CPTSC

Council for Programs
in Technical and Scientific Communication

2021 Annual Conference

October 28-30, 2021

Envisioning Tech Comm Programs in a New Era

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Schedule at a Glance

Thursday, October 28, 2021

Time Zone	Pacific	Mountain	Central	Eastern
Workshop 1	8—9:30 am	9—10:30 am	10—11:30 am	11 am—12:30 pm
Workshop 2	10—11:30 am	11 am—12:30 pm	12—1:30 pm	1—2:30 pm
International Committee Meeting	12—12:50 pm	1—1:50 pm	2—2:50 pm	3—3:50 pm
Diversity Committee Meeting	1—1:50 pm	2—2:50 pm	3—3:50 pm	4—4:50 pm
Research Grants Committee Meeting	2—2:50 pm	3—3:50 pm	4—4:50 pm	5—5:50 pm
Administrators Committee Meeting	3—3:50 pm	4—4:50 pm	5—5:50 pm	6—6:50 pm

Friday, October 29, 2021

Concurrent Session 1	8—8:50 am	9—9:50 am	10—10:50 am	11—11:50 am
Concurrent Session 2	9—9:50 am	10—10:50 am	11—11:50 am	12—12:50 pm
Concurrent Session 3	10—10:50 am	11—11:50 am	12—12:50 pm	1—1:50 pm
Awards Ceremony and Virtual Reception	11—11:50 am	12—12:50 pm	1—1:50 pm	2—2:50 pm
Concurrent Session 4	12—12:50 pm	1—1:50 pm	2—2:50 pm	3—3:50 pm
Concurrent Session 5	1—1:50 pm	2—2:50 pm	3—3:50 pm	4—4:50 pm
Concurrent Session 6	2—2:50 pm	3—3:50 pm	4—4:50 pm	5—5:50 pm

Saturday, October 30, 2021

Business Meeting	8—9:00 am	9—10:00 am	10—11:00 am	11 am—12:00 pm
Administrators Roundtable	9:15—10:15 am	10:15—11:15 am	11:15 am—12:15 pm	12—1:00 pm
Graduate Student Committee Listening Session	10:30—11:30 am	11:30 am–12:30 pm	12:30–1:30 pm	1:30–2:30 pm

Workshop 1 Thursday, October 28, 2021

Invitation Stories: Program Profiles as a Recruitment Tool

Pacific	Mountain	Central	Eastern
8—9:30 am	9—10:30 am	10—11:30 am	11 am—12:30 pm

Room 1 https://us06web.zoom.us/j/88028472257

Moderator/Host: Sean Williams, University of Colorado, Colorado Springs

Facilitators

> *Jen Almjeld, James Madison University*
> *Andrew Fiss, Michigan Technological University*
> *Kailyn Shartel Hall, Purdue University*
> *Eric Leake, Texas State University*
> *Matthew Moberly, California State University, Stanislaus*
> *Karen Kuralt, University of Arkansas, Little Rock*

In a recent national survey of master's programs in Writing Studies (MDCWSS 2021), graduate directors repeatedly mentioned recruitment as a serious challenge to the sustainability of their programs. This workshop, sponsored by the Master's Degree Consortium of Writing Studies Specialists, positions recruitment specifically as a strategy for and responsibility of diversity and inclusivity initiatives. Scholars have analyzed "the portrayal of racial and ethnic diversity" on our campuses via recruitment materials (Pippert, Essenburg and Matchett, 2013), but this workshop seeks to move recruitment past staged photos to authentic stories of program identities and aspirations. As noted in a *Journal of Marketing for Higher Education* article discussing recruitment, particularly of diverse students, "While it is not difficult to conceive why universities attempt to present their campus in the most positive light, the question remains as to whether or not the symbolic representations in recruitment materials accurately portray the reality of the institution and its characteristics" (Pippert, Essenburg & Matchett, p. 259).

