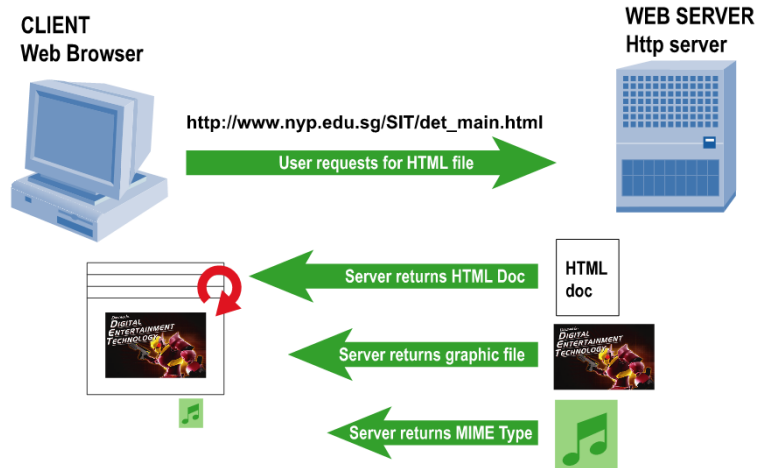


Lesson 2

## HTML Hypertext Mark-up Language

### How a Web Page is Fetched?



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## Introduction to HTML

- Hypertext Mark-up Language
- HTML is made up of elements (called tags) that build the contents of a web page.

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## The Differences

- **HTML is not compiled.** It is a text file which a browser interprets it.
- **HTML is readable.**
- The browser **does not display** the HTML tags, but uses the tags to **interpret** the content of the page.

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## W3C Standard

- The World Wide Web Consortium (**W3C**), founded in 1994 by Tim Berners, is an international consortium where Member organizations, a full-time staff, and the public work together to develop Web standards.

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## Version History of the Standard

- HTML 2.0 — September 22, 1995,
- HTML 3.0 — proposed by W3C in March, 1995
- HTML 3.2 — January 14, 1997,
- HTML 4.0 — December 18, 1997, support presentational language, cascading style sheets.
- HTML 4.01 — December 24, 1999, recommended by the W3C
- XHTML 1.0 — January 26, 2000. W3C introduced XHTML to succeed HTML.
- **HTML 5 —2004 Web Hypertext Application Technology Working Group (WHATWG).**
  - In 2006. W3C and WHATWG work together on the development

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## What is HTML5?

- new standard for HTML
- Collaboration between **World Wide Web Consortium (W3C)** and the **Web Hypertext Application Technology Working Group (WHATWG)**.
- HTML5 is also cross-platform. It is designed to work whether you are using a PC, or a Tablet, a Smartphone, or a Smart TV.

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## Why?

- New features should be based on **HTML, CSS, DOM, and JavaScript**
- **Reduce** the need for external plugins (like Flash)
- HTML5 should be **device independent**
- Better error handling
- *More mark-up to replace scripting*
- The development process should be visible to the public

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## Web Interoperability

- Problem:
  - many different platforms, operating systems, and browsers available
  - developers are always trying to provide something different
- *Web interoperability* ensures that standard-compliant web pages can be viewed in any browser under various operating systems
  - Windows to Mac OS and Linux, on desktop computers, tablet PCs and smartphones etc

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## The Problem of Non-standardised Documents

- Bad mark-up significantly increase code length, complexity, download, and rendering time.
- Incorrect rendering.
- Low level of web accessibility. Web may not be usable by people of all abilities and disabilities.
- Low level of backward compatibility.
- Difficult updating and maintenance.

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## Benefits of Standard-Compliant Mark up

- Search engine crawlers can index documents more adequately, and the content is basically search engine optimised.
- Optimal content lengths and file size, as well as optimal storage
- Easier to maintain and update than the mark up that violates standards.
- Compatibility with current and future browsers is guaranteed.

