace of the lessons because i felt like it was too much too fast and maybe doing some more in class activities to get in person feedback from the professor
	To make it more interesting and to add more information onto the slides.
	Workload, Professor, having better preparation options for exams.
	give more present day examples, and explain more slowly and clearly the content, not race through it.
	i feel like the professor is kind of rude.

Question	Answers
If you could change one thing about this course, what would it be? Why?	i would rather attendance not be mandatory, more leniency on coursework/ homework when it came to getting an answer wrong/ i wish there was more of an explanation
	less chapters on tests, instead of a test consisting of four maybe two chapters for test and more tests instead.
	make the lectures more slow paced
	maybe give more side-material that is not slides based of the textbook, maybe some useful youtube videos
	more engaging assignments in person would help
	nothing
	pace. more time to cover topics