

# Movement ecology hackathon: A dingo case-study



Photo by Alexander Babych

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Rhys Cairncross  
Sally Burgemeestre  
Thomas Newsome  
Lily Bentley  
Mitchell Cowan  
Scott Forrest



# Acknowledgement of Traditional Owners

Kaurna people as the Traditional Owner and Custodians of the Adelaide Plains.

Walpiri and Ngarti country where the data was collected.

# Organisers and facilitators

- Members of the Movement Ecology Special Interest Network (MoveSIN)



Mitchell  
Cowan



Niraj  
Meisuria



Rhys  
Cairncross



Sally  
Burgemeestre



Thomas  
Newsome



Lily Bentley



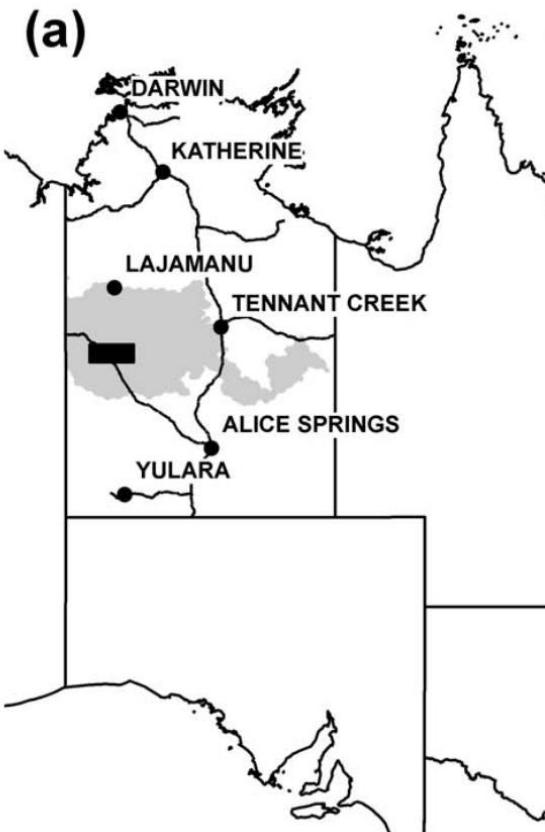
Scott Forrest

# Purpose of the workshop

- Hackathon-style workshop
  - self-directed learning to tackle a research question of interest
- Try out some different movement ecology methods
- Hands-on experience with a new dataset

Time	Duration	Activity
9:00 am	15 mins	Overview of workshop - introductions
9:15 am	15 mins	Introduction to data and study system
09:30 am	15 mins	Some possible research questions
09:45 am	15 mins	Brief introduction to different movement ecology tools
10:00 am	30 mins	Break into groups and get started!
10:30 am	15 mins	Morning tea + coffee
10:45 am	1 hour 15 mins	Working in groups
12:00 pm	1 hour	Lunch
1:00 pm	2 hours	Working in groups
3:00 pm	15 mins	Afternoon tea
3:15 pm	1 hour	Group presentations (5-10 mins each)
4:15 pm	15 mins	Wrap-up
4:30 pm		Finish (post-workshop food/drink?)

# Study system - Tanami Desert



From Newsome et al. (2013)



Photo © John Lovett

# Tanami mine sites



*Photo: Caddie Brain*

# Tanami mine sites

## Mine sites

- food resources are spatially clumped and very rich
- increase interactions with humans and possibly each other

## Spatially distant areas (non-mine sites)

- food resources are naturally dispersed and relatively sparse

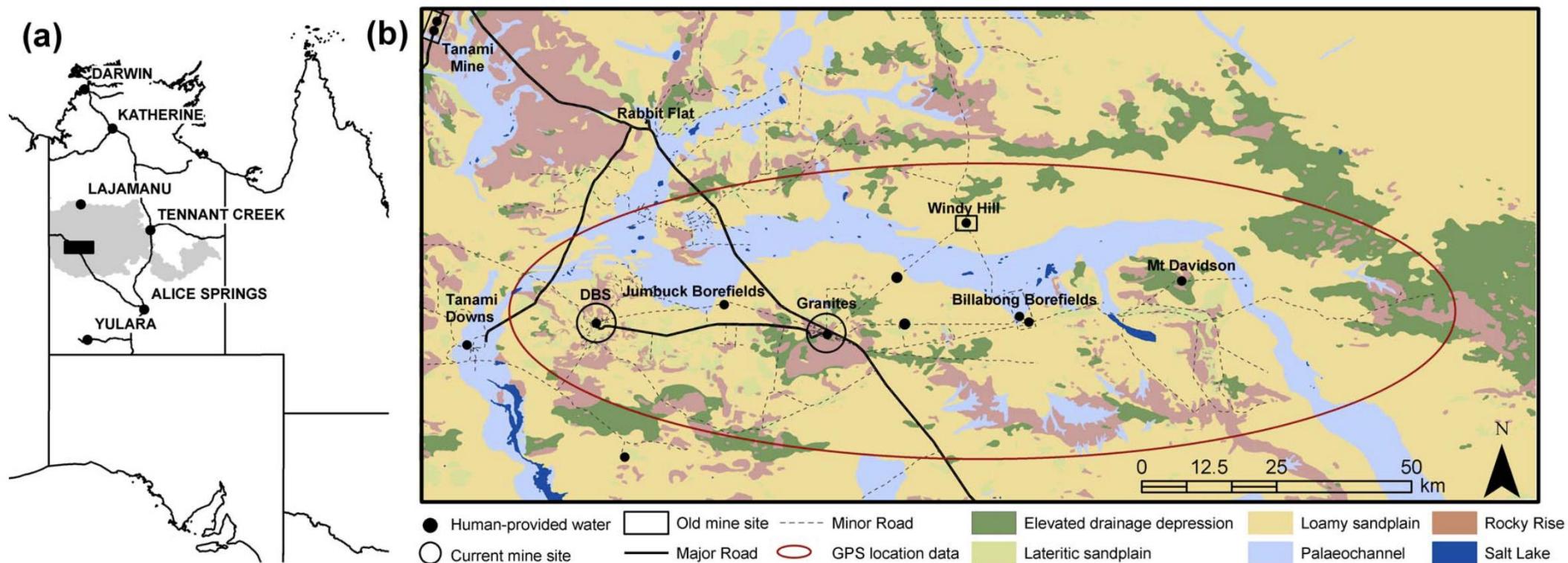
# Dingo (*Canis lupus dingo*)

- Dingoes introduced to Australia ~4,000 years ago, since naturalised
- Australia's top mammalian predator
- Interact with humans through refuse and artificial water points