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## HTML Validator

- <http://validator.w3.org/>
- Use the validator to check the mark-up validity of your Web documents.

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## Common HTML Mark-up Mistakes

- No Doctype
- Use of Uppercase for Tags and Attributes
- Improperly Nesting Tags
- Place Block Elements Inside Inline Elements
- Forget to Close an Element
- Forget To Open and Close Quotes
- Use Physical Style Tags
- Forget to Convert Special Characters
- Forget to Add ALT Attribute to Image Tags
- Use Inline Styles

Page 5

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My First Web Page

**WORKSHOP (Page 6)**

```
<!DOCTYPE html>
<html lang="en">
  <head>
    <meta charset="utf-8" />
    <title>My First HTML5 Web Page</title>
  </head>
  <body>
    This is my first attempt at creating a HTML5 Web page.
  </body>
</html>
```

myfirstWeb.html

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## Workshop Explained

- Document Type Declaration <!DOCTYPE>
  - All HTML documents should begin with

```
<!DOCTYPE html>
```

- It tells the browser what form the page will take. The browser must render the page in accordance with the specifications given.
- The <!DOCTYPE> is simpler than ever, no need for excessive body attributes.

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## Workshop Explained

- The <html> element
  - The <html>...</html> container tag surrounds all HTML coding in the document.

```
<html lang="en">
```

- lang → language

- **Optional.** In conformance with *XHTML* standards

```
<html xmlns="http://www.w3.org/1999/xhtml" xml:lang="en" lang="en">
```

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## Workshop Explained

- The <head> element
  - The <head>...</head> container tag encloses the head section of the HTML document. The head section supplies a title for the document along with other information related to formatting and indexing of the document.
  - <title>...</title>
  - <meta>...</meta>

```
<head>  
<title>My First HTML5 Web Page</title>  
<meta charset="utf-8" />  
</head>
```

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## Other <meta> tags include

```
<!-- Example 1 - Define keywords for search engines: -->
<meta name="keywords" content="HTML, CSS, XML, JavaScript">

<!-- Example 2 - Define a description of your web page: -->
<meta name="description" content="Free Web tutorials" />

<!-- Example 3 - Define the author of a page: -->
<meta name="author" content="Mr Quah" />

<!-- Example 4 - Refresh document every 30 seconds: -->
<meta http-equiv="refresh" content="30" />
```

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## Workshop Explained

- The <body> element
  - The bulk of the coding of an HTML document appears in the body section surrounded by the <body>...</body> container tag.
  - Only information appearing inside this tag is displayed in the browser window.

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```
<!DOCTYPE html>
<html lang="en">
  <head>
    <meta charset="utf-8" />
    <title>My First HTML5 Web Page</title>
  </head>
  <body>
    This is my first attempt at creating a HTML5 Web page.
  </body>
</html>
```

myfirstWeb.html

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## HTML Elements & Attributes

- Every HTML document is mark-up of a hierarchical structure of elements and their content.
- An element consists of **an opening** (or start) tag, **some content**, and **a closing** (or end) tag.
- Some elements have **empty content** and **do not have closing tag**.

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## HTML Elements & Attributes

- Tags are labels used to surround the content to be formatted and are enclosed inside angled brackets ("**<**" and "**>**") to identify them as mark-up instructions.
- The browser displays the page in the specified layout structure and style **according to the elements**.
- **Attributes** provide additional information about HTML elements. The attributes are always specified in the opening tag.

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HTMLBasics.html

**HTML Basics**

# HTML BASIC

- Headings
  - `<h1>...</h1>` n=1 to 6
- Paragraphs
  - `<p>...</p>`
- Line Breaks
  - `<br />`
- Comments in HTML
  - `<!-- ... -->`

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Based on week 1 worksheet  
Add **title** and layout **body**

**WORKSHOP**

# Text Formatting

- textformat.html
- *Physical Style Tags (deprecated)*
  - `<b>...</b>`
- Logical Style Tags
  - `<strong>...</strong>`
  - More suitable for across browsers.
- Logical style tags are *preferred*

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Format your layout

**WORKSHOP**



## Special Characters

- SpecialCharacters.html
  - Cannot be displayed in the browser.
  - Have special meaning in HTML
    - interprets the characters as HTML code.
  - Example
    - `<p>` is interpreted as a start of a paragraph.
    - To display `<p>` on the browser, we use `&lt;p&gt;`
    - *Symbols*, such as © (copyright) and ™ (trademark)

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Change all Special Characters

**WORKSHOP**

Images.html

## Images

## Images

- We insert images using the <img> tag.

