Personal Competencies Inventory Follow-up - DVP 1

Utilize SWOT to complete this inventory.   You are NOT being graded on your responses. How much have you grown this month? This is for you!

* Required

Which section are you in? *

Section 1 ▾

Name *
Last, First

Barton, Sean

Term *
yearmonth (ex. 1601)

1601

Writing competency: This encompasses all forms of written communication. *
This includes: formal papers, presentations, disucssions, assignments, etc.

○   0 - I am completely uncomfortable writing at the college-level.

○   1 - I am quite uncomfortable writing at the college-level.

○   2 - I am uncomfortable writing at the college-level.

◉   3 - I am comfortable writing at the college-level; but, know I could work on

this.

○ 4 - I am quite comfortable writing at the college-level; but, know I there are a couple of things on which I could improve.

○ 5 - I am completely comfortable writing at the college-level.

Speaking competency: This encompasses all forms or verbal communication. *

This includes: presentations, class discussions, conversations with instructors, etc.

○ 0 - I am completely uncomfortable speaking at the college-level.

○ 1 - I am quite uncomfortable speaking at the college-level.

○ 2 - I am uncomfortable speaking at the college-level.

◉ 3 - I am comfortable speaking at the college-level; but, know I could work on this.

○ 4 - I am quite comfortable speaking at the college-level; but, know I there are a couple of things on which I could improve.

○ 5 - I am completely comfortable speaking at the college-level.

Math competency: I can use quantitative techniques to solve real world problems: *

This includes: basic math, logic, analysis of numbers

○ 0 - I am completely uncomfortable using quantitative techniques to solve real world problems.

○ 1 - I am quite uncomfortable using quantitative techniques to solve real world problems:

○ 2 - I am uncomfortable using quantitative techniques to solve real world problems:

○ 3 - I am comfortable using quantitative techniques to solve real world problems:

◉ 4 - I am quite comfortable using quantitative techniques to solve real world problems: but, know I there are a couple of things on which I could improve.

○   5 - I am completely comfortable using quantitative techniques to solve real world problems:

Personal Improvement Reflection: *

- [ ]   0 - I can identify three areas in which I have experienced personal growth since I started classes at Full Sail.

- [x]   1 - I can identify three areas in which I need additional growth.

- [x]   2 - I have a Personal Development Plan for my life (IDP).

- [x]   3 - I have set goals for 5 years from now.

- [ ]   4 - I have set goals for 10 years from now.

- [ ]   5 - I take every day as it comes, I can't be worried about tomorrow.

Critical Thinking: Carefully and logically analyze information and ideas from multiple perspectives in order to develop reasoned solutions to problems. *

○   0 - I am completely uncomfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

○   1 - I am quite uncomfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

○   2 - I am uncomfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

○   3 - I am comfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

◉   4 - I am quite comfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

○   5 - I am completely comfortable analyzing information and ideas from multiple perspectives in order to develop reasoned solutions to problems.

Critical Thinking: I apply scientific inquiry or research to

solving problems. *

○ 0 - I am completely uncomfortable applying scientific inquiry or research to solving problems.

○ 1 - I am quite uncomfortable applying scientific inquiry or research to solving problems.

○ 2 - I am uncomfortable applying scientific inquiry or research to solving problems.

○ 3 - I am comfortable applying scientific inquiry or research to solving problems.

◉ 4 - I am quite comfortable applying scientific inquiry or research to solving problems.

○ 5 - I am completely comfortable applying scientific inquiry or research to solving problems.

Critical Thinking: I defend ideas with appropriate support. *

○ 0 - I am completely uncomfortable defending ideas with appropriate support.

○ 1 - I am quite uncomfortable defending ideas with appropriate support.

○ 2 - I am uncomfortable defending ideas with appropriate support.

○ 3 - I am comfortable defending ideas with appropriate support.

○ 4 - I am quite comfortable defending ideas with appropriate support.

◉ 5 - I am completely comfortable defending ideas with appropriate support.lving problems.

Effective interpersonal interactions: This includes written, verbal and non-verbal interactions. *

☐ 0 - I understand and can explain how culture can impact individual perception, action, and actions.

