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Hello Teacher



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Hello Teacher!

The first month is a very important month for our children and teachers. We really need to use this time to establish our routines that children will use all year! The purpose of this book 'Hello Teacher' is to show younger aged children what they can expect when they play with their teacher. The story outlines all the different kinds of things the children will experience on a daily basis with you.

- ① Greetings and classroom actions
- ② Fun ways to play
- ③ Lessons (looking at flashcards, listening to music)
- ④ Closing and goodbye

Each 25~30 minute class day is presented in a way that is simple to follow for the teacher.

The class begins:

INTRODUCTION (3~4 min): To greet and inform about the theme

WARM-UP (4~8 min): To get children's attention and learning mode

LESSON (11~15 min): To set the proper routines and trusting relationships between the English teacher and children

CLOSURE (2~3 min): To come to the end, emphasizing the theme

ENERGIZER Optional: To bring up the energy in children

Open Shut Them
Open shut them, Open shut them
Give a little clap clap clap
Open shut them, Open shut them
Put them in your lap lap lap

In your first month, teach the routine a lot so that following months become easier for you to prepare and for the children to follow. Use the Hello and Goodbye song songboards everyday this month.
Have a great first month and a great year!

Theme Key Expressions: 'Hello', 'My name is 000', 'Goodbye'



Day 1: Book Reading

INTRODUCTION

First greet the children and try to learn their names. Play the 'Hello Song' one time on mp3, then sing another time with a dance. If you would like name tags made for each child, please request it to the director or class teacher.

WARM-UP

Teach the following chant:

'Hello Name Chant' (mp3)

What is your name, What is your name?
My name is.... My name is.....
I am (child's name) I am (child's name)
Clap your hands Clap your hands

Hot Potato

Materials: A toy potato or a box

Procedures:

- ① During the game, play the Hello song mp3 file as the 'potato' is passed around.
- ② Whoever is holding the potato when the music is stopped says their name.
- ③ Play until all players get a chance to say their names.

LESSON

Book Reading

Goals: To learn the story and the related key English words and expressions

Materials: A big book, mp3 file

Procedures: Lots of familiar things in the pictures to talk about. Have fun going through the pages and trying to get the children to speak. Also, as pages come up like "what's your name?" Don't be afraid to stop and begin to interact with the children. The goal is not just to read but to engage. Follow this process when reading books.

- ① Introduce the book in an interesting way then take a book walk*.
- ② Play the mp3 book reading file while turning the pages.
- ③ Read the story again in your own voice. Change voices for the different characters.
- ④ Show the story again, this time ask simple questions about the story and to try to get the children to think creatively.

*Book walk means quietly previewing the book by showing pictures page by page.

CLOSURE

End the class with a quick review and the following goodbye song: 'Hello Goodbye Song'



Day 2: Book Play

INTRODUCTION

Greet the children with 'Hello Song' from the last class, and do a short quiz with the children.(e.g., 'Who is the boy?' , ' Who is the girl?' while pointing to the book images)

WARM-UP

Review the following chant:

'Name Chant (mp3)'

What is your name, What is your name?
My name is.... My name is.....
I am (child's name) I am (child's name)
Clap your hands Clap your hands

Can You Find (Names)

Materials: A big book

Procedures:

- ① Turn to the pages in the book where the characters are introduced and ask the children if they can point to the character on the page and the character's name in the story.
- ② Have children come up and point the character and the name a child at a time.

LESSON

Stick Puppet Play

Materials: The big book, mp3 file, printed and laminated stick puppets of the characters (stick puppets.pdf file), tongue depressors, EVA Foam

Preparation:

Before class, assemble the puppets as indicated:

- ① Print the flashcards of the characters, cut out the names and the pictures.
- ② Glue the picture to one side of the EVA Foam and the associated name to the back.
- ③ Attach the card to a tongue depressor to complete the puppet.

Procedures:

- ① Using the stick puppets, read the story again.
- ② Select six children to hold the puppets while you read the story.
- ③ Tell the children they will hold up their character puppet when that character speaks in the story.
- ④ Encourage the children to be as active for this lesson.

※Note: Remember to track which children had a turn so every child can have at least 1 chance.

CLOSURE

End the class with a quick review and the same goodbye song from the previous class.



