

Carpentries Roles Quiz

Section 1. Role Matching

Match the following artists with the listed albums.

_____ Code of Conduct Committee	(a) Keep our community friendly, welcoming, and respectful
_____ Core Team	(b) Support instructors as they build their teaching and technical skills
_____ Instructors	(c) Organise organisation membership, centrally organise workshops, and maintain instructor records.
_____ Feedback Facilitators	(d) Support lesson building and styling
_____ Curriculum advisors	(e) Provide high-level guidance on the overall structure of a particular curriculum
_____ Lesson maintainers	(f) Create new lessons
_____ Mentors	(g) Make sure lessons stay accurate, up-to-date, functional, and cohesive
_____ Trainers	(h) Help to coordinate workshops in their geographical areas
_____ Assessment Network	(i) Experienced instructors who inspire and prepare our new instructors
_____ Champions	(j) Organize and teach Carpentries workshops
_____ Lesson developers	(k)
_____ Lesson Infrastructure Team	(l) Work to support existing local communities and attract new communities
_____ Regional Coordinators	(m) Community for those working on assessment to share resources and discuss best practices

Section 2. What's your role?

Think about your various experiences, skills, and interests and then consider which of the roles within the Carpentries organizations that are described above fit you best.

1. For which roles are you a good fit?

2. In what ways would you be interested in working with the Carpentries?

Answer Key for Exam A

Section 1. Role Matching

Match the following artists with the listed albums.

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| <u>(a)</u> Code of Conduct Committee | (a) Keep our community friendly, welcoming, and respectful |
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| <u>(j)</u> Instructors | (c) Organise organisation membership, centrally organise workshops, and maintain instructor records. |
| <u>(k)</u> Feedback Facilitators | (d) Support lesson building and styling |
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| <u>(g)</u> Lesson maintainers | (f) Create new lessons |
| <u>(b)</u> Mentors | (g) Make sure lessons stay accurate, up-to-date, functional, and cohesive |
| <u>(i)</u> Trainers | (h) Help to coordinate workshops in their geographical areas |
| <u>(m)</u> Assessment Network | (i) Experienced instructors who inspire and prepare our new instructors |
| <u>(l)</u> Champions | (j) Organize and teach Carpentries workshops |
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