☐ 1 - I understand and can explain how social structure can impact

individual perception, action, and actions.

☑ 2 - I understand and can explain how diversity can impact individual perception, action, and actions.

☑ 3 - I understand and can explain how key elements of historical context can impact individual perception, action, and actions.

☐ 4 - I need to work on this area.

Digital Literacy Technologies: I know which digital tool to present information. *

○ 0 - I am completely uncomfortable choosing the correct digit tool to present information.

○ 1 - I am quite uncomfortable choosing the correct digit tool to present information.

○ 2 - I am uncomfortable choosing the correct digit tool to present information.

○ 3 - I am comfortable choosing the correct digit tool to present information.

○ 4 - I am quite comfortable choosing the correct digit tool to present information.

◉ 5 - I am completely comfortable choosing the correct digit tool to present information.

Digital Literacy Technologies: I know which technologies to use for researching and locating information. *

○ 0 - I am completely uncomfortable choosing the correct digit tool to use for researching and locating information.

○ 1 - I am quite uncomfortable choosing the correct digit tool to use for researching and locating information.

○ 2 - I am uncomfortable choosing the correct digit tool to use for researching and locating information.

○

○ 3 - I am comfortable choosing the correct digit tool to use for researching and locating information.

⦿ 4 - I am quite comfortable choosing the correct digit tool to use for researching and locating information.

○ 5 - I am completely comfortable choosing the correct digit tool to use for researching and locating information.

TEM: Concept Mapping *

○ 0 - I am completely uncomfortable with when and how to use a concept map.

○ 1 - I am quite uncomfortable with when and how to use a concept map. and locating information.

○ 2 - I am uncomfortable with when and how to use a concept map.for researching and locating information.

⦿ 3 - I am comfortable with when and how to use a concept map.g and locating information.

○ 4 - I am quite comfortable with when and how to use a concept map.e for researching and locating information.

○ 5 - I am completely comfortable with when and how to use a concept map.

Time Management *
This includes all aspects of life

○ 0 - I struggle immensely with time management.

○ 1 - At times I struggle with time management.

○ 2 - My time management is so-so.

⦿ 3 - I have a pretty good handle on my time management.

○ 4 - I have this time management thing in the bag.

Art History: Formal Elements of Art Vocabulary *

Line, Shape, Space, Color: Value; Saturation; Contrast, Texture

○   0 - I am completely uncomfortable with the formal elements of art vocabulary.

○   1 - I am quite uncomfortable with the formal elements of art vocabulary.. and locating information.

◉   2 - I am uncomfortable with the formal elements of art vocabulary.or researching and locating information.

○   3 - I am comfortable with the formal elements of art vocabulary.pt map.g and locating information.

○   4 - I am quite comfortable with the formal elements of art vocabulary.arching and locating information.

○   5 - I am completely comfortable with the formal elements of art vocabulary.

Art History: Universal Principles of Design Vocabulary *

Balance, Emphasis/Focus, Movement, Pattern, Repetition, Proportion, Rhythm, Variety, Unity

○   0 - I am completely uncomfortable with the formal elements of art vocabulary.

◉   1 - I am quite uncomfortable with the formal elements of art vocabulary.. and locating information.

○   2 - I am uncomfortable with the formal elements of art vocabulary.or researching and locating information.

○   3 - I am comfortable with the formal elements of art vocabulary.pt map.g and locating information.

○   4 - I am quite comfortable with the formal elements of art vocabulary.arching and locating information.

○   5 - I am completely comfortable with the formal elements of art vocabulary.

Psychology of Play: RISE Model for Self Evaluation *

Reflect, Inquire, Suggest, Elevate

○

0 - I am completely uncomfortable with the RISE Model for Self Evaluation.

○   1 - I am quite uncomfortable with the RISE Model for Self Evaluation.

○   2 - I am uncomfortable with the RISE Model for Self Evaluation.ulary.or researching and locating information.

◉   3 - I am comfortable with the RISE Model for Self Evaluation.

○   4 - I am quite comfortable with the RISE Model for Self Evaluation.hing and locating information.

○   5 - I am completely comfortable with the fRISE Model for Self Evaluation.

SUBMIT   100%: You made it.

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