Combining the findings of the 2021 MDCWSS survey and the experiences of the facilitators representing various stakeholders in graduate writing education, this workshop will invite participants to imagine recruitment as program profiles with special attention to who such narratives invite in and who they keep out. Facilitators for the workshop represent a variety of positions in the academy including a graduate school dean, a graduate director leading a one-year recruitment campaign project, a concentration coordinator struggling with recruitment, a new graduate director building inclusive internal processes, and a graduate student offering insights about what students need and want to hear from our recruitment stories to feel welcome. After a very short introduction, the facilitators will guide participants –in small groups—to reflect on recruitment goals and offer a strategic approach (Frolich & Stensaker, 2010) for brainstorming and workshopping stories of their programs that sincerely invite prospective students into our communities and create, from the outset, an inclusive environment. Participants, who we expect to be mainly program and department directors but might also appeal to any faculty involved in recruitment efforts, will be encouraged to pay particular attention to how we balance best versions of our programs alongside frank conversations about our field, the job market and long-term career goals in ways that are realistic and ethical.

Workshop 2 Thursday, October 28, 2021

Create Meaningful Engagement in Your TSC Courses with OER-Enabled Pedagogy and Instructional Design

Pacific	Mountain	Central	Eastern
10—11:30 am	11 am—12:30 pm	12—1:30 pm	1—2:30 pm

Room 1 https://us06web.zoom.us/j/87820999554

Moderator/Host: Jennifer Mallette, Boise State University

Facilitator: Tiffani Tijerina, University System of Georgia

Open educational resources (OER) are educational materials with open licenses that allow for students and instructors to reuse, retain, revise, remix, and redistribute (the 5Rs) the materials freely and openly. The growing use of OER is creating significant impact on the cost of education, with one open TC textbook (Open Technical Communication) now saving approximately 1500 students almost $200,000 annually at just its originating institution (not including institutions that have since adopted it).

It is well-established that OER can provide students with significant cost-savings and digital accessibility benefits. Recently, however, the pedagogical impact of OER has come into focus as faculty develop assignments and class activities to align with the materials and platforms being used. OER-enabled pedagogy provides faculty and students with the agency and flexibility to generate assignments that engage students with the material in meaningful ways. OER-enabled pedagogy provides a shift from traditional "disposable" assignments, in which students create products that are graded and soon thereafter disposed, to renewable assignments, which create opportunities for students to take responsibility for their own learning and contribute to course content. Examples of renewable assignments include wiki projects, textbook contributions, videos, and ancillary materials, including slide presentations and test banks. Through these activities, students become active co-creators of the material.

Renewable assignments provide students with opportunities to engage in meaningful work, add value to the world, and provide a foundation for future students to learn from and build upon. They are an alternative to traditional, disposable assignments, which students (and instructors) throw away after they are graded. They are possible because of the permission to engage in the 5R activities granted by OER, which is why they are an open pedagogical practice. Not only do renewable assignments make use of OER, but they typically provide students with an opportunity to create or contribute to OER as well. For that reason, students also gain experience with interpreting Creative Commons licenses on materials and applying them to their own work as well.

Instructional design is an essential component to implementing any new practice in education, but because there are very few (if any at all) restrictions on the implementation of OER and renewable assignments, instructional design is especially important in this case. In this workshop we will discuss observable assignment objectives and how to align them to the course goals, strategic use of educational technology, accessible design, integration of copyright principles, and student-centered assessment practices.

In this workshop, participants will be briefly introduced to open educational resources, and then exposed to open pedagogical concepts and instructional design principles as a foundation to the development of renewable assignments. We will then explore examples of renewable assignments from technical communication courses, as well as some from other disciplines that apply well to ours. These will include creating test banks, developing websites, editing and

contributing to textbooks, and generating sample documents, among other examples. Finally, participants will be led through a structured assignment development process in which they will develop a new renewable assignment for their own classes and evaluate its viability in the classroom, followed by a session of sharing their ideas with the group.

OER-enabled pedagogy and the role instructional design plays in teaching and learning with open materials fits closely with the Council for Programs in Technical and Scientific Communication (CPTSC) theme. Possible only through the use of open educational resources, OER-enabled pedagogy is a learner-focused, high-impact practice by which students learn by doing.

Committee Meetings

All members are encouraged to attend all meetings. Please consider serving on one or more [committees](#).