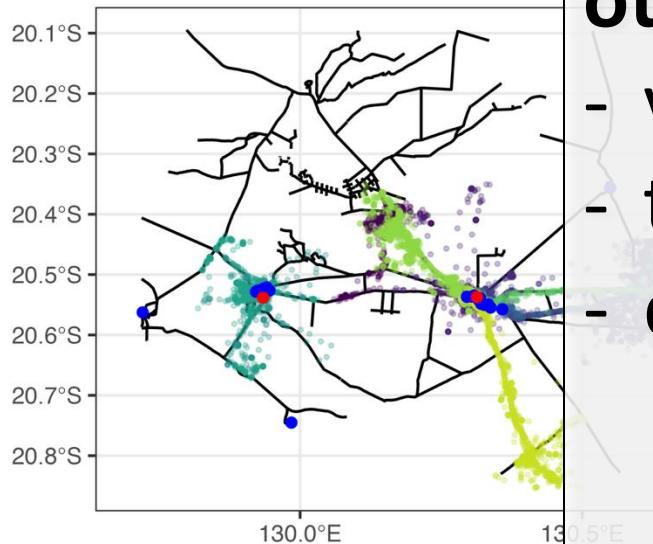
Photo by Alexander Babych

# Dingo GPS data collection



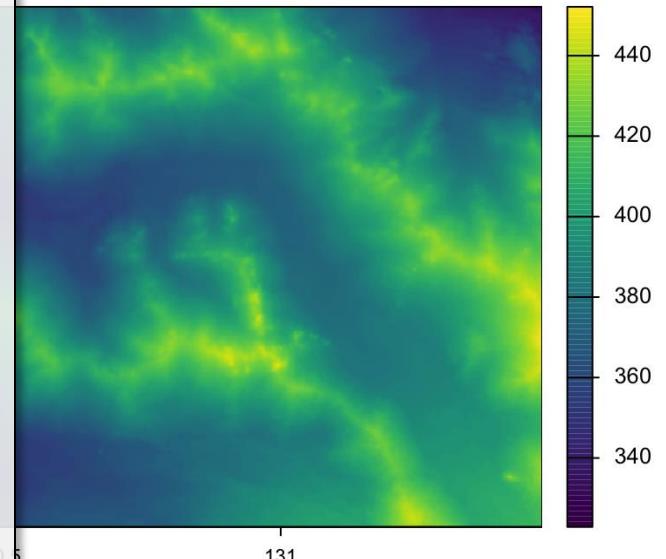
From Newsome et al. (2013)

# Spatial layers



## other possible spatial layers

- vegetation classes
- terrain/soil classes
- climate/weather
  - temperature
  - rainfall

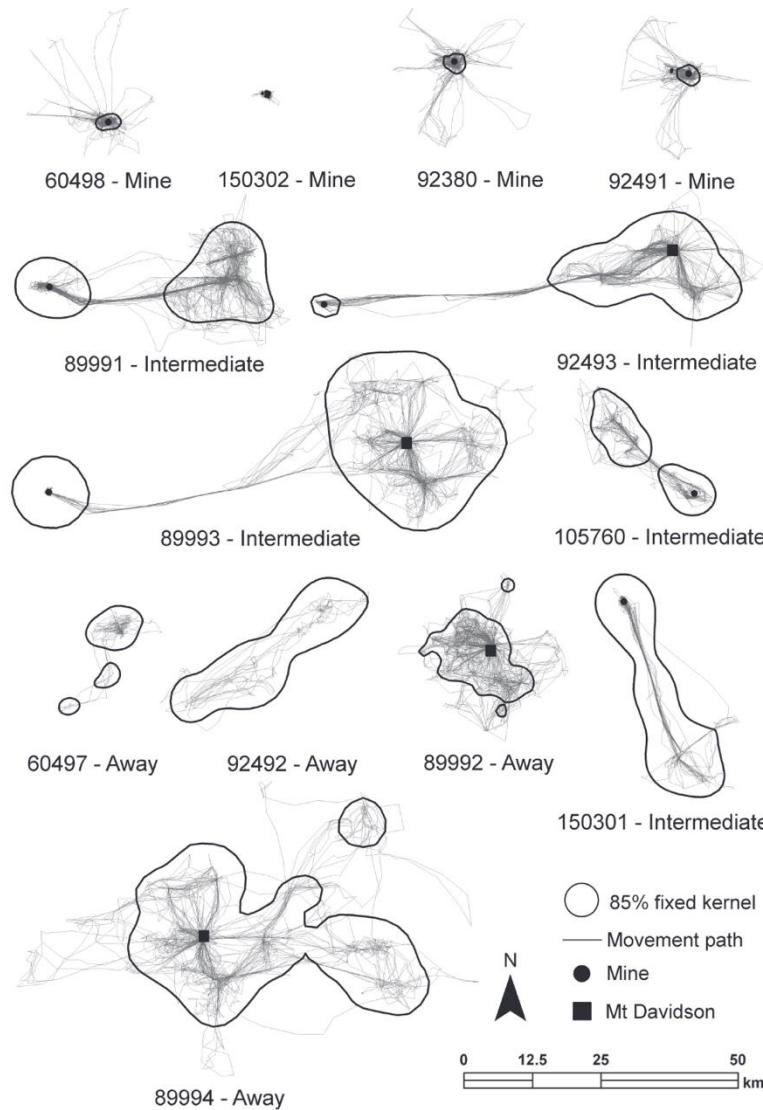


elevation

# Previous research with this dataset

- Newsome, T. M., Ballard, G.-A., Dickman, C. R., Fleming, P. J. S., & van de Ven, R. (2013). **Home range, activity and sociality of a top predator, the dingo: a test of the Resource Dispersion Hypothesis.** *Ecography*, 36(8), 914–925. <https://doi.org/10.1111/j.1600-0587.2013.00056.x>
- Newsome, T. M., Ballard, G.-A., Dickman, C. R., Fleming, P. J. S., & Howden, C. (2013). **Anthropogenic resource subsidies determine space use by Australian arid zone dingoes: an improved resource selection modelling approach.** *PLoS One*, 8(5), e63931. <https://doi.org/10.1371/journal.pone.0063931>

