

**Question 1.**

Let  $\mathcal{S}$  be a set and  $\mathcal{R}$  be a relation on  $\mathcal{S}$ . Explain what it means (you are expected to give mathematical definitions.) to say that  $\mathcal{R}$  is:

1. reflexive;
2. symmetric;
3. anti-symmetric;
4. transitive;
5. an equivalence relation;
6. a partial order.

In each case give an example of a relation which has the given property and another relation which does not have it.

**Question 2.**

Let  $S = \{a, b, c\}$  and  $A = \{(c, c), (a, b), (b, b), (b, c), (c, b)\}$ .

Define a relation  $R$  on  $S$  by “ $x$  is related to  $y$  whenever  $(x, y) \in A$ ”.

1. Draw the relationship digraph.
2. The relation  $R$  is not reflexive. What pair  $(x, y)$  should be added to  $A$  to make  $R$  reflexive?
3. The relation  $R$  is not symmetric. What pair  $(x, y)$  should be added to  $A$  to make  $R$  symmetric?
4. The relation  $R$  is not anti-symmetric. What pair  $(x, y)$  should be removed to make  $R$  anti-symmetric?
5. The relation  $R$  is not transitive. What pair  $(x, y)$  should be added to  $A$  to make  $R$  transitive?

### Question 3.

The following relations are defined on a set  $S = \{a, b, c\}$ .

$R_1$  is the relation given by  $\{(a,a), (a,b), (a,c), (b,a), (b,b), (c,a), (c,c)\}$

$R_2$  is given by  $\{(a,a), (a,b), (b,a), (b,b), ((c,c))\}$

$R_3$  is given by  $\{(a,b), (a,c), (b,a), (b,c), (c,a), (c,b)\}$

$R_4$  is given by  $\{(a,a), (a,b), (a,c), ((b,b), (b,c), (c,c))\}$

Complete the table below. If the relation is an equivalence relation give the equivalence classes. Also state whether any of the relations is a partial order, justifying your answer.

	reflexive	symmetric	antisymmetric	transitive	equivalence rel.	
$\mathcal{R}_1$						
$\mathcal{R}_2$						
$\mathcal{R}_3$						
$\mathcal{R}_4$						

### Question 4.

Let  $\mathcal{S} = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$  and let  $\mathcal{P}$  be the partition on  $\mathcal{S}$  given by

$$\{\{1, 4, 7\}, \{2, 5, 8\}, \{3, 6, 9\}\}.$$

Define  $\mathcal{R}$  to be the equivalence relation associated to  $\mathcal{P}$ .

1. Give two conditions for  $\mathcal{P}$  to be a partition.
2. Draw the relationship digraph.
3. Write down the equivalence class  $[5]$  as a set.

### Question 5.

Let  $S = \mathbb{Z} \times \mathbb{N}^+$  and Let  $\mathbb{R}$  be relation on  $S$  defined as follows:

$$(a, b) \mathcal{R} (c, d) \text{ whenever } ad = bc$$

1. Show that  $\mathcal{R}$  is an equivalence relation
2. Define the equivalence class generated by  $(a, b)$ , for  $a \in \mathbb{Z}$  and  $b \in \mathbb{N}^+$

### Question 6.

Let  $A$  and  $B$  be two sets where:

$A = \{\text{France, Germany, Switzerland, England, Morocco}\}$  and

$B = \{\text{French, German, English, Arabic}\}$ . Let  $\mathcal{R}$  be relation defined from  $A$  to  $B$ , given by  $a\mathcal{R}b$  when  $b$  is a national language of  $a$ . The national language

of each of these countries is as follows: French for France, German for Germany, English for England, Arabic for Morocco, whereas, Switzerland has two national languages, French and German. Find the logical matrix for the relation  $\mathcal{R}$ .

**Question 7.**

For each of the following relations on the set of all people, state if it is an equivalence relation. Explain your answer.