International Thursday, October 28, 2021

Pacific	Mountain	Central	Eastern
12—12:50 pm	1—1:50 pm	2—2:50 pm	3—3:50 pm

Room 1 https://us06web.zoom.us/j/83064130598
Moderator/Host: Teena Carnegie, Eastern Washington University

Diversity Thursday, October 28, 2021

Pacific	Mountain	Central	Eastern
1—1:50 pm	2—2:50 pm	3—3:50 pm	4—4:50 pm

Room 1 https://us06web.zoom.us/j/85663549308
Host: Joanna Schreiber, Georgia Southern University
Moderator: Victor Del Hierro, University of Florida

Please join us for research presentations by the 2020 awardees of the Diversity, Equity, and Inclusion Research Grants Focusing on Anti-Racist Programs and Pedagogies

Redressing Indigenous Language Marginalization through User Experience Research

Nora Rivera, Chapman University

My Students Did That!: Learning, Developing, and Publishing a Black TPC Digital Artifact in the HBCU Technical and Report Writing Classroom

Temptaous Mckoy, Bowie State University

Research Grants Thursday, October 28, 2021

Pacific	Mountain	Central	Eastern
2—2:50 pm	3—3:50 pm	4—4:50 pm	5—5:50 pm

Room 1 https://us06web.zoom.us/j/82284994980
Moderator/Host: Marjorie Rush Hovde, Indiana University-Purdue University Indianapolis

Committee Meetings Continued

Administrators Thursday, October 28, 2021

Pacific	Mountain	Central	Eastern
3—3:50 pm	4—4:50 pm	5—5:50 pm	6—6:50 pm

Room 1 https://us06web.zoom.us/j/87292975834
Moderator/Host: Laura Vernon, Radford University

Concurrent Session 1 Friday, October 29, 2021

Pacific	Mountain	Central	Eastern
8—8:50 am	9—9:50 am	10—10:50 am	11—11:50 am

Program Design

Room 1 https://us06web.zoom.us/j/83043496937
Moderator/Host: Russell Kirkscey, Penn State Harrisburg

Appealing to Miller in a Time of Austerity: A Narrative of Professional Writing Program Development in a SLAC

Patrick Danner, Misericordia University

Placing Data Visualizations within TPC Programs: The Factbook Assignment

Sara Doan, Kennesaw State University

So You Want Your Own Tech Comm Program? How One Program Gained Independence

Sean D. Williams, University of Colorado, Colorado Springs

Collaboration

Room 2 https://us06web.zoom.us/j/85272170137
Moderator/Host: Sean Williams, University of Colorado, Colorado Springs

Preparing Instructors to Facilitate Better Online (and In-Person) Student Collaborations

Felicia Chong, Oakland University, and Tammy Rice-Bailey, Milwaukee School of Engineering

"I Cannot Force Them to Work in Teams in this Culture": Transnational Team-Building in Engineering

Amy Hodges, University of Texas Arlington

Working Past the ABET Accreditation Barrier to Establish Stronger Interdisciplinary Collaboration between Technical Communication and Engineering Programs

Xiaoli Li, University of Dayton
Patrick Thomas, University of Dayton

Concurrent Session 1 Continued

Social Justice, Equity, Diversity, and Inclusion

Room 3 https://us06web.zoom.us/j/86284391509
Moderator/Host: Laura Vernon, Radford University

Reflections on Teaching Community-Engaged Design Projects for Social-Justice-Oriented Design

Huatong Sun, University of Washington Tacoma

Introducing Cartography in Technical Communication Courses to Support Social Justice Approaches

Joy Santee, University of Southern Indiana

Justice-Orientation and/or Workplace Preparation? Joining Competencies and Goals in a Healthcare Communication Course

Elena Kalodner-Martin, University of Massachusetts Amherst

How Empathy Can Address EDI in Tech Comm

K. Alex Ilyasova, University of Colorado, Colorado Springs

Course Design

Room 4 https://us06web.zoom.us/j/81818095835
Moderator/Host: Teena Carnegie, Eastern Washington University