# Home range, activity and sociality



home range estimates

home range overlap

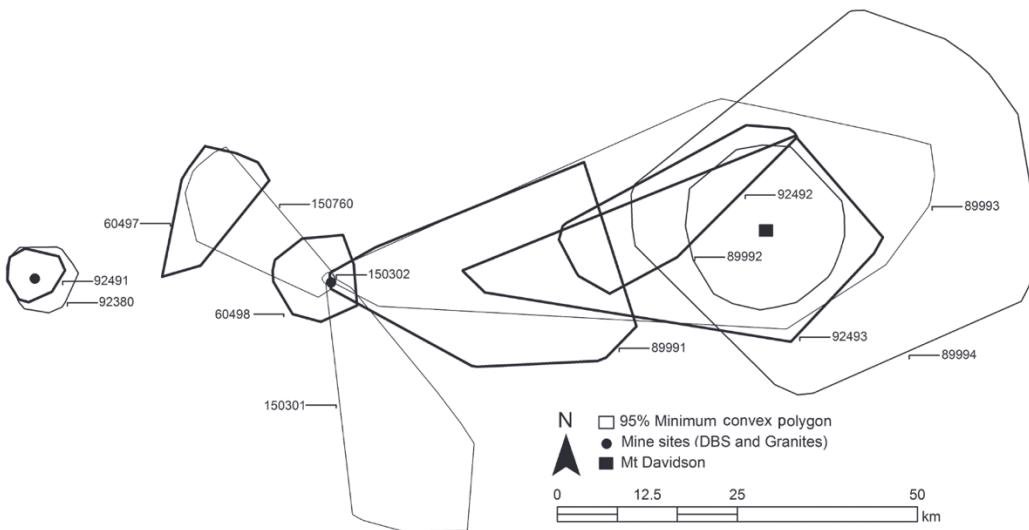
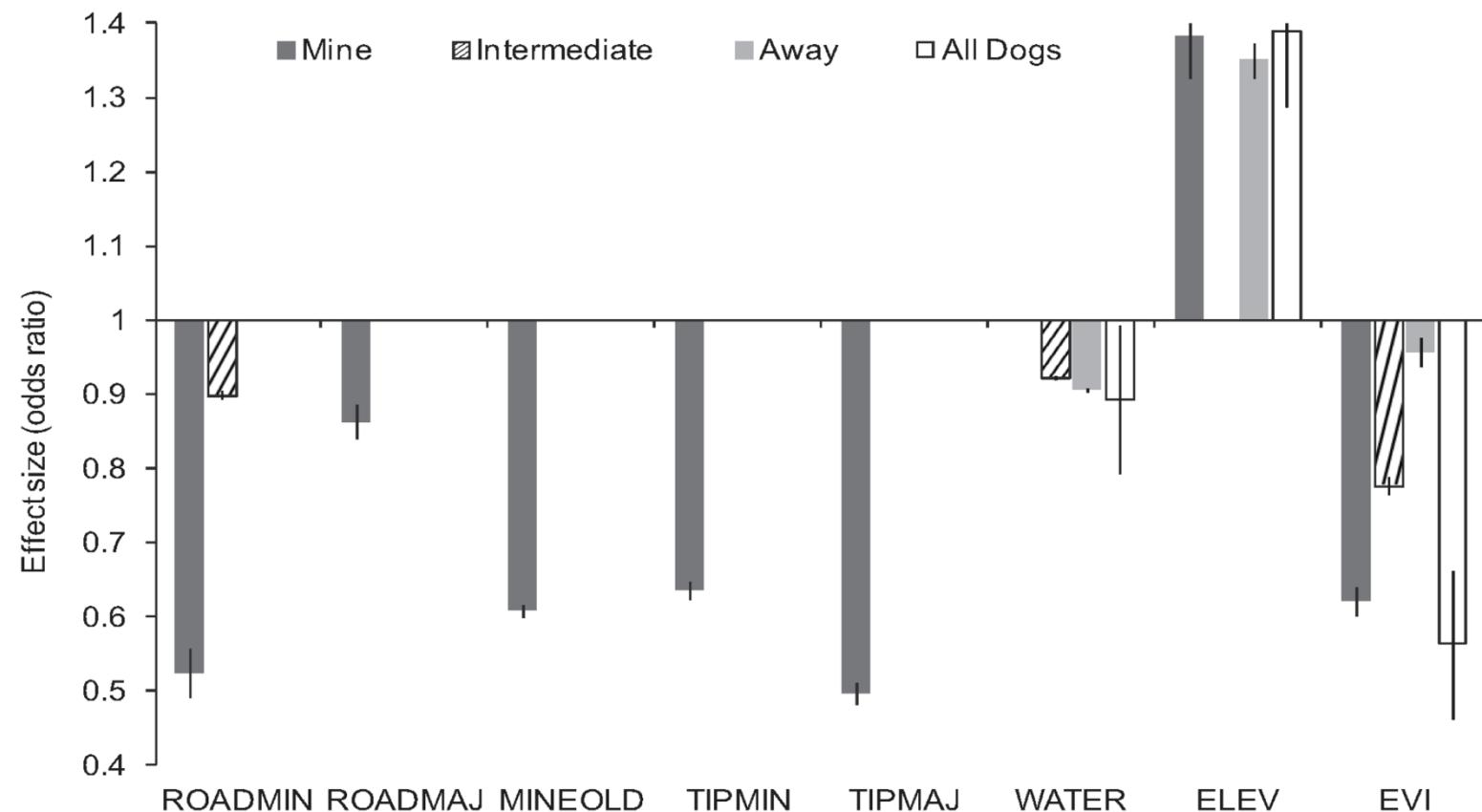


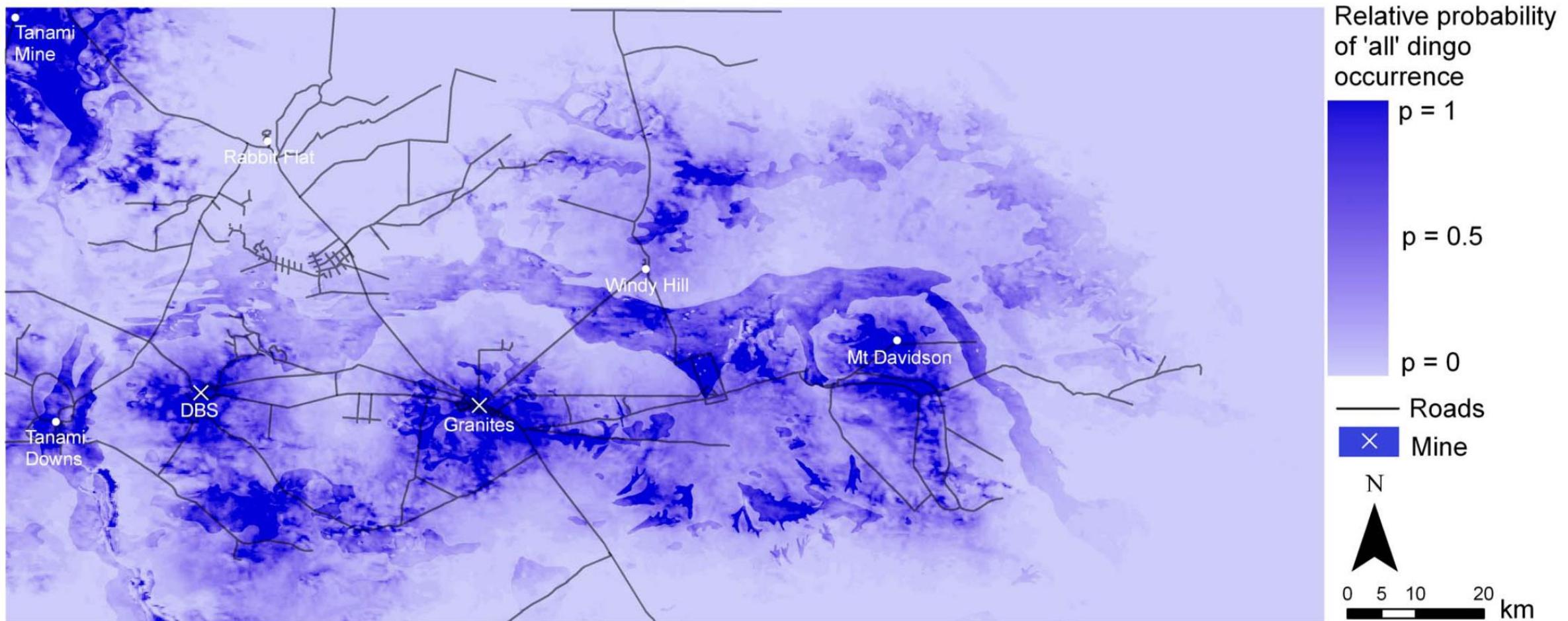
Figure 5. Overlapping minimum convex polygon (95%) home ranges for 13 adult dingoes fitted with GPS collars in the Tanami Desert.

Figure 4. Fixed kernel home range estimates (85%) and movement paths of thirteen adult dingoes fitted with GPS collars in the Tanami Desert.

# Resource selection modelling



**Figure 2. Effect size of continuous predictors on occurrence of dingoes in the Tanami Desert based on the results from the final generalized linear mixed model.** Odds ratios are provided  $\pm 95\%$  confidence intervals (CI). See Table 1 for X-axis acronyms.  
doi:10.1371/journal.pone.0063931.g002



**Figure 6. Predicted resource selection by 'all' dingoes in the Tanami Desert at a scale of 1 km for distance predictors and 10 m for elevation.**

doi:10.1371/journal.pone.0063931.g006

# Brainstorm – research questions

# Some possible research questions

- How do dingo behaviours differ between individuals at mine sites and those elsewhere?
- What is the influence of the surrounding environment on the dingoes' movement?
- How do dingoes' behaviours change across the day?
- How do dingoes connect through the landscape?
- Do dingoes near mines have a higher probability of disease transmission?