Day 3: Vocabulary Learning

INTRODUCTION

Greet the children by playing with the hand puppets while listening to the 'Hello Song'

WARM-UP

Review the following chant:

'Hello Name Chant (mp3)'

What is your name, What is your name?
 My name is.... My name is....
 I am (child's name) I am (child's name)
 Clap your hands Clap your hands

Hide and Seek (Names)

Materials: Stick puppets from previous class

Procedures:

- ① After showing the character stick puppets, hide one with the children watching and pretend as if you have lost it.
 - ② Ask one child to help you find the puppet based on what they want to play and encourage the child after it is found.
 - ③ Ask the children to put their heads down (first model the action) and close their eyes.
 - ④ Explain that you will hide the friends (puppets) and the children must find them.
- ※ Note: Make sure to hide the puppets in places the children can easily reach.

LESSON

Vocabulary Using Flashcards

Goals: To learn new vocabulary words using cognitive skills.

Materials: Printed and laminated vocabulary flashcards

Selections: Teach the vocabulary from the flash cards in any of the following ways:

- ① Show each card, ask the children to repeat. Start by asking 'What is your name?' while you point to the card, children respond, 'My name is (giraffe)' or 'I am (giraffe)'
- ② Depending on the card, reinforce learning the word by showing the big book or by making a gesture for each word (ex: for Hello, you wave your hand. Every time you say 'Hello', you would wave your hand)
- ③ Drill the language by hanging all cards together in a grid. Point to each picture and say the word. Children will associate the location of that picture/word and remember it even if you remove the card.
- ④ Make a story: Start the story with 'Once upon a time' and continue by adding story elements according to the card that is drawn. Remember to keep it simple.

CLOSURE

End the class with a quick review and the same goodbye song from the previous class.



Day 4: Vocabulary Play

INTRODUCTION

After singing the 'Hello Song', do a vocabulary review with a game of gestures (act out the vocabulary card)

WARM-UP

Review the following chant:

'Name Chant (mp3)'

What is your name, What is your name?
My name is.... My name is....
I am (child's name) I am (child's name)
Clap your hands Clap your hands

I Spy Names

Materials: Laminated Flashcards

Procedures:

- 1 Inform the children of how to play the 'I Spy' searching game.
- 2 The game starts with a simple declaration by one player: 'I spy ____.' The blank is filled in with any vocabulary word (i.e., Sam, Jill, ABC, etc.).
- 3 It is up to the opposite player(s) to guess what it is the first player spies.
- 4 Players guess by calling out the answer.
- 5 The player that guesses correctly gets to choose the next object.

LESSON

Flashcard Hide & Seek

Goals: To develop gross motor skills and to review vocabulary.

Materials: Vocabulary Flashcards

Procedures:

- 1 Divide the children into 2 groups first.
- 2 Have an area for the seekers to sit while the hiders hide the cards (it is really fun to sit in a corner together with Teacher trying not to 'peek') Korean Teachers can help manage this.
- 3 Have the hiders hide the cards around the room. Try to keep a mental note of where they put the cards.
- 4 Have the seekers try to find the cards, while the hiders sit and watch (and enjoy).
- 5 Make noise, talk a lot and when the children find the cards make it exciting.
- 6 Play music in the background to create a more fun environment.

CLOSURE

End the class with a quick review and the same goodbye song from the previous class.

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Day 5: New Song

INTRODUCTION

After singing the 'Hello Song', do a vocabulary review using flashcards by saying hints to help the children get the answer. For example, if the answer is 'Sam', 'a boy', 'brown hair', 'sits and stands up'. 'Who is it?'

WARM-UP

Teach the following chant:

'Hello This is the Way Chant' (Mulberry Bush)

This is the way **I touch my nose, touch my nose, touch my nose.*

This is the way **I touch my nose, in my Seed class.*

**Other actions (sit down, stand up, make a circle, clap your hands, turn around)*

Charades

Materials: None

Procedures:

- Act out the actions that were used in the song and learned in the story to get the children to guess the words.
 - Make sure to focus on 'make a circle', 'clap your hands', and 'sit down' because they are used in the song.
- ※ Notes: If children are good at this game, attempt to have a child come up and act out words

LESSON

Hello Song

Goals: To use physical expression to learn a new song.

Materials: Songboard, song mp3 file

Procedures:

- Break the song into 3 parts and sing.
- As you have sung the first verse many times already, focus more on the second and third verses.
- Make sure to teach an expressive dance that follows the lyrics of the song.

Hello Hello (1)

Hello Hello
Hello Hello
How are you
How are you
I am Happy
I am Happy
Clap your hands
Clap your hands

Hello Hello (2)

Make a circle
Make a circle
Now sit down
Now sit down
Are you ready
Are you ready
Clap your hands
Clap your hands

Hello Hello (3)

What is your name
What is your name
My name is
My name is
My name is Sam
My name is Jill
Clap your hands
Clap your hands

CLOSURE

End the class with a quick review and the same goodbye song from the previous class.