Outcomes from the Outset: Building a Two-Course Sequence in Technical Writing

Brad E. Lucas, Texas Christian University

A GRAM Analysis of Trends in the Technical Editing Course

Joanna Schreiber, Georgia Southern University

Blending Theoretical and Practice-based Approaches in the Teaching of "Writing for Health and Medicine"

Elizabeth Angeli, Marquette University
Lilly Campbell, Marquette University

Science and Religion in the Technical Communication Classroom

Michelle Cowan, Texas Tech University

Concurrent Session 2 Friday, October 29, 2021

Pacific	Mountain	Central	Eastern
9—9:50 am	10—10:50 am	11—11:50 am	12—12:50 pm

Choosing and Using OER Materials in Technical Communication Service Courses

Room 1 https://us06web.zoom.us/j/81490478576
Moderator/Host: Jennifer Mallette, Boise State University

Panelists

Christin Phelps, North Carolina State University
Jamie Larsen, North Carolina State University
Stacey Pigg, North Carolina State University
Rebecca De Haas, North Carolina State University
Melanie Graham, North Carolina State University
Christine Cranford, North Carolina State University

Disciplinary Specific Technical Communication for the Workplace

Room 2 https://us06web.zoom.us/j/82219264592
Moderator/Host: Marjorie Rush Hovde, Indiana University-Purdue University Indianapolis

Panelists

Amanda Girard, Georgia Institute of Technology
Fisayo Omojokun, Georgia Institute of Technology
Suzy Watson-Phillips, Georgia Institute of Technology

Locating Technical and Professional Communication at Two-Year Institutions

Room 3 https://us06web.zoom.us/j/81629989101
Moderator/Host: Sean Williams, University of Colorado, Colorado Springs

Panelists

Kristin Marie Bivens, Institute of Social and Preventative Medicine at the University of Bern
Tim Elliott, DePaul University
Gustav Karl Henrik Wiberg, University of Bern

Concurrent Session 2 Continued

Student Support

Room 4 https://us06web.zoom.us/j/81284637661

Moderator/Host: Laura Vernon, Radford University

Designing an Effective Student Recruitment "Journey" for Technical Communication Programs: Questions to Consider When Working with a Constituent Relations Management System

Marjorie Rush Hovde, Indiana University-Purdue University Indianapolis

Developing Online Resources to Inform Technical Communication Majors about Graduate School

Sonia H. Stephens and J.D. Applen, University of Central Florida

Examining Implications of Student Workload Expectations

Teena A. M. Carnegie, Eastern Washington University

Writing Infrastructures: Surveilling Women's Experiences in Graduate Technical Communication Programs

Morgan Banville, East Carolina University

Concurrent Session 3 Friday, October 29, 2021

Pacific	Mountain	Central	Eastern
10—10:50 am	11—11:50 am	12—12:50 pm	1—1:50 pm

Retaining and Supporting Students of Color at a Predominately White Institution (PWI)

Room 1 https://us06web.zoom.us/j/83346649997
Moderator/Host: Teena Carnegie, Eastern Washington University

Panelists
Michelle Eble, East Carolina University
Erin Frost, East Carolina University

OERs and TPC: Programmatic, Research and Instructor Perspectives

Room 2 https://us06web.zoom.us/j/82695747994
Moderator/Host: Marjorie Rush Hovde, Indiana University-Purdue University Indianapolis
Panelists
Sarah Read, Portland State University
Henry Covey, Portland State University
Julie Kares, Portland State University

Workplace Preparedness

Room 3 https://us06web.zoom.us/j/86135380894
Moderator/Host: Russell Kirkscey, Penn State Harrisburg

Data Design and Workplace Preparation: Promoting Data Humanism in Technical Communication

Laurence José, Grand Valley State University

Adopting Project Management Strategies for Workplace Preparedness

Debi Galley, Brigham Young University

Student Technical Editors and Engineering Capstone Design Teams: An interdisciplinary Study in Curriculum Development

Russell Kirkscey, Penn State Harrisburg

Assessing Workplace Preparedness

Christopher Eisenhart, University of Massachusetts Dartmouth
Karen Gulbrandsen, University of Massachusetts Dartmouth