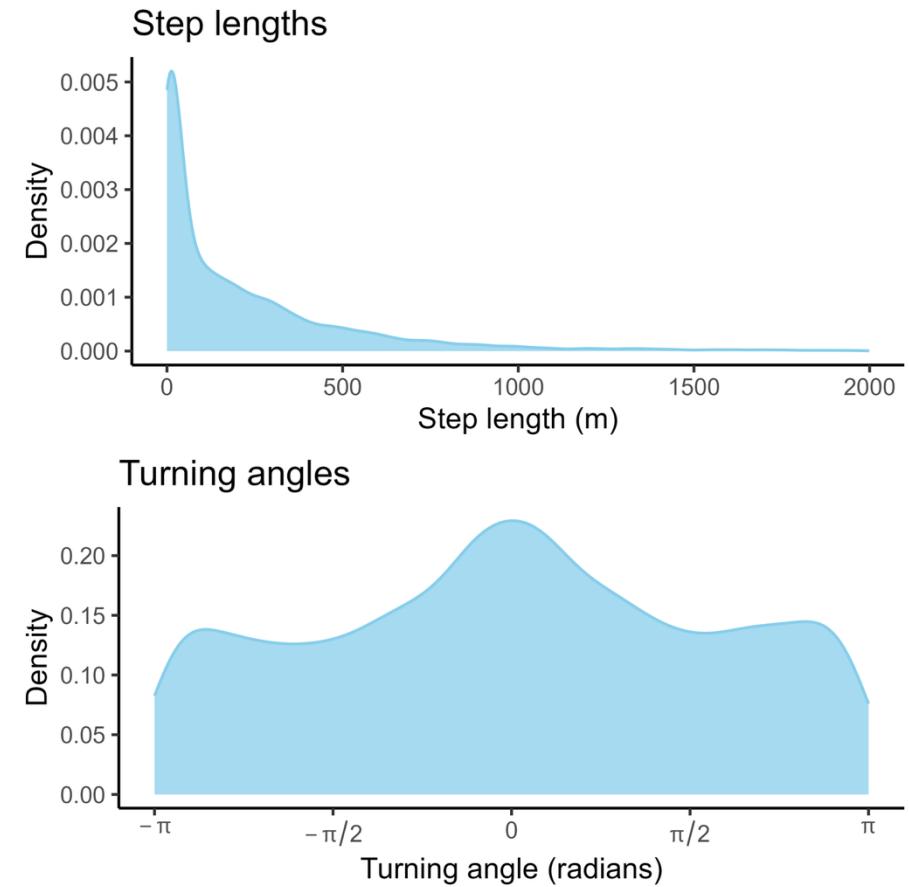
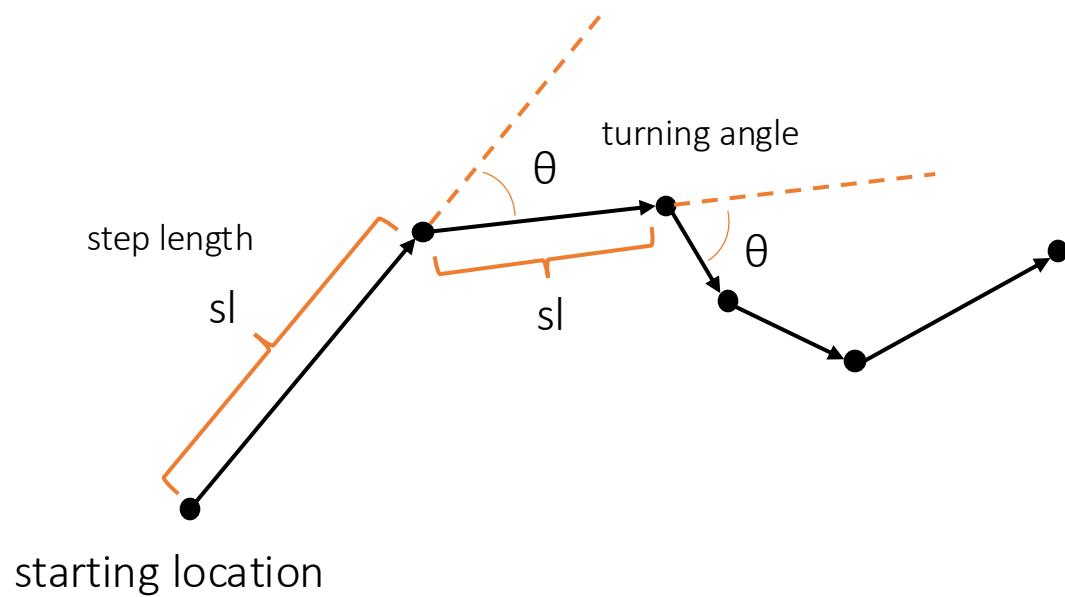
# Movement ecology approaches

- Movement summaries
- Home range analyses (KDE, AKDE)
- Behavioural classification (HMM, BCPA)
- Resource and step selection functions (RSF, SSF)
- Revisitation analysis
- Social network analysis

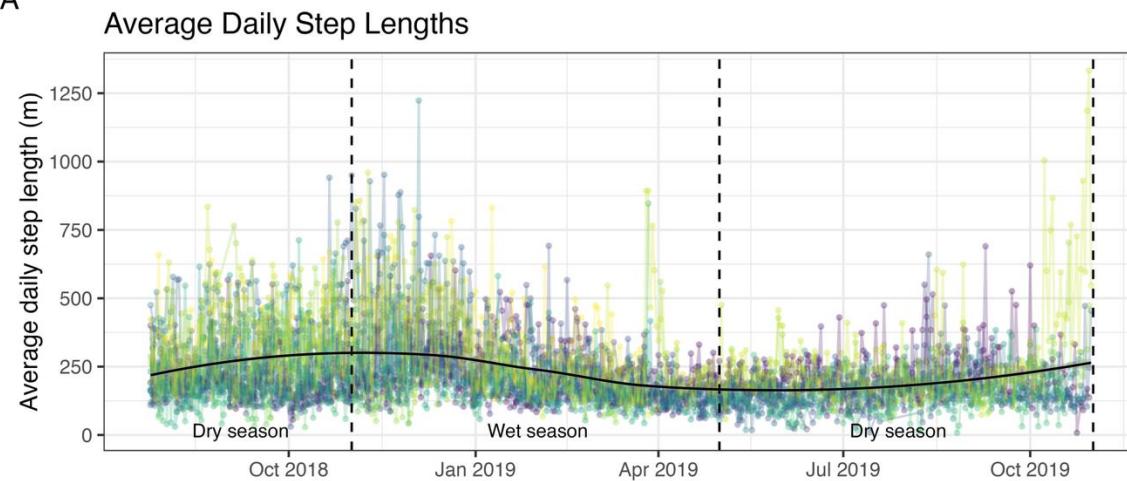
# Movement summaries

- Did the animal show different movement behaviour in different areas, times?
- May be exploratory or used for inference
- Can be used to guide model development