1.  $\mathcal{R}_1 = \{(x, y) | x \text{ and } y \text{ are the same height}\}$ .
2.  $\mathcal{R}_2 = \{(x, y) | x \text{ and } y \text{ have, at some time, lived in the same country}\}$ .
3.  $\mathcal{R}_3 = \{(x, y) | x \text{ and } y \text{ have the same first name}\}$ .
4.  $\mathcal{R}_4 = \{(x, y) | x \text{ is taller than } y\}$ .
5.  $\mathcal{R}_5 = \{(x, y) | x \text{ and } y \text{ have the same colour hair}\}$ .

**Question 8.**

Let  $\mathcal{S} = \{\{1\}, \{1, 2\}, \{1, 2, 3\}, \{1, 2, 3, 4\}, \{1, 2, 3, 4, 5\}\}$ . Define a relation  $\mathcal{R}$  between the elements of  $\mathcal{S}$  by

$X$  is related to  $Y$  whenever  $X \subseteq Y$ .

1. Draw the relationship digraph.
2. Determine whether or not  $\mathcal{R}$  is reflexive, symmetric, antisymmetric or transitive. Give a brief justification for each of your answers.
3. State, with reasons, whether or not  $\mathcal{R}$  is an equivalence relation, whether or not it is a partial order and whether or not it is a total order.

**Question 9.**

Let  $\mathcal{S} = \{a, b, c, d\}$  and let  $A \subseteq \mathcal{S} \times \mathcal{S}$  be given by

$$\{(a, a), (a, c), (b, b), (b, d), (c, a), (c, c), (d, b), (d, d)\}.$$

A relation  $\mathcal{R}$  on  $\mathcal{S}$  is defined by

$x$  is related to  $y$  whenever  $(x, y) \in A$ .

1. Draw the relationship digraph.

2. Determine whether or not  $\mathcal{R}$  is reflexive, symmetric, antisymmetric or transitive, giving a brief justification for your answer.
3. State, with reasons, whether or not  $\mathcal{R}$  is an equivalence relation, whether or not it is a partial order and whether or not it is a total order.

**Question 10.**

Let  $\mathcal{R}$  be a relation from a set  $A$  to a set  $B$ . The inverse of  $\mathcal{R}$ , denoted  $\mathcal{R}^{-1}$ , is the relation from  $B$  to  $A$  defined by  $\mathcal{R}^{-1} = \{(y, x) : (x, y) \in \mathcal{R}\}$ .

Given a relation  $\mathcal{R}$  from  $A = \{2, 3, 4\}$  to  $B = \{3, 4, 5, 6, 7\}$  defined by  $(x, y) \in \mathcal{R}$  if  $x$  divides  $y$ .

1. List the elements of  $\mathcal{R}$  and write down the matrix,  $M_{\mathcal{R}}$ , of  $\mathcal{R}$ .
2. List the elements of  $\mathcal{R}^{-1}$  and write down the matrix,  $M_{\mathcal{R}^{-1}}$ , of  $\mathcal{R}^{-1}$ .

**Question 11.**

Let  $\mathcal{R}_1$  and  $\mathcal{R}_2$  be the relations on a set  $S = \{1, 2, 3, 4\}$  given by:

$\mathcal{R}_1 = \{(1, 1), (1, 2), (3, 4), (4, 2), (2, 4)\}$   $\mathcal{R}_2 = \{(1, 1), (3, 2), (4, 4), (2, 2), (4, 2)\}$ .

1. Find the matrix representation  $\mathcal{R}_1$  and that of  $\mathcal{R}_2$ .
2. Find the matrix of the intersection of both matrices in (1).
3. Find the matrix of the union both matrices in (1).
4. list the element of  $\mathcal{R}_1 \cap \mathcal{R}_2$ .
5. list the element of  $\mathcal{R}_1 \cup \mathcal{R}_2$ .

**Question 12.**

Let  $\mathcal{R}$  be a relation on set  $A$ .

1. How can we quickly determine whether a relation  $\mathcal{R}$  is reflexive by examining the matrix of  $\mathcal{R}$ ?
2. How can we quickly determine whether a relation  $\mathcal{R}$  is symmetric by examining the matrix of  $\mathcal{R}$ ?
3. How can we quickly determine whether a relation  $\mathcal{R}$  is anti-symmetric by examining the matrix of  $\mathcal{R}$ ?