Concurrent Session 3 Continued

Exploring How Graduate Students Find/Perceive Value in a Technical Communication Advisory Board

Room 4 https://us06web.zoom.us/j/82287585647
Moderator/Host: Lee-Ann K. Breuch, University of Minnesota
Panelists

Lee-Ann K. Breuch, University of Minnesota

Ann Hill Duin, University of Minnesota

Ryan Wold, University of Minnesota

Katlynne Davis, University of Minnesota

Awards Ceremony and Virtual Reception Friday, October 29

Pacific	Mountain	Central	Eastern
11—11:50 am	12—12:50 pm	1—1:50 pm	2—2:50 pm

Room 1 https://us06web.zoom.us/j/87362282839
Moderator/Host: Joanna Schreiber, Georgia Southern University

Diversity Scholarship Recipients

2021 Awardees

Elena Kalodner-Martin, University of Massachusetts Amherst. Elena plans to examine how patient narratives, an often-overlooked form of writing in clinical contexts, function as a form of technical communication in ways that challenge traditional power dynamics between "expert" writers and "novice" audiences.

Shyam B. Pandey, Purdue University. Shyam is conducting an empirical study to explore how transnational TPC writers can work in a variety of mediums to express complex engineering concepts within a global communication network.

2020 Awardees

G. Edzordzi Agbozo, Michigan Technological University. Edzordzi contributes to international technical communication and technologies through analyzing how the locally developed GhanaPostGPS system was created to organize an addressing system for easier location of residences and to associate voters with verifiable local addresses through new digital communications technologies.

Suresh Lohani, University of Texas El Paso. Suresh's work explores ways South Asian international students use mobile technology to grapple with various complexities of their academic and personal undertakings in the U.S, focusing on how, in these processes, they participate in acts of user-localization and appropriation.

Diversity, Equity, and Inclusion Research Grants Focusing on Anti-Racist Programs and Pedagogies

2021 Awardees

Jessica Edwards, University of Delaware: "Teaching Race in Technical Communication Classrooms"

Huatong Sun, University of Washington Tacoma, and **Xiaoli Li**, University of Dayton: "Articulating Resilience Towards a Caring Democracy: Building a Research-Informed Allyship Network for Anti-Racist CPTSC Scholars"

2020 Awardees

Temptaous Mckoy, Bowie State University: "Understanding Black Technical and Professional Communication from the HBCU Students' Lens: Developing a Black Technical Communication Digital Artifact in the HBCU Technical and Report Writing Classroom"

Nora Rivera, Chapman University: "Redressing Indigenous Language Marginalization through User Experience Research"

Awards Ceremony and Virtual Reception Continued

CPTSC Research Grants

2021 Awardees

Kimberly Harper, North Carolina Agricultural and Technical State University: "A Methodology for Racial Bias in Health Communication"

Nupoor Ranade, North Carolina State University, and **Daniel Hocutt**, University of Richmond: "Investigating Data Analytics as a Pedagogical Practice for Technical Communication"

Katie Rieger, Benedictine College: "Contingent Laborers: Experience and Conditions: A Field Wide Survey"

Laura Wilson and **Lora Arduser**, University of Cincinnati: "Creating and Sustaining Successful Advisory Boards in TPC"

2020 Awardees

Sweta Baniya, Virginia Tech; **Jessica Edwards**, University of Delaware; **Jennifer Sano-Franchini**, Virginia Tech; and **Josephine Walwema**, Oakland University: "Service Learning in Technical and Professional Communication through Social Justice and Intercultural Frameworks: A Multisite Study"

Alyson G. Eggleston, The Citadel – The Military College of South Carolina: "Institutional Partnerships: Best practices for building a multidisciplinary technical communication curriculum"

Lisa Melonçon, University of South Florida and **Tanya Zarlengo**, University of South Florida: "A Field Wide Examination of Service Course Learning Outcomes and Assignments"

Heather Noel Turner, Santa Clara University and **Emma Rose**, University of Washington-Tacoma: "Understanding UX Teaching Practices in Technical and Professional Communication"