# Movement data as 'steps'

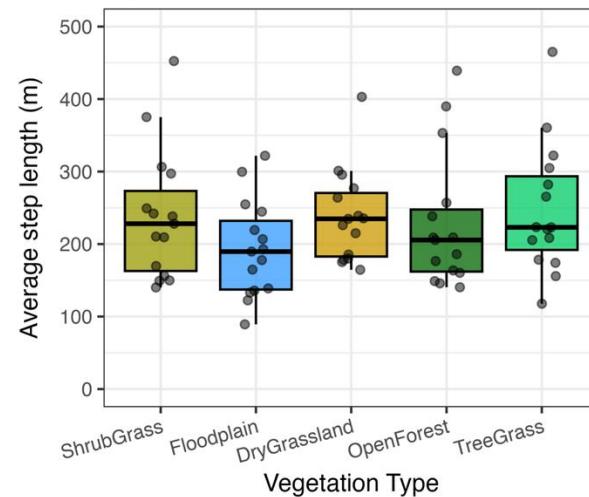


A



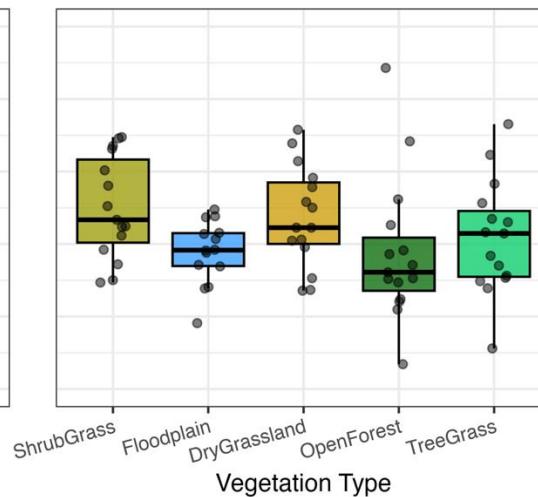
B

Step length by vegetation type and ID  
Dry season



C

Wet season

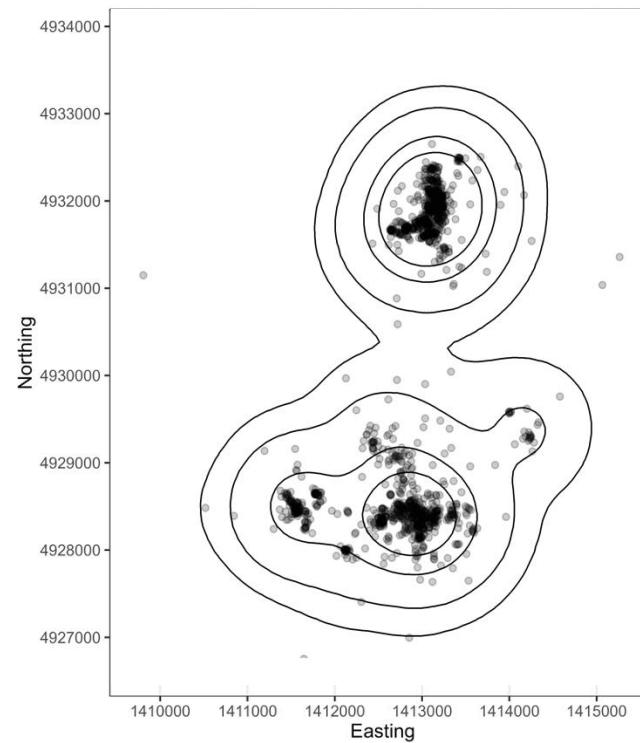
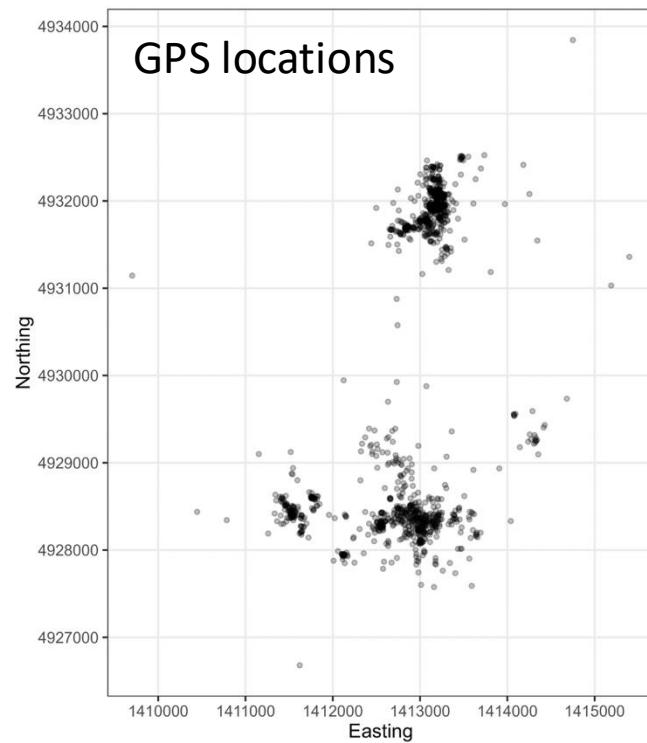


water buffalo  
*(Bubalus bubalis)*



# Home range analysis

- What is the animal's 'home range' or space use?



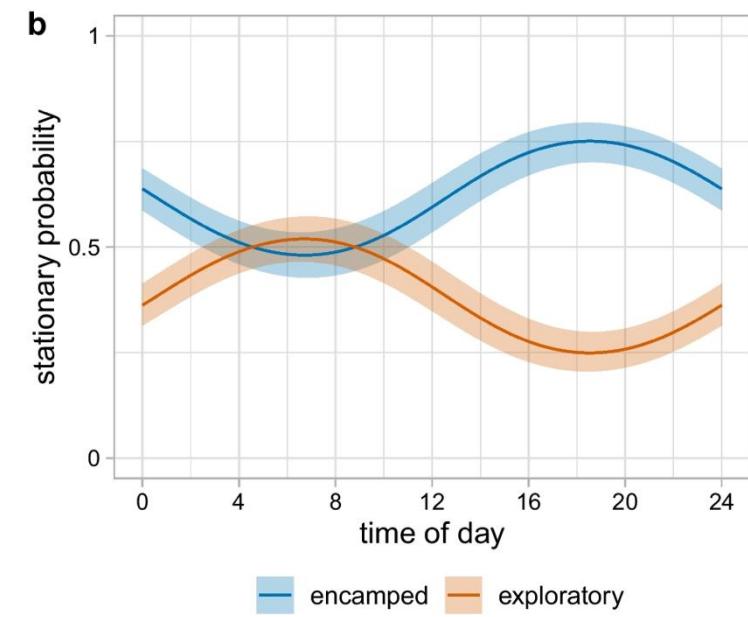
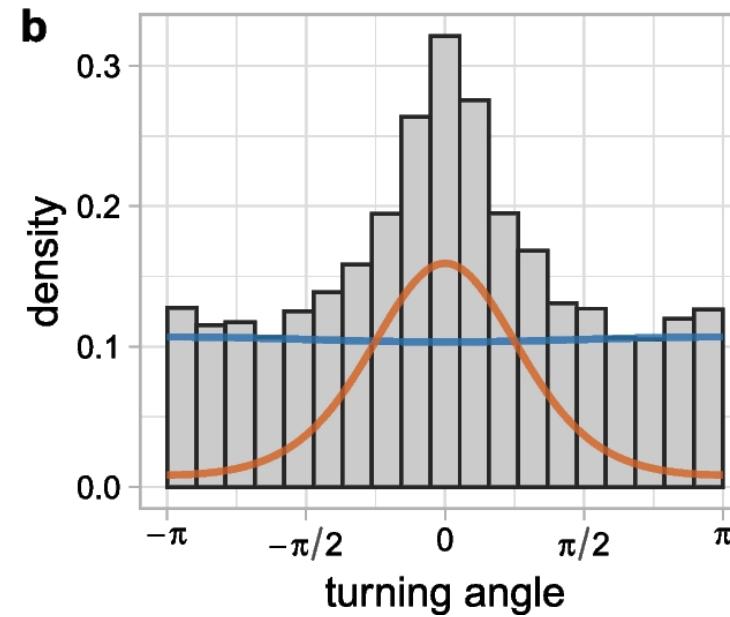
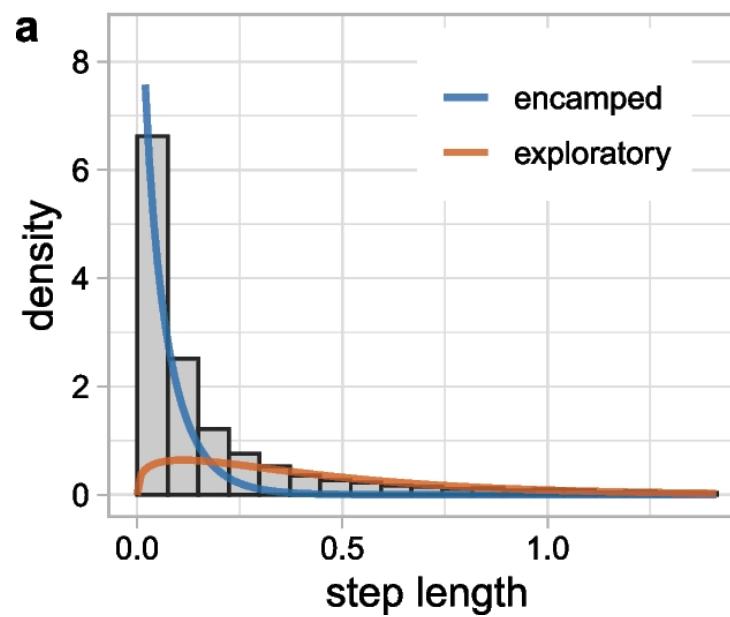
Kākā  
(*Nestor meridionalis*)