```

```

- <img> element does not have content and closing tag, it contains attributes only
- The **src Attribute** identify the source (or src) or the URL
  - Absolute Path
  - Relative Path

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## src: Absolute Path

- **Complete URL**- the address of a file,
  - "http://172.21.128.133/DM2113/lesson2/images/5001.jpg"
- **/** - location of a file or directory in reference to a **root** directory,
  - eg. "/DM2113/lesson2/images/5001.jpg "
  - The root is "http://172.21.128.133/"

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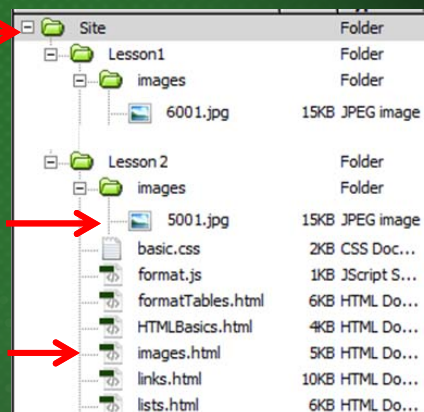
## src: Absolute Path

- reference to a **root** directory

**Absolute Path**"/lesson2/images/5001.jpg"  
e.g. <http://172.21.128.133/lesson2/images/5001.jpg>

**Current page**  
e.g. <http://172.21.128.133/lesson2/images.html>

Root Director



Site	Folder	
Lesson1	Folder	
images	Folder	
6001.jpg	15KB JPEG image	
Lesson 2	Folder	
images	Folder	
5001.jpg	15KB JPEG image	
basic.css	2KB CSS Doc...	
format.js	1KB JScript S...	
formatTables.html	6KB HTML Do...	
HTMLBasics.html	4KB HTML Do...	
images.html	5KB HTML Do...	
links.html	10KB HTML Do...	
lists.html	6KB HTML Do...	

You can omit the <http://172.21.128.133>  
in your reference

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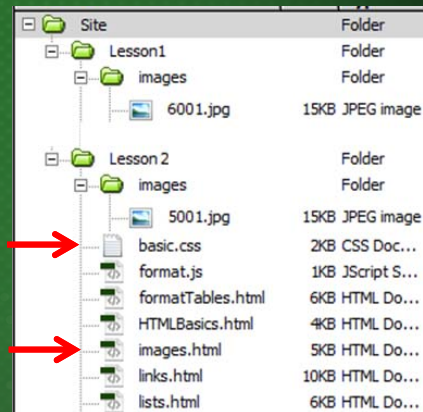


## src: Relative Path

- Points to files based on their locations relative to the **current** file

Same Directory "basic.css"  
e.g. <http://172.21.128.133/lesson2/basic.css>

Current page  
e.g. <http://172.21.128.133/lesson2/images.html>



Folder	File	Size	Type
Lesson1	images		Folder
Lesson1	6001.jpg	15KB	JPEG image
Lesson2	images		Folder
Lesson2	5001.jpg	15KB	JPEG image
Lesson2	basic.css	2KB	CSS Doc...
Lesson2	format.js	1KB	JScript S...
Lesson2	formatTables.html	6KB	HTML Do...
Lesson2	HTMLBasics.html	4KB	HTML Do...
Lesson2	images.html	5KB	HTML Do...
Lesson2	links.html	10KB	HTML Do...
Lesson2	lists.html	6KB	HTML Do...

You can omit the <http://172.21.128.133/lesson2/> in your reference

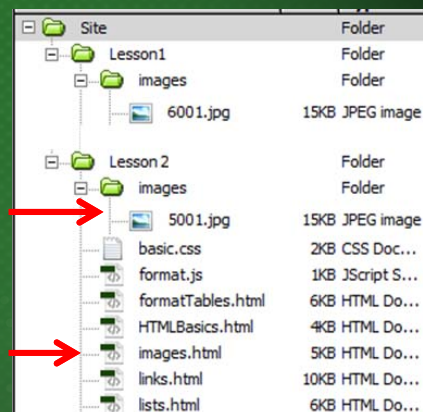
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## src: Relative Pathname

- Points to files based on their locations relative to the **current** file

Relative Sub Directory Path "images/5001.jpg"  
e.g. <http://172.21.128.133/lesson2/images/5001.jpg>

Current page  
e.g. <http://172.21.128.133/lesson2/images.html>



Folder	File	Size	Type
Lesson1	images		Folder
Lesson1	6001.jpg	15KB	JPEG image
Lesson2	images		Folder
Lesson2	5001.jpg	15KB	JPEG image
Lesson2	basic.css	2KB	CSS Doc...
Lesson2	format.js	1KB	JScript S...
Lesson2	formatTables.html	6KB	HTML Do...
Lesson2	HTMLBasics.html	4KB	HTML Do...
Lesson2	images.html	5KB	HTML Do...
Lesson2	links.html	10KB	HTML Do...
Lesson2	lists.html	6KB	HTML Do...

You can omit the <http://172.21.128.133/lesson2/> in your reference

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## src: Relative Pathname

- Points to files based on their locations relative to the **current** file

Parent of current directory "../"

Relative Parent-Sub Path

"../Lesson1/images/6001.jpg"

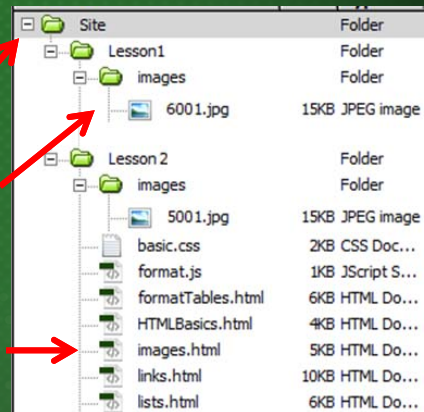
e.g. <http://172.21.128.133/lesson1/images/6001.jpg>

Current page

e.g. <http://172.21.128.133/lesson2/images.html>

parent

current directory



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## alt