**Question 13.**

For each of following relations on a set  $A = \{a, b, c\}$  defined by their corresponding Matrices, say whether it is reflexive, symmetric or anti-symmetric.

$$1. M_{\mathcal{R}_1} = \begin{matrix} & \begin{matrix} a & b & c \end{matrix} \\ \begin{matrix} a \\ b \\ c \end{matrix} & \begin{bmatrix} 1 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 0 \end{bmatrix} \end{matrix}$$

$$2. M_{\mathcal{R}_2} = \begin{matrix} & \begin{matrix} a & b & c \end{matrix} \\ \begin{matrix} a \\ b \\ c \end{matrix} & \begin{bmatrix} 1 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 1 \end{bmatrix} \end{matrix}$$

$$3. M_{\mathcal{R}_3} = \begin{matrix} & \begin{matrix} a & b & c \end{matrix} \\ \begin{matrix} a \\ b \\ c \end{matrix} & \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} \end{matrix}$$

$$4. M_{\mathcal{R}_4} = \begin{matrix} & \begin{matrix} a & b & c \end{matrix} \\ \begin{matrix} a \\ b \\ c \end{matrix} & \begin{bmatrix} 1 & 1 & 0 \\ 1 & 1 & 1 \\ 0 & 1 & 1 \end{bmatrix} \end{matrix}$$

**Question 14.**

Let  $A = \{1, 2, \dots, 10\}$  and let  $\mathcal{R}$  be a relation on  $A$  defined by  $x\mathcal{R}y$  if 3 divides  $x - y$ .

1. Show that the relation  $\mathcal{R}$  is an equivalence relation on  $A$ .
2. List all the equivalence classes of  $\mathcal{R}$ .

**Question 15.**

Let  $A = \{1, 2, \dots, 10\}$  and let  $\mathcal{R}$  be a relation on  $A$  defined by  $x\mathcal{R}y$  if  $x \bmod 2 = y \bmod 2$ .

1. Show that the relation  $\mathcal{R}$  is an equivalence relation on  $A$ .
2. List all the equivalence classes of  $\mathcal{R}$ .
3. is  $\mathcal{R}$  a partial or a total order?

**Question 16.**

Let  $A = \{1, 2, \dots, 10\}$  and let  $\mathcal{R}$  be a relation on  $A$  defined by  $x\mathcal{R}y$  if  $x + y \bmod 2 = 0$ .

1. Show that the relation  $\mathcal{R}$  is an equivalence relation on  $A$ .

2. List all the equivalence classes of  $\mathcal{R}$ .

3. is  $\mathcal{R}$  a partial or a total order?

**Question 17.**

Let  $\mathcal{R}$  be a relation on the set  $A = \{1, 2, 3, 4, 5\}$  defined by the rule  $x\mathcal{R}y$  if  $x = y - 1$ . Is this relation reflexive, symmetric, antisymmetric, transitive, equivalence, and/or a partial order?

**Question 18.**

Let  $A = \{1, 2, \dots, 10\}$  and let  $\mathcal{R}$  be a relation on  $A \times A$  defined by  $(a, b)\mathcal{R}(c, d)$  if  $a + d = b + c$ . Show that  $\mathcal{R}$  is an equivalence relation on  $A \times A$ .

**Question 19.**

Let  $X = \{1, 2, 3, 4\}$ ,  $Y = \{3, 4\}$ , and  $C = \{1, 3\}$  and let  $\mathcal{R}$  be a relation on  $\mathcal{P}(X)$ , the set of all subsets of  $X$ , defined as

$$\forall A, B \in \mathcal{P}(X), \quad A\mathcal{R}B \text{ if } A \cup Y = B \cup Y$$

1. Show that  $\mathcal{R}$  is an equivalence relation.

2. List the elements of  $[C]$ , the equivalence class containing  $C$ .