Day 6: Song Play

INTRODUCTION

Sing the 'Hello Song' as usual, but change the adjective as you sing from happy to sad, angry and hungry. Make appropriate facial expressions for each adjective helps children understand the word.

WARM-UP

Review the following chant:

'Hello This is the Way Chant' (Mulberry Bush)

This is the way I touch my nose, touch my nose, touch my nose.
 This is the way I touch my nose, in my Seed class.
 Other actions (sit down, stand up, make a circle, clap your hands, turn around)

Teacher Says Game (actions)

Materials: None

Procedures:

- ① Explain to the children the concept of the game (you say an action and they do it).
- ② Play the popular game 'Simon Says' using the phrase 'Teacher says'.
- ③ Use the expression, 'Teacher says sit down' and show the children how to sit down as a response to hearing the phrase.
- ④ Play many times using all of the actions learned in the previous classes.

LESSON

Freeze Dance

Goals: To develop gross motor and cognitive skills to review the song.

Materials: [Song mp3 file](#)

Procedures:

- ① Start by playing the song, encourage the children to stand up and dance with you.
- ② Stop the music and show the children that they must stop moving when the music stops.
- ③ Encourage children to follow the 'stop' rule by congratulating the children that did stop when the music stopped.
- ④ Continue to play and be as silly as you can, also if you see some children don't want to dance, don't be afraid to hold their hands and dance gently with them.

※Note: Please do not be too rough with the children during this activity.

CLOSURE

End the class with a quick review and the same goodbye song 'Hello Goodbye Friends



Day 7: Phonics

INTRODUCTION

Sing the 'Hello Song' but this time as a freeze game. Pause the mp3 while singing to review the freeze game rules.

WARM-UP

Teach the following chant:

'♪ **This is the Way Chant**' (Mulberry Bush)

This is the way I touch my nose, touch my nose, touch my nose.
 This is the way I touch my nose, in my Seed class.
 Other actions (sit down, stand up, clap your hands)

ABC Dance

Materials: Each of 'A,B, C' flashcards (total 3), video/mp3 file

Procedures:

- ① Watch the song and dance at <https://www.youtube.com/watch?v=Bwvt50fQJ5I> (If you have the possibility of showing the video, do so. Otherwise play the song and dance with the children.
- ② Make up a dance for one of each of the flashcards you have chosen using our flashcards.

LESSON

ABC Play

Goals: To develop cognitive skills in learning the sounds and words of the English alphabet.

Materials: laminated phonics Flashcards

Selections:

Teach the phonics from the flash cards in any of the following ways:

- ① Turn each card into an action (ex: This is the way I eat an apple).
- ② Put the flashcards on the floor and let the children jump to the word that you say.
- ③ Teach phonetically by putting two cards that start with the same sound, and one card that starts with another sound (ex: 2 /a/ cards and 1 /b/ card) then say the sound only, not the word (ex: /a/) and ask the children what card(s) have that sound.

CLOSURE

End the class with a quick review and the same goodbye song from the previous class.



Day 8: Review

INTRODUCTION

Sing 'Hello Song' , then do a phonics review of all the 'ABC' word cards

WARM-UP

Teach the following chant:

'Hello This is the Way Chant' (Mulberry Bush)

This is the way I touch my nose, touch my nose, touch my nose.
 This is the way I touch my nose, in my Seed class.
 Other actions (sit down, stand up, make a circle, clap your hands, turn around)

Guess the Word

Materials: Vocabulary and phonics flashcards, a mystery bag/box

Procedures:

- ① Show the mystery box and the flashcards.
- ② As you show each flashcard, review the word on it then place it into the mystery box.
- ③ After all of the flashcards are in the mystery box, take one out and give a gesture, charade or verbal hint so the children can guess.
- ④ After a child guesses, ask that child to come and choose a card, then to proceed with the play.
- ⑤ If the child has trouble giving the hint, help as needed.

LESSON

Review

Goals: To review and expand upon the previously learned lessons.

Materials: Books, songs, flashcards, games, phonics cards, etc.

Selections:

This day is an opportunity to wrap up the month and review everything we have done to make sure we are ready to move on. Teachers can approach this day in any number of ways...

- ① Replay a game they learned in this month
- ② Sing previous songs (and dances)
- ③ Finish up alphabet play activities (or expand those play activities)
- ④ Re-read the book one last time
- ⑤ For centers that have the 'Poem Poem English' poem boards, use the first poem 'Best Friends'

CLOSURE

End the class with a quick review and the same goodbye song from the previous class.

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