```

```

- Images.html
  - If the image is not found, that alternative text is displayed instead.
  - If you "mouseover" the image, the content of the alt attribute is displayed.

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## *height and width*

- The height and width attributes are used to specify the height and width of an image
- It is a good practice to specify both the height and width attributes for an image.

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Add Images

**WORKSHOP**



links.html

## Links

## Links

- Links (or Hyperlinks) are found in nearly all Web pages. Links allow users to click their way from page to page.
- Without the links, the World Wide Web would be utterly useless. Links form the basis of the web because they are the means by which a user can navigate from page to page or from site to site.

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## Links

- To create a link in HTML, you need two things:-
  - The name of the file (or the URL of the file) to which you want to link.
  - The "hotspot" (a word, group of words, or image) identifies the hyperlink on the page

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## The <a> tag

- a is short for "anchor".
- The <a> ... </a> is used.

```
<a href="http://www.nyp.edu.sg/">Nanyang Polytechnic</a>
```

href which is the URL

Anchor content displayed in the browsers

- By default, links will appear as follows in all browsers:
  - An unvisited link is underlined and blue
  - A visited link is underlined and purple
  - An active link is underlined and red

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## On-Page Links

- Links can also be made to different locations in the same document.
- In order to create on-page links you need to code the pair of `<a>` anchor tags.