Tag ID: 45505

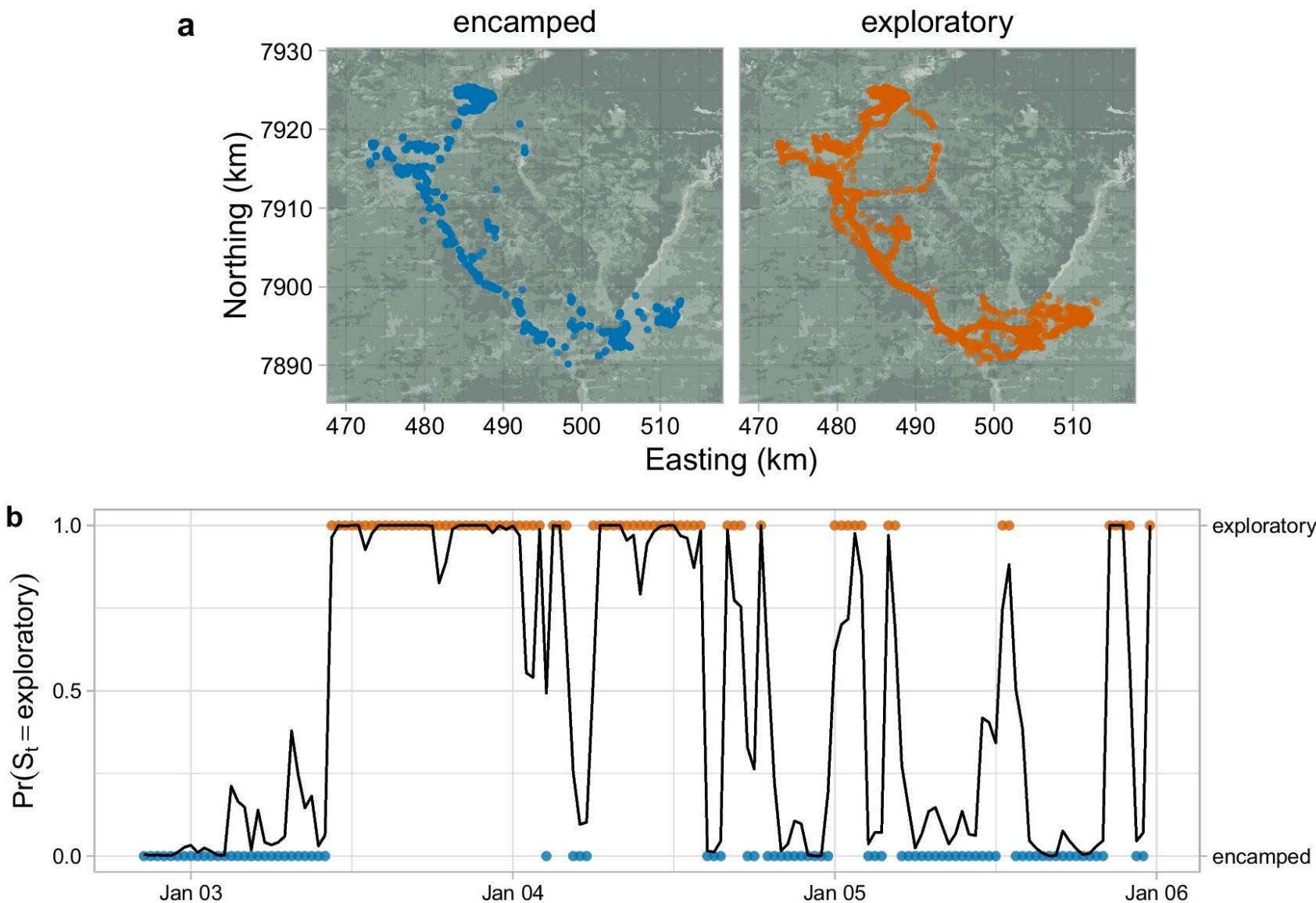
# Behavioural classification

- What behaviours was the animal displaying?
- Does this relate to any covariates (time of day, spatial layers)?



Figures from Klappstein et. al (2023)

behavioural  
state of each  
GPS location



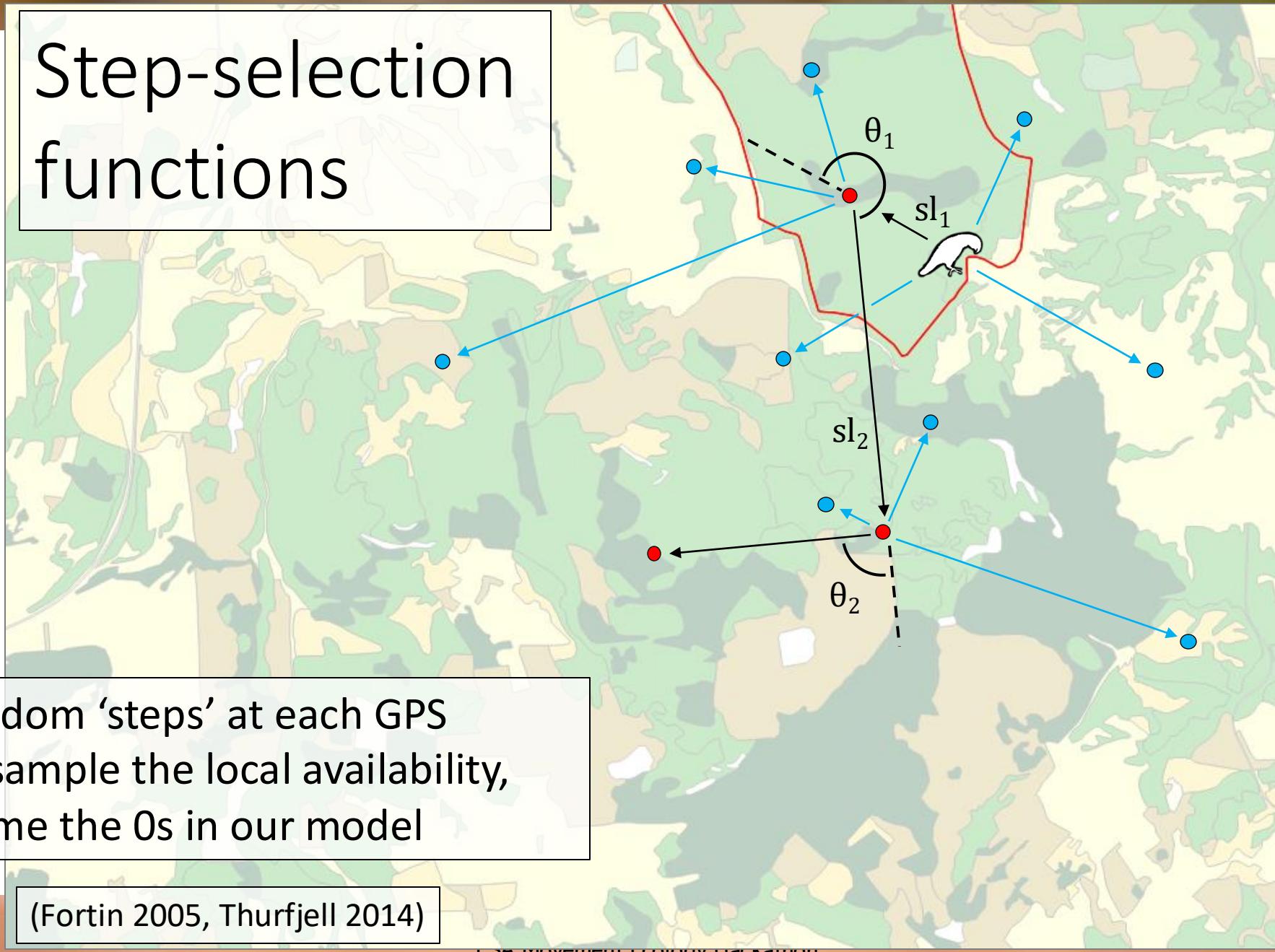
Plains zebra  
(*Equus quagga*)