Distinguished Service Awards

2021 Awardees

Lisa Meloncon, University of South Florida

Honorary Distinguished Service Award: Steve Gerson, Johnson County Community College (Emeritus)

2020 Awardee

Kirk St.Amant, Louisiana Tech University

Concurrent Session 4 Friday, October 29, 2021

Pacific	Mountain	Central	Eastern
12—12:50 pm	1—1:50 pm	2—2:50 pm	3—3:50 pm

Technology and User-Centered Design

Room 1 https://us06web.zoom.us/j/82573722238
Moderator/Host: Sean Williams, University of Colorado, Colorado Springs

Using Community-based Approaches and User-Centered Design Frameworks for Teaching Technical Writing for Diverse Students

Soyeon Lee, University of Texas at El Paso

Vectors of UX decision making: A Framework for Instructors and Programs for Curricular Design and Assessment

Heather Turner, Santa Clara University
Emma Rose, University of Washington Tacoma

Delivering an Outstanding User Experience in the Classroom by Partnering with LinkedIn Learning to Fill Skill Gaps

Timothy Ponce, University of Texas Arlington

Technology in a Time of Coronavirus

Kenneth Price, Texas A&M University Kingsville

Pedagogy

Room 2 https://us06web.zoom.us/j/89282802680
Moderator/Host: Laura Vernon, Radford University

Creating a Sustainable, Responsive, and Multidimensional Pedagogical Literacy Framework for Technical Communication for a New Era

Halcyon M. Lawrence, Towson University
Liz Hutter, University of Dayton

Redesigning an Academic Department Thru a Content Strategy Course

Tharon Howard, Clemson University

Design Statements for Online Courses

Stuart Selber, Penn State University Park

Concurrent Session 4 Continued

Non-Traditional Programs and Curricula

Room 3 https://us06web.zoom.us/j/89361666802
Moderator/Host: Teena Carnegie, Eastern Washington University

The Advantages to DIY Non-Credit Technical Writing Certificate Design

Ehren Helmut Pflugfelder, Oregon State University
Rich Collins, Oregon State University

Adobe Certified Professionals at ETSU: A case study of innovative non-traditional curricular design

Chase Mitchell, East Tennessee State University

Making It Hybrid: Programmatic Leadership and Program Boards

Joseph Jeyaraj, New York City College of Technology, The City University of New York

Concurrent Session 5 Friday, October 29, 2021

Pacific	Mountain	Central	Eastern
1—1:50 pm	2—2:50 pm	3—3:50 pm	4—4:50 pm

Addressing Equity and Inclusion in Internship Programs: Challenges and Possibilities

Room 1 https://us06web.zoom.us/j/85277407449
Moderator/Host: Russell Kirkscey, Penn State Harrisburg
Panelists

Christine Masters, Francis Marion University

Jennifer Bay, Purdue University

Gracemarie Mike Fillenwarth, Rowan University

Open Educational Resources

Room 2 https://us06web.zoom.us/j/82594253920
Moderator/Host: Marjorie Rush Hovde, Indiana University-Purdue University Indianapolis

Students in Control of Their Learning: Anchor Projects and Open-Educational Resources in Technical and Scientific Communication Programs

Ed Nagelhout, University of Nevada at Las Vegas

Who's Really Paying for That Shrimp Cocktail? The Price of Academic Textbooks and OER Alternatives

Mason Pellegrini, Purdue University

Process & Product: OER Student Text for Community Engaged Technical Writing Courses

Johanna Phelps, Washington State University

Adoption of OER Materials among TSC Faculty

Daniel L. Hocutt, University of Richmond

Lean, UDL, and Workplace-Focused: Learner-Centered Approaches to Tech Comm Education Pedagogy

Room 3 https://us06web.zoom.us/j/86492681858
Moderator/Host: Joanna Schreiber, Georgia Southern University

Panelists

Guiseppe Getto, East Carolina University

Jack Labriola, Kennesaw State University

Suzan Flanagan, Utah Valley University

Concurrent Session 5 Continued

Capitalizing on Our Strengths and Meeting Today's Challenges: Toward a Much-Needed Program Update