```
<a href="#name"> link text </a>
<a name="name"> target text </a>
```

- Tags using name attributes are "invisible" targets for links. They are not displayed.

```
<!-- from the same directory to this page -->
<a href="links.html#ITEM1">Go to Item 1</a>
<!-- using Absolute Pathname -->
<a href="http://172.21.128.133/DM2113/examples/links.html#ITEM1"
>Go to Item 1</a>
```

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## Adding a image Link

- An image can be as a link when used with a `<a>` tag like this

```
<a href="index.html">  </a>
```

- Images can be used as navigation buttons instead of text-based hyperlinks.

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Add Links

## WORKSHOP

## Using Lists And Tables

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# Lists

- lists.html
- lists of unordered items
  - `<ul>...</ul>`, list item is enclosed with `<li>...</li>`
- lists of ordered items
  - `<ol>...</ol>`
  - `<ol>` has an "start" attributes.
    - `<ol start="3">` -- restart the list from 3.
  - Each list item is enclosed with `<li>...</li>`
- lists of terms and definitions
  - `<dl>` and `</dl>`
  - `<dt>` and `</dt>` open and close the "term" part
  - `<dd>` and `</dd>` are used to open and close the "definition" part.

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# Nested Lists

```
<ul>
  <li>First list item</li>
  <li>Second list item
    <ul>
      <li>First nested item</li>
      <li>Second nested item</li>
      <li>Third nested item</li>
    </ul>
  </li>
  <li>Third list item</li>
</ul>
<li>Fourth list item</li>
</ul>
```

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## Tables And Cells

- Presentation of information
  - General display of data in rows and columns. It helps the viewer sort through masses of data to understand their underlying structure and content.
- Management of document layout (Not recommended)
  - It can be used to structure the layout of a Web page regardless of its content.

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## <table> element

- A table is divided into rows (with the <tr> tag),
- each row is divided into data cells (with the <td> tag).
  - The td or "table data" can contain text, images, lists, paragraphs, forms, horizontal rules, tables, etc.
- By default, <table> tags produce no borders around the table or around its cells.
  - Style sheets must be applied to the table and to

```
table {border:outset 1px} /* for the table */  
td    {border:inset 1px}  /* for the cell */
```

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## Table Size

- By default, the size of a table depends on the size of the data appearing in its cells.
- Data are aligned horizontally left and vertically centered within the cells.
- You can change these default with the size attribute.

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Add Lists and Tables

**WORKSHOP**

## Table Variation

### • Nested Tables

- Tables can be nested
  - appear within cells of a table.
  - The cell expands in size to permit full display of the nested table.

### • Table Headings

- Headings in a table are defined with the `<th>` tag.

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## Table: Common Mistakes

### • Empty Cells in a Table

- Table cells with no content are not displayed
- Borders around the empty table cell are missing.
- To avoid this, add a non-breaking space (`&nbsp;`) to empty data cells, to make the borders visible.

### • Missing td tag

- Table with missing tag look funny.
- Solution?

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## Formatting Tables

- formatTables.html
- The way to vary the number of cells in the columns or rows of a single table is to use the **colspan** and **rowspan** attributes of the `<td>` and `<th>` tags.

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eLearning

Web page layout using `<div>` & Block elements



# header, footer & <div> elements.

```
<title>Layout with DIV</title>
```

```
<div id="container"></div>
```

```
<header>Web Development</header>
```

```
<div id="menu">  
  <b>Menu</b><br>  
  Main<br>  
  Profile<br>  
  Images<br>  
  Contact  
</div>
```



```
<footer> Copyright &copy; Nanyang Polytechnic</footer>
```

**NOTE: Colour and formatting are added using CSS!**

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