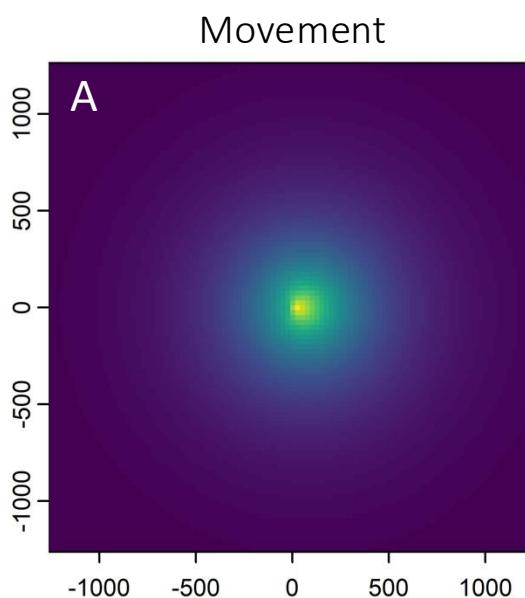
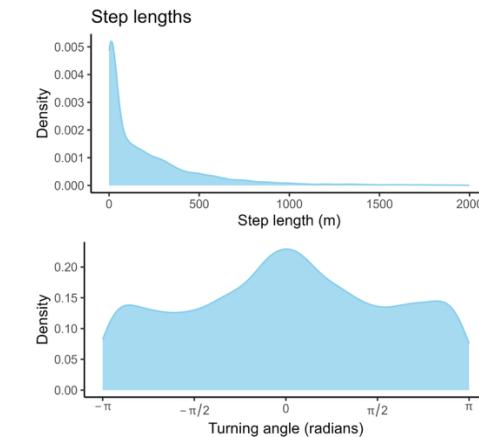
# Resource and step selection functions

- What habitat was the animal using?
- How was the habitat affecting its movement behaviour?

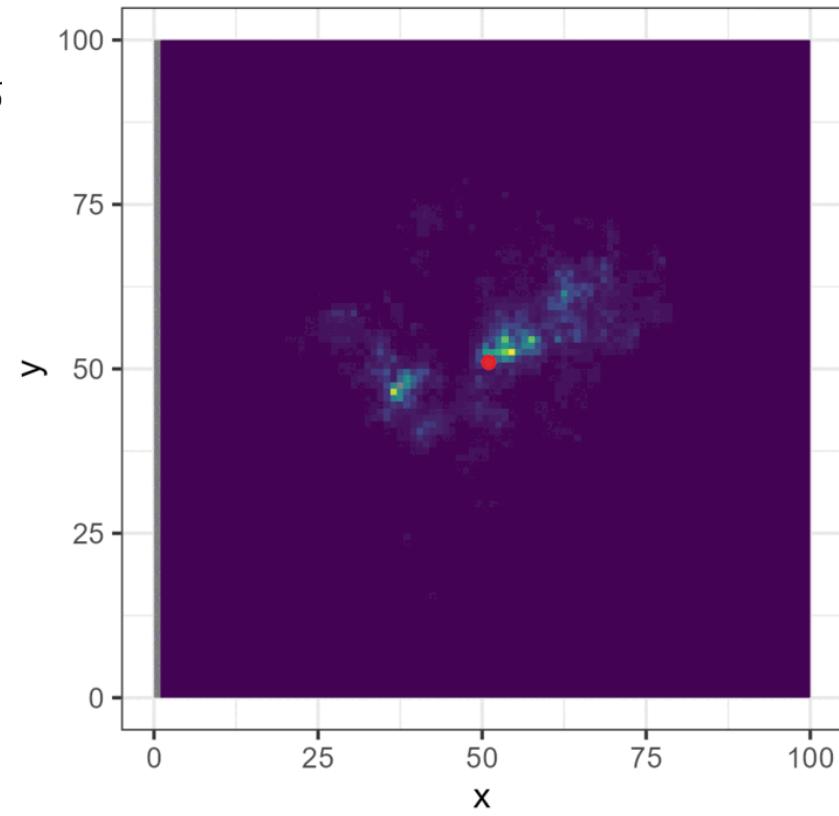
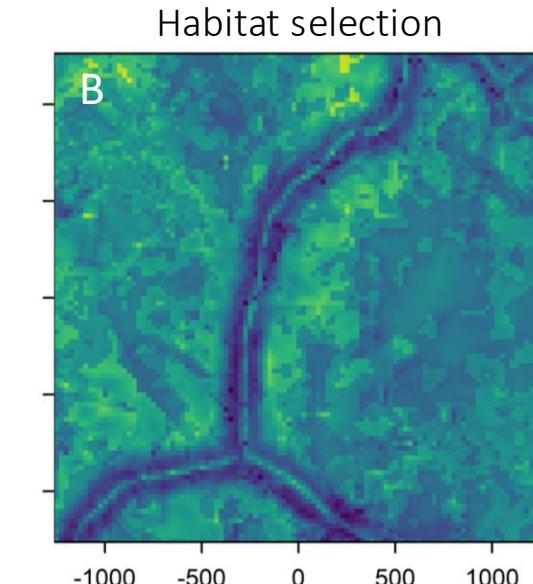
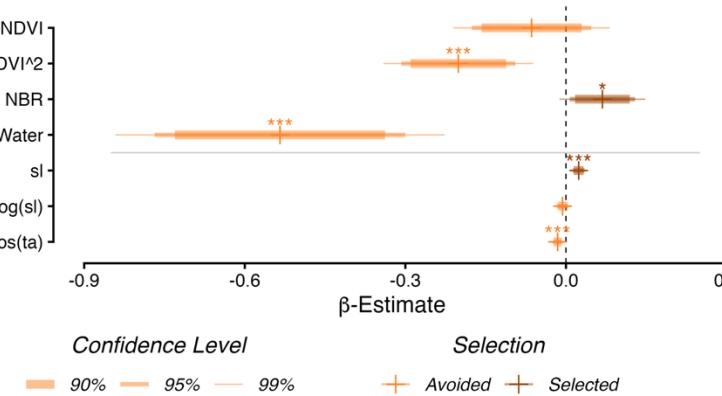
# Step-selection functions