Room 4 https://us06web.zoom.us/j/83437202316
Moderator/Host: Sean Williams, University of Colorado, Colorado Springs
Panelists
>*Jay Gordon, Youngstown State University*
>*Diana Awad Scrocco, Youngstown State University*
>*Christopher Barzak, Youngstown State University*

Concurrent Session 6 Friday, October 29, 2021

Pacific	Mountain	Central	Eastern
2—2:50 pm	3—3:50 pm	4—4:50 pm	5—5:50 pm

Editors Roundtable

Room 1 https://us06web.zoom.us/j/87089855338
Moderator/Host: Laura Vernon, Radford University

Programmatic Perspectives

Lora Arduser, University of Cincinnati

Lee-Ann Breuch, University of Minnesota

TPC Book Series at WAC Clearinghouse/University Press of Colorado

Sherena Huntsman, Boise State University

Studies in Technical Communication, SUNY Press Book Series

Miles Kimball, Rensselaer Polytechnic Institute

IEEE Transactions in Professional Communication

George Hayhoe, Mercer University

Communication Design Quarterly

Derek Ross, Auburn University

Reimagining the TC Service Course in Changing Contexts

Room 2 https://us06web.zoom.us/j/82453919479
Moderator/Host: Jennifer Mallette, Boise State University

Panelists
>
> *Jennifer Mallette, Boise State University*
> *Michelle Miller, Boise State University*
> *Sherena Huntsman, Boise State University*
> *Debra Purdy, Boise State University*
> *Heidi Naylor, Boise State University*
> *Roger Munger, Boise State University*

Concurrent Session 6 Continued

Renewable Assignments and Student-Generated OER Content: More Complex Than We Imagined

Room 3 https://us06web.zoom.us/j/87375744795

Moderator/Host: Russell Kirkscey, Penn State Harrisburg
Panelists
> *Jonathan Arnett, Kennesaw State University*
> *Laura Palmer, Kennesaw State University*

Business Meeting Saturday, October 30, 2021

Pacific	Mountain	Central	Eastern
8—9:00 am	9—10:00 am	10—11:00 am	11 am—12:00 pm

Room 1 https://us06web.zoom.us/j/85251156062
Moderator/Host: Teena Carnegie, Eastern Washington University

Administrators Roundtable Saturday, October 30, 2021

Pacific	Mountain	Central	Eastern
9:15—10:15 am	10:15—11:15 am	11:15 am—12:15 pm	12—1:00 pm

Room 1 https://us06web.zoom.us/j/87851174971
Moderator/Host: Jennifer Mallette, Boise State University

This open session seeks input from CPTSC members and interested parties about an OER resources project, the new FOCUS section of *Programmatic Perspectives*, a programmatic database, and other topics for administration.

Facilitators

Julia Romberger, Old Dominion University
Jason Tham, Texas Tech University
Joseph Jeyaraj, New York City College of Technology, The City University of New York
Lindsay Steiner, University of Wisconsin—La Crosse
Danielle DeVasto, Grand Valley State University
Stephen Royek, Rowan University

Graduate Student Committee Listening Session Saturday, October 30, 2021

Identity, Agency, and Precarity in TPC Graduate Student Experiences

Pacific	Mountain	Central	Eastern
10:30—11:30 am	11:30 am–12:30 pm	12:30–1:30 pm	1:30–2:30 pm

Room 1 https://us06web.zoom.us/j/86019096169
Moderator/Host: Danielle Stambler, University of Minnesota

The CPTSC Graduate Student Committee (GSC) will explore graduate student precarity, which helps us consider issues of labor, citizenship, risk, and oppression, drawing attention to the conditions that shape our existence. We seek to open a conversation on the precarities of graduate students. Fellow graduate students, faculty, and program administrators are invited to join us in this conversation, and to learn how they can act as allies in our ongoing work.

Facilitators

Morgan Banville, East Carolina University
Meghalee Das, Texas Tech University
Katlynne Davis, University of Minnesota
Evelyn Dsouza, University of Minnesota
Emily Gresbrink, University of Minnesota
Elena Kalodner-Martin, University of Massachusetts Amherst
Danielle Stambler, University of Minnesota