SCOTT WERWATH

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TECHNICAL SKILLS

Python, Javascript, C, C#, Java, SQL, Ruby, Elixir Languages Node, .NET, Rails, MPI, Redis, RabbitMQ, Angular **Frameworks**

Misc. Git, WebSockets, Distributed Computing, Relational Databases

EDUCATION

University of California, Berkeley

September 2015—December 2018 B.S. Electrical Engineering & Computer Sciences GPA (major): 3.8, GPA (overall): 3.5

Minor: Linguistics

EXPERIENCE

Researcher September 2016—Present

UC Berkeley, Energy & Resources Group

Berkeley, CA

Developing integrated assessment modeling libraries for use by the White House, EPA, and other federal bodies to estimate the economic and environmental effects of policy decisions

Building models to solve economic dynamic programming problems, solving challenges ranging from cluster computing with MPI to low-level SIMD instruction optimization

Engineering Fellow

September 2016—December 2016 Berkeley, CA

CITRIS Foundry

Prototyping embedded systems for Numericcal, a DSP and controls startup in the Foundry accelerator Implementing and optimizing linear algebra algorithms for high-performance embedded control systems

Software Engineering Intern

June 2016-August 2016

Solar City 5 and 5

San Francisco, CA

Designed and built Node.js WebSocket microservice to enable real time interaction and data streaming between customers and sales representatives

Refactored routes in customer-facing .NET API, reducing average response time by 75%

Researcher, Computational Game Theory Group

January 2016—June 2016

UC Berkeley, Computer Sciences Division

Berkeley, CA

Identified main challenges in performing game analysis with distributed computing systems

Developed novel algorithm for solving arbitrary abstract strategy games on distributed systems using OpenMPI Deployed algorithm to the Savio Supercomputing Cluster for testing and analysis

Academic Intern

January 2016—June 2016

UC Berkeley, Electrical Engineering Division

Berkeley, CA

Trained students in use of laboratory equipment and NumPy for signal processing

Taught students core engineering skills, e.g. circuit design, prototyping, and debugging

Wrote and debugged course content, such as labs and exams, to evaluate and improve student understanding