# Resource and step selection functions

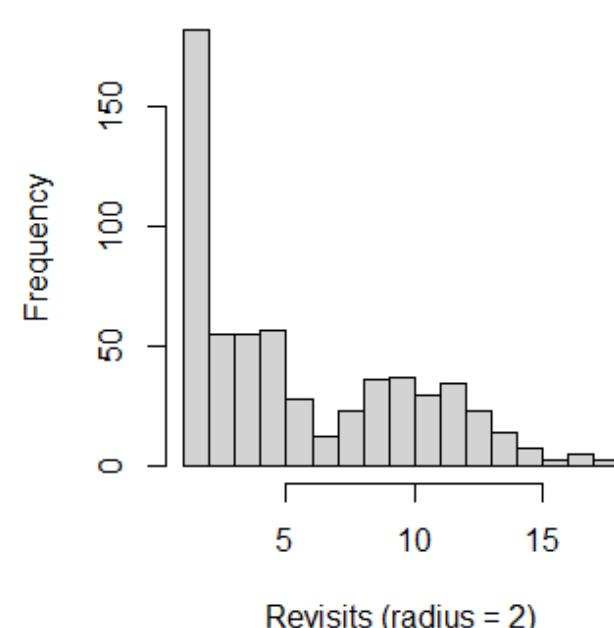
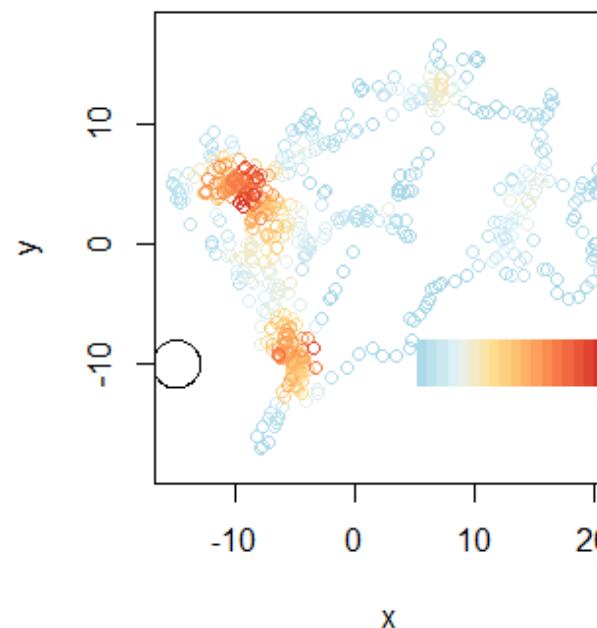


Covariate

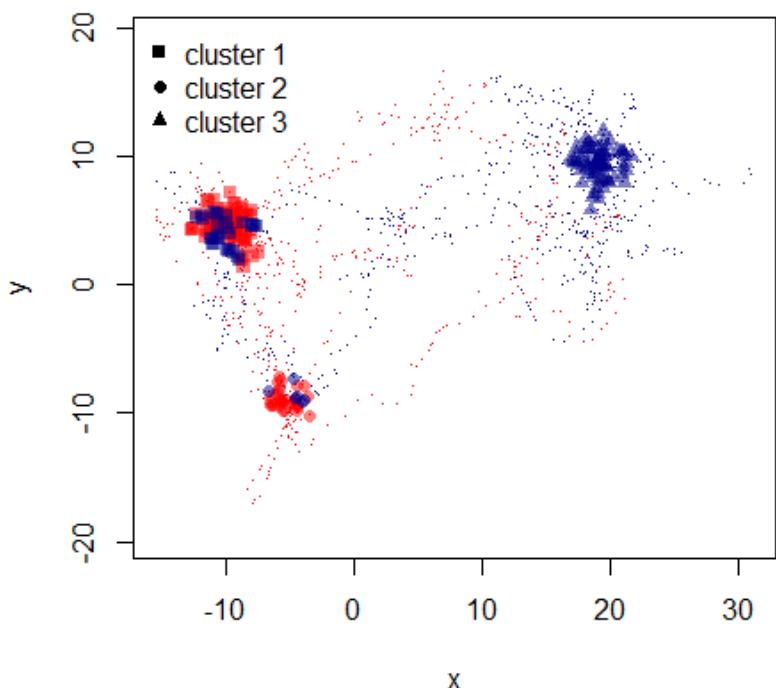


# Revisitation analysis

- Where did the animal ‘revisit’?



clusters of locations to identify important areas

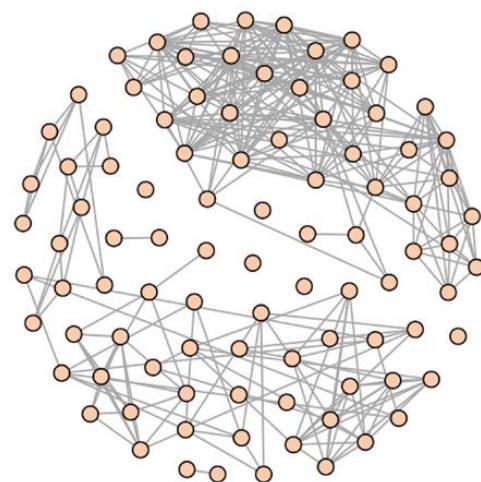


Figures from: <https://cran.r-project.org/web/packages/recurse/vignettes/recurse.html>

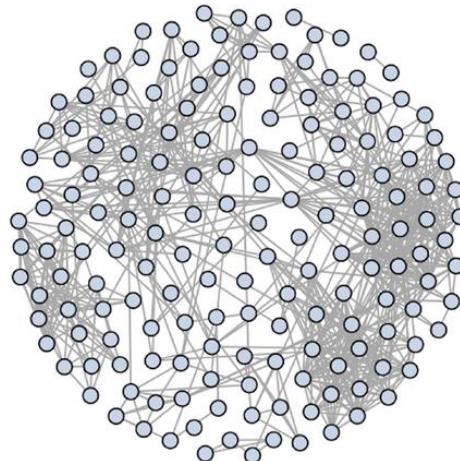
# Social network analysis

- Assessing connections between individuals based on proximity (in space and time)

Caribou Network



Elk Network



Mule Deer Network

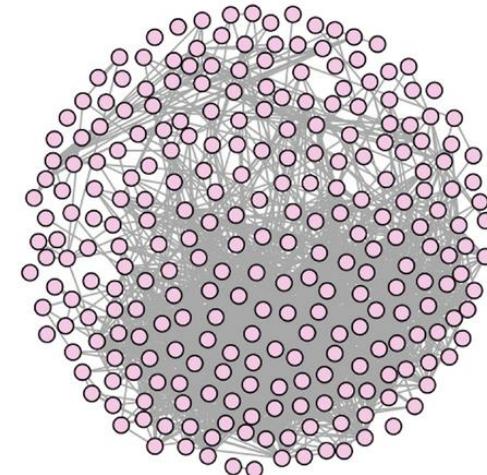


Figure from Kaur et al. (2024)

# Suggested workflow and delegation of tasks

- Develop a research question
- Determine which methods could be used to answer it
- Use the resources on the website, and look for packages, papers, tutorials online
- Divide tasks
  - Looking for resources/tutorials
  - Getting data into appropriate format
  - Running analyses
  - Creating figures
  - Documenting methods
- Feel free to move between groups if you want
- Remember – not a competition – the aim is to learn!

*Note on the use of generative AI – go for it but make sure you understand the code!*

- good for general approaches
- does not always capture specifics of animal movement

# Collaborative journal article

- How can we get the most out of movement datasets?
- Showcasing outputs from each team
- Outlining the process of the workshop
- Everyone can be a co-author
- Would require follow-up for tidying analyses, figures etc, and for putting the paper together

# Possible research questions

- How do dingo behaviours differ between individuals at mine sites and those elsewhere?
- What is the influence of the surrounding environment on the dingoes' movement?
- How do dingoes' behaviours change across the day?
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